

Assessment Report—BAS Degree

September 27, 2017

Approved: Deans' Group (9/8/17) and Faculty Committee (9/20/17)

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Background Information

The BAS is a completer program for students who already have an Associates of Applied Science from an accredited technical or community college and have come to IU to complete baccalaureate-level education in order to move up or move on in their careers. All students in the BAS take general education and an 18-credit core here at IU. The 18-credit core is mainly business (15 cr.) with three credits of communication.

The students in the BAS program generally have one or two of the following three aims/goals:

1. Personal fulfillment
2. Moving up in their profession
3. Starting their own business

Beyond the 18-credit core, several tracks are/will be available so that a student may select an area to complement their AAS training. These tracks are 12 credits (4 courses) and one of them is a capstone experience.

Enrollment Data

	Fall 2017	Spring 2017	Fall 2016	Spring 2016	Fall 2015	Spring 2015
Enrollments	122	129	136	101	67	7

Graduation Data

	Spring 2017	Fall 2016	Summer 2016	Spring 2015	Fall 2015
Graduates	6	3	1	1	1

Outcomes and Preliminary Data

Outcomes for this degree were keyed to particular assignments in specific courses. The outcomes and the assessment of the students are listed in the table below.

The data below was keyed to a 75% mastery rate—that is, what percentage of students mastered this outcome at the 75% level or above. In the Faculty Committee Meeting on June 26, 2017, the committee decided that 75% indicated mastery of course content.

Learning Outcome 1:

#1: Compare and contrast the US health-care system, including reimbursement, with other systems around the world.	
	Assessed in AHLT B311 Systems of Health Care Delivery
	Spring 2016
	Fall 2016
	24 enrolled; 23 completed
	24 enrolled; 22 completed
	84.6% achieved mastery at 75% or higher
	63.6% achieved mastery at 75% or higher
	BAS Students Only
	BAS Students Only
	7 enrolled; 6 completed
	4 enrolled; 4 completed
	83.3% achieved mastery at 75% or higher
	75% achieved mastery at 75% or higher

Learning Outcome 2:

#2: Demonstrate an understanding of the ethical, legal, financial, and political factors that influence the provision of health services in the US.		
	Assessed in AHLT W314 Ethics for Health Professionals	
	Spring 2017	Fall 2016
	37 enrolled; 33 completed	19 enrolled; 16 completed
	100% achieved mastery at 75% or higher	68.8% achieved mastery at 75% or higher
	BAS Students Only	BAS Students Only
	10 enrolled; 10 completed	4 enrolled; 2 completed; 2 partially completed
	90% achieved mastery at 75% or higher	50% achieved mastery at 75% or higher

Learning Outcome 3:

#3: Evaluate access to and cost of US health care, including reimbursement practices, for different types of care.		
	Assessed in HPER H315 Consumer Health	
	Fall 2015	Fall 2016
	3 enrolled; 33 completed	35 enrolled; 33 completed
	100% achieved mastery at 75% or higher	100% achieved mastery at 75% or higher
	BAS Students Only	BAS Students Only
	0 BAS students	7 enrolled; 7 completed
		100% achieved mastery at 75% or higher

Learning Outcome 4:

#4: Effectively assess and implement improvements in clinical care, customer service, and human resource planning in a health care setting.		
	Assessed in AHLT B352 Performance Improvement in Health Care	
	Summer 2017	Summer 2016
	12 enrolled; 11 completed	16 enrolled; 13 completed
	63.6% achieved mastery at 75% or higher	84.6% achieved mastery at 75% or higher
	BAS Students Only	BAS Students Only
	1 BAS students	3 enrolled; 3 completed
	100% achieved mastery at 75% or higher	100% achieved mastery at 75% or higher

Capstone Outcome:

#5: Integrate knowledge and skills and apply to health management issues or challenges.			
	Assessed in AHLT B499 Health Management Capstone		
	Spring 2017	Fall 2016	Spring 2016
	7 enrolled; 7 completed	4 enrolled; 4 completed	6 enrolled; 6 completed
	85.7% achieved mastery at 75% or higher	75% achieved mastery at 75% or higher	100% achieved mastery at 75% or higher
	BAS Students Only	BAS Students Only	BAS Students Only
	7 enrolled; 7 completed	4 enrolled; 4 completed	6 enrolled; 6 completed
	85.7% achieved mastery at 75% or higher	75% achieved mastery at 75% or higher	100% achieved mastery at 75% or higher

Conclusions

- The BAS Program is a healthy, robust program, serving the students it was designed to help.
- With this initial assessment report, we have captured 21% of the student population in the degree.
- The Faculty Curriculum Committee decided in its meeting on Wednesday, June 21, 2017, that it would assess each track every other year. So, for instance, the Health Care Management Track is being assessed in Summer 2017, and every other summer thereafter. The Individualized Track will be assessed in Summer 2018, and every other summer thereafter.
- Program development and program revisions will be based on the assessment data and the reports generated from it.
- In the case of this report, the data was discussed with the faculty teaching in the program during the Faculty Curriculum Committee meeting on June 21, 2017.