

FYI Newsletter August 31, 2015

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[Indiana Institute on Disability and Community](#)



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IIDC DIRECTOR POSITION ANNOUNCEMENT



IIDC Director Position

Indiana University seeks an exceptional scholar-researcher, entrepreneur and a proven leader in the field of disability to lead a dynamic interdisciplinary team of researchers in the [Indiana Institute on Disability and Community](#) (IIDC). This is a 12-month full-time position. The successful applicant will join the faculty of an appropriate department or school at Indiana University on the Bloomington campus.

Applicants should have a well-established record of excellence in research that qualifies for a tenured position at IU Bloomington. Successful applications will have leadership and personal qualities consistent with the interdisciplinary, multi-method and collaborative nature of the IIDC. The director will be expected to serve as the intellectual leader of the IIDC, linking the IIDC to various schools, departments, universities and funding agencies and organizations across the world. [Click](#) to access the full position description.

UPCOMING



Restorative Practices Workshop

Time is running out to register for the Institute's [Center on Education and Lifelong Learning's](#) two-day skill building workshop on restorative conferences, September 9-10, 2015 in Columbus, Indiana.

Restorative conferences allow those who have been most affected by an incident to come together to share their feelings, describe how they have been affected and develop a plan to repair the harm done and prevent recurrence. The process is useful for K-12 schools, criminal justice, higher education and workplaces.

Workshop benefits include:

- Effective ways to repair harm and rebuild relationships;
- Facilitate behavior change;
- Improve school climate;
- Increased accountability; and
- Alternatives to suspension.

Registration fee is \$300.00 per person. Participants receive the Restorative Justice Conferencing: Real Justice and the

Conferencing Handbook. [Click](#) to register. For more information, contact Deborah Riechmann at (812) 855-6508 or e-mail dreichma@indiana.edu.



Social Skills Activities and Games Workshop

Register now for the Institute's [Indiana Resource for Autism's](#) Joel Shaul workshop on social skill activities and games for children with high functioning autism and/or mental health challenges. The workshop will be held on September 25, 2015 at the Lawrence Education Community Center, Indianapolis, IN.

This workshop will equip teachers, speech-language pathologists, and mental health professionals with abundant, ready-to-use lessons, activities, and games that they can use immediately in their work. Among the many games and activities featured are: Games and visuals to promote learning about peers; using a toy balance and chain visuals to practice "balance" and "staying connected" in conversation; games, worksheets and free online videos on dealing with troubling emotions.

Registration fee is \$95.00 per person. All registrations are processed online by Indiana University (IU) Conferences. You may pay with a credit card or purchase order. Space is limited to 300 participants. [Click](#) register. Registration payment questions should be directed to IU Conferences at (800) 833-9330 or to Melissa at iuconfs@indiana.edu. If you have questions about the workshop content, contact Kristie Lofland via e-mail at klofland@indiana.edu or (812) 855-6508. For any other questions, contact Lisa Bidwell (lbidwell@indiana.edu) or call (812) 855-6508.

ACROSS THE COURTYARD



Part C Annual Performance Report for Infants and Toddlers

Annually, states must submit an annual performance report (APR) with supporting data on how well the state met the federal compliance indicators set forth by the Office of Special Education Programs (OSEP) for infants and toddlers with disabilities.

In Indiana, there are nine regional offices (clusters) that report data quarterly to the Early Childhood Center at the Indiana Institute. Each quarter, the cluster reports on federal and state indicators. This data is pulled quarterly from Quality Review on-site visits and internal data reviews. Indiana received a "meets needs" (highest level) for the APR that was due on April 15, 2015 for FFY 2013. This report was written in collaboration with the [Indiana First Steps](#) state staff and the [Early Childhood Center](#). [Click here](#) to access the report.



Harlan-Simmons Authors Article as Part of Indiana Disability History Project

The Sweetest Little Boy I Ever Knew: A Handmade History for an Institutional Life appears in the current (summer 2015) issue of *Traces of Indiana and Midwestern History*, a magazine of the Indiana Historical Society.

[Center on Aging and Community](#) staff member [Jane Harlan-Simmons](#) authored the article as part of the Center's project on Indiana Disability History. It tells the story of a baby orphaned with disabilities in Nashville, Tennessee at the end of World War II. Despite the loving effort of an older woman who tried to keep him from being institutionalized, he entered Indiana's Muscatatuck State School at the age of 5 and died there 3 decades later. *Traces*, a print publication, is available at some libraries, by subscription, or single copies can be purchased from the Basile History Market at the Eugene and Marilyn Glick Indiana History Center. E-mail orders@indianahistory.org or phone (317) 234-0020.



Resource Article on Indiana's Medicaid Waiver Programs

[Marc Wheeler](#), Social Work Specialist with the Institute's [Indiana Resource Center for Autism](#), just completed a revision of a resource article titled [Indiana's Medicaid Waiver Programs: Home and Community-Based Services for Adults and Children](#). This article provides an overview of Indiana's five statewide Medicaid waiver options for individuals with disabilities in Indiana.

FROM AUCD



AUCD National Conference

The Association of University Centers on Disabilities (AUCD) will host the [2015 AUCD Conference](#) *Growing Leaders, Driving Change* in Washington, DC on November 16-18, 2015. The conference theme of leadership and change closely aligns with several key goals of the recently launched AUCD Strategic Map and supports the important work that we all do.

[AUCD](#) champions positive change in the health, education, social, and economic well-being of people with disabilities, their families, and communities. Positive change requires diverse and resourceful leaders who work hard and find creative ways to surmount obstacles. The 2015 AUCD Conference will examine how we develop strong leaders, support them in their work, and collaborate across the network and with partners in the field to reach our mutual goals.

The AUCD Conference brings together diverse network members, partners from outside the network, and experts from

the field to help us all to develop as leaders. We are especially pleased to welcome a growing number of trainees, self-advocates, and family members of all backgrounds who are current or aspiring leaders and create positive change. As always, the AUCD Conference provides opportunities for attendees to grow and enhance their skills, knowledge base, and peer network. Whether a newcomer to the field or a seasoned professional, you will find many venues to share with and learn from colleagues across the network and beyond.

There is excellent quality and great diversity of work being done in disability today, and we look forward to receiving your presentation submission. AUCD 2015 will feature over 225 concurrent and poster presentations over the days of the conference on topics ranging from policy to research to state and community projects and much more, offering a multitude of opportunities for fruitful discussion. We hope you will share your work and join us in November to experience the rich source of new and creative ideas that are guaranteed to fuel your leadership and other efforts.

LIBRARY CORNER



New Library Acquisitions

- Delacroix, S., & Li, K. (2015). Crist, J. J. (2014). *The survival guide for making and being friends*. Minneapolis, MN: Free Spirit Publishing.

The practical advice in this book covers everything from breaking the ice to developing friendships to overcoming problems for kids who struggle with friendship. True-to-life vignettes, “what would you do?” scenarios, voluminous examples, quizzes to test learning, “Try this” assignments for practicing techniques, and advice from real kids make this an accessible life-skills handbook.

- Kurtzman-Counter, S. (2012). *Sally Simon Simmons' super frustrating day*. Los Angeles, CA: The Mother Company.

Sally sets off on a class assignment to build the tallest most super-duper double decker sandwich but when her efforts don't achieve the results she'd hoped for, she gets frustrated and wants to give up. With the help of her teacher, Sally learns that patience and practice ultimately help her triumph.

- Kurtzman-Counter, S., Vanderzee, R., & Schiller, A. (2013). *When Miles got mad*. Los Angeles, CA: The Mother Company.

When his little brother breaks his favorite toy, MILES GETS MAD. As his anger swells, he suddenly catches sight of himself in the mirror - but instead of his own reflection, a furry red

monster with big round eyes and funny teeth stares back at him. By encouraging Miles to use his words to express his anger, the Mad Monster helps Miles move through this big emotion to calm himself.

- McIntyre, T., & Lisovskis, M. (2013). *The survival guide for kids with behavior challenges: How to make good choices and stay out of trouble*. Minneapolis, MN: Free Spirit Publishing.

Provides up-to-date information, practical strategies, and sound advice to help kids learn to make smarter choices, make and keep friends, get along with teachers, take responsibility for their actions, work toward positive change, and enjoy the results of their better behavior.

These new materials may be borrowed from the [Center for Disability Information and Referral](#) (CeDIR) at the Institute. To check out materials, contact the library at 800-437-7924, send an e-mail to cedir@indiana.edu, or visit us at 1905 North Range Road in Bloomington.



Research, Education, and Service



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