

Report: Summary of the Assessment Cycle Results in : 2021-2022 Assessment Cycle: Assessment Plan and Assessment Findings

Report Generated by Taskstream

Workspace: Academic Program Assessment and Planning Workspace

Assessment Plan Template : IU Kokomo Academic Assessment Template [

Report Generated : Friday, October 21, 2022

Organizational Area	Summary Results																																										
<p>Indiana University System AMS » Indiana University: Kokomo » Academic Affairs » General Education</p> <p>General Education</p>	<p>Overall Statistics</p> <ul style="list-style-type: none"> • 100% (48/48) outcomes were included • 100% (48/48) of outcomes included have at least one measure specified • 100% (48/48) of outcomes included have measures with findings specified 																																										
	<p>48 Total Measures (Includes measures that do not have findings)</p>	<p>48 Total Measures with Findings</p>																																									
	<p>Measure Type/Method</p> <table border="1"> <tr><td>Student Artifact</td><td>0 (0%)</td></tr> <tr><td>Exam</td><td>0 (0%)</td></tr> <tr><td>Portfolio</td><td>0 (0%)</td></tr> <tr><td>Other</td><td>48 (100%)</td></tr> <tr><td>Total Direct</td><td>48 (100%)</td></tr> <tr><td>Survey</td><td>0 (0%)</td></tr> <tr><td>Focus Group</td><td>0 (0%)</td></tr> <tr><td>Interview</td><td>0 (0%)</td></tr> <tr><td>Other</td><td>0 (0%)</td></tr> <tr><td>Total Indirect</td><td>0 (0%)</td></tr> <tr><td>Unspecified</td><td>0 (0%)</td></tr> </table>	Student Artifact	0 (0%)	Exam	0 (0%)	Portfolio	0 (0%)	Other	48 (100%)	Total Direct	48 (100%)	Survey	0 (0%)	Focus Group	0 (0%)	Interview	0 (0%)	Other	0 (0%)	Total Indirect	0 (0%)	Unspecified	0 (0%)	<p>Measure Level</p> <table border="1"> <tr><td>Course</td><td>48 (100%)</td></tr> <tr><td>Program</td><td>0 (0%)</td></tr> <tr><td>Institution</td><td>0 (0%)</td></tr> <tr><td>Other</td><td>0 (0%)</td></tr> <tr><td>Unspecified</td><td>0 (0%)</td></tr> </table>	Course	48 (100%)	Program	0 (0%)	Institution	0 (0%)	Other	0 (0%)	Unspecified	0 (0%)	<p>Acceptable Target Achievement</p> <table border="1"> <tr><td>Not Met</td><td>6 (13%)</td></tr> <tr><td>Met</td><td>42 (88%)</td></tr> <tr><td>Exceeded</td><td>0 (0%)</td></tr> <tr><td>Unspecified</td><td>0 (0%)</td></tr> </table>	Not Met	6 (13%)	Met	42 (88%)	Exceeded	0 (0%)	Unspecified	0 (0%)
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IUK Bulletin - General Education 2020-2021 (Data collection year)

Excerpt with General Education program information, located at the end of this document.

<https://bulletins.iu.edu/iuk/2020-2021/academic-regulations/general-education.shtml>

Report : Assessment Cycle Details for : General Education

Report Generated by Taskstream

Workspace : Academic Program Assessment and Planning Workspace

Assessment Plan: 2021-2022 Assessment Cycle: Assessment Plan and Assessment Findings

Assessment Plan Template : IU Kokomo Academic Assessment Template

Report Generated : Friday, October 21, 2022

Measures and Findings

2020-2025 General Education Program Outcomes

✦ Written Communication (WC)

Category: Foundational Intellectual Skills

WC 1.1 Formats, genre conventions and styles

Produce texts that use appropriate formats, genre conventions, and documentation styles while controlling tone, syntax, grammar, and spelling.

Mapped to:

- 2020-2025 General Education Program Outcomes: WC 1.1
Formats, genre conventions and styles

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER

Details/Description:

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assessment student learning. At the end of each semester, they submitted student performance data for each learning outcome (met or did not met the expectations) through Canvas. Data was prepared by the assessment data specialist in the Center for Teaching, Learning, and Assessment, then sent to the General Education Assessment Coordinator, for the purpose of analysis and reporting.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

The General Education Committee has set each learning outcome benchmark to 70% will meet expectations.

Implementation Plan (timeline):

Fall 2020 and Spring 2021

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:

Findings

for Canvas embedded assessments

Summary of Findings:

Out of 266 submitted responses, 59% met expectation of this listed outcome.

Acceptable Target Achievement:

Not Met

Reflections/Notes:

Substantiating Evidence:

WC 1.2 Writing as a social and ethical process

Demonstrate an understanding of writing as a social and ethical process that includes multiple drafts, collaboration, and reflection.

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER

Details/Description:

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assessment student learning. At the end of each semester, they

Mapped to:

- **2020-2025 General Education Program Outcomes:** WC 1.2
Writing as a social and ethical process

submitted student performance data for each learning outcome (met or did not met the expectations) through Canvas. Data was prepared by the assessment data specialist in the Center for Teaching, Learning, and Assessment, then sent to the General Education Assessment Coordinator, for the purpose of analysis and reporting.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

The General Education Committee has set each learning outcome benchmark to 70% will meet expectations.

Implementation Plan (timeline):

Fall 2020 and Spring 2021

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:***Findings***

for Canvas embedded assessments

Summary of Findings:

Out of 266 submitted responses, 84% met expectation of this listed outcome.

Acceptable Target Achievement:

Met

Reflections/Notes:**Substantiating Evidence:****WC 1.3 Developing original ideas and claims**

Read critically, summarize, apply, analyze, and synthesize information and concepts in written and visual texts as the basis for developing original ideas and claims.

Mapped to:

- **2020-2025 General Education Program Outcomes:** WC 1.3
Developing original ideas and claims

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER**Details/Description:**

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assess student learning. At the end of each semester, they submitted student performance data for each learning outcome (met or did not met the expectations) through Canvas. Data was prepared by the assessment data specialist in the Center for Teaching, Learning, and Assessment, then sent to the General Education Assessment Coordinator, for the purpose of analysis and reporting.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

The General Education Committee has set each learning outcome benchmark to 70% will meet expectations.

Implementation Plan (timeline):

Fall 2020 and Spring 2021

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:***Findings***

for Canvas embedded assessments

Summary of Findings:

Out of 265 submitted responses, 78% met expectation of this listed outcome.

Acceptable Target Achievement:

Met

Reflections/Notes:**Substantiating Evidence:****WC 1.4 Writing as a series of tasks**

Demonstrate an understanding of writing assignments as a series of tasks including identifying and evaluating useful and reliable outside sources.

Mapped to:

- **2020-2025 General Education Program Outcomes:** WC 1.4 Writing as a series of tasks

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER**Details/Description:**

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assessment student learning. At the end of each semester, they submitted student performance data for each learning outcome (met or did not met the expectations) through Canvas. Data was prepared by the assessment data specialist in the Center for Teaching, Learning, and Assessment, then sent to the General Education Assessment Coordinator, for the purpose of analysis and reporting.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

The General Education Committee has set each learning outcome benchmark to 70% will meet expectations.

Implementation Plan (timeline):

Fall 2020 and Spring 2021

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:**Findings**

for Canvas embedded assessments

Summary of Findings:

Out of 266 submitted responses, 83% met expectation of this listed outcome.

Acceptable Target Achievement:

Met

Reflections/Notes:**Substantiating Evidence:****WC 1.5 Developing a thesis**

Develop, assert and support a focused thesis with appropriate reasoning and adequate evidence.

Mapped to:

- **2020-2025 General Education Program Outcomes:** WC 1.5 Developing a thesis

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER**Details/Description:**

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assessment student learning. At the end of each semester, they submitted student performance data for each learning outcome (met or did not met the expectations) through Canvas. Data was prepared by the assessment data specialist in the Center for Teaching, Learning, and Assessment, then sent to the General Education Assessment Coordinator, for the purpose of analysis and reporting.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

The General Education Committee has set each learning outcome benchmark to 70% will meet expectations.

Implementation Plan (timeline):

Fall 2020 and Spring 2021

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:

Findings

for Canvas embedded assessments

Summary of Findings:

Out of 265 submitted responses, 77% met expectation of this listed outcome.

Acceptable Target Achievement:

Met

Reflections/Notes:

Substantiating Evidence:

WC 1.6 Composition exhibiting appropriate rhetorical choices

Compose texts that exhibit appropriate rhetorical choices, which include attention to audience, purpose, context, genre, and convention.

Mapped to:

- **2020-2025 General Education Program Outcomes:** WC 1.6 Composition exhibiting appropriate rhetorical choices

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER

Details/Description:

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assess student learning. At the end of each semester, they submitted student performance data for each learning outcome (met or did not meet the expectations) through Canvas. Data was prepared by the assessment data specialist in the Center for Teaching, Learning, and Assessment, then sent to the General Education Assessment Coordinator, for the purpose of analysis and reporting.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

The General Education Committee has set each learning outcome benchmark to 70% will meet expectations.

Implementation Plan (timeline):

Fall 2020 and Spring 2021

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:

Findings

for Canvas embedded assessments

Summary of Findings:

Out of 265 submitted responses, 75% met expectation of this listed outcome.

Acceptable Target Achievement:

Met

Reflections/Notes:

Substantiating Evidence:

WC 1.7 Reading, evaluating, analyzing and integrating information

Demonstrate proficiency in reading, evaluating, analyzing, and integrating information

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER

Details/Description:

collected from a variety of formats and media.

Mapped to:

- **2020-2025 General Education Program Outcomes:** WC 1.7
Reading, evaluating, analyzing and integrating information

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assess student learning. At the end of each semester, they submitted student performance data for each learning outcome (met or did not meet the expectations) through Canvas. Data was prepared by the assessment data specialist in the Center for Teaching, Learning, and Assessment, then sent to the General Education Assessment Coordinator, for the purpose of analysis and reporting.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

The General Education Committee has set each learning outcome benchmark to 70% will meet expectations.

Implementation Plan (timeline):

Fall 2020 and Spring 2021

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:

Findings

for Canvas embedded assessments

Summary of Findings:

Out of 264 submitted responses, 71% met expectation of this listed outcome.

Acceptable Target Achievement:

Met

Reflections/Notes:

Substantiating Evidence:

✦ **Speaking and Listening (SL)**

Category: Foundational Intellectual Skills

SL 2.1 Organization and sequencing of oral message delivery

Use appropriate organization or logical sequencing to deliver an oral message.

Mapped to:

No Mapping

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER

Details/Description:

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assess student learning. At the end of each semester, they submitted student performance data for each learning outcome (met or did not meet the expectations) through Canvas. Data was prepared by the assessment data specialist in the Center for Teaching, Learning, and Assessment, then sent to the General Education Assessment Coordinator, for the purpose of analysis and reporting.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

The General Education Committee has set each learning outcome benchmark to 70% will meet expectations.

Implementation Plan (timeline):

Fall 2020 and Spring 2021

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:

Findings

for Canvas embedded assessments

Summary of Findings:

Out of 194 submitted responses, 87% met expectation of this listed outcome.

Acceptable Target Achievement:

Met

Reflections/Notes:**Substantiating Evidence:****SL 2.2 Adaptation of oral messages**

Adapt an oral message for diverse audiences, contexts, and communication channels.

Mapped to:

No Mapping

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER**Details/Description:**

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assess student learning. At the end of each semester, they submitted student performance data for each learning outcome (met or did not meet the expectations) through Canvas. Data was prepared by the assessment data specialist in the Center for Teaching, Learning, and Assessment, then sent to the General Education Assessment Coordinator, for the purpose of analysis and reporting.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

The General Education Committee has set each learning outcome benchmark to 70% will meet expectations.

Implementation Plan (timeline):

Fall 2020 and Spring 2021

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:**Findings**

for Canvas embedded assessments

Summary of Findings:

Out of 195 submitted responses, 78% met expectation of this listed outcome.

Acceptable Target Achievement:

Met

Reflections/Notes:**Substantiating Evidence:****SL 2.3 Appropriate oral and noncommunication practices**

Identify and demonstrate appropriate oral and nonverbal communication practices.

Mapped to:

No Mapping

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER**Details/Description:**

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assess student learning. At the end of each semester, they submitted student performance data for each learning outcome (met or did not meet the expectations) through Canvas. Data was prepared by the assessment data specialist in the Center for Teaching, Learning, and Assessment, then sent to the General Education Assessment Coordinator, for the purpose of analysis and reporting.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

The General Education Committee has set each learning outcome benchmark to 70% will meet expectations.

Implementation Plan (timeline):

Fall 2020 and Spring 2021

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:***Findings***

for Canvas embedded assessments

Summary of Findings:

Out of 193 submitted responses, 87% met expectation of this listed outcome.

Acceptable Target Achievement:

Met

Reflections/Notes:**Substantiating Evidence:****SL 2.4 Logical reasoning for oral arguments**

Advance an oral argument using logical reasoning.

Mapped to:

No Mapping

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER**Details/Description:**

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assessment student learning. At the end of each semester, they submitted student performance data for each learning outcome (met or did not met the expectations) through Canvas. Data was prepared by the assessment data specialist in the Center for Teaching, Learning, and Assessment, then sent to the General Education Assessment Coordinator, for the purpose of analysis and reporting.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

The General Education Committee has set each learning outcome benchmark to 70% will meet expectations.

Implementation Plan (timeline):

Fall 2020 and Spring 2021

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:***Findings***

for Canvas embedded assessments

Summary of Findings:

Out of 195 submitted responses, 82% met expectation of this listed outcome.

Acceptable Target Achievement:

Met

Reflections/Notes:**Substantiating Evidence:**

SL 2.5 Supporting an oral argument

Provide credible and relevant evidence to support an oral argument.

Mapped to:

No Mapping

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER

Details/Description:

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assess student learning. At the end of each semester, they submitted student performance data for each learning outcome (met or did not meet the expectations) through Canvas. Data was prepared by the assessment data specialist in the Center for Teaching, Learning, and Assessment, then sent to the General Education Assessment Coordinator, for the purpose of analysis and reporting.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

The General Education Committee has set each learning outcome benchmark to 70% will meet expectations.

Implementation Plan (timeline):

Fall 2020 and Spring 2021

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:

Findings

for Canvas embedded assessments

Summary of Findings:

Out of 195 submitted responses, 77% met expectation of this listed outcome.

Acceptable Target Achievement:

Met

Reflections/Notes:

Substantiating Evidence:

SL 2.6 Ethical responsibilities of oral messages

Demonstrate the ethical responsibilities of sending and receiving oral messages.

Mapped to:

No Mapping

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER

Details/Description:

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assess student learning. At the end of each semester, they submitted student performance data for each learning outcome (met or did not meet the expectations) through Canvas. Data was prepared by the assessment data specialist in the Center for Teaching, Learning, and Assessment, then sent to the General Education Assessment Coordinator, for the purpose of analysis and reporting.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

The General Education Committee has set each learning outcome benchmark to 70% will meet expectations.

Implementation Plan (timeline):

Fall 2020 and Spring 2021

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:

Findings

*for Canvas embedded assessments***Summary of Findings:**

Out of 195 submitted responses, 90% met expectation of this listed outcome.

Acceptable Target Achievement:

Met

Reflections/Notes:**Substantiating Evidence:****SL 2.7 Comprehension of oral messages**

Summarize or paraphrase an oral message to demonstrate comprehension.

Mapped to:

No Mapping

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER**Details/Description:**

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assess student learning. At the end of each semester, they submitted student performance data for each learning outcome (met or did not meet the expectations) through Canvas. Data was prepared by the assessment data specialist in the Center for Teaching, Learning, and Assessment, then sent to the General Education Assessment Coordinator, for the purpose of analysis and reporting.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

The General Education Committee has set each learning outcome benchmark to 70% will meet expectations.

Implementation Plan (timeline):

Fall 2020 and Spring 2021

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:**Findings**

for Canvas embedded assessments

Summary of Findings:

Out of 195 submitted responses, 92% met expectation of this listed outcome.

Acceptable Target Achievement:

Met

Reflections/Notes:**Substantiating Evidence:****✦ Quantitative Reasoning (QR)**

Category: Foundational Intellectual Skills

QR 3.1 Interpretation of mathematical information

Interpret information that has been presented in mathematical form (e.g. with functions, equations, graphs, diagrams, tables, words, geometric figures).

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER**Details/Description:**

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assess student learning. At the end of each semester, they

Mapped to:*No Mapping*

submitted student performance data for each learning outcome (met or did not met the expectations) through Canvas. Data was prepared by the assessment data specialist in the Center for Teaching, Learning, and Assessment, then sent to the General Education Assessment Coordinator, for the purpose of analysis and reporting.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

The General Education Committee has set each learning outcome benchmark to 70% will meet expectations.

Implementation Plan (timeline):

Fall 2020 and Spring 2021

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:***Findings***

for Canvas embedded assessments

Summary of Findings:

Out of 348 submitted responses, 72% met expectation of this listed outcome.

Acceptable Target Achievement:

Met

Reflections/Notes:**Substantiating Evidence:****QR 3.2 Representation of mathematical information**

Represent information/data in mathematical form as appropriate (e.g. with functions, equations, graphs, diagrams, tables, words, geometric figures).

Mapped to:*No Mapping****Measure***

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER**Details/Description:**

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assess student learning. At the end of each semester, they submitted student performance data for each learning outcome (met or did not met the expectations) through Canvas. Data was prepared by the assessment data specialist in the Center for Teaching, Learning, and Assessment, then sent to the General Education Assessment Coordinator, for the purpose of analysis and reporting.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

The General Education Committee has set each learning outcome benchmark to 70% will meet expectations.

Implementation Plan (timeline):

Fall 2020 and Spring 2021

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:***Findings***

for Canvas embedded assessments

Summary of Findings:

Out of 254 submitted responses, 76% met expectation of this listed outcome.

Acceptable Target Achievement:

Met

Reflections/Notes:**Substantiating Evidence:****QR 3.3 Demonstration of mathematical procedures**

Demonstrate skill in carrying out mathematical (e.g. algebraic, geometric, logical, statistical) procedures flexibly, accurately, and efficiently to solve problems.

Mapped to:

No Mapping

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER**Details/Description:**

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assessment student learning. At the end of each semester, they submitted student performance data for each learning outcome (met or did not met the expectations) through Canvas. Data was prepared by the assessment data specialist in the Center for Teaching, Learning, and Assessment, then sent to the General Education Assessment Coordinator, for the purpose of analysis and reporting.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

The General Education Committee has set each learning outcome benchmark to 70% will meet expectations.

Implementation Plan (timeline):

Fall 2020 and Spring 2021

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:**Findings**

for Canvas embedded assessments

Summary of Findings:

Out of 352 submitted responses, 70% met expectation of this listed outcome.

Acceptable Target Achievement:

Met

Reflections/Notes:**Substantiating Evidence:****QR 3.4 Analysis of mathematical arguments**

Analyze mathematical arguments, determining whether stated conclusions can be inferred.

Mapped to:

No Mapping

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER**Details/Description:**

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Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

The General Education Committee has set each learning outcome benchmark to 70% will meet expectations.

Implementation Plan (timeline):

Fall 2020 and Spring 2021

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:

Findings

for Canvas embedded assessments

Summary of Findings:

Out of 330 submitted responses, 78% met expectation of this listed outcome.

Acceptable Target Achievement:

Met

Reflections/Notes:

Substantiating Evidence:

QR 3.5 Assumptions made in the solution process

Communicate which assumptions have been made in the solution process.

Mapped to:

No Mapping

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER

Details/Description:

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Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

The General Education Committee has set each learning outcome benchmark to 70% will meet expectations.

Implementation Plan (timeline):

Fall 2020 and Spring 2021

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:

Findings

for Canvas embedded assessments

Summary of Findings:

Out of 326 submitted responses, 82% met expectation of this listed outcome.

Acceptable Target Achievement:

Met

Reflections/Notes:

Substantiating Evidence:

QR 3.6 Analysis of mathematical results

Analyze mathematical results in order to determine the reasonableness of the solution.

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER

Details/Description:

Mapped to:*No Mapping*

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assessment student learning. At the end of each semester, they submitted student performance data for each learning outcome (met or did not met the expectations) through Canvas. Data was prepared by the assessment data specialist in the Center for Teaching, Learning, and Assessment, then sent to the General Education Assessment Coordinator, for the purpose of analysis and reporting.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

The General Education Committee has set each learning outcome benchmark to 70% will meet expectations.

Implementation Plan (timeline):

Fall 2020 and Spring 2021

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:***Findings***

for Canvas embedded assessments

Summary of Findings:

Out of 312 submitted responses, 77% met expectation of this listed outcome.

Acceptable Target Achievement:

Met

Reflections/Notes:**Substantiating Evidence:****QR 3.7 Citation of process limitations**

Cite the limitations of the process where applicable.

Mapped to:*No Mapping****Measure***

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER**Details/Description:**

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assessment student learning. At the end of each semester, they submitted student performance data for each learning outcome (met or did not met the expectations) through Canvas. Data was prepared by the assessment data specialist in the Center for Teaching, Learning, and Assessment, then sent to the General Education Assessment Coordinator, for the purpose of analysis and reporting.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

The General Education Committee has set each learning outcome benchmark to 70% will meet expectations.

Implementation Plan (timeline):

Fall 2020 and Spring 2021

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:***Findings***

for Canvas embedded assessments

Summary of Findings:

Out of 329 submitted responses, 78% met expectation of this listed outcome.

Acceptable Target Achievement:

Met

Reflections/Notes:

Substantiating Evidence:

QR 3.8 Explanation of math problem

Clearly explain the representation, solution, and interpretation of the math problem.

Mapped to:

No Mapping

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER

Details/Description:

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assess student learning. At the end of each semester, they submitted student performance data for each learning outcome (met or did not meet the expectations) through Canvas to the CTLA assessment coordinator, who compiled and disseminated the data to the academic units.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

The General Education Committee has set each learning outcome benchmark to 70% will meet expectations.

Implementation Plan (timeline):

Fall 2020 and Spring 2021

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:

Findings

for Canvas embedded assessments

Summary of Findings:

Out of 336 submitted responses, 67% met expectation of this listed outcome.

Acceptable Target Achievement:

Not Met

Reflections/Notes:

Substantiating Evidence:

QR 3.9 Statistical literacy

Demonstrate statistical literacy (e.g., data acquisition, calculation, representation, interpretation).

Mapped to:

No Mapping

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER

Details/Description:

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assess student learning. At the end of each semester, they submitted student performance data for each learning outcome (met or did not meet the expectations) through Canvas. Data was prepared by the assessment data specialist in the Center for Teaching, Learning, and Assessment, then sent to the General Education Assessment Coordinator, for the purpose of analysis and reporting.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

The General Education Committee has set each learning outcome benchmark to 70% will meet expectations.

Implementation Plan (timeline):

Fall 2020 and Spring 2021

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:***Findings***

for Canvas embedded assessments

Summary of Findings:

Out of 231 submitted responses, 81% met expectation of this listed outcome.

Acceptable Target Achievement:

Met

Reflections/Notes:**Substantiating Evidence:****✦ Scientific Ways of Knowing**

Category: Ways of Knowing

SWK 4.1 Scientific explanations

Explain how scientific explanations are formulated, tested, and modified or validated.

Mapped to:

No Mapping

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER**Details/Description:**

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assess student learning. At the end of each semester, they submitted student performance data for each learning outcome (met or did not meet the expectations) through Canvas. Data was prepared by the assessment data specialist in the Center for Teaching, Learning, and Assessment, then sent to the General Education Assessment Coordinator, for the purpose of analysis and reporting.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

The General Education Committee has set each learning outcome benchmark to 70% will meet expectations.

Implementation Plan (timeline):

Fall 2020 and Spring 2021

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:***Findings***

for Canvas embedded assessments

Summary of Findings:

Out of 158 submitted responses, 85% met expectation of this listed outcome.

Acceptable Target Achievement:

Met

Reflections/Notes:**Substantiating Evidence:*****Measure***

SWK 4.2 Scientific and non-scientific evidence

Distinguish between scientific and non-scientific evidence and explanations.

Mapped to:

No Mapping

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER

Details/Description:

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assess student learning. At the end of each semester, they submitted student performance data for each learning outcome (met or did not meet the expectations) through Canvas. Data was prepared by the assessment data specialist in the Center for Teaching, Learning, and Assessment, then sent to the General Education Assessment Coordinator, for the purpose of analysis and reporting.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

The General Education Committee has set each learning outcome benchmark to 70% will meet expectations.

Implementation Plan (timeline):

Fall 2020 and Spring 2021

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:

Findings

for Canvas embedded assessments

Summary of Findings:

Out of 80 submitted responses, 85% met expectation of this listed outcome.

Acceptable Target Achievement:

Met

Reflections/Notes:

Substantiating Evidence:

SWK 4.3 Application of knowledge- and concepts for solving problems

Apply foundational knowledge and discipline-specific concepts to address issues or solve problems (e.g., interactions of humans and the natural environments, origin and evolution of the universe and of the Earth, renewable energy and sustainability).

Mapped to:

No Mapping

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER

Details/Description:

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assess student learning. At the end of each semester, they submitted student performance data for each learning outcome (met or did not meet the expectations) through Canvas. Data was prepared by the assessment data specialist in the Center for Teaching, Learning, and Assessment, then sent to the General Education Assessment Coordinator, for the purpose of analysis and reporting.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

The General Education Committee has set each learning outcome benchmark to 70% will meet expectations.

Implementation Plan (timeline):

Fall 2020 and Spring 2021

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:

Findings

for Canvas embedded assessments

Summary of Findings:

Out of 103 submitted responses, 79% met expectation of this listed outcome.

Acceptable Target Achievement:

Met

Reflections/Notes:**Substantiating Evidence:**

SWK 4.4 Gathering of data and generating conclusions

Apply basic observational, quantitative, or technological methods to gather data and generate evidence-based conclusions.

Mapped to:

No Mapping

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER**Details/Description:**

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assessment student learning. At the end of each semester, they submitted student performance data for each learning outcome (met or did not met the expectations) through Canvas. Data was prepared by the assessment data specialist in the Center for Teaching, Learning, and Assessment, then sent to the General Education Assessment Coordinator, for the purpose of analysis and reporting.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

The General Education Committee has set each learning outcome benchmark to 70% will meet expectations.

Implementation Plan (timeline):

Fall 2020 and Spring 2021

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:

Findings

for Canvas embedded assessments

Summary of Findings:

Out of 219 submitted responses, 56% met expectation of this listed outcome.

Acceptable Target Achievement:

Not Met

Reflections/Notes:**Substantiating Evidence:**

SWK 4.5 Natural phenomena

Use current models and theories to describe, explain, or predict natural phenomena.

Mapped to:

No Mapping

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER**Details/Description:**

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assessment student learning. At the end of each semester, they submitted student performance data for each learning outcome (met or did not met the expectations) through Canvas. Data was prepared by the assessment data specialist in the Center for Teaching, Learning, and Assessment, then sent to the General Education Assessment Coordinator, for the purpose of analysis and reporting.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

The General Education Committee has set each learning outcome benchmark to 70% will meet expectations.

Implementation Plan (timeline):

Fall 2020 and Spring 2021

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:***Findings***

for Canvas embedded assessments

Summary of Findings:

Out of 340 submitted responses, 72% met expectation of this listed outcome.

Acceptable Target Achievement:

Met

Reflections/Notes:**Substantiating Evidence:**

SWK 4.6 Construction of arguments related to real-world issues

Locate reliable sources of scientific evidence to construct arguments related to real-world issues.

Mapped to:

No Mapping

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER**Details/Description:**

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assessment student learning. At the end of each semester, they submitted student performance data for each learning outcome (met or did not met the expectations) through Canvas. Data was prepared by the assessment data specialist in the Center for Teaching, Learning, and Assessment, then sent to the General Education Assessment Coordinator, for the purpose of analysis and reporting.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

The General Education Committee has set each learning outcome benchmark to 70% will meet expectations.

Implementation Plan (timeline):

Fall 2020 and Spring 2021

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:***Findings***

for Canvas embedded assessments

Summary of Findings:

Out of 89 submitted responses, 96% met expectation of this listed outcome.

Acceptable Target Achievement:

Met

Reflections/Notes:**Substantiating Evidence:**

✦ Social and Behavioral Ways of Knowing

SBW 5.1 Components of social and behavioral domains

Demonstrate knowledge of major concepts, theoretical perspectives, empirical patterns, or historical contexts within a given social or behavioral domain.

Mapped to:

No Mapping

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER

Details/Description:

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assessment student learning. At the end of each semester, they submitted student performance data for each learning outcome (met or did not met the expectations) through Canvas. Data was prepared by the assessment data specialist in the Center for Teaching, Learning, and Assessment, then sent to the General Education Assessment Coordinator, for the purpose of analysis and reporting.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

The General Education Committee has set each learning outcome benchmark to 70% will meet expectations.

Implementation Plan (timeline):

Fall 2020 and Spring 2021

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:

Findings

for Canvas embedded assessments

Summary of Findings:

Out of 102 submitted responses, 75% met expectation of this listed outcome.

Acceptable Target Achievement:

Met

Reflections/Notes:

Substantiating Evidence:

SBW 5.2 Strengths and weaknesses of social, behavioral, or historical phenomena

Identify the strengths and weaknesses of contending explanations or interpretations for social, behavioral, or historical phenomena.

Mapped to:

No Mapping

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER

Details/Description:

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assessment student learning. At the end of each semester, they submitted student performance data for each learning outcome (met or did not met the expectations) through Canvas. Data was prepared by the assessment data specialist in the Center for Teaching, Learning, and Assessment, then sent to the General Education Assessment Coordinator, for the purpose of analysis and reporting.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

The General Education Committee has set each learning outcome benchmark to 70% will meet expectations.

Implementation Plan (timeline):

Fall 2020 and Spring 2021

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:***Findings****for Canvas embedded assessments***Summary of Findings:**

Out of 35 submitted responses, 100% met expectation of this listed outcome.

Acceptable Target Achievement:

Met

Reflections/Notes:**Substantiating Evidence:****SBW 5.3 Literacy in research methods and analyses***Demonstrate basic literacy in social, behavioral, or historical research methods and analyses.***Mapped to:***No Mapping****Measure****Canvas embedded assessments***COURSE LEVEL; DIRECT - OTHER****Details/Description:**

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assessment student learning. At the end of each semester, they submitted student performance data for each learning outcome (met or did not met the expectations) through Canvas. Data was prepared by the assessment data specialist in the Center for Teaching, Learning, and Assessment, then sent to the General Education Assessment Coordinator, for the purpose of analysis and reporting.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

The General Education Committee has set each learning outcome benchmark to 70% will meet expectations.

Implementation Plan (timeline):

Fall 2020 and Spring 2021

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:***Findings****for Canvas embedded assessments***Summary of Findings:**

Out of 100 submitted responses, 79% met expectation of this listed outcome.

Acceptable Target Achievement:

Met

Reflections/Notes:**Substantiating Evidence:****SBW 5.4 Evaluation of evidence supporting conclusions about behavior***Evaluate evidence supporting conclusions about the behavior of individuals, groups, institutions, or organizations.****Measure****Canvas embedded assessments***COURSE LEVEL; DIRECT - OTHER****Details/Description:**

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assessment student learning. At the end of each semester, they submitted student performance data for each learning outcome (met or did not met the expectations) through

Mapped to:*No Mapping*

Canvas. Data was prepared by the assessment data specialist in the Center for Teaching, Learning, and Assessment, then sent to the General Education Assessment Coordinator, for the purpose of analysis and reporting.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

The General Education Committee has set each learning outcome benchmark to 70% will meet expectations.

Implementation Plan (timeline):

Fall 2020 and Spring 2021

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:***Findings***

for Canvas embedded assessments

Summary of Findings:

Out of 62 submitted responses, 97% met expectation of this listed outcome.

Acceptable Target Achievement:

Met

Reflections/Notes:**Substantiating Evidence:****SBW 5.5 Extent and impact of diversity**

Recognize the extent and impact of diversity among individuals, cultures, languages, or societies in contemporary or historical contexts.

Mapped to:*No Mapping****Measure***

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER**Details/Description:**

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assess student learning. At the end of each semester, they submitted student performance data for each learning outcome (met or did not meet the expectations) through Canvas. Data was prepared by the assessment data specialist in the Center for Teaching, Learning, and Assessment, then sent to the General Education Assessment Coordinator, for the purpose of analysis and reporting.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

The General Education Committee has set each learning outcome benchmark to 70% will meet expectations.

Implementation Plan (timeline):

Fall 2020 and Spring 2021

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:***Findings***

for Canvas embedded assessments

Summary of Findings:

Out of 51 submitted responses, 100% met expectation of this listed outcome.

Acceptable Target Achievement:

Met

Reflections/Notes:

Substantiating Evidence:

SBW 5.6 How knowledge informs and shapes decisions and responsibilities

Identify examples of how social, behavioral, or historical knowledge informs and can shape personal, ethical, civic, or global decisions and responsibilities.

Mapped to:

No Mapping

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER

Details/Description:

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assess student learning. At the end of each semester, they submitted student performance data for each learning outcome (met or did not meet the expectations) through Canvas. Data was prepared by the assessment data specialist in the Center for Teaching, Learning, and Assessment, then sent to the General Education Assessment Coordinator, for the purpose of analysis and reporting.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

The General Education Committee has set each learning outcome benchmark to 70% will meet expectations.

Implementation Plan (timeline):

Fall 2020 and Spring 2021

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:

Findings

for Canvas embedded assessments

Summary of Findings:

Out of 61 submitted responses, 100% met expectation of this listed outcome.

Acceptable Target Achievement:

Met

Reflections/Notes:

Substantiating Evidence:

✦ Humanistic and Artistic Ways of Knowing

HAW 6.1 Works and problems of diverse human experience

Recognize and describe humanistic, historical, linguistic, or artistic works or problems and patterns of diverse human experience.

Mapped to:

No Mapping

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER

Details/Description:

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assess student learning. At the end of each semester, they submitted student performance data for each learning outcome (met or did not meet the expectations) through Canvas. Data was prepared by the assessment data specialist in the Center for Teaching, Learning, and Assessment, then sent to the General Education Assessment Coordinator, for the purpose of analysis and reporting.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

The General Education Committee has set each learning outcome benchmark to 70% will meet expectations.

Implementation Plan (timeline):

Fall 2020 and Spring 2021

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:***Findings***

for Canvas embedded assessments

Summary of Findings:

Out of 43 submitted responses, 93% met expectation of this listed outcome.

Acceptable Target Achievement:

Met

Reflections/Notes:**Substantiating Evidence:**

HAW 6.2 Methodologies, epistemologies, and traditions of humanities and arts

Apply disciplinary methodologies, epistemologies, and traditions of the humanities and the arts, including the ability to distinguish primary and secondary sources.

Mapped to:

No Mapping

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER**Details/Description:**

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assess student learning. At the end of each semester, they submitted student performance data for each learning outcome (met or did not meet the expectations) through Canvas. Data was prepared by the assessment data specialist in the Center for Teaching, Learning, and Assessment, then sent to the General Education Assessment Coordinator, for the purpose of analysis and reporting.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

The General Education Committee has set each learning outcome benchmark to 70% will meet expectations.

Implementation Plan (timeline):

Fall 2020 and Spring 2021

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:***Findings***

for Canvas embedded assessments

Summary of Findings:

Out of 34 submitted responses, 18% met expectation of this listed outcome.

Acceptable Target Achievement:

Not Met

Reflections/Notes:**Substantiating Evidence:**

HAW 6.3 Analysis of texts, objects, events and ideas within contexts

Analyze and evaluate texts, objects, events, or ideas in their cultural,

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER

intellectual, linguistic, or historical contexts.

Mapped to:

No Mapping

Details/Description:

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assess student learning. At the end of each semester, they submitted student performance data for each learning outcome (met or did not meet the expectations) through Canvas. Data was prepared by the assessment data specialist in the Center for Teaching, Learning, and Assessment, then sent to the General Education Assessment Coordinator, for the purpose of analysis and reporting.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

The General Education Committee has set each learning outcome benchmark to 70% will meet expectations.

Implementation Plan (timeline):

Fall 2020 and Spring 2021

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:

Findings

for Canvas embedded assessments

Summary of Findings:

Out of 46 submitted responses, 96% met expectation of this listed outcome.

Acceptable Target Achievement:

Met

Reflections/Notes:

Substantiating Evidence:

HAW 6.4 Analysis of humanistic/artistic expression

Analyze the concepts and principles of various types of humanistic or artistic expression.

Mapped to:

No Mapping

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER

Details/Description:

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assess student learning. At the end of each semester, they submitted student performance data for each learning outcome (met or did not meet the expectations) through Canvas. Data was prepared by the assessment data specialist in the Center for Teaching, Learning, and Assessment, then sent to the General Education Assessment Coordinator, for the purpose of analysis and reporting.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

The General Education Committee has set each learning outcome benchmark to 70% will meet expectations.

Implementation Plan (timeline):

Fall 2020 and Spring 2021

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:

Findings

for Canvas embedded assessments

Summary of Findings:

Out of 42 submitted responses, 95% met expectation of this listed outcome.

Acceptable Target Achievement:

Met

Reflections/Notes:**Substantiating Evidence:****HAW 6.5 Performance and criticism of artistic/humanistic works**

Create, interpret, or reinterpret artistic and/or humanistic works through performance or criticism.

Mapped to:

No Mapping

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER**Details/Description:**

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assess student learning. At the end of each semester, they submitted student performance data for each learning outcome (met or did not meet the expectations) through Canvas. Data was prepared by the assessment data specialist in the Center for Teaching, Learning, and Assessment, then sent to the General Education Assessment Coordinator, for the purpose of analysis and reporting.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

The General Education Committee has set each learning outcome benchmark to 70% will meet expectations.

Implementation Plan (timeline):

Fall 2020 and Spring 2021

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:**Findings**

for Canvas embedded assessments

Summary of Findings:

Out of 34 submitted responses, 94% met expectation of this listed outcome.

Acceptable Target Achievement:

Met

Reflections/Notes:**Substantiating Evidence:****HAW 6.6 Arguments about human agency and expression**

Develop arguments about forms of human agency or expression grounded in rational analysis and in an understanding of and respect for spatial, temporal, and cultural contexts.

Mapped to:

No Mapping

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER**Details/Description:**

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assess student learning. At the end of each semester, they submitted student performance data for each learning outcome (met or did not meet the expectations) through Canvas. Data was prepared by the assessment data specialist in the Center for Teaching, Learning, and Assessment, then sent to the General Education Assessment Coordinator, for the purpose of analysis and reporting.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

The General Education Committee has set each learning outcome benchmark to 70% will meet expectations.

Implementation Plan (timeline):

Fall 2020 and Spring 2021

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:

Findings

for Canvas embedded assessments

Summary of Findings:

Out of 40 submitted responses, 93% met expectation of this listed outcome.

Acceptable Target Achievement:

Met

Reflections/Notes:

Substantiating Evidence:

HAW 6.7 Analysis of diverse narratives languages and evidence

Analyze diverse narratives, languages, and evidence in order to explore the complexity of human experience across space and time.

Mapped to:

No Mapping

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER

Details/Description:

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assess student learning. At the end of each semester, they submitted student performance data for each learning outcome (met or did not meet the expectations) through Canvas. Data was prepared by the assessment data specialist in the Center for Teaching, Learning, and Assessment, then sent to the General Education Assessment Coordinator, for the purpose of analysis and reporting.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

The General Education Committee has set each learning outcome benchmark to 70% will meet expectations.

Implementation Plan (timeline):

Fall 2020 and Spring 2021

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:

Findings

for Canvas embedded assessments

Summary of Findings:

Out of 43 submitted responses, 95% met expectation of this listed outcome.

Acceptable Target Achievement:

Met

Reflections/Notes:

Substantiating Evidence:

DIV 7.1 Analysis of cultures, peoples, and/or societies

Students will apply theories and knowledge necessary to understand, articulate, and/or critically analyze one or more cultures, peoples, and/or societies domestically and/or globally.

Mapped to:

No Mapping

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER

Details/Description:

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assess student learning. At the end of each semester, they submitted student performance data for each learning outcome (met or did not meet the expectations) through Canvas. Data was prepared by the assessment data specialist in the Center for Teaching, Learning, and Assessment, then sent to the General Education Assessment Coordinator, for the purpose of analysis and reporting.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

The General Education Committee has set each learning outcome benchmark to 70% will meet expectations.

Implementation Plan (timeline):

Fall 2020 and Spring 2021

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:

Findings

for Canvas embedded assessments

Summary of Findings:

Out of 53 submitted responses, 96% met expectation of this listed outcome.

Acceptable Target Achievement:

Met

Reflections/Notes:

Substantiating Evidence:

DIV 7.2 Understanding cultural phenomena

Students will demonstrate an understanding of one or more cultural phenomena, such as language, religion, literature, and the arts.

Mapped to:

No Mapping

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER

Details/Description:

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assess student learning. At the end of each semester, they submitted student performance data for each learning outcome (met or did not meet the expectations) through Canvas. Data was prepared by the assessment data specialist in the Center for Teaching, Learning, and Assessment, then sent to the General Education Assessment Coordinator, for the purpose of analysis and reporting.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

The General Education Committee has set each learning outcome benchmark to 70% will meet expectations.

Implementation Plan (timeline):

Fall 2020 and Spring 2021

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:

Findings

*for Canvas embedded assessments***Summary of Findings:**

Out of 70 submitted responses, 86% met expectation of this listed outcome.

Acceptable Target Achievement:

Met

Reflections/Notes:**Substantiating Evidence:****DIV 7.3 Impact of power differentials**

Students will demonstrate the impact (such as economic, educational, health) of power differentials as they relate to individual or group characteristics, such as race, ethnicity, class, age, disability, sexuality, gender, religion, nationality, and/or language.

Mapped to:

No Mapping

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER**Details/Description:**

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assess student learning. At the end of each semester, they submitted student performance data for each learning outcome (met or did not meet the expectations) through Canvas. Data was prepared by the assessment data specialist in the Center for Teaching, Learning, and Assessment, then sent to the General Education Assessment Coordinator, for the purpose of analysis and reporting.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

The General Education Committee has set each learning outcome benchmark to 70% will meet expectations.

Implementation Plan (timeline):

Fall 2020 and Spring 2021

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:**Findings**

for Canvas embedded assessments

Summary of Findings:

Out of 40 submitted responses, 100% met expectation of this listed outcome.

Acceptable Target Achievement:

Met

Reflections/Notes:**Substantiating Evidence:****✦ Ethically Responsible Citizenship****ERC 8.1 Explanation of social and civic problems**

Students will explain one or more social or civic problems in local, national, or global communities.

Mapped to:

No Mapping

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER**Details/Description:**

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assess student learning. At the end of each semester, they submitted student performance data for each learning outcome (met or did not meet the expectations) through

Canvas. Data was prepared by the assessment data specialist in the Center for Teaching, Learning, and Assessment, then sent to the General Education Assessment Coordinator, for the purpose of analysis and reporting.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

The General Education Committee has set each learning outcome benchmark to 70% will meet expectations.

Implementation Plan (timeline):

Fall 2020 and Spring 2021

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:

Findings

for Canvas embedded assessments

Summary of Findings:

Out of 306 submitted responses, 84% met expectation of this listed outcome.

Acceptable Target Achievement:

Met

Reflections/Notes:

Substantiating Evidence:

ERC 8.2 Evaluation of ethical dimensions of social or civic problems

Students will evaluate the various ethical dimensions of one or more social or civic problems in local, national, or global communities.

Mapped to:

No Mapping

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER

Details/Description:

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assessment student learning. At the end of each semester, they submitted student performance data for each learning outcome (met or did not met the expectations) through Canvas. Data was prepared by the assessment data specialist in the Center for Teaching, Learning, and Assessment, then sent to the General Education Assessment Coordinator, for the purpose of analysis and reporting.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

The General Education Committee has set each learning outcome benchmark to 70% will meet expectations.

Implementation Plan (timeline):

Fall 2020 and Spring 2021

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:

Findings

for Canvas embedded assessments

Summary of Findings:

Out of 305 submitted responses, 69% met expectation of this listed outcome.

Acceptable Target Achievement:

Not Met

Reflections/Notes:

Substantiating Evidence:**ERC 8.3 Analysis of social and civic problems**

Students will analyze and assess possible solutions to one or more social or civic problems in local, national, or global communities.

Mapped to:

No Mapping

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER**Details/Description:**

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assess student learning. At the end of each semester, they submitted student performance data for each learning outcome (met or did not meet the expectations) through Canvas. Data was prepared by the assessment data specialist in the Center for Teaching, Learning, and Assessment, then sent to the General Education Assessment Coordinator, for the purpose of analysis and reporting.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

The General Education Committee has set each learning outcome benchmark to 70% will meet expectations.

Implementation Plan (timeline):

Fall 2020 and Spring 2021

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:**Findings**

for Canvas embedded assessments

Summary of Findings:

Out of 305 submitted responses, 68% met expectation of this listed outcome.

Acceptable Target Achievement:

Not Met

Reflections/Notes:**Substantiating Evidence:**

and who are designated as having completed degree requirements are issued the corresponding diploma from the Office of the Registrar. The academic record is closed once graduation is certified; no record changes will be permitted once the degree is awarded. No further registrations beyond the semester of completion are permitted. If the graduate desires to pursue a second degree, he/she must be readmitted.

Extended X Policy

Any undergraduate student may retake an IU course for which he/she received a grade below an A. A student may exercise this option for no more than three courses, totaling no more than 10 credits during an academic career. In addition, a student may use this option only once for a given course. The course in which the student reenrolls should be the same course which is being replaced. However, course numbers and titles occasionally change, and this will be taken into account. For the course retaken, only the second grade shall be counted in the determination of the student's grade-point average (GPA). The grade for the course that has been replaced shall be marked with an "X" on the transcript. The student's transcript shall record both grades. To exercise the Extended X option, students must obtain an Extended X form from their academic unit, secure the appropriate signatures, and return the form to the Office of the Registrar.

The following regulations apply:

1. The policy applies to undergraduate students only.
2. The FX option applies to all undergraduate schools and divisions on all Indiana University campuses.
3. Any prior undergraduate course will be eligible for replacement if the replacement course is taken Spring 2004 or later under the new policy.
4. Courses repeatable with different content are not eligible for replacement under this policy unless an academic unit chooses to permit this by means of a specific authorization procedure.
5. The following grades cannot be replaced under the Extended X Policy: S, P, W, I R, NC. In addition, a grade may not be replaced with a second grade of W, I, R, or NC.
6. A student who has failed a course due to academic dishonesty may not retake that course for grade replacement under this policy.
7. Enforcement of the Extended X policy shall be the responsibility of the school or division which certifies the student's fulfillment of degree requirements.
8. Problems relating to the policy shall be referred to the school or division dean, or the administrator fulfilling the equivalent responsibility on the campus.
9. This policy does not apply to students enrolled in the Purdue University School of Technology programs.

Financial Encumbrance

Students who incur a financial encumbrance are not permitted to register for another semester or receive official transcripts and will be denied all university services until the indebtedness is satisfied and the encumbrance is removed.

Forgiveness Policy

A "forgiveness policy" was adopted by IU Kokomo in 1997. The purpose of the policy is to establish an effective

means for students to return to IU Kokomo after they have achieved poorly, affording them a fresh start. For details, go to the main page at <http://iuk.edu/registrar/index.php>.

General Education

The following General Education curriculum is required of each student who is granted a baccalaureate degree at the Indiana University Kokomo campus.

Section 1. Preamble

In 2012 the Indiana Legislature enacted Senate Enrolled Act 182, thereby establishing the requirements for a Statewide Transfer General Education Core of at least 30 credit hours. The statute states that the Core must be based upon a set of competencies in areas agreed upon by the state educational institutions.

Total credit hours will typically number 30. Each course must be completed with a passing grade, and students must obtain a minimum GPA of 2.0 in the General Education curriculum. If a student takes more than the required number of courses within a section, the course(s) with the highest grade(s) will be used in the GPA calculation. With the exception of courses approved as satisfying learning outcomes for either Diversity or Ethically Responsible Citizenship, no course can be used twice to satisfy multiple requirements. Students should consult with their advisor for more information.

Each student is subject to the General Education requirements in place when they were admitted to IU Kokomo; therefore, the requirements listed below would apply to students first enrolling in Fall 2019 and beyond.

Section 2. Learning Outcomes

This version of the learning outcomes for the new IU Kokomo General Education curriculum is based on the statewide general education learning outcomes, but includes some adaptations and additions that reflect the culture of the IU Kokomo campus.

The **Foundational Intellectual Skills** category includes:

- Written Communication
- Speaking and Listening
- Quantitative Reasoning

The second category, **Ways of Knowing**, comprises learning outcomes in broad, disciplinary areas, and includes:

- Scientific Ways of Knowing
- Humanistic and Artistic Ways of Knowing
- Social and Behavioral Ways of Knowing

Learning outcomes that relate to historical ways of knowing appear in both the Humanistic and Artistic, and the Social and Behavioral Ways of Knowing.

IU Kokomo has also developed two additional categories of General Education learning outcomes, Diversity and Ethically Responsible Citizenship.

Below is the listing of the eight General Education sections and their specific learning outcomes.

FOUNDATIONAL INTELLECTUAL SKILLS

1. Written Communication

Upon completion of the General Education curriculum, students will be able to:

- 1.1. Produce texts that use appropriate formats, genre conventions, and documentation styles while controlling tone, syntax, grammar, and spelling.
- 1.2. Demonstrate an understanding of writing as a social and ethical process that includes multiple drafts, collaboration, and reflection.
- 1.3. Read critically, summarize, apply, analyze, and synthesize information and concepts in written and visual texts as the basis for developing original ideas and claims.
- 1.4. Demonstrate an understanding of writing assignments as a series of tasks including identifying and evaluating useful and reliable outside sources.
- 1.5. Develop, assert and support a focused thesis with appropriate reasoning and adequate evidence.
- 1.6. Compose texts that exhibit appropriate rhetorical choices, which include attention to audience, purpose, context, genre, and convention.
- 1.7. Demonstrate proficiency in reading, evaluating, analyzing, and integrating information collected from a variety of formats and media.

2. Speaking and Listening

Upon completion of the General Education curriculum, students will be able to:

- 2.1. Use appropriate organization or logical sequencing to deliver an oral message.
- 2.2. Adapt an oral message for diverse audiences, contexts, and communication channels.
- 2.3. Identify and demonstrate appropriate oral and nonverbal communication practices.
- 2.4. Advance an oral argument using logical reasoning.
- 2.5. Provide credible and relevant evidence to support an oral argument.
- 2.6. Demonstrate the ethical responsibilities of sending and receiving oral messages.
- 2.7. Summarize or paraphrase an oral message to demonstrate comprehension.

3. Quantitative Reasoning

Upon completion of the General Education curriculum, students will be able to:

- 3.1. Interpret information that has been presented in mathematical form (e.g. with functions, equations, graphs, diagrams, tables, words, geometric figures).
- 3.2. Represent information/data in mathematical form as appropriate (e.g. with functions, equations, graphs, diagrams, tables, words, geometric figures).
- 3.3. Demonstrate skill in carrying out mathematical (e.g. algebraic, geometric, logical, statistical) procedures flexibly, accurately, and efficiently to solve problems.

3.4. Analyze mathematical arguments, determining whether stated conclusions can be inferred.

3.5. Communicate which assumptions have been made in the solution process.

3.6. Analyze mathematical results in order to determine the reasonableness of the solution.

3.7. Cite the limitations of the process where applicable.

3.8. Clearly explain the representation, solution, and interpretation of the math problem.

3.9. Demonstrate statistical literacy (e.g., data acquisition, calculation, representation, interpretation).

¹ A foundational experience in quantitative reasoning will provide a rigorous mathematical curriculum applied to real-world problem-solving. The outcomes should deepen, extend, or be distinct from high school Core 40 mathematics competencies.

WAYS OF KNOWING

4. Scientific Ways of Knowing

Upon completion of the General Education curriculum, students will be able to:

- 4.1. Explain how scientific explanations are formulated, tested, and modified or validated.
- 4.2. Distinguish between scientific and non#scientific evidence and explanations.
- 4.3. Apply foundational knowledge and discipline# specific concepts to address issues or solve problems (e.g., interactions of humans and the natural environments, origin and evolution of the universe and of the Earth, renewable energy and sustainability).
- 4.4. Apply basic observational, quantitative, or technological methods to gather data and generate evidence-based conclusions.
- 4.5. Use current models and theories to describe, explain, or predict natural phenomena.
- 4.6. Locate reliable sources of scientific evidence to construct arguments related to real-world issues.

5. Social and Behavioral Ways of Knowing

Upon completion of the General Education curriculum, students will be able to:

- 5.1. Demonstrate knowledge of major concepts, theoretical perspectives, empirical patterns, or historical contexts within a given social or behavioral domain.
- 5.2. Identify the strengths and weaknesses of contending explanations or interpretations for social, behavioral, or historical phenomena.
- 5.3. Demonstrate basic literacy in social, behavioral, or historical research methods and analyses.
- 5.4. Evaluate evidence supporting conclusions about the behavior of individuals, groups, institutions, or organizations.
- 5.5. Recognize the extent and impact of diversity among individuals, cultures, languages, or societies in contemporary or historical contexts.

6.6. Identify examples of how social, behavioral, or historical knowledge informs and can shape personal, ethical, civic, or global decisions and responsibilities.

6. Humanistic and Artistic Ways of Knowing

Upon completion of the General Education curriculum, students will be able to:

- 6.1. Recognize and describe humanistic, historical, linguistic, or artistic works or problems and patterns of diverse human experience.
- 6.2. Apply disciplinary methodologies, epistemologies, and traditions of the humanities and the arts, including the ability to distinguish primary and secondary sources.
- 6.3. Analyze and evaluate texts, objects, events, or ideas in their cultural, intellectual, linguistic, or historical contexts.
- 6.4. Analyze the concepts and principles of various types of humanistic or artistic expression.
- 6.5. Create, interpret, or reinterpret artistic and/or humanistic works through performance or criticism.
- 6.6. Develop arguments about forms of human agency or expression grounded in rational analysis and in an understanding of and respect for spatial, temporal, and cultural contexts.
- 6.7. Analyze diverse narratives, languages, and evidence in order to explore the complexity of human experience across space and time.

IU KOKOMO REQUIREMENTS

7. Diversity

Upon completion of the General Education curriculum, students will be able to:

- 7.1. Students will apply theories and knowledge necessary to understand, articulate, and/or critically analyze one or more cultures, peoples, and/or societies domestically and/or globally.
- 7.2. Students will demonstrate an understanding of one or more cultural phenomena, such as language, religion, literature, and the arts.
- 7.3. Students will demonstrate the impact (such as economic, educational, health) of power differentials as they relate to individual or group characteristics, such as race, ethnicity, class, age, disability, sexuality, gender, religion, nationality, and/or language.

8. Ethically Responsible Citizenship

Upon completion of the General Education curriculum, students will be able to:

- 8.1. Students will explain one or more social or civic problems in local, national, or global communities.
- 8.2. Students will evaluate the various ethical dimensions of one or more social or civic problems in local, national, or global communities.
- 8.3. Students will analyze and assess possible solutions to one or more social or civic problems in local, national, or global communities.

Section 3. Framework and Courses

The framework for General Education corresponds to the categories listed above, with specific course and credit hour requirements associated with each. The categories and courses are:

Foundations, 9-12 credits

Written Communication

- ENG-W 131 (3 credits)

Speaking and Listening

- SPCH-S 121 (3 credits)

Quantitative Reasoning

- MATH-M and discipline statistics course(s) (3-6 credits)
- Option 1
 - One MATH-M course:
 - MATH-M 118 (3 cr)
 - MATH-M 119 (3 cr)
 - MATH-M 125 (3 cr)
 - MATH-M 134 (2 cr)
 - MATH-M 215 (5 cr)
 - And one discipline statistics course(s):
 - AHLT-H 322 (3 cr)
 - ECON-E 270 (3 cr)
 - EDUC-P 320/K 490 (3 cr)
 - MATH-M 133 (2 cr)
 - MATH-M 466 (3 cr)
 - MATH-K 310 (3 cr)
 - NURS-H 355 (3 cr)
 - PAHM-V 370 (3 cr)
 - PSY-K 300 (3 cr)
 - SOC-S 355 (3 cr)
- Option 2
 - CJHS-J 300 Techniques of Data Analysis (3 cr)
 - MATH-M 110 Excursions in Mathematics (3 cr)
 - This course has MATH-M 105 as a prerequisite and includes the statistics content.
 - MATH-M113 Survey of Mathematics and Statistics (3 cr)

Liberal Arts Core, 19 credits minimum

At least six courses fulfilling the following requirements:

- At least two from each of the three Ways of Knowing.
- Each course that a student counts in the Liberal Arts Core must have a separate disciplinary/area of study prefix (the first three or four letters, before the hyphen, in the course listing). This rule does not apply to science lab courses, which in some cases are separated into lecture and lab courses with different numbers.
- Any course can only count for one way of knowing.

Humanistic and Artistic Ways of Knowing (6 credits)

- **ENG-E 301 (3 cr) (ERC)**
- **ENG-E 302 (3 cr) (ERC)**
- **ENG-L 100 (3 cr) (DIV)**
- ENG-L 101 (3 cr)
- **ENG-L 102 (3 cr) (DIV)**
- ENG-L 202 (3 cr)
- ENG-L 203 (3 cr)
- ENG-L 204 (3 cr)
- **ENG-L 205 (3 cr) (DIV)**
- **ENG-L 207 (3 cr) (DIV)**
- ENG-L 220 (3 cr)
- **ENG-L 223 (3 cr) (DIV)**
- **ENG-L 225 (3 cr) (DIV)**
- **ENG-L 230 (3 cr) (ERC)**
- ENG-L 295 (3 cr)
- ENG-L 350 (3 cr)
- **ENG-L 351 (3 cr) (ERC)**
- ENG-L 352 (3 cr)
- ENG-L 354 (3 cr)
- **ENG-L 379 (3 cr) (DIV)**
- ENG-W 206 (3 cr)
- ENG-W 210 (3 cr)
- **ENG-Z 104 (3 cr) (DIV)**
- FINA-A 101 (3 cr)
- FINA-A 200 (3 cr)
- **FOLK-F 101 (3 cr) (DIV)**
- **HIST-H 105 (3 cr) (ERC)**
- **HIST-H 106 (3 cr) (DIV)**
- **HIST-H 113 (3 cr) (DIV)**
- **HIST-H 114 (3 cr) (ERC)**
- HUMA-U 102 (3 cr)
- MUS-M 174 (3 cr)
- **MUS-Z 281 (3 cr) (DIV)**
- NMAT-F 103 (3 cr)
- NMAT-H 258 (3 cr)
- NMAT-S 100 (3 cr)
- NMAT-S 112 (3 cr)
- PHIL-P 100 (3 cr)
- **PHIL-P 140 (3 cr) (ERC)**
- **SPAN-S 111 (4 cr) (DIV)**
- **SPAN-S 112 (4 cr) (DIV)**
- **SPAN-S 160 (3 cr) (DIV)**
- **SPAN-S 203 (3 cr) (DIV)**
- **SPAN-S 204 (3 cr) (DIV)**
- **SPAN-S 275 (3 cr) (DIV)**
- THTR-T 100 (3 cr)
- THTR-T 120 (3 cr)

Scientific Ways of Knowing (7-8 credits; at least one course with a lab)

- AST-A 100 (3 cr)
- AST-A 110 (3 cr)
- BIOL-L 100 (5 cr) (LAB)
- BIOL-L 105 (5 cr) (LAB)
- BIOL-L 350 (3 cr)
- CHEM-C 100 /120 (5 cr) (LAB)
- CHEM-C 101 / 121 (5 cr) (LAB)
- CHEM-C 105 / 125 (5 cr) (LAB)
- CHEM-C 109 (3 cr)
- CHEM-C 123 (3 cr)
- CHEM-C 390 (3 cr) Environmental Science

- **CHEM-C 390 (3 cr) Sustainability (ERC)**
- GEOG-G 107 (3 cr)
- **GEOG-G 315 (3 cr) (ERC)**
- GEOL-G 100 (5 cr) (LAB)
- GEOL-G 133 (5 cr) (LAB)
- GEOL-G 300 (3 cr)
- MICR-J 200 / 201 (4 cr) (LAB)
- PHYS-P 100 (5 cr) (LAB)
- PHYS-P 201 (5 cr) (LAB)
- PHYS-P 221 (5 cr) (LAB)
- PHSL-P 215 (5 cr) (LAB)
- PLSC-B 364 (5 cr) (LAB)
- SUST-S 305 (3 cr)

Social and Behavioral Ways of Knowing (6 credits)

- CJHS-J 101 (3 cr)
- ECON-E 200 (3 cr)
- ECON-E 201 (3 cr)
- ECON-E 202 (3 cr)
- **EDUC-M 300 (DIV)**
- **ENG-Z 104 (3 cr) (DIV)**
- **HIST-H 105 (3 cr) (ERC)**
- **HIST-H 106 (3 cr) (DIV)**
- **HIST-H 113 (3 cr) (DIV)**
- **HIST-H 114 (3 cr) (ERC)**
- **HSS-I 100 (3 cr) (DIV)**
- PAHM-V 405 (3 cr)
- POLS-Y 103 (3 cr)
- POLS-Y 215 (3 cr)
- POLY-Y 217 (3 cr)
- POLS-Y 219 (3 cr)
- **PSY-P 103 (3 cr) (ERC)**
- **SOC-S 100 (3 cr) (DIV)**
- **SOC-S 101 (3 cr) (ERC)**

Diversity and Ethically Responsible Citizenship

One course designated Diversity (DIV)

- PAHM-V 443 (3 cr)

One course designated Ethically Responsible Citizenship (ERC)

- PAHM-V 412 (3 cr)
- PHIL-P 393 (3 cr)
- PSY-P 103 (3 cr)

These requirements are to be met with two of the six Liberal Arts Core courses above (bolded courses labeled DIV and ERC). An external course approved for transferring to IU Kokomo as equivalent to an IUK Liberal Arts Core course already approved for either Diversity or Ethically Responsible Citizenship will also count for either Diversity or Ethically Responsible Citizenship.

Total Hours: Minimum of 30 credits

Grading Policy

Instructors in undergraduate and graduate courses use a grading system that includes plus and minus grades as well as straight grades for all undergraduate and graduate course records. The registrar computes numerical grades for plus and minus grades when calculating grade point averages (GPAs) (A+ or A=4.0, A-=3.7, B+=3.3, B=3.0, B-=2.7, C+=2.3, C=2.0, C-=1.7, D+=1.3, D=1.0, D-=0.7,