

# FYI Newsletter May 9, 2016



Indiana Institute on Disability and Community



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## UPCOMING



### ADA-Indiana Audio Conference

This month's ADA-Indiana sponsored audio conference will feature two researchers from the University of Illinois at Chicago (UIC) on their findings from a five-year project systematic review of research on the Americans with Disabilities Act (ADA). Trends, findings, and gaps in the ADA research evidence will be discussed as well as a focus on the unique challenges of documenting changes associated with the law and evidence about the ADA's influence. The presenters will also provide a summary of what is known in key areas of ADA implementation including employment, healthcare, and attitudes about people with disabilities.

*Turning 26: A Review of the Current State of ADA Research*

Tuesday, May 17, 2016

2:00-3:30 p.m. (EASTERN)

Visit the [ADA-Indiana website](#) for more specific information about Indiana hosted site locations. If you are unable to make it to one of the hosted locations, register for the [free web streaming of the session](#) courtesy of the Great Lakes ADA Center and the ADA National Network.

For more information about this session, please contact Matt Norris at (812) 855-6508, or email [adainfo@indiana.edu](mailto:adainfo@indiana.edu). The Indiana ADA Audio Conference program is sponsored by ADA-Indiana, [Great Lakes ADA Center](#), and the [Indiana Governor's Council for People with Disabilities](#).

### Support Camp Yes And



On May 18, 2016, ComedySportz Indianapolis will put on a special improv show to support [Camp Yes And](#), a summer camp designed to support verbal teens, ages 13-18, on the autism spectrum, or those with similar diagnosis, who would benefit from support around building social communication skills.

One hundred percent of ticket sales and silent auction bids will be donated to the Camp Yes And online fundraising campaign. At a ComedySportz match, two teams compete head-to-head, improvising scenes, songs, and games for audience laughs and



votes. It is an all-ages show, so kids are very welcome. For more information and to purchase tickets, [click here](#).

### Film Screening and Talk at Bloomington's Creative Aging Festival

The Indiana Institute's [Center on Aging and Community](#) will co-sponsor a screening of the film [Invitation to Dance](#), on Thursday, May 19 at 6:30 p.m. in the Auditorium of the Monroe County Public Library, Bloomington as part of the City of Bloomington's Creative Aging Festival.

In 1971, Simi Linton was injured while hitchhiking to Washington to protest the war in Vietnam. Still in college at the time, she suddenly confronted discrimination she couldn't have imagined before she began using a wheelchair. Outspoken, thoughtful, and impassioned, Simi quickly became a resourceful activist. The film documentary *Invitation to Dance* traces Simi's first reluctant foray onto the dance floor at a party to present day when dance has become a central theme in her social life, activism, and work. The film brings to light the efforts Simi has made to ensure rights for people with disabilities – from the time of her injury to her present day efforts to bring an end to discriminatory taxi service – and to maintain her capacity for love, sexuality, and dance. *Invitation to Dance* is a never-before-told coming out story of people with disabilities staking their claim to "equality, justice, and a place on the dance floor!" The film was directed by Simi Linton and Christian Von Tippelskirch. Following the film, Elizabeth Shea, director of the Contemporary Dance Program at Indiana University will speak on the topic of *Dance for Everyone: Theory and Practice*, including a discussion about dance for elders.

This event is free and open to the public. Additional event sponsors include the [Monroe County Public Library](#) and [ArtsWORK Indiana](#). Funding has been made available in part from the [Indiana Governor's Council for People with Disabilities](#).

### Fundamentals of Structured TEACCH®ing Workshop

Research consistently indicates that individuals with an autism spectrum disorder (ASD) respond favorably to a structured environment. The Institute's [Indiana Resource Center for Autism](#) will host a two-day workshop on September 7-8, 2016 in Indianapolis, providing attendees with an understanding of how and why to implement structured teaching strategies (as developed by the TEACCH® Autism Program) such as visual schedules, work systems, and deliberately designed work materials. Practical strategies demonstrated in video and photo examples that attendees can begin using immediately in their settings will be emphasized.

This workshop is designed for general and special education teachers, administrators, autism consultants, speech therapists,



psychologists, family members, and any other professional working with individuals with a diagnosis of an autism spectrum disorder.

Registration fee is \$350.00 per person. [Click to register](#). If you have questions about the workshop content, please contact Catherine Davies at [daviesc@indiana.edu](mailto:daviesc@indiana.edu) or 812-855-6508. Registration questions should be directed to Indiana University Conferences at 800-933-9330 or Melissa at [juconfs@indiana.edu](mailto:juconfs@indiana.edu). For all other questions, contact Lisa Bidwell at [lbidwell@indiana.edu](mailto:lbidwell@indiana.edu) or (812) 855-6481.

## ACROSS THE COURTYARD



### Stafford Authors Book Review

Stafford Authors Book Review: [Phil Stafford](#), director of the Institute's [Center on Aging and Community](#) recently authored a book review published in the journal *The Gerontologist*. Stafford's review of *Aging in the Right Place* by Stephan M. Golant can be accessed by [clicking here](#). Stafford's article seeks to clarify the concept of aging in place as it has developed within the discipline.

The [Gerontologist®](#), published since 1961, is a peer-reviewed journal of The Gerontological Society of America that provides a multidisciplinary perspective on human aging through the publication of research and analysis in gerontology, including social policy, program development, and service delivery.

## IN INDIANA



### INSILC Seeking Public Comment on State Plan for Independent Living

The [Indiana Statewide Independent Living Council](#) (INSILC) is seeking public comment on its draft of the State Plan for Independent Living (SPIL) 2017-2019. The SPIL will be open for public comment April 22 – May 10, 2016. This comment period will allow people with disabilities, Indiana disability organization representatives or advocates, and other stakeholders an opportunity to provide input and recommendations into the State Plan. The SPIL 2017-2019 will be submitted to the Administration on Community Living (ACL) by June 30, 2016. Once it is submitted, the updated draft of the SPIL will be posted on INSILC's webpage.

Comments and input regarding the draft SPIL may be submitted via e-mail to [SPIL@insilc.org](mailto:SPIL@insilc.org) or by written comments sent to:

Attn: Amber O'Haver, Executive Director  
Indiana Statewide Independent Living Council  
P.O. Box 801  
Danville, IN 46122

Indiana's SPIL is reviewed and revised not less than once every three years, to ensure the existence of appropriate planning, financial support and coordination, and other assistance to appropriately address, on a statewide and comprehensive basis, the needs in the state for:

- The provision of state independent living services;
- The development and support of a statewide network of centers for independent living;
- Working relationships between programs providing independent living services and independent living centers, the vocational rehabilitation program established under Title I, and other programs providing services for individuals with disabilities.

INSILC's purpose is to develop and facilitate Indiana's three-year State Plan for Independent Living and implement and evaluate the goals, objectives, and activities within the Plan and distribute Rehabilitation Act Title VII, Part B funds allocated by Congress.

To request a reasonable accommodation or a paper copy of the draft SPIL 2017-2019 or for more information, questions or inquires, contact Amber O'Haver, INSILC Executive Director at (317) 796-0537 or [aohaver@insilc.org](mailto:aohaver@insilc.org).

## LIBRARY CORNER



### Library Corner

- Sevcik, R. A., & Ronski, M. A. (2016). *Communication interventions for individuals with severe disabilities: Exploring research challenges and opportunities*. Baltimore, MD: Paul H. Brookes Publishing Co.

"Shaped by a conference of The National Joint Committee on the Communication Needs of Persons with Severe Disabilities (NJC),\* this interdisciplinary book includes contributions from

more than 30 top scholars from diverse fields, including psychology, special education, and speech-language pathology. Each chapter gives readers a brief summary of research studies on a key intervention topic, insights on research design and measurement challenges, thoughts on future advances, and real-world clinical and educational recommendations.” –publisher

- Silverman, A. (2016). *My heart can't even believe it: A story of science, love, and Down syndrome*. Bethesda, MD: Woodbine House.

Silverman “bravely looks at her life, before and after her daughter Sophie was born, and reflects on her transformation from a spoiled, self-centered brat, who used words like retard and switched lines at the Safeway to avoid a bagger with special needs, into the mother of a kid with Down syndrome and all that her new identity entails. She describes her evolution as gradual, one built by processing her fears and facing questions both big and small about Sophie, Down syndrome, and her place in the world.” –publisher

- Striano, T. (2016). *Doing developmental research: A practical guide*. New York: The Guilford Press.

“Addressing practical issues rarely covered in methods texts, this user-friendly, jargon-free book helps students and beginning researchers plan infant and child development studies and get them done. The author provides step-by-step guidance for getting involved in a developmental laboratory and crafting effective research questions and proposals. Tips on recruiting study participants cover access issues--such as how to overcome language and cultural barriers--and include helpful sample scripts. The book offers time management strategies, pointers for organizing and communicating data, and a roadmap of the journal publication process, complete with an annotated sample article.”

These new materials may be borrowed from the [Center for Disability Information and Referral](#) (CeDIR) at the Institute. To check out materials, contact the library at 800-437-7924, send an e-mail to [cedir@indiana.edu](mailto:cedir@indiana.edu), or visit us at 1905 North Range Road in Bloomington.



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