

Untitled Document

Minutes

Indiana University

UNIVERSITY FACULTY COUNCIL

University Place Conference Center, Room 132

Indianapolis Campus

October 8, 1996

1:30 p.m. - 4:30 p.m.

Members Present: Ex Officio Administrative Members: President Myles Brand, Vice President Gerald Bepko, Emita Hill, F. C. Richardson. Elected Faculty Members: James Baldwin, Henry R. Besch, Jr., Ellen Brantlinger, William Burgan, Richard Carr, Lewis Ciminillo, Donald Coffin, Michael Downs, Bernd Fisher, Ann Gellis, Laura Ginger, Edwin Greenebaum, George Hegeman, Richard Heinz, Paul Joray, James Kauffman, Steven Mannheimer, Gerald Marker, Byron Olson, Lloyd Orr, James Pattillo, Richard Peterson, William Schneider, Dolores Schroeder, Dennis Senchuk, Richard Vaden, Rosalie Vermette, Jane Vincent, Walter Wagor, James Wood. Ex Officio Student Members: Kevin Boehnlein, Robert Moats, Jay Starks.

Alternates Present: Elected Faculty Members: William Orme for Dolores Hoyt. Ex Officio Student Members: Brad Wolven for Douglas Moore, Jennifer Boise for Thomas Mulcahy.

Members Absent: Ex Officio Administrative Members: David Fulton, Kenneth Gros Louis, Lester Lamon, Hilda Richards, Michael Wartell. Elected Faculty Members: Julie Bobay, Michael Cochran, Luis D'Avila, Edwin Fineberg, Richard Fredland, David Garton, Stuart Hart, Steven Hollander, Sara Anne Hook, Mike Keen, Stephen Leapman, Curtis Peters, Kurt Zorn.

Visitors: Shirley Boardman (IU Affirmative Action), Erwin Boschmann (Dean of the Faculties Office), Donald Gray (IUB English), Joseph Harmon (IUPUI University Library), Michael James (Graduate Assistant to Ed Greenebaum), Joan Lafuze (IU East, Biology) David Lewis (IUPUI University Library), Dana McDonald (IUPUI School of Medicine Library), Rose McIlveen (IUB IU Home Pager), Rebecca Porter (IUPUI Faculty Council), Peggy Richwine (IUPUI), Mark Sothmann (School Allied Health Sciences), Suzanne Thorin (Dean, University Libraries), George Walker (Vice President - RUGS), Kathleen Warfel (IUPUI, Pathology), Kim Wilcox (IUB, President's Office), S. Wilson (President, ARTI), Jeffrey Watt (IUPUI Academic Affairs Committee).

(There was trouble with the taping of this meeting.)

Agenda Item 1 - Presiding Officer's Business

President Brand discussed the budget and questions followed.

Agenda Item 2 - Agenda Committee Business

GREENEBAUM: (the first portion of this did not tape for some reason) if there are any issues that you _____ the campuses _____ of the Agenda Committee to see that they are addressed we would be happy to hear about them. I should have said in my introduction that I have received a comment from Dean _____ saying on the one hand that he thinks the addressing of issues is an appropriate one, but also saying that the Council members might like to know that this school even this year would like to be working on the question of plans for faculty governance. So that, in that respect, he is not wanting to leave all of these matters in abeyance until next summer either.

PATTILLO: The language in #3, page _____ is clear that the intent is to have an appropriate _____ stands all of the campuses but I agree with Martin that the structure is not set up in such a way that we can accommodate _____ needs. I think that one of the things that we are going to have to do is to begin an implementation process _____ departments representing _____ secretaries _____ can have some buy in in terms of... I know people who are actually participating in the program but people who are in fact supervising the programs. I think that is a crying need that we should address now.

UNKNOWN SPEAKER: The points that are being made around the table may have been a conflict between campus goals and the School of Continuing Studies looked at as a university-wide endeavor are real. They have affected past activity of the school and they have resulted in conflicts. I don't know that this is a formula resolving that but I think we are going to have to wait until *we meet* in place to address those questions fully. Some of the comments around the table _____ the issues are true. My suggestion is that they won't completely resolve until _____.

BRAND: Are there any other issues, questions, or problems? Hearing none, may I have the call for the question on the resolution? All in favor, please say "Aye." Opposed? [none]

[Co-Secretary Greenebaum also discussed the review of the University Council committee structure.]

Agenda Item 3: Question and Answer Period

There were no questions.

Agenda Item 4: Dean of Libraries Introduction and Report

Jane Vincent introduced Dean Suzanne Thorin, Dean of the Libraries.

THORIN: I am delighted to be with you today. Having been the dean of university libraries for barely two and one-half months, I cannot tell you that I am an expert in the Indiana University system, nor

am I an expert even in our library system. Today, however, I can give you an idea of what I am hoping to accomplish as I go about gathering information about our libraries; what you think of them and how effective they are. I can also share some speculative conclusions, pose what I believe to be a major challenge we face in libraries today, and seek your support in helping to make our libraries the best they can be for reserch and for teaching.

Information Gathering

Because I had been in a federal and national library environment for 16 years, I did not want to assume that the issues that were important in my world in Washington, D.,C., were relevant to Indiana without testing their validity. The IU library syste is as complicated and diverse as is each of the eight campuses, so I decided to vist and talk with staff in Bloomington in each department of the Main Library and each branch library, and then visit each library on the campus across Indiana. My goal here is to assess operations prior to developing plans for the future. In addition, during this process, it is critical for me to gather information abou the administration and faculty on each campus, especially from the deans of the schools and the faculty library committees, and from the School of Library and Information Science.

Because my home base is in Bloomington, I begun my orientation there. Bloomington's Main Library, built in 1969, delivers the motherlode of cataloging to the IU system, provides reference and electronic services to the campus and elsewhere, and houses more than 3 million volumes in the humanities and social sciences. Bloomington also has more than 30 other libraries located across the campus that support programs in the social sciences, science, and the humanities. The IUPUI campus, nearly as complex, includes three university libraries and three libraries that support its professional schools. Thus far, I have visited the university and medical school libraries here and have attended a number of meetings with the library faculty and administration.

Having nearly completed my initial orientation to the Bloomington and IUPUI campuses, I am now heading to the other campuses beginning with South Bend on October 22. By meeting with the Council of Head Librarians, our state-wide university library coalition, I have been provided with an initial overview of some issues that concern the campus library directors.

Speculative Conclusions

I risk making the following three conclusions without having yet visited East (Richmond), Fort Wayne, Kokomoto, South Bend, Southeast (New Albany), and Northwest (Gary).

1. Indiana University values its libraries. The administration and faculty want the libraries to be the best they can be to support university curricula and faculty research.
2. Indiana University faculty use the libraries. The faculty use the libraries' collections actively and communicate both in person and electronically to obtain the libraries' services. The faculty give students assignments that do the same.
3. Indiana University librarians are dedicated, current in their skills, and broad in their knowledge.

Challenge

Having come to these very positive conclusion, I now want to pose what I believe to be a major challenge, one that can be addressed effectively if we work together.

Even though we live in an increasingly digital research world, our print collections will continue to grow for the next decade. Scholars and researchers, with very few exceptions, will need both print and electronic resources for the foreseeable future.

Some futurists would have us believe that in a few short years everything in our libraries will be digitized and available in a coherent form to everyone. Libraries, some say, will undergo disintermediation, that is; we will no longer need the buildings that house our collections or the librarians who provide the services.

Librarians today, however, are still responsible for what some have called the "Library as place." We buy and catalog books and serials, and we invest deeply in our special collections: rare books, manuscripts, music, sound recordings, prints, film and maps. Scholars in the arts and humanities read those books and serials, and they use -- and will continue to use for the foreseeable future -- primary source materials in their investigations. The idea that a digital image can substitute fully for the original documents is no more acceptable to scholars than is using a microfilm copy instead of the original.

While it is true that more and more information is available electronically, the publishing industry also expects its paper output to continue growing for the next ten years. We are standing today in the middle of an explosion of both paper and digital information.

To have really effective electronic access, however, we are challenged to improve vastly the organization of electronic information, and its preservation and security, to resolve difficult copyright issues, to widen band width to support multimedia requirements, and to equip our users. We are also coming to realize that paper and the book are probably here to stay. We still print nearly everything from our computer screens and read books, magazines, and newspapers at the kitchen table, in the living room, and in bed. And, even though some journals are or nearly are available in back issues electronically, I know of no researchers who are ready to depend entirely on electronic documents yet.

So, the challenge is that we are still needing to spend money to purchase and to find space to house paper collections, at the same time that we are creating and purchasing electronic collections and services. And, this challenge comes at a time when we have fewer financial resources, a demographically aging professional library staff, and many library buildings that are no longer adequate to house growing collections or are built for 21st century services.

Your Help and Support

I have no easy answers to the problems that are systemic in academic libraries today. I do know, however, that if we work together -- that is, system wide, to reach strategic goals and share our resources, that we have the best hope to make this complex library system one that meets your

needs as faculty. I do not mean by this that we are one homogenous mix; rather, I hope to use the strengths of our diversity to maximize the whole.

I plan to have our first venture together as a library system be to plan IU's digital library goals. Just as we have leveraged our strength by having one online catalog for our system, we can build our full-text and multimedia resources faster and more effectively together.

William G. Bowen, the former president of Princeton, says in his foreword to the Mellon Foundation Study on university libraries and scholarly communication:

"I do not believe that new technologies will, should, need to, or can supplant the pleasures of holding a book on one's hand and turning its pages. Somehow, someday, we have to take fullest advantage of the power of high-speed processing and communication without losing sight of the larger purposes of the enterprise. It is true that the library is under significant pressure not only to change, but also to accelerate its rate of change. It is no less true that the processes of change must respect all the functions and attributes of the library if it is [to] remain a vital center of learning in the broadest sense."

I welcome your support, advice, and opinions as we move forward together to ensure that our IU libraries remain vital centers of learning.

[There were questions that followed]

Agenda Item 5: Discussion of Teaching Excellence Recognition Awards Report

BRAND: Keeping with the change in the agenda, we are moving to the Discussion of Teaching Excellence Recognition Awards Report. This is a discussion issue only. Action will come before the group at its next meeting. I would like to call on Professor Burgan to begin the discussion.

BURGAN: At a meeting with this Council on February 27 it was announced that the Board of Trustees had asked the deans of various schools and campuses to submit proposals outlining how they would implement a plan to reward excellence in teaching. The Trustees basically _____ that rewards would be made annually. They would average \$1,000 _____ and they would _____ the top 25 percent of faculty _____. During February and March those deans who responded sent their proposals to Vice President Gros Louis _____. The Trustees voted to set aside one-half of one percent of tuition to fund this project if acceptable proposals were forthcoming. In April President Brand appointed a committee, chaired by Dean _____ and Brenda Knowles. The instructions flexible (could not hear the rest of her statement)

GREENEBAUM: I take it that next time you are going to give specific recommendations for this _____. You will bring forward a proposal or a resolution for this group to advance to the Trustees. Does anyone have anything else on this discussion before we move on?

[Could not understand Professor Burgan's reply]

Agenda Item 6 ARTI and the Role of the Faculty In Technology Transfer and University/Private Partnership

[Professors Ann Gellis and Richard Peterson discussed this issue.]

Agenda Item 7: The Mission and Structure of the School of Continuing Studies

It was reported that Dean Kathy Krendl is leaving the University and Howard Mehlinger will be the interim dean until a new one can be hired. Circular U5-97 was distributed and discussed.

Agenda Item 8: Proposed Revisions to Indiana University Code of Student Rights, Responsibilities, and Conduct

Professors Ellen Brantlinger and Subir Chakrabarti discussed this issue. The document relating to this issue is being sent to the UFC members separately.

Agenda Item 9: The meeting was adjourned so that they could go into Executive Session.

This is the portion of Tape #3 which seemed to be the only portion that came out somewhat acceptable.

SPECHLER: (missed a little at the beginning of tape) even though earlier he had suggested a memo too, we felt that with this extra proviso it was enough protection so there could be two students and one faculty there. The reason for going with this proposal as it stands is that a student may feel that her or his best interests are served by _____ more confidential hearing. I think that the grievant should be allowed that freedom. They certainly will be apprised of their rights by their chair. To constrain this on general grounds seems to be inappropriate.

BRAND: Is there anyone else speaking to this point?

ORR: (Could not understand)

BRAND: If none of this works out, at least one faculty member will always be there. If the numbers do not work out, at least one student will always _____.

MANNHEIMER: I have a question of the promotion _____. What is the principle involved? Simply that a student member of the panel must be present and why?

BOENLEIN: Could not understand.

SCNHEIDER: I think maybe this is what you intended, but it is a fundamental conclusion principle that it should be a mixed review board, containing both student and faculty representatives.

BRAND: Are there any other comments on this before I call for a vote? Will someone call the question?

_____: Call for the question.

BRAND: Here is what you are voting on. I am on 848 the insertion after the word "members" at least _____ must be assumed. All in favor, please say "Aye. Opposed? [a few] The motion carries. Are there any other comments on the amendments before we vote on the document as a whole?

ORR: I believe the Faculty Council voted last spring to veto (could not understand the rest of the statement) I wonder what happened to that resolution?

GREENEBAUM: It was voted on in April.

BRANTLINGER: Could we put it down on line _____ where we say "Presiding Officer and at least one student being present?" It seems to fit better there.

BRAND: It has the same force. That is fine.

BRANTLINGER: Okay.

SECHUK: I guess I am troubled by the first line of the document which speaks of the physical _____ and human spirit. (Could not understand his next statement) physical development of the human body (could not understand the rest).

WAGOR: I have a question on line 560. Do I understand the reason behind changing from "informal complaints" which is _____ such as the wording retained the lines following it and in other parts of the document to something called "grievance counseling."

BRANTLINGER: We discussed this at UFC and the notion was that even in informal complaint filing it, we wouldn't want the names attached (could not understand this portion of the statement) so if some informal thing was going around, it was better to call it grievance counseling because a student could go to a member _____ or someone else and find what they could do about a grievance. This is just an explanatory statement _____. It something is inconsistent in here, if you found something, that should be consistent with that -- grievance counseling prior to a formal hearing. The BFC voted that that was a good change. (Could not understand this portion) That doesn't mean it can come up again here, but that was the rationale behind it.

BRAND: Any minor technical changes like that will be sent to Ellen.

BRANTLINGER: There is one thing that I would like to say. (Could not understand) but before it goes to the printing press it will be edited and this kind of thing will disappear in hopes that we have (could not understand). That doesn't mean that any of you can't give us suggestions here. We would appreciate that if it a matter of language or punctuation or something.

BRAND: I take that to be (could not understand the rest of his statement)

BRANTLINGER: Yes.

BRAND: I am now ready for a motion for the entire document.

_____: So moved.

BRAND: Is there a second?

_____: Second.

BRAND: Would someone call the question?

_____: Call for the question.

BRAND: All in favor, please say "Aye." Opposed? [none} Thank you. We will now move into Executive Session.