

Report Generated by Taskstream

Workspace: Academic Program Assessment and Planning Workspace

Assessment Plan Template : IU Kokomo Academic Assessment Template [

Report Generated : Tuesday, September 01, 2020

Organizational Area	Summary Results	2018-2019 Academic Year Data or 2018 Calendar Year Data - Action Plan Summary Results																																																												
Indiana University System AMS » Indiana University: Kokomo » Academic Affairs » School of Education <b>Education</b>	<p><b>Overall Statistics</b></p> <ul style="list-style-type: none"> <li>• <b>23%</b> (7/31) outcomes were included</li> <li>• <b>100%</b> (7/7) of outcomes included have at least one measure specified</li> <li>• <b>100%</b> (7/7) of outcomes included have measures with findings specified</li> </ul> <table border="1" data-bbox="487 483 1486 873"> <thead> <tr> <th colspan="2">7 Total Measures</th> <th colspan="2">7 Total Measures with Findings</th> </tr> </thead> <tbody> <tr> <td><b>Measure Type/Method</b></td> <td></td> <td><b>Measure Level</b></td> <td><b>Acceptable Target Achievement</b></td> </tr> <tr> <td>Student Artifact</td> <td>4 (57%)</td> <td>Course</td> <td>7 (100%)</td> </tr> <tr> <td>Exam</td> <td>3 (43%)</td> <td>Program</td> <td>0 (0%)</td> </tr> <tr> <td>Portfolio</td> <td>0 (0%)</td> <td>Institution</td> <td>0 (0%)</td> </tr> <tr> <td>Other</td> <td>0 (0%)</td> <td>Other</td> <td>0 (0%)</td> </tr> <tr> <td><b>Total Direct</b></td> <td><b>7 (100%)</b></td> <td>Unspecified</td> <td>0 (0%)</td> </tr> <tr> <td>Survey</td> <td>0 (0%)</td> <td></td> <td></td> </tr> <tr> <td>Focus Group</td> <td>0 (0%)</td> <td></td> <td></td> </tr> <tr> <td>Interview</td> <td>0 (0%)</td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td>0 (0%)</td> <td></td> <td></td> </tr> <tr> <td><b>Total Indirect</b></td> <td><b>0 (0%)</b></td> <td></td> <td></td> </tr> <tr> <td><b>Unspecified</b></td> <td><b>0 (0%)</b></td> <td></td> <td></td> </tr> </tbody> </table>	7 Total Measures		7 Total Measures with Findings		<b>Measure Type/Method</b>		<b>Measure Level</b>	<b>Acceptable Target Achievement</b>	Student Artifact	4 (57%)	Course	7 (100%)	Exam	3 (43%)	Program	0 (0%)	Portfolio	0 (0%)	Institution	0 (0%)	Other	0 (0%)	Other	0 (0%)	<b>Total Direct</b>	<b>7 (100%)</b>	Unspecified	0 (0%)	Survey	0 (0%)			Focus Group	0 (0%)			Interview	0 (0%)			Other	0 (0%)			<b>Total Indirect</b>	<b>0 (0%)</b>			<b>Unspecified</b>	<b>0 (0%)</b>			<p><b>7 Total Actions with Status Report</b></p> <p><b>Current Status</b></p> <table border="1" data-bbox="1522 506 2032 657"> <tbody> <tr> <td>Not started</td> <td>0 (0%)</td> </tr> <tr> <td>In Progress</td> <td>3 (43%)</td> </tr> <tr> <td>Completed</td> <td>4 (57%)</td> </tr> <tr> <td>Not Implemented</td> <td>0 (0%)</td> </tr> </tbody> </table>	Not started	0 (0%)	In Progress	3 (43%)	Completed	4 (57%)	Not Implemented	0 (0%)
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Report : Assessment Cycle Details for : Education

Report Generated by Taskstream

Workspace : Academic Program Assessment and Planning Workspace

Assessment Plan: 2019-2020 Assessment Cycle: Assessment Plan and Assessment Findings

Assessment Plan Template : IU Kokomo Academic Assessment Template

Report Generated : Tuesday, September 01, 2020

## Measures and Findings

### *IU Kokomo General Education Outcomes (Copy 1)*

#### ❖ Critical Thinking

#### **Outcome 1: Students will recognize issues that have alternative interpretations.**

*Component 1: Students will understand and respect the potential differences in the perspectives of others.*

*Component 2: Students will summarize the explicit and implicit aspects of an issue.*

*Component 3: Students will demonstrate an understanding of the influences of audience and context on an issue.*

#### **Mapped to:**

*No Mapping*

#### **Measure**

*EDUC-P251/P255 Final Field Log*

#### **COURSE LEVEL; DIRECT - STUDENT ARTIFACT**

#### **Details/Description:**

After completing the assigned field experience in K12 classrooms, students conferenced with their cooperating teacher. Students were expected to apply course topics and research to explain their observations in the K12 classroom. During the conference with the cooperating teacher, students were expected to discuss their observations through the lens of theory and research as well as make and take suggestions from the cooperating teacher. The final field log is a description of and reflection on this conference.

#### **Acceptable Target:**

Students were rated on five criteria- 1) Reflection on Developmental Theories (Reflection on what was learned about development through observations); 2) Reflection on Learning Theories (Reflection on what was learned about learning theories through observations); 3) Reflection on Motivation (Reflection on what was learned about motivation from observations); 4) Reflection on Research (Reflection on what was learned from research); 5) Reflection on Teacher Conference (Reflection on what was learned from teacher conference). Each criterion was rated on a 5-point scale (proficient, satisfactory, basic, unsatisfactory, and incomplete). Proficient and satisfactory ratings reflect the acceptable target. All criteria align to this outcome.

#### **Implementation Plan (timeline):**

Assessment is conducted each semester

#### **Key/Responsible Personnel:**

Course instructor

#### **Supporting Attachments:**

#### **Findings**

*for EDUC-P251/P255 Final Field Log*

**Summary of Findings:**

16/18 students in the class submitted this assignment. For the criterion "Reflection on Developmental Theories", 13 students (81%) met the target (Proficient= 7; Satisfactory= 6, Basic= 2, Unsatisfactory= 1, Incomplete =0). For the "Reflection on Learning Theories" criterion, 9 students (56%) met the target (Proficient= 8, Satisfactory= 1, Basic= 6, Unsatisfactory= 1, Incomplete =0). For the "Reflection on Motivation" criterion, 9 students (56%) met the target (Proficient= 4, Satisfactory= 5, Basic= 7, Unsatisfactory= 0, Incomplete =0). For the "Reflection on Research" criterion, 13 students (81%) met the target (Proficient= 7, Satisfactory= 6, Basic= 2, Unsatisfactory= 0, Incomplete= 1). For the "Reflection on Teacher Conference" criterion, 15 students (94%) met the target (Proficient= 12, Satisfactory= 3, Basic= 1, Incomplete =0). 8 students (50%) met the target on all 5 criteria, 1 student (6%) met the target on 4/5 criteria, 3 students (18%) met the target on 3/5 criteria, 2 students (13%) met the target on 2/5 criteria, and 2 students (13%) met the target on 1/5 criteria.

**Acceptable Target Achievement:**

Met

**Reflections/Notes:**

In general, students demonstrated that they met the target for this outcome. Overall, students' demonstrated depth of analysis, but reflections lacked breadth in their coverage, leading to lower ratings.

**Substantiating Evidence:****Action**

*in 2018-2019 Academic Year Data or 2018 Calendar Year Data - Action Plan*

**Curriculum Revision****Action details:**

Due to the challenge of this course, School of Education faculty decided in Spring 2019 that it will be moved back in the suggested sequence of courses (i.e., from sophomore year to junior year). Further, this course will no longer fulfill a General Education requirement after Spring 2019.

**Implementation Plan****(timeline):**

Fall Semester 2019

**Key/Responsible****Personnel:****Status**

for Curriculum Revision

**Current Status:**

Completed

**Additional information:**

The course is now offered to students accepted into the Teacher Education program (after sophomore year). The course does not align to the new General Education outcomes.

**Next Steps:****Substantiating Evidence:**

Course instructor

Measures:

Supporting Attachments:

## Outcome 2: Students will compare the perspectives of others to their own.

*Component 1: Students will articulate their own perspectives and recognize potential personal bias.*

*Component 2: Students will question the underlying assumptions of self and others.*

### Mapped to:

*No Mapping*

## Measure

*EDUC-P251/P255 Final Field Log*

**COURSE LEVEL; DIRECT - STUDENT ARTIFACT**

### Details/Description:

After completing the assigned field experience in K12 classrooms, students conferenced with their cooperating teacher. Students were expected to apply course topics and research to explain their observations in the K12 classroom. During the conference with the cooperating teacher, students were expected to discuss their observations through the lens of theory and research as well as make and take suggestions from the cooperating teacher. The final field log is a description of and reflection on this conference.

### Acceptable Target:

Students were rated on five criteria- 1) Reflection on Developmental Theories (Reflection on what was learned about development through observations); 2) Reflection on Learning Theories (Reflection on what was learned about learning theories through observations); 3) Reflection on Motivation (Reflection on what was learned about motivation from observations); 4) Reflection on Research (Reflection on what was learned from research); 5) Reflection on Teacher Conference (Reflection on what was learned from teacher conference). Each criterion was rated on a 5-point scale (proficient, satisfactory, basic, unsatisfactory, and incomplete). Proficient and satisfactory ratings reflect the acceptable target. All criteria align to this outcome.

### Implementation Plan (timeline):

Assessment is conducted each semester

### Key/Responsible Personnel:

Course instructor

### Supporting Attachments:

## Findings

*for EDUC-P251/P255 Final Field Log*

### Summary of Findings:

16/18 students in the class submitted this assignment. For the criterion "Reflection on Developmental Theories", 13 students (81%) met the target (Proficient= 7; Satisfactory= 6, Basic= 2, Unsatisfactory= 1, Incomplete =0). For the "Reflection on Learning Theories" criterion, 9 students (56%) met the target (Proficient= 8, Satisfactory= 1, Basic= 6, Unsatisfactory= 1, Incomplete =0). For the "Reflection on Motivation" criterion, 9 students (56%) met the target (Proficient= 4, Satisfactory= 5, Basic= 7, Unsatisfactory= 0, Incomplete =0). For the "Reflection on Research" criterion, 13 students (81%) met the target (Proficient= 7, Satisfactory= 6, Basic= 2, Unsatisfactory= 0, Incomplete= 1). For the "Reflection on Teacher Conference"

criterion, 15 students (94%) met the target (Proficient= 12, Satisfactory= 3, Basic= 1, Incomplete =0). 8 students (50%) met the target on all 5 criteria, 1 student (6%) met the target on 4/5 criteria, 3 students (18%) met the target on 3/5 criteria, 2 students (13%) met the target on 2/5 criteria, and 2 students (13%) met the target on 1/5 criteria.

**Acceptable Target Achievement:**

Met

**Reflections/Notes:**

In general, students demonstrated that they met the target for this outcome. Overall, students' demonstrated depth of analysis, but reflections lacked breadth in their coverage, leading to lower ratings.

**Substantiating Evidence:**

**Action**

*in 2018-2019 Academic Year Data or 2018 Calendar Year Data - Action Plan*

**Curriculum Revision**

**Action details:**

Due to the challenge of this course, School of Education faculty decided in Spring 2019 that it will be moved back in the suggested sequence of courses (i.e., from sophomore year to junior year). Further, this course will no longer fulfill a General Education requirement after Spring 2019.

**Implementation Plan**

**(timeline):**

Fall 2019

**Key/Responsible**

**Personnel:**

Course Instructor

**Measures:**

**Supporting Attachments:**

**Status**

for Curriculum Revision

**Current Status:**

Completed

**Additional information:**

The course is now offered to students accepted into the Teacher Education program (after sophomore year). The course does not align to the new General Education outcomes.

**Next Steps:**

**Substantiating Evidence:**

### **Outcome 3: Students will assess the quality of supporting evidence.**

*Component 1: Students will consider the literature and new research in the field.*

*Component 2: Students will assess the accuracy and relevance of supporting evidence.*

*Component 3: Students will use a variety of techniques to assess the quality of supporting evidence.*

#### **Mapped to:**

*No Mapping*

## **Measure**

*EDUC-P251/P255 Final Field Log*

#### **COURSE LEVEL; DIRECT - STUDENT ARTIFACT**

#### **Details/Description:**

After completing the assigned field experience in K12 classrooms, students conferenced with their cooperating teacher. Students were expected to apply course topics and research to explain their observations in the K12 classroom. During the conference with the cooperating teacher, students were expected to discuss their observations through the lens of theory and research as well as make and take suggestions from the cooperating teacher. The final field log is a description of and reflection on this conference.

#### **Acceptable Target:**

Students were rated on five criteria- 1) Reflection on Developmental Theories (Reflection on what was learned about development through observations); 2) Reflection on Learning Theories (Reflection on what was learned about learning theories through observations); 3) Reflection on Motivation (Reflection on what was learned about motivation from observations); 4) Reflection on Research (Reflection on what was learned from research); 5) Reflection on Teacher Conference (Reflection on what was learned from teacher conference). Each criterion was rated on a 5-point scale (proficient, satisfactory, basic, unsatisfactory, and incomplete). Proficient and satisfactory ratings reflect the acceptable target. All criteria align to this outcome.

#### **Implementation Plan (timeline):**

Assessment is conducted each semester

#### **Key/Responsible Personnel:**

Course instructor

#### **Supporting Attachments:**

## **Findings**

*for EDUC-P251/P255 Final Field Log*

#### **Summary of Findings:**

16/18 students in the class submitted this assignment. For the criterion "Reflection on Developmental Theories", 13 students (81%) met the target (Proficient= 7; Satisfactory= 6, Basic= 2, Unsatisfactory= 1, Incomplete =0). For the "Reflection on Learning Theories" criterion, 9 students (56%) met the target (Proficient= 8, Satisfactory= 1, Basic= 6, Unsatisfactory= 1, Incomplete =0). For the "Reflection on Motivation" criterion, 9 students (56%) met the target (Proficient= 4, Satisfactory= 5, Basic= 7, Unsatisfactory= 0, Incomplete =0). For the "Reflection on Research" criterion, 13 students (81%) met the target (Proficient= 7, Satisfactory= 6, Basic= 2, Unsatisfactory= 0, Incomplete= 1). For the "Reflection on Teacher Conference" criterion, 15 students (94%) met the target (Proficient= 12, Satisfactory= 3, Basic= 1, Incomplete =0). 8 students (50%) met the target on all 5 criteria, 1 student (6%) met the target on 4/5 criteria, 3 students (18%) met the target on 3/5 criteria, 2 students (13%) met the target on 2/5 criteria, and 2 students (13%) met the target on 1/5 criteria.

#### **Acceptable Target Achievement:**

Met

**Reflections/Notes:**

In general, students demonstrated that they met the target for this outcome. Overall, students' demonstrated depth of analysis, but reflections lacked breadth in their coverage, leading to lower ratings.

**Substantiating Evidence:****Action**

*in 2018-2019 Academic Year Data or 2018 Calendar Year Data - Action Plan*

**Curriculum Revision****Action details:**

Due to the challenge of this course, School of Education faculty decided in Spring 2019 that it will be moved back in the suggested sequence of courses (i.e., from sophomore year to junior year). Further, this course will no longer fulfill a General Education requirement after Spring 2019.

**Implementation Plan****(timeline):**

Fall 2019

**Key/Responsible****Personnel:**

Course Instructor

**Measures:****Supporting Attachments:****Status**

for Curriculum Revision

**Current Status:**

Completed

**Additional information:**

The course is now offered to students accepted into the Teacher Education program (after sophomore year). The course does not align to the new General Education outcomes.

**Next Steps:****Substantiating Evidence:**

**Outcome 4: Students will assess the implications and consequences that result from proposed conclusions.**

*Component 1: Students will identify the pros and cons of different theoretical approaches.*

*Component 2: Students will articulate the implications and consequences of an argument.*

**Measure**

*EDUC-P251/P255 Final Field Log*

COURSE LEVEL; DIRECT - STUDENT ARTIFACT

**Details/Description:**

After completing the assigned field experience in K12 classrooms, students conferenced with their cooperating teacher. Students were expected to apply course topics and research to explain their observations in the K12 classroom. During the conference with the cooperating teacher, students were expected to discuss their observations through the lens

**Component 3: Students will compare recommendations resulting from applying different theoretical frameworks.**

**Mapped to:**

*No Mapping*

of theory and research as well as make and take suggestions from the cooperating teacher. The final field log is a description of and reflection on this conference.

**Acceptable Target:**

Students were rated on five criteria- 1) Reflection on Developmental Theories (Reflection on what was learned about development through observations); 2) Reflection on Learning Theories (Reflection on what was learned about learning theories through observations); 3) Reflection on Motivation (Reflection on what was learned about motivation from observations); 4) Reflection on Research (Reflection on what was learned from research); 5) Reflection on Teacher Conference (Reflection on what was learned from teacher conference). Each criterion was rated on a 5-point scale (proficient, satisfactory, basic, unsatisfactory, and incomplete). Proficient and satisfactory ratings reflect the acceptable target. All criteria align to this outcome.

**Implementation Plan (timeline):**

Assessment is conducted each semester

**Key/Responsible Personnel:**

Course instructor

**Supporting Attachments:**

***Findings***

*for EDUC-P251/P255 Final Field Log*

**Summary of Findings:**

16/18 students in the class submitted this assignment. For the criterion "Reflection on Developmental Theories", 13 students (81%) met the target (Proficient= 7; Satisfactory= 6, Basic= 2, Unsatisfactory= 1, Incomplete =0). For the "Reflection on Learning Theories" criterion, 9 students (56%) met the target (Proficient= 8, Satisfactory= 1, Basic= 6, Unsatisfactory= 1, Incomplete =0). For the "Reflection on Motivation" criterion, 9 students (56%) met the target (Proficient= 4, Satisfactory= 5, Basic= 7, Unsatisfactory= 0, Incomplete =0). For the "Reflection on Research" criterion, 13 students (81%) met the target (Proficient= 7, Satisfactory= 6, Basic= 2, Unsatisfactory= 0, Incomplete= 1). For the "Reflection on Teacher Conference" criterion, 15 students (94%) met the target (Proficient= 12, Satisfactory= 3, Basic= 1, Incomplete =0). 8 students (50%) met the target on all 5 criteria, 1 student (6%) met the target on 4/5 criteria, 3 students (18%) met the target on 3/5 criteria, 2 students (13%) met the target on 2/5 criteria, and 2 students (13%) met the target on 1/5 criteria.

**Acceptable Target Achievement:**

Met

**Reflections/Notes:**

In general, students demonstrated that they met the target for this outcome. Overall, students' demonstrated depth of analysis, but reflections lacked breadth in their coverage, leading to lower ratings.

**Substantiating Evidence:**

***Action***

*in 2018-2019 Academic Year Data or 2018 Calendar Year Data - Action*



## Plan

### Curriculum Revision

#### Action details:

Due to the challenge of this course, School of Education faculty decided in Spring 2019 that it will be moved back in the suggested sequence of courses (i.e., from sophomore year to junior year). Further, this course will no longer fulfill a General Education requirement after Spring 2019.

#### Implementation Plan

##### (timeline):

Fall 2019

#### Key/Responsible

##### Personnel:

Course Instructor

##### Measures:

##### Supporting Attachments:

#### Status

for Curriculum Revision

#### Current Status:

Completed

#### Additional information:

The course is now offered to students accepted into the Teacher Education program (after sophomore year). The course does not align to the new General Education outcomes.

#### Next Steps:

#### Substantiating Evidence:

## ❖ Ethics and Civic Engagement

### Outcome 1: Students will identify the key elements and approaches to ethical situations and issues.

*Component 1: Students will discuss ethical decision making processes with an emphasis on stakeholders.*  
*Component 2: Students will analyze key components/factors of ethical issues in a structured fashion.*

#### Mapped to:

*No Mapping*

### Measure

*EDUC-H340 Midterm*

COURSE LEVEL; DIRECT - EXAM

#### Details/Description:

Test format was a modified socratic discussion-based seminar. Students were given a list of eight questions identifying key content from the course. Midterm questions pertain to social issues that have ethical dimensions. Each student was required to take the lead on answering one question, and was also required to participate in a conversation regarding at least three additional questions.

#### Acceptable Target:

Students were assessed on four criteria for each question- 1) Initial Question (thorough and accurate); 2) Citations for Explanation (appropriate and timely); 3) Responses (accurate and contextually appropriate); 4) Citations for Responses (accurate and timely). For each criteria, students were rated on whether or not they met expectations. This outcome is measured by

all four rubric criteria.

**Implementation Plan (timeline):**

Assessment is conducted each semester

**Key/Responsible Personnel:**

Course instructor

**Supporting Attachments:**

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## ***Findings***

### *for EDUC-H340 Midterm*

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**Summary of Findings:**

Of the 8 students in the class, 7 (88%) met the acceptable target for the "Initial Question" criterion, 5 (63%) for "Question Citations", 8 (100%) for "Responses", and 8 (100%) for "Response Citations".

**Acceptable Target Achievement:**

Met

**Reflections/Notes:**

**Substantiating Evidence:**

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## ***Action***

### *in 2018-2019 Academic Year Data or 2018 Calendar Year Data - Action Plan*

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#### ***Curriculum Revision***

**Action details:**

Under the new General Education Requirements, EDUC-H340 will now be aligned to the "Ethically Responsible Citizenship" outcomes. Therefore, course activities and respective measurements will be re-evaluated starting in Fall 2019.

**Implementation Plan**

**(timeline):**

Fall 2019

**Key/Responsible**

**Personnel:**

Course instructor

**Status**

for Curriculum Revision

**Current Status:**

In Progress

**Additional information:**

EDUC-H340 is now aligned to the "Ethically Responsible Citizenship" General Education Outcomes.

**Next Steps:**

Evaluation of these outcomes as they relate to the course will begin Fall 2019.

**Substantiating Evidence:**

Measures:

Supporting Attachments:

**Outcome 2: Students will identify the benefits of making informed judgments with regard to individual and group conduct.**

*Component 1: Students will articulate personal and group ethical responsibilities.*

*Component 2: Students will compare/contrast alternative responses to ethical situations.*

*Component 3: Students will discuss ways in which difficult ethical situations can be prevented or ameliorated.*

**Mapped to:**

*No Mapping*

## ***Measure***

*EDUC-H340 Midterm*

COURSE LEVEL; DIRECT - EXAM

### **Details/Description:**

Test format was a modified socratic discussion-based seminar. Students were given a list of eight questions identifying key content from the course. Midterm questions pertain to social issues that have ethical dimensions. Each student was required to take the lead on answering one question, and was also required to participate in a conversation regarding at least three additional questions.

### **Acceptable Target:**

Students were assessed on four criteria for each question- 1) Initial Question (thorough and accurate); 2) Citations for Explanation (appropriate and timely); 3) Responses (accurate and contextually appropriate); 4) Citations for Responses (accurate and timely). For each criteria, students were rated on whether or not they met expectations. This outcome is demonstrated by participation in the midterm exam and feedback from students during the debriefing portion at the end of the exam (aligned to the "Initial Questions" and "Responses" rubric criteria).

### **Implementation Plan (timeline):**

Assessment is conducted each semester

### **Key/Responsible Personnel:**

Course instructor

### **Supporting Attachments:**

## ***Findings***

*for EDUC-H340 Midterm*

### **Summary of Findings:**

All students participated fully in the midterm exam and debriefing sessions, demonstrating performance at the acceptable target level for this outcome.

### **Acceptable Target Achievement:**

Met

### **Reflections/Notes:**

### **Substantiating Evidence:**

## ***Action***

*in 2018-2019 Academic Year Data or 2018 Calendar Year Data - Action*

## Plan

### Curriculum Revision

#### Action details:

Under the new General Education Requirements, EDUC-H340 will now be aligned to the "Ethically Responsible Citizenship" outcomes. Therefore, course activities and respective measurements will be re-evaluated starting in Fall 2019.

#### Implementation Plan

##### (timeline):

Fall 2019

#### Key/Responsible

##### Personnel:

Course instructor

##### Measures:

##### Supporting Attachments:

#### Status

for Curriculum Revision

#### Current Status:

In Progress

#### Additional information:

EDUC-H340 is now aligned to the "Ethically Responsible Citizenship" General Education Outcomes.

#### Next Steps:

Evaluation of these outcomes as they relate to the course will begin in Fall 2019.

#### Substantiating Evidence:

## Outcome 3: Students will identify the benefits of civic engagement.

*Component 1: Students will apply the ethics of advocacy to individuals, and/or groups, and/or populations.*

*Component 2: Students will engage in the sociopolitical environment of a community via service learning or simulation.*

*Component 3: Students will analyze global perspectives and contrast with a local community.*

#### Mapped to:

*No Mapping*

## Measure

*EDUC-H340 Midterm*

#### COURSE LEVEL; DIRECT - EXAM

#### Details/Description:

Test format was a modified socratic discussion-based seminar. Students were given a list of eight questions identifying key content from the course. Midterm questions pertain to social issues that have ethical dimensions. Each student was required to take the lead on answering one question, and was also required to participate in a conversation regarding at least three additional questions.

#### Acceptable Target:

Students were assessed on four criteria for each question- 1) Initial Question (thorough and accurate); 2) Citations for Explanation (appropriate and timely); 3) Responses (accurate and contextually appropriate); 4) Citations for Responses (accurate and timely). For each criteria, students were rated on whether or not they met expectations. This outcome is discussed partially in several of the midterm questions and is also demonstrated through the participatory nature of the exam and debriefing sessions (aligned to the "Initial Question" and "Responses" rubric criteria).

#### Implementation Plan (timeline):

Assessment is conducted each semester

**Key/Responsible Personnel:**

Course instructor

**Supporting Attachments:**

***Findings***

*for EDUC-H340 Midterm*

**Summary of Findings:**

All students participated fully in the midterm exam and debriefing sessions, demonstrating performance at the acceptable target level for this outcome.

**Acceptable Target Achievement:**

Met

**Reflections/Notes:**

**Substantiating Evidence:**

***Action***

*in 2018-2019 Academic Year Data or 2018 Calendar Year Data - Action Plan*

***Curriculum Revision***

**Action details:**

Under the new General Education Requirements, EDUC-H340 will now be aligned to the "Ethically Responsible Citizenship" outcomes. Therefore, course activities and respective measurements will be re-evaluated starting in Fall 2019.

**Implementation Plan**

**(timeline):**

Fall 2019

**Key/Responsible**

**Personnel:**

Course instructor

**Measures:**

**Supporting Attachments:**

**Status**

for Curriculum Revision

**Current Status:**

In Progress

**Additional information:**

EDUC-H340 is now aligned to the "Ethically Responsible Citizenship" General Education Outcomes.

**Next Steps:**

Evaluation of these outcomes as they relate to the course will begin in Fall 2019.

**Substantiating Evidence:**

