

CTLA 3-year Assessment Plan – AY 2012 – AY 2015

April 2012

I. Mission

The mission of the Center for Teaching, Learning, and Assessment (CTLA) is to support effective teaching and promote student learning through development of the faculty. Effective teaching which promotes student learning directly supports the mission of IU Kokomo to provide degrees to residents of our region.

II. Goals and Learning Outcomes

A. Relationship to Mission:

The goals of the Center for Teaching, Learn, and Assessment come from the CTLA's mission of supporting effective teaching and promoting student learning through faculty development. Goals 1 and 2 involve providing resources (e.g. books, training, consultations, or Web links) for faculty to improve their teaching and their students' learning. Goal 3 involves providing resources for faculty to help them integrate into the IU Kokomo community and guide them as they work toward tenure and promotion. Due to a reorganization of duties, Goal 4 to establish a campus culture of assessment has been eliminated.

B. CTLA goals and outcomes as established by the director and staff are:

1. Goal #1: Provide resources for faculty and staff to integrate technology in support of student learning and faculty/staff productivity.
 - a. Outcome #1: Faculty and staff will be able to implement new technology (i.e., new to them).
 - (1) Component 1: Has basic knowledge
 - (2) Component 2: Can identify potential application(s)
 - (3) Component 3: Has implemented the technology
 - b. Outcome #2: Faculty will use technology to support their students' learning.
 - (1) Component 1: Can identify potential application
 - (2) Component 2: Has implemented the technology
 - c. Outcome #3: Faculty will use technology to increase student engagement.
 - (1) Component 1: Can identify potential application
 - (2) Component 2: Has implemented the technology
 - d. Outcome #4: Faculty will use technology to increase prompt feedback to students.
 - (1) Component 1: Can identify potential application
 - (2) Component 2: has implemented the technology
 - e. Outcome #5: Faculty and staff will use technology to enhance their productivity.
 - (1) Component 1: Can identify potential application
 - (2) Component 2: has implemented the technology
2. Goal #2: Identify and provide resources for faculty to improve teaching.
 - a. Outcome #1: Faculty will use resources provided by CTLA to improve their teaching.
 - a) Component 1: Can identify an application to teaching
 - b) Component 2: Has implemented the improvement
 - c) Component 3: Has collected indications of improvement
3. Goal #3: Orient faculty to career development processes and milestones (and resources).

- a. Outcome #1: New faculty will be able to identify campus sources of important information regarding their roles and responsibilities.
 - a) Component 1: When asked where to find specific information, new faculty who have attended the Faculty Orientation program can correctly indicate the person or office where that information can be found.
 - b) Component 2: New faculty will indicate that the Faculty Orientation program was helpful or very helpful in their transition to their faculty role on our campus.
- b. Outcome #2 for Resident Faculty program only: New faculty will feel a sense of connection to the campus community.
 - a) Component 1: New faculty will indicate that after the orientation year they have interacted with a campus community member outside of their own department or school that was a guest speaker at their orientation.
 - b) Component 2: New faculty will indicate that they stayed in contact with a fellow new faculty member outside of their department or school after the orientation year.

III. Activities map

Activities	Goal 1 Outcomes 1-4	Goal 1 Outcome 5	Goal 2 Outcome 1	Goal 3 Outcome 1	Goal 3 Outcome 2
Oncourse Training (incl. <i>Oncourse for Your Course</i>)	x	x	x		
Online Course Development Training	x	x	x		
STEPS courses chosen to support pedagogy	x	x	x		
Other tech training (Video, Connect, Clickers, Turnitin)	x	x	x		
Web training (WCMS)	x	x			
Pedagogy sessions (Presentations, Workshops, Brown Bags, Teaching Conference)			x		
Faculty Learning Communities			x		
Oncourse Administration	x	x			
Newsletters			x		
CTLA Web	x	x	x		
Professional Development Collection	x	x	x		
Incoming Resident Faculty Orientation				x	x
New Adjunct Orientations				x	

IV. Assessment of learning activities planned for the following academic year 2012-2013 (AY 2013)

A. We plan to assess Goal 1, Outcome 1: Faculty and staff will be able to implement new technology.

1. We will collect, by questionnaire, current or potential applications of use of technology taught in technology courses that are in our Online Instruction Developers Certificate. We will also collect whether and how they have implemented the technology. The questionnaire will be sent to participants of our online certificate training sessions within 6-18 months of when they attended training. The range of time used is because participants may take their training a semester or two before teaching their online course.
2. For the questionnaire that we will administer, we would like to see 50% of our responding participants indicate they see a use for the technology in their work, and 30% indicate ways they are already implementing the technology. Our expectations are that training choices include options that faculty may want to learn about before deciding whether to use. We also expect that some of the training may not be implemented until after the first iteration of the online course is taught.

- B. We plan to assess Goal 3, Outcome #1.
 - 1. We plan to survey the new faculty from the previous year to determine their knowledge of campus resources and their engagement in the campus community and their opinions about the efficacy of the Faculty Orientation program to help them transition into roles as IU Kokomo faculty.
 - 2. We would like to see 80% of those who respond give correct responses to questions regarding their knowledge of campus resources. We would also like to see 80% state that the New Faculty Orientation was helpful or very helpful in their transition to their role as IU Kokomo faculty members.

- V. Planned assessment of learning activities planned for future academic years
 - a. 2013-2014 – goal 2 outcome 1 for orientations and Faculty Learning Community; goal 3 outcomes 1 & 2 for orientation (AY 2014)
 - b. 2014-2015 – goal 2 outcome 1 for uses of CTLA web site, professional development collection, and newsletter (AY 2015)