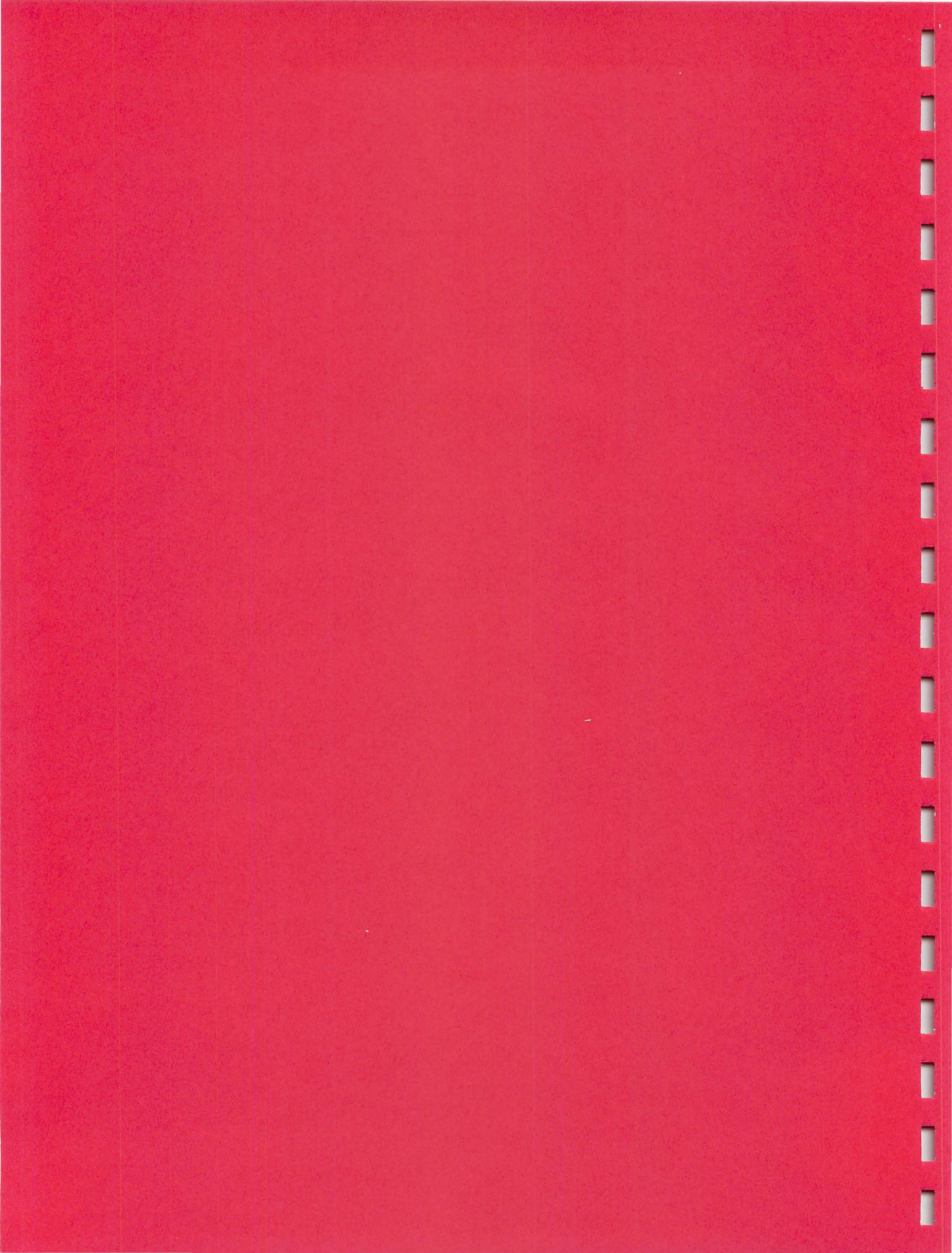


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**INDIANA UNIVERSITY SOUTH BEND
STRATEGIC PLANNING METRICS
2005-2006
FIRST EDITION**



OFFICE OF INSTITUTIONAL RESEARCH



FORWARD

The Office of Institutional Research presents the first edition of the Indiana University South Bend Strategic Planning Metrics. The Strategic Planning Metrics will serve as a readily available source of information about the institution. In future editions a descriptive narrative will accompany the information provided, but for now it exists as a document of informational tables. The document will concentrate on the most recent fall terms of the last five years.

The publication currently contains information on students and faculty members as well as some information on educational programs. Additionally, a summary of the IU South Bend Mission Statement and Institution Priorities will precede the descriptive information. The Office of Institutional Research plans to add additional sections in future editions, regarding additional institutional demographics, institutional advancement, and campus community. The appendices, while not fully developed, contain more detailed information of descriptive student information.

The primary source of student data for the Strategic Planning Metrics comes from the Indiana University Information Environment (IUIE). When the student data did not come directly from IUIE, much of the information was obtained through official reports from Indiana University Reporting & Research or the University Budget Office at the Indiana University Bloomington campus. The Office of Institutional Research also would like to acknowledge the divisions of Academic Affairs, Student Affairs & Enrollment Services, and Information Technologies at IU South Bend for providing assistance and support when it was needed in creating this document.

The Office of Institutional Research would appreciate your comments about the IU South Bend Fact Book and suggestions for future issues. E-mail your comments and suggestions to iusboir@iusb.edu or call the office at (574) 520-4104. We welcome your input.

Mr. John M. Novak, Director
Office of Institutional Research

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Note: Italicized and/or lighter text indicates areas of continuing and future development of the fact book.

IUSB MISSION STATEMENT & PRIORITIES

Mission

Indiana University South Bend is the comprehensive undergraduate and graduate regional campus of Indiana University that is committed to serving north central Indiana and southwestern Michigan. Its mission is to create, disseminate, preserve, and apply knowledge. The campus is committed to excellence in teaching, learning, research, and creative activity; to strong liberal arts and sciences programs and professional disciplines; to acclaimed programs in the arts and nursing/health professions; and to diversity, civic engagement, and a global perspective. IU South Bend supports student learning, access, and success for a diverse residential and non-residential student body that includes under-represented and international students. The campus fosters student-faculty collaboration in research and learning. Committed to the economic development of its region and state, Indiana University South Bend meets the changing educational and research needs of the community and serves as a vibrant cultural resource.

April 15, 2005

Statement of Campus Priorities

PRIORITIES FOR COLLEGIATE ATTAINMENT

- Foster Student Learning, Access, and Success
- Encourage and Maintain Academic Excellence

PRIORITIES FOR CAMPUS-COMMUNITY INTERACTION

- Enhance and Expand Partnerships with the Community
- Heighten the Recognition of the Indiana University South Bend's Resources and Achievements Beyond the Campus

PRIORITIES FOR SOCIETAL ENGAGEMENT

- Enhance Diversity in the Curriculum, Classroom, and Campus
- Reflect and Expand a Global Perspective

Priorities revised by Campus Directions Committee and Adopted by the IU South Bend Academic Senate (Spring 2001)

Chancellor's Cabinet

Una Mae Reck, Chancellor

Alfred J. Guillaume, Jr., Vice Chancellor for Academic Affairs	Jacqueline L. Caul, Vice Chancellor for Student Affairs & Enrollment Management	Ilene Sheffer, Vice Chancellor for Public Affairs & University Advancement	William O'Donnell, Vice Chancellor for Administrative & Fiscal Affairs	Pat C. Ames, Vice Chancellor for Information Technologies
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Indiana University South Bend History

Indiana University South Bend can trace its roots back with the first extension class offered in January of 1916. These first classes were part of Indiana University's effort to offer classes for teachers in Indiana's booming cities of the period. Indiana University's involvement in South Bend gradually increased over the next few years and the first credited classes were offered in 1922.

The next major development of Indiana University in South Bend came in 1933 during the Great Depression. Franklin Roosevelt was the new president when South Bend's superintendent of schools asked Indiana University to provide a wider variety of classes locally for students who could not afford the additional financial burden of relocating to Bloomington. On September 18, 1933, the Superintendent's wishes were fulfilled as classes began in what was called the South Bend-Mishawaka Center of the IU Extension Division.

The first Indiana University center was located in South Bend's old Central High building. The acquisition of a building provided a focus for Indiana University's activities in the region. Within a few years enrollment for evening courses at the center reached 500 per semester. Local high school teachers with master's degrees usually taught classes during this time period, although Indiana University faculty who traveled to South Bend once a week from Bloomington taught some of the classes.

The next major development came in 1940 when the university appointed Lyton Keith Caldwell to the position of Executive Secretary. Caldwell, then a graduate student at the University of Chicago, became the first permanent administrative head of the South Bend-Mishawaka Extension Center.

Indiana University's role in the area continued to expand and by 1950 credit enrollment reached 1,370 students. In addition, there was also a varied program of non-credit classes offered throughout the community. On October 3, 1955, community leaders announced plans for a permanent campus site. A parcel of land along the St. Joseph River leased by the South Bend Park Board formed the heart of the 4.31 acre site, with

additional acreage donated by a local organization called the Committee of 100. The St. Joseph County Board of Commissioners added a further tract and IU acquired adjacent properties before the groundbreaking on June 17, 1959. This new South Bend-Mishawaka center building represented the first permanent home for IU in the area, and is now part of Northside Hall.

During this period the growth in enrollment outpaced the expansion of faculty and facilities. Also at this time there were about a dozen fulltime faculty members and by the end of the decade, most of the faculty members had doctorate degrees. The Indiana University program was still confined to evening classes at Central High. The construction of the new university center along the St. Joseph River east of downtown South Bend in 1961 finally provided an appropriate building.

Although Indiana University's role in South Bend continued to expand, officials from downstate believed that students who lacked the money to attend Indiana University in Bloomington could take freshman and sophomore level courses at the South Bend center and then relocate to the main campus in Bloomington to complete their degrees. This difficulty was not remedied until the mid sixties, which was a time of increasing demand for advanced courses in South Bend as veterans flocked to classes under the GI Bill. It was in 1967 that IU in South Bend awarded its first degrees. The first commencement ceremony was held on June 7, 1967, when thirty-three business and education graduates received diplomas.

The next major development took place on August 7, 1969, when the North Central Association granted the recently renamed Indiana University at South Bend its own separate accreditation. The campus expansion continued with groundbreaking on May 6, 1970, for the new Science/Library addition, now known as Northside West.

Programs, faculty, and facilities all grew rapidly from the mid 1960s through the early 1970s. By 1974 the old extension center had evolved into a regional campus, with significant but still limited autonomy within a statewide Indiana University system. During this period more than 5,000 students received instruction from 140 well qualified, fulltime faculty members, supplemented by 150 part time adjunct instructors. More than 250 graduates received master's degrees in business and education while 500 earned bachelor's degrees in the arts and sciences, business, education, and music. Also 50 students received associate degrees in dental and allied health programs.

On June 29, 1974, the Indiana University Board of Trustees abolished the Regional Campus Administration, giving unprecedented autonomy to the Indiana University South Bend administration. On December 14, 1974, the purchase of the Associates Building, now known as the Administration building, was approved. The building provided administrative offices, as well as faculty offices, and additional classroom space.

Enrollment and faculty changed little during the late 1970s and early 1980s. This period saw a modest decline in numbers and exceptionally tight finances, although Indiana University South Bend still expanded its facilities and programs including offering

classes in Elkhart starting in 1977. In the early 1980s the improvement of the local and state economy created a new era of growth for Indiana University South Bend.

In the late 1980s and early 1990s the campus again started to evolve and grow. On June 23, 1989, the Franklin D. Schurz Library was dedicated followed by the dedication of the Purdue Technology Building on October 28, 1993. This was not Purdue's first appearance at Indiana University South Bend. The Purdue School of Technology has been offering courses continuously since the creation of the South Bend-Mishawaka Extension Center in 1933.

The latest steps in campus development came with the opening of the Dorothy and Darwin Wiekamp Hall, providing additional classroom and office space, as well as the Student Activities Center, providing Indiana University South Bend's athletic teams and students' space for a wide variety of sports and other activities. These additions, expansions, and the refurbishing of the mall have drawn the University together into a true campus.

Today Indiana University South Bend enrolls over 7,000 students in a wide range of programs at the bachelor and master degree level. Indiana University South Bend has a growing number of students and offers degrees in most of the traditional college disciplines except engineering and agriculture. Since the late 1990s this campus has awarded over 900 Indiana University degrees per year to its students. The campus is also complemented by a growing number of Purdue University programs in technology.

(With revisions, courtesy of <http://www.iusb.edu/~stuassoc/history.html>)

I. STUDENT DEMOGRAPHIC INFORMATION

I. A. OVERALL ENROLLMENTS

1) Headcount enrollments by fiscal year

Fiscal Year	Summer II	Fall	Spring	Summer I
2000-01	2,349	7,252	6,681	2,770
2001-02	2,445	7,417	6,910	2,947
2002-03	2,567	7,457	7,047	3,127
2003-04	2,630	7,280	7,018	2,927
2004-05	2,546	7,501	7,001	2,828
2005-06	2,180	7,459		
change from prior term	-366	-42	-17	-99
% change	-14.4%	-0.6%	-0.2%	-3.4%

2) Student credit hour enrollments by fiscal year

Fiscal Year	Summer II	Fall	Spring	Summer I	Total
2000-01	8,883	62,953	57,439	10,599	139,874
2001-02	9,366	65,894	60,754	11,339	147,353
2002-03	9,783	67,469	63,418	12,318	152,988
2003-04	10,085	67,721	64,151	11,460	153,417
2004-05	9,718	70,519	64,895	11,124	156,256
2005-06	8,189	71,368			
change from prior term	-1,529	849	744	-336	2,839
% change	-15.7%	1.2%	1.2%	-2.9%	1.9%

3) Full-time equated students by fiscal year

Fiscal Year	Summer II	Fall	Spring	Summer I	Total
2000-01	638.9	4,306.2	3,939.6	756.1	9,640.8
2001-02	671.9	4,507.6	4,161.6	803.1	10,144.2
2002-03	705.0	4,611.0	4,346.4	872.0	10,534.4
2003-04	721.2	4,621.7	4,387.7	808.9	10,539.5
2004-05	694.6	4,807.7	4,440.1	785.5	10,727.9
2005-06	585.4	4,865.5			
change from prior term	-109	58	52	-23	188
% change	-15.7%	1.2%	1.2%	-2.9%	1.8%

I. B. STUDENT HEADCOUNT BY DEGREE CATEGORY

Degree Category	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
1) degree-seeking undergraduate	5,575	5,687	5,703	5,802	5,762
2) certificate-seeking undergraduate	35	61	59	49	56
3) graduate certificate seeking	128	120	96	4	7
4) graduate degree seeking	827	841	825	851	805
5) high school student enrollment	338	327	258	396	439
6) non-degree undergraduate	122	102	73	75	67
7) non-degree graduate	392	319	266	324	323
IU South Bend total fall enrollment	7,417	7,457	7,280	7,501	7,459

I. C. STUDENT HEADCOUNT BY TIME STATUS

Time Status	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
1) full-time undergrad	3,157	3,269	3,434	3,544	3,615
2) part-time undergrad	2,913	2,906	2,659	2,778	2,709
3) full-time grad	210	233	200	196	231
4) part-time grad	1,137	1,047	987	983	904
IU South Bend total fall enrollment	7,417	7,457	7,280	7,501	7,459
% of all undergrads full-time	52.0%	52.9%	56.4%	56.1%	57.2%
% of all grads full-time	15.6%	18.2%	16.8%	16.6%	20.4%
credit hours per undergrad. student	9.7	9.8	10.1	10.1	10.3
credit hours per grad. student	5.1	5.3	5.4	5.4	5.7

I. D. STUDENT HEADCOUNT BY AGE GROUPING

Traditional = through the age of 24 years old

Non-Traditional = 25 years old or more

1) Undergraduate students by age grouping

Age Groupings	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Traditional	3,861	3,909	3,865	4,101	4,087
Non-Traditional	2,209	2,268	2,228	2,221	2,237
Subtotal UG	6,070	6,177	6,093	6,322	6,324
% Traditional	63.6%	63.3%	63.4%	64.9%	64.6%
Average Age all UG	25.6	25.5	25.4	25.1	25.0

I. D. STUDENT HEADCOUNT BY AGE GROUPING (continued)

2) Graduate students by age grouping

Traditional = through the age of 24 years old

Non-Traditional = 25 years old or more

Age Groupings	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Traditional	96	86	91	90	96
Non-Traditional	1,251	1,194	1,096	1,089	1,039
Subtotal GR	1,347	1,280	1,187	1,179	1,135
% Traditional	7.1%	6.7%	7.7%	7.6%	8.5%
Average Age all GR	35.4	35.9	36.2	36.0	35.3

I. E. STUDENT HEADCOUNT BY RACE/ETHNICITY & GENDER1) Student headcount of **men** by race/ethnicity

Race/Ethnicity	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Black, Non-Hispanic	138	127	140	139	138
American Indian/Alaskan Native	17	14	16	15	13
Asian/Pacific Islander	43	49	40	34	41
Hispanic	76	71	77	71	76
White, Non-Hispanic	2,254	2,275	2,195	2,249	2,305
International *	124	133	154	108	103
Unknown	37	37	37	98	110
Subtotal MEN	2,689	2,706	2,659	2,714	2,786
Men as Percent of Total University	36.3%	36.3%	36.7%	36.2%	37.4%

* International Students: includes all students who have a visa status of non-resident

2) Student headcount of **women** by race/ethnicity

Race/Ethnicity	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Black, Non-Hispanic	318	324	313	337	348
American Indian/Alaskan Native	18	19	18	25	19
Asian/Pacific Islander	55	44	44	61	56
Hispanic	97	110	117	121	145
White, Non-Hispanic	4,090	4,060	3,903	3,979	3,838
International *	108	135	154	111	100
Unknown	42	59	37	153	167
Subtotal WOMEN	4,728	4,751	4,586	4,787	4,673
Women as Percent of Total University	63.7%	63.7%	63.3%	63.8%	62.6%

* International Students: includes all students who have a visa status of non-resident

I. E. STUDENT HEADCOUNT BY ETHNICITY & GENDER (continued)3) Student headcount of **all students** by race/ethnicity

Race/Ethnicity	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Black, Non-Hispanic	456	451	453	476	486
American Indian/Alaskan Native	35	33	34	40	32
Asian/Pacific Islander	98	93	84	95	97
Hispanic	173	181	194	192	221
White, Non-Hispanic	6,344	6,335	6,098	6,228	6,143
International *	232	268	308	219	203
Unknown	79	96	74	251	277
TOTAL UNIVERSITY	7,417	7,457	7,245	7,501	7,459

* International Students: includes all students who have a visa status of non-resident

4) Percent distribution of the total university

Race/Ethnicity	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Black, Non-Hispanic	6.2%	6.1%	6.3%	6.6%	6.8%
American Indian/Alaskan Native	0.5%	0.4%	0.5%	0.6%	0.4%
Asian/Pacific Islander	1.3%	1.3%	1.2%	1.3%	1.4%
Hispanic	2.4%	2.5%	2.7%	2.6%	3.1%
White, Non-Hispanic	86.5%	86.1%	85.0%	85.9%	85.5%
International *	3.2%	3.6%	4.3%	3.0%	2.8%
	100.0%	100.0%	100.0%	100.0%	100.0%
Percent Underrepresented Minorities	10.4%	10.3%	10.7%	11.1%	11.6%

Note: All *unknown* race/ethnicities are excluded from the percent distribution calculation.

* International Students: includes all students who have a visa status of non-resident

I. F. STUDENTS EMPLOYED OFF CAMPUS (Source: NSSE 2005)

Question 9c. About how many hours do you spend in a typical 7-day week working for pay off campus?

	IU South Bend First Year Students		Master's Inst. First Year Students		IU South Bend Seniors		Master's Inst. Seniors	
	Count	%	Count	%	Count	%	Count	%
0 hr/wk	56	28%	11,161	62%	80	24%	8,083	39%
1-5 hr/wk	8	4%	1,041	6%	11	3%	1,098	5%
6-10 hr/wk	14	7%	1,007	6%	25	8%	1,400	7%
11-15 hr/wk	14	7%	980	5%	17	5%	1,495	7%
16-20 hr/wk	26	13%	1,227	7%	40	12%	1,994	10%
21-25 hr/wk	24	12%	881	5%	39	12%	1,611	8%
26-30 hr/wk	23	11%	603	3%	28	8%	1,170	6%
30+ hr/wk	36	18%	1,233	7%	92	28%	3,972	19%
Total	201	100%	18,133	100%	332	100%	20,823	100%

I. G. BEGINNER COHORT PROFILE

1) Admissions

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Applied	1,600	1,475	1,553	1,446	1,560
Admitted	1,409	1,181	1,292	1,264	1,374
Selectivity	88.1%	80.1%	83.2%	87.4%	88.1%
Enrolled	1,029	932	895	910	1,006
Yield	73.0%	78.9%	69.3%	72.0%	73.2%

2) Beginner cohort by time status & full-time equated beginners

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
full-time	751	659	707	706	806
part-time	278	273	188	204	200
total beginners	1,029	932	895	910	1,006
full-time equated	762.7	690.1	694.0	704.7	791.0

3) Beginner cohort by intended degree

Degree Type	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
certificate	8	14	7	13	8
associate	82	95	83	96	89
bachelor's	939	823	805	801	909
total beginners	1,029	932	895	910	1,006

I. G. BEGINNER COHORT PROFILE (continued)

4) Beginner cohort – test scores

a) SAT scores

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
% submitting SAT scores	51.9%	65.9%	72.7%	73.0%	73.7%
verbal average	486	477	483	486	485
verbal 25th percentile	430	420	430	430	430
verbal 75th percentile	540	530	540	540	540
math average	475	475	475	479	482
math 25th percentile	420	420	410	430	420
math 75th percentile	530	520	530	530	530
average SAT composite	961	952	958	965	967
25th percentile	850	840	840	860	850
75th percentile	1070	1050	1070	1070	1070

b) ACT scores

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
% submitting ACT scores	5.4%	6.9%	6.0%	9.2%	9.4%
English average	19	19	20	20	20
English 25th percentile	15	16	17	16	16
English 75th percentile	22	23	24	22	22
math average	19	19	20	20	20
math 25th percentile	16	16	17	17	17
math 75th percentile	22	23	23	23	21
average ACT composite	20	20	21	20	20
25th percentile	16	17	17	17	18
75th percentile	23	23	23	23	23

I. G. BEGINNER COHORT PROFILE (continued)

5) Beginner cohort – high school percent rank

		Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
	% of cohort submitting rank	61.1%	77.4%	78.4%	76.2%	75.4%
Q1	top 10% of high school class	7.0%	4.6%	5.1%	7.4%	6.9%
	11-25% of high school class	14.6%	16.2%	18.8%	17.0%	16.8%
Q2	26-50% of high school class	35.1%	37.7%	35.9%	36.8%	35.2%
Q3	51-75% of high school class	32.1%	33.3%	30.6%	29.6%	31.5%
Q4	bottom 25% of h.s. class	11.1%	8.2%	9.5%	9.2%	9.6%
		100.0%	100.0%	100.0%	100.0%	100.0%

I. H. FULL-TIME BEGINNER COHORT PERSISTENCE AND GRADUATION

* These tables summarize the data submitted to IPEDS with the Graduation Rates Survey. The cohort is defined as **full-time** beginner (FTB), degree-seeking students who matriculated in either of the preceding summer sessions or in the fall, or students who began their coursework in high school and enrolled as traditional college students in the fall. These graduation rates combine all degree-seeking FTB students and provide the number of students who earned their degree within 150% of program length.

1) persistence rates of full-time beginner, degree-seeking students

cohort *	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
headcount	640	638	751	659	707	706
persistence to spring	83.0%	82.3%	84.8%	86.3%	83.7%	83.0%
persistence to 2nd year	65.5%	64.4%	66.4%	69.5%	65.6%	64.4%

2) persistence and graduation rates of full-time beginner, degree-seeking students

cohort *	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
headcount	554	559	626	593	629	732
persistence to spring	80.4%	83.8%	81.7%	81.3%	83.0%	83.1%
persistence to 2nd year	64.2%	60.6%	59.2%	57.5%	64.2%	63.5%
graduation rates	25.0%	26.3%	21.9%	25.3%	27.8%	23.1%

II. FACULTY DEMOGRAPHIC INFORMATION

II. A. FULL-TIME INSTRUCTIONAL FACULTY (AAUP DEFINITION)

(Source: Common Data Set and IPEDS – Employee by Assigned Position)

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research.

Institutions are asked to EXCLUDE:

- (a) instructional faculty in preclinical and clinical medicine;
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like even though they may devote part of their time to classroom instruction and may have faculty status;
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like;
- (d) faculty on leave without pay; and
- (e) replacement faculty for faculty on sabbatical leave.

	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Tenured	Not Avl.	117	103	96
Tenure Track	Not Avl.	57	65	79
Not on Tenure Track	Not Avl.	45	52	62
Total	212	219	220	237
a) # in minority groups	24	27	31	37
b) # women	98	104	107	118
c) # men	114	115	113	119
d) # with terminal degrees	138	146	143	164
e) # with non-terminal master's	45	50	52	62
f) # with bachelor's degrees	4	4	8	10
g) # with unknown degree	25	19	17	1
h) % with terminal degrees	65%	67%	65%	69%

Fall 2005 numbers were not available at the time of publication.

II. B. FULL-TIME AND PART-TIME FACULTY

(Source: Common Data Set)

Instructional Faculty data submitted in the following tables is not by AAUP definition.

Full-Time: faculty employed on a full-time basis (this does include lecturers)

Part-Time: faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

FULL-TIME FACULTY	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Total Full-Time Faculty	251	260	266	291
a) # in minority groups	29	32	40	44
b) # women	119	126	133	152
c) # men	132	134	133	139
d) # with terminal degrees	153	161	162	183
e) # with non-terminal master's	62	66	65	92
f) # with bachelor's degrees	5	8	10	14
g) # with unknown degree	31	25	29	2
h) % with terminal degrees	61%	62%	61%	63%

Fall 2005 numbers were not available at the time of publication.

PART-TIME FACULTY	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Total Part-Time Faculty	245	238	275	260
a) # in minority groups	17	19	17	18
b) # women	122	119	143	136
c) # men	123	119	132	124
d) # with terminal degrees	33	31	34	48
e) # with non-terminal master's	108	112	121	152
f) # with bachelor's degrees	30	20	26	35
g) # with unknown degree	74	75	94	25
h) % with terminal degrees	13%	13%	12%	18%

Fall 2005 numbers were not available at the time of publication.

II. C. FACULTY AWARDS

1) Number of Trustees' Teaching Awards (formerly TERA) by Division/School

Division/School	2000-01	2001-02	2002-03	2003-04	2004-05
Raclin Sch. of the Arts		1			
Arts & Sciences	7	7	7	8	9
Business & Economics	4	3	2	2	
Education	5	3	4	5	2
Library	1		1		
Nursing and Health Prof.		1	2	2	1
Total	17	15	16	17	12

2) IU South Bend Distinguished Teaching Award

Listing of recipients over the past 10 years

Year	Faculty Member	Department
2004	Elisabeth (Betsy) Lucal	Sociology and Anthropology
2003	Rebecca L. Torstrick	Sociology and Anthropology
2001	Pankaj (P.N.) Saksena	Business and Economics
2000	Suzanne J. Konzelmann	Business and Economics
1998	Patricia McNeal	Women's Studies
1997	Morteza Shafii-Mousavi	Mathematics
1996	Gretchen Anderson	Chemistry
1995	Scott R. Sernau	Sociology and Anthropology

3) IU South Bend Distinguished Research Award

Listing of recipients since the awards inception in 1999

Year	Faculty Member	Department	Lecture Event Title(s)
2005	Andrew F. Schnabel	Biological Sciences	
2004	Frederick J. Naffziger	Business and Economics	Has the World Gone Crazy? – Legal Issues: A Call for Context in Public Discussion
2003	Peter G. Bushnell	Biology	From Lab Bench to Long-lining: What Physiologists Can Offer Fisheries
2003	Daniel V.A. Olson	Sociology and Anthropology	What Happens When Religions Compete?
2002	Monle Lee	Business and Economics	Flipping through the Pages: The Media's Evolving Portrayals of Women and Minorities
2001	Michael Darnel	Mathematics	Finding Some Order in Algebra
2001	Margaret Scanlan	English	Literature and Terror
2000	John L. McIntosh	Psychology	The Legacy of Suicide
1999	Steven N. Shore	Physics and Astronomy	1) A Voyage to the Heart of the Galaxy: The Life & Times of the Milky Way 2) The Laboratory in the Sky: The Interrelationship of the Physical Laws of the Everyday and Cosmic Phenomena

II. C. FACULTY AWARDS (continued)

4) Indiana University South Bend Lundquist Faculty Fellowship

The Eldon F. Lundquist Award

The late Eldon F. Lundquist of Elkhart was a distinguished long-time member of the Indiana legislature. He is remembered especially for his ardent support of higher education in this state. In 1979 his friends established an IU fund in his honor. Since 1985 the income from this fund has been used to make an annual Lundquist Faculty Fellow award. The governing clause from the Instructions for the Administration of the Fund reads as follows.

The award shall be made to a meritorious faculty member of Indiana University, South Bend Campus, who has exhibited excellence in teaching, scholarly or artistic achievement, and diversified relevant service, preferably in community service throughout the Michiana region.

The award consists of a \$5,000 honorarium. Each Lundquist Fellow is expected to present an address at the public ceremony at which his/her successor is announced.

Listing of recipients for the past 10 years

Year	Faculty Member	School	Department
2005	Mike F. Keen	Liberal Arts and Sciences	Sociology and Anthropology
2004	David K. Barton	Raclin School of Arts	
2003	Lester C. Lamon	Liberal Arts and Sciences	History
2002	Harold Langland	Raclin School of Arts	
2001	Paul A. Joray	Business and Economics	
2000	John McIntosh	Liberal Arts and Sciences	Psychology
1999	William Frascella	Liberal Arts and Sciences	Mathematics
1998	J. Paul Herr	SPEA and Liberal Arts & Sciences	Political Science
1997	William Hojnacki	Public and Environmental Affairs	
1996	Thomas Miller	Raclin School of Arts	

II. C. FACULTY AWARDS (continued)

5) Indiana University All-University Awards

Listing of IU South Bend recipients for the past 10 years

Year	Faculty Member	Department	Award
2005	Gretchen Anderson	Chemistry	Herman Frederic Lieber Award
2005	Elisabeth (Betsy) Lucal	Sociology and Anthropology	Sylvia E. Bowman Award
2005	Linda Chen	Political Science	Wilbert Hites Mentoring Award
2005	Elizabeth Mooney	Sociology and Anthropology	Part-Time Teaching Award
2004	Rebecca L Torstrick	Sociology and Anthropology	President's Award
2003	Randall M. Isaacson	Education	Frederic Bachman Lieber Award
2002	Brenda Knowles	Business Law	Wilbert Hites Mentoring Award
2001	Suzanne J. Konzelmann	Economics	President's Award
2000	Scott R. Sernau	Sociology	Sylvia E. Bowman Award
1999	Patricia McNeal	Women's Studies	Herman Frederic Lieber Award
1998	Morteza Shafii-Mousavi	Math & Computer Science	President's Award

Since 1980 Indiana University South Bend faculty members have had:

- 8 President's Award recipients
- 3 Sylvia E. Bowman Award recipients
- 7 Herman Frederic Lieber Award recipients
- 1 Frederic Bachman Lieber Award recipient
- 1 Part-Time Teaching Award recipient

II. D. FACULTY SURVEY FOR STUDENT ENGAGEMENT (FSSE) 2005

1) Faculty perceptions of student relationships compared to student responses

Percentage of faculty who reported that students at their institution have positive relationships with the following groups

<i>FSSE Item</i>	<i>Class</i>	<i>Positive Quality</i>
With other students	LD	68%
	UD	81%
With faculty members	LD	75%
	UD	84%
With administrative personnel	LD	31%
	UD	51%

Note: Faculty responded to the items above on 7-point scales (e.g., 1 = Unfriendly, Unsupportive, Sense of Alienation to 7 = Friendly, Supportive, Sense of Belonging). Responses of 5, 6, or 7 are coded as positive quality.

Distribution of student ratings of the quality of their relationships with the following groups

<i>NSSE Item</i>	<i>Class</i>	<i>Positive Quality</i>
With other students	FY	64%
	SR	75%
With faculty members	FY	76%
	SR	77%
With administrative personnel and offices	FY	56%
	SR	50%

Note: Students responded to the items above on 7-point scales (e.g., 1 = Unfriendly, Unsupportive, Sense of Alienation to 7 = Friendly, Supportive, Sense of Belonging). Responses of 5, 6, or 7 are coded as positive quality and responses of 1, 2, 3, and 4 are coded as neutral or negative.

LD = Teaches primarily lower division undergrad courses
UD = teaches primarily upper division undergrad courses

FY = first-year student
SR = Seniors

2) Time usage of IU South Bend faculty

About how many hours do you spend in a typical 7-day week doing each of the following?

<i>Task</i>	<i>Hours Spent</i>	<i>LD</i>		<i>UD</i>		<i>Total</i>	
		<i>count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
a. Teaching undergraduate students in class	0	1	1%	1	1%	2	1%
	1-4	19	17%	10	13%	29	16%
	5-8	48	43%	33	44%	81	44%
	9-12	35	32%	27	36%	62	33%
	More than 12	8	7%	4	5%	12	7%
	Total		111	100%	75	100%	186
b. Grading papers and exams	0	1	1%	2	3%	3	2%
	1-4	42	38%	24	32%	66	35%
	5-8	38	34%	35	47%	73	39%
	9-12	17	15%	8	11%	25	13%
	More than 12	13	12%	6	8%	19	10%
	Total		111	100%	75	100%	186
c. Giving other forms of written and oral feedback to students	0	3	3%	3	4%	6	3%
	1-4	68	62%	48	64%	116	63%
	5-8	25	23%	18	24%	43	23%
	9-12	4	4%	3	4%	7	4%
	More than 12	9	9%	3	3%	12	7%
	Total		109	100%	75	100%	184

2) Time usage of IU South Bend faculty (continued)

About how many hours do you spend in a typical 7-day week doing each of the following?

Task	Hours Spent	LD		UD		Total	
		Count	%	Count	%	Count	%
d. Preparing for class	0	0	0%	0	0%	0	0%
	1-4	28	25%	18	24%	46	25%
	5-8	44	40%	26	35%	70	38%
	9-12	24	22%	18	24%	42	23%
	More than 12	15	14%	13	18%	28	16%
	Total	111	100%	75	100%	186	100%
e. Reflecting on ways to improve my teaching	0	4	4%	0	0%	4	2%
	1-4	78	70%	50	67%	128	69%
	5-8	18	16%	15	20%	33	18%
	9-12	4	4%	6	8%	10	5%
	More than 12	7	7%	4	5%	11	6%
	Total	111	100%	75	100%	186	100%
f. Research and scholarly activities	0	17	15%	7	9%	24	13%
	1-4	51	46%	24	32%	75	41%
	5-8	18	16%	17	23%	35	19%
	9-12	9	8%	17	23%	26	14%
	More than 12	15	14%	10	13%	25	14%
	Total	110	100%	75	100%	185	100%
g. Working with undergraduates on research	0	67	61%	37	50%	104	57%
	1-4	30	27%	30	41%	60	33%
	5-8	7	6%	6	8%	13	7%
	9-12	5	5%	1	1%	6	3%
	More than 12	1	1%	0	0%	1	1%
	Total	110	100%	74	100%	184	100%
h. Advising undergraduate students	0	48	43%	15	20%	63	34%
	1-4	46	41%	46	61%	92	49%
	5-8	8	7%	9	12%	17	9%
	9-12	6	5%	2	3%	8	4%
	More than 12	3	3%	3	4%	6	3%
	Total	111	100%	75	100%	186	100%
i. Supervising internships or other field experiences	0	92	83%	53	73%	145	79%
	1-4	9	8%	12	16%	21	11%
	5-8	4	4%	3	4%	7	4%
	9-12	3	3%	3	4%	6	3%
	More than 12	3	3%	2	2%	5	3%
	Total	111	100%	73	100%	184	100%

LD = teaches primarily lower division undergrad courses; UD = teaches primarily upper division undergrad courses

III. EDUCATIONAL PROGRAM INFORMATION

A. NUMBER OF AUTHORIZED INDIANA UNIVERSITY PROGRAMS

(Source: University Budget Office, University Office of Student Systems Services)

Programs leading to award of:	2000-01	2001-02	2002-03	2003-04	2004-05
1) technical certificate	0	0	2	2	2
2) non-technical certificate	16	16	16	16	17
3) Associate's degrees	17	17	15	15	15
4) Bachelor's degrees	49	49	49	49	51
5) Master's degrees	12	12	13	13	14
Total IU Programs	94	94	95	95	99
Purdue Statewide Tech Programs	15	15	14	14	14

B. CHANGES IN ACADEMIC PROGRAMS

(Source: IU South Bend Academic Master Plan – 10/12/2005)

Year	School	Award	Program	Change
2004	Liberal Arts & Sciences	M.A./M.A.T.	English	New Program
2004	Liberal Arts & Sciences	Certificate	Professional Writing	New Certificate
2003	Business & Economics	B.S.	Management Information Systems	New Concentration
2003	Liberal Arts & Sciences	Post Bac. Certificate	Informatics	New Certificate
2003	Liberal Arts & Sciences	Certificate	Informatics	New Certificate
2002	Liberal Arts & Sciences	B.S.	Actuarial Sciences	New Program
2002	Liberal Arts & Sciences	M.S.	Applied Math. & Computer Science	New Program

C. NUMBER OF INDIVIDUALS AWARDED DEGREES & CERTIFICATES

(Source: IPEDS – Degree Completions)

Award Type	FY 2001	FY 2002	FY 2003	FY 2004	FY 2005
1) Pre-associate certificates	0	0	0	0	0
2) Other undergraduate certificates/diplomas	6	23	44	39	33
3) Associate's degrees	170	167	166	161	194
4) Bachelor's degrees	548	572	542	538	575
5) Master's degrees	200	231	194	251	209
6) Specialist's degrees	0	0	0	0	0
7) Doctor's degrees	0	0	0	0	0
8) Post-baccalaureate first prof. degrees	0	0	0	0	0
9) Post-baccalaureate certificates	2	8	4	1	3
Totals	926	1,001	950	990	1,014

APPENDICES

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TABLE A: STUDENT HEADCOUNT BY DEGREE CATEGORY AND CLASS LEVEL

DEGREE CATEGORY	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Associate's, 1st year	197	234	212	208	192
Associate's, 2nd year	375	415	432	396	382
Freshmen, Bachelor's	1,808	1,662	1,607	1,740	1,753
Sophomore, Bachelor's	1,036	1,158	1,074	1,035	1,037
Junior, Bachelor's	924	929	1,028	959	938
Senior, Bachelor's	1,235	1,289	1,350	1,464	1,460
Degree-Seeking Undergrad.	5,575	5,687	5,703	5,802	5,762
Certificate, 1st year	29	50	37	24	27
Certificate, 2nd year	1	2	10	25	29
Certificate Special	5	9	12	0	0
Certificate-Seeking, Undergrad.	35	61	59	49	56
Degree-Seeking Graduate	827	841	825	851	805
Certificate, Graduate	128	120	96	4	7
High School	338	327	258	396	439
Undergrad. Special, Non-Degree	122	102	73	75	67
Graduate Special, Non-Degree	392	319	266	324	323
Non-Degree	852	748	597	795	829
UNIVERSITY TOTALS	7,417	7,457	7,280	7,501	7,459

TABLE B-1: STUDENT HEADCOUNT BY CLASS LEVEL

Class Level	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Freshmen	1,803	2,034	1,946	1,856	1,997	2,002
Sophomores	1,301	1,412	1,575	1,516	1,431	1,419
Juniors	828	924	929	1,028	959	938
Seniors	1,203	1,235	1,289	1,350	1,464	1,459
Special Undergrad.	762	465	438	343	471	506
UG Subtotal	5,897	6,070	6,177	6,093	6,322	6,324
Graduate	972	955	961	921	855	812
Special Graduate	383	392	319	266	324	323
GR Subtotal	1,355	1,347	1,280	1,187	1,179	1,135
UNIVERSITY TOTAL	7,252	7,417	7,457	7,280	7,501	7,459

TABLE B-2: STUDENT CREDIT HOURS BY CLASS LEVEL

Class Level	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Freshmen	18,835	20,948	19,918	19,601	21,170	21,808
Sophomores	12,956	14,174	16,260	15,411	14,927	14,969
Juniors	8,442	9,464	9,604	10,975	10,238	10,215
Seniors	11,842	12,172	12,712	13,579	15,375	15,432
Special Undergrad.	4,319	2,257	2,189	1,735	2,423	2,487
UG Subtotal	56,393	59,015	60,683	61,301	64,133	64,911
Graduate	5,103	5,314	5,452	5,244	4,792	4,910
Special Graduate	1,457	1,565	1,334	1,176	1,594	1,547
GR Subtotal	6,560	6,879	6,786	6,420	6,386	6,457
UNIVERSITY TOTAL	62,953	65,894	67,469	67,721	70,519	71,368

TABLE B-3: AVERAGE CREDIT HOURS PER STUDENT BY CLASS LEVEL

Class Level	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Freshmen	10.4	10.3	10.2	10.6	10.6	10.9
Sophomores	10.0	10.0	10.3	10.2	10.4	10.5
Juniors	10.2	10.2	10.3	10.7	10.7	10.9
Seniors	9.8	9.9	9.9	10.1	10.5	10.6
Special Undergrad.	5.7	4.9	5.0	5.1	5.1	4.9
UG Subtotal	9.6	9.7	9.8	10.1	10.1	10.3
Graduate	5.3	5.6	5.7	5.7	5.6	6.0
Special Graduate	3.8	4.0	4.2	4.4	4.9	4.8
GR Subtotal	4.8	5.1	5.3	5.4	5.4	5.7
UNIVERSITY TOTAL	8.7	8.9	9.0	9.3	9.4	9.6

TABLE C-1: STUDENT HEADCOUNT BY TIME STATUS AND CAREER LEVEL

Career Level	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	full-time	part-time	full-time	part-time	full-time	part-time	full-time	part-time	full-time	part-time
Undergraduates	3,127	2,478	3,241	2,498	3,409	2,341	3,511	2,340	3,615	2,203
Special Undergrad.	30	435	28	410	25	318	33	438	21	485
Graduates	187	768	205	756	177	744	155	700	193	619
Special Graduates	23	369	28	291	23	243	41	283	40	283
TOTAL UNIVERSITY	3,367	4,050	3,502	3,955	3,634	3,646	3,740	3,761	3,869	3,590

TABLE C-2: STUDENT HEADCOUNT BY TIME STATUS AND SCHOOL/DIVISION

Schools/Divisions	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	full-time	part-time	full-time	part-time	full-time	part-time	full-time	part-time	full-time	part-time
SCHOOL OF THE ARTS	291	147	311	170	291	172	301	147	205	120
SCHOOL OF EDUCATION	468	928	809	994	803	875	786	854	772	741
SCHOOL OF PUBLIC & ENVIR. AFFAIRS	107	141	195	199	208	191	230	174	218	163
SCHOOL OF CONTINUING STUDIES	96	230	113	218	95	209	105	202	111	216
COLLEGE OF LIBERAL ARTS & SCI	556	427	924	676	1,023	665	1,018	716	1,047	683
GRADUATE SCHOOL - LIBERAL ARTS	2	40	10	43	16	53	16	75	14	73
DIVISION OF LABOR STUDIES	0	11	0	9	0	7	2	5	3	1
DIVISION OF SOCIAL WORK	35	69	43	58	19	73	16	79	25	94
SCHOOL OF BUSINESS & ECONOMICS	318	483	622	668	619	620	621	614	694	580
GENERAL & TECHNICAL STUDIES	0	0	0	1	0	1	0	0		
BUSINESS & ECONOMICS SUBTOTAL	318	483	622	669	619	621	621	614	694	580
ALLIED HEALTH PROFESSIONS	94	63	115	110	124	120	125	107	137	91
DENTAL AUX. EDUCATION	90	56	113	97	128	199	139	89	142	89
NURSING	148	170	206	196	279	172	338	193	381	200
NURSING ASSOCIATE	0	4	0	5	0	0	0	0	0	0
NURSING & HEALTH PROF. SUBTOTAL	332	293	434	408	531	491	602	389	660	380
UNIVERSITY DIVISION	1,117	714	3	1	0	0	0	0	0	0
LIBRARY & INFORMATION SCIENCE	0	4	0	0	0	1	0	0	0	0
NON-DEGREE	32	524	33	475	23	364	32	479	12	515
TRANSIENT	13	39	5	35	6	24	11	27	8	24
ADMINISTRATIVE TRACKING GROUP	45	563	38	510	29	388	43	506	20	539
TOTAL UNIVERSITY	3,367	4,050	3,502	3,955	3,634	3,746	3,740	3,761	3,769	3,590

TABLE D-1: UNDERGRADUATE STUDENT HEADCOUNT BY AGE GROUPINGS

Age Groups	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
less than 18	248	217	164	238	221
18 - 21	2,339	2,317	2,283	2,384	2,525
22 - 25	1,492	1,649	1,677	1,755	1,655
26 - 30	741	774	797	798	774
31 - 35	397	427	452	449	462
36 - 40	310	313	268	253	259
41 - 45	248	210	200	203	198
46 - 50	175	164	165	161	134
more than 50	120	106	87	81	96
Unknown	0	0	0	0	0
Total	6,070	6,177	6,093	6,322	6,324
Average Age	25.6	25.5	25.4	25.1	25.0

TABLE D-2: GRADUATE STUDENT HEADCOUNT BY AGE GROUPINGS

Age Groups	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
less than 18	0	0	0	0	0
18 - 21	0	5	1	2	0
22 - 25	156	147	134	162	168
26 - 30	387	335	318	292	316
31 - 35	245	233	211	209	195
36 - 40	179	154	141	127	123
41 - 45	134	159	138	158	127
46 - 50	129	120	104	93	90
more than 50	117	127	140	136	116
Unknown	0	0	0	0	0
Total	1,347	1,280	1,187	1,179	1,135
Average Age	35.4	35.9	36.2	36.0	35.3

TABLE D-3: UNDERGRADUATE AGE GROUPING PERCENT DISTRIBUTION

Age Groups	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
less than 18	4.1	3.5	2.7	3.8	3.5
18 - 21	38.5	37.5	37.5	37.7	39.9
22 - 25	24.6	26.7	27.5	27.8	26.2
26 - 30	12.2	12.5	13.1	12.6	12.2
31 - 35	6.5	6.9	7.4	7.1	7.3
36 - 40	5.1	5.1	4.4	4.0	4.1
41 - 45	4.1	3.4	3.3	3.2	3.1
46 - 50	2.9	2.7	2.7	2.5	2.1
more than 50	2.0	1.7	1.4	1.3	1.5
Unknown	0.0	0.0	0.0	0.0	0.0
	100.0	100.0	100.0	100.0	100.0

TABLE D-4: GRADUATE AGE GROUPING PERCENT DISTRIBUTION

Age Groups	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
less than 18	0.0	0.0	0.0	0.0	0.0
18 - 21	0.0	0.4	0.1	0.2	0.0
22 - 25	11.6	11.5	11.3	13.7	14.8
26 - 30	28.7	26.2	26.8	24.8	27.8
31 - 35	18.2	18.2	17.8	17.7	17.2
36 - 40	13.3	12.0	11.9	10.8	10.8
41 - 45	9.9	12.4	11.6	13.4	11.2
46 - 50	9.6	9.4	8.8	7.9	7.9
more than 50	8.7	9.9	11.8	11.5	10.2
Unknown	0.0	0.0	0.0	0.0	0.0
	100.0	100.0	100.0	100.0	100.0

TABEL E-1: STUDENT HEADCOUNT ENROLLMENT BY SCHOOL/DIVISION

Schools/Divisions	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Pr. Yr. Change	% Change
SCHOOL OF THE ARTS	438	481	463	448	425	-23	-5%
SCHOOL OF EDUCATION	1,396	1,803	1,678	1,640	1,513	-127	-8%
SCHOOL OF PUBLIC & ENVIR. AFFAIRS	248	394	399	404	381	-23	-6%
^a SCHOOL OF CONTINUING STUDIES	326	331	304	307	327	20	7%
COLLEGE OF LIBERAL ARTS & SCIENCES	983	1,600	1,688	1,734	1,730	-4	0%
GRADUATE SCHOOL - LIBERAL ARTS	42	53	69	91	87	-4	-4%
DIVISION OF LABOR STUDIES	11	9	7	7	4	-3	-43%
DIVISION OF SOCIAL WORK	104	101	92	95	119	24	25%
SCHOOL OF BUSINESS & ECONOMICS	801	1,290	1,239	1,235	1,274	39	3%
^b GENERAL & TECHNICAL STUDIES	-	1	1	-	-	0	-
BUSINESS & ECONOMICS SUBTOTAL	801	1,291	1,240	1,235	1,274	39	3%
ALLIED HEALTH PROFESSIONS	157	225	244	232	228	-4	-2%
DENTAL AUX. EDUCATION	146	210	227	228	231	3	1%
NURSING	318	402	451	531	581	50	9%
^c NURSING ASSOCIATE	4	5	-	-	-	0	-
DIVISION OF NURSING AND HEALTH PROF.	625	842	922	991	1,040	49	5%
^d UNIVERSITY DIVISION	1,831	4	-	-	-	0	-
LIBRARY & INFORMATION SCIENCE	4	-	1	-	-	0	-
NON-DEGREE	556	508	387	511	527	16	3%
TRANSIENT	52	40	30	38	32	-6	-16%
ADMINISTRATIVE TRACKING GROUP	608	548	417	549	559	10	2%
TOTAL UNIVERSITY	7,417	7,457	7,280	7,501	7,459	-42	-1%

a. General Studies Degrees

b. Banking and Finance - Associate Program was discontinued.

c. Nursing Associate program was discontinued.

d. University Division was discontinued and undergraduate students were directly admitted into respective academic units beginning in 2002.

TABLE E-2: UNDERGRADUATE STUDENT HEADCOUNT ENROLLMENT BY SCHOOL/DIVISION

Schools/Divisions	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Pr. Yr. Change	% Change
SCHOOL OF THE ARTS	420	465	447	436	410	-26	-6%
SCHOOL OF EDUCATION	648	1,131	1,062	1,015	943	-72	-7%
SCHOOL OF PUBLIC & ENVIR. AFFAIRS	207	338	319	340	329	-11	-3%
^a SCHOOL OF CONTINUING STUDIES	326	331	304	307	327	20	7%
COLLEGE OF LIBERAL ARTS & SCIENCES	983	1,600	1,688	1,734	1,730	-4	0%
GRADUATE SCHOOL - LIBERAL ARTS	-	-	-	-	-	0	--
DIVISION OF LABOR STUDIES	11	9	7	7	4	-3	-43%
DIVISION OF SOCIAL WORK	-	-	-	-	-	0	--
SCHOOL OF BUSINESS & ECONOMICS	573	1,028	1,014	1,025	1,052	27	3%
^b GENERAL & TECHNICAL STUDIES	-	1	1	-	-	0	-
BUSINESS & ECONOMICS SUBTOTAL	573	1,029	1,015	1,025	1,052	27	3%
ALLIED HEALTH PROFESSIONS	157	225	244	232	228	-4	-2%
DENTAL AUX. EDUCATION	146	210	227	228	231	3	1%
NURSING	317	402	451	531	581	50	9%
^c NURSING ASSOCIATE	4	5	-	-	-	0	-
DIVISION OF NURSING AND HEALTH PROF.	624	842	922	991	1,040	49	5%
^d UNIVERSITY DIVISION	1,831	4	-	-	-	0	--
LIBRARY & INFORMATION SCIENCE	-	-	-	-	-	0	--
NON-DEGREE	395	388	299	429	457	28	7%
TRANSIENT	52	40	30	38	32	-6	-16%
ADMINISTRATIVE TRACKING GROUP	447	428	329	467	489	22	5%
TOTAL UNIVERSITY	6,070	6,177	6,093	6,322	6,324	2	0%

a. General Studies Degrees

b. Banking and Finance - Associate Program was discontinued.

c. Nursing Associate program was discontinued.

d. University Division was discontinued and undergraduate students were directly admitted into respective academic units beginning in 2002.

TABLE E-3: GRADUATE STUDENT HEADCOUNT ENROLLMENT BY SCHOOL/DIVISION

Schools/Divisions	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Pr. Yr. Change	% Change
SCHOOL OF THE ARTS	18	16	16	12	15	3	25%
SCHOOL OF EDUCATION	748	672	616	625	570	-55	-9%
SCHOOL OF PUBLIC & ENVIR. AFFAIRS	41	56	80	64	52	-12	-19%
^a SCHOOL OF CONTINUING STUDIES	-	-	-	-	-	0	--
COLLEGE OF LIBERAL ARTS & SCIENCES	-	-	-	-	-	0	--
GRADUATE SCHOOL - LIBERAL ARTS	42	53	69	91	87	-4	-4%
DIVISION OF LABOR STUDIES	-	-	-	-	-	0	--
DIVISION OF SOCIAL WORK	104	101	92	95	119	24	25%
SCHOOL OF BUSINESS & ECONOMICS	228	262	225	210	222	12	6%
^b GENERAL & TECHNICAL STUDIES	-	-	-	-	-	0	--
BUSINESS & ECONOMICS SUBTOTAL	228	262	225	210	222	12	6%
ALLIED HEALTH PROFESSIONS	-	-	-	-	-	0	--
DENTAL AUX. EDUCATION	-	-	-	-	-	0	--
NURSING	1	-	-	-	-	0	--
^c NURSING ASSOCIATE	-	-	-	-	-	0	--
DIVISION OF NURSING AND HEALTH PROF.	1	-	-	-	-	0	--
^d UNIVERSITY DIVISION	-	-	-	-	-	0	--
LIBRARY & INFORMATION SCIENCE	4	-	1	-	-	0	--
NON-DEGREE	161	120	88	82	70	-12	-15%
TRANSIENT	-	-	-	-	-	0	--
ADMINISTRATIVE TRACKING GROUP	161	120	88	82	70	-12	-15%
TOTAL UNIVERSITY	1,347	1,280	1,187	1,179	1,135	-44	-4%

a. General Studies Degrees

b. Banking and Finance - Associate Program was discontinued.

c. Nursing Associate program was discontinued.

d. University Division was discontinued and undergraduate students were directly admitted into respective academic units beginning in 2002.

TABLE E-4: STUDENT CREDIT HOUR ENROLLMENTS BY STUDENTS' SCHOOL/DIVISION

Schools/Divisions	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Pr. Yr. Change	% Change
SCHOOL OF THE ARTS	4,712	5,186	4,976	4,937	4,888	-49	-1%
SCHOOL OF EDUCATION	10,609	15,662	15,009	14,915	14,098	-817	-5%
SCHOOL OF PUBLIC & ENVIR. AFFAIRS	2,210	3,671	3,722	4,002	3,838	-164	-4%
^a SCHOOL OF CONTINUING STUDIES	2,534	2,645	2,405	2,607	2,744	137	5%
COLLEGE OF LIBERAL ARTS & SCIENCES	10,213	16,573	17,650	17,994	18,334	340	2%
GRADUATE SCHOOL - LIBERAL ARTS	200	271	389	496	475	-21	-4%
DIVISION OF LABOR STUDIES	41	36	31	57	39	-18	-32%
DIVISION OF SOCIAL WORK	727	746	597	620	775	155	25%
SCHOOL OF BUSINESS & ECONOMICS	6,620	11,554	11,287	11,481	12,296	815	7%
^b GENERAL & TECHNICAL STUDIES	-	3	3	-	-	0	--
BUSINESS & ECONOMICS SUBTOTAL	6,620	11,557	11,290	11,481	12,296	815	7%
ALLIED HEALTH PROFESSIONS	1,620	2,145	2,390	2,308	2,359	51	2%
DENTAL AUX. EDUCATION	1,635	2,214	2,392	2,484	2,483	-1	0%
NURSING	3,126	4,047	4,836	5,842	6,395	553	9%
^c NURSING ASSOCIATE	18	30	-	-	-	0	--
DIVISION OF NURSING AND HEALTH PROF.	6,399	8,436	9,618	10,634	11,237	603	6%
^d UNIVERSITY DIVISION	18,729	43	-	-	-	0	--
LIBRARY & INFORMATION SCIENCE	18	-	3	-	-	0	--
NON-DEGREE	2,521	2,403	1,843	2,480	2,424	-56	-2%
TRANSIENT	361	240	188	296	220	-76	-26%
ADMINISTRATIVE TRACKING GROUP	2,882	2,643	2,031	2,776	2,644	-132	-5%
TOTAL UNIVERSITY	65,894	67,469	67,721	70,519	71,368	849	1%

a. General Studies Degrees

b. Banking and Finance - Associate Program was discontinued.

c. Nursing Associate program was discontinued.

d. University Division was discontinued and undergraduate students were directly admitted into respective academic units beginning in 2002.

TABLE E-5: UNDERGRADUATE STUDENT CREDIT HOUR ENROLLMENTS BY STUDENTS' SCHOOL/DIVISION

<u>Schools/Divisions</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>		
SCHOOL OF THE ARTS	4,584	5,065	4,864	4,837	4,767	-70	-1%
SCHOOL OF EDUCATION	7,070	12,398	11,887	11,773	11,046	-727	-6%
SCHOOL OF PUBLIC & ENVIR. AFFAIRS	1,984	3,375	3,301	3,658	3,537	-121	-3%
a SCHOOL OF CONTINUING STUDIES	2,534	2,645	2,405	2,607	2,744	137	5%
COLLEGE OF LIBERAL ARTS & SCIENCES	10,213	16,573	17,650	17,994	18,334	340	2%
GRADUATE SCHOOL - LIBERAL ARTS	-	-	-	-	-	0	--
DIVISION OF LABOR STUDIES	41	36	31	57	39	-18	-32%
DIVISION OF SOCIAL WORK	-	-	-	-	-	0	--
SCHOOL OF BUSINESS & ECONOMICS	5,279	10,016	9,969	10,179	10,880	701	7%
b GENERAL & TECHNICAL STUDIES	-	3	3	-	-	0	#DIV/0!
BUSINESS & ECONOMICS SUBTOTAL	5,279	10,019	9,972	10,179	10,880	701	7%
ALLIED HEALTH PROFESSIONS	1,620	2,145	2,390	2,308	2,359	51	2%
DENTAL AUX. EDUCATION	1,635	2,214	2,392	2,484	2,483	-1	0%
NURSING	3,124	4,047	4,836	5,842	6,395	553	9%
c NURSING ASSOCIATE	18	30	-	-	-	0	--
DIVISION OF NURSING AND HEALTH PROF.	6,397	8,436	9,618	10,634	11,237	603	6%
d UNIVERSITY DIVISION	18,729	43	-	-	-	0	--
LIBRARY & INFORMATION SCIENCE	-	-	-	-	-	0	--
NON-DEGREE	1,823	1,853	1,385	2,098	2,107	9	0%
TRANSIENT	361	240	188	296	220	-76	-26%
ADMINISTRATIVE TRACKING GROUP	2,184	2,093	1,573	2,394	2,327	-67	-3%
TOTAL UNIVERSITY	59,015	60,683	61,301	64,133	64,911	778	1%

a. General Studies Degrees

b. Banking and Finance - Associate Program was discontinued.

c. Nursing Associate program was discontinued.

d. University Division was discontinued and undergraduate students were directly admitted into respective academic units beginning in 2002.

TABLE E-6: GRADUATE STUDENT CREDIT HOUR ENROLLMENTS BY STUDENTS' SCHOOL/DIVISION

<u>Schools/Divisions</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>		
SCHOOL OF THE ARTS	128	121	112	100	121	21	21%
SCHOOL OF EDUCATION	3,539	3,264	3,122	3,142	3,052	-90	-3%
SCHOOL OF PUBLIC & ENVIR. AFFAIRS	226	296	421	344	301	-43	-13%
a SCHOOL OF CONTINUING STUDIES	-	-	-	-	-	0	--
COLLEGE OF LIBERAL ARTS & SCIENCES	-	-	-	-	-	0	--
GRADUATE SCHOOL - LIBERAL ARTS	200	271	389	496	475	-21	-4%
DIVISION OF LABOR STUDIES	-	-	-	-	-	0	--
DIVISION OF SOCIAL WORK	727	746	597	620	775	155	25%
SCHOOL OF BUSINESS & ECONOMICS	1,341	1,538	1,318	1,302	1,416	114	9%
b GENERAL & TECHNICAL STUDIES	-	-	-	-	-	0	--
BUSINESS & ECONOMICS SUBTOTAL	1,341	1,538	1,318	1,302	1,416	114	9%
ALLIED HEALTH PROFESSIONS	-	-	-	-	-	0	--
DENTAL AUX. EDUCATION	-	-	-	-	-	0	--
NURSING	2	-	-	-	-	0	--
c NURSING ASSOCIATE	-	-	-	-	-	0	--
DIVISION OF NURSING AND HEALTH PROF.	2	-	-	-	-	0	--
d UNIVERSITY DIVISION	-	-	-	-	-	0	--
LIBRARY & INFORMATION SCIENCE	18	-	3	-	-	0	--
NON-DEGREE	698	550	458	382	317	-65	-17%
TRANSIENT	-	-	-	-	-	0	--
ADMINISTRATIVE TRACKING GROUP	698	550	458	382	317	-65	-17%
TOTAL UNIVERSITY	6,879	6,786	6,420	6,386	6,457	71	1%

a. General Studies Degrees

b. Banking and Finance - Associate Program was discontinued.

c. Nursing Associate program was discontinued.

d. University Division was discontinued and undergraduate students were directly admitted into respective academic units beginning in 2002.

TABLE F-1: NON-TECHNICAL CERTIFICATES CONFERRED

School or Division	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
Arts	0	0	0	1	0
Continuing Studies	0	2	18	11	11
Liberal Arts & Sciences	3	7	14	7	6
SPEA	2	0	0	3	1
Statewide Technologies (Purdue)	6	0	0	0	Not avl.
Total Indiana	5	9	32	22	18
Total Purdue	6	0	0	0	Not avl.

TABLE F-2: TECHNICAL CERTIFICATES CONFERRED

School or Division	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
Continuing Studies	1	0	0	0	0
Dental Auxiliary Education	0	13	12	17	15
Labor Studies	0	1	0	0	0
Liberal Arts & Sciences	0	0	0	0	0
Total Indiana	1	14	12	17	15

TABLE F-3: POST-BACCALURATE CERTIFICATES

School or Division	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
Arts	0	6	1	1	3
Liberal Arts & Sciences	2	0	0	0	0
SPEA	0	2	3	0	0
Total Indiana	2	8	4	1	3

TABLE F-4: ASSOCIATE DEGREES CONFERRED

School or Division	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
Allied Health	10	14	1	14	15
Arts	2	4	7	4	0
Business & Economics	38	46	52	40	65
Continuing Studies	32	32	33	26	28
Dental Auxiliary Education	26	25	35	30	33
Education	5	8	6	8	11
Labor Studies	0	2	0	0	0
Liberal Arts & Sciences	24	24	24	26	24
Nursing	22	0	0	0	0
SPEA	11	12	8	13	18
Statewide Tech. (Purdue)	42	15	29	19	Not avl.
Total Indiana	170	167	166	161	194
Total Purdue	42	15	29	19	Not avl.

TABLE F-5: BACCALAUREATE DEGREES CONFERRED

School or Division	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
Arts	36	46	51	54	56
Business & Economics	106	127	102	90	93
Continuing Studies	72	75	70	77	76
Education	132	144	129	103	124
Labor Studies	1	0	1	0	1
Liberal Arts & Sciences	97	101	114	120	125
Nursing	51	30	29	51	59
SPEA	53	49	46	43	49
Statewide Tech. (Purdue)	6	4	3	6	Not avl.
Total Indiana	548	572	542	538	583
Total Purdue	6	4	3	6	Not avl.

TABLE F-6: MASTER'S DEGREES CONFERRED

School or Division	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
Arts	3	6	3	6	5
Business & Economics	45	44	51	74	59
Education	122	162	124	146	124
Graduate, LAS	10	12	8	10	10
SPEA	20	7	8	15	11
Total Indiana	200	231	194	251	209

TABLE F-7: GRAND TOTAL AWARDS

	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
Indiana	926	1,001	950	990	1,022
Purdue	54	19	32	25	Not avl.