

Campus-Wide General Education Requirements

(Suggested changes in red & italics and summarized at the end of this document)(Contact person in green)

(Approved by Faculty Senate on March 24, 2008 for implementation Fall 2009)

Note: Total hours will typically be 41 or 42. With the exception of courses jointly listed under Sections I and II, no course can be used twice to satisfy multiple requirements. Some courses may have prerequisites. Students should consult with their advisor for more information. Courses taught by adjuncts must be assigned a full-time faculty member to participate in the initial creation of the components to the learning outcomes and to document how the components will be delivered and assessed. A full-time faculty member or administrator must assist in assuring that adjunct faculty members fulfill their assessment obligation.

<p>I. <u>Communication Skills</u> (Contact Gail MacKay) Requirement – Three required courses (total of 9 hours)</p> <ol style="list-style-type: none"> 1. Students will read critically 2. Students will write effectively 3. Students will listen effectively 4. Students will speak effectively 5. Students will use technology appropriately to support communication 	<p>ENG-W131(not required if student places into ENG-W132) ENG-W132 SPCH-S121</p>
<p>II. <u>Information Literacy</u> No incremental requirement</p> <ol style="list-style-type: none"> 1. Students will determine the nature and extent of information needed 2. Students will access the needed information effectively and efficiently 3. Students will evaluate information and its sources critically 4. Students will identify ethical, economic, legal, and social issues surrounding the access and use of information 5. Students will use information effectively to accomplish a specific purpose 	<p>Satisfied by ENG-W131, ENG-W132, SPCH-S121 above</p>
<p>III. <u>Quantitative Literacy</u> (Contact Barb Sehr) Requirement – Choose from one of three options (total of 3 – 6 hours at the core level)</p> <ol style="list-style-type: none"> 1. Students will draw inferences from mathematical models 2. Students will interpret empirical results 3. Students will represent mathematical information symbolically 4. Students will represent mathematical information graphically 5. Students will use algebraic methods to solve problems, using technology when appropriate 6. Students will use graphical methods to solve problems, using technology when appropriate 7. Students will use fundamental statistical information 	<p>Option 1 MATH-M118 or MATH-M119 or MATH-M215 and a statistics course at the major level (ECON-E270, MATH-M366, MATH-K310, PSY-K300, EDUC-M440, NURS-H365)</p> <p>Option 2 A new course in applied mathematics developed by the math faculty in consultation with the Educational Policy Committee to be first delivered in the spring of 2010. This course will have M117 as a prerequisite and will have statistics content.</p> <p>Option 3 Students pursuing the B.A. in Mathematics will satisfy the statistics requirement through MATH M366 or through an independent study project that will be assessed on the General Examination that is required to earn the degree.</p>
<p>IV. <u>Critical Thinking</u> (Contact Ellen Sigler) Requirement – One course from the list (total of 3 hours)</p> <ol style="list-style-type: none"> 1. Students will recognize issues that have alternative interpretations 2. Students will compare the perspectives of others to their own 3. Students will assess the quality of supporting evidence 4. Students will assess the implications and consequences that result from proposed conclusions 	<p>PSY-P211 COAS-S400 PHIL-P150 ENG-L202 SPCH-S336 SOC-S340 BUS-J401 SPEA-V379, SPEA-J201 NURS-S470 NMCM-N315 INFO-I303 EDUC-P250, EDUC-P251, EDUC-P255, EDUC-P249</p>

<p>V. Cultural Diversity (Contact Steve Cox) Requirement – One course from the list – courses are required to satisfy at least two of the three learning requirements (total of 3 hours)</p> <ol style="list-style-type: none"> 1. Students will demonstrate knowledge about diverse cultures and societies 2. Students will analyze cultural patterns in terms of ethnicity, class, gender, age, or religion 3. Students will analyze the interconnectedness of global and local concerns 	<p>SOC-S100 SOAS-I100* , SOAS-F200* SPCH-S302 , SPCH-S427 EDUC-M300 BUS-D301 SPEA-V130, SPEA- J355 Any 200-level or above foreign language course NURS-S485 INFO I202 FOLK-F101</p>
<p>VI. Ethics and Civic Engagement (Contact Gail MacKay) Requirement – One course from the list – courses are required to satisfy at least two of the three learning requirements (total of 3 hours)</p> <ol style="list-style-type: none"> 1. Students will identify the key elements and approaches to ethical situations and issues 2. Students will identify the benefits of making informed judgments with regard to individual and group conduct 3. Students will identify the benefits of civic engagement 	<p>SPCH-S223, SPCH-S233 PHIL-P100, PHIL-P140, PHIL-P242, PHIL-P342 PHIL-P375, PHIL-P383 EDUC-H340 BUS-L201 SPEA-V170, SPEA-J101 NURS-S472</p>
<p>VII. Social and Behavioral Science (Contact Kevin Clark) Requirement – One 3 credit hour course from each of the two areas (total of 6 hours)</p> <ol style="list-style-type: none"> 1. Students will explain the methods of inquiry used by social or behavioral scientists 2. Students will explain how political or historical processes shape civilizations 3. Students will explain behavior using social or behavioral science concepts 4. Students will explain the factors that influence how different societies organize themselves 	<p>Sociology and Psychology</p> <p>SOC-S100, SOC-S101, PSY-P103, PSY-P216 COAS-E104*</p> <hr/> <p>Political Science, History, and Economics</p> <p>POLS-Y103, POLS-Y217, POLS-Y219 HIST-H105, HIST-H106, HIST-H113, HIST-H114 ECON-E175, ECON-E200, ECON-E201, ECON-E202 COAS-E104*</p>
<p>VIII. Humanities and Arts (Contact Chris Darr) Requirement – One 3 credit hour course from each of the two areas (total of 6 hours)</p> <ol style="list-style-type: none"> 1. Students will articulate how intellectual traditions have helped shape present cultures 2. Students will evaluate various literary, philosophical, or historical works and approaches 3. Students will demonstrate aesthetic appreciation through the experience of fine or performing arts 	<p>Fine, Performing, and Communication Arts</p> <p>FINA-A101, FINA-A102 <i>or any studio art course</i> HUMA-U101, HUMA-U102, HUMA-U103, HUMA-U305, MUS-M174, MUS-X001, MUS-X040, MUS-X070, MUS-U320 <i>or any music performance course</i> THTR-T120 ENG-W203 SPCH-S201 COAS-E103*</p> <hr/> <p>Literature and Philosophy</p> <p>SPAN-S360 Any PHIL course except PHIL-P150 Any ENG-L course or ENG-E course COAS-E103*</p>

<p>IX. Physical and Life Sciences (Contact Barb Sehr) Requirement – One 5 credit hour course with a lab and one 3 credit hour course from a different area (total of 8 hours)</p> <ol style="list-style-type: none"> Students will apply the methods natural scientists use to explore natural phenomena Students will distinguish between scientific facts and other information Students will demonstrate understanding of the basic scientific principles in the biological or physical sciences Students will recognize the interaction of humans and the natural environment 	<p>Biology (credit hours in parenthesis)</p> <p>BIOL-L100 (5), BIOL-L105 (5), BIOL-L270 (3), BIOL-L370 (3) ANAT-A215 (5) PHSL-P215(5) MICR-J200 (3) PLSC-B2035), PLSC-B364(5) COAS-E105*</p>
	<p>Physics (credit hours in parenthesis)</p> <p>PHYS-P100 (5), PHYS-P201(5) COAS-E105*</p>
	<p>Chemistry (credit hours in parenthesis)</p> <p>CHEM-C390 (3), CHEM-C100/C120 (5), CHEM-C101/ C121(5), CHEM-C105/C125 (5) COAS-E105*</p>
	<p>Geology (credit hours in parenthesis)</p> <p>GEOG-G315(3), GEOG-G107 (3) GEOL-G100 (5), GEOL-G133 (5), GEOL-G400 (3), GEOL-T312 (3) COAS-E105*</p>

* To facilitate the graduation checklist process, records will need to be kept at the registrar level or the advisor level indicating the goal satisfied in any given semester (if any).

Here are the proposed changes from Humanities for courses in the IUK General Education program:

- Add FOLK-F101 to the Cultural Diversity list.*
- Add PHIL-P375 and PHIL-P383 (if ethics topic) to the list of courses in VI. Ethics and Civic Engagement.*
- Add SPAN-S360 to list in VIII. Humanities and Arts: Literature, Philosophy, and Religion*
- Change the list under VIII. Humanities and Arts: Fine, Performing, and Communication Arts to read as follows:*
COAS-E103
ENG-W203
FINA-A101, FINA-A102 or any studio art course
HUMA-U101, HUMA-U102, HUMA-U103, HUMA-U305
MUS-X001, MUS-X040, MUS-X070, MUS-X174, MUS-U320 or any music performance course
SPCH-S201
THTR-T120