



INDIANA UNIVERSITY
OFFICE OF THE EXECUTIVE VICE PRESIDENT
FOR UNIVERSITY ACADEMIC AFFAIRS

Spring 2020 Enrollment Report

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Census Enrollments
Spring Semester 2019-20

Total Enrollment

	Heads			Hours		
	18-19	19-20	% chg.	18-19	19-20	% chg.
BL	41,295	41,293	0.0%	540,930.0	540,821.5	0.0%
IUPUI	27,563	27,435	-0.5%	345,979.0	342,962.5	-0.9%
EA	3,527	3,573	1.3%	35,085.0	35,283.0	0.6%
KO	2,867	2,900	1.2%	34,653.0	34,744.0	0.3%
NW	3,556	3,532	-0.7%	39,955.0	40,118.5	0.4%
SB	4,731	4,614	-2.5%	55,905.0	53,946.5	-3.5%
SE	4,723	4,424	-6.3%	52,039.5	49,955.5	-4.0%
IU Total	88,262	87,771	-0.6%	1,104,546.5	1,097,831.5	-0.6%

Degree-Seeking

	Heads			Hours		
	18-19	19-20	% chg.	18-19	19-20	% chg.
BL	40,823	40,818	0.0%	538,298.0	538,467.5	0.0%
IUPUI	26,710	26,665	-0.2%	341,747.0	339,182.5	-0.8%
EA	2,979	2,947	-1.1%	32,884.0	32,909.0	0.1%
KO	2,647	2,664	0.6%	33,923.0	33,967.0	0.1%
NW	3,364	3,362	-0.1%	39,141.0	39,427.5	0.7%
SB	4,593	4,446	-3.2%	55,168.0	53,168.0	-3.6%
SE	4,412	4,163	-5.6%	50,729.5	48,799.5	-3.8%
IU Total	85,528	85,065	-0.5%	1,091,890.5	1,085,921.0	-0.5%

UG, Degree-Seeking

	Heads			Hours		
	18-19	19-20	% chg.	18-19	19-20	% chg.
BL	31,359	31,367	0.0%	456,563.5	457,782.5	0.3%
IUPUI	18,886	18,726	-0.8%	254,726.5	252,028.5	-1.1%
EA	2,805	2,803	-0.1%	31,869.0	31,889.0	0.1%
KO	2,475	2,483	0.3%	32,657.0	32,622.0	-0.1%
NW	3,014	3,029	0.5%	36,635.0	36,951.5	0.9%
SB	4,131	3,971	-3.9%	52,065.0	50,078.0	-3.8%
SE	4,050	3,838	-5.2%	48,729.5	46,955.0	-3.6%
IU Total	66,720	66,217	-0.8%	913,245.5	908,306.5	-0.5%

GR, Degree-Seeking

	Heads			Hours		
	18-19	19-20	% chg.	18-19	19-20	% chg.
BL	9,464	9,451	-0.1%	81,734.5	80,685.0	-1.3%
IUPUI	7,824	7,939	1.5%	87,020.5	87,154.0	0.2%
EA	174	144	-17.2%	1,015.0	1,020.0	0.5%
KO	172	181	5.2%	1,266.0	1,345.0	6.2%
NW	350	333	-4.9%	2,506.0	2,476.0	-1.2%
SB	462	475	2.8%	3,103.0	3,090.0	-0.4%
SE	362	325	-10.2%	2,000.0	1,844.5	-7.8%
IU Total	18,808	18,848	0.2%	178,645.0	177,614.5	-0.6%

Bold indicates record

IU

- Overall enrollment is at 87,771 (-491, -0.6%), continuing the downward trend started in 2015. Overall credit hours are at 1,097,831.5 (-6,715.0, -0.6%).
- Doctoral-practice enrollment has reached a new record at 3,737 (+44, +1.2%).
- Degree-seeking domestic minority students hit a record at 20,470 (+1,012, +5.2%) now reflecting a record share of 26.4%. Within this group, other records were set for Hispanic/Latino at 6,755 (+511, +8.2%) and Asian American at 4,509 (+293, +6.9%). All campuses, except for Northwest and Southeast, set new domestic minority enrollment records. All campuses, except for Southeast, set new enrollment records for at least one race/ethnic category.
- International students declined to 6,887 (-466, -6.3%). Enrollment has been decreasing since 2017 (-1,252, -15.4%).

Bloomington

- Overall enrollment is stable at 41,293 (-2, 0.0%) with credit hours at 540,821.5 (-108.5, 0.0%).
- Domestic minority students hit a record at 8,775 (+421, +5.0%) now reflecting a record share of 24.6% of the student body. Within this group, other records were set for Hispanic/Latino at 2,686 (+182, +7.3%) and Asian American at 2,552 (+168, +7.0%).
- International students declined to 4,973 (-285, -5.4%). Enrollment has been decreasing since 2017 (-939, -15.9%).
- New graduate student enrollment is at 162 (+35, +27.6%) and has surpassed the record set in 2016.

IUPUI

- Overall enrollment is at 27,435 (-128, -0.5%) with credit hours at 342,962.5 (-3,016.5, -0.9%). The Indianapolis campus is at 25,498 (-327, -1.3%), IUPU Columbus is at 1,228 (-74, -5.7%), and IU Fort Wayne is at 709 (+273, +62.6%).
- Degree-seeking, undergraduate enrollment, at 18,726 (-160, -0.8%), continues the largely downward trend that has followed the record set in 2011 (-1,474, -7.3%). Enrollment for students with a full-time courseload is at 20,418 (-44, -0.2%), just shy of the record set last year. Full-time graduate enrollment has set a record at 1,960 (+129, +7.0%). However, this increase is offset by decreases in part-time degree-seeking graduate enrollment at 2,268 (-122, -5.1%) and non-degree-seeking graduate enrollment at 193 (-71, -26.9%).
- Enrollment for doctoral-research at 827 (+65, +8.5%) and doctoral-practice at 2,884 (+43, +1.5%) have continued their largely upward trends to reach record levels. The decline in full-time doctoral-practice enrollment (-94, -3.7%) has been offset by an increase in part-time enrollment (+137, +41.8%).
- Domestic minority students hit a record at 7,297 (+413, +6.0%) now reflecting a record share of 29.3%. Within this group, other records were set for Hispanic/Latino at 2,169 (+227, +11.7%) and Asian American at 1,621 (+99, +6.5%).
- International students declined to 1,630 (-163, -9.1%). Enrollment has been decreasing since 2017 (-308, -15.9%).

East

- Overall enrollment has set a new record at 3,573 (+46, +1.3%). As did overall credit hours at 35,283.0 (+198.0, +0.6%).
- Graduate credit hours set a new record at 1,020.0 (+5, +0.5%).

University Institutional Research & Reporting

- Although graduate enrollment has decreased to 144 (-30, -17.2%), this is due to a decrease in part-time enrollment, now at 100 (-42, -29.6%). Full-time enrollment has actually increased to 44 (+12, +37.5%), setting a new record.
- Domestic minority students hit a record at 441 (+54, +14.0%) now reflecting a record share of 16.3%. Within this group, other records were set for Hispanic/Latino at 128 (+12, +10.3%), African American at 157 (+12, +8.3%), and Asian American at 33 (+9, +37.5%).
- International student enrollment has continued to grow for nearly a decade, resulting in a new record of 50 (+1, +2.0%).

Kokomo

- Overall enrollment has set a new record at 2,900 (+33, +1.2%). As did overall credit hours at 34,744.0 (+91.0, +0.3%).
- Full-time enrollment is at 2,148 (+16, +0.8%), setting a record for the fifth consecutive year. Within this population, undergraduate enrollment continued its upward trend, setting a record at 2,075 (+18, +0.9%).
- Domestic minority students hit a record at 398 (+11, +2.8%) now reflecting a record share of 15.5%. Within this group, other records were set for Hispanic/Latino at 163 (+13, +8.7%) and Asian American at 32 (+4, +14.3%).

Northwest

- Overall enrollment is at 3,532 (-24, -0.7%) with credit hours at 40,118.5 (+163.5, +0.4%), both have been on the decline since 2012.
- However, after eight consecutive years of decreases, undergraduate enrollment has increased to 3,029 (+15, +0.5%), with full-time undergrads at 2,183 (+3, +0.1%) and part-time undergrads at 846 (+12, +1.4%).
- Domestic minority enrollment is at 1,595 (+72, +4.7%) now reflecting a record share of 48.1%. Within this group, Hispanic/Latino enrollment also set a record at 828 (+31, +3.9%).
- Female student enrollment is at 2,413 (+13, +0.5%) and now constitutes a record share of the student body at 71.8%.

South Bend

- Overall enrollment is at 4,614 (-117, -2.5%) with credit hours at 53,946.5 (-1,958.5, -3.5%).
- Undergraduate enrollment has continued its downward trend and declined to 3,971 (-160, -3.9%), with full-time undergrads at 3,063 (-107, -3.4%) and part-time undergrads at 908 (-53, -5.5%).
- Domestic minority students hit a record at 1,254 (+34, +2.8%) now reflecting a record share of 29.3%. Within this group, other records were set for Hispanic/Latino at 592 (+60, +11.3%) and Asian American at 88 (+4, +4.8%).
- International students declined to 135 (-15, -10.0%). Enrollment for international students has been decreasing since 2016 (-83, -38.1%).

Southeast

- Overall enrollment is at 4,424 (-299, -6.3%) with credit hours at 49,955.5 (-2,084.0, -4.0%), both have experienced largely downward trends since 2012.
- Both full-time (-50, -1.8%) and part-time (-199, -12.6%) enrollment have declined. The change in full-time enrollment is driven by a decrease in undergrads, currently at 2,736 (-52, -1.9%). The decline in part-time enrollment is attributed to a decrease in undergrads, at 1,102 (-160, -12.7%), and graduates, at 275 (-39, -12.4%).
- Domestic minority enrollment is at 710 (+7, +1.0%) now reflecting a record share of 17.3%.

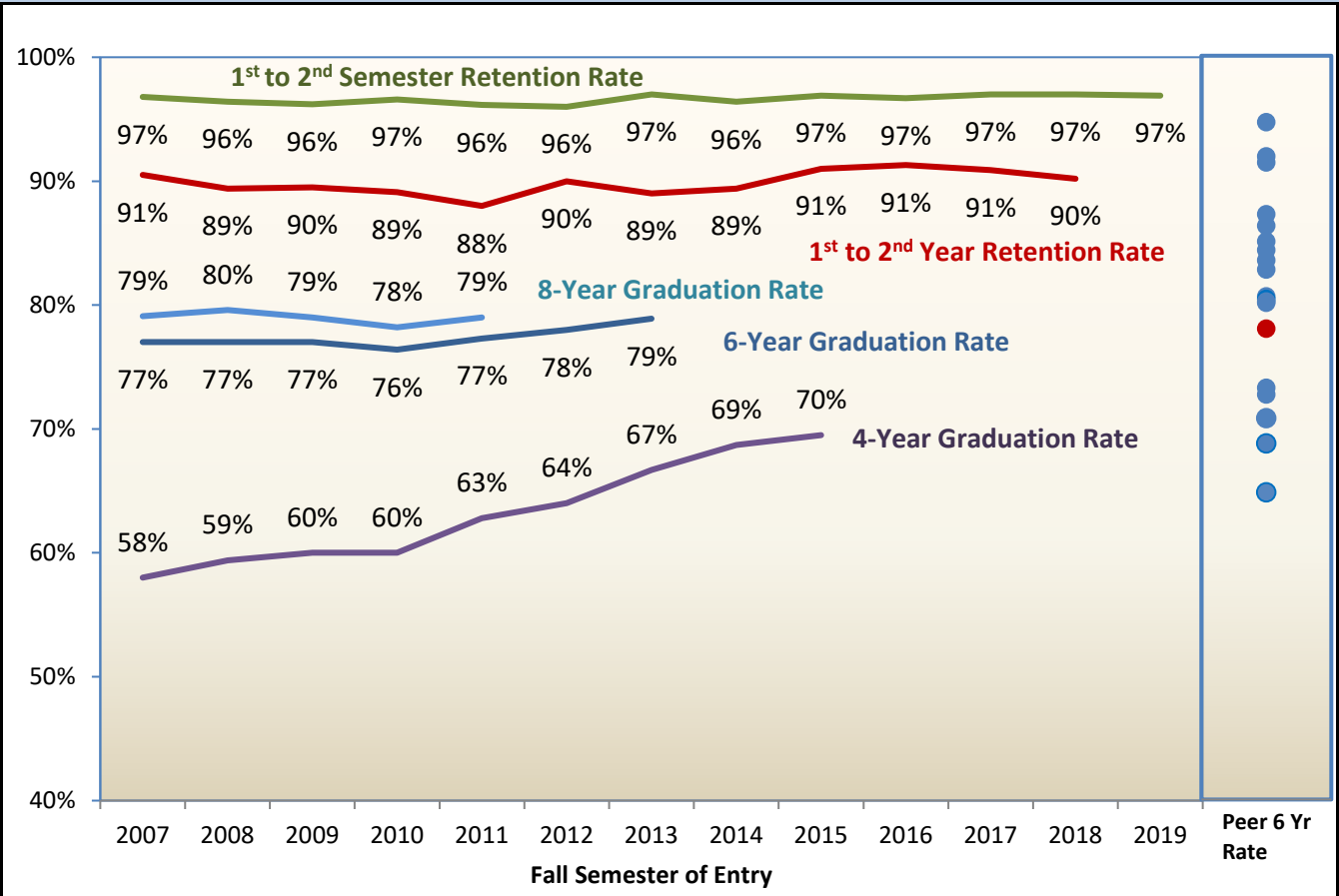
University Institutional Research & Reporting

- Although resident enrollment has decreased to 2,878 (-158, -5.2%), it constitutes a record share of the student body at 69.1%. Reciprocity enrollment has decreased to 1,216 (-105, -7.9%). Both have been on the decline since 2012. Other nonresident enrollment has grown to 69 (+14, +25.5%).
- New graduate enrollment has decreased to 25 (-20, -44.4%), now at its lowest level.

Online

- University wide, the number of students taking 1 or more online class is 32,794, a 4.5% increase over spring 2019, which proportionally is 37.4% of the students enrolled (up from 35.5%).
- Credit hours from online courses represent 15.1% of all credit hours at IU, up from 14.0%. At the regional campuses, online hours are 69,764.5, a 7.9% increase over last year, and represent nearly one third (32.6%) of all hours enrolled.
- IUPUI has the largest total number of online hours, at 65,652, but the East campus has the largest percentage of online hours, at 64%
- The number of students enrolled in an online programs grew 9.8% to 6,137.
- IU Online now offers 140 degree and certificate programs.

Bloomington - Retention & Graduation Rates

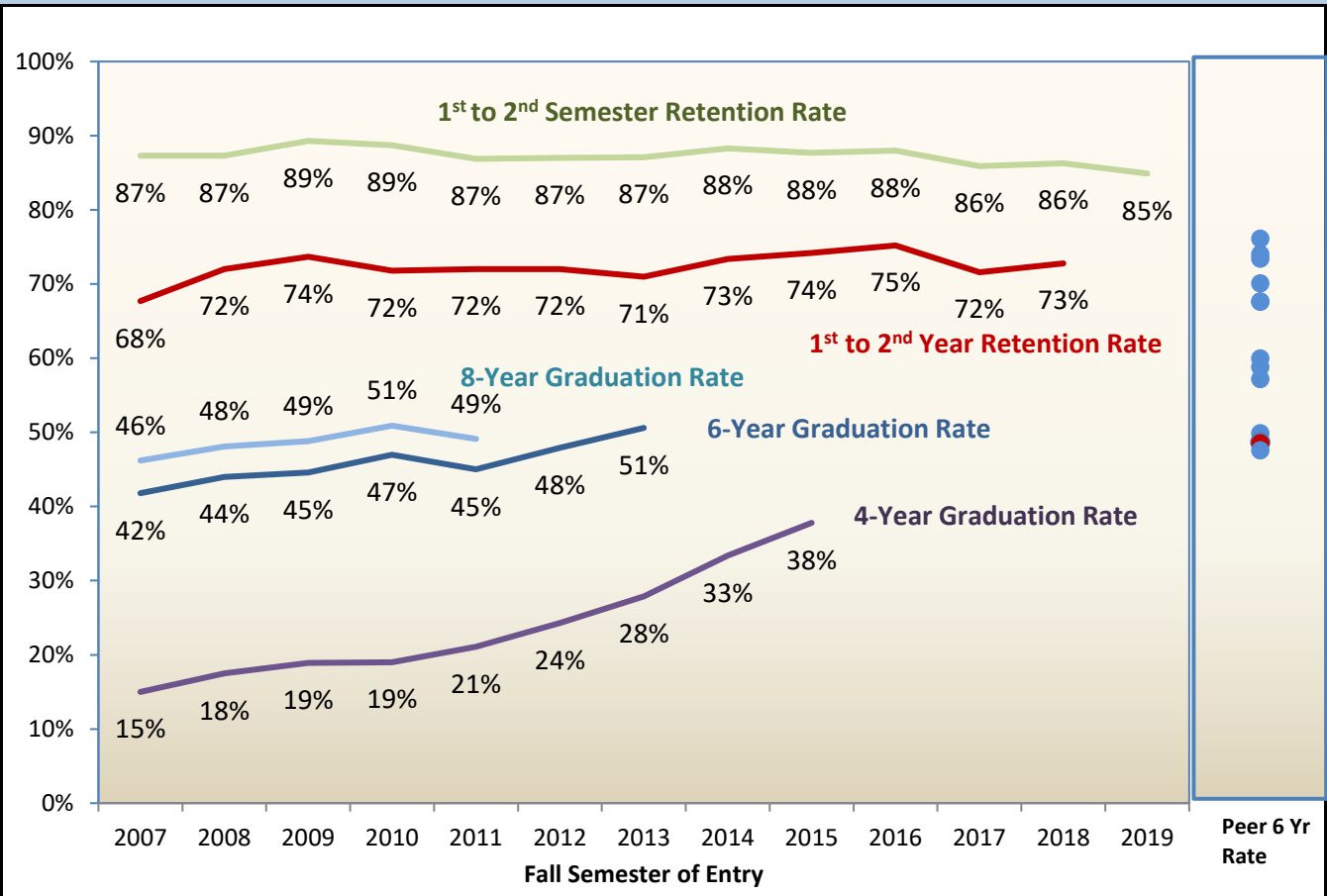


Six-Year Graduation Rate - Student Group Comparisons (2013 Cohort)

	N	Rate	0%	20%	40%	60%	80%	100%
Overall	7,564	78.9%	[Bar chart showing 78.9%]					
Sex								
Female	3,716	82.6%	[Bar chart showing 82.6%]					
Male	3,848	75.4%	[Bar chart showing 75.4%]					
Ethnicity								
African American	278	59.9%	[Bar chart showing 59.9%]					
American Indian	**	100.0%	[Bar chart showing 100.0%]					
Asian American	320	83.4%	[Bar chart showing 83.4%]					
Nat. HI/Pac. Islndr.	**	100.0%	[Bar chart showing 100.0%]					
Hispanic/Latino	366	75.4%	[Bar chart showing 75.4%]					
Two or More Races	268	78.4%	[Bar chart showing 78.4%]					
White	5,636	79.9%	[Bar chart showing 79.9%]					
International	599	79.3%	[Bar chart showing 79.3%]					
Unknown	52	82.7%	[Bar chart showing 82.7%]					
Financial Aid Status								
Pell Grant Recipient	1,399	69.3%	[Bar chart showing 69.3%]					
Fed. Sub. Loan (no Pell)	1,116	77.9%	[Bar chart showing 77.9%]					
All Others	5,049	81.9%	[Bar chart showing 81.9%]					

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IUPUI - Retention & Graduation Rates

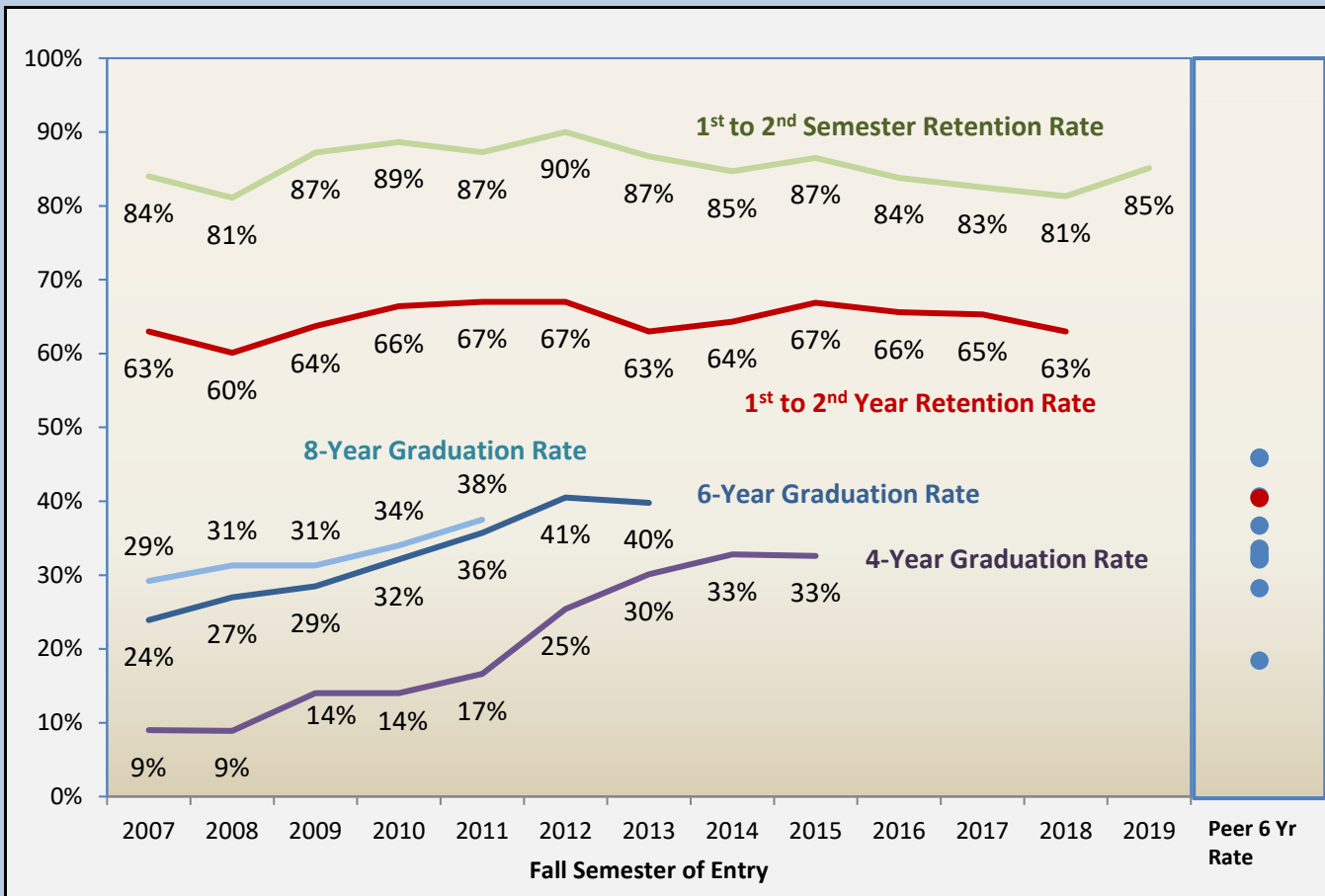


Six-Year Graduation Rate - Student Group Comparisons (2013 Cohort)

	N	Rate	0%	20%	40%	60%	80%	100%
Overall	3,315	50.6%	[Bar chart showing 50.6% graduation rate]					
Sex								
Female	1,871	54.4%	[Bar chart showing 54.4% graduation rate]					
Male	1,444	45.6%	[Bar chart showing 45.6% graduation rate]					
Ethnicity								
African American	278	33.5%	[Bar chart showing 33.5% graduation rate]					
American Indian	**	33.3%	[Bar chart showing 33.3% graduation rate]					
Asian American	144	63.2%	[Bar chart showing 63.2% graduation rate]					
Nat. HI/Pac. Islndr.	**	0.0%	[Bar chart showing 0.0% graduation rate]					
Hispanic/Latino	258	55.0%	[Bar chart showing 55.0% graduation rate]					
Two or More Races	139	46.0%	[Bar chart showing 46.0% graduation rate]					
White	2,361	51.3%	[Bar chart showing 51.3% graduation rate]					
International	101	52.5%	[Bar chart showing 52.5% graduation rate]					
Unknown	27	51.9%	[Bar chart showing 51.9% graduation rate]					
Financial Aid Status								
Pell Grant Recipient	1,404	41.0%	[Bar chart showing 41.0% graduation rate]					
Fed. Sub. Loan (no Pell)	591	51.8%	[Bar chart showing 51.8% graduation rate]					
All Others	1,320	60.3%	[Bar chart showing 60.3% graduation rate]					

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East - Retention & Graduation Rates

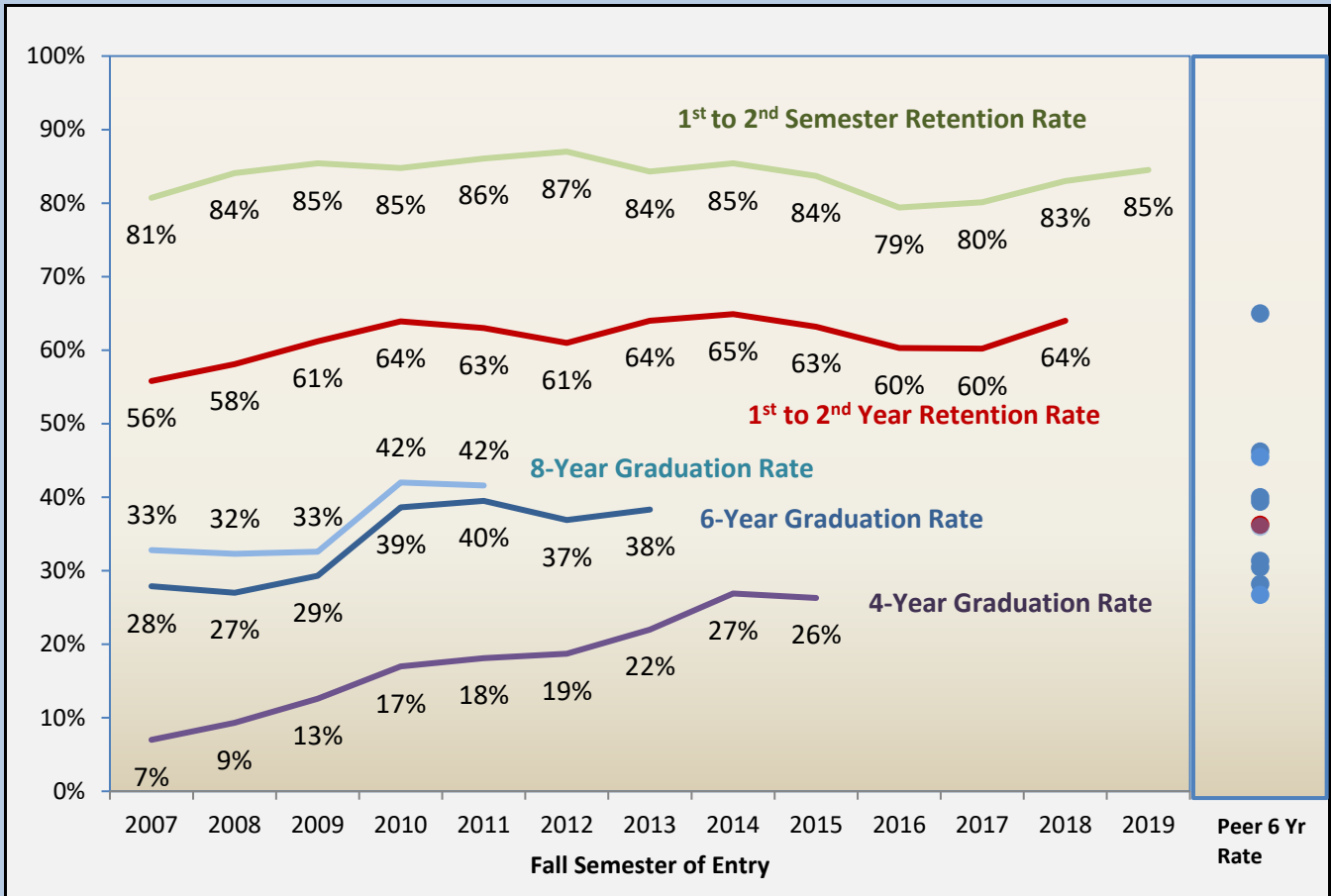


Six-Year Graduation Rate - Student Group Comparisons (2013 Cohort)

	N	Rate	0%	20%	40%	60%	80%	100%
Overall	384	39.8%	[Bar chart showing 39.8%]					
Sex								
Female	234	45.7%	[Bar chart showing 45.7%]					
Male	150	30.7%	[Bar chart showing 30.7%]					
Ethnicity								
African American	**	14.3%	[Bar chart showing 14.3%]					
American Indian	**	100.0%	[Bar chart showing 100.0%]					
Asian Amer.	**	50.0%	[Bar chart showing 50.0%]					
Nat. HI/Pac. Islndr.	**	0.0%	[Bar chart showing 0.0%]					
Hispanic/Latino	10	60.0%	[Bar chart showing 60.0%]					
Two or More Races	13	38.5%	[Bar chart showing 38.5%]					
White	345	40.0%	[Bar chart showing 40.0%]					
International	n/a	n/a	[Bar chart showing n/a]					
Unknown	**	20.0%	[Bar chart showing 20.0%]					
Financial Aid Status								
Pell Grant Recipient	207	35.3%	[Bar chart showing 35.3%]					
Fed. Sub. Loan (no Pell)	60	38.3%	[Bar chart showing 38.3%]					
All Others	117	48.7%	[Bar chart showing 48.7%]					

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Kokomo - Retention & Graduation Rates

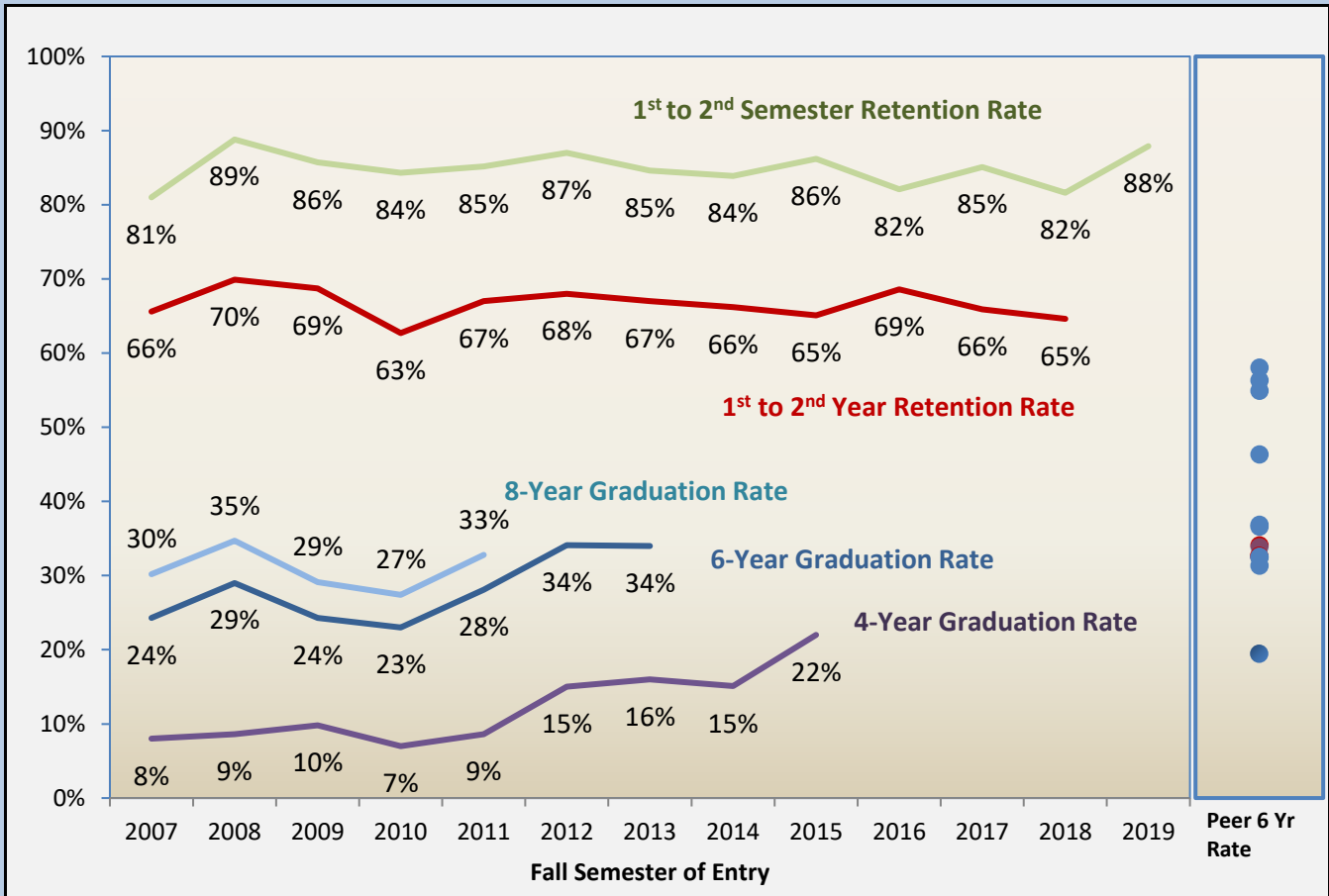


Six-Year Graduation Rate - Student Group Comparisons (2013 Cohort)

	N	Rate	0%	20%	40%	60%	80%	100%
Overall	449	38.3%	[Bar chart showing 38.3% graduation rate]					
Sex								
Female	288	40.3%	[Bar chart showing 40.3% graduation rate]					
Male	161	34.8%	[Bar chart showing 34.8% graduation rate]					
Ethnicity								
African American	13	7.7%	[Bar chart showing 7.7% graduation rate]					
American Indian	**	50.0%	[Bar chart showing 50.0% graduation rate]					
Asian Amer.	**	66.7%	[Bar chart showing 66.7% graduation rate]					
Nat. HI/Pac. Islndr.	**	0.0%	[Bar chart showing 0.0% graduation rate]					
Hispanic/Latino	34	38.2%	[Bar chart showing 38.2% graduation rate]					
Two or More Races	23	26.1%	[Bar chart showing 26.1% graduation rate]					
White	354	40.7%	[Bar chart showing 40.7% graduation rate]					
International	**	0.0%	[Bar chart showing 0.0% graduation rate]					
Unknown	14	21.4%	[Bar chart showing 21.4% graduation rate]					
Financial Aid Status								
Pell Grant Recipient	190	34.2%	[Bar chart showing 34.2% graduation rate]					
Fed. Sub. Loan (no Pell)	70	47.1%	[Bar chart showing 47.1% graduation rate]					
All Others	189	39.2%	[Bar chart showing 39.2% graduation rate]					

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Northwest - Retention & Graduation Rates

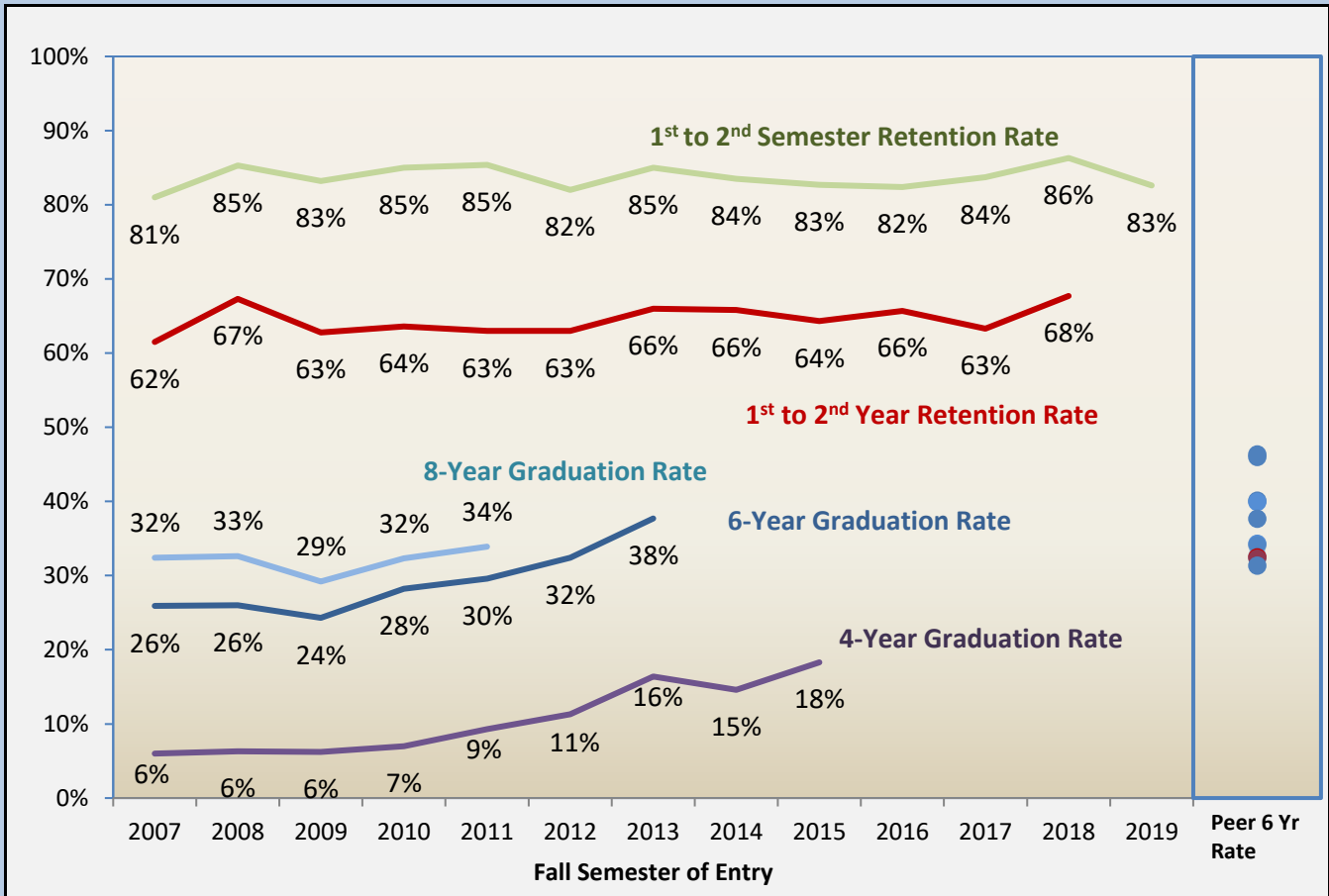


Six-Year Graduation Rate - Student Group Comparisons (2013 Cohort)

	N	Rate	0%	20%	40%	60%	80%	100%
Overall	670	34.0%	[Bar chart showing 34.0%]					
Sex								
Female	408	34.1%	[Bar chart showing 34.1%]					
Male	262	34.0%	[Bar chart showing 34.0%]					
Ethnicity								
African American	91	12.1%	[Bar chart showing 12.1%]					
American Indian	n/a	n/a						
Asian Amer.	27	70.4%	[Bar chart showing 70.4%]					
Nat. HI/Pac. Islndr.	**	100.0%	[Bar chart showing 100.0%]					
Hispanic/Latino	152	36.2%	[Bar chart showing 36.2%]					
Two or More Races	19	36.8%	[Bar chart showing 36.8%]					
White	372	35.8%	[Bar chart showing 35.8%]					
International	**	0.0%	[Bar chart showing 0.0%]					
Unknown	**	16.7%	[Bar chart showing 16.7%]					
Financial Aid Status								
Pell Grant Recipient	264	26.9%	[Bar chart showing 26.9%]					
Fed. Sub. Loan (no Pell)	95	31.6%	[Bar chart showing 31.6%]					
All Others	311	40.8%	[Bar chart showing 40.8%]					

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South Bend - Retention & Graduation Rates

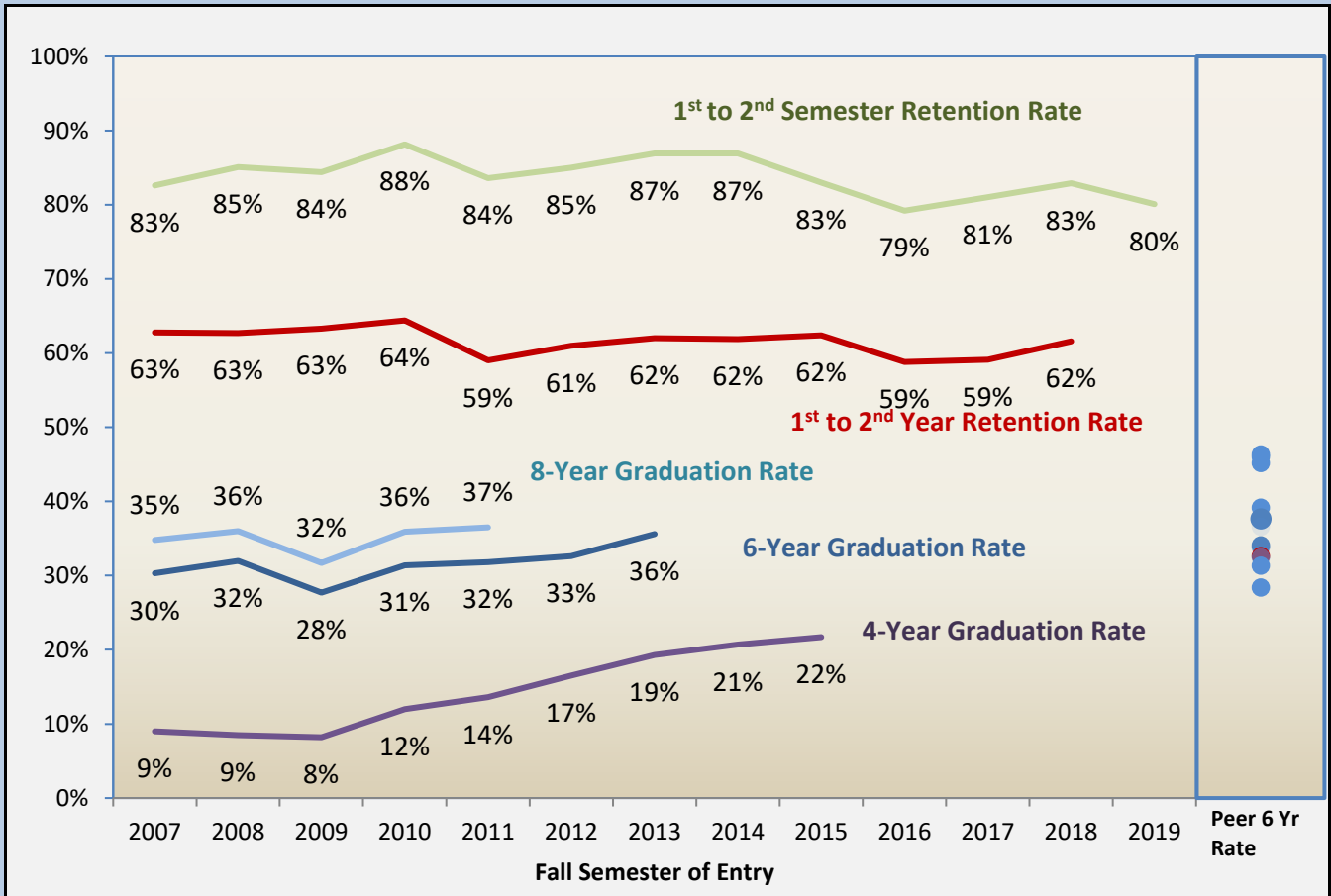


Six-Year Graduation Rate - Student Group Comparisons (2013 Cohort)

	N	Rate	0%	20%	40%	60%	80%	100%
Overall	816	37.7%	[Bar chart showing 37.7%]					
Sex								
Female	488	39.8%	[Bar chart showing 39.8%]					
Male	328	34.8%	[Bar chart showing 34.8%]					
Ethnicity								
African American	37	24.3%	[Bar chart showing 24.3%]					
American Indian	2	0.0%	[Bar chart showing 0.0%]					
Asian Amer.	14	42.9%	[Bar chart showing 42.9%]					
Nat. HI/Pac. Islndr.	n/a	n/a	[Bar chart showing n/a]					
Hispanic/Latino	76	32.9%	[Bar chart showing 32.9%]					
Two or More Races	34	23.5%	[Bar chart showing 23.5%]					
White	623	40.3%	[Bar chart showing 40.3%]					
International	21	33.3%	[Bar chart showing 33.3%]					
Unknown	**	22.2%	[Bar chart showing 22.2%]					
Financial Aid Status								
Pell Grant Recipient	407	35.6%	[Bar chart showing 35.6%]					
Fed. Sub. Loan (no Pell)	123	34.1%	[Bar chart showing 34.1%]					
All Others	286	42.3%	[Bar chart showing 42.3%]					

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Southeast - Retention & Graduation Rates



Six-Year Graduation Rate - Student Group Comparisons (2013 Cohort)

	N	Rate	0%	20%	40%	60%	80%	100%
Overall	901	35.6%	[Bar chart showing 35.6%]					
Sex								
Female	542	38.7%	[Bar chart showing 38.7%]					
Male	359	30.9%	[Bar chart showing 30.9%]					
Ethnicity								
African American	46	15.2%	[Bar chart showing 15.2%]					
American Indian	**	50.0%	[Bar chart showing 50.0%]					
Asian Amer.	13	46.2%	[Bar chart showing 46.2%]					
Nat. HI/Pac. Islndr.	**	100.0%	[Bar chart showing 100.0%]					
Hispanic/Latino	25	16.0%	[Bar chart showing 16.0%]					
Two or More Races	33	33.3%	[Bar chart showing 33.3%]					
White	772	37.3%	[Bar chart showing 37.3%]					
International	**	60.0%	[Bar chart showing 60.0%]					
Unknown	**	0.0%	[Bar chart showing 0.0%]					
Financial Aid Status								
Pell Grant Recipient	384	28.4%	[Bar chart showing 28.4%]					
Fed. Sub. Loan (no Pell)	145	27.6%	[Bar chart showing 27.6%]					
All Others	372	46.2%	[Bar chart showing 46.2%]					

** cell contains 10 or fewer students

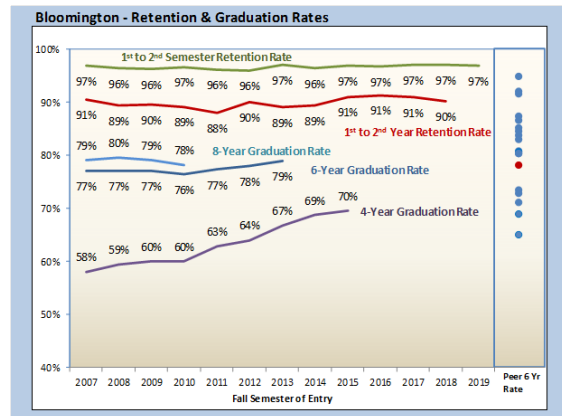
Retention and Graduation Rates Primer

Understanding the Campus Panels

Various stakeholders and external groups require colleges and universities to calculate and supply data on retention and graduation rates. As a very public measure of our success at educating and credentialing students, these metrics provide a valued method of comparing institutions. These measures rely on a cohort model of tracking; including only those incoming beginner students who were taking a full-time course load in the fall of the first semester. Regardless of what happens beyond the first semester, e.g. becoming part-time, these same students are “tracked” and reported on for years to come. For a residential campus like Bloomington this model is fairly representative. However, IUPUI and the regional campuses – because of the dynamic student populations they serve – do not compare well to fully residential campuses.

At IU we provide an inclusive view of activity within the university. The outcome of a student who starts at Kokomo but re-enrolls and/or receives a degree at IUPUI will be credited to the “home” campus of Kokomo. Historically, between 2 and 5% of our retention and graduation rates can be attributed to intercampus mobility.

Retention is typically measured by how many students return for a second year of education. This is defined as re-enrollment in the subsequent fall or completion of a degree. Because students may not make a two semester commitment to their education, retention to the second semester is a valid, intermediate measure of persistence. The first panel in this report compares these various measures for FT beginner cohorts since 2007.



Graduation rates begin with the same cohort of incoming beginners who were full-time but the “numerator” becomes the receipt of a degree. The rates in this panel reflect *only* students who intended to earn bachelor’s degrees and were successful in gaining that credential in four, six, or eight years. Additionally, the right hand side of the chart shows where the IU campus graduation rates fall among their peers.

	N	Rate	0%	20%	40%	60%	80%	100%
Overall	7,564	78.9%						
Sex								
Female	3,716	82.6%						
Male	3,848	75.4%						
Ethnicity								
African American	278	59.9%						
American Indian	**	100.0%						
Asian American	320	83.4%						
Nat. HI/Pac. Islndr.	**	100.0%						
Hispanic/Latino	366	75.4%						
Two or More Races	268	78.4%						
White	5,636	79.9%						
International	599	79.3%						
Unknown	52	82.7%						
Financial Aid Status								
Pell Grant Recipient	1,399	69.3%						
Fed. Sub. Loan (no Pell)	1,116	77.9%						
All Others	5,049	81.9%						

The second panel illustrates the standard six-year graduation rates for the 2013 cohort of FT beginners by a variety of student characteristics. These rates reflect bachelor’s degrees earned within six years. The “Financial Aid Status” reflects proxy measures for low income (Pell) and middle income, (Subsidized Loan, no Pell) students.

For more information on completion and graduation topics please visit:

Graduation Rates - <https://uirr.iu.edu/facts-figures/outcomes/grad-rates/index.html>