

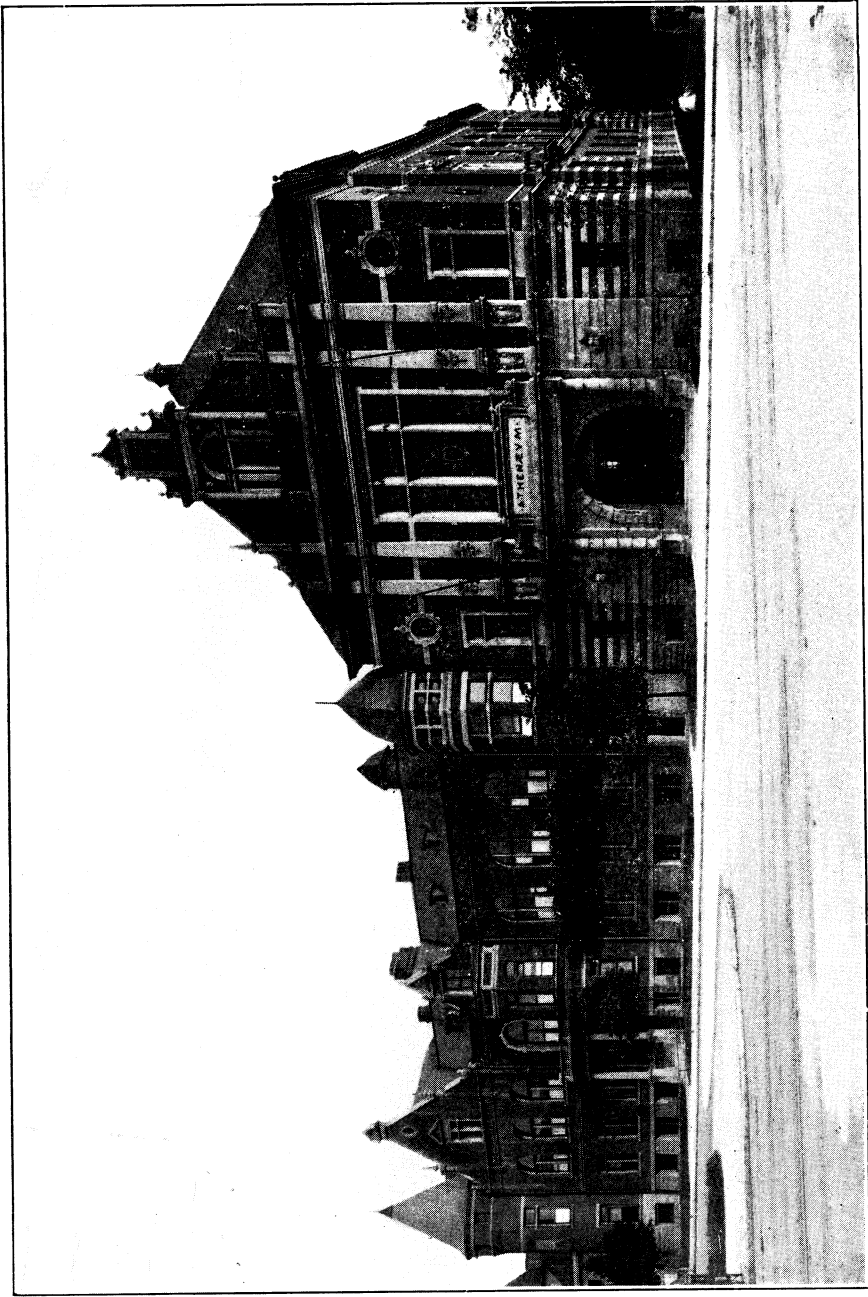
INDIANA UNIVERSITY BULLETIN

(OFFICIAL SERIES)



1950-51

Normal College
of the
American Gymnastic Union
of
Indiana University



Athenaeum, the Home of the Normal College, Michigan and New Jersey Streets, Indianapolis

INDIANA UNIVERSITY BULLETIN

(OFFICIAL SERIES)

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Bloomington, Indiana

April, 1950

Contents

COLLEGE CALENDAR	4, 5
STAFF	6
GENERAL STATEMENT	9
History	9
Camp Facilities and Requirements	9
Intercollegiate Athletics	10
Admission	10
Fees, Expenses, and Scholarships	10
Degree Bachelor of Science	11
Teacher's Certification and Placement Service	12
SCHEDULES AND DESCRIPTION OF COURSES	13
Description of Courses	16

Calendar, 1950-51*

First Semester						
S	M	T	W	T	F	S
September						
					29	30
October						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
November						
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
December						
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
January						
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
February						
				1	2	3

Second Semester						
S	M	T	W	T	F	S
February						
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			
March						
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
April						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
May						
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
June						
					1	2
Camp Term						
June						
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

* Session days are in bold face figures.

Calendar, 1950-51

FIRST SEMESTER

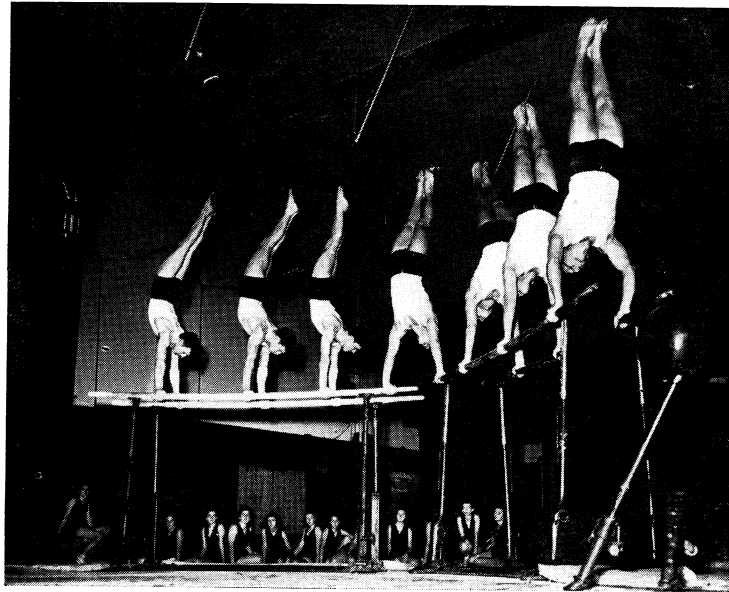
September 29 and 30, Friday and SaturdayRegistration of students and entrance examinations.
October 2, MondayInstruction begins.
November 23, ThursdayThanksgiving; a holiday.
December 23, SaturdayChristmas recess begins.
January 8, MondayInstruction resumed.
February 3, SaturdayFirst semester ends.

SECOND SEMESTER

February 5, MondaySecond semester begins.
March 31, SaturdaySpring recess begins.
April 9, MondayInstruction resumed.
June 1, FridaySecond semester ends.

CAMP TERM

June 2, SaturdayStudents leave for camp.
June 4, MondayCamp course begins.
June 29, FridayCamp course ends.



It takes practice to do this.

Staff, 1949-50

Officers at Bloomington

- HERMAN B WELLS, A.M., LL.D., President of the University.
- WILLIAM LOWE BRYAN, Ph.D., LL.D., L.H.D., President Emeritus of the University.
- HERMAN THOMPSON BRISCOE, Ph.D., Vice-President, and Dean of the Faculties.
- JOSEPH AMOS FRANKLIN, B.S., Vice-President, and Treasurer.
- CHARLES EDWIN HARRELL, A.B., LL.B., Registrar, and Director of the Office of Records and Admissions.
- WILLARD WALTER PATTY, Ph.D., Dean of the School of Health, Physical Education, and Recreation, and Professor of Health and Safety.

Staff of the Normal College, Indianapolis

- (MRS.) CLARA LEDIG HESTER, Director of the Normal College of the American Gymnastic Union of Indiana University, Assistant Professor of Physical Education, and Dean of Women.
B.P.E., Normal College of the American Gymnastic Union, 1930; M.S. in Ed., Indiana University, 1937; M.P.E. (Hon.), Normal College of the American Gymnastic Union, 1939; B.S., Indiana University, 1941.
- CARL BROSIUS SPUTH, JR., Part-time Lecturer in First Aid (second semester, 1949-50).
B.S., Indiana University, 1938; M.D., 1941.
- DAVID HADLEY, Part-time Lecturer in Anatomy (February 1 to May 31, 1950).
A.B., Earlham College, 1936; M.D., Indiana University, 1940.
- (MRS.) MARGARET LEMASTERS ZIPERMAN, Lecturer in English in the Division of Adult Education.
A.B., American University, 1937; A.M., Indiana University, 1939.
- EMIL RINSCH, Instructor in Education and Social Sciences, and Librarian.
A.B., Indiana University, 1923; A.M., 1927.
- FREDERICK OSCAR MARTIN, Instructor in Physical Education, and Dean of Men.
B.S., Butler University, 1942.
- PAUL CHARLES CHAPPELLE, Instructor in Health, Physical Education, and Recreation.
B.S., Indiana University, 1947; M.S., 1948.
- (MRS.) CONSTANCE APOSTOL ZIMLICH, Part-time Instructor in Physical Education (October 1, 1949, to May 31, 1950).
B.S., Indiana University, 1934.
- ROLAND BARNECLO RUST, JR., Laboratory Assistant in Anatomy (February 1-May 31, 1950).
B.S., Indiana University, 1949.
- ROSS MCINTOSH JEWELL, Teaching Fellow in English.
A.B., Wabash College, 1939; A.M., Indiana University, 1947.
- HENRY STEICHMANN, Recorder, and Assistant to the Treasurer.

Advisory Committee

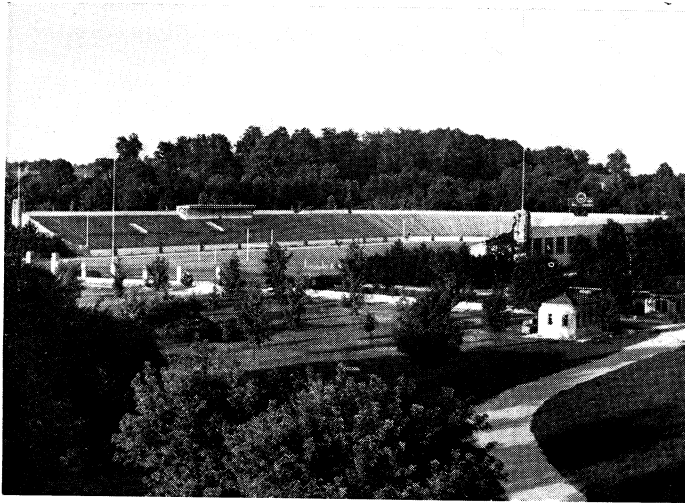
CARL H. BURKHARDT, M.P.E., former Director of Physical Education in the Elementary Schools, Buffalo, N.Y.

AUGUST H. PRITZLAFF, B.S., Ph.B., M.P.E., Director of Physical Education in the Public Schools, Chicago, Ill.

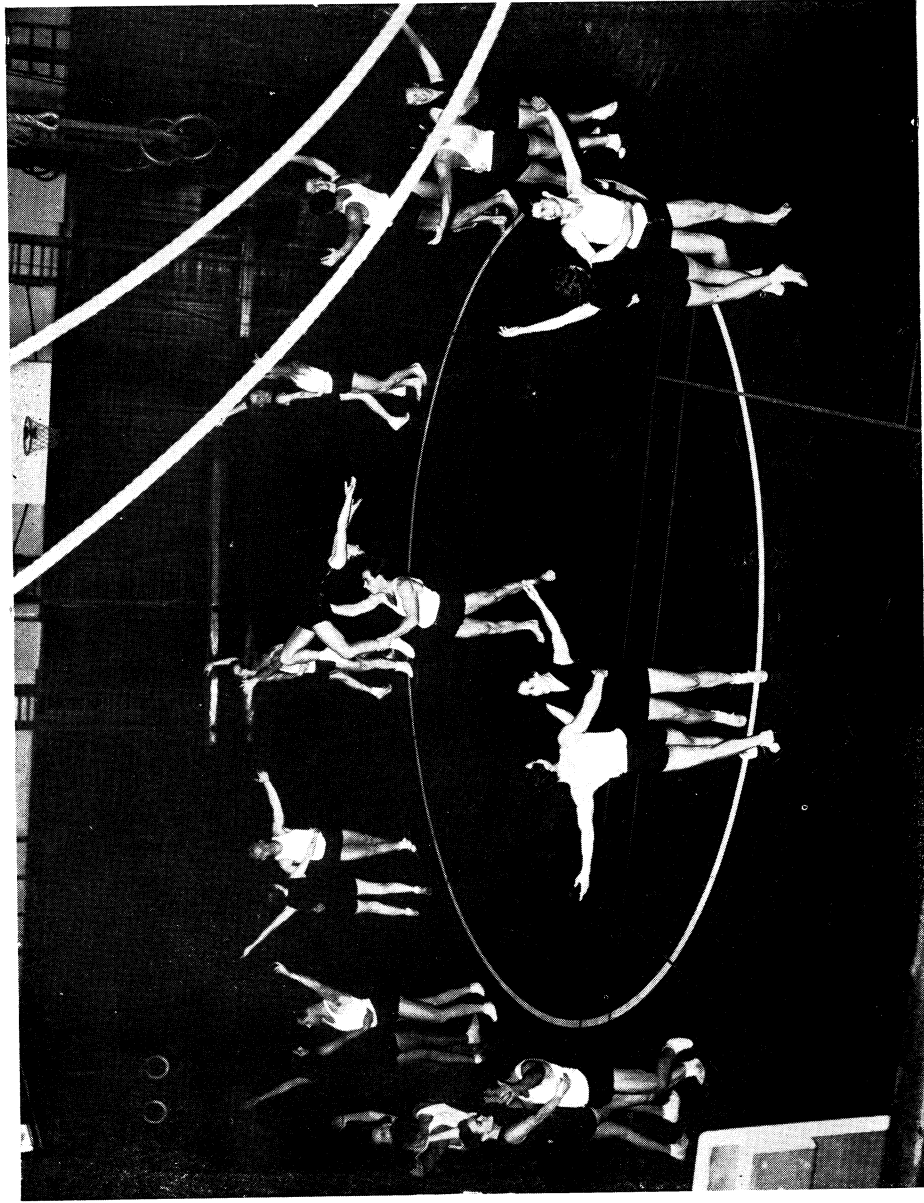
LEO M. RAPPAPORT, Attorney, Indianapolis.

CARL BROSIUS SPUTH, B.S., M.D., M.P.E., Physician, Indianapolis; President Emeritus.

WILLIAM K. STREIT, B.S., A.M., M.P.E., Director of Physical Education in the Public Schools, Cincinnati, Ohio.



Intercollegiate events are held here.



Boys and girls in N.C.A.G.U. gymnasium get fun out of their exercises.

General Statement

HISTORY

In the fall of 1941, Indiana University took over the entire work of training teachers of health, physical education, and recreation which had long been done by the Normal College of the American Gymnastic Union, Indianapolis. An affiliation between the two institutions had existed since September, 1932. Between 1932 and 1941 the fourth year of the work had been given by Indiana University at Bloomington. Since 1941-42, the last two years of the work have been offered only at Bloomington.

The merger brings into Indiana University the oldest American institution for the training of teachers of physical and health education and of recreation.

The American Gymnastic Union, now called American Turners, is a nation-wide organization, founded in 1850, two years after the first Turner society was organized in Cincinnati. As early as 1860, the Turners decided to start a school for training teachers of gymnastics, but the Civil War prevented its opening because nearly all younger members enlisted in the Union Army. As soon as the war was over the societies reorganized and the school was opened in 1866, in New York. From 1875 on it was conducted in Milwaukee and in 1907 moved to Indianapolis. While the men trained in the institution worked primarily in Turner societies, many strove to introduce physical training into the public schools, and in some large cities taught for a year or longer without remuneration in order to convince the school boards of the need of physical exercises for children. In this way it became part of the curriculum in some of the largest cities: St. Louis, Chicago, Cincinnati, Milwaukee, Pittsburgh, and others. The Turners may, therefore, claim considerable credit for the present status of physical education.

The work in Indianapolis is carried on in the east wing of the Athenaeum, Michigan and New Jersey streets, where an auditorium and concert hall, as well as the rooms necessary for training work, are available.

CAMP FACILITIES AND REQUIREMENTS

A thorough and practical course in the organization and administration of camps and in camping is made possible through the use of a fully equipped camp at Elkhart Lake in Wisconsin—Camp Brosius.

Students are required to attend the camp session for four weeks in June during the Freshman and Sophomore years. A fee of \$60 is charged for room and board and other camp expenses. Cots and mattresses are furnished. Students are required to bring their own sheets, pillows, and pillow cases, blankets and towels, tennis shoes, a bath robe or raincoat, and a flashlight, in addition to the usual necessities.

INTERCOLLEGIATE ATHLETICS

Indiana University is a member of the National Collegiate Athletic Association, the conference popularly known as the "Big Ten" Conference, and the Indiana Intercollegiate Conference. Men students who matriculate in the Normal College of the Gymnastic Union of Indiana University will have opportunities as candidates for intercollegiate athletic teams similar to those open to the men on the Bloomington campus. Indiana University maintains competitive teams in baseball, basketball, cross country, fencing, football, golf, gymnastics, swimming, tennis, and track and field (both indoor and outdoor). Gymnastic teams have been authorized by the Athletics Committee of Indiana University since the merger of the Normal College of the Gymnastic Union with the University.

ADMISSION

All graduates of Indiana commissioned high schools will be admitted on certification by their high school principals. Graduates of commissioned or accredited high schools in other states will be admitted on certification by their high school principals provided that the record of work done in high school indicates ability to do satisfactory work in the College.

Transcripts of high school records should be sent to the College Recorder at least one month before the opening date of the session. Transcripts that have been submitted and evaluated will become the property of the College and will not be returned.

Persons desiring to attend the College for special work may be admitted as special students if they are twenty years of age or older, and if they give satisfactory evidence that they are qualified to pursue with profit the courses they wish to take.

FEEES, EXPENSES, AND SCHOLARSHIPS

Fees. All students, residents or nonresidents of Indiana, in the Normal College are charged a fee of \$75 a semester payable to the College Recorder at the beginning of the semester. All students are required to pay a \$5 health fee for each semester, for service comparable to that given on the Bloomington campus.

Students in the first two years pay \$5 a year for group accident insurance and also a \$5 activities fee. For practice teaching in the Indianapolis public schools, Sophomores are charged \$18, which is turned over to the Board of School Commissioners and paid, in part, to the critic teachers. A fee of \$5 for a degree is payable to the Treasurer of the University.

Students who are legal residents of the state of Indiana are charged a fee of \$48.75 a semester for fifteen hours of work taken in Bloomington; nonresident students are charged a fee of \$153.75 for fifteen hours a semester. Students are also charged a small fee for laboratory breakage.

Fees are due and payable on the day of enrollment. Individuals who pay fees late, that is after enrollment day, are subject to a penalty of \$1 for each calendar day until fees are paid.

Expenses. Books for all courses offered in the first two years are sold at the College bookstore; the cost amounts to about \$40 a year.

The College does not have its own dormitories. Accommodations for both men and women are available in the dormitories of the Indiana University Medical Center. The charge for rooms is \$82 a semester. Meals can be obtained in the Riley Hospital cafeteria at comparatively low cost. Applications for dormitory rooms must be made with Dr. Max Sappenfield, Director of Personnel, Indiana University Medical Center. A \$10 reservation fee is required.

Rooms with or without board in private homes may be obtained through the College office. These vary in cost according to the accommodations furnished. Students desiring rooms of this type should write the College office by the first week of September.

Uniforms are usually purchased in Indianapolis. Women need a one-piece black romper type of costume which costs about \$4. Men need white Tee shirts, black woollen shorts, and long blue serge special gymnasium trousers. Both men and women need white tennis shoes and soft black ballet slippers. Men are also required to purchase equipment for fencing including foil, mask, and glove.

The College does not operate an employment office, but has frequent opportunities of work for students. Girls can easily find jobs in homes where they can earn board, room, and carfare in exchange for household duties and baby sitting. Men can work for their meals in near-by restaurants.

Scholarships. The American Gymnastic Union (American Turners) offers to members of the organization seven scholarships each year, consisting of a remission of fees for one or two years, according to the qualifications of the applicant. Furthermore, this organization provides each year for ten partial scholarships—one-third of the regular fee—to members who meet certain requirements.

The College offers each year to high ranking high school graduates, six scholarships, consisting of one-half of the regular fee.

The Women's Auxiliary of the American Turners has established a Loan Fund for the purpose of aiding members of the American Turners who wish to prepare for teaching in branch societies. Such loans are to be repaid when a teaching position is secured.

For further information regarding these scholarships and loans address the College Recorder.

DEGREE BACHELOR OF SCIENCE

Completion of the four-years' course outlined on pages 14, 15 leads to the degree Bachelor of Science in Physical Education. A candidate for graduation must file a formal application for the degree in the office of the Dean of the School of Health, Physical Education, and Recreation at least two months before graduation. If a Senior fails to make this application, the School of Health, Phys-

ical Education, and Recreation will not be responsible for his graduation.

The quality of a student's work is indicated by the following grades: A (95 to 100), B (85 to 94), C (75 to 84), D (65 to 74), E (conditioned), and F (failed). The term "Deferred" is used in those courses in which the grade is withheld until the completion of the second semester. The term "Incomplete" is used to signify satisfactory work which is incomplete. Conditions are imposed only in the case of poor work. They will be changed to failures if not removed within twelve months. The grade "F" indicates that the student must repeat the course with a passing grade if he is to receive credit for it.

Each student must secure 122 semester hours of credit with grades to yield at least 122 credit points. The basis of computation of credit points is as follows: A, 3; B, 2; C, 1; D or E, 0; F, minus 1. If a student fails in a course and takes it again, the second mark is used in the computation of credit points.

Distinctly high scholarship in work toward the B.S. degree is occasionally recognized by awarding the honor of graduation with distinction or high distinction.

For information concerning advanced degrees write to Indiana University, Bloomington, Indiana, for a copy of the Bulletin of the School of Health, Physical Education, and Recreation.

TEACHER'S CERTIFICATION AND PLACEMENT SERVICE

Certification. A four-year course leads to the provisional secondary teacher's certificate and the B.S. degree in Physical Education. This certificate is good for teaching and supervising the branch for which the certificate is issued in any secondary school (Junior or Senior) and in any elementary school.

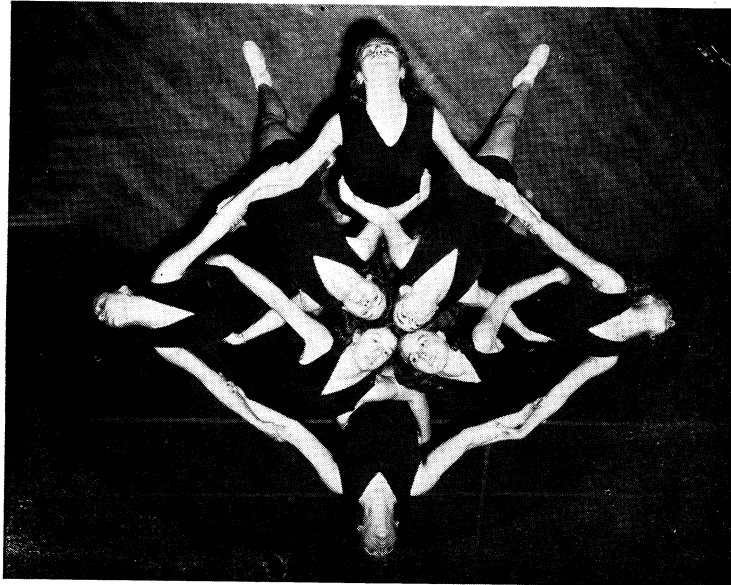
Nearly all other State Boards of Education will accept credits from Indiana University and issue similar certificates.

Placement. The Bureau of Teacher Recommendations, a part of the School of Education, is organized (1) to assist students and alumni in finding teaching positions for which they are qualified, (2) to serve the needs of the school officials in the state, (3) to keep in touch with teachers in the field who are Indiana University alumni, in order to assist them in securing better positions, and (4) to discover means of improving the teacher training program of the University. The Bureau charges no fee for its service, and alumni who are interested are encouraged to write for further information.

These services are available to graduates of the School of Health, Physical Education, and Recreation, as for graduates of other schools of the University who are preparing to teach.

Schedules and Description of Courses

The courses on pages 16-19 will be given in 1950-51. First and second halves of courses which have been given on the Bloomington campus throughout a school year are indicated by the letters *a* and *b* after course numbers, although the same courses may be given over a period of two years at Indianapolis. This numbering system will be replaced by a new system effective fall of 1950. Old numbers are carried in parentheses. The number of hours of credit given for a course is indicated by the abbreviation "cr." in parentheses. Descriptions of courses for the third and fourth years, given at Bloomington, are not included in this Bulletin.



Limbering up exercises will not hurt the figures of these young women.

SCHEDULE FOR MEN: FRESHMAN YEAR

	Cr.
Freshman Major Activity Program I-II	2
Technique of Rhythms and Games for the Elementary School	1
. . . HPER W223, W225 (243, 241)	1
Rhythmic Techniques	1
. HPER M249 (139)	1
Natural Gymnastics and Apparatus Technique I	1
. HPER M131 (138a)	1
Nature and Practice of Play	1
. HPER R170 (108a)	1
Introduction to Community Recreation	2
. HPER R274 (221)	2
Human Anatomy	5
. Anat. A210 (114)	5
General and Individual Hygiene	3
. Physiol.-Hyg. P304 (102)	3
Elementary Composition I-II	4
. Eng. W101-W102 (101a,b)	4
Introduction to Educational Psychology	3
. Ed. P100 (111a)	3
Educational Psychology for Secondary Teachers	3
. Ed. P240 (211)	3
Introduction to Teaching	2
. Ed. F100 (101)	2
Courses in Camp:	
Technique of Swimming	1
. HPER A384 (134)	1
Techniques of Minor Athletic Games I	1
. HPER M231 (136a)	1
Camp Counselors' Training Course	1
. HPER R275 (145a)	1
	31

SOPHOMORE YEAR

	Cr.
Rhythmic Techniques	1
. HPER M249 (139)	1
Advanced Undergraduate Techniques (Fencing, Apparatus, Free Exercises)	2
. HPER A485 (299)	2
Natural Gymnastics and Apparatus Technique II	1
. HPER M132 (138b)	1
Technique of Athletic and Clog Dancing	1
. HPER M234 (204)	1
Nature and Practice of Play	1
. HPER R170 (108b)	1
First Aid	2
. HPER H160 (190)	2
Methods of Teaching Physical Education for Men	5
. Ed. M456 (321, 322P.Ed.)	5
Student Teaching of Physical Education in Elementary School	3
. Ed. M438 (226P.Ed.)	3
History and Principles of Physical Education	3
. HPER P195 (205)	3
Freshman Literature I	3
. Eng. L101 (102a)	3
American History I-II	6
. Hist. H105-H106 (105a,b)	6
Courses in Camp:	
Elective Physical Education Activities for Men (Tennis $\frac{1}{2}$ cr.; Swimming $\frac{1}{2}$ cr.)	1
. HPER M335 (105)	1
Techniques of Minor Athletic Games II	1
. HPER M232 (136b)	1
Camp Counselors' Training Course	1
. HPER R275 (145b)	1
	31

JUNIOR YEAR

	Cr.
Football and Basketball	3
. HPER A183, A184 (230, 231)	3
Baseball, Track and Field	3
. HPER A185, A186 (232, 233)	3
Recreational Crafts	2
. HPER R273 (117)	2
Crafts and Design	2
. F.A. S255 (162a)	2
Kinesiology	3
. HPER P397 (207)	3
Content and Materials in Safety Education	2
. HPER S350 (450)	2
General Physiology I-II	10
. Physiol. P201-P202 (103a,b)	10
Introduction to Philosophy	3
. Phil. P100 (100a)	3
Group and Intergroup Hygiene	3
. Physiol.-Hyg. P306 (203)	3
	31

SENIOR YEAR

	Cr.
Physical Examinations and Corrective Exercises	3
. HPER P398 (229)	3
Administration, Organization, and Supervision of Physical Education	3
. HPER M444 (444)	3
Tests and Measurements in Physical Education	3
. HPER P493 (443)	3
Organization of Health Education	2
. HPER H464 (441)	2
The Teaching of Health and Safety	2
. Ed. M358 (322H.S.)	2
Physiology of Exercise	3
. Physiol. P407 (207)	3
or	
Nutrition	2
. H.Econ. H206 (106)	2
Secondary Education and Guidance	3
. Ed. S485 (401)	3
Student Teaching in the High School	3
. Ed. M480 (426P.Ed.)	3
Physical Activity Conduct Technique	1
. HPER M440 (340)	1
Electives	7
	29 or 30

SCHEDULE FOR WOMEN: FRESHMAN YEAR		JUNIOR YEAR	
	Cr.		Cr.
Introductory Rhythmic Training	1	Theory of the Dance	2
. HPER W124 (144)	1 HPER W327 (226)	2
Techniques of Rhythms and Games for the Elementary School	1	Technique of Team Sports	2
. HPER W223, W225 (243, 241)	1 HPER W325 (235)	2
Folk Dancing HPER W106 (126M)	½	Technique of Advanced Tennis	1
Techniques of Stunts, Tumbling, and Gymnastics HPER W220 (140a)	1 HPER W323 (245)	1
Gymnastics HPER W100 (142)	1	Golf HPER W114 (112)	1
Nature and Practice of Play	1	Archery and Golf	1
. HPER R170 (108a)	1 HPER W119, W114 (119, 112)	1
Volleyball HPER W104 (101M)	½	Kinesiology HPER P397 (207)	3
Speedball HPER W107 (107M)	½	Group and Intergroup Hygiene	3
Introduction to Community Recreation HPER R274 (221)	2 Physiol.-Hyg. P306 (203)	3
Human Anatomy Anat. A210 (114)	5	General Physiology I-II	10
General and Individual Hygiene	3 Physiol. P201-P202 (103a,b)	10
. Physiol.-Hyg. P304 (102)	3	Nutrition H.Econ. H206 (106)	2
Elementary Composition I-II	4	Crafts and Design F.A. S255 (162a)	2
. Eng. W101-W102 (101a,b)	4	Introduction to Philosophy	3
Introduction to Educational Psychol- ogy Ed. P100 (111a)	3 Phil. P100 (100a)	3
Educational Psychology for Secondary Teachers Ed. P240 (211)	3	Physical Activities	1
Introduction to Teaching	2	31	
. Ed. F100 (101)	2		
Courses in Camp:		SENIOR YEAR	
Archery HPER W119 (119M)	½		Cr.
Swimming HPER W110 (110M)	1	Organization and Administration of Physical Education	2
Camp Counselors' Training Course	1 HPER W400 (222)	2
. HPER R275 (145a)	1	Tests and Measurements in Physical Education HPER P493 (443)	3
31		Physical Examinations and Corrective Exercises HPER P398 (229)	3
SOPHOMORE YEAR		Organization of Health Education	2
	Cr. HPER H464 (441)	2
Technique of Folk Dancing	1	Technique of Modern Dance	1
. HPER W224 (240)	1 HPER W324 (242)	1
Techniques of Stunts, Tumbling, and Gymnastics HPER W220 (140b)	1	Technique of Assisting	2
Modern Dance HPER W103 (103M)	1 HPER W326 (236)	2
Advanced Technique (Gymnastics)	1	The Teaching of Health and Safety Ed. M358 (322H.S.)	2
. HPER W100 (250)	1	Content and Materials in Safety Edu- cation HPER S350 (450)	2
Nature and Practice of Play	1	Student Teaching in the High School Ed. M480 (426P.Ed.)	3
. HPER R170 (105b)	1	Secondary Education and Guidance Ed. S485 (401)	3
Hockey HPER W100 (116M)	1	Physiology of Exercise	3
Basketball HPER W115 (115)	½ Physiol. P407 (207)	3
Softball HPER W118 (118)	½	Physical Education Activities	2
Social Dancing HPER W105 (125M)	½	Electives	3
First Aid HPER H160 (190)	2	31	
The Methods of Teaching Physical Education for Women	5		
. Ed. M457 (321, 322P.Ed.)	5		
Student Teaching of Physical Educa- tion in Elementary School	3		
. Ed. M438 (226P.Ed.)	3		
History and Principles of Physical Education HPER P195 (205)	3		
Freshman Literature I	3		
. Eng. L101 (102a)	3		
American History I-II	6		
. Hist. H105-H106 (105a,b)	6		
Courses in Camp:			
Tennis HPER W113 (111M)	½		
Technique of Swimming	1		
. HPER W320 (244)	1		
Camp Counselors' Training Course	1		
. HPER R275 (145b)	1		
32			

DESCRIPTION OF COURSES

Courses in Health, Physical Education, and Recreation (HPER) with numbers preceded by A and M, are for men; those preceded by W, for women; those preceded by H, P, and R, for both men and women.

HPER A384 (134). Technique of Swimming. (1 cr.)
Mr. CHAPPELLE.

The course covers techniques and teaching methods of swimming strokes, spring board diving, and water safety. Organization and administration of swimming meets. Advanced swimmers have the opportunity to pass the Red Cross Life Saving and Instructors' courses.

HPER A485 (299). Advanced Undergraduate Techniques: Fencing, Apparatus, Free Exercises. (2 cr.)
Mr. MARTIN, Mr. CHAPPELLE.

HPER H160 (190). First Aid. (2 cr.) Dr. SPUTH.

A lecture and demonstration course on first aid measures for wounds, hemorrhage, burns, freezing, sprains, dislocations, fractures, unconscious conditions, suffocation, and poisons, with skill training in all procedures.

HPER M131-M132 (138*a,b*). Natural Gymnastics and Apparatus Technique I-II. (1-1 cr.) Mr. MARTIN, Mr. CHAPPELLE.

Stunts, tumbling, pyramids, individual athletic events; exercises on the side and long horse, horizontal bar, parallel bars, flying rings, and spring board. Squad procedure, pupil leadership, and safety methods practiced and stressed.

HPER M141-M142 (199*a,b*). Freshman Major Activity Program I-II. (1-1 cr.) Mr. MARTIN, Mr. CHAPPELLE.

HPER M231-M232 (136*a,b*). Techniques of Minor Athletic Games I-II. (1-1 cr.) Mr. MARTIN, Mr. CHAPPELLE.

The work will be largely practical; the following games will be played: speedball, touch football, soccer, volleyball, softball, archery, and other vigorous games. Officiating.

HPER M249 (139). Rhythmic Techniques. (2 cr.) Mrs. HESTER.

HPER M234 (204). Technique of Athletic and Clog Dancing. (1 cr.) Mrs. HESTER.

HPER M335 (105). Elective Physical Education Activities for Men. (1 to 2 cr.) Mr. MARTIN, Mr. CHAPPELLE.

HPER P195 (205). History and Principles of Physical Education. (3 cr.) Mr. RINSCH, Mr. CHAPPELLE.

This course is concerned with the historical development of physical education from primitive to modern times. The aims and objectives of modern physical education are emphasized with their application to present-day educational programs.

- HPER R170 (108). Nature and Practice of Play. (2 cr.)
 Mr. MARTIN, Mr. CHAPPELLE.
 A course in the theories of play and recreation dealing primarily with organizing and teaching games for both school and community groups. Organizing and conducting parties.
- HPER R274 (221). Introduction to Community Recreation. (2 cr.)
 Mrs. HESTER.
 Study of child nature; organization and administration; historical and philosophical background of play movements; program planning; equipment; special activities; organization of pageants; general management.
 Different kinds of festivals and pageants; selection of themes, organization, staging, lighting, choice of grounds, costuming, music, and dances; arrangement of exhibition material in pageantry form.
- HPER R275 (145). Camp Counselors' Training Course. (2 cr.)
 Mrs. HESTER, Mr. MARTIN, Mr. CHAPPELLE.
 Camp organization and administration. Designed to give the student training in camp leadership and includes a study of camp sanitation, necessary equipment, educational implications, program planning, duties of leaders, general management. Practical experience is given each student.
- HPER W100 (116M, 142, 250). Physical Education Service Courses:
 Hockey. (1 cr.) Mrs. ZIMLICH.
 Gymnastics. (1 cr.) Mr. MARTIN, Mr. CHAPPELLE.
 Advanced Technique in Gymnastics. (1 cr.)
 Mr. MARTIN, Mr. CHAPPELLE.
- HPER W103 (103). Modern Dance. (1 cr.) Mrs. HESTER.
- HPER W104 (101). Volleyball. (1/2 cr.) Mrs. ZIMLICH.
- HPER W105 (125). Social Dancing. (1/2 cr.) Mrs. HESTER.
- HPER W106 (126). Folk Dancing. (1/2 cr.) Mrs. HESTER.
- HPER W107 (107). Speedball. (1/2 cr.) Mrs. ZIMLICH.
- HPER W110 (110M). Swimming. (1 cr.)
 Mr. MARTIN, Mr. CHAPPELLE.
- HPER W113 (111). Tennis. (1/2 cr.) Mr. MARTIN.
- HPER W115 (115). Basketball. (1/2 cr.) Mrs. ZIMLICH.
- HPER W118 (118). Softball. (1/2 cr.) Mrs. ZIMLICH.
- HPER W119 (119). Archery. (1/2 cr.) Mrs. HESTER.
- HPER W124 (144). Introductory Rhythmic Training. (1 cr.)
 Mrs. HESTER.

- HPER R275 (145). Camp Counselors' Training Course. (2 cr.)
Mrs. HESTER, Mr. MARTIN, Mr. CHAPPELLE.
- HPER W220 (140). Techniques of Stunts, Tumbling, and Gym-
nastics. (2 cr.) Mr. MARTIN, Mr. CHAPPELLE.
- HPER W225 (241). Technique of Games for Elementary Schools.
($\frac{1}{2}$ cr.) Mrs. HESTER.
- HPER W224 (240). Technique of Folk Dancing. (1 cr.)
Mrs. HESTER.
- HPER W223 (243). Technique of Rhythms for the Elementary
School. ($\frac{1}{2}$ cr.) Mrs. HESTER.
- HPER W320 (244). Technique of Swimming. (1 cr.)
Mr. CHAPPELLE.

Anat. A210 (114). Human Anatomy. (5 cr.)
Dr. HADLEY, Mr. RUST.

Special attention to the skeleton, the muscular system, and the structure of the internal organs; study of dissectible models, skeletons, charts, and the living model. Demonstrations on the human cadaver. Lectures, demonstrations, and recitations.

Ed. F100 (101). Introduction to Teaching. (2 cr.) Mr. RINSCH.
A combined lecture-laboratory course giving a brief introduction to the function of public education in society and of teaching as a profession. Major emphasis is placed upon each student studying the desired competencies in teaching, evaluating his own capacities, interests, and abilities, and planning the remainder of his professional training.

Ed. M438 (226P.Ed.). Student Teaching of Physical Education in
Elementary School. (3 cr.) Mrs. HESTER.

Observation of physical education in the Indianapolis schools during the first, and practice teaching during the second semester; preparation of lesson plans covering various phases of physical education; discussion and criticism of the lessons by the critic teacher before teaching; presentation under supervision of critic teacher, followed by conference.

Ed. M456 (321, 322P.Ed.). Methods of Teaching Physical Educa-
tion, for Men. (5 cr.) Mrs. HESTER, Mr. RINSCH.

Ed. M457 (321, 322P.Ed.). Methods of Teaching Physical Educa-
tion, for Women. (5 cr.) Mrs. HESTER, Mr. RINSCH.

Introduces the student to approved contemporary practice in teaching. Includes units in general and special methods of teaching in the secondary schools. The teaching process, the use of auxiliary means and devices, and the various forms of procedure and conducting activities as determined by the learning process of children, youths, and adults; the teaching process used with each class of activity; the grading of pupils, organization of pupils for leadership.

Ed. P100 (111*a*). Introduction to Educational Psychology. (3 cr.)
 Mr. RINSCH.

A survey course introducing the prospective teacher to the field of psychology and its many applications to the field of teaching; the fundamental psychological principles and their correlation with the problems of teaching.

Ed. P240 (211). Educational Psychology for Secondary Teachers.
 (3 cr.) Mr. RINSCH.

The application of theory to practice and the identification of the principles of psychology with the actual processes of learning and teaching as found in the ordinary classroom.

Eng. W101-W102 (101*a, b*). Elementary Composition I-II. (2-2 cr.)
 Mrs. ZIPERMAN.

First semester: Description and simple narration; special stress on grammar and sentence structure. Second semester: Exposition, critical and interpretative; drills on mechanics of writing. Weekly themes throughout the year.

Eng. L101 (102*a*). Freshman Literature I. (3 cr.) Mr. JEWELL.

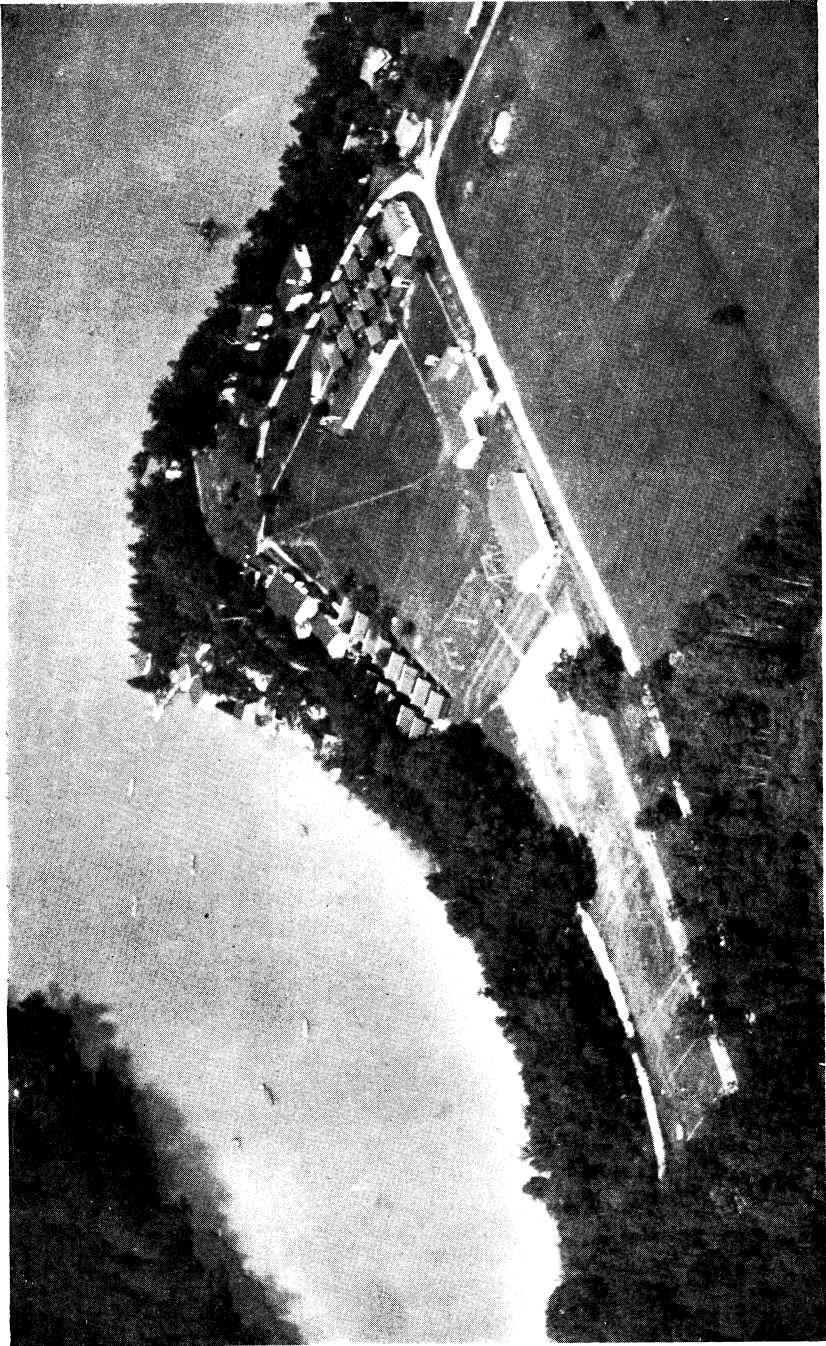
Development of the essay and drama as types of literature; reading of representative essays and plays.

Hist. H105-H106 (105*a, b*). American History I-II. (3-3 cr.)
 Mr. RINSCH.

A survey course taking into consideration the settlement of America; the colonial period, the formation of the American union and federal government; outward expansion and the earlier struggles over slavery; pre-Civil War period; Civil War and Reconstruction period; the industrial expansion, social and economic phases of the United States.

Physiol.-Hyg. P304 (102). General and Individual Hygiene. (3 cr.)
 Mr. CHAPPELLE.

This course is a study of the proper care of the body; the manner in which diseases are spread and may be prevented; the use of food from the standpoint of nutrition, and the prevention of infection; mental hygiene; general hygiene as it pertains to rest, sleep, exercise, clothing; and social hygiene.



Air View of the Normal College Camp