

Assessment Plans Review – Co-Curricular Programs Year:

Program Name:	Date of Review: Reviewers:
Mission:	
1. Is there a statement of how the program's mission is congruent with IU Kokomo's mission? <input type="checkbox"/> Yes <input type="checkbox"/> Partially <input type="checkbox"/> No Comments:	
Goals and Outcomes:	
2. Is there evidence that the goals come from (or are congruent with) the program's mission? <input type="checkbox"/> Yes <input type="checkbox"/> Partially <input type="checkbox"/> No Comments:	
3. Are the outcomes clearly stated in behavioral terms (e.g., in terms of what the target population or what the program's clients will be able to do)? <input type="checkbox"/> Yes <input type="checkbox"/> Partially <input type="checkbox"/> No Comments:	
4. If the outcomes contain components, do the components appear to be elements that comprise the outcomes? <input type="checkbox"/> Yes <input type="checkbox"/> Partially <input type="checkbox"/> No <input type="checkbox"/> Not applicable Comments:	
Activity Map:	
5. Is there evidence that every outcome occurs in at least one activity? <input type="checkbox"/> Yes <input type="checkbox"/> No Comments:	
6. Is there evidence that every activity in the map addresses at least one outcome? <input type="checkbox"/> Yes <input type="checkbox"/> No Comments:	
7. Is the activity map easy to follow and understand? <input type="checkbox"/> Yes <input type="checkbox"/> Partially <input type="checkbox"/> No	

Comments:

Planned Assessment Activities:

8. Are the outcomes that will be assessed clearly identified?

- Yes
- No
- Unsure

Comments:

9. If the outcomes to be assessed contain components, will all components be assessed?

- Yes
- No
- Not applicable

Comments:

10. Is it clear as to when, where, and by whom the outcomes will be assessed?

- Yes
- Partially
- No

Comments:

11. Do the assessment methods appear to be relevant to the outcome(s) being assessed?

- Yes
- Partially
- No
- No information

Comments:

12. Do at least some of the planned assessments directly measure the outcome?

- Yes
- Unclear
- No

Comments:

13. If there are performance characteristics, are they stated in specific terms (e.g., terms such as “satisfactory” are avoided)?

- Yes
- Partially
- No
- No information
- Not applicable

Comments:

14. Is there a benchmark indicated? (A benchmark is a target or standard for performance on the outcome--it indicates, for instance, the percentage of students which should achieve the outcome in order for program staff to conclude that the program is successfully facilitating the achievement of that outcome.)

- Yes
- Partially
- No

Comments:

Comparison with previous plans:

15. Is there evidence that limitations in the previous year's assessment plan were addressed?

- Yes
- Partially
- No
- Not applicable

Comments:

16. If not, is there an explanation in the plan?

- Yes
- No

Comments:

Overall:

Strengths:

Limitations:

Recommendations: