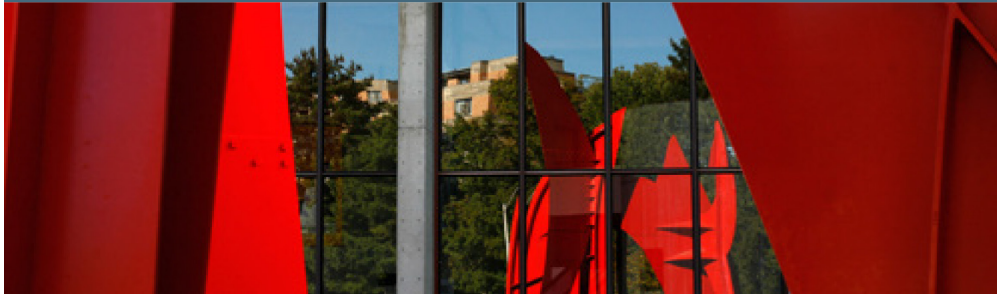




Indiana Institute on Disability and Community



FYI News  May
18,
2015



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UPCOMING



Parent Group Meeting Tonight

The Institute's [Indiana Resource Center for Autism](#) will host a free parent group meeting on addressing problematic behavior by teaching social skills on Monday, May 18, 2015. at Oregon David High School, Hamlet, IN.

The meeting will begin at 6:00 p.m. (CST). IRCA's Director, [Cathy Pratt](#), BCBA-D will be the featured presenter. If you are a professional and know of family members in your area that may benefit from such a meeting, please forward this information.



ADA-Audio Conference

May's ADA-Indiana audio conference features Joyce Walker-Jones, Senior Attorney Advisor with the U.S. Equal Employment Opportunity Commission, on the EEOC's rulemaking on the application of the ADA to Employer Wellness Programs.

Overview of the EEOC Rulemaking: Application of the ADA to Employer Wellness Programs

Tuesday, May 19th
2:00-3:30 p.m. EASTERN

[7 Indiana Locations](#)

Free and Open to the Public

Or [register](#) for the webcast on
your own

On April 20, 2015, the Equal Employment Opportunity Commission (EEOC or the Commission) issued a notice of proposed rulemaking (NPRM) on how Title I of the Americans with Disabilities Act (ADA) applies to employer wellness programs that are part of a group health plan.

The NPRM proposes changes both to the text of the EEOC's ADA regulations and to interpretive guidance explaining the regulations that will be published along with the final rule. The deadline for submitting comments regarding the NPRM is June 19, 2015.

Join this session to receive more detail about the proposed changes and engage in a dialog with a representative from EEOC. [Click](#) for more specific information about these site locations. For more information about this session, contact Matt Norris at (812) 855-6508, or e-mail adainfo@indiana.edu. The Indiana ADA Audio Conference program is sponsored by [ADA-Indiana](#), [Great Lakes ADA Center](#), and the [Indiana Governor's Council for People with Disabilities](#).



First Steps Early Intervention System Public Comment

The state of Indiana is accepting public comment on the Part C State Plan and Attachments for the [First Steps](#) Early Intervention System. The Indiana Institute on Disability and Community will be one of two sites for individuals to make public comment.

The plan is on file with the Bureau of Child Development Services, 402 West Washington Street, MS 51, Indianapolis, IN 46204 and is available online at <http://www.in.gov/fssa/ddrs/2812.htm>. Copies of the application are also available for review at First Steps Councils and System Point of Entry offices throughout the state. Interested persons and organizations may request copies of the application by calling 1-

877-511-1144 or e-mailing
firststepsweb@fssa.in.gov.

Interested persons and organizations may also submit written comments for state review by close of business on June 30, 2015. Written comments should include the name, title, and address of the commentator; the specific part of the proposed rule on which comments are being made; and the specific recommended actions to be taken.

Written comments should be directed to: First Steps Early Intervention System, Attn: FS Application, Bureau of Child Development Services, 402 W. Washington St., MS51, Indianapolis, IN 46204; or comments can be e-mailed to firststepsweb@fssa.in.gov.

Public hearings to take comment will also be held on:

June 10, 2015: 10:00 – 12:00 Noon - Indiana Government Center South, 402 W. Washington Street, Indianapolis, IN 46204, in Conference Room 14.

June 12, 2015: 8:00 – 10:00 a.m. - Indiana Institute on Disability and Community, Indiana University, [1905 North Range Road, Bloomington](#), IN, 47408, Conference Room B. If attending, please visit the administration office to sign-in and obtain a parking permit.

Any requests for accommodations should be made at least one week in advance by e-mailing First Steps staff at firststepsweb@fssa.in.gov.

ACROSS THE COURTYARD



Inaugural Issue of 'What's Happening' Newsletter

The Indiana Institute's [Early Childhood Center](#) is excited to release the first issue of the *What's Happening* newsletter. The newsletter will be published quarterly and will highlight current research and best practices in early education and intervention. Contact Kirsten Bonifacio at knhisson@indiana.edu for more information or visit our [website](#).



Summer Camps and Programs 2015

Summer is upon us and families need to be thinking about summertime camps and programs. Each year, the [Indiana Resource Center for Autism](#) compiles a [listing of summer camps and programs](#) in Indiana as a service to the community. The IRCA does not endorse any particular activity or organization on this list.

Camps listed specifically serve persons with disabilities and/or include this population in their program. Some solely serve children and/or adults on the autism spectrum. Parents are advised to investigate the opportunities presented as part of this list to determine the appropriateness of each activity for their family member.



AAPC Publishing Donates Hundreds of Books

Throughout the month of April, Autism Awareness Month, [AAPC Publishing](#) donated a book for every book sold for the “Book for a Book” campaign. As a result, national autism organizations and lending libraries, including the Library at the Indiana Institute’s [Center for Disability Information and Referral](#), The Heartland, OCALI, and others will receive hundreds of book donations to support their organizations. Many thanks to AAPC for their generous donations!

FROM AUCD



AUCD Network News

AUCD’s [Related Resources](#) site links visitors to other organizations and resources on information for individuals with developmental and other disabilities and their families. Some resources include assistive technology, community living, education, federal agencies, health care, and more!

NEW LIBRARY COLLECTION ITEMS



Library Corner

Brabazon, T. (2015). *Enabling university: Impairment, (dis)ability and social justice in higher education*. Cham: Springer.

This work takes the most recent, interdisciplinary research and demonstrates how to make higher education institutions open, accessible and socially just for staff and students with disabilities. Combining the scholarly fields of media platform management, information literacy, internet studies, mobility studies and disability studies, this book offers a guide and method to consider how students and staff with differing needs move through university processes, spaces and interfaces.

Colvin, G., & Scott, T. M. (2015). *Managing the cycle of acting-out behavior in the classroom*. Thousand Oaks, CA: Corwin.

Building on a model using seven phases of acting-out behavior presented in the first edition, the newly updated edition draws on new research in applied behavior analysis, sound instructional principles, and functional behavior assessment to deliver a clear roadmap for educators to design interventions in a clear, systematic, and achievable matter.

Simonsen, B., & Myers, D. (2015). *Classwide positive behavior interventions and supports: A guide to proactive classroom management*. New York: The Guilford Press.

A vital classroom management resource, this book shows how to implement positive behavior interventions and

supports (PBIS) in K-12 classrooms, regardless of whether PBIS is adopted schoolwide. Practical, step-by-step guidelines are provided for structuring the classroom environment, actively engaging students in instruction, teaching positive expectations, and establishing a continuum of strategies to reinforce positive behavior and respond to inappropriate behavior.

These new materials may be borrowed from the [Center for Disability Information and Referral](#) (CeDIR) at the Institute. To check out materials, contact the library at 800-437-7924, send an e-mail to cedir@indiana.edu, or visit us at 1905 North Range Road in Bloomington.



Research, Education, and Service



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