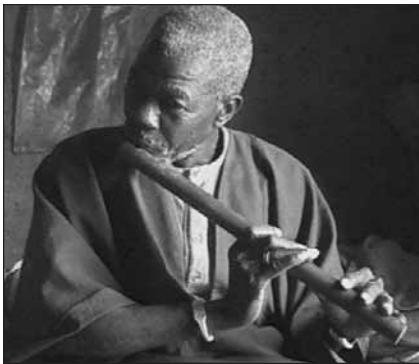


Mellon Grant Funds Digital Video Archive of World Music

Indiana University Bloomington's interdisciplinary Department of Folklore and Ethnomusicology, one of the nation's oldest, is internationally recognized for the quality of its faculty, curriculum, and resources for studying the interrelationship between music and culture. In June 2003, it celebrated the fiftieth anniversary of the first Ph.D. in folklore ever to be awarded in the United States.



Yakuba Jalo playing the fle at his home in Bamako, Mali, 1999. (Still image from video by Cullen Strawn)

That pioneering spirit is alive and well 50 years later as the department's Ethnomusicology Institute embarks on an innovative project that is among the first of its kind. In collaboration with researchers from the University of Michigan and with major funding from the Andrew W. Mellon Foundation, the team behind the institute's Ethnomusicological Video for Instruction and Analysis Digital Archive (EVIADA) project is creating an online digital archive of video recordings of musical performances from around the world, with a

searchable database for research and teaching. The Mellon grant has been supplemented by additional support from both universities, bringing the total to \$1.4 million. The project, which began with a Mellon planning grant in 2001–2002, will run through January 2005. EVIADA is an ambitious collaboration between experts in ethnomusicology, archiving, video production, digital technology, and intellectual property.

Co-principal investigators of the project are Ruth Stone, director of the Ethnomusicology Institute, and Lester Monts, senior vice provost for academic affairs and professor of musicology at the University of Michigan, both internationally known researchers who first met in Liberia some 20 years ago when they were doing fieldwork, collecting and videotaping different musical traditions in the country. In the intervening years, that country has undergone almost continuous civil strife. A few years ago, Stone and Monts met again and recognized the immense significance of their earlier recordings—as historical documents of cultural life and as potentially rich material for research and teaching, but recorded in a medium—magnetic videotape—that has a notoriously poor archival life. They felt a sense of urgency not only to preserve their own materials but also those of other scholars.

During this initial development phase, the primary goal of the archive is to create a functioning digital repository and delivery system via the Internet that will contain approximately 150 hours of digital video and accompanying metadata—annotations and analyses of the content by the scholars who made the recordings—that will adhere to archival standards. The videos themselves are musical performances recorded within the past two decades by scholars working in African (Liberia, Côte d'Ivoire, Tanzania, Malawi), Mexican, and Native American cultures, to name a few.

EVIADA is grappling with a number of the following issues that are important to ethnomusicologists: preservation, annotation procedures, access, intellectual property, pedagogy, and technology. Digital preservation requires the development of a systematic model and interface that can be used by all potential depositors and users to the archive. Annotation entails developing procedures and time-coded con-



Chitsime Mvano Ladies Choir at the Church of Central Africa Presbyterian in Limbe, Malawi, 2003. (Photo by Clara Henderson)

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Macedonian University Educators Train at IU Campuses

One of Indiana University's most significant efforts to provide assistance and training to tertiary institutions in developing countries is the IU–Macedonia Linkage Program with the South East European University (SEEU) in Tetovo. A multilingual, multicultural institution, SEEU was established in 2001 through the collaborative efforts of the Organization for Security and Cooperation in Europe (OSCE), the U.S. Agency for International Development (USAID), the Open Society Institute, and other international donors (see *International News*, April 2002 and December 2003). IU's linkage program with SEEU focuses on faculty and curriculum development, particularly in such areas as business, information technology, and education. The program is funded by USAID and administered by IU's Center for International Education and Development Assistance (CIEDA).

From November 19 to 21, a delegation from IU attended the awarding of an honorary degree at SEEU to Ambassador Max van der Stoel, chair of SEEU's Board of

Trustees and the OSCE official most responsible for the founding of this unique university. In his acceptance speech, van der Stoel stressed the importance of promoting interethnic contacts and improving interethnic relations: "If this country succeeds in creating a multi-ethnic society based on equal rights on the one hand and respect for each other's identity on the other, it can enter a new era of peace and progress."

The award ceremony also marked the graduation of SEEU's first three students to complete their studies at the university.

Representing IU at the ceremonies were Moya Andrews, vice chancellor and dean of Faculties at IUB; Patrick O'Meara, dean for International Programs; Emta Hill, chancellor emerita of IU Kokomo; and Charles Reafsnnyder, associate dean for International Programs and CIEDA director. During the visit, the IU team met with Dick Goldman, head of USAID/Macedonia; SEEU Rector Aljadin Abazi; and



Secretary-General Dennis Farrington to discuss the future of IU's relationship with the university. The visit afforded the IU team an opportunity to meet SEEU students and observe classes taught by Paul Foster, IU's onsite partnership manager, and Dini Metro-Roland, an IU doctoral candidate in the School of Education. While SEEU is still a young institution and has many challenges to face, the IU visitors were impressed with how far the university has progressed since its founding in 2001.

Throughout 2002–2003, the linkage program brought SEEU educators to three different IU campuses, including administrators, faculty, and degree program candidates. In addition, two dozen educators came in late summer on four short-term training programs provided by a supplementary USAID–funded World Learning grant that initiated them into types of community outreach activities they could take back to SEEU.

At IUPUI, the Department of Communication Studies hosted the visit of Michel Bourse, SEEU's dean of the Faculty of Communication Sciences and Technologies, and

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At the awards ceremony are (left to right) Paul Foster, Moya Andrews, Dick Goldman (USAID/Macedonia), and Patrick O'Meara.

New Grants Expand School of Medicine's IU-Kenya AIDS Program

For the past 14 years, more than 500 Indiana University School of Medicine (IUSM) students, residents, and faculty have participated in the IU-Moi Exchange Program by teaching at the Moi University Faculty of Health Sciences (MUFHS) and serving at the Moi Teaching and Referral Hospital in Eldoret in western Kenya. In return, more than 60 MUFHS students and faculty have come to IUSM in Indianapolis to attend classes, teach, and conduct research.

Although the IU-Moi Exchange Program began as a general medicine program, co-founded by IUSM professor of medicine Joseph Mamlin, the program has since attracted residents and faculty from a number of disciplines including pediatrics, anesthesia, surgery, and radiology. Faculty and students from the IU statewide medical education centers; the IU Schools of Nursing, Dentistry, and Allied Sciences; as well as participants from Purdue University, Brown University, and University of Utah have participated in what IUSM calls its "flagship international program."

When IU and Moi began their partnership, approximately 10 percent of the patients seen at Moi hospital carried HIV. Today, faculty members estimate that number is more than 50 percent. Recognizing the enormous need to develop a more substantive program for HIV/AIDS prevention and treatment in both adults and children in Kenya, the IU-Moi leadership began planning an ambitious program to

address the disease that was ravaging Kenya and the rest of sub-Saharan Africa.

According to Robert M. Einterz, IUSM's assistant dean for international programs and director of the IU-Moi program, a \$1 million grant from the Bill and Melinda Gates Foundation last year was

"If successful, we will realize the dream of a true academic response to Africa's pandemic: outstanding patient care, teaching, and research."

—Joseph Mamlin

important in establishing the prevention component of the IU-Moi program. "They were the first major foundation to really invest in the concept of a model HIV control program that hosted care, research, and training and that could be expanded and replicated," says Einterz.

Since that grant, other individuals and private foundations have contributed to the program. This February, the program received a one-year, \$1.6 million grant from the U.S. Agency for International Development (USAID), and in March, the program received \$15 million through a \$125 million, five-year award from the Centers for Disease Control (CDC) to Columbia University's Mailman School of Public

Health. The new USAID grant will allow IU and Moi physicians to increase the number of HIV-infected people they treat in Kenya from 2,000 to 15,000 and to establish HIV treatment and prevention programs in two additional rural communities over the next five years. In addition to this grant, the program will receive \$500,000 in drugs to treat AIDS patients. The grant from the CDC will establish HIV treatment and prevention programs in four more rural communities and allow the IU-Moi program to treat another 12,000 to 15,000 people at those sites.

The Academic Model for the Prevention and Treatment of HIV/AIDS (AMPATH) program was created by IUSM, the Moi Teaching and Referral Hospital, and MUFHS in Kenya. The AMPATH concept attracted USAID funding after successfully enrolling and treating more than 1,500 patients using modern

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The Moi Teaching and Referral Hospital, Eldoret, Kenya. (Photo © KarlGrobl.com)

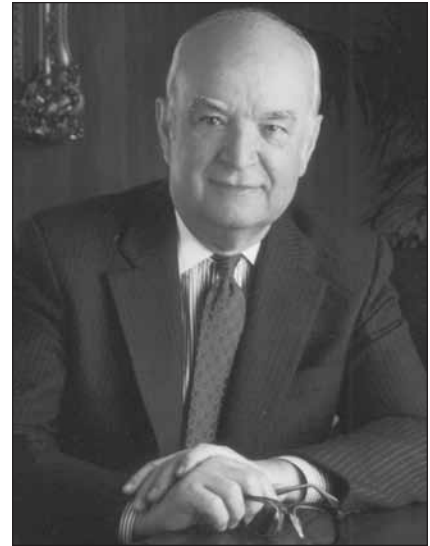
Overseas Study Receives Three-Year Grant from Edward L. Hutton Foundation

The Indiana University Office of Overseas Study (OVST) has received a \$225,000 grant over the next three years from the Edward L. Hutton Foundation that will help fund new short-term study abroad programs, reducing program fees for students.

"Mr. Hutton's grant will make it possible for us to make our newest programs more affordable for IU students who might not have been able to study abroad otherwise," said Kathleen Sideli, OVST director and associate dean for the Office of International Programs. "Given the current economy, the shrinking

value of the dollar abroad, and the pressure on the campus budget, his generous gesture is greatly appreciated by those of us who know the impact study abroad will have on students' lives and careers." (See sidebar, p 11.)

This year, the grant will lower student fees by 10 to 15 percent for new summer programs in Dakar, Senegal (the history and culture of West African Muslim societies); Amsterdam (Dutch social policy and conflict resolution); Paris (photography); London (costume and character in London theatre); and an intersession program in Oaxaca,



Edward L. Hutton

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Edward L. Hutton, International Experiences Benefactor



Edward L. Hutton; Sandra Laney, executive vice president and chief administrative officer of the Edward L. Hutton Foundation; and Patrick O'Meara.

Edward L. Hutton (B.S.'40, M.S.'41, LL.D.'92) has been one of Indiana University's most enthusiastic alumni and philanthropic supporters throughout his career. Chair of Roto-Rooter, Inc., and Omnicare, a pharmaceutical care company, Hutton grew up in Bedford, Indiana, and earned his B.S. and M.S. degrees at IU. Afterwards he served in the U.S.

Army in Germany, the first of many trips and experiences abroad, and remained after the war to negotiate trade agreements with countries involved in rebuilding the shattered economy. In Germany, he came to know and work with a fellow Hoosier, Herman B Wells.

His early experiences in Europe and his friendship with Wells were an inspiration to him. Years later he was to chair the committee that raised funds to endow the Wells Scholar Program at IU. His recent \$9 million gift, matched by the university, has established an endowment to fund the Edward L. Hutton International Experiences Program. This scholarship program helps

defray the costs of tuition and travel for achieving students who would benefit from a period of study or work abroad in the same way as he did.

"The experience profoundly changed my life, so much so that I've always held that those years of living and working abroad were the key to my development as a person and success as a businessman," Hutton says.

In a recent interview at the IU Foundation, he stressed how important it was for students to be curious and engaged about the rest of the world: "[Going abroad] contributes to the fight against isolationism." He says his goal is to see "Indiana University become number one in the country in sending students abroad." His generosity and spirit will go a long way toward contributing to that goal.

IU Bloomington Student Wins Mitchell Scholarship

Indiana University Bloomington announced its third winner for a prestigious national scholarship program that has only held five rounds of competition since it was first launched. Robert (Paul) Musgrave, a senior majoring in political science and history at IUB, has been named 1 of 12 George J. Mitchell Scholars nationwide. During the 2004–2005 academic year, he will study for a master's degree in politics at University College Dublin, Ireland's largest university.

The overriding interest of the Mitchell selection committee is that applicants have a stellar record of academic excellence, leadership, and community service. Musgrave's background and qualifications amply attest to these requirements. He has had a passionate interest in politics since childhood, growing up in a political family and being extensively engaged in practical political activity throughout his school years. He served as an elected county delegate to Indiana Republican conventions and participated actively in both state and national level campaigns. In addition, he served as an intern in the office of Senator Richard Lugar (R-Indiana).

Among many projects as an activist at IUB, Musgrave wrote a new constitution for the IU Student Association and shepherded it through the approval process. He helped train student volunteers as "public defenders" to represent students in campus judicial cases. Currently, he writes a weekly column on U.S. foreign policy, international affairs, and the IUB community for the *Indiana Daily Student* (IDS). In 2002, he co-founded the *Hoosier Review*, an alternative student news source at IUB.

His academic achievements have been equally impressive, and his professors describe him as one of their most widely read and articulate students, with a "formidable command of information, ideas, and argument."

"If there is one student that I have ever taught whom I believe is destined to achieve and to lead, that person is Paul Musgrave," says James Ackerman, professor emeritus of religious studies.

A Wells Scholar, Musgrave has already completed his senior theses in political science (on national missile defense) and history (on Herman B Wells' role in state banking regulation during the Great Depression). He is spending the spring semester in Shanghai studying Chinese politics and international relations. In a recent IDS article he wrote from there, he wonders about the irony of Shanghai's gleaming skyscrapers and the city's poor sanitation system, and about the economic choices that different governments make.

Of the Mitchell program, Musgrave says, "It is a fabulous program that has done great things for building relations between the United States and Ireland. I want to understand not only the Northern Ireland situation but also the Republic of Ireland itself, which is a remarkable story of progress." Like other scholarship winners have done, he may also seek some practical experience as an intern with a member of the Irish Parliament.

Musgrave was recognized for his Mitchell award at the 2004 Founders Day ceremony that took place on February 28. At that ceremony, he was also awarded the forty-ninth Herman B Wells Senior Recognition Award for "excellence in academic growth, achievement, leadership, and participation in campus activities."

Mitchell scholarships are fast becoming one of the nation's most sought awards by Americans wanting to pursue graduate studies in the United Kingdom, rivaling older, prestigious Rhodes, Churchill, and Marshall scholarships. Although Musgrave was also nominated



Robert (Paul) Musgrave on the campus of East China Normal University, Shanghai.

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Link between IU East and University of Namibia Regional Campus Thrives

In the fall of 2002, Indiana University's Center for International Education and Development Assistance (CIEDA) was awarded a partnership grant from the U.S. State Department Bureau of Educational and Cultural Affairs to set up a link with a branch campus of the University of Namibia (UNAM). The focus was on general university administration in the context of managing the relationship between a main campus and a regional campus. Indiana University East (IUE) in Richmond was chosen to partner with UNAM's Northern Campus (NC) in Oshakati, given their similar status as small regional campuses of comparable size.

The partnership includes 20 short-term administrator and faculty exchanges between the NC and IUE over a two-year period, including visits to the respective main campuses in Bloomington and Windhoek. The Oshakati campus is in the disadvantaged northern part of Namibia and was founded in 1998 to address the region's problems of access to higher education, economic development, and community involvement. Over the past few years, most NC classes have been delivered from the main campus via interactive video. To date, the campus has been successful in creating economic and educational opportunities in the region and in developing innovative programs that reach out to the community. Grants from the Ford Foundation and contacts with nonprofit development organizations have further assisted the NC in developing their strategic plan for the region.

With the participation of IUE over the past year and a half, the partnership has been able to train and support essential managerial and administrative personnel, especially in advancing an understanding of how financial, material, and technological resources may be managed. The two-way exchanges between Richmond/Bloomington and Oshakati/Windhoek have been from three to six weeks long.

The first NC administrator arrived in fall 2002. Paulina Ungwanga, director of the NC, visited the IUE campus to discuss especially those issues in regional campus administration that would transfer to the NC. Said IUE Chancellor David Fulton of her visit, "In essence, we wanted to show Paulina how IU East works since we share a mission very similar to the Northern Campus in Namibia." She was followed by a visit from UNAM Vice Chancellor Lazarus Hangula, who spent 10 days visiting both IU campuses.

In spring 2003, Fulton and Suzi Shapiro, director of IUE's Teaching and Learning Center spent their time in Namibia discussing university administration, technology, distance education, and teaching with UNAM/NC staff. UNAM's Carin Slabbert, registrar for the Center for Distance Education, and Alois Feldersbacher, assistant registrar, came to Indiana to discuss registration issues that arise between main and regional campuses, with special regard to distance education.

In May of last year, UNAM hosted an important southern Africa

regional conference, Universities and Communities Engaged in Development (UCED 2003), on the role of higher education institutions in empowering their communities, which IU's Charlie Nelms, then vice president for student development and diversity; Patrick O'Meara, dean for International Programs; and Shawn Reynolds, CIEDA associate director, attended.



Itah Kandjii Murangi visits Charlie

In September 2003, Itah Kandjii Murangi, director of UNAM's International Relations and Programs Office, spent some time at both IU campuses, discussing issues of future academic linkages involving IU/UNAM faculty and students and student leadership training—also under her office. She said that although the UNAM campus has benefited from past linkages with both U.S. and European universities, these had been more academically focused, and she welcomed the cross-fertilization that is occurring in the IU East–NC partnership concerning both academic and administrative components.

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Winners of 2004 John W. Ryan Awards at Founders Day

This year marks the twelfth year of the John W. Ryan Award for Distinguished Contributions to International Programs and Studies, traditionally awarded at Indiana University's annual Founders Day ceremony. The award honors Ryan, president of Indiana University from 1971 to 1987 and now president emeritus, who was instrumental in fostering IU's commitment to excellence in international education.



JOSEPH J. MAMLIN

Professor emeritus, School of Medicine, IUPUI

From his early days spent with

the Peace Corps in Afghanistan to his role 15 years ago founding IU's exchange program at Moi University Faculty of Health Sciences in Kenya, Joseph Mamlin has shown himself to be a devoted internationalist and humanitarian. When he retired from the IU School of Medicine faculty in 2000, he headed back to the Moi campus in Kenya to work as team leader for the next several years. Throughout his life, Mamlin has been a man on a mission, dedicated to using his medicine to help those less fortunate than himself.

"He is a man of the highest integrity, with uncommon charisma, unquenchable energy, insatiable optimism, and exceptional vision," says Robert Einterz, assistant dean for international programs at IUSM and professor of clinical medicine.

Upon completing his medical studies, Mamlin served with the Peace Corps in Afghanistan, writing that country's first textbook on

internal medicine. When he returned to the United States, he was offered a lucrative position with a prestigious cardiology practice but chose instead to dedicate his life to medical education and primary care medicine. Mamlin joined the IU faculty in 1968 and was named chief of the Division of General Internal Medicine and chief of medicine at Wishard Memorial Hospital in Indianapolis. Under his leadership, IU's primary care teaching mission became the largest and one of the most influential divisions of general internal medicine in the country.

While hard at work on the home front, Mamlin maintained his activities abroad, helping build the medical school in Jalalabad, Afghanistan, and serving as a key player in the creation of the IU-Moi University Exchange Program in Kenya. Since its founding in 1989, more than 500 students and faculty members have participated in IUSM's flagship international program. This partnership promotes the values of the medical profession and fosters health care leaders for both the United States and Kenya through medical education, research, and service.

"A motivation for this program was to reinforce the altruistic spirit of medicine. I fervently believe that it has done so, better than anything

else we do," says Craig Brater, dean of the School of Medicine and Walter J. Daly Professor of Medicine.

When Mamlin returned to Kenya in 2000, he was awed by the destruction wrought by AIDS and set about establishing the Academic Model for the Prevention and Treatment of HIV/AIDS (AMPATH), one of sub-Saharan Africa's largest and most comprehensive HIV control programs (see accompanying story this issue, pg. 3). Not content to simply author a program, he treated adult patients at HIV clinics, working some days from 5 a.m. to 10 p.m.

In addition to occasionally taking patients into his own home, he helped establish farms to provide food to AIDS patients and programs to boost their self-sufficiency.

"If we are to win this battle, it is the leadership, commitment, and wisdom of Joe Mamlin and those like him who will guide us to bring hope to those HIV-infected and -affected individuals in the developing world," says Martin Markowitz of Rockefeller University's Aaron Diamond AIDS Research.

Honored with awards ranging from the Department of Medicine's Outstanding Teacher Award (2000) to the Indiana Association of Homes for the Aging Meritorious Service Award (1994), Mamlin inspires his colleagues to speak of his devotion to the field of medicine. "His dedication to his work stems from a deep dedication to assisting individuals, whether that is in teaching EKGs to medical students, providing late-night consultations to interns on the wards, conducting teaching rounds,

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International Faculty from Three Campuses Recognized at Founders Day 2004



GEORGE EDWARDS

Indiana University–Purdue University Indianapolis
W. George Pinnell Award for Outstanding Service

The map hanging in George Edwards's office at the School of Law—Indianapolis has become a dangerous thing, composed of more pins than paper. Since Edwards joined the law school in 1997, the continents of the world have been skewered at least 70 times, the pins representing IU law students whom Edwards has sent out into the world to fight human rights violations.

Edwards drew on his own education when he created the law school's Program in International Human Rights Law. At Harvard Law School he had been a professor's assistant, editor of the *Harvard Law Review*, a member of the Black Law Students Association and the Harvard Human Rights Program, and associate editor of the *International Law Journal*. But it was the summer months that brought him his most valued experiences.

While in law school, Edwards held law internships in Switzerland, Ethiopia, Sudan, and Thailand. While working as a summer associ-

ate for a law firm in Bangkok, he explored refugee camps just beyond the city limits. What Edwards saw there made a lasting impression. "It was more than an eye-opening experience," he recalls. "That was my first real look at the world of human rights, and the devastating effects of human rights violations of that sort." His internship at the United Nations in Geneva the next year helped convince him of his calling.

The memory of Bangkok lingered beyond graduation. After spending four years litigating mergers and acquisitions for a prestigious Wall Street firm, he left feeling unfulfilled and moved in 1991 to Hong Kong as the associate director of the University of Hong Kong's Centre for Comparative and Public Law. There he hosted international conferences and reported to various United Nations treaty bodies concerning human rights. Related works he has authored or edited include *The Hong Kong Public Law Reports* and *The Hong Kong Bill of Rights Problems and Perspectives* series. Work for the Hong Kong Human Rights Monitor, Amnesty International, and Human Rights Watch—Asia filled his "free" time.

It is perhaps his work at the School of Law—Indianapolis where he has made the greatest impact, however. To date, in the Overseas International Human Rights Law Internship program, there have been 70 intern placements with students serving in 35 countries, working for human rights and exploring the legal issues associated with ethnicity, indigenous populations, discrimination, genocide, sexuality, and torture. Students bring these experiences

back to the classroom, where they inform and inspire others.

"Professor Edwards utilizes his formidable influence and his vast network of contacts to secure internships for students in all parts of the world at some of the most interesting and worthy human rights organizations in existence," says Pierre de Vos, law professor at South Africa's University of the Western Cape. "It is quite astonishing . . . it seems almost impossible for one person to have successfully arranged."

Under Edwards' direction, the Program in International Human Rights Law also sponsors seminars and conferences, co-hosts the Human Rights and Social Justice Film Series and the Human Rights Fair, and invites world notables to speak in a lecture series.

Edwards' efforts have earned him honors and international acclaim, including the Indiana University Trustees Teaching Award in 2002, a 2001 Fulbright Award to teach in Peru, and a 2001 visiting fellowship at the University of Cambridge Faculty of Law. An accredited representative to the United Nations, Edwards is a regular international delegate and speaker on human rights issues in such diverse places as France, Korea, Kuwait, Lithuania, Peru, and Switzerland.

"In the six years since [the human rights program] has been in place, we have seen its extraordinary effect on the culture of our law school," says Gerald Bepko, IUPUI chancellor emeritus, and Trustee Professor of law. "We owe this in large measure to the extraordinary dedication that Professor George

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IUPUI Offers New Exchange Program in England

Indiana University–Purdue University Indianapolis has just inaugurated a semester-long exchange program with the School of Arts, Design, and Technology of the University of Derby, Derbyshire, United Kingdom. At the school's American Studies Program, the university requires B.A. (Hons) students to spend the spring semester of their second year in the United States. The school has established linkages with several U.S. institutions to implement this requirement. IUPUI is one of the latest to join this group. It is expected that between three and six students will participate in the exchange from both campuses each year, with the number of students balancing out over a three-year period.

At IUPUI, the sponsoring academic unit for the exchange is the American Studies Program in the Institute for American Thought in the School of Liberal Arts. Currently, three Derby students are taking classes focused on American Studies at IUPUI. They are living in the new residential facilities on campus—site of IUPUI's International House—and finding their niche on campus. One of the students, Louis Gandolfo, found getting around without driving was difficult because of the sheer size of the city, but that he and his classmates were adapting. He also admitted: "We found the workload a bit of a shock—here we have continuous work during the course of the term whereas at home we're used to a smaller number of assignments toward the end of term." But he conceded the U.S. system had its good points in keeping students busy.

Under the terms of the agreement, students from any school within IUPUI are eligible to participate in the exchange. The University of Derby offers a full range of academic and professional programs in liberal arts, creative and performing arts, design and technology, life science, business, law, and the basic sciences. The university dates back to the nineteenth century and today educates 9,000 students a year. While IUPUI students will have a wide choice of courses to choose from, it is expected that most



Derby Guild Hall and Town Center.

will be interested in the liberal arts and possibly architecture. In offering this new program, the American Studies Program has shown its commitment to offer more international opportunities for IUPUI students.

The program hopes to send from three to six IUPUI juniors and seniors as the first group to go to Derby in the fall of 2004. Derby is a thriving city of a quarter of a million people surrounded by the scenic beauty of Derbyshire and the Peak District, which is home to extensive parkland, attractive villages, and some of England's best-known estates. Derby is 12 miles from Nottingham, an hour from Birmingham and Manchester, and two hours by train from London.

IUPUI students enrolled in Derby courses need only pay their regular home tuition. With the lower cost of living in Derby—as compared to other areas in England—the program is a reasonably priced opportunity for IUPUI students. They will receive credit toward their degrees while being able to stretch their minds and experience a different style of living and culture.

Interest among IUPUI students has been high. It is hoped there will be a need to expand the program so that larger numbers of students at the Indianapolis campus can be accommo-

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IU Bloomington Welcomes Iraqi Fulbright Scholars

In 1990, the U.S. Department of State, which sponsors all the exchange programs collectively known as the Fulbright Program, suspended their Fulbright exchanges in Iraq during the Gulf War—programs that had been there since 1951. In 2003, the Fulbright program was resumed and selection of fellows began in October. In early February, 25 Iraqi Fulbright fellows arrived in the United States and spent a few days in Washington, D.C., where they were welcomed by Secretary of State Colin Powell. In his address to the group, he called the resumption a “historic renewal of exchanges,” part of a broader international effort to reconnect Iraqi people with the world, and he urged them to meet the “unprecedented challenges that confront our countries and our international community.”

The 25 fellows visited four universities for orientation and pre-academic training before proceeding

on to master’s level training programs at various institutions nationwide. One of those four is Indiana University, which is hosting eight Iraqis: six Fulbright students, and two Visiting Fulbright Scholars. The scholars stayed for the initial two-week orientation period in February before heading off to their host institutions. Salih Hameed, a professor of English literature at the University of Babylon, is spending his fellowship at the Ohio State University doing research on a comparative literature theme. Abbas Raheem, whose Ph.D. is in linguistics, is head of the English department at the University of Mosul and will be affiliated with the University of Texas at Austin to work on an English-Arabic phonetics project.

The six Fulbright students are on the Bloomington campus for a six-month preacademic training program designed to enhance their English language and computer

skills and acquaint them with the basics in their fields of graduate study, which include applied linguistics, public health, public policy, and telecommunications. They are currently enrolled in the Center for English Language Training’s (CELT) Intensive English Program to improve their English language skills and will get additional computer training through IU’s Step Program of workshops, as well as training in the use of library resources.

David Lyman, CELT’s director of special programs, has been impressed with the level of spoken and written English that the Iraqi students already have. In the Iraqi educational system, English is a required subject from the fifth grade on. However, Lyman says that they also have gaps in English knowledge that need to be filled in due to their isolation for so many years. He feels that they can move quickly beyond the core courses to taking more electives taught in the program, which range from TOEFL and GRE test preparation and advanced academic writing and conversation courses to others that deal with business English, communication, literature, and films. By summer, the students will be able to enroll in regular IU courses that can be taken for credit. During their stay, CELT staff will help the Iraqis adjust to American life and university culture and try to get them involved in the community life of Bloomington and Indianapolis, for example, having them meet with such civic groups as Rotary Club and the Press Club.

In turn, the Iraqis have been pleased at the hospitable reception they have received so far.



Fulbright Iraqi scholars, left to right: Dalia Kaikhasraw, Salih Hameed, Barakat Jassem, Abbas Raheem, Rawand Darwesh, Zeyad Tariq Jassim, Muhamad Abdulzahra, and Shaheen Abdullah, at a lunch hosted by Patrick O’Meara, dean for International Programs.

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Overseas Study *continued from page 4*

Mexico in December/January. These programs, which will now be part of the Edward L. Hutton Expanding Horizons Program, will be led by IU faculty members who will accompany the groups and supervise the academic programs. In subsequent years, the grant will enable the development of additional overseas programs.

In addition to the new grant given to OVST, Hutton created the Edward L. Hutton International Experiences Program in 2000 (see *International News* April 2002 issue). Administered by the IU Honors College, the program has already helped finance study abroad experiences for more than 400 IU students. Hutton's support for such opportunities stems from his strong belief that students should be exposed to other cultures: "Our kids should be able and qualified to get jobs anywhere in the world. They must be prepared take advantage of the economic opportunities that come their way," as happened to him on his first stay abroad. (See sidebar, p. 4.)

The Office of Overseas Study is among the top 10 university programs that send students overseas, with more than 80 programs in 33 countries. More than 1,500 IU students study abroad each year, taking advantage of intersession, summer, semester, and academic year programs worldwide.

—Office of Overseas Study



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For a general overview:
www.indiana.edu/~overseas

Hutton Scholars Write about their International Experiences

It is common to hear that studying abroad can be an "utterly transformative" experience, whether at the level of self-awareness or gaining a new perspective on the rest of the world. Reflective reports written by IU Bloomington students who have returned from their stay abroad express this in many ways, in many voices. Here are some excerpts from essays written by Hutton Scholars who were awarded Edward L. Hutton International Experiences Program grants last year.

Va Cun (*Aix en Provence, France, academic year 2002–2003*)

The period from August 2002 to July of 2003 was the most difficult 11 months I have experienced in my life. During this period, I was forced to reassess my perception of



people and life. I mostly learned about the person I am, but I also learned about who people are—their motivations, and I suppose, mine, too, and the importance of culture in the development of a person's character. I had to make decisions regarding the person I want to be. Coming back from a year in a foreign country, I know that I now am more independent, both in thought and practice; more conscious that my behavior and decisions affect not only myself but those around me; and well-rounded because of all my experiences, be they positive or negative.

Samantha Herbst (*Aix en Provence, France, academic year 2002–2003*)

I had a distinct advantage over most of the other students, [having] lived outside the States most of my life and in French-speaking countries. Actually living in France as an

exchange student taught me things I was not even aware of learning at the time. I became fluent and articulate in another language, trying to present a point of view with the logic that the French so highly esteem. It is as if my being forced to articulate in another language had sharpened my analytical skills. It was not what I expected before I



Samantha Herbst on a weekend trip

left, but it is certainly welcome. It also makes justifying why I went to France to study political science when I am applying to graduate school in science a great deal easier!

Camilla Navarro (*Florence, Italy, summer 2003*)

Although I can't say everything was easy and that I got along well with everyone, I can say that Florence was worthwhile because it gave me the chance to explore Italian culture on my own and make my own mistakes. It gave me a taste for fresh figs and pecorino cheese

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IU Bloomington Hosts Open Society Institute's First Burmese Alumni Workshop

For almost a decade, Indiana University Bloomington's Center for International Education and Development Assistance (CIEDA) has administered a U.S. government supported program (see *International News*, October 2000) aimed at developing a small cadre of Burmese student leaders who will eventually return home to contribute to Burma's democratization process.

Because of CIEDA's well-regarded reputation for educational assistance to Burma, the Open Society Institute (OSI), which also supports a supplementary scholarship program for Burmese students, asked CIEDA to develop a workshop on the Bloomington campus that would bring alumni from the OSI program together for the first time. The highly competitive OSI scholarship program has been in existence since 1994.

In mid-November, 38 Burmese alumni gathered at IU's workshop center in Bradford Woods to meet, exchange ideas, interact with expert speakers on topics of mutual concern, and develop meaningful networks. Official welcoming remarks were made by Patrick O'Meara,

dean for international programs; Brian Winchester, director of the Center for the Study of Global Change; Kay Ikranagara, associate director of CIEDA; and Vera Johnson of OSI.

Tom Lodge, from the University of the Witwatersrand, started the workshop lectures, speaking to the group via interactive videoconference from Johannesburg, South Africa. He emphasized that the transition to democracy in South Africa started discreetly a decade or two before 1991 when most apartheid laws were rescinded and before Nelson Mandela and President de Klerk would contribute to the democratic efforts. He described the work of the Truth and Reconciliation Commission that offered amnesty for anyone willing to come forward and speak publicly about their crimes, an absolute condition for the transition to democracy. The expansion of public education throughout the 1960s and 1970s also gave people a common language to speak about politics and democracy that was critical in creating understanding.

Edward Delaney, an attorney with Barnes and Thornburg in Indianapolis, gave a presentation on another part of the world that contrasted well with the



Alumni listen to presentations.

South African experience. The history of the Balkans is complex with multiple ethnic and religious groups contributing to the formation of new national entities as part of the process of transition. Moreover, there was overwhelming international pressure and presence throughout the Balkans in the 1990s, and the creation of constitutions was done largely by the United Nations, the United States, and international agencies, with minimal local input. Seventy percent of the billions of foreign aid that poured into the Balkans during this period immediately flowed out in the form of expatriate staff salaries and outside contracts. Delaney asked, "Once you have international occupation, how do you get out of that situation?" He cautioned those Burmese who might be considering international intervention and occupation as an answer to a future democratic Burma to think twice about such a "solution." Ko Zaw Oo from the Burma Fund and Ko Maung Maung Win of Moe Ma Ka Radio also gave short presentations.



Burmese alumni from the Open Society Institute's scholarship program.

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New Grants *continued from page 3*

HIV/AIDS therapy. It also instituted a successful mother-to-child-transmission prevention program in which more than 90 traditional birth attendants have been trained to care for HIV-infected women using prevention interventions. The program has educated community support groups about HIV, the importance of prevention, and the need for testing.

AMPATH is opening a new facility in May 2004 in urban Kenya for teaching, research, and patient care. A second new building will be opened in the rural community of Mosoriot for treatment, counseling, teaching, and research. This year, IU–Moi is starting clinics in two other rural centers and the CDC grant will fund clinics in another four rural centers. These and other treatment facilities will feature an electronic medical record system to help physicians track patients and provide better care. Faculty and students also have established a practical, low-cost, high-production 10-acre farm in Kenya to provide high quality macronutrition to HIV-infected families.

In addition to the increase in patients treated and the two new rural programs, the new USAID and CDC funding will accomplish the following: replicate the farm model in two rural sites; foster microenterprises to ensure sustainable economic security for affected Kenyan families; make the AMPATH electronic medical record system capable of replication in and outside Kenya to support patient care and the uniform reporting of results, teaching, and research; and fund the additional laboratory services needed to serve a wide region of western Kenya. The grants will support a full range of educational programs for medical students, postgraduate physicians, and providers of HIV care in Kenya to ensure continuation of quality care. The CDC funding will extend treatment and prevention services to an additional 12,000–15,000 people at four new sites in western Kenya.

“We could not have made it to this point without the years of support of many private donors in Indiana,” says Einterz, who directs the AMPATH programs. “The tireless efforts of IU faculty physicians like



Joseph Mamlin and students see a patient at the Moi Teaching and Referral Hospital in Eldoret, Kenya. (Photo © KarlGrobl.com)

John Sidle, William Tierney, and Joe Mamlin have inspired us to keep at this for the past 14 years.”

Mamlin, who retired from IUSM in 2000, has moved to Kenya to work as team leader and professor of medicine at MUFHS. He is working with his Kenyan colleagues, co-directors Haroun N. K. Mengech, director of the Moi Teaching and Referral Hospital, and B. O. Khwa-Otsyula, dean of MUFHS.

IU officials realize that the program is a revolutionary effort in the fight against AIDS in Africa. “If successful, we will realize the dream of a true academic response to Africa’s pandemic,” says Mamlin, “outstanding patient care, teaching, and research.”

Mamlin has been awarded the 2004 John W. Ryan Award for Distinguished Contributions to International Programs and Studies (see accompanying story, p. 7).

—Pamela Perry
 Director, Public and Media Relations
 Indiana University School of Medicine



For a photo essay:

newground.iufoundation.iu.edu/issue3/iuoiiflashpage.shtml



For a general overview:

medicine.iupui.edu/kenya/introduction.html

School of Education Receives Award to Train ESL Teachers in Afghanistan

Indiana University's School of Education (SOE) in Bloomington has been awarded a two-year Fulbright Educational Partnerships grant through the U.S. Department of State's Bureau of Educational and Cultural Affairs. The grant allows the school to collaborate with the Afghan Education University (AEU) in Kabul, Afghanistan, a recently established pedagogical institution of about 130 faculty and 2,000 students. Through the project, a team from the school will train Afghan educators with updated materials and pedagogy in teaching English as a Second Language through a program of curriculum development, faculty enhancement exchanges, teacher education workshops, and library development.

The SOE grant is a direct outgrowth of the strategic plans developed at a recent IUB conference that brought together Afghan and Afghan American scholars to discuss the reconstruction of higher education in Afghanistan with the minister of higher education and other Afghan education administrators (see *International News*, May 2003). The minister announced then that a new initiative making English the language of instruction in higher education institutions—as well as the language of wider communication from middle school on—was critical to rebuilding the nation's crippled higher education system.

Co-directors of the project are Mitzi Lewison, associate professor in the Department of Language Education; Zaher Wahab, special assistant to the minister of higher education in Afghanistan, responsible for academic affairs at AEU; and



Mitzi Lewison

Islammuddin Muslim, the AEU on-site project coordinator. Explains Lewison, "The partnership will focus on ESL instruction and on understanding issues of language, culture, and schooling in Afghanistan."

The ultimate goal of the project is to develop new materials, update current pedagogical practices, incorporate appropriate technology, and produce a revised English curriculum for AEU.

In April 2004, the first year of the grant, Lewison and colleague Mary Beth Hines, chair of the language education department, will travel to Afghanistan to work with Wahab and Muslim to observe current teaching at AEU. The team will conduct a needs assessment of current ESL practices and materials at AEU and hold a faculty workshop. They will also administer the Test of English as a Foreign Language (TOEFL), as well as interview and select the four AEU participants coming to IU in the fall semester for coursework and workshop training. At IU, these four participants will

work together with the IU core language education faculty team headed by Lewison, Hines, Martha Nyikos, Faridah Pawan, other SOE faculty associated with the project, and instructors from IUB's Center for English Language Training to draft a preliminary handbook of ESL materials to be used by AEU.

In the second year of the grant, two advanced IU graduate students from the language education department will join the four AEU faculty in Kabul to team-teach and conduct workshops using the preliminary draft of the handbook, assessing its effectiveness, and incorporating necessary revisions. The revised handbook will form the basis of further workshops at AEU conducted by the AEU faculty to train up to 240 Afghan ESL teacher trainees drawn from local and regional pedagogical institutes.

To help AEU develop a library collection that will support a quality ESL instruction program, the partnership grant will also provide for the donation of 8,000 English language text and reference books on education, ESL, English, linguistics, and literature, provided through the Sabre Foundation.

In endorsing the aims of the grant, Afghanistan's Minister of Higher Education Sharif Fayez said, "The IU-AEU affiliation and collaboration will be a major step forward in our reform efforts to revitalize the higher education system in Afghanistan."

Lewison and Hines are eager to make their first trip there. "We are really excited to get the project started," says Lewison. "I view it as

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and a love of small family-run shops. I was encouraged to go out and explore—there wasn't someone there every minute to take care of me. It is one thing to know you can take care of yourself in the United States, but it is a completely different and more powerful feeling to know that you can take care of yourself in a different country.

Sonia Santana (Ghana, summer 2002)

The African Diaspora that resulted from various events throughout history, namely the trans-Atlantic slave trade, affected me on a larger scale than I ever would have imagined. We traveled from the south of Ghana to the very north, allowing us the opportunity to listen and talk with a variety of people who had diverging opinions and historical accounts of the trans-Atlantic slave trade. The individuals to whom we spoke were able to relay the various degrees in which they had personally been affected and the indirect effects they continue to feel today. By learning about the trans-Atlantic slave trade



Sonia Santa stands under a mobile sculpture made from banana leaves bought in Ghana.

through oral accounts from a vast and diverse group of people, I feel as though I was able to get a clearer picture of how an event of such atrocious measures actually could have occurred in history and what this historical event meant today. As a Puerto Rican woman, at this stage in my life I felt as though

I had adequately and justifiably traced my ancestral lines. However, I was wrong. This was the learning experience that affected me the most and that I will carry for the rest of my life. Traveling to Ghana has given me something no one can ever really relate to nor ever take away.

Christie Smith (Wollongong, Australia, spring 2003)

Most importantly, my study abroad made me realize just how small our world really is. Relationships, traditions, and daily events—though different in appearance or practice—share many qualities across cultural borders. Our abilities to discover these differences and similarities are all around us—merely requiring transportation to begin the journey. If I could give one piece of advice to students at IU it



Christie Smith (left) and Australian friend Susannah Marshall on Fraser Island, Queensland.

would be to study abroad. The discoveries you make about yourself, your host country, and the world around you are profound.

Misha Taber (volunteer in Honduras, spring 2002)

The trip to Honduras with the Timmy Foundation was completely mind-altering, and one of the best weeks of my life, to say the least. So often we think that we are informed, compassionate, and grateful, but you cannot begin to comprehend the true depth of those words, those



Timmy Foundation volunteer Misha Taber in Honduras.

emotions, until you take a trip—to serve—in a third-world country. I sincerely think it should be a “life requirement” to participate in a trip like this—simply to gain a proper, humbled perspective. The people we treated possessed so much strength, spirit, patience, and gratitude. I was utterly humbled, saddened, and yet inspired at the same time.

Parker Wittman (New Zealand, spring 2003, on climbing the peaks of the St. Arnaud Range on South Island)

Something changed inside of me when I reached the top of that mountain. Fundamentally, at the core of me, I realized something. The towering magnificence right beside us—well, I went numb in the most beautiful and profound way. Deep down I know that while there is no “cultural experience” on top of those mountains, nothing that you would generally expect from a study

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Parker Wittman inside the Franz Joseph glacier, South Island, New Zealand.

Fulbright Scholars *continued from page 10*

"Most of the Americans that we have met were friendly and helpful to us, helping us form a new point of view about America and the people here," said Zeyad Tariq Jassim, a graduate of the University of Mosul, who hopes to continue his studies in applied linguistics and translation studies. Rawand Darwesh, head of the English news department for Kurdistan Television, was particularly pleased to be present in the United States during a presidential election year and to witness the democratic process firsthand. Dalia Kaikhasraw, who hopes to get a master's degree in public health, was sure that under the "old" system, she would have never been chosen to come to the United States. As for Shaheen Jihad from Baghdad, getting used to the small

town life of Bloomington was proving to be a big adjustment.

IU has a long tradition of welcoming international Fulbright students and visiting Fulbright scholars and of developing orientation and academic training programs for the Fulbright student program, which is administered by the International Institute of Education (IIE). Every year, CELT receives a number of Fulbright students to train before they are eventually placed by IIE into graduate programs nationwide, including IU. This year, in addition to the Iraqis, there are two Fulbright students from Africa and two from Latin America.

—RMN

Namibia *continued from page 6*

As part of the exchange activities last fall was a shipment of more than 400 books on nursing, engineering, and children's literature sent by IUE's Teaching and Learning Center to the brand-new library of the Northern Campus in Oshakati.

Other UNAM/NC administrators to IU in fall were Erika Maass, coordinator for Student Learning and Development; Charlotte Keyter, deputy head of the Department of Math, Science, and Sports Education; and Joseph Ndinoshiho, NC administrator and librarian.

IU's Jeremy Dunning of the School of Continuing Studies has gone on the exchange to talk about developing CD-ROMs for distance education and administrative purposes, Dwight Burlingame of the Center on Philanthropy at Indiana University to lead a workshop on fundraising, and Karen Hallett of the School of Education's Office of Instructional Consulting to speak of the appropriate use of technology in teaching. Scheduled from UNAM for summer 2004 are Matthew Ngihangwa, NC campus administrator, and Noel Mouton of the bursar's office, both concerned with budgeting and financial matters.

UNAM's Northern Campus is now poised to develop and expand its academic offerings and consider more traditional degree-granting pro-



The new library at the Northern Campus, Oshakati.

grams. "The next step in the relationship," says Reynolds, "is to find a way to improve academic programs at the Northern Campus. A new grant might even look at new uses of technology and adapting content from IU courses to Namibia's unique environment."

As for IUE, the benefit of the partnership has been a unique opportunity to internationalize its administrators by giving them hands-on experience in a developing country. Says IUE Chancellor Fulton, "This is a wonderful opportunity for IU East to address issues of diversity and internationalism from a unique perspective."

—RMN

Winners *continued from page 7*

educating residents and clinical officers in the clinics, supporting faculty in both personal and educational efforts, or going the extra mile to make sure that his patients receive the best possible care," says B. O. Khwa-Otsyula, dean of the Moi University Faculty of Health Sciences.

At home in Indiana or Kenya, Mamlin's impact in the field of medicine is widely felt. "He has touched souls in Afghanistan, Indianapolis, and Kenya. He has provided us all with hope that we can make a difference," says William M. Tierney, chief of the Division of General Internal Medicine and Geriatrics; and director of research for the IU-Kenya Program.



RUSSELL O. SALMON

Associate professor emeritus, Spanish and Portuguese, IU

Bloomington

Retirement does not seem to be a word in Russell Salmon's vocabulary—not in English, not in Spanish, not in Portuguese. Though five years into emeritus standing, Salmon is as busy as ever working to heighten visibility and understanding of Latin America in the IU community and beyond. Salmon's colleagues use such phrases as "energetic pursuit," "remarkable efforts," and "exceptional contributions," in describing his work with IU's international programs. "Whether one looks at Russ as a teacher, as a scholar, as a diplomat, or as an administrator, one finds a special mark: generosity, enthusiasm, and a joy in sharing knowledge and new insights with others," says Lewis H. Miller Jr., Indiana University Bloomington professor emeritus of English.

As a scholar, Salmon is renowned for editing and publishing in English the writings of Nicaraguan poet Ernesto Cardenal and is recognized for a career that has artfully balanced teaching with service. His many roles have included being director of IU's Center for Latin American and Caribbean Studies; creator of academic and community exchange programs in Costa Rica, Mexico, Nicaragua, and Cuba; and planning committee member for the Indiana Humanities Council's International Awareness Project on Mexico featuring a yearlong project in Bloomington that involved exhibits, library reading groups, lectures, seminars, and film series.

Salmon has devoted time to working with high school language and social studies teachers to improve the teaching of Spanish and Hispanic culture and was instrumental in developing the College of Arts and Sciences' foreign culture component.

"Professor Salmon has given generously of his time, talents, and energies, and many constituencies, in the academy and beyond, are the beneficiaries of these efforts," says John H. McDowell, IU Bloomington professor of folklore and chair of the Department of Folklore and Ethnomusicology.

He is the recipient of several teaching awards, including IU's Teaching Excellence Recognition Award (1999) and Teacher of the Year, Postsecondary Level, Indiana Chapter of the American Association of Teachers of Spanish and Portuguese (1995). In 1987, he was the first recipient of the Indiana University Distinguished Service Award.

A seasoned traveler, Salmon has taught and led foreign study programs in Latin America and Spain. Since 1991, he has co-directed the annual IU Spanish Language Teachers' Workshop in San Luis Potosi, Mexico. In the spring of

2001, he created a service learning course, *Mexico: In Service*, in collaboration with the Mexican state agency DIF, in which students spend spring break in Guanajuato, Mexico, working for the agency in three venues. This year is the fourth year for this collaborative effort.

During 1985 and 1986, Salmon organized the Central American Forum, a series of 10 community events that heightened awareness of Central American issues. He was a key player in establishing protocol for the 1987 Tenth Pan American Games in Indianapolis and served as an official election monitor in Nicaragua with Witness for Peace. In 1990, he brought Nobel laureate Oscar Arias Sánchez to IU to inaugurate the Indiana Center for the Study of Global Change and World Peace. As a founding board member and past president of Bloomington Sister Cities International, he initiated the Posoltega, Nicaragua, sister city relationship and represented Bloomington in 2001 and 2003 at annual meetings of the United States-Cuba Sister Cities Association in Havana.

An inspiration for both his scholarship and his humanitarian work, Salmon has had a lasting impact on his students. "Professor Salmon inspired all of us to reach beyond our own village and search for an adventuresome world," says alumna Marjorie Agosin, a Chilean author and professor of Spanish at Wellesley College. Janet Dudley-Eshbach, now president of Salisbury University, remembers Salmon as an extraordinary leader. "Many students, like myself, connected to the university through Dr. Salmon," she recalls. "Having worked in the arena of internationalism for over two decades in my own career, I can think of no individual more qualified for this high honor."

Former Ambassadors Speak at IU Bloomington on Afghanistan, India, and Korea

In recent months, Indiana University Bloomington hosted three former U.S. ambassadors to countries that remain very much in the forefront of international politics and U.S. foreign policy. Each official gave public lectures on campus and in the community that attracted capacity audiences eager to gain first-hand knowledge of these countries.



Ambassador Robert Finn meets with audience members following his lecture.

As the first U.S. ambassador to be sent to Afghanistan after a hiatus of more than 20 years, Robert P. Finn was immediately impressed by the changes and sense of hope that he saw when he first arrived there in March

2002. "In the year and a half I was there, Kabul was completely transformed, mostly by the people." The former ambassador was in Bloomington in mid-January 2004 to deliver a Chancellor's Forum lecture, with co-sponsorship by the Middle Eastern and Islamic Studies Program, whose director, Nazif Shahrani, provided introductory remarks.

Finn spoke of the positive changes that have taken place in Afghanistan, as well as the continuing challenges the new government faces, among them the lack of infrastructure, especially a system of roads; the need for security; warlordism; the slow pace of foreign investment; the broken educational system; the drug trade; and the resurgent Taliban. On the positive side, he cited

the great hunger for education and said the recent *loya jirga* that hammered out a new constitution proved the Afghans' allegiance to their nation and their seriousness in rebuilding their country. Given its potential, along with the continued backing of an international coalition, he felt that Afghanistan was "a country that could in principle eventually become a viable state."

Finn is currently the Ertegun Visiting Professor in the Department of Near Eastern Studies at Princeton University. He was also U.S. ambassador to Tajikistan from 1998 until mid-2001 and has had other diplomatic postings in Azerbaijan, Croatia, Pakistan, and Turkey.

In November, the India Studies Program sponsored a visit by Vijay K. Nambiar, India's Permanent Representative to the United Nations, whose goal has been to argue for India's place as the sixth permanent member of the UN Security Council. The permanent membership of the council—with only five members—has remained unchanged since 1945 when it was first created. Nambiar gave a public lecture entitled, "A Permanent Seat on the Security Council at the United Nations: India's Case?"

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India Studies Director Sumit Ganguly (left) and Ambassador Vijay Nambiar.

Mellon Grant *continued from page 1*

tent descriptions and implementing a controlled vocabulary so that users can easily conduct searches of the archive. Access of primary materials has always presented problems because collectors don't often turn over their video recordings to institutional archives but keep them privately; physical archives are rooted in specific locations that not everyone can get to; and reproduction of tapes can be costly. On the other hand, digital video can be distributed via the high-speed broadband capabilities of Internet2 and eliminates such physical limitations.

Using streaming video to distribute such material, however, presents its own set of intellectual property issues that must be addressed.

Regarding the project's importance for pedagogy, materials made available through EVIADA will provide a large body of good ethnomusicological materials, both historical and current, for use in teaching.

EVIADA can take advantage of the latest technological expertise available at both IU and UM for digitizing, segmenting, storing, indexing, and delivering large video files. Both institutions are qualified to do the project, being charter members of Internet2, an advanced network that delivers high-quality digital video to computers around the world. Both are home to key resources such as IU's Digital Library Program and the Archives of Traditional Music (ATM), the largest university-based ethnographic sound and video archive in the United States, and the UM's Media Union, which has the special equipment needed to facilitate the development of the digital archive.

Stone, Monts, and their colleagues are divided into three teams



Mariachi musician in Plaza Garibaldi, Mexico City, 1995. (Photo by Cándida Jáquez and Sam Cronk)

concentrating on pedagogy, technology, and intellectual property. At IU, the core project staff include the following: Alan Burdette, executive investigator and director of digital initiatives at ATM; William Cowan, principal systems analyst for EVIADA; Jon Dunn, technical investigator and assistant director for technology at the IU Digital Library Program; IU alumnus John Fenn, research and pedagogy coordinator and adjunct professor at Texas A&M University; James McGookey, senior digital media analyst at University Information Technology Services; IU alumnus Alex Perullo, intellectual property coordinator and adjunct professor at SUNY–Old Westbury; Daniel Reed, director of ATM and assistant professor of ethnomusicology; Suzanne Mudge, ATM librarian and cataloger; Michael Casey, ATM coordinator of recording services; and Rim Lee and Prajakta Vaidya, programmers and analysts with University Information Technology Services (UITS). IU project consultant is Kristine Brancolini, director of the Digital Library Program. Also associated with the project are IU gradu-

ate students, Cullen Strawn, EVIADA administrative assistant, and Clara Henderson, EVIADA research and pedagogy assistant.

The project teams are working to get a prototype ready in time for a two-week June workshop that will bring in 13 ethnomusicologists who have deposited their videos for digital conversion so that they can annotate their videos and test the system during the workshop.

Although preservation of unique and irreplaceable video recordings is the key goal driving the digital archive project, a long-term vision is to return the recordings to the cultures where they were originally recorded. "If you have an electronic archive, it can't be destroyed [by war or neglect]," says Ruth Stone.

Patrick O'Meara, dean for international programs, says he is delighted at the partnership of these two major universities. "Inter-institutional cooperation is a direction we need to follow, and I hope that this project will point the way to future joint ventures for Midwestern universities."

The scope of the EVIADA project is potentially far reaching. It is the hope that video materials placed in the digital archive will eventually reach a global network of people, far beyond those able to travel to archival institutions, as has been the case in the past. For educational institutions and researchers, EVIADA will have truly global repercussions.

—RMN



www.indiana.edu/~eviada

International Faculty *continued from page 8*

Edwards brings to the cause of human rights.”

NEIL SABINE

Indiana University East
Herman Frederic Lieber
Memorial Award

Students enrolled in a course taught by IU East biology professor Neil Sabine may not hear a single lecture the entire semester. What happens instead is active learning: with each reading assignment, students are given a set of questions designed to help them identify and understand important concepts. Class time is devoted to a process of engagement—first in small groups and then with the entire class—to clarify answers to questions. Students are then tested both individually and as groups to determine the level of mastery they have achieved.

Sabine started using the “no-lecture format” in the fall semester of 2001 with just one section of a required introductory course for biology majors. By the end of the semester, he says, “I realized that the format had proven so successful that I was unlikely to return to the way I had been teaching before.” Over subsequent semesters, the “no-lecture” section students outscored students in the lecture-based section

by 12 to 20 points (out of 100) on the comprehensive final.

Faculty colleagues at IU East as well as those at other universities are impressed by the enthusiasm and effectiveness of Sabine’s teaching. Tom Morrell, professor of biology at Ball State University, served as a formal observer of one of Sabine’s classes and was struck by the level of student participation and engagement: “Neil is an outstanding teacher. He has total command of the subject matter and his enthusiasm is contagious. His style encourages critical thinking.”

Mary Blakefield, associate professor of biology and chair of the Division of Natural Sciences and Mathematics at IU East, says that students frequently stop her in the hall to tell her how much they enjoy the format of Sabine’s classes. “Although they acknowledge that they work harder, they also feel more successful in mastering the material,” she says.

Sabine’s innovative teaching methods have been recognized with several awards. In addition to winning the 2002 IU East Student Choice Award for Teacher of the Year, he has received Teaching Excellence Recognition Awards in six out of the past seven years. He was a recipient of IU Research and the University Graduate School (RUGS) Research Awards in 1997, 1998, and 2001. In 1998, he also won the Helen Lees Award for Excellence in Teaching.

In addition to transforming learning within the classroom, Sabine has established courses outside those four walls. For the past two summers, he has led students on two-week field trips to La Milpa field station in Rio Bravo Conservation and Management Area in

Belize, where they get firsthand observation of the rich and exotic combination of rainforest plants and animals, participate in village activities, and survey Mayan ruins. They also go to the Pelican field station at South Water Caye, the world’s second largest barrier reef, to learn about marine reef organisms, mangroves, and bird-nesting colonies.

Blakefield notes that the “amount of time required to plan, organize, and implement U.S. and international field courses speaks to his dedication to enriching the lives of our students.”

Going beyond content mastery to broaden students’ vision is the whole point for Sabine. “My ultimate goal as an educator has always been to fundamentally change how students see the world,” he says. “I want students to discover that science is a powerful tool that can be used to understand common human experiences.” Sabine’s favorite quote, by Mark Twain, explains why he works hard to give students the opportunity to travel internationally: “Travel is fatal to bigotry, prejudice,



and narrow-mindedness. Broad, wholesome, and charitable views cannot be acquired by vegetating in one tiny corner of the globe.”

continued on next page

International Faculty *continued from previous page***REBECCA TORSTRICK**

Indiana University South Bend
President's Award

Imagine a course where many students confess to being ambivalent or even hostile about the subject matter. Then consider that the title of the class is *People and Cultures of the Middle East*, and it is the semester following the terrorist attacks on the United States on September 11, 2001. This was a real scenario for Rebecca Torstrick, associate professor of anthropology at Indiana University South Bend.

The odds of those same students singing their teacher's praises at the end of the class might seem small, but Torstrick's did just that. As one student said in a course evaluation, "I wasn't even sure about taking this class . . . but I have really enjoyed it and will leave knowing it was time well spent."

Torstrick stresses critical thinking and writing skills, active student participation, and assignments that bridge the gap between theory and research. She works to break stereotypes that students might have of cultures different from their own. "After September 11, she allowed students to share their feelings," says former student Antonia Domingo. "She contributed to the discussion as well, but most importantly, she listened to what the students had to say."

Working to bridge the knowledge gap between perception and real experience, Torstrick emphasizes diversity rather than exotic difference when she teaches anthropology courses. "My reward in this process," Torstrick says, "has been to watch many of my students grow and develop as creative and independent thinkers in their own right." Rod Thompson, an IUSB student government senator, confirms, "I do not recall one student leaving that class with the same stereotypes and biases they may have entered with."

Torstrick's research is focused on the Middle East, and it addresses questions of gender as well as domestic and intercultural conflict. In fact, she is currently on leave from IUSB this year, teaching and conducting research in Israel on a Fulbright Scholar Award at Ben Gurion University. She has published and presented widely on such topics as the Egyptian women's movement, the Palestinian-Israeli conflict, interdisciplinary innovation in education, and the connections between state and domestic violence. She developed a minor in anthropology at IUSB and has been active in building a major and minor in women's studies, a program she will direct on her return from Israel.

Her teaching excellence has been recognized with several awards, including the IU South Bend Teaching Excellence Recognition Award (2000), a Trustees Teaching

Award (2002), and the IU South Bend Distinguished Teaching Award (2003). She was elected to the Faculty Colloquium for Excellence in Teaching (FACET) in 2001.

Patricia McNeal, professor and director of the IUSB women's studies program, says of Torstrick, "She is always finding creative ways to bring her knowledge and research methodology into the classroom . . . I am constantly amazed at her capacity to bring forth complex issues in an understandable way to students."

Torstrick goes beyond classroom duties to work one-on-one with students who need extra help and encouragement, an involvement that has been pivotal for students such as Kim Brown. "As a nontraditional student, I had a difficult time adjusting to academia after so many years out," says Brown. "Dr. Torstrick was instrumental in my decision to hang in there and finish my degree."

Alfred J. Guillaume Jr., IUSB's vice chancellor for academic affairs, calls Torstrick "an exceptional teacher and a remarkable teacher-scholar . . . [whose] passion for teaching and commitment to excellence are clearly demonstrated in teaching innovations in the classroom, contributions to the curriculum and the broad teaching mission of the campus, and in her teaching beyond the walls of the classroom."

Ambassadors *continued from page 18*

Director of the India Studies Program Sumit Ganguly explained that India desires a Security Council seat for several reasons. Some members of the government see the permanent seat as critical to Indian security. Along with the seat comes the power to veto resolutions and proposals, including any that may be brought up by Pakistan over the disputed Kashmir region. The Indian government rests its claims to permanent membership partly on its growing population—the second largest in the world—and its healthy economy.

Before his current appointment, Nambiar held a number of important diplomatic posts for India, most recently as high commissioner to Pakistan (2000–2002), ambassador to China (1996–2000), high commissioner to Malaysia (1993–1996), and ambassador to Afghanistan in (1990–1992). Nambiar's visit was co-sponsored by the Office of the Chancellor and the College of Arts and Sciences.

Also in November, the East Asian Studies Center at IUB sponsored a visit by former ambassador to South Korea Donald Phinney Gregg. Gregg gave several talks, culminating in a public lecture delivered to the Bloomington community at the Buskirk-Chumley Theatre.

Describing his own experiences in dealing with North and South Korea, Gregg discussed how various diplomatic decisions made regarding Korea, especially the North, have affected the current state of affairs there. "The problem is that North Korea feels vitally threatened by the United States," he said. Despite past and present frustrations, he still has hopes for reconciliation between the United States and North Korea. Though he was critical of the current administration's stand, he felt that problems could be worked out if the U.S. government were willing to enter into serious negotiations that involved a security guarantee and promises of continuing economic assistance.

In a career that has spanned 43 years, Gregg worked for the Central



Ambassador Donald Gregg

Intelligence Agency and was assigned to Burma, Japan, Korea, and Vietnam. He moved to the National Security Council in 1979, where he was in charge of intelligence activities and Asian policy affairs. From 1982 to 1989, he served as the national security advisor of then Vice President George H. W. Bush and subsequently served as U.S. Ambassador to Korea until his retirement in 1993. He is currently a member of the Council on Foreign Relations of the U.S. Senate and serves as chair of the Korea Society in New York.

Mitchell Scholarship *continued from page 5*

for the Rhodes and Marshall competitions, he chose the Mitchell, competing with 244 other applicants from 166 colleges and universities nationwide for the 12 positions. Mitchell scholarships allow Americans to pursue one year of postgraduate study in any discipline offered at one of seven universities in Ireland or two in Northern Ireland. These universities waive tuition and provide housing for Mitchell scholars, who receive a stipend for living expenses and travel through Ireland, the United Kingdom, and Europe.

Named in honor of former Senator Mitchell, who played a pivotal role as chair of the peace negotiations in Northern Ireland in the mid-1990s, the program was launched in 1998 through an endowment established by the government of Ireland and announced its first winners in 2000.

—RMN



www.us-irelandalliance.org/scholarships.html

New Arts and Science Course Trains International Associate Instructors at IUB

Like many large public research universities, Indiana University Bloomington employs a mix of professors and graduate student instructors—the associate instructor (AI) system—to assist in many of the large undergraduate courses. It is a productive combination, say some IU faculty, because it provides teacher training experience for the graduates while bringing fresher approaches and perspectives to teaching from their younger AIs.

Many of these AIs at IUB are international graduate students (IAIs). As with peer institutions, IU departments, particularly in the hard sciences, regularly employ talented U.S. and international AIs to teach basic required discussion and lab sessions or to assist in large lecture courses in fields such as biology, chemistry, geology, math, and physics. IU's language departments also regularly employ native-speaker AIs to teach their introductory language courses.

International graduate students who have been accepted as potential AIs by their departments must pass the two-part (oral interview and written composition) Test of Proficiency for Associate Instructor Candidates (TEPAIC) administered by the Center for English Language Training, a test that they may retake as often as necessary to pass. Candidates who do not pass may not teach; many science IAI candidates are assigned to grading or research duties until they pass.

The College of Arts and Sciences, through the University Graduate School, has recently provided a new alternative designed to actively help IAI candidates improve



Two American undergraduates (far left) discuss classroom issues with six of the

their English language and communication skills, so they can become certified to teach. It is a new graduate course, G530: Communication Skills for International Associate Instructors, specifically designed to address the communicative, pedagogical, and cultural issues that IAIs are likely to confront in their classrooms where many freshmen and sophomores are, for the first time in their lives, having to work with and adjust to international students, different cultures, and foreign accents. For their part, new international AIs, who are often at the top of their class at their home institutions, struggle with a totally different educational system and culture that stress interactivity and informality, quite distinct from the traditional lecturing/testing methods by which many were taught.

The new course was developed and is being taught by Lynn DiPietro, assistant dean within the graduate division of the College who was an IAI training coordinator at

Duke University for 10 years, and Betsy Merceron, an experienced ESL instructor. Students earn 3 graduate credits and must successfully complete the course to be considered certified to teach. The course was first offered in the fall of 2003 and attracted 24 IAI candidates—from China, Columbia, India, Iraq, Japan, Korea, Romania, and Turkey—drawn from among those who had received borderline pass or borderline fail results on the TEPAIC. As part of her preparation in developing the course, DiPietro interviewed a large number of IUB international graduate students as well as graduate student advisors to see where the greatest needs were.

The specific course objectives center on three components: communicative English skills, teaching strategies, and cultural orientation. In addition to being assigned textbook readings for discussion, students must participate in group discussions and small group tutorials, present 10 videotaped micro-

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IU School of Law—Bloomington Visits South Korea Alumni

During the IU Bloomington law school's fall break in October, Professor Joseph Hoffmann and Director of International Programs Lesley Davis traveled to South Korea to meet with alumni and visit Korean universities and other sites of importance in the Korean legal world. Hoffmann lectured on the death penalty, the jury system, and federalism at Korea University, Seoul National University, Transnational Law and Business University, the Korean Bar Association, and the Supreme Court of Korea, and he and Davis visited the law school of Ewha Womans University, where they met with Professor Un-Jong Pak, a leading scholar on bioethics and advisor to many LL.M. students who come to IUB from Ewha.

On October 19, IU hosted a reception for IUB law school alumni at a downtown Seoul restaurant attended by more than 25 J.D., LL.M. and S.J.D. alumni, one even coming from as far away as Busan in the southeast of the country. Alumni reconnected with each other and with Hoffmann, one of their favorite professors. Other highlights of the trip included a lunch with Minister of Justice Kum-Sil Kang, the first woman Minister of Justice in Korea's history; a meeting with Seoul National University Assistant Professor Kuk Cho, a well-known Korean dissident; a visit to the Supreme Court that included seeing some high-profile trials in session at the Seoul District Court; a lively roundtable discussion at the Korean Bar Association; and a visit with the leading law firm in Korea, Kim & Chang.



At the Daeryeodo restaurant in Seoul hosted by the IU Law Korean Alumni Club are Joseph Hoffmann (back row center) and Leslie Davis (front row, second from right).

The trip, which included meetings with some of the most important figures in Korean legal society, was made possible through the efforts of IU law alumni and others: Soo Hyung Lee, current LL.M. student and journalist; Jaewan Moon, S.J.D. graduate and professor of constitutional law at Dankook University; Sookun Song, chair of the IU Bloomington Law Korean Alumni Club; SangWoo Park, manager of the alumni club; and Hee-Jin Cho, senior prosecutor at the Ministry of Justice.

The law school looks forward to working closely with IUB's Law Korean Alumni Club to help interview and share their impressions with prospective students and scholars interested in coming to the IU School of Law—Bloomington.

—Lesley Davis
Director, International Programs
IU School of Law—Bloomington

ANNOUNCING NEW INTERNATIONAL WEB RESOURCES AT IU



IU's portal page for university-wide international resources:
www.indiana.edu/intl/



The College of Arts and Sciences' web page on foreign language study at IU Bloomington:
www.indiana.edu/~college/foreignlanguage/

School of Journalism Connects to Beijing with Live Videoconference

In mid-February, Indiana University School of Journalism professor Steve Raymer initiated the school's first-ever live, international videoconference with a group of Chinese journalists in Beijing. The occasion was part of his International Newsgathering Systems class, in which 20 students from journalism and the Department of East Asian Languages and Cultures participated in a 90-minute videoconference with 15 Chinese journalists. The experimental event was co-organized with the U.S. Embassy in Beijing, whose facilities were used to host the videoconference.

The video exchange came about as a result of a trip Raymer made to Beijing in November to learn more about the Chinese news media. In exchange for obtaining access to media organizations—never an easy matter in China for nonofficial visitors—he agreed to do a number of lectures at news organizations and universities, arranged by the press section of the U.S. Embassy. The idea of doing a live exchange occurred to him only when he was back at IUB and heard about the relative ease of using videoconferencing to bring in international speakers, using the facilities of Radio and Television Services. He then discussed it with Camille Purvis, deputy press secretary at the U.S. Embassy in Beijing, who readily agreed to host the event at the embassy's American Center and to help recruit Chinese participants with excellent English skills.

The general topic was on the journalistic practices in each country, a topic participants apparently could have discussed for longer than the 90-minute connection. Raymer was impressed with how openly the



Students in Steve Raymer's class view the Beijing journalists on the four monitors on the back wall. The Chinese writing on the blackboard says, "Welcome from Indiana University." (Photo by Zachary Dobson)

Chinese journalists spoke on the shortcomings of their own news media.

"We were all surprised how outspoken the Chinese were about the lack of a free press, their disdain of the communist party, and the propaganda function of both print and broadcast media in China," Raymer said.

The journalists, in turn, asked the students frank questions about such topics as the U.S. reporting of the war in Iraq and what difficulties were resulting from the Patriot Act. They also admitted that the Internet was the major source of reliable news for urban Chinese, in spite of costly attempts by China's Ministry of State Security to try blocking domestic and international Web sites.

The Chinese journalists were drawn from seven Asian media companies. Because the event took place on U.S. Embassy grounds, it meant that the videoconference was protected from the normal scrutiny and restrictions that the Chinese govern-

ment can impose on its journalists. This freedom enabled both sides to be "honest and candid," as confirmed by Ye Zhang, a graduate student from China studying journalism and public affairs at IU. Purvis, who moderated the discussion from the Beijing side, felt that the event gave the Chinese an invaluable chance to "see real faces representing real people who are studying the same kinds of issues they deal with every day."

For the American students, the videoconference was a real highlight of the course and a rare chance for them to interact firsthand with foreign professionals in their own field who were otherwise so different in terms of language, culture, and system of government. The event was so notable that when Indiana Daily Student reporter Stephanie Frasco wrote a story about it two days after the event, the Voice of America news service picked it up as a feature story.

—RMN

IU East Offers New Language and Culture Program in Costa Rica

Indiana University East's Division of Humanities and Fine Arts is offering an overseas study program in Costa Rica during the summer of 2004. During the three-week language and culture immersion program, students will attend classes at a local institution, live with a Costa Rican family, and travel throughout the country. The course is from late May until mid-June.

"We chose Costa Rica for its rich variety of cultural and environmental resources," said Luz Mary Rincon, IU East's assistant professor of foreign languages and creator of the new overseas program. "This opportunity will enhance the students' educational experience by allowing them to live in a Latin American culture and expand their professional career options." Rincon, who has been at IUE since fall 2002, is the campus's first full-time professor and coordinator of the foreign language program, and she teaches both Spanish language

and culture as well as French language courses.

IUE students will earn 3 credits for the course and have the opportunity to earn additional credit hours by enrolling in other courses focused on Hispanic culture and civilization. Courses will be delivered through the Heredia regional campus of the Centro Panamericano de Idiomas, which is approximately 30 minutes from San Jose, the capital of Costa Rica. Students must demonstrate basic knowledge of Spanish and get permission from the instructor. The fee of \$2,000 includes 3 credit hours of tuition, airfare, accommodation, meals, and excursions. Non-IU students may take advantage of this opportunity provided they meet the minimum requirements.

Rincon, who will lead the students to Heredia, says there is great interest in the course, which she expects will quickly fill at 15 students. She is very enthusiastic about the new program, saying, "My

students are very excited about it and feel more comfortable just because it is an IUE-based program." She also sees the program as providing a more authentic cultural experience because of its location in a semi-rural area where students will live with local families.

For more information, e-mail Luz Mary Rincon at lrincon@indiana.edu or call the IU East Foreign Language Department at (765) 973-8609.

—RMN



Luz Mary Rincon

Award continued from page 14



Teacher and students at Girls High School No. 2 in Jalalabad. (Photo by Khwaga Kakar)

seeds for a larger, more substantial program."

The Fulbright Educational Partnerships Program fosters linkages in the humanities and social sciences between U.S. and foreign academic institutions. These grants support curricu-

lum, faculty and staff development and collaborative research, and outreach activities that have a multiplier effect and long-term impact. The program currently extends to all world regions, although eligibility of countries within each world region varies for each competition.

—RMN



exchanges.state.gov/education/partnership

WEST Hosts German Minister and Signs Agreement with University of Erfurt

Dagmar Schipanski, the minister for science, research, and art in the German state of Thuringia, and a former German presidential candidate, visited IU Bloomington in November to present a lecture on German reunification and participate in signing an agreement of cooperation between IUB and the University of Erfurt, one of Germany's oldest universities. Schipanski was accompanied by Dietmar Herz, director of the Erfurt School of Public Policy.

In a ceremony at Bryan Hall, Herz signed an agreement pledging mutual cooperation and friendship between the two institutions. IU's two signatories were Patrick O'Meara, dean for international programs, and David Audretsch, director of West European Studies (WEST) and director of the Institute for Development Strategies in the School of Public and Environmental Affairs.

In her lecture, Schipanski described the process of reunification between former East and West German states that has taken place since 1990. She assessed the progress made and the challenges that remain in creating a truly united Germany.

Achievements include the expansion of the West German legal system to the whole of unified Germany and the granting of equal rights to former East German residents. Schipanski also described improvements made in her own state of Thuringia, such as the construction of a new five-mile tunnel,



Dagmar Schipanski

the aesthetic renewal and modernization of towns, and the environmental benefits from conversion from coal energy to gas.

The investment of American companies was crucial for many economic improvements and for the creation of jobs, said Schipanski, naming Shell and GM among others for their contribution to that development in former East Germany. The minister also stressed the role of science, research, and innovation in generating economic growth and employment, and the increase in the number of universities in eastern Germany, especially the founding of the Max Planck and Hoover Institutes.

Schipanski praised the value of the agreement of cooperation that had been signed earlier in fostering global competency among students. She described how the University of Erfurt could spur economic development by supporting industry and spoke of the need for more work in healing past divisions, citing high unemployment rates in eastern Germany as an example of the challenges the nation still faces. Reunification, she concluded, ultimately required the efforts and civic commitment of individual Germans.



Patrick O'Meara (left) and Dietmar Herz sign the agreement.

—Todd Linton

WEST Newsletter, Nov.–Dec. 2003

IUB Hosts Workshop on Kremlin Power and Recent Russian Elections

"Putin leads nearest presidential rival by 75 percent"

"Candidate Rybkin disappears for five days"

"Pro-Putin United Russia wins Duma supermajority"

"Pro-Western liberal parties lose nearly all Duma seats"

"Putin unchallenged as presidential frontrunner"

Such are some of the headlines in recent issues of *Russian Election Watch*, a watchdog on major national elections in Russia. *Russian Election Watch* is edited by political science professor Henry Hale, organizer of a recent workshop at Indiana University Bloomington on the Russian parliamentary elections of December 2003 and the presidential election of March 2004.

These headlines indicate that Putin is certain to win a second term as Russia's president by a majority of 75 percent or more. The elections

appear to be nothing more than a democratic façade to cover up the authoritarian leanings of Putin's administration. The dominance of Putin raises questions about the state of Russian political culture and the future course of the country's democracy. It also contributes to a debate about how to structure policy recommendations in democratizing countries that face a host of challenges as they develop viable political systems based on civic participation.

In late February, the Russian and East European Institute (REEI) and the Department of Political Science sponsored a workshop titled "Kremlin Power and the 2003–2004 Russian Elections" that drew about 75 faculty and students. On hand were Russian political experts—such as Timothy Colton, professor of government and Russian studies at Harvard University; Julie Corwin, senior analyst for Radio Free Europe/Radio Liberty; Vladimir Gelman of the European University at St. Petersburg; Robert Ortung of American University who edits the *Russian Regional Report*; and Nikolay Petrov of the Carnegie Moscow Center—who presented their latest research on the Russian elections and what the election cycle means to Russian democracy.

"There are a lot of interesting dynamics at the regional level," said workshop organizer Hale, "which raises the question: Do regional

governments provide the basis for the future of democracy in Russia?"

The three panels were the following: "Russian Voters, Kremlin Power, and the Party Competition;" "The Duma District Elections: Democracy Developing, Denied, or Denuded?"; and "Implications for the Forthcoming Russian Presidential Elections."

Russian politics were explained in a variety of ways. Corwin stated that political campaigns in Russia are "competitive and dirty." She described Russian elections as a type of "clan warfare" that was characterized by showdowns between armed camps with the aid of organized crime and big business. If this is the case, Russia has some distance to go in establishing democratic processes. However, there seems to be some cause for hope. Hale's research, which surveys political attitudes of Russian voters at the regional level, indicated that most Russians favor a democratic system: 58 percent of Russians believe that democracy is suitable for the country, while 23 percent do not. But only 35 percent consider Russia to be a democracy while 48 percent think it is not. According to Hale, one of the problems could be a weak party system that lacks active participation by Russia's citizens. Only 2 percent of Russians identify themselves as party members, while 67 percent believe that political parties do not care what people think. A viable party system is often cited by political scientists as one of the foundations of a strong democracy, and, obviously, Russia has much work to do. But, says Hale, it is because U.S.–Russian relations are



At the workshop are (left to right) Daniel Epstein of Harvard University, Joshua Tucker of Princeton University, and IU workshop organizer Henry Hale.

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Japanese Government Honors Emeritus Professor of East Asian History

In November 2003, the government of Japan paid a singular honor to Indiana University's George M. Wilson, professor emeritus of history and long-time director of IU Bloomington's East Asian Studies Center from 1987 until his retirement in spring 2002 (see *International News*, November 2002).



George Wilson with medal.



The Order of the Rising Sun medal and certificate.

The government of Japan presented Wilson with the Order of the Rising Sun, Gold Rays with Neck Ribbon, one of its most prestigious decorations. The award recognized Wilson for his important scholarly contributions in Japanese history as well as for his dedication to deepening and strengthening the relationship between the United States and Japan. Wilson received congratulatory letters from the Consul General of Japan, the Minister for Foreign Affairs of Japan, and the president of the Japan Foundation. The award ceremony took place in Chicago in December 2003 on the occasion of the emperor's birthday and was conducted by Consul-General of Japan Mitsuo Sakaba.

The Japanese system of awarding honorable decorations was established in the late 1880s and modeled on systems that existed in Western European countries. The emperor of Japan officially bestows these decorations on the recommendations of the cabinet. Since 1964, these awards have been made twice a year, in April

and November. Several hundred awards are given each time, primarily to Japanese citizens. A very small number go to foreigners "who have made outstanding contributions to promote foreign relations with Japan," and even fewer are awarded to foreign academics.

In addition to the medal, Wilson received a beautifully framed certificate countersigned by Prime Minister Junichiro Koizumi and Masanori Sato, director-general of the Decoration Bureau of the Office of the Cabinet. The certificate reads as follows:

The Order of the Rising Sun,
Gold Rays with Neck Ribbon,
is hereby conferred upon
George Macklin Wilson,
Citizen of the United States of America,
by His Majesty the Emperor of Japan.
In witness thereof,
the Seal of State has been affixed to these
present at the Imperial Palace.

On Wilson's return from Chicago, the EASC held a congratulatory reception for its former director.

—RMN

Professor Becomes Honorary Citizen of Ancestral Birthplace in Italy

With great civic pride, a small medieval village 50 miles inland from Naples in the province of Benevento, Italy, paid a singular tribute to one of its “native sons.” In November, the village of Fragneto L’Abate (pop. 1,200) honored Indiana University Bloomington’s Nino B. Cocchiarella, emeritus professor of philosophy, by making him a *citadinanza onoraria* and presenting him the keys to the village. Although Cocchiarella himself was born in New Jersey after the family immigrated to the United States, his father and generations of paternal ancestors have lived in



The mayor of Fragneto L’Abate, Dr. Nicola Marrone (left) presents the keys to the village to Nino Cocchiarella as his wife Louanna Cocchiarella looks on.

Fragneto L’Abate for close to a thousand years—attested by the fact that about 50 percent of the population carry his family name.

The village, proud of those *fragnatelli* who have

gone out into the world and distinguished themselves, honored Cocchiarella for his internationally recognized scholarship in logic and philosophy, as well as for his continuing pride and devotion to his ancestral home and roots in Fragneto L’Abate. He expressed these feelings in a message sent to the mayor on the occasion of a yearly festival to which he had been invited but was unable to attend: “When families extend beyond the borders of the village, even to other lands across the seas, their roots are still in the village, and the village lives on even in those who live far away. We are bound together, Fragneto L’Abate, my family and I, and the roots that I have there nourish me even to this day.”

The colorful ceremony at the village’s Casa Comunale (municipal building), festooned with

U.S. and Italian flags, was attended by citizens and dignitaries, including mayors from nearby villages and officials from the province. Afterwards, a symposium, “Logica, logica mathematica, logica filosofica: i contributi di Nino B. Cocchiarella,” was held to discuss his work, led by Michele Malatesta, a professor of logic and philosophy of the University of Naples, Federico II. Cocchiarella was also cordially welcomed as a distinguished visitor by the president of the province of Benevento, Carmine Nardone, who presented him with a gift. In return, Cocchiarella presented the village with an official testament of thanks with the IU seal, some books about Bloomington and IU, and two of his own books.

The following day, Cocchiarella gave an invited lecture at the University of Naples, Federico II on “The Problem of Universals from the Modern Logic Standpoint: A New Perspective and Solution.” Antonio Nazzaro, president of the faculty; Giuseppe Cacciatore, director of the Department of Philosophy; and Malatesta all spoke of Cocchiarella’s work and presented him in turn with copies of their works, as well as books about the history of Naples and the university. Cocchiarella also received an engraved pin of Federico II worn by faculty members and given to distinguished visiting professors.

Cocchiarella’s tribute was reported in the Benevento newspaper *Il samnio* and nationally in *Corriere*, which carried a long interview with him about his return to his ancestral home. They asked what it was like to be back and what he thought about the “brain drain” of young Italians coming to the United States to study but then staying on to work and settle down. The interviewer also asked why Italian students should study logic in today’s competitive global economy. Cocchiarella pointed to its fundamental role in reasoning and evaluating arguments in math, science, economics, law, information technology, and even in everyday life situations.

—RMN

REEI/SPEA Dual Degree Graduates Earn International Internships

This year, the dual degree program of the Russian and East European Institute (REEI) and the School of Public and Environmental Affairs (SPEA) at Indiana University Bloomington has placed five graduate students—a record number—in the U.S. Department of State internship program. The internship program has existed for more than 20 years to give undergraduate and graduate students the opportunity to gain firsthand experience in international diplomacy and foreign service. Competition for overseas postings in the program is very high. Interns work with a mentor in a specific section of the U.S. embassy in the country to which they are assigned. The interns do serious work, drafting diplomatic cables, attending senior-level staff meetings, and helping with arrangements for special visitors and events.

The five students, who are pursuing an REEI master's degree concurrently with a SPEA master's in public administration degree, will take up their internships in the summer of 2004. Richard Bakewell will be working in Sofia, Bulgaria. Stephanie Hockman has been assigned to work in Uzbekistan. Karen Kowal has accepted an assignment in Chisinau, Moldova. Aron Liptak will be working in Tbilisi, Georgia. Steven Page will intern in Prague, Czech Republic.

The REEI/SPEA dual master's degree program was created in the late 1990s and currently enrolls a dozen students. The program appeals to students who wish to combine their overseas experience and language study with a set of professional skills for work in public administration or government service. Many of those enrolled are returned Peace Corps volunteers who have served in the region. Eight students have com-



Aron Liptak (left), whose internship this summer is in Tbilisi, Georgia, poses with the U.S. Ambassador to Georgia, Richard Miles, during his recent visit to IU Bloomington (see story, p. 38).

pleted the dual degree program since its inception, and all have gone on to employment in government and nonprofit agencies, such as the U.S. Department of State, the Defense Intelligence Agency, the Eurasia Foundation, the National Democratic Institute for International Affairs, and the Urban Institute.

Last summer, dual degree graduate Mark Betka wrote this description of his internship at the U.S. Embassy in Warsaw, Poland. "My internship was invaluable to me for many reasons, chief among them the breadth of substantive experience I gained. As an intern in the political section there, I was tasked with interviewing local leaders, drafting reports on political developments, and updating the State Department's Annual Report on Religious Freedom. State Department interns are expected to fully contribute to their assigned post."

IUPUI Offers Dual Degree in Engineering and German

The Purdue School of Engineering and Technology and the Indiana University School of Liberal Arts at IUPUI have joined forces in offering a dual degree in engineering and German. Called the Program for International Engineering, it began in fall 2004 and is a five-year undergraduate degree program in which students can study computer, electrical, or mechanical engineering, while learning the German language.

"Germany is one of the most important trading partners of the United States and is a world leader in the automotive industry, electronics, computer technology, and mechanical engineering," says Claudia Grossmann, professor of German in the Department of World Languages and Cultures and German program coordinator. "Engineering students who have solid technical

skills, foreign language proficiency, and intercultural skills are best poised to take on leadership roles in multinational corporations. This program will offer graduates a competitive edge in working with leading corporations based in the United States and Germany."

Students will have the opportunity to participate in a paid internship program in Germany during their fourth year of study. The internship will be organized and supervised by the University of Applied Sciences in Heilbronn, which is located in southern Germany.

"Part of the program is a guaranteed five-month internship in Germany," says dual degree student Andrew Wall. "This means that I will get a great and unique engineer-

ing experience and, more importantly, I will effectively be forced to learn German, which is exactly what I need. Knowing both [English and German] could make me a very strong asset to engineering firms operating internationally."

Students interested in enrolling in the dual degree program may apply for financial aid, including scholarships, grants, and fellowships from both of the schools. For more information, contact Nancy Lamm, director of freshman engineering; telephone: (317) 274-2633; or Claudia Grossmann, German program coordinator; telephone: (317) 274-3943.

—IUPUI News Center



www.engr.iupui.edu/engtech/PIE/index.shtml

IU Offers Intensive Yiddish Course for Holocaust Research in Summer

The Center for Advanced Holocaust Studies of the U.S. Holocaust Memorial Museum, in cooperation with the Indiana University's 2004 Summer Workshop in Slavic, East European, and Central Asian Languages (SWSEEL), announces an intensive language course, Yiddish for Holocaust Research, to be offered at SWSEEL from June 28 to August 6, 2004.

The course is open to students and scholars from accredited institutions of higher education who have an interest in acquiring a reading knowledge of Yiddish in order to access Jewish source documents and perspectives on the Holocaust and

better understand the Yiddish-speaking Jewish communities of Europe that were targeted by the Nazis. While it is anticipated that most applicants will be at the graduate and postdoctoral level, undergraduate juniors and seniors are also eligible. The six-week course offers participants the equivalent of a full year (6 credits) of college language instruction. Applicants accepted into the course will have the cost of the course, books, and single-occupancy housing covered by the center.

Brukhe Lang Caplan, who has taught Yiddish at the Jewish Theological Seminary and in the intensive summer program sponsored by Columbia University and the YIVO Institute for Jewish Research, will lead the summer language course. In addition to intensive language instruction, a weekly seminar on the Holocaust and Yiddish history and culture will be presented by IU faculty members, and staff and visiting scholars associated with the Center for Advanced Holocaust Studies.



www.indiana.edu/~iuslavic/swseel/languages/yiddish.shtml

Robert F. Byrnes' Papers Donated to Indiana University Archives

The collected papers of Distinguished Professor Emeritus Robert F. Byrnes are now available in the Indiana University Archives. Byrnes joined the history faculty of IUB in 1956. In 1959, he founded and became the director and chair of the Russian and East European Institute (REEI). In 1967, he was awarded the title of distinguished professor of history. Byrnes retired from IUB in 1988 and died June 19, 1997.

Among Byrnes' major works are *Pobedonostsev: His Life and Thought* (1968); *Soviet-American Academic Exchanges: 1958-1975* (1976); *A History of*

Russian and East European Studies in the United States: Selected Essays / Robert F. Byrnes (1994); and V. O. Kliuchevskii: *Historian of Russia* (1995).

The Robert F. Byrnes Collection comprises approximately 70 cubic feet of materials. At present, the collection is unprocessed, but is open for research; basic container inventories are available. The collection contains Byrnes' correspondence with foreign and U.S. scholars; files on the Inter-University Committee on Travel Grants (IUCTG), which he founded, Radio Free Europe, Radio

Liberty, and International Commission on Slavic Studies; research notes for V. O.

Kliuchevskii: *Historian of Russia* and his other writings; Ford, Guggenheim, and Earhart Foundation files; and committee files, other research notes, and reels of film from Byrnes' 1959 for-credit television course entitled *Russian Revolutions and the Soviet Regime*.

To obtain access or copies of container inventories, contact IU archivist Bradley D. Cook; Indiana University Archives, Bryan Hall 201, IU Bloomington; telephone: (812) 855-1127; fax: (812) 855-8104; e-mail: archives@indiana.edu.

Exchange Program *continued from page 9*



At the official signing of the agreement at the University of Derby are (standing left to right) Dean David Manley, Assistant Dean Angela Dean, and American Studies lecturer Simon Philo. Seated are IUPUI's Associate Dean for International Affairs Susan Sutton and Professor Jon Eller of the Department of English.

dated. Derby has many disciplines in common with the IUPUI campus, and partnerships with other departments and schools may provide a wider range of opportunities for students. The Office of International Affairs, which provides orientation, promotion, and some oversight of the program, looks forward to a long-term, mutually beneficial relationship between IUPUI and the University of Derby. For more information on the program, contact Marianne Wokeck, American Studies Program, IUPUI; telephone: (317) 274-5820; e-mail: mwoeck@iupui.edu.

—Stephanie Leslie
Study Abroad Coordinator
Office of International Affairs, IUPUI



www.iupui.edu/cgi-bin/cgiwrap/oia/wrap?studyabroad/Liberalarts.htm

In Memoriam

WILLIAM B. EDGERTON

March 11, 1914–February 8, 2004

William Edgerton played a major role not only in Department of Slavic Languages and Literatures of Indiana University Bloomington, but also as a national and international figure of great importance in the study of Slavic languages and literatures. He served 11 years and two terms as chair of the department during its critical early years of building and consolidation (from 1958–1965 and 1969–1973).

One can best get a true sense of Edgerton's long and highly productive career by realizing that it consisted of three essential components, each of which he excelled at and in which he made his international reputation.

First was his humanitarian service during World War II as a relief worker for the Society of Friends. This brought Edgerton into contact with several Slavic languages in the former Yugoslavia and in Poland. During this period, he was among those credited with discovering evidence about children who were deported from their home countries by Nazi Germany.

The next major theme of Edgerton's career was his untiring work on behalf of Slavic studies. After changing his academic focus from Romance languages to Slavic following his wartime experiences, he received his Ph.D. in Russian literature from Columbia University in 1954. He taught at Penn State University, the University of Michigan, and Columbia University before moving to Indiana University in 1958. One can immediately appreciate Edgerton's importance in the field by noting that he was a founder and the first president of the American Association for the Advancement of Slavic Studies (AAASS). He played a similar role on the Joint Committee on Slavic Studies of the American Council of Learned Societies and the Social Science Research Council. He also helped found the Inter-University Committee on Travel Grants, the forerunner of the International Research and Exchanges Board (IREX). From 1958 to 1978, he chaired the American Committee of Slavists and served as one of only two American delegates to the International Committee of Slavists. Thus it is clear that Edgerton played a unique role in the establishment of many institutions that today are taken for granted.

Beyond Edgerton's humanitarian service and crucial role in founding many scholarly U.S. organizations was his research and accomplishments in the Slavic field. He

was the author of important publications on Tolstoy, Dostoevsky, and Leskov and used his knowledge of Romance languages to write about Spanish and Portuguese responses to these great Russian authors.

Bill Edgerton was a friendly and helpful colleague, always pleasant and willing to offer his time and assistance. He liked to encourage his younger colleagues in their scholarly pursuits and always displayed the good humor and warm smile that many of us will forever remember about him.

—Ron Feldstein

Department of Slavic Languages and Literatures, IUB

NICOLAS SPULBER

January 1, 1910–January 2, 2004

Nicolas Spulber joined the IU Department of Economics in 1954 and devoted himself to the university in an official capacity for 26 years before retiring in 1980. He was appointed distinguished professor of economics in 1974. Even after his retirement, he continued to devote himself to research and publishing. Of his 18 books, 5 were published since retirement. In May 2002, he made his first trip in 60 years back to his homeland, Romania, to receive an honorary doctorate from Romania's National School of Political Science and Administration, which was presented to him by President Ion Iliescu (see *International News*, November 2002).

Born in Romania, Spulber was educated there and pursued a career in journalism as a foreign correspondent and editor, working in Eastern Europe and France for 16 years before rejoining the academic community. He received his Ph.D. from the New School for Social Research in 1952 and then studied at the Center for International Studies at MIT before coming to IU. He is remembered by his colleagues as one of the few who could talk about Italian literature, conflict in Indonesia, and Hungarian cooking with the same depth and interest as when he was speaking of economics.

"Nick had a great love of and interest in Romania, our native country," his colleague and friend, Christina Illias, recalled. "Because of that, he took a special interest

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FACULTY AND STAFF NEWS

In November, Sara Allaei, assistant dean and director of the Office of International Affairs, IUPUI, received a major award at the 40th Anniversary Meeting of Region VI of NAFSA: the Association for International Educators. NAFSA is the main professional organization for university faculty and professional staff involved in programs for international students, study abroad, and campus internationalization. NAFSA honored Allaei's work by presenting her with the Hertrich Award for Outstanding Student Advocacy, in recognition of her tireless efforts on behalf of international students and the cause of international understanding at IUPUI.



Dan R. Dalton, dean of Indiana University's Kelley School of Business, will step down as dean and return to teaching at the end of the current academic year. He will hold the Harold A. Poling Chair of Strategic Management, a title he has held since 1998.

Mark Day (Library, IUB) has been appointed subject librarian for Middle Eastern and Central Eurasian Studies.

George M. von Furstenberg, J. H. Rudy Professor of Economics, is spending his spring 2004 semester sabbatical in the research department of the Deutsche Bundesbank, the German Central Bank, in Frankfurt, Germany. He is working on aspects of financial development in Central European EU-accession countries. His book, *Monetary Unions and Hard Pegs: Effects on Trade, Financial Development, and Stability*, co-edited with V. Alexander of Germany and Jacques Melitz of France, is scheduled for publication by Oxford University Press in April.

Halina Goldberg (Musicology, IUB) and Teresa Kubiak (Music/Voice, IUB) were invited by the Chicago Humanities Festival to organize a performance in November at Symphony Centre in Chicago, where IU School of Music vocal students presented a recital of voice music by Polish composers, with commentary on their historical context.

Kenneth R. R. Gros Louis has been appointed as Indiana University's interim senior vice president for academic affairs and chancellor of the Bloomington campus beginning January 2004.

Henry Hale (Political Science, IUB), together with colleagues Timothy Colton of Harvard University and Michael McFaul of Stanford University, received a \$200,000 grant from the National Science Foundation to conduct a series of public opinion surveys in Russia as part of a project, "Party Development in Russia: Partisanship and Party Influences on Voting in Multiple Electoral Settings." The grant runs from February 2004 through January 2006.



Randall Baker's (SPEA, IUB) first book in Bulgarian, *Sofia I Nizad (To Sofia and Back)*,

has been published by the Bulgarian Academy of Sciences. A translation and revision of his 1994 book, *Summer in the Balkans*, it deals with the country's difficult transition period of 1992, as told through the lives of Bulgarians. The book was launched in November 2003 with a book-signing ceremony held in the U.S. Embassy in Sofia. While there, he was also given the gold pin as an honorary member of the Academy of Sciences of Bulgaria. Baker also serves on the Board of Trustees of the New Bulgarian University in Sofia and regularly travels to Bulgaria.

Deborah Cohn (Spanish and Portuguese, IUB) has been awarded a National Endowment for the Humanities fellowship for a research project, "The Promotion of Latin American Literature in and by the United States from 1960 to 1979."

FACULTY AND STAFF NEWS

Bill Johnston (TESOL and Applied Linguistics, IUB) has published a new translation, *The Noonday Cemetery and Other Stories* (New Directions Publishing, 2003) by Gustav Herling, considered one of Poland's greatest essayists.

Sumie Jones (Comparative Literature, East Asian Languages and Cultures, IUB) has received a National Endowment for the Humanities grant for a three-year collaborative project, "Early Modern Japanese Literature: Research and Translation," to translate a selection of Japanese works written between 1600 and 1920 for a three-volume anthology aimed at scholars, students, and general readers.

Robert Klemkosky, the Fred T. Greene Professor of Finance at the Kelley School of Business, will retire from IU in August 2004 to take a position as founding dean of a new graduate business school at Sungkyunkwan University (SKKU) in Seoul, South Korea.

Michael McRobbie, IU's vice president for information technology and chief information officer, has been named one of *Computerworld* magazine's 2004 "Premier 100 IT Leaders." The annual list, traditionally published in the magazine's first issue of the year, honors individuals who are judged to be among the top information technology (IT) strategists in the United States, those who "use their wit and fortitude to keep their staffs and companies headed in the right direction," according to the magazine.

In May 2003, Michal Misiurewicz (Mathematics, IUPUI) was honored by being awarded the prestigious Sierpinski Medal, the highest honor bestowed by the Polish Mathematical Society and Warsaw University, where he also delivered the 2003 Sierpinski Lecture.

Kathleen Myers (Spanish and Portuguese, IUB) has published *Neither Saints nor Sinners: Writing the Lives of Women in Spanish America* (Oxford University Press, 2003).

Elinor Ostrom (Political Science, Workshop in Political Theory and Policy and Analysis, Center for the Study of Institutions, Population and Environmental Change,



IUB), a member of the National Academy of Science since 2001, will receive the academy's John J. Carty Award for the Advancement of Science in April. She was cited for her exceptional contributions to the study of social

science, "research that has greatly advanced our understanding of resource management and the governance of local public economies." Ostrom recently co-authored a new report published in *Science* that examines the state of the commons and challenges humans to develop and maintain self-governing institutions to prevent tragic resource degradation.

At the International Associations for the Study of Common Property (IASCP) Northern Polar Conference on August 18, 2003, a dinner was given in honor of Vincent Ostrom (director emeritus, Workshop in Political Theory and Policy Analysis), where he received the Robert O. Anderson Sustainable Arctic Award from the Institute of the North for his critical role in the drafting of the Natural Resource Article in the Alaskan Constitution (the first and only state constitution to contain such an article).

Darlene Sadlier (Spanish and Portuguese, IUB) has published *Nelson Pereira dos Santos* (University of Illinois Press, 2003).

Kathy Schick and Nicholas Toth (Anthropology/Center for Research into the Anthropological Foundations of Technology, IUB) have been elected fellows of the American Association for the Advancement of Science for their studies of human origins, early tool use by hominids, and the fossilization and preservation of human remains and artifacts. Schick and Toth are the co-directors of the center (see related story, pg. 39).

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VISITING SCHOLARS

CENTER FOR THE STUDY OF GLOBAL CHANGE

Sir Timothy Garden, a British international security expert with extensive military and diplomatic experience, visited the Bloomington campus from February 13 to March 6. He was the Class of 1941 Wells Professor in the Wells Scholars Program and a



Scholar in Residence at IU's Center for the Study of Global Change. During his stay, he presented a public lecture, "Old Friends, New Enemies: Europe and the United States in the Age of Terrorism," and contributed to a Wells Scholar/Honors College seminar on international security issues in the twenty-first century.

In his lecture, Garden contrasted the current world situation from when he was last in Bloomington three years earlier, pre-September 11. "Predicting the future is always a somewhat hazardous affair," he mused, acknowledging the vulnerability of the West. His talk concentrated on presenting European perspectives on world crises and how the European Union and NATO should be major partners with the United States concerning global security.

Garden currently is a visiting professor at the Centre for Defense Studies at King's College London, where he has been undertaking research for the British and U.S. governments on European defense capabilities, counterterrorism, and conflict prevention in the Middle East and North Africa.

INSTITUTE FOR ADVANCED STUDY (IAS)

Paul Haupt, clinical psychologist and program director at the Institute for Justice and Reconciliation in Cape Town, South Africa, spent three weeks at IAS in spring 2004. Haupt has been centrally involved in the process of South Africa's recovery from apartheid and its transition to democracy. At IU, he collaborated with David Thelen (History), who has conducted research on the

work of the Truth and Reconciliation Commission in South Africa.

S. Japhet, professor of law at the National Law School of India University in Bangalore, India, is one of the leading intellectuals in the Dalit movement. Much of his research has focused on creating identities for Dalits and on advancing their struggle for social, religious, economic, and political status in India. Japhet's work provides a comparative framework for the study of the African American struggle in the United States and of blacks in South Africa. During his three-week period in March/April, he will collaborate with his primary sponsor, Kevin Brown (Law, IUB; brownkd@indiana.edu) and will consult with IUB colleagues in law, criminal justice, and African American and African Diaspora Studies and with IU School of Law—Indianapolis colleagues.

WORKSHOP IN POLITICAL THEORY AND POLICY ANALYSIS

Andreas Duit is a senior lecturer at the Department of Political Science and research fellow at the Center for Transdisciplinary Environmental Research, Stockholm University. During his stay at the workshop (January through December 2004), Duit will be working on projects concerning social capital and environmental management, theories of resilience and social change, and normative questions in contemporary environmentalism.

POLISH STUDIES CENTER

Bartosz Bacia, a Ph.D. candidate in the Institute of Philosophy and a student in the Law School at Warsaw University, is visiting from January to May 2004. His field of interest is the philosophy of politics and tax law. In Bloomington, he is working on his dissertation concerning the protection of civil rights in Eastern Europe.

Zofia Rosinska-Zielinska, a faculty member from the Institute of Philosophy at Warsaw University, spent January 2004 at IU working on her current research on memory and identity.

INTERNATIONAL WHO'S WHO



In early March, the U.S. Ambassador to Georgia, Richard Miles (MA '64), received the IU Alumni Association's Distinguished Alumni Service Award, the highest honor that can be bestowed on an alumnus. The award was made by Ken Beckley, IUAA president and CEO. Miles also presented a public lecture, "Recent and Prospective Changes in the Republic of Georgia," in which he spoke of the enormous challenges the country faces. Shown here are Ambassador Miles (left) and Patrick O'Meara, dean for International Programs.



In January, five students sponsored by SONANGOL, the national oil company of Angola, arrived in IU Bloomington to begin preacademic training courses to improve their English language and computer skills. IU's Center for International Education and Development Assistance (CIEDA) will handle their university placement so they can continue with their studies in the United States. Seen here are (left to right) Carol Myint, CIEDA program officer, Anacleta Sebastiao (Helia Lengue's mother), Paulo Policarpo, Edna da Silva, Edilson Jacinto, Teresa Miranda, and Helia Lengue.

INTERNATIONAL WHO'S WHO



Two prominent Indiana University Bloomington paleoanthropologists, Nicholas Toth and Kathy Schick, whose research explores how early humans made tools and developed societies, have launched the new Stone Age Institute, a part of the IU Center for Research into the Anthropological Foundations of Technology (CRAFT). The institute, about 10 miles off campus, houses a library of more than 50,000 books and articles; archaeological artifacts that include human and animal skulls and tools; laboratories; a press room; and offices for visiting researchers. The 35-foot tall circular stone tower, similar to those built by some stone age people, is an imposing architectural feature of the facility. It is the first center in the world that is devoted to the study of early human culture.

On March 3, the Indiana University–Purdue University Fort Wayne campus co-sponsored a special performance held at University of Notre Dame by Werewere Liking, one of the Francophone Africa's most avant-garde writers and performers from Côte d'Ivoire. She is a prolific playwright, poet, and novelist and director/actress, and her performance troupe attracted an audience of approximately 100 people, including IPFW faculty and students. The group performed an evening of song and dance that merged African traditional music with jazz.



INTERNATIONAL WHO'S WHO



Over two days in March, Bloomington's Lotus Arts Foundation held its Lotus Blossoms spring outreach event featuring music from various world cultures and an international outdoor bazaar open to the public at Binford Elementary School. The Family Day Lotus Bazaar invited close to 950 fourth grade children from all the area schools—and their grown-ups—to participate in hands-on activities associated with a range of international cultures drawn from the IU Bloomington community. For example, they were able to observe a model of a traditional Central Asian yurt being assembled by IUB students Sabina Manafova (top photo, standing) from Azerbaijan and Nazikbek Kydyrmyshev and Tynarkul Ryskulova from Kyrgyzstan.



There were also many languages represented at the calligraphy booth, from Arabic, Japanese, and Kazakh to Greek, Kyrgyz, and Yoruba. At the Chinese table are Yu-ting Su and Diane (Pin Ya) Fan preparing materials for the students. The event was partially co-sponsored by IUB's East Asian Studies Center, the Inner Asian and Uralic National Resource Center, the International Resource Center, the Center for Latin American and Caribbean Studies, and the West European Studies Center.

In Memoriam *continued from page 34*

in the development of the Romanian Studies Program at Indiana University and became one of its staunchest supporters, always in the forefront of the battle to keep the program alive in critical times, for he was deeply convinced of its merits and usefulness."

Just before his death, Spulber had the satisfaction of receiving copies of his final book, *Russia's Economic Transitions: From Late Tsarism to the New Millennium*, which was published by Cambridge University Press in December 2003.

Hutton Scholars *continued from page 15*

abroad experience, I underwent something, felt something flow through me that, I think, transcends culture. It's about living in this world. It's about feeling small . . . about feeling young on old rocks on the other side of the world. I think that I figured out what "alive" meant that day and I finally felt connected to everything all around me. I felt like I could see the entire planet at once—and when you get down to it, that is about as potent as any "worldly" experience can get.

Workshop *continued from page 12*

On the second day, there was a panel discussion with four presenters. Robert Quinn discussed the role that scholars and writers play at critical times in a country's development and the need to temporarily protect them by providing safe havens, so they can write freely about their views and opinions. Quinn is the director of the Scholars at Risk Network based at New York University, which has hosted two Burmese scholars in the past. He encouraged his listeners to suggest other Burmese intellectuals who might benefit from this program. Yuki Akimoto of the Bank Information Center addressed the very practical considerations of international financing of large dam projects. Peter Riggs of the Rockefeller Brothers Fund also monitors international financing and warned of a "gold rush" of donors when Burma

eventually undergoes its transition to democracy. He emphasized the crucial role that the Burmese Parliament should play by taking control of international financing contracts and making strategic decisions about which projects, such as human resource projects, should be supported only by grant money (as opposed to loan money). Chris Merrill, director of the International Writers Program at the University of Iowa, spoke of the program's work and encouraged the participation of more Burmese writers.

Concluding the workshop was Julie Sell of the *Economist* magazine, who led a lively group discussion summarizing the range of issues and actors involved in a transitional democracy and what lessons the Burmese participants should take with them from the workshop. To facilitate information



Global Groove musicians invite Burmese students to join in.

sharing and networking among the OSI alumni, CIEDA has developed a Web site for the alumni. For further information, contact Carol Myint, program officer; telephone: (812) 855-3948; e-mail: cmymint@indiana.edu.

—RMN



www.burmesescholars.org

Macedonian Educators *continued from page 2*

enrolled one of SEEU's lecturers, Linda Zilber, in the master's degree program there. The Kelley School of Business Indianapolis hosted the visit of SEEU's dean of Business Administration, Abdylmenaf Bexheti, who spent the month of August in Indianapolis consulting with the school's associate dean, Roger Schmenner, other business faculty, and faculty at the School for Public and Environmental Affairs, IUPUI. Bexheti also visited Butler University and the University of Indianapolis.

The Department of Computer and Information Science (CSCI) at IUPUI has also forged special ties with SEEU. Chair Mathew Palakal has traveled twice to SEEU and been a consultant throughout the year, and the department hosted visiting scholar Zamir Dika, director of SEEU's Computer Center. In addition, CSCI's Dave McCulloch organized a two-week intensive training program for six Computer Center faculty, Arbana Kadriu, Mentor Hamiti,

Bekim Fetaji, Ljejlja Abazi, Lavdrim Elmazi, and Lidiya Ivanovska, to help them eventually open a community outreach computer center at SEEU. The participants had previously completed a CSCI course through distance education.

At a third IUPUI unit, the Center for Service and Learning's director, Robert Bringle, and associate director, Julie Hatcher,



IUPUI service learning faculty and staff pose with SEEU visitors. In the back row are Robert Bringle (far left), David Jones (fourth from left), and John Parrish-Sprowl (second from right). In the front row are Kathy Meredith, Julie Hatcher, and Patti Hair (third, fourth, and fifth from left).

provided two weeks of intensive training so that five participants could initiate service learning at SEEU. These were Aslan Bilali, dean of the Faculty of Legal Studies; Arafat Shabani, assistant in the Faculty of Teacher Training; Biljana Sazdanovska, assistant in the Faculty of Communications and Computer Sciences; Bekim Nuhija, assistant in the Faculty of Legal Studies; and Mensur Mamuti of the Office of Communications. This group also visited Butler University and the Community Outreach and Partnership in Service-Learning at IUB.

Three IU Bloomington units hosted SEEU scholars. At SPEA, Memeti Memeti is pursuing a Master's in Public Administration through the School of Public and Environmental Affairs. At the School of Education, two SEEU faculty fellows are pursuing master's degrees, Agim Poshka and Emilija Zlatkovska, both of whom had earned 9 credits of their program through the school's distance education courses before arriving in August for a year in residence.

At the Center for English Language Training (CELT), six instructors from SEEU's English Language Center underwent a two-week intensive training program: Florentina Halimi, Veronika Kareva, Gajur Luma, Brikena Khaferi, Lulzime Kamberi, and Serdal Dzemali. Their primary trainer at CELT was Tom Gabriele. The program included visits to compare other nearby ESL programs at IUPUI and Ivy Tech Indianapolis.



Mathew Palakal (left) and Susan Sutton, IUPUI associate dean for International Programs, congratulate

continued on next page

Macedonian Educators *continued from previous page*

At IU Southeast, Jerry Wheat and colleague Frank Wadsworth of the School of Business and Brenda Swartz of the Regional Economic Development Resource Center also provided a two-week intensive training program for six participants from SEEU's Faculty of Business Administration. These were Izet Zequiri, Abdylmenaf Sejdini, Luan Eshtrefi, Selajdin Abdulic, Rasim Zuferi, and Dzemat Nurkovik. The goal of the program was to help them open a business research center for community outreach at SEEU. Another member, Sedat Mahmudi, enrolled for business courses starting in the spring semester 2004. Another faculty fellow, Miranda Abazi, is starting a master's program in executive development at Ball State University.

The IU-Macedonia Linkage Program exposes SEEU educators and administrators to programs of different scope and scale at each of the Indiana campuses they visit, whether within the IU university system or at other campuses within the state. This provides them with a range of comparative perspectives to take back to Macedonia. With nearly 4,000 students enrolled, SEEU is already gaining recognition within Macedonia and other Balkan countries as a progressive, modern university with a commitment to multicultural education.

—CIEDA and RMN



CELT's director Harry Gradman (left of board) meets with trainees.



IUS's Jerry Wheat leads a training session with SEEU group.

Kremlin *continued from page 28*

so important that Russian politics must continue to be studied.

IU Bloomington has a long tradition of Russian studies with one of the oldest and largest research centers in the United States. The political science department has great strengths in the study of democracy, making it ideal for IU to have hosted a workshop on the Russian elections. The workshop also received

support from the Office of International Programs, the College of Arts and Humanities Institute, and the Dean of the Faculties Multidisciplinary Ventures Fund.

—Jonathan Hudgens
Russian and East European Institute

FULBRIGHT ANNOUNCEMENTS

Fulbright Awards for Faculty and Professionals in Academic Year 2005–2006



Each year, a range of Fulbright awards for U.S. faculty and professionals is sponsored by the U.S. Department of State, Bureau of Educational and Cultural Affairs, and administered by the Council for International Exchange of Scholars (CIES). CIES maintains a very inclusive and detailed Web site where information on all these awards is available, including application forms and tips for applying.



www.cies.org

2004 APPLICATION DEADLINES FOR 2005–2006 AWARDS

- February 15: Fulbright Alumni Initiatives Awards Program
- May 1: Fulbright Distinguished Chair Awards in Canada, Europe, Israel, and Russia
- August 1: Traditional Fulbright Scholar Program (lecturing/research grants worldwide)
- November 1: summer German Studies Seminar and spring/summer seminars for international education administrators programs in Germany, Japan, and Korea
- November 1: Fulbright German Studies Seminar
- Rolling deadline (with specific review cycles): Fulbright Senior Specialists Program

BRIEF DESCRIPTIONS OF FULBRIGHT PROGRAMS

- Fulbright Distinguished Chair Awards Awards in the Fulbright Distinguished Chairs Program are viewed as among the most prestigious appointments. For academic year 2005–2006, 31 Fulbright Distinguished Chair lecturing and/or research awards are available in 14 countries.

Candidates should have a prominent record of scholarly accomplishment. Applicants should submit a letter of interest (about 3 pages), a curriculum vitae (maximum 8 pages), and a sample syllabus (maximum 4 pages) by the May 1 deadline. Following a review during early summer, scholars selected for the short list for each chair will be asked to complete a full application by August 2. Appointments usually begin the following year between mid-September to October, as well as the spring semester.

Deadline: May 1, 2004

Contacts: Daria Teutonico, telephone: (202) 686-6245; e-mail: dteutonico@cies.iie.org; Ilana Kurtzig, telephone: (202) 686-6232; e-mail: ikurtzig@iie.org



www.cies.org/ab_dc

- Fulbright Scholar Program Lecturing/Research Grants

The Fulbright Scholar Program is offering some 800 lecturing/research awards in 140 countries for the 2005–2006 academic year. Opportunities are available for faculty and administrators, professionals from business and government, as well as artists, journalists, scientists, lawyers, independent scholars, and many others. There are awards in 45 different disciplines and professional fields. Traditional Fulbright awards are available from two months to an academic year or longer.

Deadline: August 1, 2004

Contacts: Information, directory of grants, and applications are all available online or by telephone from CIES; telephone: (202) 686-7877; e-mail: apprequest@cies.iie.org

Contacts at IU: Roxana Newman, OIP; telephone: (812) 855-8467; e-mail: rmnewman@indiana.edu; or designated IU campus representatives.



www.cies.org/us_scholars

FULBRIGHT ANNOUNCEMENTS

- International Education Administrators Program
U.S. international education administrators are invited to apply for two- to three-week summer seminars in Germany, Japan, or Korea. The seminars are designed to introduce participants to the society, culture, and higher education systems of these countries through campus visits, meetings with foreign colleagues and government officials, attendance at cultural events, and briefings on education.

Deadline: November 1, 2004

Contacts: for Japan and Korea: David Adams, telephone: (202) 686-4021; e-mail: dadams@cies.iie.org; for Germany: Richard Pettit, telephone: (202) 686-6240; e-mail: rpettit@cies.iie.org



www.cies.org/IEA

- Fulbright German Studies Seminar
University and community college scholars and nonacademic professionals are invited to participate in a three-week group seminar on current German society and culture. Participants will examine the political, social, and economic institutions of Germany. Each seminar has a specific thematic focus. The topic for the 2005 seminar is "Current Trends in Contemporary German Literature." The program will begin in Berlin and include visits to other cities in eastern and western Germany.

Deadline: November 1, 2004

Contact: Richard Pettit, telephone: (202) 686-6240; e-mail: rpettit@cies.iie.org; or Athena Fulay, telephone: (202) 686-6244, afulay@cies.iie.org



www.cies.org/award_book/award2004/award/Ful4287.htm

- Fulbright Senior Specialists Program
This short-term grants program offers two-to-six-week grants in a variety of specific disciplines and fields. Fulbright Senior Specialist activities provide U.S. faculty and professionals with opportunities to collaborate with professional counterparts overseas on a broad range of activities in curriculum and faculty development, institutional planning, workshop/conference organization and planning, training and assessment, and other activities. Candidates approved to the Fulbright Senior Specialist Roster are eligible, up to five years, to be matched with incoming program requests from overseas academic institutions.

Deadline: Rolling deadline, with quarterly review cycles (see Web site for specific dates)

Contacts: Nicole Trudeau, telephone: (202) 686-4026; e-mail: fulspec@cies.iie.org; Anneke Archer, telephone: (202) 686-7857; e-mail:



www.cies.org/specialists

Faculty and Staff News *continued from page 36*

During 2003, Martin Spechler (Economics, IUPUI) consulted with the Ministry of Economy of the Republic of Uzbekistan, on behalf of the U.S. Agency for International Development (USAID). His recommendations for the next stage of market reforms in that Central Asian republic have been forwarded to the USAID and to the government of Uzbekistan. His experiences there were reported in an article, "Austerity Tests Uzbeks' Resolve," *Transitions Online* (February, 2004).

Reyes Vila-Belda (Spanish and Portuguese, IUB) was a selected participant in a National Endowment for the Humanities five-week seminar on "Critical Approaches to Hispanic Poetry at the Turn of the 21st Century," held during June and July 2003 at the University of Kansas.

Charles Webb, dean emeritus of the School of Music, has been appointed to serve as a member of the new Advisory Committee on Cultural Diplomacy, U.S. Department of State.

New Course *continued from page 23*

International associate instructor candidates in the spring class.

lessons in their field (e.g., explain a syllabus, present a graph or chart, teach a process) in front of the class and undergraduate observers/evaluators, do individualized listening and pronunciation assignments, and observe and critique their peers' presentations. Functional language activities are stressed, and students analyze and practice intonation and stress; how to use paraphrase, key word repetition, and discourse markers; and how to ask for clarification and feedback.

An innovative feature of the course is the inclusion of volunteer IU undergraduates—drawn from the School of Education and the FASE Mentoring Program—to participate

in small group discussions with the international graduates, who get to learn firsthand about classroom culture and expectations and what “building rapport” means. There are also guest speakers invited from the College and Instructional Support Services to talk about the academic experience and effective classroom teaching.

Although the course is new, some department advisors already feel that it holds promise as an effective training tool for their IAIs, giving them much-needed English conversational practice tailored to their academic fields while providing them with valuable teaching techniques in the context of undergraduate instruction.

As one who completed the course in fall and is now teaching this spring, the course proved to be “the best English class I have ever taken,” says biology instructor Gouzhou “Joe” Chen. “This class also provides plenty of opportunities for students to practice their presentation skills, especially in the presence of undergraduate students. We also frequently had discussion with experienced IAIs and undergraduate students, which helped us understand the American education system and American students better.”

For IUB undergraduates who may not feel entirely at ease in classes taught by IAIs, IUB's Commission on Multicultural Understanding (COMU) has addressed them with a specific brochure (as well as general diversity guides) called “Understanding International Instructors.” It encourages these students to understand why IUB hires IAIs, how to overcome cultural stereotypes they may have, and how to turn the intercultural classroom experience to their mutual benefit.

—RMN

Correction

On page 26 of the December 2003 issue of International News in the paragraph about IPFW's Desiderio Vasquez, the biographical information in the line beginning with “Before joining IPFW in...” was misattributed and should have applied to Carlos Pomalaza-Ráez of the preceding paragraph. What follows is the correct biographical information for Vasquez: “Vasquez has been a professor at IPFW since 1993. He received his bachelor's degree in physics from Universidad Católica del Perú in 1982 and his Ph.D. in physics from the University of Notre Dame in 1989. Before coming to IPFW, Vasquez did postdoctoral research in West Virginia and Texas.” The editor regrets this error.

NEW FROM IU PRESS

These books focus on international themes and are listed in the Spring 2004 Catalog of Indiana University Press. The publication dates are noted in parentheses. For more information, please contact Indiana University Press directly or find them online.



For further information:
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International News

INDIANA UNIVERSITY OFFICE OF INTERNATIONAL PROGRAMS

MAY 2004

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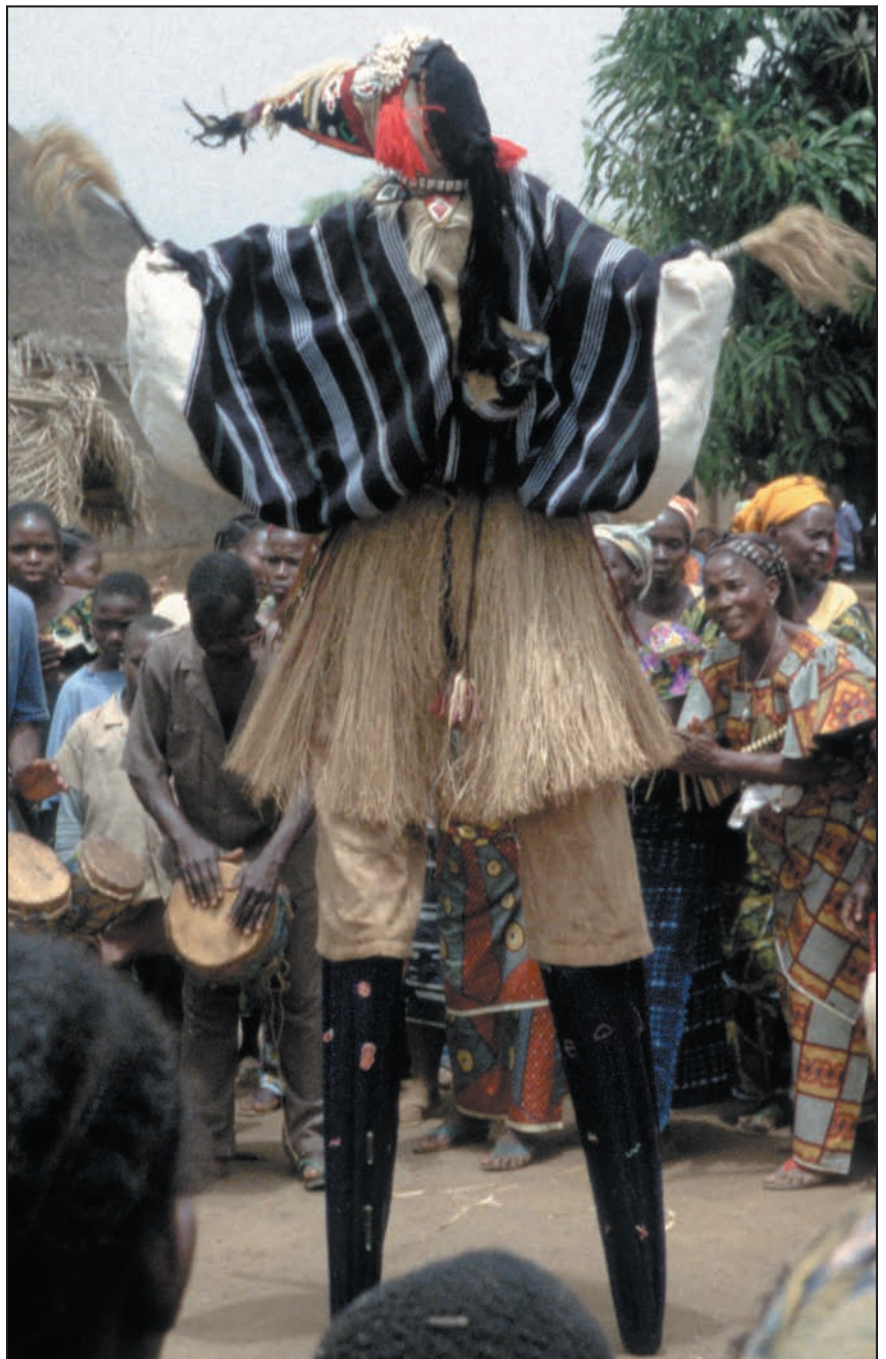
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IUB Winner of Mitchell Scholarship

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International News

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EDITOR-IN-CHIEF
Roxana Ma Newman

Office of International Programs
Indiana University
Bryan Hall 205
107 S. Indiana Avenue
Bloomington, IN 47405-1203

Telephone: (812) 855-8467; Fax: (812) 855-6884
E-mail: rmnewman@indiana.edu



For information:
www.indiana.edu/~intlprog

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ON THE COVER

Mask *Geman* (bird mask),
Biélé, Côte d’Ivoire, 1997.
(Photo credit: Daniel Reed)

Office of International Programs

Indiana University
Bryan Hall 205
107 S. Indiana Avenue
Bloomington, IN 47405-7000