

## Dental Assisting Assessment Plan

Educational Goals And Assessment Techniques Used To Measure Those Goals.

### I. GOALS

#### Mission Statement

The mission of the Department of Dental Assisting is to educate and train students for entry-level positions as qualified chairside dental assisting professionals.

Program Goals: Upon graduation, the dental assisting student will:

1. Be able to apply the principles of dental assisting theory and practice required to carry out operator, laboratory, and office procedures which support the delivery of dental care.
2. Practice using the highest level of professional ethics, jurisprudence, and professional conduct necessary to deliver quality dental care to the public.

### II. ASSESSMENT TOOLS

Assessment Tool	Goal Assessed	Frequency Administered	Scheduled
1)Dental Assisting National Board	1	Annually	August
2)Accreditation Review	1,2	7 year interval	2011
3)Clinical Evaluation a. Faculty b. rotation office staff	1,2	Spring & Summer Session	May 2005
4)Employer Survey	1,2	7 year intervals	2007
5)Alumni Survey	1,2	7 year intervals	2007
6)Course Grades	1,2	Each semester	2005
7)Clinical Competency Assessment	1,2	Each semester A171, A172	2005

### III. INSTRUMENTATION AND DOCUMENTATION

#### 1. Dental Assisting National Board Examination

The examination assesses the capability of the graduate to recall information from the general studies, basic biomedical, dental and dental assisting sciences and their ability to apply such information in a problem-solving context.

#### 2. Accreditation Review

Site visit accreditation evaluates the extent to which programs and goals, institutional objective and approved accreditation standards met.

### 3. Externship Evaluations

Students are evaluated on the professionalism, skills and overall performance at each of the externship assignments. The feedback from the offices is shared with individual student for their improvement. The feedback has been used to make organizational and curricula changes. Evaluations are used to assess the overall preparedness of the student while rotating through the various dental practices indicating strengths and weaknesses of both the student and the program. Both IU South Bend faculty and participating dentists evaluate the students overall performance.

### 4. Employer Surveys

Surveys evaluate the extent to which employers feel the graduates are prepared for entry-level positions in dental offices.

### 5. Alumni Surveys

Surveys evaluate how well the program has prepared the graduates for their positions in the dental community.

### 6. Course Grades

The American Dental Association requires documentation of passing rates in every course is monitor as a measure of student success. Dental Education has therefore, adopted this tool as part of our assessment process.

### 7. Clinical Competency Assessments

Skill assessments are used to measure how well each student has mastered basic clinical skills. These skills are measured in both preclinic labs and clinical rotations.