

Indiana University Kokomo - School of Education Five Year Assessment Plan

Assessment plans for academic programs should contain the following information:

I. Mission statement

The mission of the School of Education is to prepare candidates to serve as effective members and leaders of the profession, assist candidates in meeting Indiana licensure requirements for public school personnel, and to provide program completers with the requisite knowledge, skills and dispositions needed to become highly qualified professionals.

II. Student learning outcomes

Goal 1: Teacher candidates will develop and implement effective instructional strategies in order to engage all learners in a classroom.

Outcome 1: Candidates will develop appropriate strategies which push learners to think critically and creatively.

Outcome 2: Candidates will sequence learning experiences which build on learners' existing knowledge.

Outcome 3: Candidates will utilize multiple instructional strategies to ensure accessibility for all learners.

Outcome 4: Candidates will utilize technology as a tool to enhance their instruction.

Goal 2: Teacher candidates will utilize all types of assessment to inform instruction and ensure learners have met the goals and objectives of each lesson.

Outcome 1: Candidates modify their instruction based appropriately based on informal assessments.

Outcome 2: Candidates develop and/or select assessments appropriate for a given lesson's learning objectives.

Outcome 3: Candidates utilize technology appropriately as part of both informal and formal assessments.

Outcome 4: Candidates provide meaningful feedback to all learners based on the analysis of formative and summative assessment data.

Goal 3: Teacher candidates will manage the learning environment with strategies promoting respect and which support all learners in a classroom.

Outcome 1: Candidates create a learning environment which actively engages all learners.

Outcome 2: Candidates respond appropriately to desired and undesired student behavior with strategies which minimally disrupts the learning environment.

Outcome 3: Candidates manage the learning environment through the use of mutual respect and by promoting learners to be responsible for their own behavior

Goal 4: Teacher candidates will develop a deeper understanding of student diversity and inclusive practices in order to provide all learners with an opportunity to grow and excel.

Outcome 1: Candidates develop appropriate learning experiences based on an understanding of how learners grow and develop cognitively, linguistically, socially, emotionally, and physically.

Outcome 2: Candidates develop relevant and accessible instruction for all learners based on an understanding of how language and culture influence learning.

Outcome 3: Candidates reflect on his or her personal biases to deepen their understanding of cultural, ethnic, gender, and learning differences in order to create more relevant learning experiences.

III. Curriculum maps

Elementary Education

	M300	M311	E324	E325	E328	E339	E340	E341	E343	P320	F401	M425
Goal 1 Outcome 1		X	X	X	X	X	X	X	X			X
Goal 1 Outcome 2		X	X	X	X	X	X	X	X			X
Goal 1 Outcome 3		X	X	X	X	X	X	X	X			X
Goal 1 Outcome 4		X	X	X	X	X	X	X	X			X
Goal 2 Outcome 1			X	X	X	X	X	X	X	X		X
Goal 2 Outcome 2			X	X	X	X	X	X	X	X		X
Goal 2 Outcome 3			X	X	X	X	X	X	X	X		X
Goal 2 Outcome 4			X	X	X	X	X	X	X	X		X
Goal 3 Outcome 1			X	X	X	X	X	X	X		X	X
Goal 3 Outcome 2		X	X	X	X	X	X	X	X		X	X
Goal 3 Outcome 3			X	X	X	X	X	X	X		X	X
Goal 4 Outcome 1	X	X	X	X	X	X	X	X	X		X	X
Goal 4 Outcome 2	X	X	X	X	X	X	X	X	X		X	X
Goal 4 Outcome 3	X	X									X	X