

Major/Program: Psychology

Annual ASSESSMENT of the Major/Program

Fall 2020-Spring 2021

What are the student learning outcomes in the major/program? When were they last revised?

- 1) Comprehension of basic psychological principles and theories from a variety of sub-areas and an ability to apply these theories and principles in specific situations.
- 2) Knowledge of the scientific method as it applies to behavioral research.
- 3) A working understanding of data analysis including graphic presentation and statistic (parametric and nonparametric).
- 4) An ability to communicate in writing the rationale, method, results, and significance of research in which the student was an active participant.

The Psychology Department is currently revising the major requirements as part of a planned redesign of the curriculum (including the creation of a new Introductory course P103 to replace the P101/ P102 sequence). It is hoped to have the new curriculum in place for the 22-24 bulletin. As part of that revision, the student learning outcomes will be mapped more precisely onto the courses in the program, allowing the department to also reassess the outcomes and update them. It is not clear when the outcomes were last revised.

Which outcome(s) did you assess this academic year?

The Department was interested in exploring student success (as measured through DFW rates) and the impact of moving online due to the COVID-19 Pandemic. The department was interested in how the online courses compared with the in-person courses, especially given how online teaching is increasingly vital to the department. The assessment will help to guide what is needed for online success and how that lessons of the pandemic might be used in face-to-face classes.

How did you assess the learning outcomes this academic year?

Using the DFW rates in PSY P101 and P102, we attempted to ascertain how the shift online might have improved DFW rates and what online instruction might provide that was missing from face to face courses. We looked at DFW rates from Fall 2018 as the starting point/ baseline, then looked at numbers in the subsequent semesters to see the trend (focusing in particular on Spring 2020 when the shift took place).

Please summarize the data you have collected this academic year.

DFW rate	Fall 2018	Spring 2019	Fall 2019	Spring 2020	
P101	38.1	25.7	23.9	18.1	
P102	21.4	11	18.3	9.7	
P101 sections F2f/ online	3/1	3/1	3/2	2/2 (all eventually online)	

Please describe any programmatic changes you have made or are planning to make based on the data you have collected (action steps).

The dramatic drop in DFW rates in P101 (less so in P102) suggest that those classes that moved online were able to integrate some learning aspects that were likely missing before. There are other aspects to consider but with the upcoming revision to the introductory sequence, it is vital to examine what new developments occurred in the online shift and if those elements can be introduced into the new P103 course under construction.

Please report on the progress of your **action steps** reported in 2019-2020. See <http://www.iun.edu/campus-assessment/assessment-results/index.htm> for your previous unit reports.

Due to the shift online and the recent changes in the department, the collaborative quiz intervention is currently on pause.

****Note:** Please use this template to provide the responses to the prompts above.**