

## Detailed Assessment Report

As of: 5/08/2015 04:39 PM EDT

### 2013-2014 History/Political Science BA & BS

(Includes those Action Plans with Budget Amounts marked One-Time, Recurring, No Request.)

## Mission / Purpose

This program offers undergraduates the opportunity to earn a baccalaureate degree in History/Political Science. By fusing the complementary disciplines of history and political science, this degree program seeks to foster an understanding and appreciation of local, national and international events and issues of the past and present. The dual degree gives the student breadth and depth in both areas, History and Political Science. Majors explore both disciplines, with one track emphasizing history, another emphasizing political science, and a third designed for pre-law majors. We also offer a B.S. degree in History and Political Science.

## Goals

### **G 1:Fostering Global Learning**

Fostering Global Learning...

### **G 2:Encourage Active Citizenship**

Encourage Active Citizenship

### **G 3:Develop Discipline-Specific Skills**

Develop Discipline-Specific Skills

## Student Learning Outcomes/Components, with Any Associations and Related Artifacts/Objects, Benchmarks, Findings, and Action Plans

### **S 1:Understanding of historical and political processes. Comp#1**

Understanding of historical and political processes: Comp#1 Understanding historical development of societies.

### **S 2:Understanding of historical and political processes. Comp#2**

Understanding of historical and political processes: Comp#2 Understanding diverse cultures

### **S 3:Understanding of historical and political processes. Comp#3**

Understanding of historical and political processes: Comp#3 Understanding and application of historical and political theories

### **S 4:Understanding of historical and political processes. Comp#4**

Understanding of historical and political processes: Comp#4 Understanding political systems in practice

### **S 5:Political and historical interaction. Comp# 1**

Political and historical interaction: Comp#1 Exposure to diverse viewpoints

### **S 6:Political and historical interaction. Comp#2**

Political and historical interaction: Comp#2 Exposure to cultural interchange and conflicting ideas

### **S 7:Political and historical interaction. Comp#3**

Political and historical interaction: Comp#3 Experience with internships and presentations

#### **Related Artifacts/Objects:**

##### **A 1: Internship and Presentation Activity**

This academic year we had 6 students do internships in historical societies and legal offices, 1 present a paper at the IU Kokomo Undergraduate Research Symposium, and 1 who lead a History/Political Science Forum on the political process for a total of 8 internships and presentations.

Source of Evidence: Field work, internship, or teaching evaluation

##### **Benchmark:**

Our current goal is to have 20% of our majors participate in some form of internship or presentation that requires them to interact with the larger world beyond the classroom to share their ideas and arguments and gain real world experience.

### **S 8: Discipline-specific skills. Comp#1**

Discipline-specific skills: Comp#1 Demonstrate critical thinking

### **S 9: Discipline-specific skills. Comp#2**

Discipline-specific skills: Comp#2 Utilize scholarly sources with proper citations

### **S 10: Discipline-specific skills. Comp#3**

Discipline-specific skills: Comp#3 Thesis articulation in written work

### **S 11: Discipline-specific skills. Comp#4**

Discipline-specific skills: Comp#4 Supporting evidence in written work

### **S 12: Discipline-specific skills. Comp#5**

Discipline-specific skills: Comp#5 Command of content knowledge

### **S 13: Discipline-specific skills. Comp#6**

Discipline-specific skills: Comp#6 Implement scholarly arguments

### **S 14: Discipline-specific skills. Comp#7**

Discipline-specific skills: Comp#7 Present research capably and clearly to an audience

## **Details of Action Plans for This Cycle (by Established cycle, then alpha)**

### **Reorganize Goals and Components**

Our primary plan for the current year is to reorganize our assessment goals and outcomes to properly fit the new Weave system and better respond to the evolution of our program over the past half a decade. Once these outcomes are reformulated they will have to be commented on and approved by all member of the major.

**Established in Cycle:** 2012-2013

**Implementation Status:** In-Progress

**Priority:** High

**Projected Completion Date:** 08/29/2014