

Report: Summary of the Assessment Cycle Results in : 2019-2020 Assessment Cycle: Assessment Plan and Assessment Findings

Report Generated by Taskstream

Workspace: Academic Program Assessment and Planning Workspace

Assessment Plan Template : IU Kokomo Academic Assessment Template [

Report Generated : Tuesday, September 01, 2020

Organizational Area	Summary Results																		
<p>Indiana University System AMS » Indiana University: Kokomo » Academic Affairs » School of Nursing</p> <p><b>Nursing</b></p>	<p><b>Overall Statistics</b></p> <ul style="list-style-type: none"> <li>• <b>41%</b> (14/34) outcomes were included</li> <li>• <b>64%</b> (9/14) of outcomes included have at least one measure specified</li> <li>• <b>64%</b> (9/14) of outcomes included have measures with findings specified</li> </ul> <table border="1" data-bbox="693 565 2032 1062"> <thead> <tr> <th colspan="2" data-bbox="693 565 1360 634">9 Total Measures</th> <th colspan="2" data-bbox="1360 565 2032 634">9 Total Measures with Findings</th> </tr> </thead> <tbody> <tr> <td data-bbox="693 634 1024 846"> <p><b>Measure Type/Method</b></p> <p>Student Artifact   2 (22%)</p> <p>Exam   6 (67%)</p> <p>Portfolio   0 (0%)</p> <p>Other   0 (0%)</p> <hr/> <p><b>Total Direct</b>   8 (89%)</p> </td> <td data-bbox="1024 634 1360 846"> <p><b>Measure Level</b></p> <p>Course   0 (0%)</p> <p>Program   9 (100%)</p> <p>Institution   0 (0%)</p> <p>Other   0 (0%)</p> <p>Unspecified   0 (0%)</p> </td> <td colspan="2" data-bbox="1360 634 2032 846"> <p><b>Acceptable Target Achievement</b></p> <p>Not Met   3 (33%)</p> <p>Met   6 (67%)</p> <p>Exceeded   0 (0%)</p> <p>Unspecified   0 (0%)</p> </td> </tr> <tr> <td data-bbox="693 846 1024 976"> <p>Survey   1 (11%)</p> <p>Focus Group   0 (0%)</p> <p>Interview   0 (0%)</p> <p>Other   0 (0%)</p> <hr/> <p><b>Total Indirect</b>   1 (11%)</p> </td> <td colspan="3" data-bbox="1024 846 2032 976"></td> </tr> <tr> <td colspan="4" data-bbox="693 976 2032 1062"> <p><b>Unspecified</b>   0 (0%)</p> </td> </tr> </tbody> </table>			9 Total Measures		9 Total Measures with Findings		<p><b>Measure Type/Method</b></p> <p>Student Artifact   2 (22%)</p> <p>Exam   6 (67%)</p> <p>Portfolio   0 (0%)</p> <p>Other   0 (0%)</p> <hr/> <p><b>Total Direct</b>   8 (89%)</p>	<p><b>Measure Level</b></p> <p>Course   0 (0%)</p> <p>Program   9 (100%)</p> <p>Institution   0 (0%)</p> <p>Other   0 (0%)</p> <p>Unspecified   0 (0%)</p>	<p><b>Acceptable Target Achievement</b></p> <p>Not Met   3 (33%)</p> <p>Met   6 (67%)</p> <p>Exceeded   0 (0%)</p> <p>Unspecified   0 (0%)</p>		<p>Survey   1 (11%)</p> <p>Focus Group   0 (0%)</p> <p>Interview   0 (0%)</p> <p>Other   0 (0%)</p> <hr/> <p><b>Total Indirect</b>   1 (11%)</p>				<p><b>Unspecified</b>   0 (0%)</p>			
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Report : Assessment Cycle Details for : Nursing

Report Generated by Taskstream

Workspace : Academic Program Assessment and Planning Workspace

Assessment Plan: 2019-2020 Assessment Cycle: Assessment Plan and Assessment Findings

Assessment Plan Template : IU Kokomo Academic Assessment Template

Report Generated : Tuesday, September 01, 2020

## Measures and Findings

### *BSN Program Outcomes*

#### Outcome

#### **BSN Program Outcome 1**

*The BSN graduate is a critical thinker who demonstrates intellectual engagement and uses evidence as a basis for clinical reasoning and decision making.*

#### Mapped to:

- **BSN Program Outcomes:** BSN Program Outcome 1

#### *Measure*

*ATI Greenlight*

**PROGRAM LEVEL; DIRECT - EXAM**

#### **Details/Description:**

ATI Green Light is a product purchased through ATI a nationalized testing company. This product will only allow the students to "pass" with a green light when they have met all of the requirements for passing the NCLEX. ATI actually guarantees that if a student takes NCLEX within 2 weeks of achieving the green light their chances of passing on the first time is more likely. This product is a good safety net to ensure our board scores remain high.

#### **Acceptable Target:**

95% of cohort will achieve green light prior to the end of the semester

#### **Implementation Plan (timeline):**

This test is administered at the end of the semester, fall/spring semesters. Just prior to the students graduating.

#### **Key/Responsible Personnel:**

L 430 (Management, Sr2)

#### **Supporting Attachments:**

#### *Findings*

*for ATI Greenlight*

#### **Summary of Findings:**

78.9%

N=76

#### **Acceptable Target Achievement:**

Not Met

**Reflections/Notes:**

Benchmark not met. See action plan for next steps.

**Substantiating Evidence:**

**BSN Program Outcome 2**

*The BSN graduate is a culturally sensitive individual who provides holistic individual, family, community, and population-centered nursing care.*

**Mapped to:**

*No Mapping*

**Measure**

*ATI Test Community Health*

**PROGRAM LEVEL; DIRECT - EXAM**

**Details/Description:**

This nationally standardized exam given over community health nursing.

**Acceptable Target:**

90% of students achieve at a level 1 or better; 45% achieve at a level 2 or better.

Level 3 =84%-100%

Level 2 =74%-82%

Level 1 =58%-72%

Below level 1=0%-50%

**Implementation Plan (timeline):**

This occurs every SP/FL semester in Community Health Course

**Key/Responsible Personnel:**

B 444 (Community Health, Sr1)

**Supporting Attachments:**

**Findings**

*for ATI Test Community Health*

**Summary of Findings:**

Dec. %

L3=14.6

L2=41.7

L1=41.7

L0=2.1

May %

L3=8.8

L2=55.9

L1=35.3

**Acceptable Target Achievement:**

Met

**Reflections/Notes:**

Met. Continue to measure.

**Substantiating Evidence:**

### BSN Program Outcome 3

*The BSN graduate is a knowledgeable care coordinator who facilitates access to resources across the continuum of health care environments in order to meet the evolving health care needs of individuals, families, communities, and populations.*

**Mapped to:**

*No Mapping*

### Measure

*Population Focused Assignment*

**PROGRAM LEVEL; DIRECT - STUDENT ARTIFACT**

**Details/Description:**

This assignment occurs in the Community Health Course. This assignment measures a community/population Assessment.

**Acceptable Target:**

90% of students achieve a 79% or higher.

**Implementation Plan (timeline):**

This is implemented every SP/FL semester in Community Health Course

**Key/Responsible Personnel:**

B444 (Community Health, Sr1)

**Supporting Attachments:**

### Findings

*for Population Focused Assignment*

**Summary of Findings:**

100%  
N= 82

**Acceptable Target Achievement:**

Met

**Reflections/Notes:**

Met. Continue to monitor. Also discuss about writing samples prior to the senior year.

**Substantiating Evidence:**

### BSN Program Outcome 4

*The BSN graduate is an individual who understands and considers the impact of health care policy, finance, and regulatory environments on care delivery.*

**Mapped to:**

*No Mapping*

### Measure

*EBI Exit Survey*

**PROGRAM LEVEL; INDIRECT - SURVEY**

**Details/Description:**

Results taken from Exit Survey.

Looking for an assignment to better match this outcome. With the curriculum changing, this may not happen until next year.

**Acceptable Target:**

Mean = 4.0 or more

**Implementation Plan (timeline):**

Survey administered every SP/FL just prior to program completion.

**Key/Responsible Personnel:**

Emailed 1 month prior to graduation

Class time given to complete during: S485 (Professional Growth, Sr2)

**Supporting Attachments:**

***Findings***

*for EBI Exit Survey*

**Summary of Findings:**

4.65

N=34

**Acceptable Target Achievement:**

Met

**Reflections/Notes:**

Assessment taken from Exit Survey. Attempt to identify artifact that demonstrates student learning associated with a specific course.

**Substantiating Evidence:**

**BSN Program Outcome 5**

*The BSN graduate is an individual who embodies the professional identity of the nurse and who translates the inherent values of the nursing profession into the ethical and legal practice of nursing.*

**Mapped to:**

*No Mapping*

***Measure***

*Ethics Quiz*

PROGRAM LEVEL; DIRECT - EXAM

**Details/Description:**

Quiz over ethical components.

\*also a gen ed measure\*

**Acceptable Target:**

90% of students achieve a 79% or higher averaged test scores

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

S 474 Ethics

**Supporting Attachments:**

## ***Findings***

### *for Ethics Quiz*

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#### **Summary of Findings:**

N=48  
Test 1=92  
Test 2=92  
Test 3=81

#### **Acceptable Target Achievement:**

Met

#### **Reflections/Notes:**

Students achieved scores. Test 3 scores noted to be a bit lower due to students having decent grades and "blowing off" last exam.

#### **Substantiating Evidence:**

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## **BSN Program Outcome 6**

*The BSN graduate is an effective communicator who collaborates with interprofessional team members, patients, and their support systems for improved health outcomes.*

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#### **Mapped to:**

*No Mapping*

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## ***Measure***

### *Senior Writing Sample*

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#### **PROGRAM LEVEL; DIRECT - STUDENT ARTIFACT**

#### **Details/Description:**

Writing Sample

#### **Acceptable Target:**

90% of students achieve a 79% or higher.

#### **Implementation Plan (timeline):**

Every SP/FL semester in Community Health

#### **Key/Responsible Personnel:**

B444 (Community Health, Sr1)

#### **Supporting Attachments:**

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## ***Findings***

### *for Senior Writing Sample*

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#### **Summary of Findings:**

Dec  
100%  
N=48

May  
100%

N=34

**Acceptable Target Achievement:**

Met

**Reflections/Notes:**

Met. Continue to monitor.

**Substantiating Evidence:**

**BSN Program Outcome 7**

*The BSN graduate is a competent care provider who is prepared to practice to the full capacity of the professional nurse role in diverse health care environments.*

**Mapped to:**

*No Mapping*

**Measure**

*ATI Medical/Surgical Comprehensive Exam*

**PROGRAM LEVEL; DIRECT - EXAM**

**Details/Description:**

ATI Medical/Surgical Comprehensive Exam is an ATI product, a nationally standardized test. This exam is given in the senior level.

**Acceptable Target:**

50% group national percentile rank

**Implementation Plan (timeline):**

This is given every SP/FL semester

**Key/Responsible Personnel:**

H 476, MS 3 Sr1

**Supporting Attachments:**

**Findings**

*for ATI Medical/Surgical Comprehensive Exam*

**Summary of Findings:**

Dec  
42nd  
May 33rd

**Acceptable Target Achievement:**

Not Met

**Reflections/Notes:**

Did not meet. Review next steps in action plan.

**Substantiating Evidence:**

## BSN Program Outcome 8

*The BSN graduate is an accountable leader and manager who applies principles of systems and organizational processes and who balances resources to promote quality care and patient safety.*

### Mapped to:

*No Mapping*

## Measure

*ATI Leadership Exam*

**PROGRAM LEVEL; DIRECT - EXAM**

### Details/Description:

This is a nationally standardized exam given to students in the senior year.

### Acceptable Target:

90% of students achieve at a level 1 or better; 45% achieve at a level 2 or better.

### Implementation Plan (timeline):

This occurs every SP/FL in the management course.

### Key/Responsible Personnel:

L 430 (Management, Sr2)

### Supporting Attachments:

## Findings

*for ATI Leadership Exam*

### Summary of Findings:

Dec. %  
L3=8.8  
L2=32.4  
L1=55.9  
L0=2.9

May. %  
L3=4.7  
L2=53.5  
L1=41.9  
L0=0

### Acceptable Target Achievement:

Not Met

### Reflections/Notes:

Partially met. Did not meet in Dec semester. L1= 55.9%. Could be an isolated event. Continue to monitor.

### Substantiating Evidence:

## BSN Program Outcome 9

*The BSN graduate is an individual*

## Measure

*ATI Leadership Exam (subsection management of care)*



*who embraces and employs innovations in information management and technology in the delivery of quality patient care.*

**Mapped to:**

*No Mapping*

**PROGRAM LEVEL; DIRECT - EXAM**

**Details/Description:**

This measure taken from a subsection of an ATI exam.

**Acceptable Target:**

Score on subsection will at least be 70% or higher.

**Implementation Plan (timeline):**

This is given every SP/FL semester.

**Key/Responsible Personnel:**

Senior 2, L 430 Management

**Supporting Attachments:**

***Findings***

*for ATI Leadership Exam (subsection management of care)*

**Summary of Findings:**

Dec % 78.7

May % 79

**Acceptable Target Achievement:**

Met

**Reflections/Notes:**

Met. Continue to monitor.

**Substantiating Evidence:**

***IU Kokomo General Education Outcomes (Copy 1)***

**Quantitative Literacy**

**Outcome 1: Students will translate a verbal problem into mathematical symbols**

*No measures specified*

*Component 1: Students will represent mathematical information symbolically*  
*Component 2: Students will represent mathematical information graphically*

**Mapped to:**

- **IU Kokomo General Education Outcomes (Copy 1):** Outcome 1: Students will translate a verbal problem into mathematical symbols, Outcome 2: Students will solve the mathematical problem that models the verbal problem, Outcome 3: Students will use the solution of the mathematical problem to draw valid conclusions about the verbal problem, Outcome 4: Students will use fundamental statistical information

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**Outcome 2: Students will solve the mathematical problem that models the verbal problem**

*No measures specified*

*Component 1: Students will use algebraic methods to solve problems, using technology when appropriate*

*Component 2: Students will use graphical methods to solve problems, using technology when appropriate*

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**Mapped to:**

*No Mapping*

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**Outcome 3: Students will use the solution of the mathematical problem to draw valid conclusions about the verbal problem**

*No measures specified*

*Component 1: Students will draw inferences from mathematical models*

*Component 2: Students will interpret empirical results*

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**Mapped to:**

*No Mapping*

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**Outcome 4: Students will use fundamental statistical information**

*No measures specified*

*Component 1: Students will interpret data using tables and graphs (e.g. frequency tables, histograms).*

*Component 2: Students will compute and interpret basic descriptive statistics (e.g. mean, weighted mean, median, mode, standard deviation, percentiles).*

*Component 3: Students will understand basic concepts relating to sampling (populations/samples, random sampling).*

*Component 4: Students will use basic probability distributions (e.g. normal distribution, binomial distribution)*

*Component 5: Students will compute and interpret confidence intervals of a population parameter (e.g. proportion or mean)*

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**Mapped to:**

*No Mapping*

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**Quantitative Literacy**

*No measures specified*

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**Mapped to:**

*No Mapping*