

February 19, 2021 Academic Senate

Present: R. Adaikkalavan; M. Ananth; T. Anderson; K. Bailey; M. Bakerson; O. Barrau; S. Beauchamp; E. Bennion; V. Bindroo; M. Block; K. Bregu; J. Burch; S. Busenbark; J. Campbell; K. Cheng; Y. Cheng; N. Colborn; R. Colborn; J. Cory; H. Davis; J. Deranek; C. Dielman; T. Dobrzykowski; D. Douglas; D. Economakis; M. Edmondson; S. Elrod; K. Ervick; D. Eskew; J. Essig; J. Feighery; W. Feighery; T. Fisher; H. Froysland; S. Gerencser; C. Gerken; R. Gibson; S. Haithcox; H. Hakimzadeh; J. Hatfield; C. He; T. Hebert; C. Hebert-Annis; D. Henderson; J. Hernando; J. Hinnefeld; M. Holland; T. Hostetler; S. Hottois; S. Jang; H. Jones; S. Jones; N. Karakatsanis; C. Kasdorf; R. Kohli; V. Kwong; B. Labbe; K. Ladd; L. Lambert; Y. Larrier; I. Levine; A. Lidinsky; C. Lisoni; B. Lucal; M. Lynker; K. Ludy; T. Martinez; J. Mattox; K. McInerney; D. McMillen; S. Merken; P. Mikulak; A. Miller; M. Miller; T. Miller; N. Mlotshwa; B. Mociulski; M. Monroe; S. Moore; O. Moyo; J. Muniz; M. Nair; S. Nichols-Boyle; K. Okrah; R. Olivier; B. Pathak; E. Paice; A. Pant; S. Pape; S. Park; J. Pearson; B. Phillips; K. Quimby; T. Randall; T. Randles; R. Reddy; J. Resler; K. Ritchie; C. Robinson; K. Rogalla; E. Roth; A. Rusnock; I. Safeukui; S. Salisbury; A. Savvopoulou; A. Schmitz; A. Schnabel; C. Schult; H. Scott; S. Sernau; T. Shepherd; D. Shively; J. Smith; Y. Song; T. Spencer; J. Spicer; A. Springle; D. Surma; A. Swain; K. Takanashi; M. Tetzlaff; J. Thompson; S. Torkzadeh; W. Tourtillotte; M. Vajiac; J. VanderVeen; C. Vlaeminck; J. Wells; K. Werner-Sanders; B. White; T. Willig; K. Wilson; H. Yin; L. Zynda;

1. Call to order
2. Approval of January 2021 Senate Meeting Minutes [[LINK](#)]

Minutes are approved.

3. Nominations for Elected Committees [[LINK](#)] – Terri Hebert, Nominating Committee

Slate of nominees for elected committees was shared. Executive Committee nominations all elected by acclamation.

Nominations from the floor for the following committees:

Promotion, Tenure & Reappointment: Tom Clark, Biology (2-year term); David Blouin, Sociology (2-year term); Stacie Merken, Criminal Justice (1-year term)

Athletics: Jenny Deranek

A ballot for PTR went out in February; the ballot for Athletics was distributed in March.

4. Senate General Education Committee – Mallory Edmondson, Co-Chair Motion regarding General Education requirements for transfer students [[LINK](#)]

Edmonson thanked everyone who participated in the survey. The survey had 151 respondents with good representation across the campus. The General Education Committee and Co-directors met with a variety of stakeholders in the fall semester to discuss the transfer motion. Due to those discussions came up with a decision to reduce the threshold to 45 credits and to reduce the number of categories to streamline advising and add transparency to our process. Survey respondents agreed with this decision. There were some qualitative comments in the survey regarding the general education curriculum as a whole, but since the curriculum was previously discussed and voted on by the senate, the committee did not address these comments. There were also some comments in the survey regarding the number of courses in the 45 credits that transfer students would have to take, but Edmonson noted that many transfer students transfer in with many of those fundamental literacies already completed. Additional comments included concerns about having enough FYS courses to meet demand, etc. There will be a workshop at UCET next week for those interested in learning about teaching a FYS course.

Electronic ballot will be distributed next week.

5. Fall 2021 First Year Seminars (FYS) – General Education Directors, Kristyn Quimby and Lyle Zynda, and First Year Seminar Director, Betsy Lucal

Zynda shared that the HLC had seen our interim report and noted that we had proven adequate progress on our general education assessment and that no further reports are needed. One quote from their response: “the university has put in place procedures, processes, and leadership to position itself to address the area of concern identified by the team.” An update on assessment should be an integral part of the open pathway assurance review scheduled for 2022, Zynda’s understanding is that this is not another interim report, this is a regular update as part of a routine review and that the HLC agrees that IUSB has addressed what they previously found as deficiencies. Thanks to everyone who participated in the process of developing general education assessment, the other co-directors, Kristyn Quimby and Elaine Roth (past co-director).

Lucal shared two documents about the FYS program and how it will work as a requirement in the fall. The [first document](#) provides all of the core elements that are required for FYS courses, and [the second](#) is a FYS course proposal form that Lucal is piloting this semester with the general education committee. For the past 7 years we have offered between 12 and 16 sections of FYS each fall, with no more than 1 to 2 sections in the spring. Now that FYS will be required for all first time students, we will need to more than double our offerings. FYS classes cap at 25 students. Going forward we will offer FYS in the fall and the spring, but will offer more sections in the fall. FYS are a high impact practice designed to help students transition from high school to college. The 4 required elements are as follows:

1. Encourage and provide opportunities for students to understand how the course fits into the General Education Program and its relationship to major fields of intellectual inquiry: the sciences, the social sciences, the arts and the humanities, and the professions.
2. Encourage and provide opportunities for students to examine personal beliefs and preconceptions and to develop strong critical-thinking and decision-making skills for college and beyond.
3. Encourage and provide opportunities for students to become involved in campus life. Examples of such activities are: participating in collaborative learning; cultivating relationships with professors; joining clubs; attending lectures, performance or events; studying abroad or going on field trips.
4. Encourage and provide opportunities for students to reflect on and assess their growth as learners and, thus, develop an awareness of the transferability of academic skills and knowledge to new contexts. A student would, for instance, understand how what was learned in a FYS course is applicable to another class or a career.

Before now, they've all been offered as part of the common core, but going forward FYS courses will also be developed in other general education areas. All FYS courses will have a peer mentor who will work with their faculty partner. Peer mentors are trained in a number of areas related to student success. They can give presentations on time management, study skills, and getting involved on campus among other things. They are not tutors, and they do not need to have taken the class for which they are a peer mentor, although some have done so. Peer mentors need to have taken 30 credit hours and have a 3.0 GPA, and they need to be enrolled in 12 credits during the time they are working as a peer mentor, because the way that we pay them is through a scholarship or 1 credit course. There will be two UCET presentations next week for those interested in learning more. The UCET workshops will be recorded.

Question from chat: will all sections of a multi section course need to be FYS approved?

Answer: If it is the same course, same topic, it does not need to be approved more than once. So, if you're thinking of the B190. If it is approved once, it is considered approved for all sections of that course. But not all B190s would need to be an FYS.

Question from chat: Will there be targets for each department or unit?

Answer: That remains to be seen, waiting for Fall 2021 schedule to come out to see how many FYS courses are on the schedule. Right now not looking for specific numbers of courses by department. May in the future be looking at a specific number by the colleges or schools.

Question from chat: Will Transfer students be in sections with other transfer students?

Answer: Transfer students may not be required to take FYS. This is a class for first time, beginner students. So if a student transfers in with more than 30 credits they would be exempt from FYS. We could consider FYS for transfer students, but that gets complicated with any FYS they may have completed, for example if we had a transfer student FYS that was part of the computer literacy component, but the student already had transferred in with computer literacy, it would not make sense for them to take that class.

Question from chat: Has anybody figured out the mechanism for cross tagging yet or how students records will be marked?

Answer: We do have the tags figured out. The tags have been worked out with the pilots for information literacy.

Kristyn Quimby in chat: yes, Lyle and I have worked with the Registrar to tag these and count in the AARs for students.

Question from chat: Is 900 a good estimate of the need?

Answer: Think that 900 is a good estimate. It was about 900 last year.

Question in chat: What's the deadline when you need to know for fall given when spring registration is happening?

Answer: May need to redesignate some courses as FYS after registration starts. Not ideal, as could involve moving students out of classes, so would prefer to know which classes will be FYS before registration begins.

Roth thanked Lucal for helping the FYS program which is a great service to general education and to the campus. Congratulations also to everyone involved with the general education assessment report to the HLC. A lot of work went into that and this is excellent news.

## 6. Campus Directions Committee update – Dave Surma and Susan Moore, co-Chairs

Surma provided an update on strategic planning activities.

Since the last update in October, 2020 the Campus Directions Committee has continued work on the 2021-2026 IU South Bend Strategic Plan. Various means to provide input were provided to both the Campus Community and the South Bend (and area)

Community. Campus town hall was held in December 2020. Thank you to all who attended. Focus at this town hall was on Proposed Goal Statements and Desired Outcomes. At the recommendation of our consultant, Dr. John Welty, we formed five task forces that each looked at a specific goal:

- **Goal 1: Enrollment/Retention/Completion**
- **Goal 2: Demonstrate Fiscal Responsibility, Stewardship and Vibrancy**
- **Goal 3: Strengthen and Continue to Build High Quality Educational Opportunities**
- **Goal 4: Promote Equity, Diversity and Inclusivity**
- **Goal 5: Enhance Community, Regional & National Partnerships**

Each task force prepared a goal statement and some desired outcomes.

Post town hall meeting, Task forces revised Goals and Outcomes based on input received.

Chancellor Elrod shared the Mission, Vision & Values statements with her Cabinet. Feedback was received and revisions were made. There may be may final reviews before the process is completed.

Preparation done for Community Town Hall Meeting in February 2021. It has the same format and focused on same goals and desired outcomes as December meeting. Approximately 40 community members attended. Provided feedback on the MVV statements. Provided feedback on the Goal Statements & Desired Outcomes

Where are we now: Goals and Outcomes are nearing “final draft” stage – opportunity for input via [Strategic Planning Website](#). Task forces are working on Strategies to meet the Desired Outcomes. There will be a Campus Town Hall on March 19, 2021. Focus on Goal Implementation Strategies. Faculty participation is the key to success!

For more information:

- Check the [strategic planning website](#)
- Watch for notices in the Daily Titan
- Emails

Susan Moore in chat: You can always send an email later if you have Strategic planning questions [sulmoore@iu.edu](mailto:sulmoore@iu.edu)

Roth thanked the people involved with the strategic planning across campus and in the community, with special thanks for Dave Surma and Susan Moore for chairing the campus directions committee.

7. Community Engagement Center Proposal – Jay VanderVeen [[LINK to proposal](#)]

VanderVeen shared the following:

WHAT:

Support of Center for Community Engagement

WHY:

Institutionalization and infrastructure are important. Center has existed de facto since 2019, but not through official measures yet.

Advancing current and future mission: “IU South Bend develops engaged citizens prepared to build strong communities”

HOW:

A senate vote to support the center.

WHAT IT IS NOT:

Physical space, additional budget item, IU research center/institute, approval for activities.

The senate committee for community engagement and Center Director are asking for the senate’s support of a Center for Community Engagement. Our campus does an amazing amount of community engagement. The Chancellor uses the term center, when she refers to our community engagement. The issue we are concerned about as a committee is that we have not formally recognized this center. The faculty and staff have been doing amazing things across all of the colleges and schools and individually, and committee would like the senate’s support to institutionalize it. In our strategic plan we are looking for ways to engage our students, to partner with communities, the committee is just looking for the senate’s support and official recognition for the center. Not seeking physical space or additional budget item. Not an IU research center, as that requires more upper level approval through trustees. Just looking for senate support for the center.

Call for questions.

Question/Comment from chat: The problem with senate supporting such resolutions is that eventually IUSB lands up paying for the budgets that are ever increasing.

Answer: We are not seeking money from the senate body, we are seeking senate support for the center. The senate has a budget committee, which makes decisions based on funding, and then the Chancellor would also be the other body that makes budgeting decisions.

Question from chat: Are we just approving a name for what we're already doing, then?

Answer: That is exactly it.

Question from chat: Yes, but once we approve it, down the line will money be involved?

Answer: Two things to answer for that. First, there's already money involved. We're already doing these things. The support has existed from the Chancellor level on down for many of the activities because these are exactly the things that work with our mission. This center hopes to institutionalize this part of the mission. When we were applying for the Carnegie classification, this was one of things that was knocked on us. We were doing great things, but doing it in these little silos. One of the things that came up in the community town hall is that they are not sure who to reach out to when they want to partner with us. The center would give more visibility (web site, etc) for people who want to work with us to find us.

Question from chat: Why have the administrators not already approved it, since you say the chancellor has approved it? Also, did you not share a budget last month?

Answer: see proposal link at top of this agenda item.

Question from chat: I am not familiar with this center. Can you give some examples of some of the activities?

Answer: center support professional development for faculty who wish to include professional development in their own classes, some stipends and scholarships that are given to students that are doing community engagement. Pop-up universities, etc.

Gail McGuire, Director of Community Engagement, in chat: We also provide professional development for faculty, we vet courses, we maintain the social media for community engagement, I regularly meet with community partners to connect campus and community. We have a Canvas site for community engagement, just developed the campus' first Risk Management Manual for community engagement

Elizabeth Bennion, Director, American Democracy Project, in chat: The Center tracks activity across campus, tags civic engagement classes, and is working toward assessment models. The Center also publicizes CE work on social media.

Question from Andy Schnabel: funding faculty for community engagement, as this has been missing over the years. Will this come out of base budget?

Answer from VanderVeen: My answer would be absolutely. If this is something we want to support as a university we need to show that and have sustainable support. In the past and right now though, it is coming out of one-time money. Pie-in-the sky thinking, would it be possible to get community support for our center.

Gail McGuire, in chat: All of this work is supported by one time money-except the 4 hours of secretary time

Movement to close debate. Second to go to the vote.

Poll for vote. Motion passes.

Roth: We have a new center. We look forward to its contributions to our academic community, and thank you to Jay VanderVeen for seeing this process through.

8. Remarks – EVCAA Jill Pearson

Thank you. Excited to be on this campus. Excited for the opportunity to start meeting you all. Looking forward to the days when we can be more in-person. I appreciate Elaine you giving me the chance to speak with everyone today. Thank you for the warm welcome. Campus gives such a strong impression of community. I was amazed at how much that came across in the interview process on Zoom. It is a very amazing place. Looking forward to getting know you all better and getting to know more about this campus and how we all work together. Especially looking forward to working with the academic senate and faculty governance to advance our college's strategic priorities. Feel free to reach out to me if you have any questions. Thank you for all of the welcomes in the chat. I am going to pass the mic over straight to Doug McMillen, who is going to talk about the planning for fall.

9. Fall 2021 – Associate Vice Chancellor of Operations and Initiatives, Doug McMillen

Over the past few weeks, IU has cautiously been moving toward the possibility, with careful planning, for on-campus instruction and activities for fall 2021; that is our plan A. However, we will need a plan B, similar to our current format, if we need to pivot and we will soon begin that planning. Although it is too early to know what plan A will fully encompass, we have been advised to think about fall 2021 more like fall 2019 than fall 2020, and then apply what we have learned over this past year. We are hopeful for more in-person classes and in-person outdoor events in fall 2021. The schools and colleges have been asked to submit their fall schedules presuming a return to on campus instruction. However it is an opportune time to reflect on what we've done this



past year and think about how to integrate our online modalities, our digital tools meaningfully into our instruction. It is an opportunity to start thinking about how to more strategically integrate online courses into our curriculum.

The return to campus is a risk-benefit analysis. The benefit of course is on-campus, in-person learning, which is the best educational environment for most of our students. Most of you have likely reviewed the regional campus Covid-19 Response Report, which captured perspectives from our student focus groups. Most consistent complaint from students in regional report was not about advising, not about student services, it was about the students dissatisfaction with their academic experience and we're all really surprised by that because that is not something we're used to hearing. They felt a lack of connection to peers and faculty, and to campus. The beginning students express worry that they are not being prepared well enough to progress to the next level of their courses. This is consistent with the IU and national surveys that have been done and we have acknowledged our own concerns. We voted not to require student evaluations in our annual report for fall 2020. We have experienced a significant decline from fall to spring retention. This is of course due to a number of factors associated with the pandemic the academic experience being one of them. But ultimately, the presence of students, faculty, and staff on campus creates a campus environment that will best serve our community of learners.

Risk is of course the health and wellness of this community, and given our current environment I certainly understand the hesitancy of some at this time of returning to campus for fall 2021. However, IU has done a phenomenally well in maintaining the health and wellness of our campus community. Our current positivity rate at IUSB is well below 1 percent. And that has been true for much of the pandemic. Contact tracing has found no confirmed cases of transmission of the virus on our campus, in fact, being on campus is safer than many of our own homes. This is a most impressive achievement. The health and wellness of our campus community has been a priority, and we can have that confidence that it will remain so, that IU and our campus leadership will continue to make decisions rooted in science and public health considerations.

Assuming a return to fall 2021, we will continue mitigation testing, mask wearing, and some activities will certainly be restricted. Decisions will need to be made, but given the considerable expertise at IU and the sound decision making at the university, we can be confident that when we return to campus, we will do so safely. And to help with that safe return we are asking everyone to get vaccinated as soon as they are able.

Question from chat: Even if Covid rears up again, and we have to pivot, can we not still push in person classes given we have social distancing, sanitizing, and vaccinations now?

Answer: If we do have a virus that mutates, or if infection rates are too high, if the pandemic has not been pushed down, then we will not be pushing in-person classes. We would be in the current state that we are.

Question from chat: Is there a reason mitigation testing is being performed rather than antibody testing?

Answer: Mitigation testing is much more accurate than antibody testing. In mitigation testing they are looking for 3 different proteins, and when they identify those, you're very unlikely to get a false positive. Very difficult to get that information from antibody testing.

Question about summer session:

Answer: Summer session we will be doing those online. When we talk about returning to campus we are referring to Fall 2021. We will be doing online in the summer. If we have in-class meetings those will be with social distancing and all requirements we currently have in place.

Question from chat: Doug, do you know if IU is in talks with the Governor about prioritizing vaccinations for teachers?

Answer: I do not know about discussions at IU with the state. I am sure they are going on, doubt they are going on directly with the governor, but with the team in charge of vaccinations as well as health and wellness of the state.

Chancellor Elrod: For the vaccines, we are letting the state and the county manage that process. I do not know what IU's political activities have been in terms of talking with the governor about who goes next. We are following the state roll out. Soon I think we'll be 60+, right after that 50+, and I know if you've watched the governor's press briefings or read online, one of the rationales for moving in that direction is that over 80 percent of the people with comorbidities with Covid 19, fall into the 50+, so their focus was on those who are at greatest risk for comorbidities and death and severe disease. I am just going to put a plug in again for the Ask Aaron webinars. Some of these questions might be more appropriate for those webinars (weekly, you can submit your specific questions).

Question from chat: Doug - can you address the issue of continuing to offer a significant portion of our curriculum in an online/hybrid mode and the requirements for how a degree is categorized.

Answer: That is an important question because the exception that we have from the Indiana Commission of Higher Education ends June 30. Basically that means we cannot offer online programs that have not been approved for online format online and so forth. If a student can complete a particular program with more than 80 percent online then that is an online program. If it is more than 50 percent, then it is a hybrid program, and all of those have to be approved in order to run. It does raise an important question about what is the balance that we will have in terms of in-person and online programs

when we return back fully to campus and that is something that we will have to figure out. Essentially though, we know it has to be more than 50 percent in terms of in-person courses in a program. We have to find that sweet spot. We know our students like the flexibility of online, but do prefer face to face overall. We really need to take a look at our curriculum and our offerings and come up with a balance that will serve our students well.

Question from chat: With fall in person classes will students still have the option to Zoom in from home?

Answer: I am assuming if it is a face to face course, then it is a face to face course, but that students could still zoom in from home. However, you can put in requirement in terms of the type of space that they need to have so that it is not distracting and so forth.

Question from chat: Assuming vaccine availability will we require employees and students be vaccinated before they return to campus?

Answer: No, not a requirement at this point. It could be.

Question from chat: Is it required that students and faculty are to be tested negative for Covid before returning to class in the fall?

Answer: That has not been the practice at this point. Too early to give any answer to that question.

Question from chat: Can enough people be vaccinated in five months for this to be effective?

Answer: Six weeks ago I would have said no, but now I am optimistic that we can. Dr. Fauci said that at the end of the year, but it looks like with the current vaccines that we have, cautiously optimistic that people can get the vaccine by the end of June, early July.

Chancellor Elrod: Specific information about the state of Indiana, the current timing of vaccination puts us at September for a solid herd immunity, but we anticipate that rate is going to pick up, so I think Doug's comment about this summer is going to be more likely. The CDC is releasing more guidelines about what people can do once they are vaccinated and that will keep rolling out. One thing we do not know yet is can vaccinated people be carriers? Those things are still unfolding as we continue our mitigation testing. We are headed in the right direction.

Question in chat: I thought we were mandated to have that option [Zoom] last fall with in person classes?

Answer: Mandated is too strong a word, but yes, we were encouraged to in case students could not come to class and to campus due to being exposed. If we return in person in fall 2021, I doubt that would still be a requirement, but we would still need to be flexible in how we work with students.

Question about classroom size: If we return to in-person instructions, how will classroom size and arrangement be affected. Will classrooms be full again?

Answer: That is an open question at the moment. There is some indication that the social distancing guidelines could be relaxed. We'll have to see how that goes over the next couple of months. We will still be doing mitigation testing, most likely, we will be required to wear a face mask.

Comment from chat: FYI re being able to Zoom in when we are all face to face: Dave Vollrath and Harry Vasilopoulos did fascinating research several years ago about how being able to Zoom in to a face to face class improved attendance and success in classes. Keeping this option helps many of our students come to class and do well in them.

Answer: UCET is an excellent place to go, they have been a really good resource for us.

Question from chat: Will high-risk faculty be able to opt in to teaching online only, if vaccine distribution does not hit our age range before September?

Answer: For high risk faculty, if we do not have vaccinations in place at that time, I think we all would be home.

Additional questions from chat:

If capacity sizes doesn't change, can we get outdoor tents/classrooms set up?

Will the campus again provide 2 masks to each student ?

If a student/faculty has a medical excuse to not wear a mask can they be in the classroom?

Answer in chat: I don't know the answer to the question about exceptions for wearing masks, but it would be something for which we would have to have a policy.

Faculty teaching hybrid classes in the fall found that students migrated to Zoom rather than attending F2F. That certainly wasn't ideal. Will that change post-pandemic or continue?

Answer, in chat: I don't think we have to offer the zoom option for f2f courses when we resume our normal on-campus in-class instruction

Chancellor Elrod in chat: I am hopeful that vaccine distribution will get to the “open” enrollment stage well before fall, so people with risk factors should be able to get vaccinated. We will continue to monitor, though, and make adjustments to be sure to keep everyone safe.

Roth: thank you Doug and Chancellor Elrod for helping us think this through at this point. We can start thinking about what Trevor Noah calls “normalish” the normalish fall we are all headed towards.

#### 10. President’s remarks – Elaine Roth

Congratulations to Lisa Zwicker on receiving the all IU John Ryan Award for Distinguished Contributions to International Programs, for all her work with Study Abroad at IU South Bend.

Calendar for Academic Senate Meetings for 2021-2022 has been set. Unfortunately the April 2022 meeting is on Good Friday and Passover. I apologize in advance for that. The Executive Committee will work on ways to include everyone who wants to participate in the academic senate on that date.

Finally, the Board of Trustees approved President McRobbir’s request for minimum wage raise on campus to \$15 an hour. I understand this might cause complications and the possibility of compression, but fundamentally a rising tide lifts all boats, so this is good news and hopefully will make us more competitive when hiring in the future.

#### 11. Announcements and motion to adjourn

Non-tenure track committee will be resuming their speaker series. Dr. Rebecca Gibson, “Heterosexual/Bisexual/Homosexual...Digisexual? Examining "Human Enough" and our Relations with Robots,” Tuesday, March 9 on Zoom.

Carolyn UCET: PTR Dossier Manager's workshop on Tuesday, Feb 23 at 4 pm. Email Elaine for Zoom Link.

Andy Schnabel: SMART summer workshop in about an hour

Rebecca Gibson in chat: Jay VanderVeen and I are circulating the call for papers for our second edited volume on gender, supernatural beings, and death, please circulate it far and wide! <https://docs.google.com/document/d/18Qjl-JlffSXYVz44ikq-zUYC9LY6PdWBUKfGayh4tiQ/edit?usp=sharing>

Elizabeth Bennion in chat: Please look for an email from the American Democracy Project about upcoming National Issues Forums. You, and your classes (and individual students), are invited to participate!

Ryan Olivier: Performing Media Festival tonight on Youtube at 7 PM EST

<https://youtu.be/GHQKktBh6DM>

Neovi Karakatsanis: This week is winter walk for St. Margaret's House, encourage you to join the honors team. Next Saturday 1 to 3, hosting Malawi matters virtually. Please visit our [Titan Atlas page](#).

Christina Gerken: The Women's and Gender Studies Program has 3 events coming up:  
Wednesday, March 3, 6:30 pm: Gloria Kaufman Memorial Lecture (Michelle Tellez: "Beyond the Wall: Fronteriza Imaginaries in the Everyday")  
Friday, March 5, Noon: WGS Public Forum (Stacie Merken: "Female Sex Offenders: (Mis)representations and Realities")  
Thursday, March 25, 6:30 pm: Women's History Month Lecture (Diana Greene Foster: "Consequences of Receiving versus Being Denied a Wanted Abortion in the United States")

Jenny Deranek in chat: The Vera Z. Dwyer College of Health Sciences, the 100 Black Men of Greater South Bend, and Beacon Health have developed a public health message about the impact of COVID on Black and Brown communities. View the messages here: <https://www.youtube.com/channel/UCLCoBsaMjU8ZMxkhUjAM-0g/featured>

Maryann Oake in chat: TTA Deadline March 1 - <https://academics.iusb.edu/aa-faculty-resources/aa-faculty-awards/award-trustees-teaching.html>

Jay: event in chat. Twitter conference: <https://midwestsotl.iu.edu/twitter>

Carolyn Schult in chat: Midwest SoTL will be April 9

Jorge Muniz: Raclin Represents... Being an Artist in a Pandemic Year (February 22, 2021) [https://iu.zoom.us/webinar/register/WN\\_KsuRwknSv2Z79mzSGdqgA](https://iu.zoom.us/webinar/register/WN_KsuRwknSv2Z79mzSGdqgA)

Andy Schnabel: IUSB botany club, Bendix woods March 5; Sugar Camp Days with Emeritus Professor Dr. Vic Riemenschneider: <https://iusbpreface.net/2021/03/10/the-botany-club-tapped-into-sugar-camp-days-at-bendix-woods/>

Susan Moore: Student art exhibition in gallery; Gallery open 12 to 5 weekdays

Stacie Merken: Criminal Justice Student Organization Speaker Series March 11.

Motion to adjourn. Meeting ended at 2:50 p.m.