

Status of 2007 - 2008 Assessment Reports as of March 24, 2009

	Program Level Student Learning Outcomes Stated	Assessment Methods Described in Sufficient Detail	Assessment Methods Align with Student Learning Outcomes	Student Learning Outcomes <i>Directly</i> Assessed	Assessment Occurring at Multiple Points in the Program	Sufficient Data Collected	Results Described in Sufficient Detail	Benchmarks Set for % of Students Meeting the Outcome	Results Used to Evaluate Program Effectiveness	Results Used to Improve Program	Faculty Extensively Involved in Assessment	Results Shared With Students	Results Shared with Campus	Results Shared with External Stakeholders	Evidence of Commitment to Ongoing, Systematic Assessment
Library	N/A	N/A	N/A	N/A		Y	N/A	N/A	N/A	Y	Y	Web	Web	Web	Y
Allied Health															
Medical Imaging Tech.															
Radiography	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Web	Web	Web	Y
School of Arts and Sciences															
Master of Liberal Studies															
<i>Humanities Dept.</i>															
Communication Arts	Y	Y	Y	Y		Y	Y					Web	Web	Web	
English	Y	Y	Y	Y		Y	Y	Partially	Y	Y	Y	Web	Web	Web	Y
Humanities	Y		Y	Y		See note	Y	Y	Y		?	See note	See note	See note	
New Media	Y	Y	Y	Y	Y	See note	Y	Y	Y		Y	Web	Web	Web	Y
<i>NIMS Dept.</i>															
Biology	Y	Y	Y	Partially	Y	Y	Y	Y	Y	Y	Y	Web	Web	Web	Y
BIPH	Y														
Chemistry	Y														
Informatics	Y														
Mathematics	Y	Y	Y	Y	Y	Y	Y	See note	Y		Y	Web	Web	Web	Y
<i>SBSC Dept.</i>															
History/Political Science	Y	See note	?	Y	Y	Y	Y	Partially				Web	Web	Web	Partially
Psychology	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Web+	Web	Web	Y

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Sociology	Y	Y	Partially	Partially	Y	Y	Y		Y		Y	Web	Web	Web	?
School of Business															
Business (Undergrad)	Y		?	?	Y	Y			Partially	?	Y	Web+	Web	Web+	Y
Business (MBA)	Y		?	?	Y	Y			Partially	?	Y	Web+	Web	Web+	Y
School of Continuing Studies															
Bachelor General Studies	Y	Y	Y			Y	Y	Y			See note	Web	Web	Web	Y
School of Education															
Elementary Education	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Web	Web	Web	Y
Secondary Education	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Web	Web	Web	Y
M.S. Education	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Web	Web	Web	Y
School of Nursing															
BSN	Y	Y	Y	Y	Y	Y	Y	Partially	Y	Y	Y	Web	Web	Web+	Y
SPEA															
Criminal Justice	Y	Y			Y		Y	Y	Y		Y	Web+?	Web	Web+?	
Public Affairs	Y		?		Y			Y	Y		Y	Web+?	Web	Web+?	
M.P.M.	Y				Y			Y	Y		Y	Web+?	Web	Web+?	

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	Notes
Library	This year's report focused on technical services, which does not have student learning outcomes
Allied Health	
Medical Imaging Tech.	Not yet reviewed (awaiting more data from program)
Radiography	
School of Arts and Sciences	
Master of Liberal Studies	No report received
<i>Humanities Dept.</i>	
Communication Arts	Only 1 faculty member involved; no benchmark stated; some confusion between components & outcomes
English	Benchmark stated for ETS exam but not for portfolios
Humanities	Work from just 1 student (a senior) assessed, therefore cannot post results; not clear whether/how faculty are involved in assessment
New Media	Work from just 4 students was assessed (# students in program is unknown); frequent curriculum changes require redefining program-level outcomes
<i>NIMS Dept.</i>	
Biology	One faculty member uses overall course or exam grades as assessment indicators
BIPH	Report states no assessment took place in 2007-08
Chemistry	Report states no assessment took place in 2007-08
Informatics	Report states no assessment took place in 2007-08
Mathematics	Evaluations of program effectiveness based only on results from students who passed the course (not on results from all students)
<i>SBSC Dept.</i>	
History/Political Science	Section on assessment methods is confusing; no assessment occurring in political science courses; newer faculty not familiar with terminology (have already met with CTLA director to discuss)
Psychology	

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	Notes
Sociology	No course teaches all of the outcome, so is difficult to assess the outcome; faculty disagree on what constitutes successful achievement of outcomes; benchmarks stated in terms of average student performance only
School of Business	
Business (Undergrad)	Other than ETS exam, assessment processes emphasize course level outcomes/improvements rather than program level; benchmarks stated only for mean student improvement
Business (MBA)	Many outcomes stated below levels expected of grad programs; little detail re methods & results; benchmarks stated only for mean student performance
School of Continuing Studies	
Bachelor General Studies	No direct assessment as originally planned due to ePort problems so did grad survey only; school has no faculty
School of Education	
Elementary Education	
Secondary Education	
M.S. Education	
School of Nursing	
BSN	Benchmarks for percentage of students meeting the outcome are set for some outcomes, but not for others (esp RN-BSN)
SPEA	
Criminal Justice	No alignment between outcome and assessment method; outcomes not individually assessed; data inconsistencies
Public Affairs	Weak alignment between outcome & assessment methods; reporting inconsistencies
M.P.M.	No alignment between outcome & assessment method; grad outcomes not different from undergrad; reporting inconsistencies