

# Fall 2013 courses that count for PACE

PACE-C 250 Leadership and Public Policy; 3 cr.; S&H; NEW PACE certificate intro course

Health Care? Immigration? Climate Change? Same-Sex marriage? How do decisions on these and countless other major public issues get made in America? This course provides the answers by giving students an interdisciplinary introduction to public leadership and policy making in the United States. Students will begin by exploring important theoretical and empirical studies of leadership styles and the relationship between American politics and civil society. Then they will examine examples of public leadership and sites of public policy making from the local community to the national capital. In each section, discussion about specific individuals and issues will be used to illustrate the role of leaders and particular institutions at every level of American public life. The course will conclude by asking students to blend their understanding of theory and practice in American public leadership and policy making by analyzing an important current issue individually and as a class. Throughout the course, students will also be introduced to the primary skills of effective engagement in political and civic discussion, deliberation, advocacy, and action.

Students who successfully complete this course should develop the following:

- A basic understanding of public leadership, public policy making, and the primary institutions of the American polity and civil society.
- A basic understanding of the core concepts and working vocabulary of American public life.
- The ability to use interdisciplinary research on American political and civic leadership and policy making to analyze major public issues.
- The ability to find and analyze key sources of American public life such as legislation, government reports, judicial decisions, biographies, memoirs, newspaper and other media articles, and non-governmental agencies and advocacy group websites.
- The ability to work with those who hold opposing views and devise effective solutions to public problems through democratic decision-making.
- The ability to take informed and principled stands on major public issues and to communicate them in an effective and persuasive manner in a variety of venues.
- The ability to become an effective public leader.

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PACE-C 295 Citizenship and Careers; 2 cr.; graded S/F; new PACE certificate course for soph/jr

"The privilege of a lifetime is to become who you truly are." ~ Carl Jung

In what ways are you a consumer, a taxpayer, or a citizen? How might your personality preferences reveal good fits for your career choices?

Taught in the classroom as well as through online work, students will bring the theories of the PACE program to the practice of citizenship skill development and career planning. The course will highlight the learning objectives of PACE while exploring individual style, personality type preferences through the Myers Briggs Type Indicator (MBTI), and individual strengths and values assessments. Students will assess personal goals and the use of PACE courses and their other undergraduate work as preparation for their remaining years of college and for post-college education, career, and political and civic engagement choices. Students will begin constructing personal statements for individual electronic portfolios in this class, to be continued in the PACE capstone course.

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PACE-C 410 PACE Internship (1-6 cr.) Graded S/F

Meet with PACE Internship Director to discuss requirements and permission to enroll. Ballantine Hall 132, 812-856-1747 to make appointment. See [HTTP://PACE.INDIANA.EDU/FORMS/INTERNSHIP.SHTML](http://PACE.INDIANA.EDU/FORMS/INTERNSHIP.SHTML)

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PACE-C 420 Readings and Research--Special 1-credit class:

*Leadership, Service, and Advocacy: Food Policies and Priorities from Local to Global.*

This course includes a practice component of leadership, service, and advocacy in the context of food policy and poverty. First, we will examine a variety of economic, ecological, sociological and political dimensions of food in local, national, and international contexts. Investigating the policies and processes that drive the production, distribution, and consumption of food will be used to examine the effects of these policies and processes on our diet, our health, our economy and our environment from the local to the global. Then, we will analyze different approaches to leadership and advocacy as they relate to food policy and poverty. As a final project for the course, students will have the opportunity to put the knowledge and skills they have learned throughout the semester into practice by advocating for a local cause related to food and poverty or contributing to an existing Oxfam America initiative on the IU campus.

PACE-C 450 Capstone Seminar

For students who have completed all the other requirements for the PACE certificate. Online authorization to enroll is required. Contact [pace@indiana.edu](mailto:pace@indiana.edu).

## **Electives**

**Max. 2 from one program; \*only approved topics;  
+'Outside the College' credit for CASE students**

AAAD-A 405 CIV RIGHT/BLACK POWER MOVEMENT  
54-74 **CASE S&H**

AMST-A 201 U.S. MOVEMENTS & INSTITUTIONS **S&H**

BUS-G 406 BUS ENTERPRISE & PUBLIC POLICY +

BUS-Z 404 EFFECTIVE NEGOTIATIONS +

BUS-Z 447 LEADERSHP, TEAMWORK & DIVERSITY +

CJUS-P 340 LAW/SOCIETY: CROSS-CLT PERSP **CASE S&H**

CMCL-C 121 \*Appr topics: Breaking the Law,  
Repairing Society **A&H**

CMCL-C 209 \*Appr.topic: Political Humor 12803 **A&H**

CMCL-C 222 DEMOCRATIC DELIBERATION **CASE A&H**

CMCL-C 228 ARGUMENTATION&PUB ADVOCACY **A&H**

CMCL-C 339 FREEDOM OF SPEECH **CASE A&H**

CMCL-C 406 THE STUDY OF PUBLIC ADVOCACY

CMCL-C 427 CROSS CULTURAL COMMUNICATION

COLL-C 103 \*Appr topics: Power, Politics & Piety  
[Div in US; **A&H**]

ENG-W 350 \*Appr topic: J Linton's class 2736

HIST-A 352 HIST OF LATINOS IN US [Div in US; **CASE S&H**]

INTL-I 204 HUMAN RIGHTS AND INTERNATL LAW **S&H**

JOUR-J 375 RACE, GENDER & THE MEDIA +

LSTU-L 203 LABOR & THE POLITICAL SYSTEM

LSTU-L 230 LABOR AND THE ECONOMY + **S&H**

LSTU-L 385 CLASS, RACE, GENDER & WORK +

POLS-Y 100 AMERICAN POLIT CONTROVERSIES **S&H**

POLS-Y 103 INTRO TO AMERICAN POLITICS **S&H**

POLS-Y 200 \*Appr topics: 32509 Women & the Law;  
5180 What's for Dinner; 8622 Inequality &;  
13408 Race & Ethnic Politics **S&H**

POLS-Y 304 CONSTITUTIONAL LAW **CASE S&H**

POLS-Y 308 URBAN POLITICS **CASE S&H**

POLS-Y 313 ENVIRONMENTAL POLICY **CASE S&H**

POLS-Y 317 VOTING/ELECTIONS/PUBL OPIN  
**CASE S&H**

POLS-Y 318 THE AMERICAN PRESIDENCY **CASE S&H**

POLS-Y 319 UNITED STATES CONGRESS **CASE S&H**

POLS-Y 325 AFR AMER POLITICS [Div in US; **CASE S&H**]

POLS-Y 383 FDNS AMERICAN POLITICAL THOUGHT  
**CASE A&H**

POLS-Y 490 \*Appr topic: 9445 Econ Inequ & Amer Dem

REL-D 350 RELIGION, ETHICS & ENVIRONMENT

**CASE A&H**

REL-R 170 RELIGION, ETHICS & PUBLIC LIFE **A&H**

SOC-S 101 \*Appr topics: 29905 Inequality, Workplace...  
10613 Designing Sust Cities **S&H**

SOC-S 215 SOCIAL CHANGE **S&H**

SOC-S 217 SOCIAL INEQUALITY **S&H**

SOC-S 311 POLITICS AND SOCIETY **CASE S&H**

SOC-S 312 EDUCATION AND SOCIETY **CASE S&H**

SOC-S 313 RELIGION AND SOCIETY **CASE S&H**

SOC-S 335 RACE & ETHNIC RL TNS [Div in US; **CASE S&H**]

SPEA-V 160 NATIONAL & INTL POLICY + **S&H**

SPEA-V 161 URBAN PROBLEMS & SOLUTIONS + **S&H**

SPEA-V 221 NONPROFIT & VOLUNTARY SECTOR +

SPEA-V 362 NONPROFIT MGMT & LEADERSHP +

SPEA-V 366 MANAGING BEHAVIOR IN PUBLIC ORGS+

SPEA-V 377 LEGAL PROC & CONTEMP ISSUES

IN AMER +

SPEA-V 378 POLICY PROCESSES IN THE U.S. +

SPEA-V 405 PUBL LAW & LEGISLATIVE PROCESS +

SPEA-V 435 NEGOTIATION & ALTERN DISP RES +

SPEA-V 450 \*Appr topics: Community Devel; Envir Law  
& regul; Polit Econ & Pub Policy; Ldrshp/creat in  
Envir Policy; Advocacy, Comm Serv & Soc  
Chng; Envir, Econ & Ethics; Prof. Writing for  
Pub Affairs +

SPEA-V 473 MANAGEMENT, LEADERSHP&POLICY +

SWK-S 102 DIVERSITY IN A PLURALISTIC SOC +

SWK-S 251 HIST & ANALYSIS OF SOC WEL POL +

SWK-S 300 SEL TOPICS IN SOCIAL WORK +

TEL-T 312 POLITICS AND THE MEDIA **CASE S&H**