

**AGENDA
POLICY COUNCIL
SCHOOL OF EDUCATION**

February 22, 2012

1:00 – 3:00 p.m.

School of Education

IUB - Room 2140

IUPUI - Room 3138E

- I. Approval of the Minutes from December 7, 2011 Meeting **(12.30M)**
- II. New Business
Proposal to move Adult Education Masters & certificates from Continuing Studies to SoE **(12.32)**
- III. Announcements and Discussions
Dean's Report

Agenda Committee
Jacqueline Blackwell, Gayle Buck and Joel Wong were elected members of the Nominations and Elections Committee
- IV. Old Business – Diversity Topic – Suzanne Eckes

- IV. New Courses/Course Changes

Memo

To: School of Education Policy Council
 From: Ted Frick
 Chair, Department of Instructional Systems Technology
 Subject: Moving the Adult Education Distance Master's program and related
 Certificates from the School of Continuing Studies to the IST Department
 Date: February 2, 2012

In May, 2011, as it became clear that the School of Continuing Studies was going to be closed, IST faculty approached Dean Gerardo Gonzalez with the possibility of moving the Adult Education Distance Master's program into the IST Department. Subsequently, the School of Education Dean's office spent a great deal of time with President McRobbie's office and the Office of the Provost to determine if they could help make it happen financially. The President agreed that the IST department in the School of Education would be an appropriate home for the Adult Education degree and has committed funding to help support the transition.

The Adult Education Master's degree is an already approved program. This is not a new program, nor are we proposing to change anything about this program at present. The curriculum will not change.

From the Adult Education website, the program is described as follows:

The Master of Science in Adult Education program provides a practitioner-oriented master's degree for individuals interested in working with adult learners in a variety of fields, including continuing professional education, corporate training and development, postsecondary education, or adult basic education, among others.

Established in 1946, it is one of the nation's oldest adult education programs. It was converted to an online format in 1998 and offers the flexibility needed by working professionals.

The program is designed to help professionals ... teach adult learners better. It provides a strong background in adult learning and program planning, as well as the diverse philosophical, theoretical, and historical contexts of adult education in the United States. It emphasizes purposeful, active learning and the development of reflexive practitioners who apply theory to practice and, in turn, practice to theory.

The School of Continuing Studies offers the current Adult Education M.S. degree and two professional development certificates in: 1) Distance Education; and 2) Career Advisor Certification. These are the three programs we propose to move into the IST department.

Initial conversations between faculty from both program areas began in the summer of 2011 to jointly explore such a move, and have continued to the present. Both faculty groups met together in an all-day retreat on December 15 to further discuss the logistics of this move. In addition, Adult Education faculty are now attending IST department meetings this spring semester, 2012.

There is unanimous support from both Adult Education faculty and IST faculty to proceed with this move. There is also clear support from both Dean Gerardo Gonzalez (School of Education) and Dean Danny Callison (School of Continuing Studies) for this move. Elizabeth Boling, as Associate Dean of Graduate Studies in the School of Education, has also been exploring the steps that would have to be taken to officially move the degree from the School of Continuing Studies to IST.

A clear picture is now emerging. The Dean's Office has worked out the financial support necessary, and understands the process of moving the Adult Education Master's degree and related certificate

programs. IST and Adult Education faculty have considered how these programs would be integrated into IST department.

Logistically, the transition should not be disruptive to either IST or Adult Education distance programs. The same Adult Education faculty will be teaching the same courses as before, at a distance. Students majoring in Adult Education will continue their course work at a distance. Since the Adult Education Master's program and related certificate programs are taught entirely at a distance over the Internet, there is no additional transportation burden being placed on students or faculty. The change is administrative, not programmatically substantive.

The primary advantages to this move are viewed as follows:

- Students from both IST and Adult Education programs will benefit from the synergy created by this integration. Students majoring in IST distance programs (Master's, Ed.D. and certificate) will have relevant choices for courses in Adult Education to serve as electives and minors. Likewise, students majoring in Adult Education will have relevant choices for distance courses in IST to serve as their electives.
- Administrative costs and unnecessary redundancy will be reduced. There will be one chair of the IST department to oversee both Adult Education and IST programs. Currently, Adult Education has its own chair, who will then become their program coordinator. Instead of two distinct administrative support systems, these functions will be absorbed by the School of Education's Graduate Studies—e.g., admissions, student record keeping, etc. Likewise, technology support for the distance education programs will be provided through current staff in the IST department and School of Education Technology Services—e.g., website maintenance, and technical support for faculty.
- Both IST and Adult Education distance programs can be jointly marketed through IUconnectED: <http://iuconnected.iu.edu/>. This will benefit both program areas. Adult Education is better known to the general public than is Instructional Systems Technology, yet both programs focus on ways to teach adult learners. IST has long been recognized worldwide as one of the top programs of its kind. We expect this synergy to benefit enrollments in both distance program areas.
- Last, and most important, both program areas will help address the unemployment situation that currently exists in Indiana. Many people who are out of work need to learn new skills and knowledge to become competitive in the job market. Both IST and Adult Education programs prepare their graduates to design and develop training programs for adult learners who need further education to improve their employability. Because these programs areas are offered at a distance, this is a cost-effective way to deliver them. Students do not need to physically move in order to learn this way.

Further information about IST and Adult Education distance programs and certificates is available on their current websites:

- <http://education.indiana.edu/ist>
- <http://scs.indiana.edu/graduate/index.shtml>

As part of the planned move, these two websites will be seamlessly integrated with IUconnectED, the central location at IU for distance learners to pursue programs in education. This will further help prospective students to find a distance learning program that will fit their needs—compared to a distributed and confusing array of alternatives in various locations at IU.

MINUTES
POLICY COUNCIL
SCHOOL OF EDUCATION
February 22, 2012
1:00-3:00 p.m.
IUB – Room 2140
IUPUI – Room 3138E

What follows is a summary of speaker contributions

Members Present: D. DeSawal, S. Eckes, E. Galindo, R. Helfenbein, A. Leftwich, T. Ochoa, C. Thompson, E. Tillema; **Student Members Present:** M. Benetti; **Dean's Staff Present:** J. Alexander, T. Brush; **Staff Present:** J. Lawrence; **Visitors Present:** T. Frick.

I. Approval of the Minutes from November 9, 2011 Meeting (12.30M)

Chalmer Thompson motioned to vote to approve the minutes. Enrique Galindo seconded the motion. The minutes were unanimously approved with one minor correction.

II. New Business

Proposal to move Adult Education Masters & certificates from Continuing Studies to SoE (12.32)

Ted Frick presented information about the move of the School of Continuing Studies Adult Education program to the IST Department at IUB. Last summer it was announced that the School of Continuing Studies was going to be closed, and IST faculty approached Dean Gonzalez with the possibility of moving the Adult Education Distance Master's program into the IST Department. The School of Education Dean's office discussed the possibility with President McRobbie's office and the Office of the Provost to determine if they could help make it happen financially. The President agreed that the IST department in the School of Education would be an appropriate home for the Adult Education program and has committed funding to help support the transition. The Adult Education Master's degree is an already approved program and nothing in the program or curriculum will change during this transition. As the School of Continuing Studies is closing on June 30, 2012, the target date for the switch is set to July 1st. The programs moving to IST are the Adult Education M.S. degree and professional development certificates in Distance Education and Career Advisor Certification.

Joyce Alexander asked if schools of education typically host adult education programs. Ted Frick responded that it is typical in many schools, adding that IST already works with adult education.

III. Announcements and Discussions
Dean's Report

Executive Associate Dean Joyce Alexander presented the Dean's report. She announced that Dean Gonzalez was attending the funeral for Edward A. Otting, who passed away on February 19th. Ed Otting and his wife Mary Lou have been very supportive of the School of Education, establishing the Otting Chair in Special Education and the Otting Special Education Scholars Fund.

Next, Dr. Alexander reiterated President McRobbie's request to encourage more faculty to attend the undergraduate graduation ceremony that is now being held on a Saturday. Since a separate ceremony for graduate students began, there have been fewer faculty in attendance.

Continuing on to legislative issues, she discussed Senate Bill 182, which was passed a few weeks ago. Yesterday, the House has passed their version of the bill. The bill will now go to the governor for approval. Bill 182 creates a common numbering system for all general education courses at all state universities. The bill also includes a measure that states that students who graduate from Ivy Tech and continue on to a bachelor's degree at a state university must be considered finished with all 30 general education courses and cannot be asked to take any more. These general education credits do not necessarily count towards teaching licensure and further discussion of this issue is necessary. The Senate version of the bill also places a limit on the maximum number of credit hours a college or university can require for completion of a bachelor's degree at 120 credit hours. The IU School of Education currently has the highest number of bachelor's degrees that require more than 120 credit hours. Further discussion as to how to lower the number of credit hours is also needed.

Dr. Alexander continued to discuss the other School of Education initiatives, reporting that the grade inflation report is underway and a report should be ready next month. The construction of a tech sandbox will also begin this summer. This creates a space where faculty can try out new types of technology, including different types of instructional platforms (Smart Boards, etc.) or video game systems. This is the result of a series of field visits to classrooms to see what types of technologies new teachers should be prepared to use. A report from these visits is forthcoming, but a lack of teacher preparation in technology use has become obvious.

To combat this issue, more Smart Boards have been added into science education classrooms and will next be added to mathematics classrooms. Along with the incorporation of new technology comes a reduction in capacity to make classrooms easier to move around in and collaborate in. The Faculty Development committee created the Bloomington Classroom Report which discusses changes they would like to see in the next five years. This includes the removal of chairs, media carts, teacher desks, and coat racks. The rooms will also be painted, and more lights, white boards, and movable chairs and tables will be added. Any broadband issues will also be addressed. A collaboration with UITS seeks to create four or five technology-rich classrooms with the latest types of instructional technology.

Rob Helfenbein asked to see the field report to inform decisions at IUPUI. Dr. Alexander said that the report will be distributed once it's finished.

Agenda Committee

Suzanne Eckes announced that Jacqueline Blackwell, Gayle Buck, and Joel Wong were elected members of the Nominations and Elections Committee.

Suzanne also reminded the Policy Council to send ideas about future diversity topics to a member of the agenda committee. There have been few ideas raised recently.

IV. Old Business, Diversity Topic – Suzanne Eckes

Suzanne discussed the new guidelines that came out of the U.S. Department of Justice and the U.S. Department of Education (Office for Civil Rights Division) in December 2011, regarding diversity and admission in higher education. These guidelines provide guidance on the voluntary use of race in school admissions to promote diversity in K-12 schools and higher education. These new guidelines take the place of those created by the Bush administration. The guidelines look at the major U.S. Supreme Court cases and statutes that deal with the issue of race in admissions, primarily *Grutter v. Bollinger* (2003) and *Gratz v. Bollinger* (2003). The result of these cases was that student body diversity was a compelling state interest and that universities could consider policies that take race into consideration when admitting students if such plans were narrowly tailored. Specifically, race could be considered very flexibly – as one of many factors in admitting students in higher education programs (it reaffirmed that racial quotas are illegal).. The new guidelines interpret these important cases differently than the last administration did and allow universities to think of race a bit more flexibly. These guidelines are helpful to faculty members involved in student admissions.

It is important to note that a new U.S. Supreme Court case regarding affirmative action in admissions in higher education, *Fischer v. The University of Texas*, will be heard this fall. The decision in this case is likely to further impact these guidelines because the composition of the Court has changed since the *Grutter* and *Gratz* decisions..

Suzanne asked for a motion to adjourn the meeting. Anne Leftwich motioned and Danielle DeSawal seconded.

****The meeting adjourned at 2:00 p.m. ****