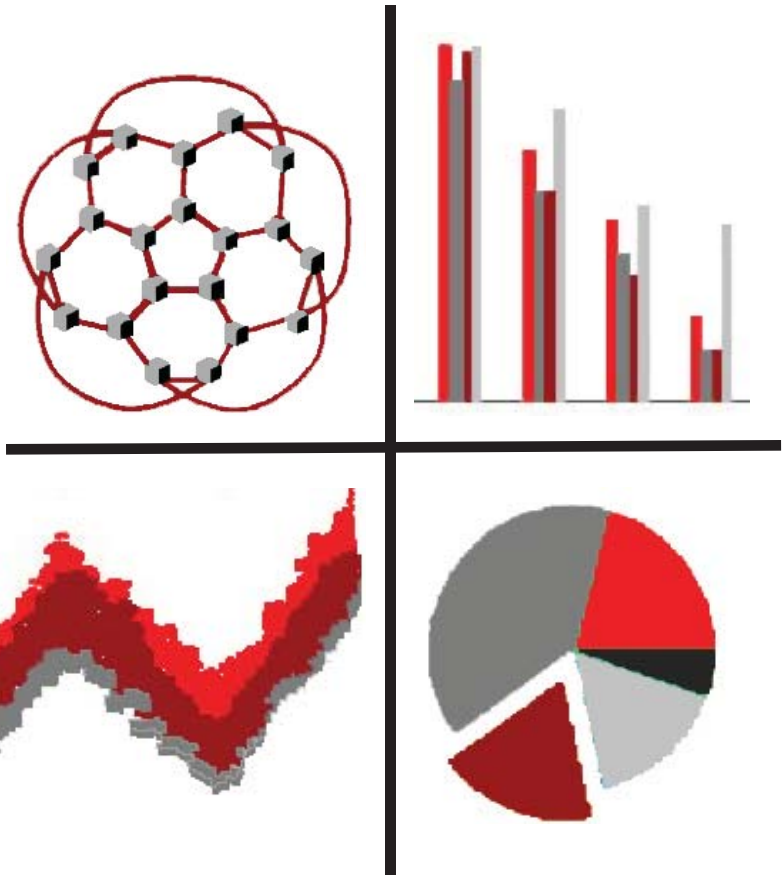
Office of the Registrar
enrollment report

A Summary of Fall 2008



This report is also available with color graphics at: http://registrar.indiana.edu/enrollreports/

Indiana University - Bloomington
Data Management & Research 812-855-6235

Preface

The Fall Enrollment Report presents commonly used and requested information on enrollment, such as past enrollment and credit hour figures, student profiles, grades, persistence and attrition rates, and degrees conferred. The primary emphasis is on Fall 2008 enrollment; however, additional comparative data for selected years are presented with commentary to highlight current enrollment trends. When available, national, Big Ten, and state trends are also presented.

Most of the information contained in this publication results from the analysis of data collected from detailed enrollment statistical reports, which are cited throughout the report. Most Fall data reflect the end of the first week of classes, September 10, which is the official reporting cut-off date. Data in this report focus on campus enrollment management and operations to support campus planning activities and therefore may not agree with official enrollment data that focus on prescribed formulas. Official enrollment data are released by the University Reporting and Research office in compliance with national and state standards set by external agencies.

Data definitions and methods of calculations are explained throughout this report. Our selections of analytical approaches are not the only ones possible. The collective use of simple formulas to meet all the data needs at a complex institution is not attainable. If you encounter data other than what appears in this publication, you should probe for the data source, the methodology used to produce the results, and the intended use of the data.

We wish to thank others in the Office of the Registrar who contributed to this publication and analysis with programming and editorial time and effort.

Suggestions or comments for improvements of this publication are welcome.

Contributors:

Roland A. Coté
Registrar

Linda Shepard
Senior Associate Registrar

Barbara Bunch
Research Programmer/Analyst

Mike Sauer
Senior Research
Programmer/Analyst

Erika Knudsen
Data Management
Analyst/Consultant

Donna Rinckel
Enrollment Information Coordinator

Adam Leary
Research Analyst

Sean Michael Quick
Enrollment Information Coordinator

Office of the Registrar
Indiana University
Franklin Hall, Room 234
601 East Kirkwood Avenue
Bloomington, Indiana 47405-1223
(812)855-2654

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Highlights

IU-Bloomington enrollment for Fall 2008 shows an enrollment of 40,354 students, up from last year by 3.5% (+1,364 students) which breaks the record set last year. This is the first time in history that enrollment has surpassed 40,000 students. Several student populations were bolstered by the campus record enrollment from last year and also show record-high figures:

- 8,132 freshmen (+1.0%)
- 8,021 sophomores (+1.9%)
- 7,169 juniors (+9.1%)
- 31,087 undergraduates (+4.6%)
- 11,436 nonresident undergraduate (+8.3%)
- 5,486 nonresident graduate (+2.0%)
- 17,846 nonresident total enrollment (+5.8%)
- 30,006 full-time undergraduate enrollment (+4.6%)
- 4,958 full-time graduate enrollment (+1.3%)
- 35,988 full-time total enrollment (+3.9%)
- 20,455 female total enrollment (+2.5%)
- 19,899 male total enrollment (+4.5%)
- 4,484 total U.S. minority enrollment (+8.1%)
- 1,749 African American enrollment (+5.0%)
- 1,572 Asian American enrollment (+11.6%)
- 1,047 Hispanic American enrollment (+8.8%)
- 116 Native American enrollment (+3.6%)
- 4,040 International student enrollment (+7.8%)

IU-Bloomington enrolled 7,564 undergraduate beginner students this year, the largest entering class on record. The record-breaking persistence rates of continuing students have also contributed to the record number of students. The persistence rates of last year's freshmen, now sophomore (85.9%), juniors (92.0%), seniors (72.8%), undergraduates (86.9%), and the campus (85.3%) are all record-high figures.

This year's new undergraduate beginner students is the most academically prepared class in recent history. This year, the average SAT score remained flat for the nation and the state of Indiana. However, the scores of students new to IU-Bloomington increased 5 points to 1152. The percentage of new students ranking in the upper 10 % of their high school class is now over 30% and the share of students ranking in the upper 25% of their high school class is up over 68%. For more information see the New Student section of this report.

Credit hours are at a new record-high figure for the campus due to record figures at the undergraduate and graduate course levels. This year, the average credit hour load for the campus is reporting a new record-high figure (13.49 credit hours)

Terminology

Data contained in these reports are for operational planning purposes. If official enrollment figures are needed for Indiana University-Bloomington, please consult the University Reporting and Research office (http://www.indiana.edu/~urr).

In the fall of 2004, IU implemented a new Student Information System (SIS) consisting of the implementation of both operational (SIS) and reporting and retrieval (IUIE) environments. This conversion has had a profound impact on business processes, terminology, and data structures. For analysis and reporting, comparability is often not attainable and has been noted throughout the report. In some cases, the terminology used in SIS is not directly comparable to terms used in our academic businesses (e.g, a program/plan in SIS can be equated to a department/major in our academic world). General definitions are provided here as a central point of reference.

Reporting Definitions

Enrollment Totals:
All reports, unless otherwise noted, use the official reporting period, which since 1984 is the end of the first week of classes. Prior to 1984, the official reporting time was the end of the third week of classes. Beginning in 1988, auditors (students enrolled in audit hours only) are excluded from the headcount figures. The enrollment total provides a unique headcount of students on campus.

School Enrollment Totals:
Beginning Spring Term 2005, students can be enrolled in dual careers (e.g., MBA/LAW students are in Graduate and Law careers). Students enrolled in multiple careers are counted under each school, so MBA/LAW students will be counted in both Business and Law. Since these students are counted under each school/career, the totals by school will not match the campus total (which is a unique student headcount). This report has been divided into two sections to help distinguish campus level from school level enrollments.

Auditors:
Students registered for audit enrollments and not taking any course for credit are considered auditors. Since Fall 1988, these students are excluded from Bloomington headcount figures and their enrollments are excluded from course enrollment figures.

Credit Hours and Course Enrollments:
Only course credit-bearing sections are included in credit hour and course enrollment totals. While the credit-bearing section is typically the lecture section of a course, there are instances where the credit is assigned to the discussion or lab section. Audit hours, waitlisted hours, and dropped hours are not included in the totals.

Course School:
The school in which a course is taught is considered the course school. For example, BUS-A100 is taught in the course school of Business and Math-M118 is taught in the course school of Arts and Sciences. University Division does not offer any courses and therefore is not a course school.

Student School:
The school that houses the student's major is considered a student school. In this case, University Division is considered a student school. However, Military Sciences offers courses and is considered a course school but it does not offer majors, so it is not considered a student school.

Student Level:
For reporting purposes, students are classified into the following levels of study: Undergraduate, Graduate, Professional, and Nondegree. This is similar to the SIS terminology of student career; however, the professional student level contains the careers of Law and Optometry. Also, nondegree students are not discernable when using the SIS definition of career.

Undergraduate Class Standing:
Undergraduate class standing is determined by the number of credit hours completed in the student's **current** program.

Freshman 0-25 hours
Sophomore 26-55 hours
Junior 56-85 hours
Senior 86 and higher

Full-time/Part-time Status:
Full-time students are defined as undergraduate, professional, and nondegree students enrolled in 12 or more hours and graduate students enrolled in eight or more hours. Note that graduate students who are taking the 6-credit G901 advanced research course are classified as part-time students by this definition.

Credit Hour Load:
Currently, Indiana University uses a flat-fee structure for undergraduates, which means that students can take between 12 and 17 hours and be assessed a flat fee. Undergraduates taking more than 17 hours or less than 12 hours, and graduate, professional, and nondegree students are assessed a per-credit-hour fee. Between Fall 1976 and Fall 1991, the campus followed a per-credit-hour fee structure for all students.

New Students:
New students include those who entered during the preceding summer term and returned to campus in the fall as well as those who first entered this fall. Undergraduate students are assigned an entry status and semester by the Office of Admissions when evaluating each application. Class standing, as defined by the number of hours accumulated on a student's record, is not a factor.

Degrees:
Annual degree counts are based on the fiscal year, and therefore include all degrees from July 1st to June 30th. Degrees can be granted at the end of every month, and at the three major degree periods (December, May, and August).

Term:
A term generally refers to the specific length of time a student is enrolled in a particular course. Previously, Indiana University had two semesters and two summer sessions (one eight week, one six week) per academic year. The nomenclature for semester within the SIS system is "term". Currently, Indiana University has three terms, Fall, Spring, and Summer.

Major:
A major refers to the student's academic course of study. Students can enroll in multiple majors at once, as long as they finish all the requirements for each before graduation. In SIS, majors are called Academic Plans; however, Academic Plans can also refer to minors and certificates. Majors are differentiated from minors in this report. For reporting majors, only plan-types of major are included.

Course Department:
A course department refers to the department which offers the course. In SIS, course departments are stored as part of the subject area. The course department is represented as the first three or four letters of a course number (e.g., FRIT-F100 is housed in the department of FRIT or French and Italian).

School Abbreviations:
Listed below are some common abbreviations that are included in this report.

COLL: The College of Arts and Sciences
GRAD: The Graduate School
HPER: School of Health, Physical Education, and Recreation
SCS: School of Continuing Studies
SLIS: School of Library and Information Science
SPEA: School of Public and Environmental Affairs

Traditional Registration Periods:

CSR: Continuing Student Registration takes place in October for spring registration and in April for fall registration
FR: Freshman Registration takes place during the summer as part of the Freshman Orientation program
NSR: New Student Registration takes place for new students (including both undergraduate and graduate students) the week before classes begin
LR: Late Registration occurs the day before the term begins; a late fee is assessed

IEP (Intensive English Program):

The Intensive English Program was formerly CELT, Center for English Language Training. This is a nondegree program that enrolls international students to improve their English comprehension.

GPA: (Grade Point Average):

GPA can refer to either the student's cumulative grade point average over all terms or it can refer to the grade point average for a single term. It can also refer to the grade point average of students in a course or school.

Useful Websites:

Course and Section Enrollments	http://registrar.indiana.edu/coursesectn/
Grade Distribution Report	http://registrar.indiana.edu/gradedist.shtml
Special Course Listings	http://registrar.indiana.edu/specialcourse.shtml
Comparative Enrollment *CAS Required*	http://registrar.indiana.edu/dma/comp.shtml

Historical Enrollment and Credit Hour Summary
End of the First Week of Classes

Fall Terms	Record Highs		1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	Change from Last Year	
	Year	Num/Pct											Number	Percent
ENROLLMENT:														
Freshman			7,308	7,997	7,802	8,047	7,626	7,102	7,761	8,126	8,051	**8,132**	+ 81	+ 1.0%
Sophomore			7,257	6,842	7,453	7,312	7,463	7,159	6,823	7,260	7,869	**8,021**	+ 152	+ 1.9%
Junior			5,770	6,357	6,171	6,604	6,556	6,726	6,664	6,129	6,572	**7,169**	+ 597	+ 9.1%
Senior			7,126	7,096	7,699	7,805	8,123	8,075	7,872	7,743	7,242	**7,765**	+ 523	+ 7.2%
UNDERGRADUATE			27,461	28,292	29,125	29,768	29,768	29,062	29,120	29,258	29,734	**31,087**	+ 1,353	+ 4.6%
GRADUATE	1970	8,171	6,365	6,279	6,446	6,704	6,876	6,826	6,950	7,010	7,238	**7,358**	+ 120	+ 1.7%
PROFESSIONAL			904	907	898	934	932	937	953	937	924	**914**	- 10	- 1.1%
NONDEGREE/UNCLASSIFIED	1994	1,800	1,471	1,598	1,494	1,497	1,013	996	935	1,042	1,094	**995**	- 99	- 9.0%
TOTAL			36,201	37,076	37,963	38,903	38,589	37,821	37,958	38,247	38,990	**40,354**	+ 1,364	+ 3.5%
% NONRESIDENT														
Undergraduate			28.1%	29.3%	30.5%	31.5%	32.6%	32.8%	32.8%	33.9%	35.5%	**36.8%**		
Graduate			72.3%	72.8%	73.2%	72.3%	73.2%	72.4%	71.9%	72.6%	74.3%	**74.6%**		
Professional			46.9%	45.4%	46.3%	48.3%	48.7%	51.0%	53.7%	56.6%	57.3%	**56.2%**		
Campus			36.5%	37.4%	38.3%	38.8%	40.3%	40.4%	40.5%	41.5%	43.2%	**44.2%**		
% FULL-TIME			86.2%	86.2%	86.8%	86.6%	88.2%	88.0%	88.8%	88.7%	88.9%	**89.2%**		
% FEMALE	1996	53.4%	53.0%	52.8%	52.5%	52.3%	52.1%	51.6%	51.8%	51.8%	51.2%	**50.7%**		
% < 25 YEARS OF AGE	1987	81.7%	81.4%	79.6%	79.9%	79.7%	79.9%	n/a	n/a	81.1%	81.0%	**81.6%**		
% US MINORITY			9.2%	9.4%	9.3%	9.2%	9.3%	9.8%	10.3%	10.5%	10.6%	**11.1%**		
% NEW STUDENTS			30.4%	31.0%	30.1%	30.5%	29.3%	28.0%	28.4%	29.6%	29.5%	**27.8%**		
YR-TO-YR PERSISTENCE														
Undergraduate			83.0%	83.3%	84.2%	84.4%	84.9%	85.2%	85.3%	84.7%	85.8%	**86.9%**		
Campus			80.9%	81.2%	81.9%	82.5%	82.7%	83.9%	84.1%	83.5%	84.3%	**85.3%**		
DEGREES AWARDED (annual)			7,867	7,830	8,384	8,811	8,974	8,956	9,200	9,165	8,698	**n/a**		
CREDIT HOURS			476,429.5	489,987.0	503,460.5	517,153.5	518,991.5	505,115.0	509,954.5	514,181.5	523,891.5	**544,236.5**	+20,345.0	+ 3.9%
AVERAGE CREDIT HOURS														
Undergraduate			14.55	14.58	14.58	14.63	14.68	14.55	14.66	14.73	14.76	**14.75**		
Campus			13.16	13.22	13.26	13.29	13.45	13.36	13.43	13.44	13.44	**13.49**		
COURSE ENROLLMENTS			168,363	173,643	178,984	182,633	183,229	n/a	179,001	179,978	184,069	**191,187**	+ 7,118	+ 3.9%

Notes:

1. Prior to Fall 1984, the official cut-off date was the end of the third week of classes.
2. Shaded areas indicate record highs. Record-high figures are based on data available (generally beginning in 1972).
3. Starting Fall 2003, ACP students (counted as high school students) are excluded from the headcount.
4. Full-time represents the traditional Bloomington campus definition and will not match figures from the University Budget Office.
5. Beginning Spring 2005, students can be enrolled in multiple careers (e.g., MBA/JD). See Headcount by Student School section.

Headcount by Student level

Indiana University-Bloomington enrollment shows a record high figure of 40,354, up 3.5% (+1,364 students) from last year. This record marks the first time total enrollment has surpassed 40,000 students. The previous record enrollment figure was reported in 2007 (38,990). The increase in enrollment is due to gains at the undergraduate and graduate levels.

Table 1 shows enrollment by student level and class for this year and last year. Figure 1 shows the enrollment trends for undergraduate and campus enrollment since Fall 1972.

Table 1: Enrollment by Student Level and Class

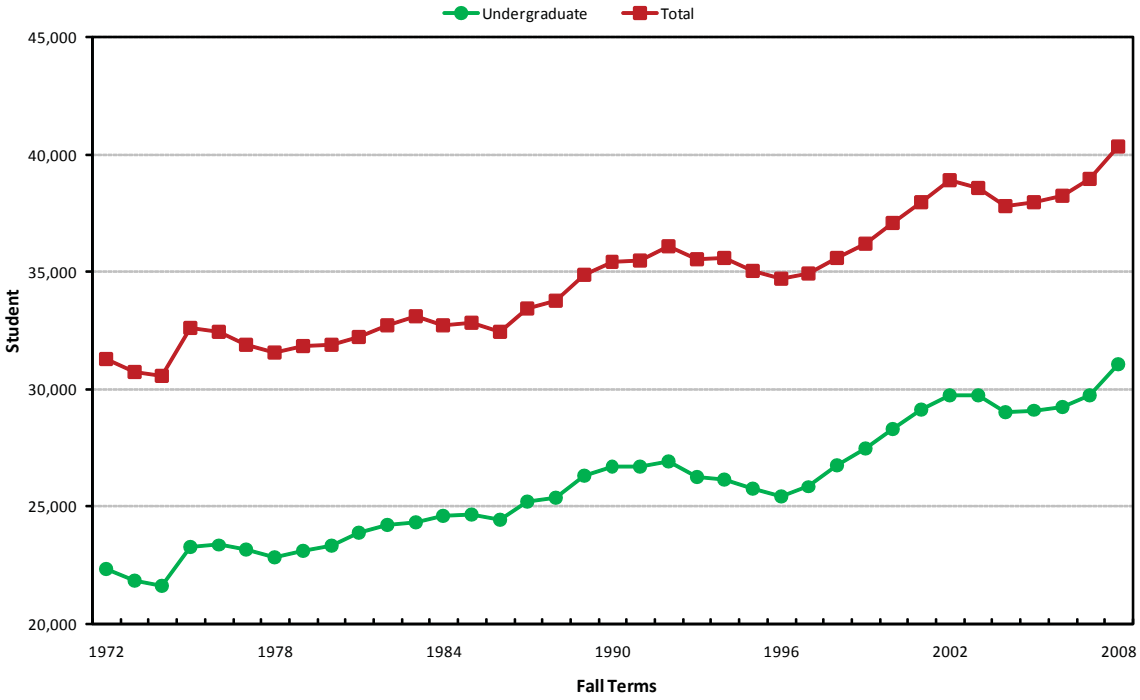
Class/Level	Fall 2007	Fall 2008	Change	Percent Change
Freshman	8,051	8,132	+ 81	+ 1.0%
Sophomore	7,869	8,021	+ 152	+ 1.9%
Junior	6,572	7,169	+ 597	+ 9.1%
Senior	7,242	7,765	+ 523	+ 7.2%
Undergraduate Total	29,734	31,087	+ 1353	+ 4.6%
Masters	3,623	3,694	+ 71	+ 2.0%
Doctoral	3,615	3,664	+ 49	+ 1.4%
Graduate Total	7,238	7,358	+ 120	+ 1.7%
Professional Total	924	914	- 10	- 1.1%
High School	39	43	+ 4	+ 10.3%
Special Undergraduate	621	496	- 125	- 20.1%
Special Grad/Prof	434	456	+ 22	+ 5.1%
Nondegree Total	1,094	995	- 99	- 9.0%
TOTAL	38,990	40,354	+ 1,364	+ 3.5%

Notes:

1. The enrollment figures in this report reflect the official reporting time, which since Fall 1984 is the end of the first week of classes. Prior to 1984, the official reporting time was the end of the third week of classes.
2. Effective Fall 1988, auditors (students enrolled in audit hours only) are excluded from headcount figures and all audit enrollments are excluded from course enrollment figures.
3. The data in this section were obtained from the Office of the Registrar, Fall 2008, First Week of Classes Enrollment and Credit Hour Report, unless otherwise noted.

Colleges across the nation, including many Big Ten schools, are experiencing record enrollments with increases in the college age population and the postsecondary education participation rates. See Big Ten and State Schools section of this report. The IU-Bloomington undergraduate enrollments show the highest figure on record.

Figure 1: Total and Undergraduate Enrollment



This year all undergraduate class enrollments report increases from last year. Freshman, sophomore and junior enrollments show increases to record-high figures this year. Senior enrollment shows an increase as well.

Graduate enrollments show an enrollment gain. Both masters and doctoral enrollments show increases from last year. Record enrollments for masters and doctoral students were reported in 1975 and 1974, respectively. Professional enrollment is down from last year. Over the past thirty years, professional enrollment has remained stable and has fluctuated less than 100 students (863 to 953).

The loss from last year in nondegree student enrollment (-99) is largely due to special undergraduate students. High school student enrollment shows little change, with an increase of four students. Beginning Fall 2003, high school students enrolled as Advanced College Project (ACP) are no longer counted in end of the first week of classes enrollment figures. Now, these figures are not available until October.

Students enrolled in the Intensive English Program (IEP formerly referred to as the Center for English Language Training, CELT, program) are counted with special undergraduates. Last year, there were 177 IEP students enrolled, compared to 212 this year. While enrollments in IEP are currently on the rise, the enrollments are down compared to ten years ago, when there were 372 CELT students enrolled.

Table 2 shows the enrollment share by level since Fall 1972. Undergraduate share of enrollment increases from last year while graduate, professional, and nondegree shares decrease slightly from last year.

Table 2: Enrollment Share by Level

Fall Terms	Undergraduate	Graduate	Professional	Nondegree/ Unclassified
1972	71.4%	24.2%	2.2%	2.3%
1973	70.9%	25.4%	2.0%	1.8%
1974	70.7%	24.9%	2.0%	2.4%
1975	71.3%	23.9%	1.9%	2.9%
1976	72.0%	22.8%	2.0%	3.2%
1977	72.6%	21.3%	2.8%	3.3%
1978	72.4%	21.5%	2.9%	3.3%
1979	72.5%	20.6%	2.8%	4.1%
1980	73.2%	20.3%	2.8%	3.7%
1981	74.1%	19.3%	2.9%	3.7%
1982	74.0%	18.9%	2.9%	4.2%
1983	73.5%	18.5%	2.7%	5.2%
1984	75.2%	17.7%	2.7%	4.4%
1985	75.1%	17.9%	2.7%	4.2%
1986	75.4%	18.0%	2.9%	3.8%
1987	75.4%	17.8%	2.7%	4.1%
1988	75.2%	18.0%	2.8%	4.1%
1989	75.6%	17.5%	2.6%	4.3%
1990	75.3%	17.7%	2.6%	4.5%
1991	75.3%	17.7%	2.4%	4.6%
1992	74.7%	18.1%	2.4%	4.8%
1993	73.8%	18.5%	2.5%	5.1%
1994	73.6%	18.8%	2.5%	5.1%
1995	73.5%	18.8%	2.6%	5.1%
1996	73.3%	19.0%	2.7%	5.0%
1997	74.0%	18.6%	2.6%	4.8%
1998	75.3%	18.1%	2.6%	4.1%
1999	75.9%	17.6%	2.5%	4.1%
2000	76.3%	16.9%	2.4%	4.3%
2001	76.7%	17.0%	2.4%	3.9%
2002	76.5%	17.2%	2.4%	3.8%
2003	77.1%	17.8%	2.4%	2.6%
2004	76.8%	18.1%	2.5%	2.6%
2005	76.7%	18.3%	2.5%	2.5%
2006	76.5%	18.3%	2.4%	2.7%
2007	76.3%	18.6%	2.4%	2.8%
2008	77.0%	18.2%	2.3%	2.5%

Notes:

1. Effective Fall 1984, the enrollment reporting cut-off date is the end of the first week of classes rather than the end of the third week.
2. Effective Fall 1988, auditors (students enrolled in audit hours only) are excluded from the headcount.
3. Effective Summer 1989, associate level Optometry students are reported in the undergraduate headcount. Previously, all Optometry students were reported in the professional headcount.
4. Effective Fall 1991, the Medical Sciences program moved most of its professional registrations to IUPUI.
5. Shaded areas indicate record highs.

Table 3 shows historical enrollments since Fall 1944. Freshman, sophomore, and junior enrollments show record-high figures for 2008.

Table 3: Historical Enrollment by Class and Level

Fall Terms	Freshman	Sophomore	Junior	Senior	Undergraduate Total	Graduate	Professional	Nondegree/ Unclassified	Total
1944	1371	681	466	329	2847	405			3252
1945	2,001	934	626	493	4,054	444			4,498
1946	4,240	2,297	1,601	1,041	9,179	1,166			10,345
1947	2,571	2,932	2,403	1,669	9,575	1,428			11,003
1948	2,415	2,046	2,752	2,341	9,554	1,860			11,414
1949	2,285	1,856	2,003	2,562	8,706	2,142			10,848
1950	2,095	1,979	1,874	1,983	7,931	2,784			10,715
1951	2,145	1,533	1,655	1,676	7,009	2,584		115	9,708
1952	2,339	1,561	1,502	1,528	6,930	2,286		175	9,391
1953	2,495	1,765	1,420	1,464	7,144	2,289		160	9,593
1954	2,645	1,871	1,619	1,469	7,604	2,463		170	10,237
1955	2,846	2,124	1,714	1,595	8,279	2,729		154	11,162
1956	2,806	2,108	1,929	1,699	8,542	2,936		182	11,660
1957	2,678	2,106	1,840	1,839	8,463	3,130		207	11,800
1958	2,833	2,016	1,842	1,866	8,557	3,151		355	12,063
1959	3,361	2,161	1,810	1,810	9,142	3,790		285	13,217
1960	4,175	2,396	1,946	1,757	10,274	3,971		242	14,487
1961	4,434	2,953	2,200	1,865	11,452	4,400		257	16,109
1962	4,568	3,364	2,617	2,013	12,562	4,758		509	17,829
1963	4,793	3,244	2,994	2,456	13,487	5,402		407	19,296
1964	4,857	3,480	3,187	2,903	14,427	6,135		391	20,953
1965	5,695	4,016	3,334	3,432	16,477	6,790		345	23,612
1966	5,735	4,591	3,765	3,693	17,784	7,378		555	25,717
1967	5,902	4,557	4,240	4,059	18,758	7,851		489	27,098
1968	6,240	4,770	4,563	4,918	20,491	8,086		429	29,006
1969	6,683	4,861	4,580	5,306	21,430	7,676		322	29,428
1970	6,667	5,140	4,825	5,215	21,847	8,171		350	30,368
1971	6,649	5,389	4,929	5,515	22,482	7,922		314	30,718
1972	6,555	5,247	5,042	5,496	22,340	7,556	678	706	31,280
1973	6,542	5,213	4,679	5,375	21,809	7,799	602	542	30,752
1974	6,658	5,177	4,771	5,007	21,613	7,606	604	737	30,560
1975	7,380	5,579	4,986	5,304	23,249	7,807	614	932	32,602

Notes:

1. Effective Fall 1984, the enrollment reporting cut-off date is the end of the first week of classes rather than the end of the third week.
2. Effective Fall 1988, auditors (students enrolled in audit hours only) are excluded from the headcount.
3. Effective Summer 1989, associate level Optometry students are reported in the undergraduate headcount. Previously, all Optometry students were reported in the professional headcount.
4. Effective Fall 1991, the Medical Sciences program moved most of its professional registrations to IUPUI.
5. Shaded areas indicate record highs.

continued.....

Table 3: Historical Enrollment by Class and Level (Continued)

Fall Terms	Freshman	Sophomore	Junior	Senior	Undergraduate Total	Graduate	Professional	Nondegree/ Unclassified	Total
1976	7,178	5,874	5,069	5,238	23,359	7,384	640	1,054	32,437
1977	7,020	5,534	5,371	5,221	23,146	6,789	903	1,038	31,876
1978	6,635	5,581	5,234	5,366	22,816	6,764	908	1,041	31,529
1979	6,902	5,435	5,173	5,574	23,084	6,566	876	1,317	31,843
1980	6,749	5,768	5,182	5,635	23,334	6,461	889	1,193	31,877
1981	7,150	5,538	5,520	5,680	23,888	6,235	923	1,183	32,229
1982	7,026	5,911	5,351	5,933	24,221	6,176	943	1,372	32,712
1983	6,536	6,728	5,521	5,564	24,349	6,134	903	1,723	33,109
1984	6,847	6,322	5,600	5,839	24,608	5,799	879	1,429	32,715
1985	6,878	6,457	5,397	5,921	24,653	5,875	896	1,392	32,816
1986	6,797	6,568	5,374	5,725	24,464	5,826	934	1,226	32,450
1987	7,194	6,559	5,604	5,862	25,219	5,953	908	1,377	33,457
1988	6,632	7,040	5,729	5,985	25,386	6,075	936	1,379	33,776
1989	7,180	6,841	6,194	6,132	26,347	6,112	906	1,498	34,863
1990	6,762	7,147	6,099	6,678	26,686	6,260	919	1,588	35,453
1991	6,723	6,890	6,338	6,777	26,728	6,276	868	1,617	35,489
1992	7,067	6,594	6,085	7,209	26,955	6,533	863	1,725	36,076
1993	6,839	6,744	5,749	6,911	26,243	6,586	892	1,830	35,551
1994	6,964	6,537	5,869	6,812	26,182	6,709	903	1,800	35,594
1995	6,526	6,526	5,791	6,930	25,773	6,604	895	1,787	35,059
1996	6,617	6,203	5,635	6,996	25,451	6,600	930	1,719	34,700
1997	6,986	6,368	5,551	6,947	25,852	6,506	919	1,660	34,937
1998	7,706	6,442	5,631	7,013	26,792	6,432	913	1,463	35,600
1999	7,308	7,257	5,770	7,126	27,461	6,365	904	1,471	36,201
2000	7,997	6,842	6,357	7,096	28,292	6,279	907	1,598	37,076
2001	7,802	7,453	6,171	7,699	29,125	6,446	898	1,494	37,963
2002	8,047	7,312	6,604	7,805	29,768	6,704	934	1,497	38,903
2003	7,626	7,463	6,556	8,123	29,768	6,876	932	1,013	38,589
2004	7,102	7,159	6,726	8,075	29,062	6,826	937	996	37,821
2005	7,761	6,823	6,664	7,872	29,120	6,950	953	935	37,958
2006	8,126	7,260	6,129	7,743	29,258	7,010	937	1,042	38,247
2007	8,051	7,869	6,572	7,242	29,734	7,238	924	1,094	38,990
2008	8,132	8,021	7,169	7,765	31,087	7,358	914	995	40,354

Notes:

1. Effective Fall 1984, the enrollment reporting cut-off date is the end of the first week of classes rather than the end of the third week.
2. Effective Fall 1988, auditors (students enrolled in audit hours only) are excluded from the headcount.
3. Effective Summer 1989, associate level Optometry students are reported in the undergraduate headcount. Previously, all Optometry students were reported in the professional headcount.
4. Effective Fall 1991, the Medical Sciences program moved most of its professional registrations to IUPUI.
5. Shaded areas indicate record highs.

Audit Enrollments

Auditors are students registered for audit enrollments only (i.e., not taking any courses for credit). **Auditing students** are students who are auditing one or more courses, who are also enrolled in other courses for credit. **Audit enrollments** and **audit hours** are the total number of course spaces and enrollment hours accounted for by students who are auditing courses. Effective Fall 1988, Bloomington campus headcount figures exclude auditors and course enrollment figures exclude audit enrollments.

Table 4: Audit Summary

	Fall 2007	Fall 2008	Change	Percent Change
Students				
Auditors	45	46	+ 1	+ 2.2%
Auditing Students	116	64	- 52	- 44.8%
Audit Enrollments				
by Auditors	49	51	+ 2	+ 4.1%
by Auditing Students	139	77	- 62	- 44.6%
Audit Hours				
by Auditors	140.5	145.0	+ 4.5	+ 3.2%
by Auditing Students	336.5	216.5	- 120.0	- 35.7%

Table 5: Audit Enrollments by Course School

School/Department	Audit Enrollments Fall 2007	Audit Enrollments Fall 2008	School/Department	Audit Enrollments Fall 2007	Audit Enrollments Fall 2008
Arts and Sciences			Arts and Sciences		
American Studies	1	0	Physics	1	3
Anthropology	2	5	Political Science	1	2
Astronomy	1	1	Psychological and Brain Sciences	4	0
Biology	3	3	Religious Studies	1	3
Central Eurasian Studies	4	7	Second Language Studies	9	3
Chemistry	1	1	Slavic Languages and Literatures	3	2
Classical Studies	3	1	Spanish and Portuguese	9	9
Communication and Culture	3	0	Speech and Hearing Sciences	4	0
East Asian Lang and Cult.	2	3	Statistics	n/a	1
Economics	2	3	Theatre and Drama	3	2
English	0	1	West European Studies	0	1
Fine Arts	4	7	Arts and Sciences Total	84	75
Folklore	1	1	Business	12	2
French and Italian	1	4	Education	17	6
Geography	1	0	Graduate School	na	2
Geological Sciences	2	1	HPER	4	5
Germanic Studies	3	0	Informatics	19	5
Gender Studies	1	0	Journalism	0	1
History	2	1	Law	42	23
Latin American and Caribbean Studies	2	0	Library and Information Science	1	1
Latino Studies	0	1	Music	4	5
Linguistics	3	6	SPEA	5	3
Mathematics	7	2	TOTAL AUDIT ENROLLMENTS	188	128
Neural Sciences	n/a	1			

Registration Periods

The registration patterns for fall semesters have changed significantly over the past 10 years. This summary provides an overview of undergraduate and graduate enrollment patterns over the past 12 years. The following registration periods were selected and compared to the end of the First Week of Classes (or the official census cut-off):

End of CSR, Continuing Student Registration which ends in late April or early May
End of FR, Freshman Registration which ends in mid-July
NSR, New Student Registration, which occurs the week before classes start
FD, First Day of Classes
Second Week, End of the Second Week of Classes
Third Week, End of the Third Week of Classes
Eighth Week, At the end of the Automatic W period

Table 6 shows campus total shares of enrollment at various points in time compared to the end of first week of classes from 1996 to 2008. At the end of CSR in 1996, the share of students enrolled (as a percentage of first week enrollment) was 64.2% compared to the 2008 share of 53.9%. Figure 3 illustrates these trends. By mid-July, the registration activity becomes more comparable to previous years. It should be noted that Web Registration was available beginning in 2001. Prior to 2001, students had to register by phone (for a fee) or come to the Registration Center at designated times.

Table 6: Total Campus Share of First Week Enrollment

Year	End of CSR	End of FR	NSR	First Day	First Wk
1996	64.2%	84.1%	96.3%	97.6%	100.0%
1997	61.9%	82.8%	96.3%	97.5%	100.0%
1998	60.9%	85.2%	96.9%	97.9%	100.0%
1999	62.6%	86.5%	97.3%	98.0%	100.0%
2000	61.5%	85.8%	96.9%	97.7%	100.0%
2001	60.6%	85.8%	97.1%	97.7%	100.0%
2002	59.8%	86.2%	97.7%	98.3%	100.0%
2003	60.5%	86.3%	98.4%	99.0%	100.0%
2004	58.4%	84.8%	97.9%	98.5%	100.0%
2005	55.2%	83.5%	97.6%	98.4%	100.0%
2006	53.7%	83.4%	97.8%	98.7%	100.0%
2007	52.7%	83.3%	98.2%	98.5%	100.0%
2008	53.9%	83.7%	98.2%	98.5%	100.0%

Note: Beginning Fall 2003, high school students (ACP) were no longer counted in the first week totals.

Figure 2: Total Campus Share of First Week Enrollment

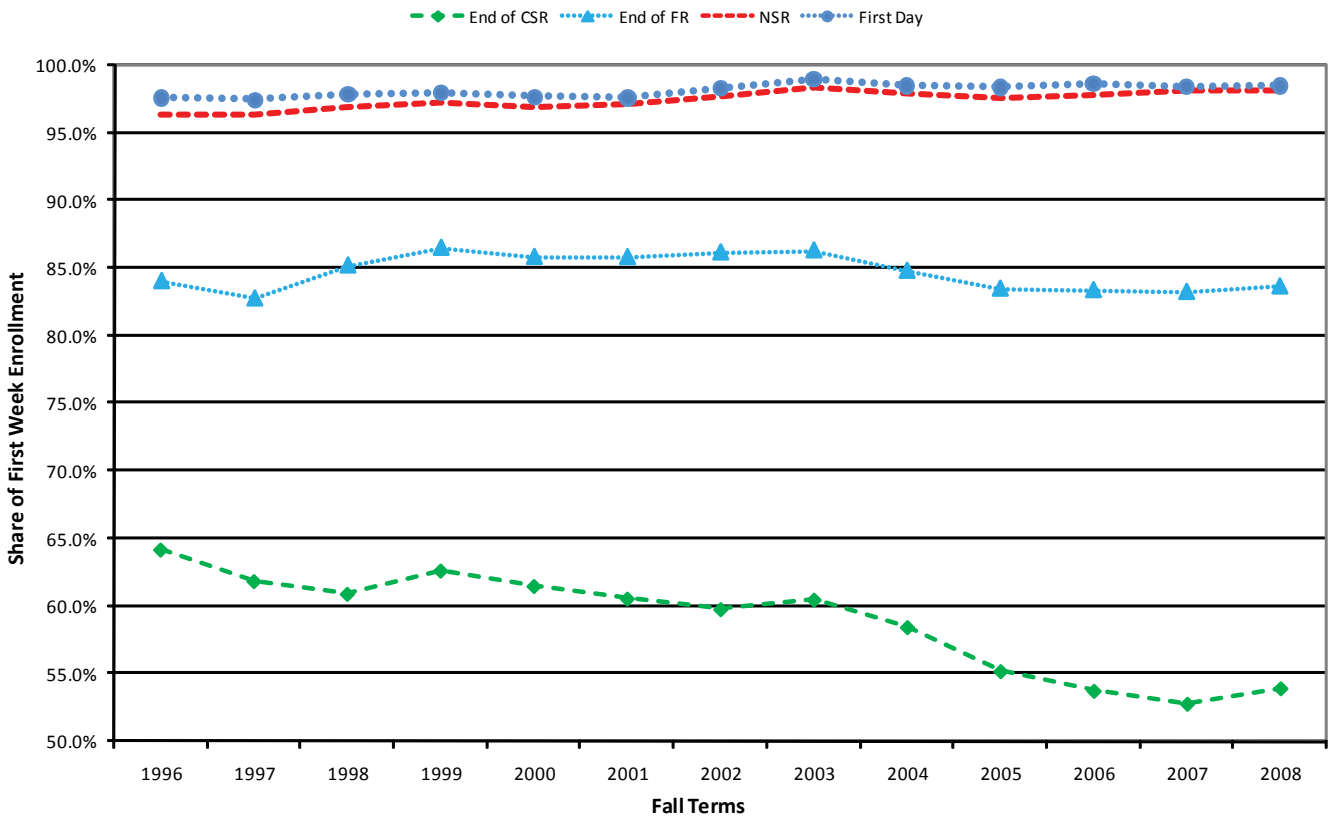


Table 7 shows undergraduate shares of enrollment over the course of 1996-2008. At the end of CSR in 1996, the share of students enrolled was 68.5% compared to the 2008 share of 61.3%. This is a gradual decline (albeit significant) in share over this twelve-year period. Note that by the end of FR most of the first week population is registered, hovering around 94%, and by NSR in August around 99% are registered.

Table 7: Share of First Week Enrollment - Undergraduates

Year	End of CSR	End of FR	NSR	First Day	First Wk
1996	68.5%	93.0%	98.8%	99.6%	100.0%
1997	66.1%	91.3%	98.7%	99.4%	100.0%
1998	64.8%	93.9%	98.9%	99.5%	100.0%
1999	67.0%	95.1%	99.2%	99.6%	100.0%
2000	66.2%	94.5%	99.3%	99.6%	100.0%
2001	65.7%	94.0%	98.8%	99.4%	100.0%
2002	65.8%	95.3%	99.5%	99.8%	100.0%
2003	66.4%	95.4%	99.3%	99.8%	100.0%
2004	65.2%	94.5%	98.8%	99.4%	100.0%
2005	62.3%	93.9%	99.1%	99.5%	100.0%
2006	61.0%	94.2%	99.2%	99.5%	100.0%
2007	61.3%	94.2%	99.4%	99.6%	100.0%
2008	61.3%	94.6%	99.4%	99.6%	100.0%

Figure 3 illustrates the undergraduate trends prior to the first week of classes. While the end of CSR shows a drop in enrollment share from 2004 to 2006, the share at FR rebounds slightly to 61.3% in 2007 and 2008. In general, over the twelve-year period, the share at the end of FR remains fairly stable.

Figure 3: Share of First Week Enrollment - Undergraduates

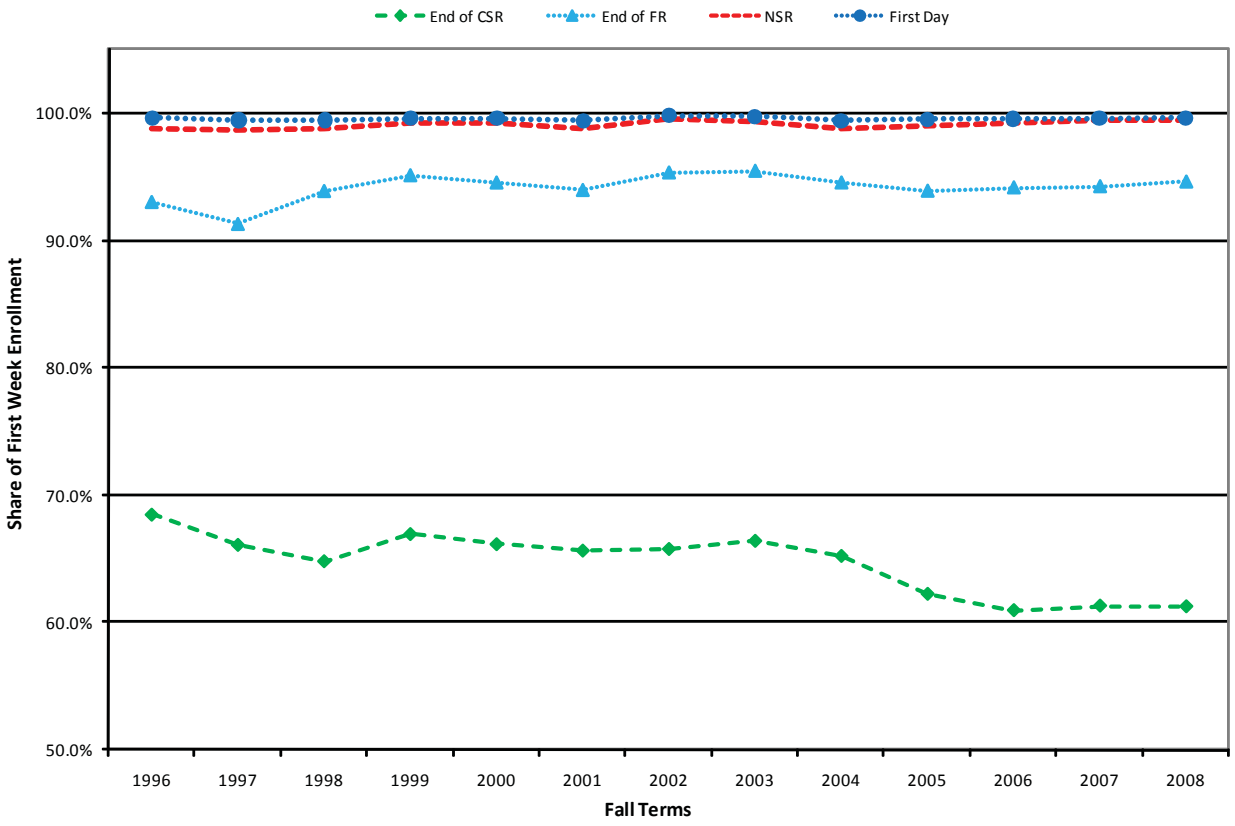


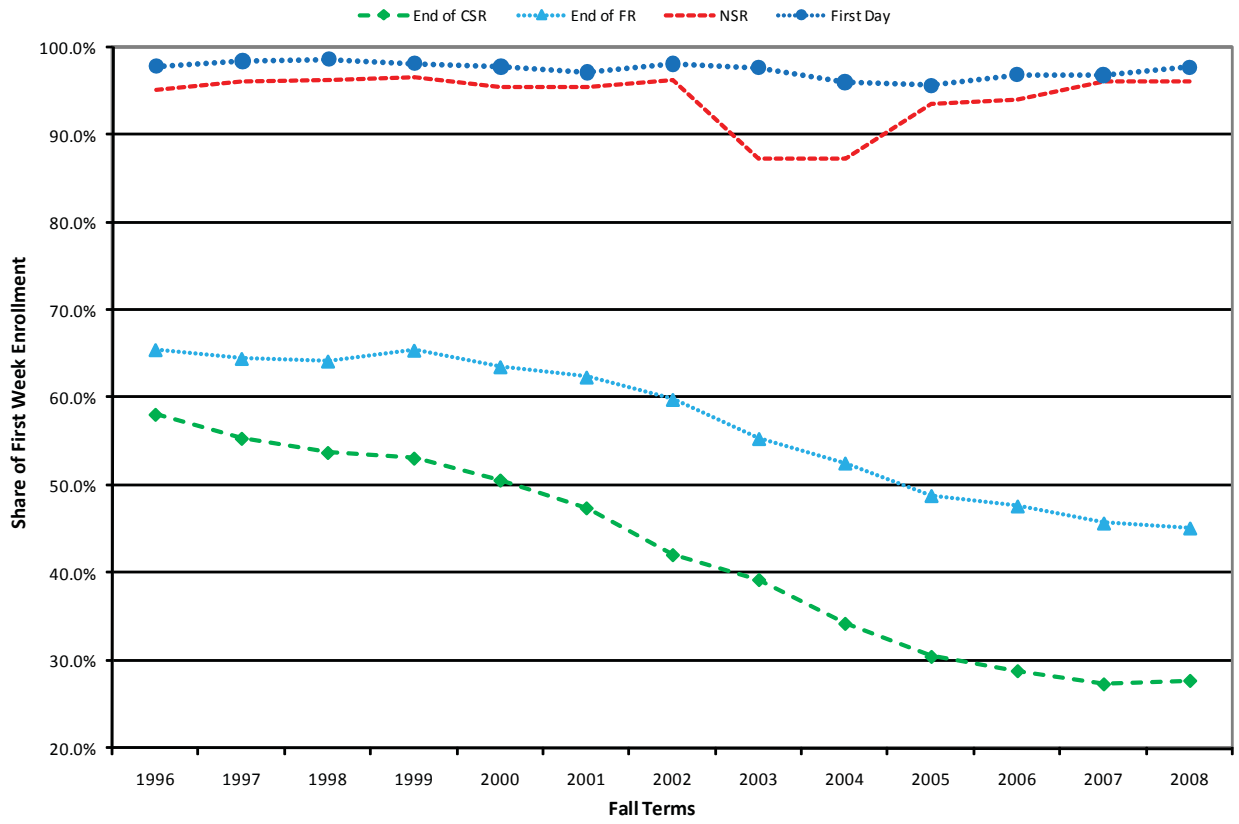
Table 8 shows the trends for graduate students, excluding professional students and non-degree populations. At the end of CSR in 1996, 58.1% of the graduate population was enrolled, compared to 27.7% in 2008. This is a significant decrease in enrollment shares over this twelve year period. At the end of FR, still only 45.1% are registered in 2008 compared to 65.5% in 1996. By the end of NSR in August, 96.1% are registered, up slightly from 95.2% in 1996.

Table 8: Share of First Week Enrollment - Graduate

Year	End of CSR	End of FR	NSR	First Day	First Wk
1996	58.1%	65.5%	95.2%	97.9%	100.0%
1997	55.4%	64.5%	96.1%	98.5%	100.0%
1998	53.7%	64.2%	96.2%	98.7%	100.0%
1999	53.1%	65.5%	96.6%	98.2%	100.0%
2000	50.6%	63.6%	95.4%	97.8%	100.0%
2001	47.4%	62.4%	95.5%	97.2%	100.0%
2002	42.1%	59.8%	96.2%	98.1%	100.0%
2003	39.2%	55.3%	87.4%	97.7%	100.0%
2004	34.2%	52.5%	87.4%	96.1%	100.0%
2005	30.5%	48.8%	93.5%	95.7%	100.0%
2006	28.8%	47.6%	94.0%	96.9%	100.0%
2007	27.3%	45.7%	96.1%	96.9%	100.0%
2008	27.7%	45.1%	96.1%	97.8%	100.0%

Figure 4 illustrates the graduate enrollment trends prior to the first week of classes. Note the steady decline in enrollment share at the end of CSR and end of FR. This year marks an increase in the share of graduate enrollment at the end of CSR and a decrease in the share at the end of FR.

FIGURE 4: SHARE OF FIRST WEEK ENROLLMENT - GRADUATE



Comparing the enrollment patterns of undergraduate and graduate students, the shares of graduate enrollment at the end of CSR are lower than undergraduate shares for each year. For example, in 2008, the undergraduate share is 61.3% versus 27.7% for graduates at end of CSR. By FR, undergraduate enrollment is more stable. It should be noted that new graduate students do not have an opportunity to register before August, compared to new undergraduates who traditionally register during summer orientation in June and July; thus, the comparison in 2008 between the shares of enrollment at the end of FR for undergraduate students, at 94.6%, and graduate students, at 45.1%, would be more meaningful if an adjustment were made for new graduate students. The next reasonable comparison period is at the end of NSR where undergraduates in 2008 and in 2007 show a share of 99.4% and graduates a share of 96.1%.

Home Country, State & Indiana County

Student enrollment at IU-Bloomington represents every state within the United States, the District of Columbia, Puerto Rico, the Virgin Islands, and 136 foreign countries. A student's home country, if not the United States, is determined by the student's country of citizenship. State and county are determined for the remaining population based on their 'home' address information. This is distinct from the classification of a student as a resident or nonresident for fee-paying purposes at Indiana University. Residency status is discussed in the Residence Classification section of this report.

Enrollment by student home state is shown in Table 9. Not shown in the table are enrollments from U.S. territories, which were 10 in 2007 and 10 in 2008. This fall, 87.7% of the campus population (35,404 students) is from one of the 50 United States. Although the total number of students from the U.S. is 1,114 more than last year, the campus population has also increased. Thus, the share of students from the U.S. is actually down 0.2 percentage points. The number of students from Indiana (25,607) is up 738 students (+3.0%) from last year. There are 9,797 students from other states, which is 24.3% of the total student population. Of the students who are enrolled from out-of-state, 51.6% (5,058 students) are from states contiguous to Indiana (Illinois, Kentucky, Michigan, and Ohio), which is a 6.5% increase from last year.

Table 9: Enrollment by State - Total and Undergraduate

Undergraduate Enrollment by State	Fall 2007	Fall 2008	Change	% Change	**Total** Enrollment by State	Fall 2007	Fall 2008	Change	% Change
Alabama	31	30	- 1	- 3.2%	Alabama	37	37	0	0.0%
Alaska	4	3	- 1	- 25.0%	Alaska	6	5	- 1	- 16.7%
Arizona	28	28	0	0.0%	Arizona	38	38	0	0.0%
Arkansas	7	9	+ 2	+ 28.6%	Arkansas	13	16	+ 3	+ 23.1%
California	328	355	+ 27	+ 8.2%	California	428	458	+ 30	+ 7.0%
Colorado	42	37	- 5	- 11.9%	Colorado	66	57	- 9	- 13.6%
Connecticut	105	118	+ 13	+ 12.4%	Connecticut	119	131	+ 12	+ 10.1%
Delaware	6	5	- 1	- 16.7%	Delaware	8	9	+ 1	+ 12.5%
D. C.	23	24	+ 1	+ 4.3%	D. C.	29	30	+ 1	+ 3.4%
Florida	183	202	+ 19	+ 10.4%	Florida	236	244	+ 8	+ 3.4%
Georgia	139	154	+ 15	+ 10.8%	Georgia	174	189	+ 15	+ 8.6%
Hawaii	11	12	+ 1	+ 9.1%	Hawaii	13	14	+ 1	+ 7.7%
Idaho	3	2	- 1	- 33.3%	Idaho	8	10	+ 2	+ 25.0%
Illinois	2,988	3,273	+ 285	+ 9.5%	Illinois	3,175	3,458	+ 283	+ 8.9%
Indiana	19,848	20,676	+ 828	+ 4.2%	Indiana	24,869	25,607	+ 738	+ 3.0%
Iowa	19	20	+ 1	+ 5.3%	Iowa	46	45	- 1	- 2.2%
Kansas	36	31	- 5	- 13.9%	Kansas	59	62	+ 3	+ 5.1%
Kentucky	167	166	- 1	- 0.6%	Kentucky	240	253	+ 13	+ 5.4%
Louisiana	27	14	- 13	- 48.1%	Louisiana	39	27	- 12	- 30.8%
Maine	1	5	+ 4	+ 400.0%	Maine	5	7	+ 2	+ 40.0%
Maryland	195	164	- 31	- 15.9%	Maryland	216	197	- 19	- 8.8%
Massachusetts	106	103	- 3	- 2.8%	Massachusetts	137	123	- 14	- 10.2%
Michigan	340	335	- 5	- 1.5%	Michigan	435	456	+ 21	+ 4.8%
Minnesota	116	122	+ 6	+ 5.2%	Minnesota	151	154	+ 3	+ 2.0%
Mississippi	4	2	- 2	- 50.0%	Mississippi	10	10	0	0.0%
Missouri	326	305	- 21	- 6.4%	Missouri	354	342	- 12	- 3.4%
Montana	3	2	- 1	- 33.3%	Montana	11	10	- 1	- 9.1%
Nebraska	20	10	- 10	- 50.0%	Nebraska	34	29	- 5	- 14.7%
Nevada	5	3	- 2	- 40.0%	Nevada	9	8	- 1	- 11.1%
New Hampshire	10	12	+ 2	+ 20.0%	New Hampshire	24	23	- 1	- 4.2%
New Jersey	401	419	+ 18	+ 4.5%	New Jersey	435	448	+ 13	+ 3.0%
New Mexico	6	5	- 1	- 16.7%	New Mexico	15	15	0	0.0%
New York	566	595	+ 29	+ 5.1%	New York	650	680	+ 30	+ 4.6%
North Carolina	37	39	+ 2	+ 5.4%	North Carolina	75	76	+ 1	+ 1.3%
North Dakota	0	0	0	-	North Dakota	5	7	+ 2	+ 40.0%
Ohio	766	761	- 5	- 0.7%	Ohio	898	891	- 7	- 0.8%
Oklahoma	13	11	- 2	- 15.4%	Oklahoma	23	20	- 3	- 13.0%
Oregon	10	10	0	0.0%	Oregon	21	22	+ 1	+ 4.8%
Pennsylvania	198	198	0	0.0%	Pennsylvania	259	254	- 5	- 1.9%
Rhode Island	7	8	+ 1	+ 14.3%	Rhode Island	12	16	+ 4	+ 33.3%
South Carolina	18	22	+ 4	+ 22.2%	South Carolina	29	33	+ 4	+ 13.8%
South Dakota	0	0	0	-	South Dakota	4	7	+ 3	+ 75.0%
Tennesse	119	116	- 3	- 2.5%	Tennesse	159	148	- 11	- 6.9%
Texas	176	187	+ 11	+ 6.3%	Texas	248	257	+ 9	+ 3.6%
Utah	7	2	- 5	- 71.4%	Utah	19	24	+ 5	+ 26.3%
Vermont	6	3	- 3	- 50.0%	Vermont	9	7	- 2	- 22.2%
Virginia	114	107	- 7	- 6.1%	Virginia	171	160	- 11	- 6.4%
Washington	27	28	+ 1	+ 3.7%	Washington	50	55	+ 5	+ 10.0%
West Virginia	5	4	- 1	- 20.0%	West Virginia	13	14	+ 1	+ 7.7%
Wisconsin	132	161	+ 29	+ 22.0%	Wisconsin	197	216	+ 19	+ 9.6%
Wyoming	4	4	0	0.0%	Wyoming	9	5	- 4	- 44.4%
Total	27,733	28,902	+ 1169	+ 4.2%	Total	34,290	35,404	+ 1114	+ 3.2%

Illinois is the greatest exporter of students to Indiana. This year there are 3,458 students from this state, 283 students more than last year. The next largest exporter is Ohio, with 891 students enrolled at IU-Bloomington from that state. The total number of out-of-state students is up by 376 students this year.

Students enrolled from Indiana comprise 63.5% of the total student body this year, down from 63.8% last year. This year, 66.5% of all undergraduates are from Indiana, compared to 66.8% last year. Furthermore, the percentage of freshmen from Indiana this year is 61.6%, up from 59.4% last year.

In this section, an international student is defined by his/her country of citizenship. This year the 4,709 international students from 136 countries account for an 11.7% share of enrollment (excluding students with uncoded or unknown state or country). International student enrollment is up 7.3% (+321 students) from last year to this year, and represents a 0.4 percentage point increase in the share of international student enrollment. Even with tighter visa restrictions, international enrollments continue to climb, possibly due to recruiting efforts in Asia. Indeed, seven of the 10 highest and four of the five highest foreign exporters of students are Asian countries. Table 10 shows the enrollment for this year and last year of countries with the top 10 enrollments this year.

Table 10: Enrollment by Top Ten Foreign Countries

Fall Terms	Number of Students		Change in Enrollment	
Country	2007	2008	Change	% Change
South Korea	1088	1122	+ 34	+ 3.1%
China	508	649	+ 141	+ 27.8%
India	560	610	+ 50	+ 8.9%
Taiwan	307	290	- 17	- 5.5%
Canada	165	182	+ 17	+ 10.3%
Japan	155	144	- 11	- 7.1%
Hong Kong	104	134	+ 30	+ 28.8%
Indonesia	92	110	+ 18	+ 19.6%
Turkey	72	101	+ 29	+ 40.3%
England	67	64	- 3	- 4.5%

Table 11 shows the numbers and shares of enrollments of international and U.S. students by student level for Fall 2008 and Fall 2007, and the change from last year to this year. This table excludes 231 students whose state or country information is unknown. The share of enrollment represents the share of enrollment within the specific level, not of the campus total, and is labeled 'Share of Level'. For example, this year, the share of enrollment of all international students combined is 11.7%, but 31.9% of graduate students and 6.5% of undergraduate students are from other countries. Nearly half of all international students this year are graduate students (2,334 out of 4,709).

Table 11: International and U.S. Student Enrollment by Level

Fall 2008	International Students		U.S. Students*		Total**
Level	Number	Share of Level	Number	Share of Level	Number
Undergraduate	2,013	6.5%	28,909	93.5%	30,922
Graduate	2,334	31.9%	4,981	68.1%	7,315
Professional	20	2.2%	884	97.8%	904
Nondegree	342	34.8%	640	65.2%	982
Total	4,709	11.7%	35,414	88.3%	40,123

Fall 2007	International Students		U.S. Students*		Total**
Level	Number	Share of Level	Number	Share of Level	Number
Undergraduate	1,766	6.0%	27,736	94.0%	29,502
Graduate	2,280	31.7%	4,916	68.3%	7,196
Professional	23	2.5%	888	97.5%	911
Nondegree	319	29.6%	760	70.4%	1,079
Total	4,388	11.3%	34,300	88.7%	38,688

Change From Last Year	International Students		U.S. Students*		Total**
Level	Number	Percentage Point Change in Share	Number	Percentage Point Change in Share	Number
Undergraduate	247	0.5	1,173	-0.5	1,420
Graduate	54	0.2	65	-0.2	119
Professional	-3	-0.3	-4	0.3	-7
Nondegree	23	5.2	-120	-5.2	-97
Total	321	0.4	1,114	-0.4	1,435

Notes:
1. U.S. students include students from U.S. territories.
2. These tables exclude 231 students whose state/country is uncoded, this year.

Table 12 shows the number of students from each Indiana county. This year, the counties contributing the highest number of students to IU-Bloomington in-state enrollment are: Monroe (7,392), Marion (2,377), Hamilton (1,666), Lake (996), and Allen (979). The two counties with the greatest increases are Monroe (+345) and Hamilton (+74) counties. The counties with the greatest decreases are Marion (-40) and Bartholomew (-25) counties.

Table 12: Enrollment by Indiana County

Fall 2008					
County	Undergraduate	Total	County	Undergraduate	Total
Adams	36	41	Madison	154	163
Allen	924	979	Marion	2,109	2,377
Bartholomew	245	268	Marshall	72	79
Benton	6	8	Martin	23	28
Blackford	21	21	Miami	30	32
Boone	288	302	Monroe	4,784	7,392
Brown	72	96	Montgomery	48	50
Carroll	12	15	Morgan	178	208
Cass	47	47	Newton	24	25
Clark	119	128	Noble	42	46
Clay	27	29	Ohio	8	9
Clinton	26	31	Orange	33	39
Crawford	6	7	Owen	62	78
Daviess	68	70	Parke	16	19
Dearborn	122	128	Perry	31	33
Decatur	40	45	Pike	9	11
Dekalb	56	59	Porter	423	443
Delaware	125	134	Posey	42	43
Dubois	177	188	Pulaski	10	10
Elkhart	264	274	Putnam	56	66
Fayette	23	25	Randolph	25	26
Floyd	223	239	Ripley	70	75
Fountain	7	8	Rush	20	20
Franklin	79	81	Scott	28	31
Fulton	21	24	Shelby	90	100
Gibson	33	36	Spencer	56	61
Grant	86	91	St Joseph	637	676
Greene	113	130	Starke	19	21
Hamilton	1,587	1,666	Steuben	25	31
Hancock	184	193	Sullivan	27	28
Harrison	53	56	Switzerland	4	6
Hendricks	348	382	Tippecanoe	211	231
Henry	60	66	Tipton	27	28
Howard	161	167	Union	13	13
Huntington	68	73	Vanderburgh	380	417
Jackson	100	110	Vermillion	16	17
Jasper	26	27	Vigo	183	203
Jay	17	21	Wabash	40	44
Jefferson	74	79	Warren	4	4
Jennings	36	39	Warrick	153	164
Johnson	376	436	Washington	35	40
Knox	76	84	Wayne	118	123
Kosciusko	122	128	Wells	44	49
Lagrange	26	28	White	30	32
Lake	932	996	Whitley	48	50
La Porte	182	188	Unknown County	2,348	3,517
Lawrence	177	206	Total	20,676	25,607

Full-Time / Part-Time

Full-time students are undergraduate, professional, and nondegree students enrolled in 12 or more credit hours and graduate students enrolled in 8 hours or more. Prior to 1988, graduate students had to be enrolled in at least 9 hours to be considered full-time. Because the definitions of full-time and part-time students are based on credit hours, graduate students enrolled in the 6-credit G901 advanced research course are classified as part-time students in this section. The definition of a full-time undergraduate student is different from the definition of a full-time load for undergraduates. A **full-time load** for undergraduate students is 15.5 credit hours based on completing a bachelor's degree in eight semesters. The Credit Hour Load section of this report shows the credit hour load by class standing.

The number of full-time students (35,988) shows an increase of 3.9% (+1,335 students) from last year for a record high. The number of full-time students has risen for the past four years. There is an increase in full-time enrollment at the undergraduate level (+1,312 students) for a record high. Full-time graduate enrollment is at a record-high 4,958 (+63 students). There are losses at the professional (-11 students) and nondegree (-29 students) levels. The full-time share (89.2%) of the student body this year is a record-setting full-time share. The full-time share of undergraduates remains at an all time high of 96.5%. The full-time shares at the graduate, professional, and nondegree levels all show decreases this year.

Table 13: Full-Time and Part-Time Enrollment by Level

	Undergraduate		Graduate		Professional		Nondegree		Total	
Fall Terms	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full- Time	Part-Time
1976	21,947	1,413	4,520	2,862	603	38	185	868	27,255	5,181
1977	21,604	1,542	4,224	2,565	856	47	150	888	26,834	5,042
1978	21,133	1,683	3,978	2,785	853	56	132	909	26,096	5,433
1979	21,428	1,657	3,955	2,610	844	32	186	1,130	26,413	5,429
1980	21,586	1,748	3,876	2,585	843	46	148	1,043	26,453	5,422
1981	22,295	1,593	3,681	2,554	883	40	139	1,042	26,998	5,229
1982	22,582	1,639	3,649	2,530	877	66	167	1,191	27,275	5,426
1983	22,532	1,817	3,705	2,429	830	73	282	1,441	27,349	5,760
1984	22,875	1,733	3,499	2,300	806	73	302	1,126	27,482	5,232
1985	22,829	1,824	3,570	2,305	831	65	229	1,163	27,459	5,357
1986	22,694	1,770	3,511	2,315	877	57	211	1,015	27,293	5,157
1987	23,450	1,769	3,574	2,379	864	44	219	1,158	28,107	5,350
1988	23,620	1,766	3,845	2,230	884	52	242	1,137	28,591	5,185
1989	24,458	1,889	3,876	2,236	858	48	240	1,258	29,432	5,431
1990	24,842	1,844	4,005	2,255	864	55	182	1,406	29,893	5,560
1991	24,803	1,925	4,100	2,176	813	55	205	1,412	29,921	5,568
1992	25,037	1,918	4,216	2,317	811	52	192	1,533	30,256	5,820
1993	24,614	1,629	4,288	2,298	823	69	235	1,595	29,960	5,591
1994	24,525	1,657	4,288	2,421	816	87	189	1,611	29,818	5,776
1995	24,216	1,557	4,223	2,381	811	84	233	1,554	29,483	5,576
1996	24,034	1,417	4,205	2,395	839	91	199	1,520	29,277	5,423
1997	24,428	1,424	4,126	2,380	839	80	182	1,478	29,575	5,362
1998	25,313	1,479	4,086	2,346	817	96	168	1,295	30,384	5,216
1999	26,139	1,322	4,047	2,318	836	68	195	1,276	31,217	4,984
2000	26,919	1,373	4,025	2,254	829	78	199	1,399	31,972	5,104
2001	27,744	1,381	4,206	2,240	805	93	179	1,315	32,934	5,029
2002	28,322	1,446	4,389	2,315	821	113	175	1,322	33,707	5,196
2003	28,473	1,295	4,620	2,256	817	115	128	885	34,038	4,551
2004	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	33,282	4,539
2005	27,873	1,247	4,719	2,231	906	47	201	734	33,707	4,251
2006	28,138	1,120	4,713	2,297	896	41	192	850	33,939	4,308
2007	28,694	1,040	4,895	2,343	886	38	178	916	34,653	4,337
2008	30,006	1,081	4,958	2,400	875	39	149	846	35,988	4,366
Change from Last Year	+ 1,312	+ 41	+ 63	+ 57	- 11	+ 1	- 29	- 70	+ 1,335	+ 29
	+ 4.6%	+ 3.9%	+ 1.3%	+ 2.4%	- 1.2%	+ 2.6%	- 16.3%	- 7.6%	+ 3.9%	+ 0.7%

Note: Shaded areas indicate record highs.

Overall, part-time enrollment shows an increase of 0.7% (+29 students). The increases in part-time enrollment at the undergraduate (+41), graduate (+57) and professional (+1) levels slightly outweigh the decrease at the nondegree (-70) level. The part-time share of enrollment is 10.8%; a record-low share. The part-time undergraduate share (3.5%) is at a record low again this year. The professional share (4.3%) and graduate share (32.6%) both show increases.

Table 14: Full-Time and Part-Time Student Shares by Level

	Undergraduate		Graduate		Professional		Nondegree		Total	
Fall Terms	Full- Time	Part- Time	Full- Time	Part- Time	Full- Time	Part- Time	Full- Time	Part- Time	Full- Time	Part- Time
1976	94.0%	6.0%	61.2%	38.8%	94.1%	5.9%	17.6%	82.4%	84.0%	16.0%
1977	93.3%	6.7%	62.2%	37.8%	94.8%	5.2%	14.5%	85.5%	84.2%	15.8%
1978	92.6%	7.4%	58.8%	41.2%	93.8%	6.2%	12.7%	87.3%	82.8%	17.2%
1979	92.8%	7.2%	60.2%	39.8%	96.3%	3.7%	14.1%	85.9%	83.0%	17.0%
1980	92.5%	7.5%	60.0%	40.0%	94.8%	5.2%	12.4%	87.6%	83.0%	17.0%
1981	93.3%	6.7%	59.0%	41.0%	95.7%	4.3%	11.8%	88.2%	83.8%	16.2%
1982	93.2%	6.8%	59.1%	40.9%	93.0%	7.0%	12.3%	87.7%	83.4%	16.6%
1983	92.5%	7.5%	60.4%	39.6%	91.9%	8.1%	16.4%	83.6%	82.6%	17.4%
1984	93.0%	7.0%	60.3%	39.7%	91.7%	8.3%	21.1%	78.9%	84.0%	16.0%
1985	92.6%	7.4%	60.8%	39.2%	92.7%	7.3%	16.5%	83.5%	83.7%	16.3%
1986	92.8%	7.2%	60.3%	39.7%	93.9%	6.1%	17.2%	82.8%	84.1%	15.9%
1987	93.0%	7.0%	60.0%	40.0%	95.2%	4.8%	15.9%	84.1%	84.0%	16.0%
1988	93.0%	7.0%	63.3%	36.7%	94.4%	5.6%	17.5%	82.5%	84.6%	15.4%
1989	92.8%	7.2%	63.4%	36.6%	94.7%	5.3%	16.0%	84.0%	84.4%	15.6%
1990	93.1%	6.9%	64.0%	36.0%	94.0%	6.0%	11.5%	88.5%	84.3%	15.7%
1991	92.8%	7.2%	65.3%	34.7%	93.7%	6.3%	12.7%	87.3%	84.3%	15.7%
1992	92.9%	7.1%	64.5%	35.5%	94.0%	6.0%	11.1%	88.9%	83.9%	16.1%
1993	93.8%	6.2%	65.1%	34.9%	92.3%	7.7%	12.8%	87.2%	84.3%	15.7%
1994	93.7%	6.3%	63.9%	36.1%	90.4%	9.6%	10.5%	89.5%	83.8%	16.2%
1995	94.0%	6.0%	63.9%	36.1%	90.6%	9.4%	13.0%	87.0%	84.1%	15.9%
1996	94.4%	5.6%	63.7%	36.3%	90.2%	9.8%	11.6%	88.4%	84.4%	15.6%
1997	94.5%	5.5%	63.4%	36.6%	91.3%	8.7%	11.0%	89.0%	84.7%	15.3%
1998	94.5%	5.5%	63.5%	36.5%	89.5%	10.5%	11.5%	88.5%	85.3%	14.7%
1999	95.2%	4.8%	63.6%	36.4%	92.5%	7.5%	13.3%	86.7%	86.2%	13.8%
2000	95.1%	4.9%	64.1%	35.9%	91.4%	8.6%	12.5%	87.5%	86.2%	13.8%
2001	95.3%	4.7%	65.2%	34.8%	89.6%	10.4%	12.0%	88.0%	86.8%	13.2%
2002	95.1%	4.9%	65.5%	34.5%	87.9%	12.1%	11.7%	88.3%	86.6%	13.4%
2003	95.6%	4.4%	67.2%	32.8%	87.7%	12.3%	12.6%	87.4%	88.2%	11.8%
2004	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	88.0%	12.0%
2005	95.7%	4.3%	67.9%	32.1%	95.1%	4.9%	21.5%	78.5%	88.8%	11.2%
2006	96.2%	3.8%	67.2%	32.8%	95.6%	4.4%	18.4%	81.6%	88.7%	11.3%
2007	96.5%	3.5%	67.6%	32.4%	95.9%	4.1%	16.3%	83.7%	88.9%	11.1%
2008	96.5%	3.5%	67.4%	32.6%	95.7%	4.3%	15.0%	85.0%	89.2%	10.8%

Note: Shaded areas indicate record highs.

Full-time students show increases for all undergraduate class standings with the largest numerical gains coming from juniors (+559). Part-time enrollments show declines for freshmen (-5) and sophomores (-15). There are part-time enrollment increases for juniors and seniors this year.

Table 15: Undergraduate Full-Time and Part-Time Enrollment by Class

Fall Terms	Full-Time			Percent Change	Part-Time			Percent Change
Class Standing	Fall 2007	Fall 2008	Change		Fall 2007	Fall 2008	Change	
Freshman	7,981	8,067	+ 86	+ 1.1%	70	65	- 5	- 7.1%
Sophomore	7,671	7,838	+ 167	+ 2.2%	198	183	- 15	- 7.6%
Junior	6,383	6,942	+ 559	+ 8.8%	189	227	+ 38	+ 20.1%
Senior	6,659	7,159	+ 500	+ 7.5%	583	606	+ 23	+ 3.9%
Total Undergraduate	28,694	30,006	+ 1,312	+ 4.6%	1,040	1,081	+ 41	+ 3.9%

Credit Hour Load

At the campus level, the average credit hour load (13.49) shows a new record-high load (since data were first available in 1974). In the past twelve years, the average credit hour loads have increased ten times. The average credit hour load bypassed 13 credit hours in the fall of 1998.

Between Fall 1977 and Spring 1991, the campus followed a per-credit-hour fee structure. Beginning Fall 1991, the Bloomington campus returned to a flat-fee structure. The flat-fee structure is based on undergraduate students taking 12-17 credit hours, with the actual fee based on the student taking close to 16 hours. The credit hour load for undergraduates since the flat-fee structure was reinstated is 14.50, while the average was 13.89 while the per-credit-hour fee was in place.

The credit hour load for undergraduates (14.75) is down from the record-high figure set last year (14.76). The decrease in credit hour load for juniors outweighs the increases at the freshmen and senior levels (the sophomore load is the same as last year). The average credit hour loads for freshmen and sophomores are at record-high figures this year.

The average credit hour loads for graduates (9.16), and professionals (15.34) show increases this year. Nondegree credit hour load (4.33) drops from last year. The credit hour load for doctoral students (7.79) is reporting a new record-high figures again this year. The following table shows historical credit hour load since Fall 1974 and the change in credit hour load from Fall 2007 to Fall 2008. For historical trends, see Figure 5.

Table 16: Historical Average Credit Hour Load

Fall Terms	Freshman	Sophomore	Junior	Senior	Undergraduate Total	Graduate	Professional	Non-Degree/ Unclassified	Total
1974	14.41	14.72	14.92	14.41	14.60	8.27	13.66	6.35	12.80
1975	14.35	14.60	14.80	14.38	14.51	8.31	13.99	5.88	12.77
1976	14.41	14.61	14.80	14.27	14.52	8.37	13.86	6.31	12.84
1977	14.24	14.35	14.41	13.89	14.23	8.25	14.43	5.64	12.68
1978	14.13	14.22	14.25	13.75	14.09	7.75	14.22	5.41	12.45
1979	14.14	14.15	14.11	13.68	14.02	7.97	15.11	6.16	12.48
1980	14.11	14.11	13.96	13.50	13.93	8.11	14.83	5.18	12.45
1981	14.18	14.03	13.97	13.50	13.94	8.08	14.81	5.19	12.50
1982	14.14	14.03	13.82	13.47	13.88	8.10	14.63	5.46	12.45
1983	14.13	13.99	13.78	13.17	13.79	8.17	14.36	5.89	12.35
1984	14.27	14.09	13.86	13.27	13.89	8.15	14.28	6.75	12.57
1985	14.28	14.02	13.76	13.23	13.85	8.17	14.29	6.15	12.52
1986	14.15	14.00	13.82	13.22	13.82	8.17	14.52	6.28	12.54
1987	14.19	13.89	13.69	13.15	13.76	8.50	14.68	6.01	12.53
1988	14.14	13.99	13.74	13.18	13.78	8.58	14.67	6.27	12.57
1989	14.09	13.87	13.70	13.18	13.73	8.60	14.64	6.26	12.53
1990	14.00	14.04	13.74	13.39	13.80	8.61	14.77	5.40	12.53
1991	14.50	14.36	14.18	13.53	14.14	8.69	14.44	5.34	12.79
1992	14.47	14.41	14.25	13.78	14.22	8.67	14.36	5.00	12.78
1993	14.65	14.54	14.37	13.85	14.35	8.87	15.58	5.01	12.88
1994	14.66	14.61	14.43	13.84	14.38	8.79	15.15	4.59	12.85
1995	14.70	14.71	14.45	13.83	14.41	8.84	15.01	4.86	12.89
1996	14.88	14.76	14.47	13.92	14.49	8.85	14.84	4.50	12.71
1997	14.84	14.76	14.57	13.92	14.52	8.82	15.08	4.34	12.99
1998	14.84	14.71	14.53	13.89	14.50	8.87	14.82	4.95	13.10
1999	14.84	14.75	14.56	14.03	14.55	8.86	14.84	4.85	13.16
2000	14.83	14.79	14.60	14.09	14.58	8.99	14.87	4.68	13.22
2001	14.88	14.76	14.65	14.06	14.58	9.04	14.84	4.78	13.26
2002	14.92	14.79	14.68	14.14	14.63	9.05	14.42	5.00	13.29
2003	14.93	14.85	14.73	14.24	14.68	9.18	14.71	5.17	13.45
2004	14.84	14.75	14.56	14.13	14.55	9.21	15.13	5.11	13.36
2005	14.93	14.83	14.66	14.25	14.66	9.13	15.35	5.29	13.43
2006	14.91	14.78	14.83	14.43	14.73	9.12	15.19	4.74	13.44
2007	14.99	14.86	14.85	14.30	14.76	9.13	15.21	4.50	13.44
2008	15.04	14.86	14.78	14.31	14.75	9.16	15.34	4.33	13.49
Change from Last Year	+ 0.05	0.0	- 0.07	+ 0.01	- 0.01	+ 0.03	+ 0.13	- 0.17	+ 0.05

Notes:

1. Between Fall 1977 and Fall 1990, the campus followed a per-credit-hour fee structure.
2. Shaded areas indicate record highs.

Figure 5: Average Credit Hour Load

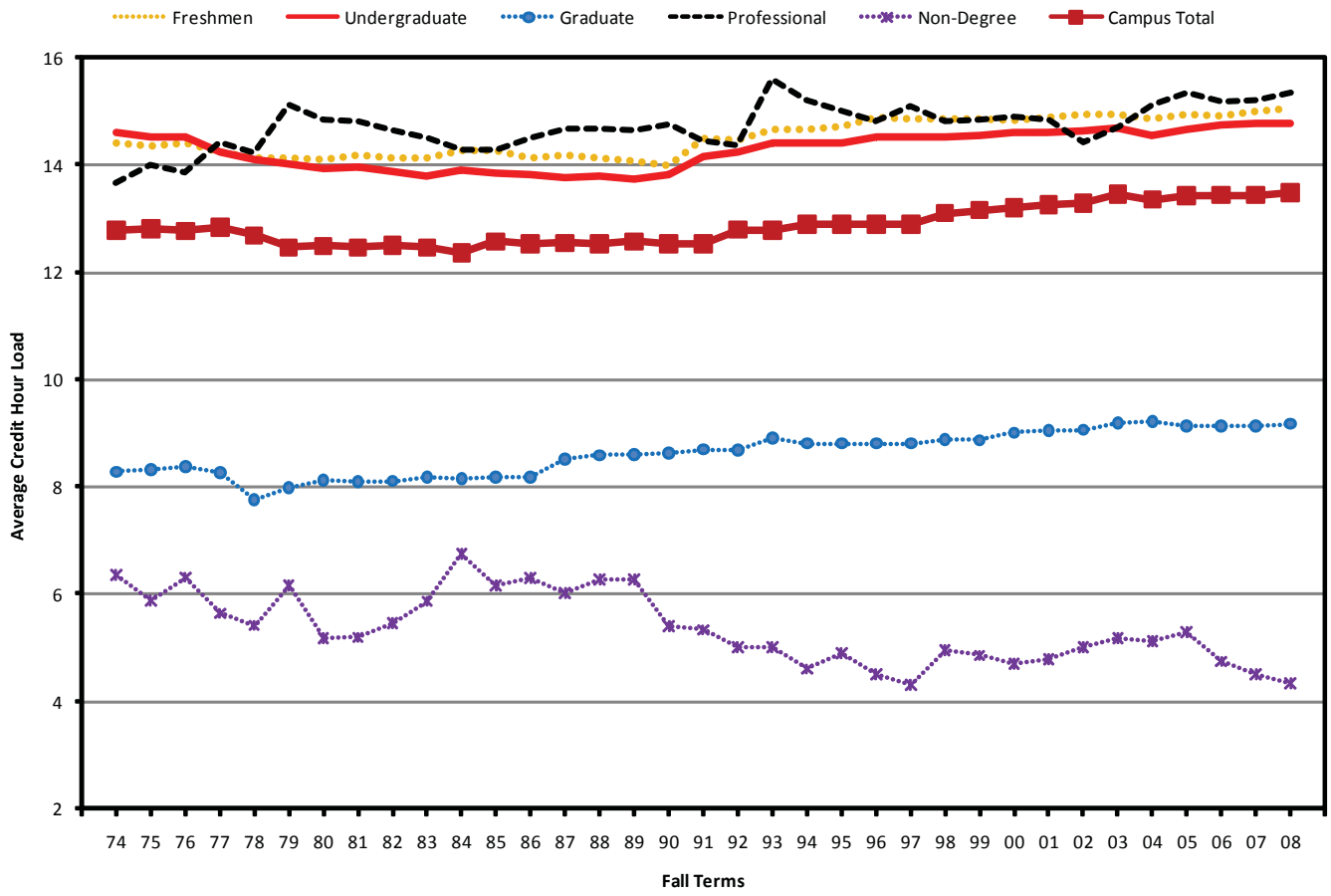


Table 17 shows average credit hour loads by residence classification. At the undergraduate, graduate, and professional levels, nonresident students typically take a higher number of credit hours than resident students. However, the campus credit hour load for residents is higher than nonresidents. This is due to the larger number of resident undergraduates which weighs heavily when calculating the campus average credit hour load.

Table 17: Average Credit Hour Load by Residency

Fall Terms	Resident		Nonresident	
Level	2007	2008	2007	2008
Undergraduate	14.57	14.56	15.10	15.07
Graduate	8.74	8.86	9.27	9.26
Professional	15.21	15.33	15.21	15.34
Nondegree	4.51	4.70	4.50	3.80
TOTAL	13.77	13.85	13.00	13.03

Gender

For the fourth consecutive year both female and male enrollment show increases due to high total enrollment. The female share of enrollment is 50.7% (20,455). Conversely, the male share of enrollment is 49.3% (19,899). See Table 20 for detailed historical enrollment by gender beginning in 1973.

Table 18 shows enrollment and shares of enrollment by gender and student level for Fall 2007 and Fall 2008. Overall, the total percent gain in the number of females is 2.5% while the number of male students shows an increase of 4.5%. The number of male professional students decreases (-29) while the female students gain (+19). The number of both male (427) and female (568) nondegree students decrease from last year, -62 and -37, respectively.

Table 18: Enrollment and Share by Gender and Student Level

Fall Terms	Female				Male			
Level	2007	2008	Change	Percent Change	2007	2008	Change	Percent Change
Undergraduate	15,180	15,638	458	3.0%	14,554	15,449	895	6.1%
	51.1%	50.3%			48.9%	49.7%		
Graduate	3,741	3,803	62	1.7%	3,497	3,555	58	1.7%
	51.7%	51.7%			48.3%	48.3%		
Professional	427	446	19	4.4%	497	468	-29	-5.8%
	46.2%	48.8%			53.8%	51.2%		
Nondegree	605	568	-37	-6.1%	489	427	-62	-12.7%
	55.3%	57.1%			44.7%	42.9%		
TOTAL	19,953	20,455	502	2.5%	19,037	19,899	862	4.5%
	51.2%	50.7%			48.8%	49.3%		

Table 19 shows the share of men and women enrolled by full-time and part-time status for fall terms for the past seventeen years. The full-time share of female students (88.7%) for Fall 2008 is slightly less than the campus full-time share (89.2%), while the full-time share of male students is higher (89.7%). Compared to Fall 2007, the full-time share of both female and male students show slight increases.

Table 19: Full-Time and Part-Time Share of Enrollment By Gender
Fall Terms

Fall Terms	Female		Male	
	Full-time	Part-time	Full-time	Part-time
1991	84.3%	15.7%	84.3%	15.7%
1992	84.1%	15.9%	83.6%	16.4%
1993	84.0%	16.0%	84.6%	15.4%
1994	83.8%	16.2%	83.8%	16.2%
1995	84.3%	15.7%	83.8%	16.2%
1996	84.5%	15.5%	84.2%	15.8%
1997	84.8%	15.2%	84.7%	15.3%
1998	85.4%	14.6%	85.3%	14.7%
1999	86.3%	13.7%	86.1%	13.9%
2000	86.2%	13.8%	86.2%	13.8%
2001	86.3%	13.7%	87.3%	12.7%
2002	86.2%	13.8%	87.1%	12.9%
2003	88.0%	12.0%	88.4%	11.6%
2004	n/a	n/a	n/a	n/a
2005	88.5%	11.5%	89.1%	10.9%
2006	88.3%	11.7%	89.2%	10.8%
2007	88.4%	11.6%	89.3%	10.7%
2008	88.7%	11.3%	89.7%	10.3%

Figure 6 and Table 20 show enrollment by gender since Fall 1973. For the past twenty-six years, there has been a higher share of women than men at IU-Bloomington. IU-Bloomington is following the national trend of women having the majority share of enrollment, yet men are still making gains as well. For Fall 2008, the numbers of male and female students enrolled are at record-high figures of 19,899 and 20,455, respectively.

FIGURE 6: ENROLLMENT BY GENDER
FALL 1973 TO PRESENT

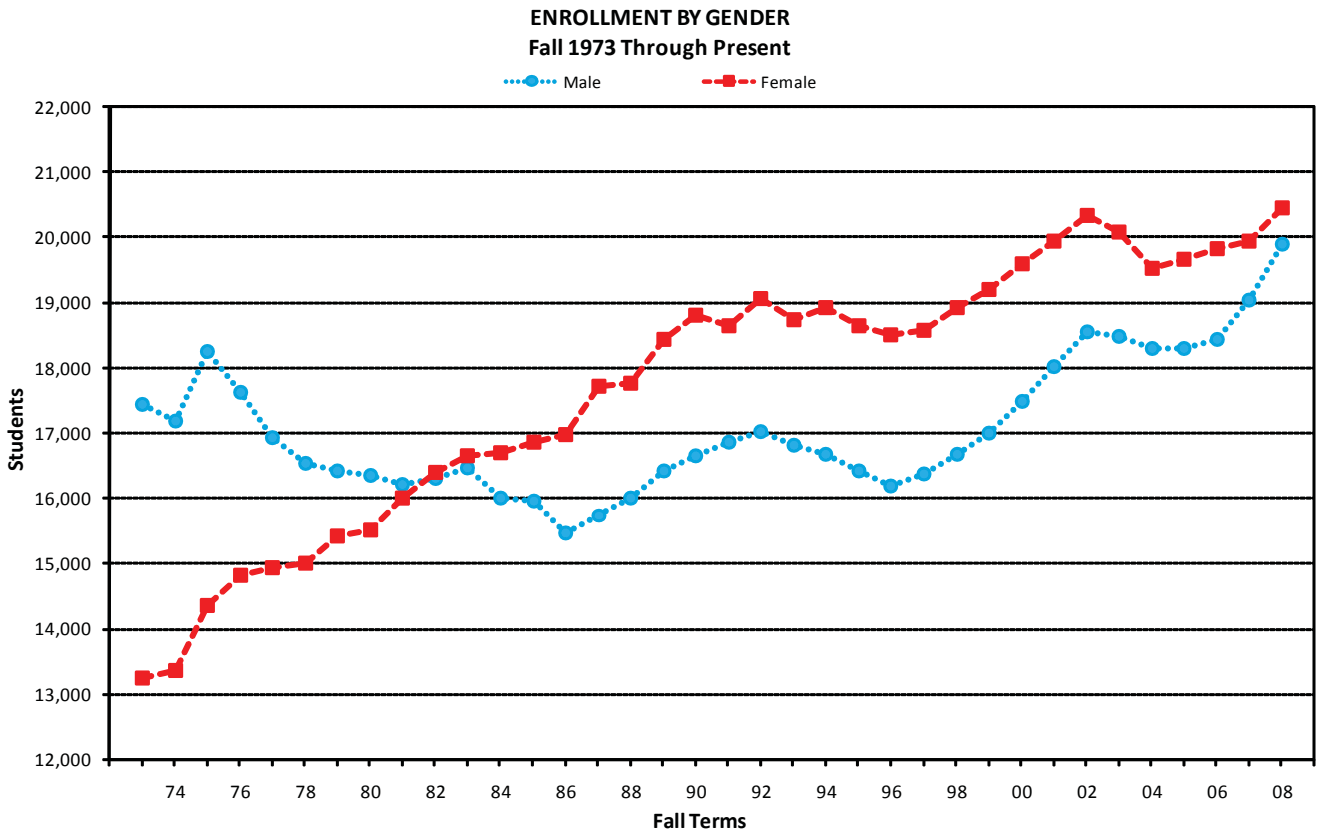


Table 20: Enrollment and Share By Gender

Fall Terms	Female Enrollment	Male Enrollment	Female Share	Male Share	Total[1]
1973	13,241	17,442	43.1%	56.7%	30,752
1974	13,365	17,195	43.7%	56.3%	30,560
1975	14,344	18,258	44.0%	56.0%	32,602
1976	14,811	17,626	45.7%	54.3%	32,437
1977	14,938	16,935	46.9%	53.1%	31,876
1978	15,003	16,524	47.6%	52.4%	31,529
1979	15,413	16,421	48.4%	51.6%	31,843
1980	15,508	16,348	48.7%	51.3%	31,877
1981	15,996	16,214	49.7%	50.3%	32,229
1982	16,390	16,304	50.1%	49.8%	32,712
1983	16,652	16,457	50.3%	49.7%	33,109
1984	16,707	16,000	51.1%	48.9%	32,715
1985	16,852	15,960	51.4%	48.6%	32,816
1986	16,984	15,466	52.3%	47.7%	32,450
1987	17,724	15,733	53.0%	47.0%	33,457
1988	17,767	16,009	52.6%	47.4%	33,776
1989	18,436	16,426	52.9%	47.1%	34,863
1990	18,801	16,652	53.0%	47.0%	35,453
1991	18,641	16,848	52.5%	47.5%	35,489
1992	19,056	17,020	52.8%	47.2%	36,076
1993	18,729	16,822	52.7%	47.3%	35,551
1994	18,917	16,677	53.1%	46.9%	35,594
1995	18,652	16,407	53.2%	46.8%	35,059
1996	18,516	16,184	53.4%	46.6%	34,700
1997	18,576	16,361	53.2%	46.8%	34,937
1998	18,917	16,683	53.1%	46.9%	35,600
1999	19,199	17,002	53.0%	47.0%	36,201
2000	19,588	17,488	52.8%	47.2%	37,076
2001	19,937	18,026	52.5%	47.5%	37,963
2002	20,347	18,556	52.3%	47.7%	38,903
2003	20,095	18,494	52.1%	47.9%	38,589
2004	19,516	18,305	51.6%	48.4%	37,821
2005	19,646	18,312	51.8%	48.2%	37,958
2006	19,821	18,426	51.8%	48.2%	38,247
2007	19,953	19,037	51.2%	48.8%	38,990
2008	20,455	19,899	50.7%	49.3%	40,354
Change from Last Year	+ 502	+ 862	- 0.5%	+ 0.5%	+ 1,364
	+ 2.5%	+ 4.5%	-	-	+ 3.5%

Notes:

1. Total includes students with uncoded gender.
2. Shaded areas indicate record-high figures.

Age

Beginning Fall 2004, age was calculated based on the student's birth date on the official census cutoff, (e.g., for Fall 2008, September 10, 2008).

This year, the mean age of all students across all levels is 22.2. The mean age of IU-Bloomington has remained at an average of 22 years since 1981.

Table 21 shows full-time/part-time as well as gender within age ranges. Figure 7 illustrates gender by age range.

Table 21: Age Range by Gender and Full-time/Part-time
Fall 2008

Age Range	Male	Female	Full-Time	Part-Time
12 to 17	111	182	257	36
18 to 22	14,381	15,222	28,895	708
23 to 28	3,450	3,028	5,207	1,271
29 to 34	1,178	1,104	1,134	1,148
35 to 40	465	408	290	583
41 to 46	180	242	124	298
47 to 52	69	145	47	167
53 to 58	45	93	26	112
59+	20	31	8	43
Total	19,899	20,455	35,988	4,366

Figure 7: Gender by Age Range
Fall 2008

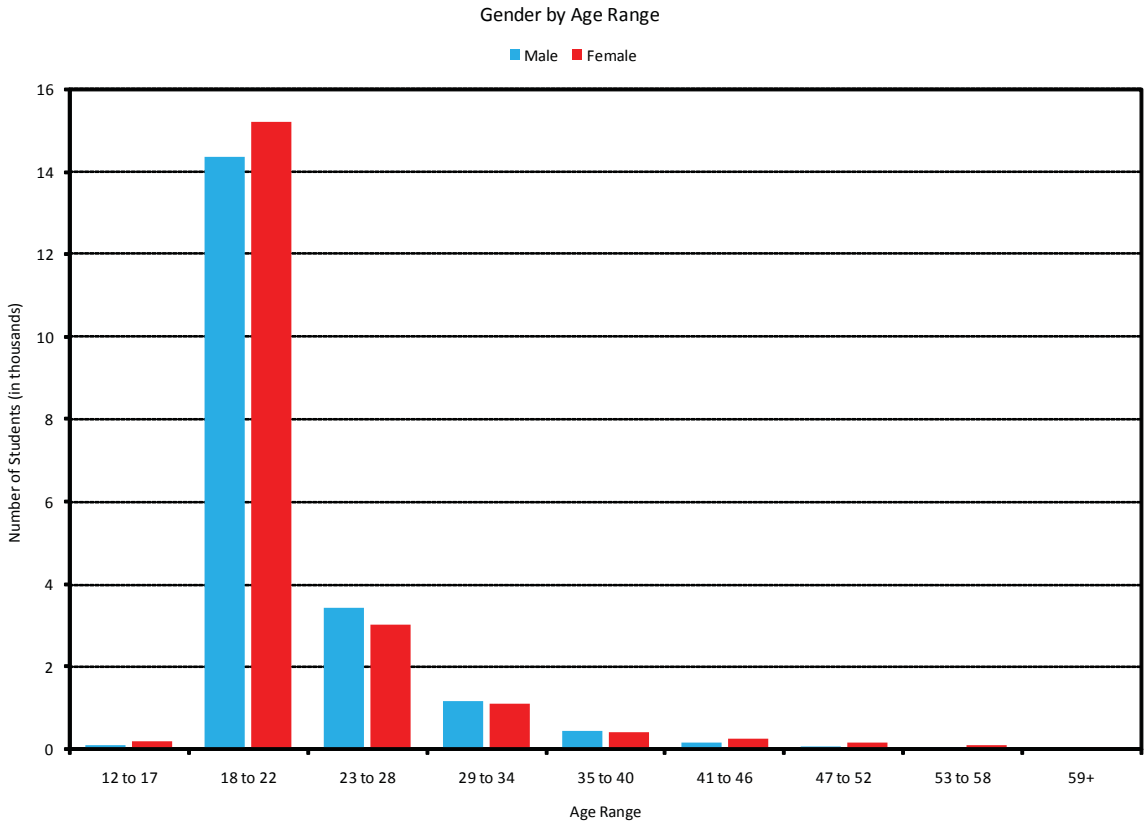


Table 22 shows a thirty-year comparison by age ranges and levels and their percentage change. There is an increase in the percentage of undergraduate, graduate, and nondegree students who are age 41 and older enrolled in 2008 as compared to 1978. In the 53 and higher age ranges there is a noticeable increase in students enrolled (+139). For Fall 2008, the youngest student enrolled is 12 years old and the oldest student is 73 years old.

Table 22: Age Range by Level
Thirty Year Comparison

Undergraduate				
Age Range	1978	2008	Number Change	Percent Change
12 to 17	89	258	169	189.9%
18 to 22	20,126	28,628	8,502	42.2%
23 to 28	2,088	1,769	(319)	-15.3%
29 to 34	327	208	(119)	-36.4%
35 to 40	102	94	(8)	-7.8%
41 to 46	56	61	5	8.9%
47 to 52	20	40	20	100.0%
53 to 58	6	22	16	266.7%
59+	2	7	5	250.0%
Total	22,816	31,087	8,271	36.3%

Professional				
Age Range	1978	2008	Number Change	Percent Change
12 to 17	14	-	(14)	
18 to 22	194	127	(67)	-34.5%
23 to 28	590	678	88	14.9%
29 to 34	83	87	4	4.8%
35 to 40	21	12	(9)	-42.9%
41 to 46	4	6	2	50.0%
47 to 52	3	-	(3)	
53 to 58	-	3	3	---
59+	-	1	1	---
Total	909	914	5	0.6%

Graduate				
Age Range	1978	2008	Number Change	Percent Change
12 to 17	27	-	(27)	
18 to 22	498	627	129	25.9%
23 to 28	3,354	3,712	358	10.7%
29 to 34	1,828	1,837	9	0.5%
35 to 40	657	690	33	5.0%
41 to 46	237	272	35	14.8%
47 to 52	120	124	4	3.3%
53 to 58	33	74	41	124.2%
59+	9	22	13	144.4%
Total	6,763	7,358	595	8.8%

Nondegree				
Age Range	1978	2008	Number Change	Percent Change
12 to 17	18	35	17	94.4%
18 to 22	252	221	(31)	-12.3%
23 to 28	409	319	(90)	-22.0%
29 to 34	201	150	(51)	-25.4%
35 to 40	78	77		-1.3%
41 to 46	38	83	45	118.4%
47 to 52	26	50	24	92.3%
53 to 58	9	39	30	333.3%
59+	10	21	11	110.0%
Total	1,041	995	(46)	-4.4%

Total				
Age Range	1978	2008	Number Change	Percent Change
12 to 17	130	293	163	125.4%
18 to 22	20,818	29,603	8,785	42.2%
23 to 28	6,032	6,478	446	7.4%
29 to 34	2,238	2,282	44	2.0%
35 to 40	780	873	93	11.9%
41 to 46	297	422	125	42.1%
47 to 52	143	214	71	49.7%
53 to 58	39	138	99	253.8%
59+	11	51	40	363.6%
Total	30,488	40,354	9,866	32.4%

Tbale 23 shows a complete distribution of age by student level.

Table 23: Campus Age Distribution by Student Level

Fall 2008	Undergraduate		Graduate		Professional		Non-Degree		Grand Total	
Age	Count	Percent of Level	Count	Percent of Level	Count	Percent of Level	Count	Percent of Level	Count	Percent of Level
12		0.0%		0.0%		0.0%	1	0.1%	1	0.0%
13		0.0%		0.0%		0.0%	1	0.1%	1	0.0%
15	2	0.0%		0.0%		0.0%	1	0.1%	3	0.0%
16	1	0.0%		0.0%		0.0%	8	0.8%	9	0.0%
17	255	0.8%		0.0%		0.0%	24	2.4%	279	0.7%
18	6,005	19.3%	1	0.0%		0.0%	27	2.7%	6,033	15.0%
19	7,022	22.6%	2	0.0%		0.0%	28	2.8%	7,052	17.5%
20	6,779	21.8%	10	0.1%	2	0.2%	59	5.9%	6,850	17.0%
21	6,080	19.6%	109	1.5%	16	1.8%	39	3.9%	6,244	15.5%
22	2,742	8.8%	505	6.9%	109	11.9%	68	6.8%	3,424	8.5%
23	824	2.7%	708	9.6%	167	18.3%	61	6.1%	1,760	4.4%
24	329	1.1%	681	9.3%	185	20.2%	77	7.7%	1,272	3.2%
25	234	0.8%	651	8.8%	148	16.2%	58	5.8%	1,091	2.7%
26	166	0.5%	633	8.6%	97	10.6%	47	4.7%	943	2.3%
27	123	0.4%	510	6.9%	45	4.9%	39	3.9%	717	1.8%
28	93	0.3%	529	7.2%	36	3.9%	37	3.7%	695	1.7%
29	60	0.2%	435	5.9%	23	2.5%	31	3.1%	549	1.4%
30	47	0.2%	389	5.3%	32	3.5%	27	2.7%	495	1.2%
31	36	0.1%	331	4.5%	15	1.6%	26	2.6%	408	1.0%
32	24	0.1%	262	3.6%	8	0.9%	24	2.4%	318	0.8%
33	16	0.1%	227	3.1%	7	0.8%	23	2.3%	273	0.7%
34	25	0.1%	193	2.6%	2	0.2%	19	1.9%	239	0.6%
35	21	0.1%	144	2.0%	1	0.1%	4	0.4%	170	0.4%
36	20	0.1%	138	1.9%	1	0.1%	13	1.3%	172	0.4%
37	10	0.0%	130	1.8%	3	0.3%	17	1.7%	160	0.4%
38	14	0.0%	110	1.5%	4	0.4%	17	1.7%	145	0.4%
39	13	0.0%	94	1.3%	3	0.3%	8	0.8%	118	0.3%
40	16	0.1%	74	1.0%		0.0%	18	1.8%	108	0.3%
41	12	0.0%	69	0.9%	2	0.2%	19	1.9%	102	0.3%
42	9	0.0%	55	0.7%		0.0%	13	1.3%	77	0.2%
43	9	0.0%	42	0.6%	1	0.1%	15	1.5%	67	0.2%
44	7	0.0%	39	0.5%		0.0%	10	1.0%	56	0.1%
45	11	0.0%	36	0.5%		0.0%	14	1.4%	61	0.2%
46	13	0.0%	31	0.4%	3	0.3%	12	1.2%	59	0.1%
47	11	0.0%	24	0.3%		0.0%	7	0.7%	42	0.1%
48	6	0.0%	24	0.3%		0.0%	8	0.8%	38	0.1%
49	6	0.0%	16	0.2%		0.0%	9	0.9%	31	0.1%
50	5	0.0%	21	0.3%		0.0%	11	1.1%	37	0.1%
51	6	0.0%	17	0.2%		0.0%	3	0.3%	26	0.1%
52	6	0.0%	22	0.3%		0.0%	12	1.2%	40	0.1%
53	3	0.0%	16	0.2%	1	0.1%	5	0.5%	25	0.1%
54	6	0.0%	12	0.2%		0.0%	10	1.0%	28	0.1%
55	2	0.0%	16	0.2%	1	0.1%	6	0.6%	25	0.1%
56	4	0.0%	11	0.1%		0.0%	5	0.5%	20	0.0%
57	4	0.0%	13	0.2%	1	0.1%	6	0.6%	24	0.1%
58	3	0.0%	6	0.1%		0.0%	7	0.7%	16	0.0%
59	2	0.0%	3	0.0%		0.0%	4	0.4%	9	0.0%
60	1	0.0%	8	0.1%		0.0%	3	0.3%	12	0.0%
61		0.0%	3	0.0%		0.0%	4	0.4%	7	0.0%
62	1	0.0%	2	0.0%		0.0%	1	0.1%	4	0.0%
63		0.0%	1	0.0%		0.0%	4	0.4%	5	0.0%
65	1	0.0%	1	0.0%		0.0%	1	0.1%	3	0.0%
66		0.0%	1	0.0%		0.0%	1	0.1%	2	0.0%
67	1	0.0%	1	0.0%		0.0%	2	0.2%	4	0.0%
69		0.0%	1	0.0%		0.0%	1	0.1%	2	0.0%
71	1	0.0%	1	0.0%		0.0%		0.0%	2	0.0%
73		0.0%		0.0%	1	0.1%		0.0%	1	0.0%
Total	31,087	100.0%	7,358	100.0%	914	100.0%	995	100.0%	40,354	100.0%

Ethnic Groups

Ethnic group is self-reported by students who attend Indiana University-Bloomington. In addition, students have the option to exclude ethnic information and may request its removal from all records. Indiana University reports ethnic information to the U.S. Department of Education and complies with Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendment of 1972. Ethnic data have been collected at Indiana University-Bloomington since 1975.

The number and share of U.S. minorities at IU-Bloomington are record highs this year.

Figures 8 and 9 show enrollment share by ethnic group. Asian and Hispanic Americans show increases in shares of enrollment while the shares for African and Native Americans remain the same; all groups show record-high shares except African Americans. The share of enrollment for White Americans is down again this year. The share of enrollment for Non-U.S. students is a record-high figure.

Figure 8: Share of Enrollment by Ethnic Group

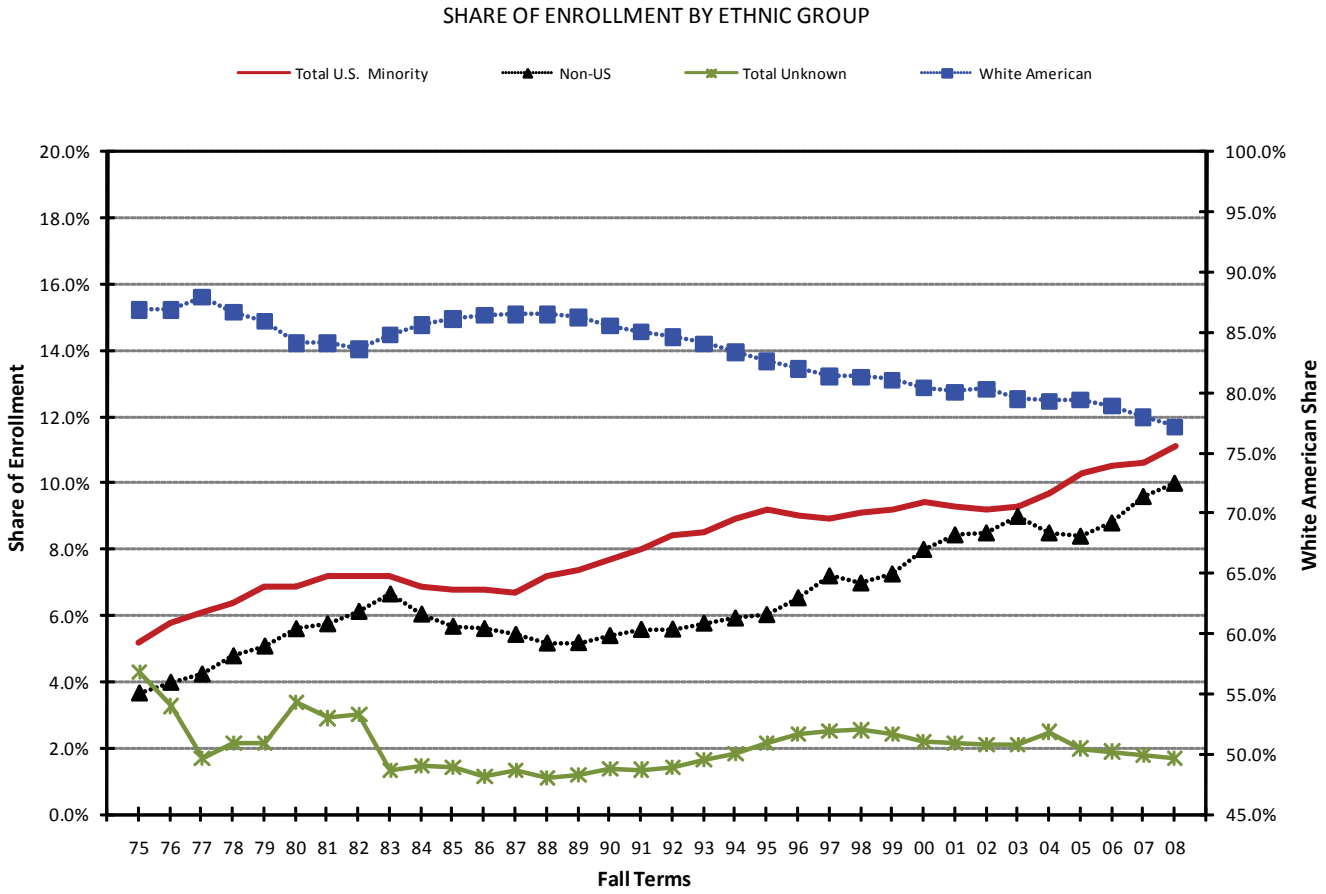
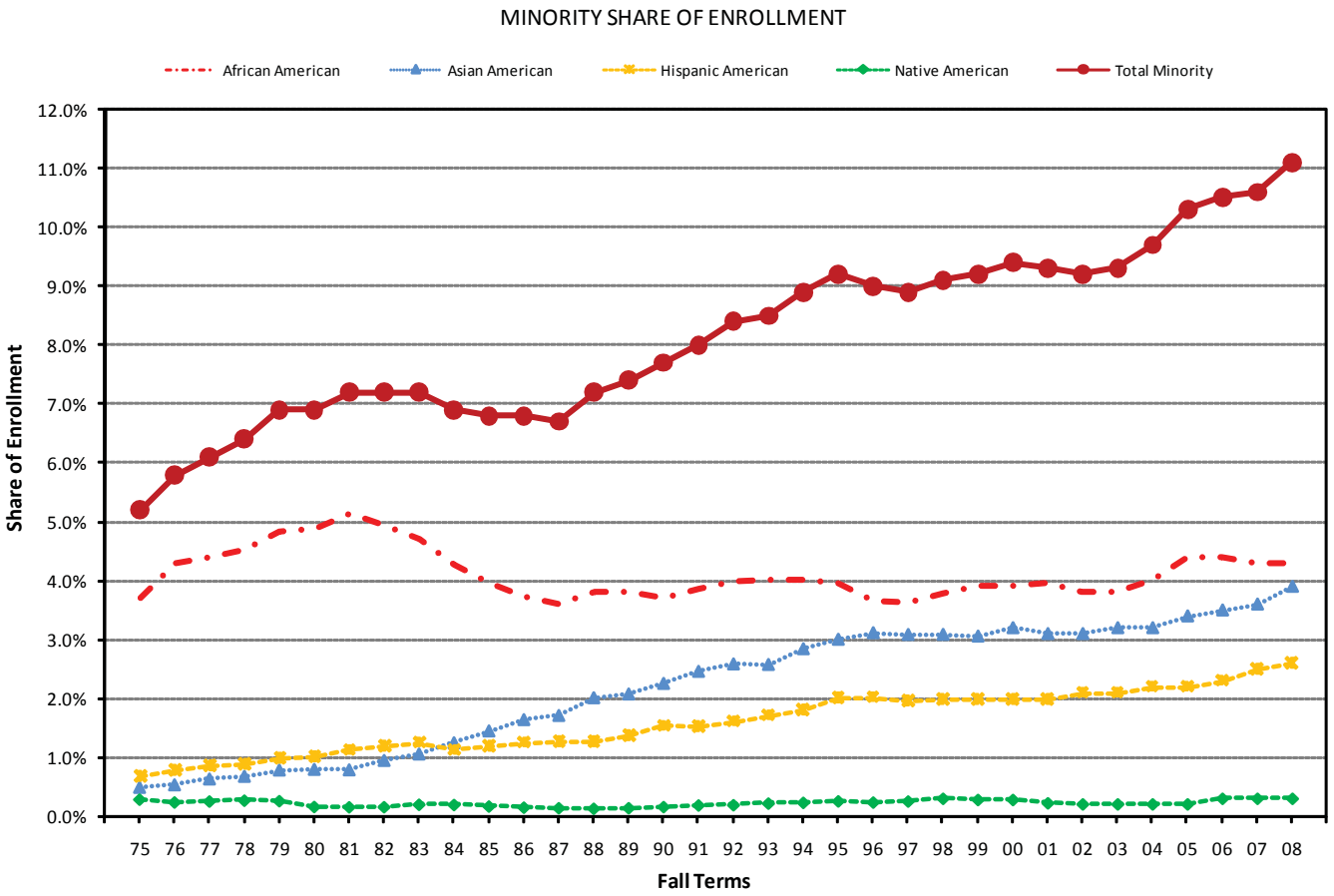


FIGURE 9: U.S. MINORITY SHARE OF ENROLLMENT



The enrollments for African, Asian, Hispanic, and Native Americans are up this year and show record-high figures. Hispanic Americans Have surpassed 1,000 students for the first time. The enrollment for White Americans shows an increase. The number of Non U.S. students is a record-high figure this year. There is a decline in enrollment for Other Americans and an increase in enrollment for Total Unknown.

Tables 24 and 25 show the history of enrollment and share of enrollment by ethnic group.

Table 24: Enrollment by Ethnic Group

Fall Terms	African American	Asian American	Hispanic American	Native American	Total Minority	White American	Non-U.S.	Other American	Refused & Uncoded	Total Unknown	TOTAL
1975	1,205	161	221	93	1,680	28,328	1,193	n/a	n/a	1,401	32,602
1976	1,408	176	255	77	1,916	28,471	1,305	n/a	n/a	1,075	32,767
1977	1,401	203	276	80	1,960	28,024	1,349	n/a	n/a	543	31,876
1978	1,428	215	277	84	2,004	27,340	1,508	n/a	n/a	677	31,529
1979	1,539	251	314	82	2,186	27,352	1,617	n/a	n/a	688	31,843
1980	1,559	255	323	49	2,186	26,820	1,786	n/a	n/a	1,085	31,877
1981	1,659	255	364	48	2,326	27,111	1,854	n/a	n/a	938	32,229
1982	1,618	311	390	49	2,368	27,350	2,004	n/a	n/a	990	32,712
1983	1,559	351	415	64	2,389	28,078	2,203	n/a	n/a	439	33,109
1984	1,401	409	369	62	2,241	28,016	1,978	n/a	n/a	480	32,715
1985	1,297	476	392	53	2,218	28,265	1,863	n/a	n/a	470	32,816
1986	1,213	533	407	46	2,199	28,054	1,820	n/a	n/a	377	32,450
1987	1,204	573	425	44	2,246	28,946	1,817	160	288	448	33,457
1988	1,283	680	428	41	2,432	29,222	1,746	179	197	376	33,776
1989	1,326	724	475	46	2,571	30,072	1,807	192	221	413	34,863
1990	1,313	800	546	54	2,713	30,334	1,913	191	302	493	35,453
1991	1,371	873	544	64	2,852	30,176	1,981	211	269	480	35,489
1992	1,439	933	581	67	3,020	30,523	2,017	260	256	516	36,076
1993	1,426	916	609	76	3,027	29,888	2,052	273	311	584	35,551
1994	1,424	1,012	645	81	3,162	29,669	2,110	303	350	653	35,594
1995	1,388	1,053	703	89	3,233	28,960	2,114	314	438	752	35,059
1996	1,267	1,081	702	81	3,131	28,455	2,269	346	499	845	34,700
1997	1,266	1,078	683	88	3,115	28,423	2,516	352	531	883	34,937
1998	1,341	1,099	704	107	3,251	28,954	2,487	414	494	908	35,600
1999	1,418	1,107	716	101	3,342	29,348	2,628	440	443	883	36,201
2000	1,433	1,195	746	95	3,469	29,805	2,977	452	373	825	37,076
2001	1,505	1,178	759	86	3,528	30,402	3,206	499	328	827	37,963
2002	1,482	1,212	804	75	3,573	31,225	3,320	415	370	785	38,903
2003	1,474	1,227	816	88	3,605	30,686	3,492	360	446	806	38,589
2004	1,524	1,223	856	91	3,694	30,288	3,244	n/a	595	595	37,821
2005	1,671	1,294	849	92	3,906	30,124	3,188	213	527	740	37,958
2006	1,669	1,339	889	105	4,002	30,185	3,373	174	513	687	38,247
2007	1,665	1,409	962	112	4,148	30,426	3,749	154	513	667	38,990
2008	1,749	1,572	1,047	116	4,484	31,158	4,040	111	561	672	40,354

Notes:

1. Data for Other Americans are not available until 1987.
2. The "Total Unknown" category includes Other American and Refused and Uncoded students.

Table 25: Share of Enrollment by Ethnic Group

Fall Terms	African American	Asian American	Hispanic American	Native American	Total Minority	White American	Non U. S.	Other American	Refused & Uncoded	Total Unknown	TOTAL
1975	3.7%	0.5%	0.7%	0.3%	5.2%	86.9%	3.7%	n/a	n/a	4.3%	100.0%
1976	4.3%	0.5%	0.8%	0.2%	5.8%	86.9%	4.0%	n/a	n/a	3.3%	100.0%
1977	4.4%	0.6%	0.9%	0.3%	6.1%	87.9%	4.2%	n/a	n/a	1.7%	100.0%
1978	4.5%	0.7%	0.9%	0.3%	6.4%	86.7%	4.8%	n/a	n/a	2.1%	100.0%
1979	4.8%	0.8%	1.0%	0.3%	6.9%	85.9%	5.1%	n/a	n/a	2.2%	100.0%
1980	4.9%	0.8%	1.0%	0.2%	6.9%	84.1%	5.6%	n/a	n/a	3.4%	100.0%
1981	5.1%	0.8%	1.1%	0.1%	7.2%	84.1%	5.8%	n/a	n/a	2.9%	100.0%
1982	4.9%	1.0%	1.2%	0.1%	7.2%	83.6%	6.1%	n/a	n/a	3.0%	100.0%
1983	4.7%	1.1%	1.3%	0.2%	7.2%	84.8%	6.7%	n/a	n/a	1.3%	100.0%
1984	4.3%	1.3%	1.1%	0.2%	6.9%	85.6%	6.0%	n/a	n/a	1.5%	100.0%
1985	4.0%	1.5%	1.2%	0.2%	6.8%	86.1%	5.7%	n/a	n/a	1.4%	100.0%
1986	3.7%	1.6%	1.3%	0.1%	6.8%	86.5%	5.6%	n/a	n/a	1.2%	100.0%
1987	3.6%	1.7%	1.3%	0.1%	6.7%	86.5%	5.4%	0.5%	0.9%	1.3%	100.0%
1988	3.8%	2.0%	1.3%	0.1%	7.2%	86.5%	5.2%	0.5%	0.6%	1.1%	100.0%
1989	3.8%	2.1%	1.4%	0.1%	7.4%	86.3%	5.2%	0.6%	0.6%	1.2%	100.0%
1990	3.7%	2.3%	1.5%	0.2%	7.7%	85.6%	5.4%	0.5%	0.9%	1.4%	100.0%
1991	3.9%	2.5%	1.5%	0.2%	8.0%	85.0%	5.6%	0.6%	0.8%	1.4%	100.0%
1992	4.0%	2.6%	1.6%	0.2%	8.4%	84.6%	5.6%	0.7%	0.7%	1.4%	100.0%
1993	4.0%	2.6%	1.7%	0.2%	8.5%	84.1%	5.8%	0.8%	0.9%	1.6%	100.0%
1994	4.0%	2.8%	1.8%	0.2%	8.9%	83.4%	5.9%	0.9%	1.0%	1.8%	100.0%
1995	4.0%	3.0%	2.0%	0.3%	9.2%	82.6%	6.0%	0.9%	1.2%	2.1%	100.0%
1996	3.7%	3.1%	2.0%	0.2%	9.0%	82.0%	6.5%	1.0%	1.4%	2.4%	100.0%
1997	3.6%	3.1%	2.0%	0.3%	8.9%	81.4%	7.2%	1.0%	1.5%	2.5%	100.0%
1998	3.8%	3.1%	2.0%	0.3%	9.1%	81.3%	7.0%	1.2%	1.4%	2.6%	100.0%
1999	3.9%	3.1%	2.0%	0.3%	9.2%	81.1%	7.3%	1.2%	1.2%	2.4%	100.0%
2000	3.9%	3.2%	2.0%	0.3%	9.4%	80.4%	8.0%	1.2%	1.0%	2.2%	100.0%
2001	4.0%	3.1%	2.0%	0.2%	9.3%	80.1%	8.4%	1.3%	0.9%	2.2%	100.0%
2002	3.8%	3.1%	2.1%	0.2%	9.2%	80.3%	8.5%	1.1%	1.0%	2.0%	100.0%
2003	3.8%	3.2%	2.1%	0.2%	9.3%	79.5%	9.0%	0.9%	1.2%	2.1%	100.0%
2004	4.0%	3.2%	2.3%	0.2%	9.8%	80.1%	8.6%	n/a	1.6%	1.6%	100.0%
2005	4.4%	3.4%	2.2%	0.2%	10.3%	79.4%	8.4%	0.6%	1.4%	1.9%	100.0%
2006	4.4%	3.5%	2.3%	0.3%	10.5%	78.9%	8.8%	0.5%	1.3%	1.8%	100.0%
2007	4.3%	3.6%	2.5%	0.3%	10.6%	78.0%	9.6%	0.4%	1.3%	1.7%	100.0%
2008	4.3%	3.9%	2.6%	0.3%	11.1%	77.2%	10.0%	0.3%	1.4%	1.7%	100.0%

Table 26 shows ethnic distribution for the United States, Indiana, Monroe County, and IU-Bloomington. Consistent with the population trends for the nation, state, and county, the shares of enrollment at IU-Bloomington for African, Asian, Hispanic, and Native Americans are up since 1990, while the share of White Americans is down.

Table 26: Ethnic Distribution

	United States			State of Indiana			Monroe County			IU-Bloomington		
Ethnic Group	1990 Census	2000 Census	2008 Demographic Distribution	1990 Census	2000 Census	2008 Demographic Distribution	1990 Census	2000 Census	2008 Demographic Distribution	1990 Share of Enrollment	2000 Share of Enrollment	2008 Share of Enrollment
African American	12.1%	12.3%	12.8%	7.8%	8.4%	9.0%	2.6%	3.0%	n/a	3.7%	3.9%	4.3%
Asian American	2.9%	3.6%	4.4%	0.7%	1.0%	1.4%	2.5%	3.4%	n/a	2.3%	3.2%	3.9%
Hispanic American	9.0%	12.5%	15.1%	1.8%	2.6%	5.0%	1.3%	1.9%	n/a	1.5%	2.0%	2.6%
Native American	0.8%	1.0%	1.0%	0.2%	0.3%	0.3%	0.2%	0.3%	n/a	0.2%	0.3%	0.3%
White American	80.3%	75.1%	80.0%	90.6%	87.5%	88.1%	94.3%	90.8%	n/a	85.6%	80.4%	77.2%
Other American	3.9%	7.9%	1.6%	0.7%	2.8%	1.1%	0.4%	2.5%	n/a	0.5%	1.2%	0.3%

Notes:

1. In census data, Hispanic American (may be any race) and Other American may include more than one ethnic group choice.
2. Percentages for the nation, state, and county represent all age groups.
3. The source for 2008 demographic distribution is the Chronicle of Higher Education Almanac and is not available for Monroe County.

Table 27 shows a comparative breakdown of enrollment and share by class and level for each ethnic group. There are enrollment increases for African Americans primarily shown in the undergraduate level. For Hispanic Americans, all classes and levels show enrollment increases except for the professional and nondegree level. Overall, enrollments are up for undergraduates (+338) in all minority groups. African American, Asian and Native American enrollments show decreases at the graduate level.

Table 27: Comparison of Enrollment and Share by Ethnic Groups, Class and Level

Class and Level	AFRICAN AMERICAN					
	ENROLLMENT				SHARE OF CLASS	
	Fall 2007	Fall 2008	Change Number	Change Percent	Fall 2007	Fall 2008
Freshman	382	408	+ 26	+ 6.8%	4.7%	5.0%
Sophomore	385	392	+ 7	+ 1.8%	4.9%	4.9%
Junior	284	284	0	0.0%	4.3%	4.0%
Senior	273	329	+ 56	+ 20.5%	3.8%	4.2%
Undergraduate Total	1,324	1,413	+ 89	+ 6.7%	4.5%	4.5%
Masters	142	135	- 7	- 4.9%	3.9%	3.7%
Doctoral	112	118	+ 6	+ 5.4%	3.1%	3.2%
Graduate Total	254	253	- 1	- 0.4%	3.5%	3.4%
Professional Total	61	61	0	0.0%	6.6%	6.7%
Nondegree Total	26	22	- 4	- 15.4%	2.4%	2.2%
CAMPUS TOTAL	1,665	1,749	+ 84	+ 5.0%	4.3%	4.3%

Class and Level	ASIAN AMERICAN					
	ENROLLMENT				SHARE OF CLASS	
	Fall 2007	Fall 2008	Change Number	Change Percent	Fall 2007	Fall 2008
Freshman	327	341	+ 14	+ 4.3%	4.1%	4.2%
Sophomore	276	315	+ 39	+ 14.1%	3.5%	3.9%
Junior	234	290	+ 56	+ 23.9%	3.6%	4.0%
Senior	258	310	+ 52	+ 20.2%	3.6%	4.0%
Undergraduate Total	1,095	1,256	+ 161	+ 14.7%	3.7%	4.0%
Masters	131	124	- 7	- 5.3%	3.6%	3.4%
Doctoral	117	121	+ 4	+ 3.4%	3.2%	3.3%
Graduate Total	248	245	- 3	- 1.2%	3.4%	3.3%
Professional Total	39	42	+ 3	+ 7.7%	4.2%	4.6%
Nondegree Total	27	29	+ 2	+ 7.4%	2.5%	2.9%
CAMPUS TOTAL	1,409	1,572	+ 163	+ 11.6%	3.6%	3.9%

Class and Level	HISPANIC AMERICAN					
	ENROLLMENT				SHARE OF CLASS	
	Fall 2007	Fall 2008	Change Number	Change Percent	Fall 2007	Fall 2008
Freshman	204	233	+ 29	+ 14.2%	2.5%	2.9%
Sophomore	178	178	0	0.0%	2.3%	2.2%
Junior	138	187	+ 49	+ 35.5%	2.1%	2.6%
Senior	172	178	+ 6	+ 3.5%	2.4%	2.3%
Undergraduate Total	692	776	+ 84	+ 12.1%	2.3%	2.5%
Masters	92	95	+ 3	+ 3.3%	2.5%	2.6%
Doctoral	115	128	+ 13	+ 11.3%	3.2%	3.5%
Graduate Total	207	223	+ 16	+ 7.7%	2.9%	3.0%
Professional Total	38	31	- 7	- 18.4%	4.1%	3.4%
Nondegree Total	25	17	- 8	- 32.0%	2.3%	1.7%
CAMPUS TOTAL	962	1,047	+ 85	+ 8.8%	2.5%	2.6%

Class and Level	NATIVE AMERICAN					
	ENROLLMENT				SHARE OF CLASS	
	Fall 2007	Fall 2008	Change Number	Change Percent	Fall 2007	Fall 2008
Freshman	24	17	- 7	- 29.2%	0.3%	0.2%
Sophomore	30	22	- 8	- 26.7%	0.4%	0.3%
Junior	12	23	+ 11	+ 91.7%	0.2%	0.3%
Senior	12	20	+ 8	+ 66.7%	0.2%	0.3%
Undergraduate Total	78	82	+ 4	+ 5.1%	0.3%	0.3%
Masters	10	10	0	0.0%	0.3%	0.3%
Doctoral	22	21	- 1	- 4.5%	0.6%	0.6%
Graduate Total	32	31	- 1	- 3.1%	0.4%	0.4%
Professional Total	1	2	+ 1	+ 100.0%	0.1%	0.2%
Nondegree Total	1	1	0	0.0%	0.1%	0.1%
CAMPUS TOTAL	112	116	+ 4	+ 3.6%	0.3%	0.3%

Class and Level	U.S. MINORITY					
	ENROLLMENT				SHARE OF CLASS	
	Fall 2007	Fall 2008	Change Number	Change Percent	Fall 2007	Fall 2008
Freshman	937	999	+ 62	+ 6.6%	11.6%	12.3%
Sophomore	869	907	+ 38	+ 4.4%	11.0%	11.3%
Junior	668	784	+ 116	+ 17.4%	10.2%	10.9%
Senior	715	837	+ 122	+ 17.1%	9.9%	10.8%
Undergraduate Total	3,189	3,527	+ 338	+ 10.6%	10.7%	11.3%
Masters	375	364	- 11	- 2.9%	10.4%	9.9%
Doctoral	366	388	+ 22	+ 6.0%	10.1%	10.6%
Graduate Total	741	752	+ 11	+ 1.5%	10.2%	10.2%
Professional Total	139	136	- 3	- 2.2%	15.0%	14.9%
Nondegree Total	79	69	- 10	- 12.7%	7.2%	6.9%
CAMPUS TOTAL	4,148	4,484	+ 336	+ 8.1%	10.6%	11.1%

The number and share of Non U.S. students are record-high figures, due to the increases in undergraduate, graduate, and nondegree students.

TABLE 27: COMPARISON OF ENROLLMENT AND SHARE BY ETHNIC GROUPS, CLASS AND LEVEL (CONTINUED)

Class and Level	WHITE AMERICAN					
	ENROLLMENT				SHARE OF CLASS	
	Fall 2007	Fall 2008	Change Number	Change Percent	Fall 2007	Fall 2008
Freshman	6,581	6,717	+ 136	+ 2.1%	81.7%	82.6%
Sophomore	6,564	6,606	+ 42	+ 0.6%	83.4%	82.4%
Junior	5,511	5,884	+ 373	+ 6.8%	83.9%	82.1%
Senior	6,052	6,306	+ 254	+ 4.2%	83.6%	81.2%
Undergraduate Total	24,708	25,513	+ 805	+ 3.3%	83.1%	82.1%
Masters	2,238	2,269	+ 31	+ 1.4%	61.8%	61.4%
Doctoral	2,078	2,092	+ 14	+ 0.7%	57.5%	57.1%
Graduate Total	4,316	4,361	+ 45	+ 1.0%	59.6%	59.3%
Professional Total	726	718	- 8	- 1.1%	78.6%	78.6%
Nondegree Total	676	566	- 110	- 16.3%	61.8%	56.9%
CAMPUS TOTAL	30,426	31,158	+ 732	+ 2.4%	78.0%	77.2%

Class and Level	OTHER AMERICAN					
	ENROLLMENT				SHARE OF CLASS	
	Fall 2007	Fall 2008	Change Number	Change Percent	Fall 2007	Fall 2008
Freshman	46	12	- 34	- 73.9%	0.6%	0.1%
Sophomore	27	30	+ 3	+ 11.1%	0.3%	0.4%
Junior	34	22	- 12	- 35.3%	0.5%	0.3%
Senior	29	33	+ 4	+ 13.8%	0.4%	0.4%
Undergraduate Total	136	97	- 39	- 28.7%	0.5%	0.3%
Masters	6	4	- 2	- 33.3%	0.2%	0.1%
Doctoral	2	0	- 2	- 100.0%	0.1%	0.0%
Graduate Total	8	4	- 4	- 50.0%	0.1%	0.1%
Professional Total	4	6	+ 2	+ 50.0%	0.4%	0.7%
Nondegree Total	6	4	- 2	- 33.3%	0.5%	0.4%
CAMPUS TOTAL	154	111	- 43	- 27.9%	0.4%	0.3%

Class and Level	NON. U.S.					
	ENROLLMENT				SHARE OF CLASS	
	Fall 2007	Fall 2008	Change Number	Change Percent	Fall 2007	Fall 2008
Freshman	315	297	- 18	- 5.7%	3.9%	3.7%
Sophomore	348	356	+ 8	+ 2.3%	4.4%	4.4%
Junior	299	407	+ 108	+ 36.1%	4.5%	5.7%
Senior	404	522	+ 118	+ 29.2%	5.6%	6.7%
Undergraduate Total	1,366	1,582	+ 216	+ 15.8%	4.6%	5.1%
Masters	944	969	+ 25	+ 2.6%	26.1%	26.2%
Doctoral	1,136	1,161	+ 25	+ 2.2%	31.4%	31.7%
Graduate Total	2,080	2,130	+ 50	+ 2.4%	28.7%	28.9%
Professional Total	18	15	- 3	- 16.7%	1.9%	1.6%
Nondegree Total	285	313	+ 28	+ 9.8%	26.1%	31.5%
CAMPUS TOTAL	3,749	4,040	+ 291	+ 7.8%	9.6%	10.0%

Class and Level	REFUSED and UNCODED					
	ENROLLMENT				SHARE OF CLASS	
	Fall 2007	Fall 2008	Change Number	Change Percent	Fall 2007	Fall 2008
Freshman	172	107	- 65	- 37.8%	2.1%	1.3%
Sophomore	61	122	+ 61	+ 100.0%	0.8%	1.5%
Junior	60	72	+ 12	+ 20.0%	0.9%	1.0%
Senior	42	67	+ 25	+ 59.5%	0.6%	0.9%
Undergraduate Total	335	368	+ 33	+ 9.9%	1.1%	1.2%
Masters	60	88	+ 28	+ 46.7%	1.7%	2.4%
Doctoral	33	23	- 10	- 30.3%	0.9%	0.6%
Graduate Total	93	111	+ 18	+ 19.4%	1.3%	1.5%
Professional Total	37	39	+ 2	+ 5.4%	4.0%	4.3%
Nondegree Total	48	43	- 5	- 10.4%	4.4%	4.3%
CAMPUS TOTAL	513	561	+ 48	+ 9.4%	1.3%	1.4%

Class and Level	TOTAL ENROLLMENT					
	ENROLLMENT				SHARE OF CLASS	
	Fall 2007	Fall 2008	Change Number	Change Percent	Fall 2007	Fall 2008
Freshman	8,051	8,132	+ 81	+ 1.0%	100.0%	100.0%
Sophomore	7,869	8,021	+ 152	+ 1.9%	100.0%	100.0%
Junior	6,572	7,169	+ 597	+ 9.1%	100.0%	100.0%
Senior	7,242	7,765	+ 523	+ 7.2%	100.0%	100.0%
Undergraduate Total	29,734	31,087	+ 1353	+ 4.6%	100.0%	100.0%
Masters	3,623	3,694	+ 71	+ 2.0%	100.0%	100.0%
Doctoral	3,615	3,664	+ 49	+ 1.4%	100.0%	100.0%
Graduate Total	7,238	7,358	+ 120	+ 1.7%	100.0%	100.0%
Professional Total	924	914	- 10	- 1.1%	100.0%	100.0%
Nondegree Total	1,094	995	- 99	- 9.0%	100.0%	100.0%
CAMPUS TOTAL	38,990	40,354	+ 1364	+ 3.5%	100.0%	100.0%

Residence Classification

Total nonresident enrollment (17,846) is at a new record-high, and is the fourth consecutive increase. The 984 nonresident student increase at the campus level is the greatest absolute change on record. This is the eleventh increase in 12 years, with eight of the last ten years setting records. The increase this year is attributable mainly to new record-high numbers of nonresidents at the undergraduate (11,436) and graduate (5,486) levels, as well as an increase in the number of nonresident nondegree students (410). This is the second consecutive year that nonresident undergraduates have exceeded 10,000 students. In the past 12 years, nonresident undergraduate enrollment only decreased once (in 2004) and, like the campus level increase this year, the 876 nonresident student increase at the undergraduate level represents the greatest absolute change on record. The nonresident graduate enrollment increase this year is the fourth consecutive annual increase. At the undergraduate level, there are increases in nonresident enrollments in the sophomore, junior, and senior classes. Nonresident enrollments for sophomores (3,038) and juniors (2,740) are new record-high figures.

The nonresident share of enrollment at the campus level (44.2%) is a new record-high share this year. This is the ninth consecutive record-breaking year for the nonresident share of enrollment and the sixth consecutive year that the share is above 40%. The nonresident shares of undergraduates (36.8%) and graduates (74.6%) are new record-high figures. The share of nonresident professionals decreases to 56.2%, however it is the fifth consecutive year that over half of the professional student population is nonresident. The share of nonresident nondegree students is at 41.2%, a 4.9 percentage point increase from last year.

Total resident enrollment is higher this year compared to last year, due to increases at the undergraduate (19,651), graduate (1,872) and professional (400) levels.

Tables 28 and 29 show historical enrollment and share of enrollment by residence classification and level. Data for this section are available from 1981 to the present, and shaded cells in the tables represent record-high figures.

Table 28: Enrollment by Residence Classification and Level

	Undergraduate		Graduate		Professional		Nondegree		Total	
Fall Terms	Resident	Nonresident	Resident	Nonresident	Resident	Nonresident	Resident	Nonresident	Resident	Nonresident
1981	17,778	6,107	2,319	3,906	631	292	825	348	21,553	10,653
1982	17,617	6,602	2,192	3,978	644	299	1,018	330	21,471	11,209
1983	17,678	6,678	2,160	3,974	641	260	1,315	401	21,794	11,313
1984	17,781	6,826	1,992	3,806	615	264	1,119	309	21,507	11,205
1985	17,855	6,798	2,026	3,849	620	276	1,064	328	21,565	11,251
1986	17,592	6,872	1,954	3,872	629	305	936	290	21,111	11,339
1987	18,065	7,154	1,958	3,995	600	308	1,062	315	21,685	11,772
1988	18,319	7,067	2,000	4,075	597	339	1,023	356	21,939	11,837
1989	18,811	7,536	1,897	4,214	546	360	1,128	369	22,382	12,479
1990	19,256	7,430	1,871	4,389	554	365	1,149	438	22,830	12,622
1991	19,402	7,326	1,811	4,465	517	351	1,105	512	22,835	12,654
1992	19,636	7,319	1,844	4,689	502	361	1,187	538	23,169	12,907
1993	19,350	6,893	1,848	4,738	526	366	1,225	605	22,949	12,602
1994	19,287	6,895	1,887	4,822	521	382	1,157	643	22,852	12,742
1995	18,977	6,796	1,781	4,823	525	370	1,155	632	22,438	12,621
1996	18,721	6,730	1,720	4,880	542	388	1,115	604	22,098	12,602
1997	18,915	6,937	1,706	4,800	509	410	1,031	629	22,161	12,776
1998	19,494	7,298	1,763	4,669	510	403	990	473	22,757	12,843
1999	19,748	7,713	1,766	4,599	480	424	994	477	22,988	13,213
2000	19,998	8,294	1,708	4,571	495	412	996	602	23,197	13,879
2001	20,232	8,893	1,729	4,717	482	416	991	503	23,434	14,529
2002	20,388	9,380	1,856	4,848	483	451	1,090	407	23,817	15,086
2003	20,055	9,713	1,842	5,034	478	454	675	338	23,050	15,539
2004	19,530	9,532	1,884	4,942	459	478	671	325	22,544	15,277
2005	19,579	9,541	1,953	4,997	441	512	610	325	22,583	15,375
2006	19,332	9,926	1,921	5,089	407	530	700	342	22,360	15,887
2007	19,174	10,560	1,862	5,376	395	529	697	397	22,128	16,862
2008	19,651	11,436	1,872	5,486	400	514	585	410	22,508	17,846
Change from Last Year	+ 477	+ 876	+ 10	+ 110	+ 5	- 15	- 112	+ 13	+ 380	+ 984
	+ 2.5%	+ 8.3%	+ 0.5%	+ 2.0%	+ 1.3%	- 2.8%	- 16.1%	+ 3.3%	+ 1.7%	+ 5.8%

Table 29: Share by Residence Classification and Level

	Undergraduate		Graduate		Professional		Nondegree		Total	
Fall Terms	Resident	Nonresident	Resident	Nonresident	Resident	Nonresident	Resident	Nonresident	Resident	Nonresident
1981	74.4%	25.6%	37.3%	62.7%	68.4%	31.6%	69.9%	29.5%	66.9%	33.1%
1982	72.7%	27.3%	35.5%	64.5%	68.3%	31.7%	75.0%	24.3%	65.7%	34.3%
1983	72.6%	27.4%	35.2%	64.8%	71.1%	28.9%	76.6%	23.4%	65.8%	34.2%
1984	72.3%	27.7%	34.4%	65.6%	70.0%	30.0%	78.4%	21.6%	65.8%	34.3%
1985	72.4%	27.6%	34.5%	65.5%	69.2%	30.8%	76.4%	23.6%	65.7%	34.3%
1986	71.9%	28.1%	33.5%	66.5%	67.3%	32.7%	76.3%	23.7%	65.1%	34.9%
1987	71.6%	28.4%	32.9%	67.1%	66.1%	33.9%	77.1%	22.9%	64.8%	35.2%
1988	72.2%	27.8%	32.9%	67.1%	63.8%	36.2%	74.2%	25.8%	65.0%	35.0%
1989	71.4%	28.6%	31.0%	69.0%	60.3%	39.7%	75.3%	24.7%	64.2%	35.8%
1990	72.2%	27.8%	29.9%	70.1%	60.3%	39.7%	72.4%	27.6%	64.4%	35.6%
1991	72.6%	27.4%	28.9%	71.1%	59.6%	40.4%	68.3%	31.7%	64.3%	35.7%
1992	72.9%	27.2%	28.2%	71.8%	58.2%	41.8%	68.8%	31.2%	64.2%	35.8%
1993	73.7%	26.3%	28.1%	71.9%	59.0%	41.0%	66.9%	33.1%	64.5%	35.5%
1994	73.7%	26.3%	28.1%	71.9%	57.7%	42.3%	64.3%	35.7%	64.2%	35.8%
1995	73.6%	26.4%	27.0%	73.0%	58.7%	41.3%	64.6%	35.4%	64.0%	36.0%
1996	73.6%	26.4%	26.1%	73.9%	58.3%	41.7%	64.9%	35.1%	63.7%	36.3%
1997	73.2%	26.8%	26.2%	73.8%	55.4%	44.6%	62.1%	37.9%	63.4%	36.6%
1998	72.8%	27.2%	27.4%	72.6%	55.9%	44.1%	67.7%	32.3%	63.9%	36.1%
1999	71.9%	28.1%	27.8%	72.3%	53.1%	46.9%	67.6%	32.4%	63.5%	36.5%
2000	70.7%	29.3%	27.2%	72.8%	54.6%	45.4%	62.3%	37.7%	62.6%	37.4%
2001	69.5%	30.5%	26.8%	73.2%	53.7%	46.3%	66.3%	33.7%	61.7%	38.3%
2002	68.5%	31.5%	27.7%	72.3%	51.7%	48.3%	72.8%	27.2%	61.2%	38.8%
2003	67.4%	32.6%	29.8%	73.2%	51.3%	48.7%	66.6%	33.4%	59.7%	40.3%
2004	67.2%	32.8%	27.6%	72.4%	49.0%	51.0%	67.4%	32.6%	59.6%	40.4%
2005	67.2%	32.8%	28.1%	71.9%	46.3%	53.7%	65.2%	34.8%	59.5%	40.5%
2006	66.1%	33.9%	27.4%	72.6%	43.4%	56.6%	67.2%	32.8%	58.5%	41.5%
2007	64.5%	35.5%	25.7%	74.3%	42.7%	57.3%	63.7%	36.3%	56.8%	43.2%
2008	63.2%	36.8%	25.4%	74.6%	43.8%	56.2%	58.8%	41.2%	55.8%	44.2%

Table 30 shows enrollment by residence classification and full-time/part-time status. The number of full-time nonresident students is up this year, due to increases at the undergraduate and graduate levels. The number of part-time nonresident students is also up, due to increases at the undergraduate, graduate, and nondegree levels.

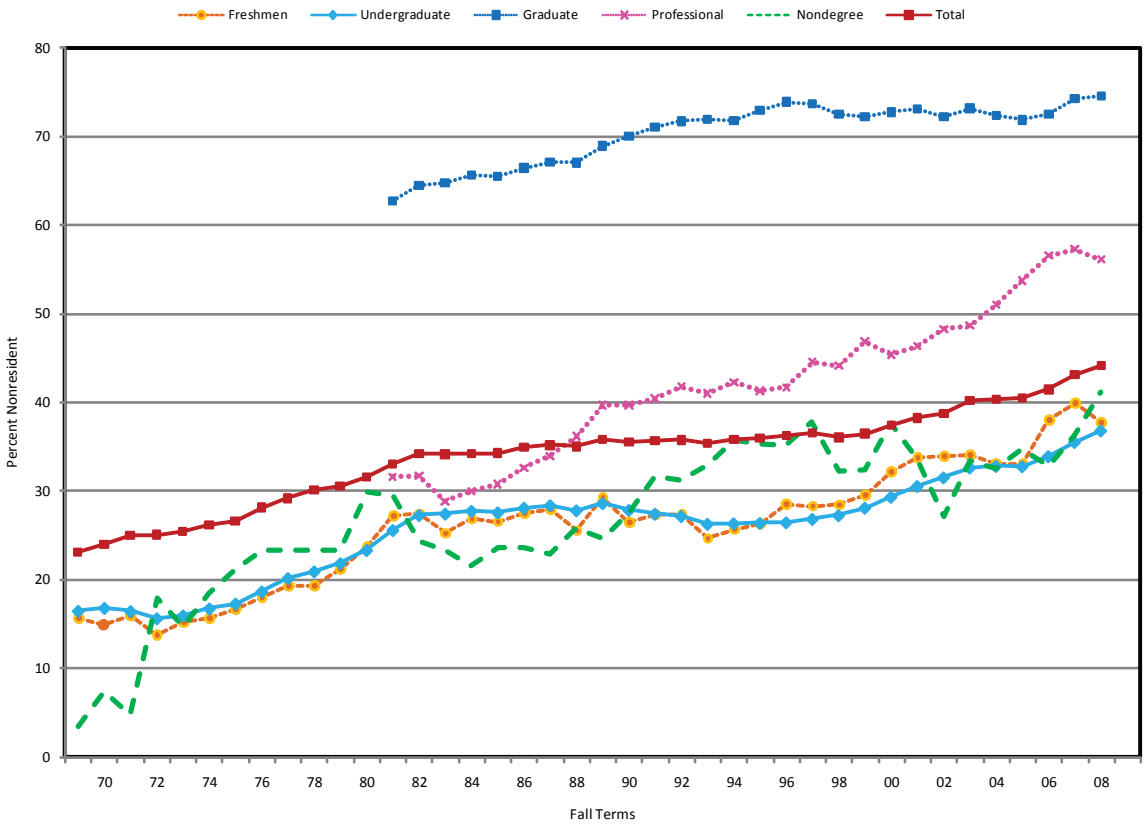
The number of resident full-time students shows an increase due to increases at the undergraduate and graduate levels. Professional full-time enrollment remains the same as last year, while the nondegree level shows a decrease. Resident part-time students show an overall decrease in numbers for Fall 2008.

TABLE 30: ENROLLMENT BY RESIDENCE CLASSIFICATION AND BY FULL-TIME/PART-TIME STATUS

Fall Terms	2007				2008			
	Nonresident		Resident		Nonresident		Resident	
Student Class & Level	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Freshman	3,204	17	4,777	53	3,062	11	5,005	54
Sophomore	2,796	51	4,875	147	2,992	46	4,846	137
Junior	2,163	51	4,220	138	2,678	62	4,264	165
Senior	2,168	110	4,491	473	2,432	153	4,727	453
Undergraduate Total	10,331	229	18,363	811	11,164	272	18,842	809
Graduate Total	3,769	1,607	1,126	736	3,814	1,672	1,144	728
Professional Total	506	23	380	15	495	19	380	20
Nondegree Total	99	298	79	618	85	325	64	521
TOTAL	14,705	2,157	19,948	2,180	15,558	2,288	20,430	2,078

Figure 10 shows the nonresident share of enrollment by student level for fall terms since 1969. Prior to 1981, the shares of graduate and professional students were combined. Overall the nonresident campus number and share total is at a record high this year. The undergraduate and graduate levels show a record high number and share for Fall 2008. Also the nondegree nonresident level shows a record high share for Fall 2008.

FIGURE 10: NONRESIDENT ENROLLMENT SHARE BY STUDENT LEVEL 1969 TO PRESENT



Headcount by Student School

Headcounts by student school and level for four years along with the change in enrollment from last year are shown in Table 31. Five schools show record enrollments this year: Business, HPER, Informatics, Journalism and SPEA. Other schools showing enrollment gains this year are the College, Graduate School, Labor Studies, Library and Information Sciences (SLIS), Nursing, Optometry, and Social Work. Five schools show decreases from last year: Continuing Studies, Education, Law, Music, and University Division. Education shows the lowest enrollment figure on record since data was first recorded in 1972 (down 124 students from last year). For more information about enrollments in the College and the Graduate School, see the Majors section of this report.

For the College, the gain at the nondegree level is largely due to students in the Intensive English Program (IEP). There are 35 more IEP students this year.

In general, students new to the university enter University Division and are later certified into a degree-granting school. Schools with direct admit programs are the College, Business, HPER, Informatics, Journalism, Music, and SPEA. This year, Business direct admits are up substantially from last year.

Beginning Spring 2005, students can be enrolled in multiple careers (e.g., MBA/JD students are in graduate and law careers). This year, there are 12 dual career students all of whom are MBA/JD students. For all school reports, students are counted one time under each school and career, so that both Business and Law will get credit for these 12 dual career students. This means that that campus total by school will be larger than the unique student headcount reported in a previous section Campus Level Enrollment. The campus total by school this year is 40,366 students. Last year, there were 16 dual enrollments, 15 MBA/JD srudents and one undergraduate/nondegree student in the College also enrolled as a graduate Business student.

Table 31: Enrollment by Student Class and Level Within Student School

Student School	Fall Terms				Change from 2007 to 2008	
	2005	2006	2007	2008	Number	Percent
ARTS AND SCIENCES						
Freshman	235	151	156	168	+ 12	+ 7.7%
Sophomore	2,028	2,224	2,343	2,352	+ 9	+ 0.4%
Junior	2,752	2,473	2,633	2,867	+ 234	+ 8.9%
Senior	3,213	3,186	2,932	3,066	+ 134	+ 4.6%
Undergraduate	8,228	8,034	8,064	8,453	+ 389	+ 4.8%
Masters	0	0	0	0	0	------
Doctorate	11	3	32	34	+ 2	+ 6.3%
Graduate	11	3	32	34	+ 2	+ 6.3%
Nondegree	151	179	241	250	+ 9	+ 3.7%
Total	8,390	8,216	8,337	8,737	+ 400	+ 4.8%

Table 31: Enrollment by Student Class and Level Within Student School (continued)

Student School	Fall Terms				Change from 2007 to 2008	
	2005	2006	2007	2008	Number	Percent
BUSINESS						
Freshman	309	467	688	777	+ 89	+ 12.9%
Sophomore	832	875	982	1,146	+ 164	+ 16.7%
Junior	1,109	1,043	1,114	1,214	+ 100	+ 9.0%
Senior	1,421	1,457	1,400	1,548	+ 148	+ 10.6%
Undergraduate	3,671	3,842	4,184	4,685	+ 501	+ 12.0%
Masters	641	664	685	746	+ 61	+ 8.9%
Doctorate	0	0	0	0	0	------
Graduate	641	664	685	746	+ 61	+ 8.9%
Nondegree	32	25	29	38	+ 9	+ 31.0%
Total	4,344	4,531	4,898	5,469	+ 571	+ 11.7%
CONTINUING STUDIES						
Freshman	86	71	63	46	- 17	- 27.0%
Sophomore	136	127	118	102	- 16	- 13.6%
Junior	179	172	157	160	+ 3	+ 1.9%
Senior	293	272	291	323	+ 32	+ 11.0%
Undergraduate	694	642	629	631	+ 2	+ 0.3%
Nondegree	221	234	228	204	- 24	- 10.5%
Total	915	876	857	835	- 22	- 2.6%
EDUCATION						
Freshman	0	0	1	0	- 1	- 100.0%
Sophomore	19	10	7	4	- 3	- 42.9%
Junior	415	293	229	208	- 21	- 9.2%
Senior	812	706	637	568	- 69	- 10.8%
Undergraduate	1,246	1,009	874	780	- 94	- 10.8%
Masters	458	451	451	395	- 56	- 12.4%
Doctorate	121	104	112	117	+ 5	+ 4.5%
Graduate	579	555	563	512	- 51	- 9.1%
Nondegree	265	279	231	252	+ 21	+ 9.1%
Total	2,090	1,843	1,668	1,544	- 124	- 7.4%
GRADUATE SCHOOL						
Masters	977	970	933	949	+ 16	+ 1.7%
Doctorate	2,930	2,980	3,105	3,148	+ 43	+ 1.4%
Graduate	3,907	3,950	4,038	4,097	+ 59	+ 1.5%
Nondegree	156	131	143	131	- 12	- 8.4%
Total	4,063	4,081	4,181	4,228	+ 47	+ 1.1%
HPER						
Freshman	7	11	16	17	+ 1	+ 6.3%
Sophomore	334	396	437	417	- 20	- 4.6%
Junior	605	584	640	733	+ 93	+ 14.5%
Senior	731	811	779	855	+ 76	+ 9.8%
Undergraduate	1,677	1,802	1,872	2,022	+ 150	+ 8.0%
Masters	236	218	241	248	+ 7	+ 2.9%
Doctorate	0	0	1	0	- 1	- 100.0%
Graduate	236	218	242	248	+ 6	+ 2.5%
Nondegree	34	23	20	28	+ 8	+ 40.0%
Total	1,947	2,043	2,134	2,298	+ 164	+ 7.7%

Table 31: Enrollment by Student Class and Level Within Student School (continued)

Student School	Fall Terms				Change from 2007 to 2008	
	2005	2006	2007	2008	Number	Percent
INFORMATICS						
Freshman	0	13	7	11	+ 4	+ 57.1%
Sophomore	56	58	76	89	+ 13	+ 17.1%
Junior	102	94	97	140	+ 43	+ 44.3%
Senior	177	144	146	134	- 12	- 8.2%
Undergraduate	335	309	326	374	+ 48	+ 14.7%
Graduate	81	87	105	120	+ 15	+ 14.3%
Nondegree	0	3	3	0	- 3	- 100.0%
Total	416	399	434	494	+ 60	+ 13.8%
JOURNALISM						
Freshman	0	38	33	63	+ 30	+ 90.9%
Sophomore	128	184	167	192	+ 25	+ 15.0%
Junior	234	194	257	269	+ 12	+ 4.7%
Senior	273	252	210	274	+ 64	+ 30.5%
Undergraduate	635	668	667	798	+ 131	+ 19.6%
Total	636	668	667	798	+ 131	+ 19.6%
LABOR STUDIES						
Freshman	0	0	0	0	0	------
Sophomore	2	1	0	0	0	------
Junior	4	3	0	0	0	------
Senior	6	3	1	2	+ 1	+ 100.0%
Undergraduate	12	7	1	2	+ 1	+ 100.0%
Total	12	7	1	2	+ 1	+ 100.0%
LAW						
Masters	87	77	84	86	+ 2	+ 2.4%
Doctorate	21	25	31	31	0	0.0%
Graduate	108	102	115	117	+ 2	+ 1.7%
First Year	229	212	213	208	- 5	- 2.3%
Second Year*	120	215	194	205	+ 11	+ 5.7%
Third Year*	289	195	208	187	- 21	- 10.1%
Professional	638	622	615	600	- 15	- 2.4%
Nondegree	3	8	5	4	- 1	- 20.0%
Total	749	732	735	721	- 14	- 1.9%
LIBRARY & INFO. SCI.						
Masters	303	285	275	311	+ 36	+ 13.1%
Doctorate	8	14	7	8	+ 1	+ 14.3%
Graduate	311	299	282	319	+ 37	+ 13.1%
Nondegree	18	13	15	19	+ 4	+ 26.7%
Total	329	312	297	338	+ 41	+ 13.8%
MUSIC						
Freshman	184	179	202	171	- 31	- 15.3%
Sophomore	195	161	169	184	+ 15	+ 8.9%
Junior	138	139	129	157	+ 28	+ 21.7%
Senior	268	267	257	276	+ 19	+ 7.4%
Undergraduate	785	746	757	788	+ 31	+ 4.1%
Masters	458	484	517	474	- 43	- 8.3%
Doctorate	318	328	327	326	- 1	- 0.3%
Graduate	776	812	844	800	- 44	- 5.2%
Nondegree	6	10	9	8	- 1	- 11.1%
Total	1,567	1,568	1,610	1,596	- 14	- 0.9%

Table 31: Enrollment by Student Class and Level Within Student School (continued)

Student School	Fall Terms				Change from 2007 to 2008	
	2005	2006	2007	2008	Number	Percent
NURSING						
Freshman	1	0	0	0	0	------
Sophomore	22	30	28	42	+ 14	+ 50.0%
Junior	59	39	50	41	- 9	- 18.0%
Senior	67	79	74	82	+ 8	+ 10.8%
Undergraduate	149	148	152	165	+ 13	+ 8.6%
Graduate	0	0	0	0	0	------
Nondegree	0	1	0	0	0	------
Total	149	149	152	165	+ 13	+ 8.6%
OPTOMETRY						
Freshman	0	0	0	1	+ 1	------
Sophomore	13	10	4	3	- 1	- 25.0%
Senior	0	0	0	0	0	------
Undergraduate	13	10	4	4	0	0.0%
First Year	81	75	80	78	- 2	- 2.5%
Second Year	77	87	73	84	+ 11	+ 15.1%
Third Year	77	70	84	68	- 16	- 19.0%
Fourth Year	80	83	72	84	+ 12	+ 16.7%
Professional	315	315	309	314	+ 5	+ 1.6%
Nondegree	0	1	1	0	- 1	- 100.0%
Total	328	326	314	318	+ 4	+ 1.3%
SPEA						
Freshman	1	3	0	17	+ 17	------
Sophomore	122	123	108	150	+ 42	+ 38.9%
Junior	329	306	352	397	+ 45	+ 12.8%
Senior	462	432	366	479	+ 113	+ 30.9%
Undergraduate	914	864	826	1,043	+ 217	+ 26.3%
Graduate	315	335	347	377	+ 30	+ 8.6%
Nondegree	3	0	1	3	+ 2	+ 200.0%
Total	1,232	1,199	1,174	1,423	+ 249	+ 21.2%
SOCIAL WORK						
Sophomore	6	6	8	11	+ 3	+ 37.5%
Junior	21	25	22	27	+ 5	+ 22.7%
Senior	27	28	32	30	- 2	- 6.3%
Undergraduate	54	59	62	68	+ 6	+ 9.7%
Nondegree	0	0	0	0	0	------
Total	54	59	62	68	+ 6	+ 9.7%
UNIVERSITY DIVISION						
Freshman	6,938	7,193	6,885	6,861	- 24	- 0.3%
Sophomore	2,930	3,055	3,422	3,329	- 93	- 2.7%
Junior	717	764	892	956	+ 64	+ 7.2%
Senior	122	107	117	128	+ 11	+ 9.4%
Undergraduate	10,707	11,119	11,316	11,274	- 42	- 0.4%
Nondegree	47	135	169	58	- 111	- 65.7%
Total	10,754	11,254	11,485	11,332	- 153	- 1.3%

Notes: Beginning in 2006, academic level for LAW students is based on hours, rather than semesters, completed.

Tables 32 and 33 show historical enrollment by School beginning with Fall 1972. Table 32 shows undergraduate enrollment by school and Table 33 shows total enrollment by school.

Table 32: Undergraduate Enrollment by Student School

Fall Terms	Arts and Sciences	Business	Continuing Studies	Education	HPER	Informatics	Journalism	Labor Studies	Music	Nursing	Optometry	SPEA	Social Work	UDIV
1972	7,136	2,324	295	2,761	562				742	90		27		8,579
1973	7,044	2,509	269	2,170	645				738	75		131		8,655
1974	6,458	2,647	19	1,679	665				731	68		213	18	9,071
1975	6,327	3,049	5	1,595	684				816	100	108	309	7	10,238
1976	6,064	3,478	22	1,477	750				825	100	200	367	63	9,993
1977	6,060	3,631	41	1,444	762				763	106		386	64	9,885
1978	5,655	4,093	73	1,301	781				755	108		405	61	9,580
1979	5,568	4,494	102	1,180	701				778	106		368	75	9,705
1980	5,486	3,815	105	1,041	601				780	103		397	75	10,928
1981	6,237	2,725	114	1,047	565				756	57		504	66	11,815
1982	6,546	2,297	127	924	501				694	48		658	52	12,363
1983	6,596	2,416	163	809	423				626	106		862	66	12,370
1984	6,751	2,481	148	933	423				653	260		910	75	11,973
1985	6,453	2,313	181	976	460				600	214		825	55	12,576
1986	6,530	2,355	169	1,009	548				616	197		750	63	12,227
1987	6,806	1,696	193	1,165	612				614	176		895	51	13,011
1988	7,513	2,307	302	1,347	675				606	131		706	56	11,743
1989	7,963	2,231	353	1,509	696				565	167	19	492	42	12,310
1990	8,753	2,188	418	1,581	695				608	236	9	532	31	11,635
1991	8,935	2,172	412	1,574	624		118		620	280	13	562	41	11,377
1992	8,171	2,121	433	1,570	694		310		714	379	19	599	51	11,894
1993	7,379	1,904	458	1,636	664		450		745	351	21	617	22	11,996
1994	6,723	2,399	545	1,694	839		469		793	291	41	664	55	11,669
1995	5,746	2,818	605	1,714	1,005		537		839	240	31	648	57	11,533
1996	5,103	3,022	675	1,764	1,079		534		882	191	21	531	43	11,606
1997	5,760	3,333	719	1,768	1,079		508		978	94	10	540	46	11,017
1998	5,901	3,639	795	1,746	1,041		503		976	107	19	549	35	11,481
1999	5,925	3,853	751	1,781	990		544		908	124	11	638	49	11,887
2000	6,120	3,657	773	1,803	1,092		544	7	902	147	4	805	35	12,403
2001	7,630	3,686	737	1,939	1,168	89	534	8	831	132	10	844	34	11,483
2002	8,205	3,645	840	2,007	1,221	246	581	6	829	107	14	846	40	11,181
2003	8,290	3,554	854	2,018	1,381	322	647	4	833	105	4	913	57	10,786
2004	8,554	3,596	777	1,830	1,600	317	665	11	740	154	7	978	50	9,783
2005	8,228	3,671	694	1,246	1,677	335	635	12	785	149	13	914	54	10,707
2006	8,034	3,842	642	1,009	1,802	309	668	7	746	148	10	864	59	11,119
2007	8,064	4,184	629	874	1,872	326	667	1	757	152	4	826	62	11,316
2008	8,453	4,685	631	780	2,022	374	798	2	788	165	4	1,043	68	11,274

Notes:

1. Campus totals based on the school enrollments will not match the actual campus total.
2. Divisions no longer avaliable at IU (e.g., Allied Health or Liberal Arts) are not included in this table.
3. Beginning Spring 2005, students enrolled in dual carees are included in the totals of all schools.

Table 33: Total Enrollment by Student School

Fall Terms	Arts and Sciences	Business	Continuing Studies	Education	Graduate School	HPER	Informatics	Journalism	Labor Studies	Law	SLIS	Medical Sciences	Music	Nursing	Optometry	SPEA	Social Work	UDIV
1972	7,155	3,064	295	4,196	4,568	788				611	211	67	1,188	91		64		8,579
1973	7,045	3,315	270	3,680	4,544	833				530	236	72	1,215	75		222		8,655
1974	6,542	3,690	301	3,279	4,141	926				530	209	75	1,292	71		326	18	9,115
1975	6,437	4,262	354	3,345	3,893	955				540	222	74	1,381	102	265	460	7	10,291
1976	6,223	4,384	450	3,204	3,814	1,029				572	210	68	1,441	104	257	544	64	10,047
1977	6,170	4,441	385	3,018	3,688	1,047				577	194	65	1,353	109	265	560	64	9,932
1978	5,739	4,899	507	2,835	3,704	1,037				588	158	67	1,379	115	263	555	61	9,616
1979	5,680	5,298	749	2,592	3,488	980				565	180	63	1,476	111	264	558	76	9,761
1980	5,583	4,668	592	2,483	3,375	871				563	179	69	1,416	115	269	596	76	11,012
1981	6,441	3,502	580	2,192	3,415	889				558	176	72	1,380	63	299	692	69	11,895
1982	6,749	3,104	595	1,959	3,470	747				588	210	67	1,344	54	291	842	54	12,614
1983	6,669	3,183	723	1,796	3,382	653				510	210	60	1,301	112	285	1,054	68	12,766
1984	6,851	3,182	603	1,932	3,479	652				541	228	63	1,300	269	275	1,080	75	12,185
1985	6,538	3,016	614	1,995	3,448	687				542	254	60	1,241	217	298	1,004	55	12,847
1986	6,604	3,077	542	1,963	3,419	780				593	258	55	1,286	201	294	917	63	12,398
1987	6,860	2,405	632	2,063	3,582	879				577	267	51	1,331	180	288	1,046	51	13,245
1988	7,588	3,001	714	2,235	3,739	921				590	322	50	1,301	133	302	886	56	11,938
1989	8,031	2,910	846	2,314	3,841	917				606	334	54	1,299	182	275	699	42	12,513
1990	8,917	2,847	939	2,373	3,931	907				625	314	52	1,331	238	267	790	33	11,889
1991	9,213	2,858	932	2,344	3,895	856		118		610	295	4	1,334	287	278	860	41	11,564
1992	8,464	2,729	980	2,344	4,156	928		310		597	310	3	1,461	384	285	892	51	12,182
1993	7,733	2,457	964	2,488	4,261	931		451		621	265	2	1,478	353	291	928	22	12,306
1994	7,111	2,993	1,058	2,532	4,236	1,118		470		636	257	2	1,564	291	320	992	55	11,959
1995	6,121	3,432	1,114	2,487	4,171	1,303		537		616	233	2	1,587	243	311	971	57	11,874
1996	5,496	3,664	1,157	2,497	4,111	1,352		534		669	222	2	1,645	191	305	844	43	11,968
1997	6,198	3,960	1,166	2,482	3,967	1,324		510		670	263	1	1,762	95	300	872	47	11,320
1998	6,151	4,326	1,146	2,515	3,837	1,257		503		665	304		1,740	108	315	889	35	11,809
1999	6,184	4,533	1,110	2,566	3,779	1,205		544		659	291		1,641	125	314	962	49	12,239
2000	6,424	4,407	1,123	2,657	3,613	1,314		544	7	704	281		1,647	148	302	1,101	36	12,768
2001	7,889	4,474	1,039	2,799	3,678	1,422	104	534	8	697	301		1,560	132	308	1,116	35	11,867
2002	8,400	4,361	1,189	2,924	3,856	1,466	297	581	6	741	340		1,592	108	310	1,147	41	11,544
2003	8,445	4,266	1,131	2,863	3,954	1,622	385	647	4	745	325		1,640	105	298	1,257	57	10,845
2004	8,717	4,268	1,020	2,669	3,924	1,885	388	665	11	717	327		1,540	154	317	1,316	50	9,853
2005	8,390	4,344	915	2,090	3,937	1,947	416	636	12	749	329		1,567	149	328	1,232	54	10,754
2006	8,216	4,531	876	1,843	4,081	2,043	399	668	7	732	312		1,568	149	326	1,199	59	11,254
2007	8,337	4,898	857	1,668	4,181	2,134	434	667	1	735	297		1,610	152	314	1,174	62	11,485
2008	8,737	5,469	835	1,544	4,228	2,298	494	798	2	721	338		1,596	165	318	1,423	68	11,332

Notes:

1. Campus totals based on the school enrollments will not match the actual campus total.
2. Divisions no longer avaliable at IU (e.g., Allied Health or Liberal Arts) are not included in this table.
3. Beginning Spring 2005, students enrolled in dual carees are included in the totals of all schools.

Credit Hour Load (School)

The following table shows the average credit hour load by student school for Fall 2007 and 2008. Figure 11 shows the average credit hour load by school, compared to the campus average. As the campus average credit hour load (13.49) has increased this year, so have the following schools: HPER, Informatics, Journalism, Law, Music, Nursing, Optometry, SPEA, Social Work, and University Division. Music has the highest loads for both freshmen (17.85) and undergraduates (17.40), whereas Optometry has the highest average credit hour load by school (17.06).

Table 34: Average Credit Hour Load by Student School

Fall Terms	Freshmen		Undergraduates		All Students	
Student School	2007	2008	2007	2008	2007	2008
Arts and Sciences	15.22	15.54	14.46	14.46	14.13	14.09
Business	15.31	15.32	15.10	15.05	14.91	14.86
Continuing Studies	10.41	8.96	11.56	11.34	9.84	9.79
Education	14.00	n/a	15.23	15.29	11.14	11.13
Graduate School	n/a	n/a	n/a	n/a	8.27	8.27
HPER	14.94	15.88	14.86	14.88	14.09	14.10
Informatics	14.93	14.82	13.98	14.37	12.58	12.87
Journalism	15.64	15.65	14.98	15.02	14.98	15.02
Labor Studies	n/a	n/a	12.00	7.50	12.00	7.50
Law	n/a	n/a	n/a	n/a	13.60	13.72
Library & Info. Science	n/a	n/a	n/a	n/a	8.31	7.93
Music	18.04	17.85	17.52	17.40	13.06	13.09
Nursing	n/a	n/a	14.22	14.31	14.22	14.31
Optometry	n/a	16.00	10.75	15.75	16.72	17.06
SPEA	n/a	15.35	14.66	14.72	13.58	13.72
Social Work	n/a	n/a	14.29	15.12	14.29	15.12
University Division	14.90	14.95	14.81	14.79	14.64	14.73

Note: The category “all students” includes undergraduate, graduate, professional, and nondegree students.

Figure 11: Average Credit Hour Load by Student School
Fall Term 2008

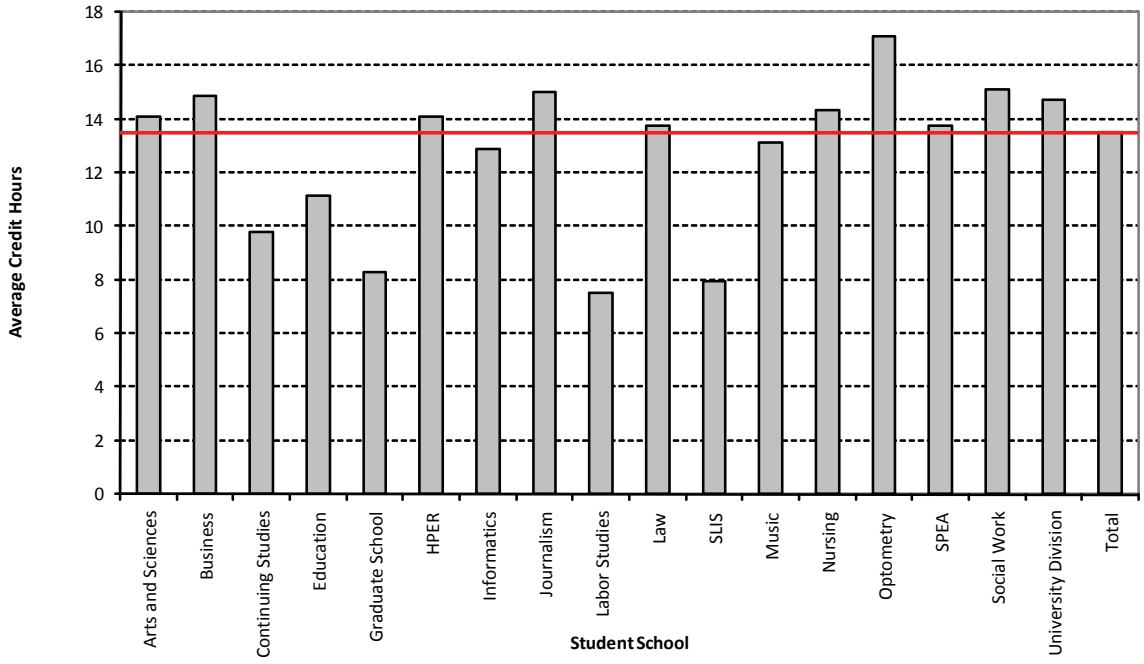


Table 35 illustrates the change in average credit hour load compared to five years ago. When compared to Fall 2003, credit hour loads show decreases for undergraduates in Arts & Sciences, Informatics, Journalism, Labor Studies, Nursing, and University Division. Arts & Sciences, Education, Informatics, Journalism, Labor Studies, Nursing, and University Division all show a decrease in the average credit hour load over this five year period.

Table 35: Average Credit Hour Load by Student School
5-Year Comparison

Fall Terms	Undergraduates			All Students		
Student School	2003	2008	Change	2003	2008	Change
Arts and Sciences	14.52	14.46	- 0.06	14.31	14.09	- 0.22
Business	14.79	15.05	+ 0.26	14.86	14.86	0.0
Continuing Studies	10.98	11.34	+ 0.36	9.58	9.79	+ 0.21
Education	14.97	15.29	+ 0.32	12.56	11.13	- 1.43
Graduate School	n/a	n/a	---	8.19	8.27	+ 0.08
HPER	14.74	14.88	+ 0.14	13.78	14.10	+ 0.32
Informatics	14.58	14.37	- 0.21	13.59	12.87	- 0.72
Journalism	15.11	15.02	- 0.09	15.11	15.02	- 0.09
Labor Studies	9.25	7.50	- 1.75	9.25	7.50	- 1.75
Law	n/a	n/a	---	13.53	13.72	+ 0.19
Library & Info. Science	n/a	n/a	---	7.89	7.93	+ 0.04
Music	17.00	17.40	+ 0.40	13.00	13.09	+ 0.09
Nursing	14.53	14.31	- 0.22	14.53	14.31	- 0.22
Optometry	14.25	15.75	+ 1.50	16.17	17.06	+ 0.89
SPEA	14.58	14.72	+ 0.14	13.66	13.72	+ 0.06
Social Work	13.81	15.12	+ 1.31	13.81	15.12	+ 1.31
University Division	14.80	14.79	- 0.01	14.75	14.73	- 0.02

Note: The category “all students” includes undergraduate, graduate, professional, and nondegree students.

Majors

The following tables show enrollments by major for the College of Arts and Sciences and the Graduate School. Students with multiple majors can be counted under more than one major, so school enrollment totals will be lower than a count of majors. The total number of majors in the College has increased 7.0% from last year. The Graduate School shows an increase of 1.8% in majors this year.

Table 36: Declared Majors: Arts and Sciences Departments

College of Arts & Sciences Departments					
Fall 2007	Student Majors	Percent of School Majors	Fall 2008	Student Majors	Percent of School Majors
Biology	1,203	12.3%	Biology	1,148	11.0%
Psychological & Brain Sciences	1,072	11.0%	Psychological & Brain Sciences	1,148	11.0%
Telecommunications	693	7.1%	Telecommunications	727	7.0%
Political Science	562	5.8%	Political Science	536	5.1%
Fine Arts	488	5.0%	Apparel Merch/Int Design	483	4.6%
Criminal Justice	444	4.5%	English	446	4.3%
Apparel Merch/Int Design	438	4.5%	Criminal Justice	443	4.2%
Chemistry	411	4.2%	Chemistry	438	4.2%
English	409	4.2%	Communication & Culture	436	4.2%
Communication & Culture	407	4.2%	Fine Arts	433	4.1%
History	316	3.2%	History	370	3.5%
Second Language Studies (TESOL)	248	2.5%	Economics	306	2.9%
International Studies	246	2.5%	International Studies	285	2.7%
Economics	232	2.4%	Second Language Studies (TESOL)	274	2.6%
Speech & Hearing Sciences	232	2.4%	Spanish & Portuguese	262	2.5%
Spanish & Portuguese	228	2.3%	Liberal Arts & Management Program	252	2.4%
Sociology	212	2.2%	Speech & Hearing Sciences	241	2.3%
Theater & Drama	181	1.9%	Theater & Drama	221	2.1%
Anthropology	140	1.4%	Sociology	211	2.0%
Mathematics	116	1.2%	Anthropology	157	1.5%
East Asian Language & Culture	113	1.2%	Mathematics	131	1.3%
Individualized Major Program	102	1.0%	East Asian Language & Culture	121	1.2%
French & Italian	93	1.0%	French & Italian	117	1.1%
College of Arts & Sciences	89	0.9%	Individualized Major Program	106	1.0%
Philosophy	84	0.9%	Human Biology	94	0.9%
Religious Studies	84	0.9%	Philosophy	92	0.9%
Liberal Arts & Management Program	80	0.8%	Religious Studies	82	0.8%
Jewish Studies	73	0.7%	College of Arts & Sciences	68	0.7%
Gender Studies	58	0.6%	Physics	61	0.6%
Geography	55	0.6%	Jewish Studies	60	0.6%
Germanic Studies	52	0.5%	Gender Studies	60	0.6%
Near Eastern Language & Culture	50	0.5%	Geography	56	0.5%
Classical Studies	48	0.5%	Germanic Studies	56	0.5%
Physics	45	0.5%	Linguistics	55	0.5%
Linguistics	42	0.4%	Near Eastern Language & Culture	54	0.5%
Geology	39	0.4%	Geology	46	0.4%
COAS Computer Science	35	0.4%	Classical Studies	45	0.4%
Afro-American Studies	27	0.3%	COAS Computer Science	33	0.3%
Cognitive Science	25	0.3%	Cognitive Science	29	0.3%
Slavic Languages & Literatures	24	0.2%	Afro-American Studies	28	0.3%
Folklore	23	0.2%	Folklore	27	0.3%
Human Biology	22	0.2%	Slavic Languages & Literatures	24	0.2%
Comparative Literature	21	0.2%	Astronomy	21	0.2%
Astronomy	14	0.1%	Comparative Literature	20	0.2%
Statistics	8	0.1%	Statistics	10	0.1%
Computer Science	7	0.1%	India Studies	3	0.0%
India Studies	4	0.0%	American Studies	3	0.0%
American Studies	1	0.0%	Computer Science	1	0.0%
Exploratory	165	1.7%	Exploratory	124	1.2%
Total	9,761	100.0%	Total	10,444	100.0%
Total School Enrollments	8,337		Total School Enrollments	8737	

Note: Dual enrollments are included.

Table 37: Declared Majors: Graduate School Departments

Graduate School Departments					
Fall 2007	Student Majors	Percent of School Majors	Fall 2008	Student Majors	Percent of School Majors
Education	557	12.5%	Education	536	11.8%
English	205	4.6%	English	208	4.6%
Biology	179	4.0%	Computer Science	195	4.3%
Computer Science	175	3.9%	Chemistry	184	4.0%
Chemistry	171	3.8%	Biology	177	3.9%
History	142	3.2%	Fine Arts	142	3.1%
Fine Arts	137	3.1%	History	141	3.1%
Graduate Cont Nondegree - Masters	132	3.0%	Graduate Cont Nondegree - Masters	140	3.1%
Anthropology	128	2.9%	Mathematics	137	3.0%
Mathematics	125	2.8%	Anthropology	133	2.9%
Folklore	122	2.7%	Folklore	126	2.8%
Health, Phys Ed, & Recreation	121	2.7%	Health, Phys Ed, & Recreation	120	2.6%
Psychological & Brain Sciences	103	2.3%	Psychological & Brain Sciences	104	2.3%
Economics	101	2.3%	Economics	98	2.2%
Sociology	95	2.1%	Public & Environmental Affairs	95	2.1%
Public & Environmental Affairs	95	2.1%	Sociology	92	2.0%
Physics	94	2.1%	Political Science	91	2.0%
French & Italian	93	2.1%	Physics	88	1.9%
Linguistics	93	2.1%	Music	87	1.9%
Speech & Hearing Sciences	91	2.0%	Linguistics	86	1.9%
Political Science	89	2.0%	Spanish	85	1.9%
Spanish	86	1.9%	French & Italian	84	1.8%
Communication & Culture	82	1.8%	Journalism	84	1.8%
Telecommunications	73	1.6%	Speech & Hearing Sciences	84	1.8%
Music	71	1.6%	Communication & Culture	82	1.8%
Journalism	68	1.5%	Telecommunications	72	1.6%
Business	66	1.5%	Business	63	1.4%
Central Eurasian Studies	56	1.3%	Cognitive Science	59	1.3%
Comparative Literature	54	1.2%	Biochemistry	57	1.3%
Cognitive Science	54	1.2%	Geology	55	1.2%
Near Eastern Language & Culture	50	1.1%	Near Eastern Language & Culture	51	1.1%
Biochemistry	46	1.0%	Comparative Literature	50	1.1%
Philosophy	46	1.0%	Informatics	49	1.1%
Geology	45	1.0%	Arts Administration	47	1.0%
Arts Administration	41	0.9%	Central Eurasian Studies	45	1.0%
Criminal Justice	41	0.9%	Theater & Drama	44	1.0%
Theater & Drama	41	0.9%	Criminal Justice	43	0.9%
Germanic Studies	39	0.9%	Philosophy	41	0.9%
History & Phil of Science	35	0.8%	History & Phil of Science	39	0.9%
Russian & Eastern European Institute	35	0.8%	East Asian Language & Culture	36	0.8%
Religious Studies	35	0.8%	Germanic Studies	35	0.8%
Classical Studies	34	0.8%	Library & Information Science	35	0.8%
Informatics	34	0.8%	Center for Neural Sciences	33	0.7%
Center for Neural Sciences	31	0.7%	Classical Studies	32	0.7%
Optometry	27	0.6%	Russian & Eastern European Institute	29	0.6%
Library & Information Science	27	0.6%	Second Language Studies	28	0.6%
Afro-American Studies	25	0.6%	Geography	27	0.6%
East Asian Language & Culture	25	0.6%	Optometry	26	0.6%
Geology	25	0.6%	Religious Studies	26	0.6%
Astronomy	24	0.5%	Astronomy	25	0.5%
American Studies	21	0.5%	Afro-American Studies	21	0.5%
Second Language Studies	17	0.4%	American Studies	21	0.5%
Latin American Studies	16	0.4%	Gender Studies	18	0.4%
Gender Studies	14	0.3%	Latin American Studies	13	0.3%
Slavic Languages & Literatures	14	0.3%	Slavic Languages & Literatures	12	0.3%
Medicine	11	0.2%	West Eruopean Studies	9	0.2%
West Eruopean Studies	8	0.2%	Medicine	6	0.1%
Law	3	0.1%	Arts & Sciences	3	0.1%
African Studies	2	0.0%	Law	3	0.1%
Arts & Sciences	2	0.0%	African Studies	2	0.0%
Near Eastern Language & Literature	1	0.0%	Near Eastern Language & Literature	0	0.0%
Unspecified	0	0.0%	Unspecified	0	0.0%
Total	4,473	100.0%	Total	4,554	100.0%
Total School Enrollments	4,181		Total School Enrollments	4,228	

Note: Dual enrollments are included.

Table 38 shows the number of majors by school. Again, students with multiple majors are counted under each major or school.

Table 38: Declared Majors: All Schools

Fall 2007	Student Majors	Fall 2008	Student Majors
University Division	11,542	University Division	11,877
Arts and Sciences	9,761	Arts and Sciences	10,444
Business	6,142	Business	6,871
Graduate School	4,473	Graduate School	4,554
HPER	2,176	HPER	2,330
Education	1,831	Education	1,686
Music	1,782	Music	1,738
SPEA	1,363	SPEA	1,627
Continuing Studies	930	Continuing Studies	907
Law	758	Law	737
Journalism	735	Journalism	872
Informatics	451	Informatics	508
Library & Information Science	338	Library & Information Science	389
Optometry	316	Optometry	319
Nursing	152	Nursing	165
Social Work	62	Social Work	68
Labor Studies	3	Labor Studies	4
Medicine	1	Medicine	0
Total Majors	42,816	Total Majors	45,096
Total Enrollments	39,006	Total Enrollments	40,366

Note: Dual enrollments are included.

Ethnic Groups (School)

Ethnic group is self-reported by students who attend Indiana University-Bloomington. In addition, they have the option to exclude ethnic information and may request its removal from all records. Indiana University reports ethnic information to the U.S. Department of Education and complies with Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendment of 1972. Ethnic data have been collected at Indiana University-Bloomington since 1975.

The following table shows U.S. minority enrollment (African American, Asian American, Hispanic American, and Native American) at IU-Bloomington by school and student level from 1997 to the present. Total campus enrollments by ethnic group are provided in the Ethnic Group section of this report.

Table 39: U.S. Minority Enrollment by Student School and Level
(African American, Asian American, Hispanic American, and Native American)

Fall Terms		1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Arts and Sciences	Undergraduate	510	532	540	565	671	721	755	825	822	867	922	1051
	Graduate	0	0	0	0	0	0	0	0	1	0	2	3
	Nondegree	8	11	7	12	16	8	5	7	2	1	3	5
	Total	518	543	547	577	687	729	760	832	825	868	927	1,059
Business	Undergraduate	233	270	275	281	316	301	320	316	361	343	355	436
	Graduate	79	122	129	105	99	86	91	101	87	89	74	69
	Nondegree	0	0	2	1	0	1	1	1	0	0	1	1
	Total	312	392	406	387	415	388	412	418	448	432	430	506
Continuing Studies	Undergraduate	101	122	110	107	107	120	136	127	116	96	92	121
	Nondegree	47	37	31	39	31	38	26	23	23	26	25	19
	Total	148	159	141	146	138	158	162	150	139	122	117	140
Education	Undergraduate	110	114	101	96	114	111	107	95	68	50	44	47
	Graduate	59	55	52	56	61	71	58	51	61	46	56	66
	Nondegree	7	16	14	20	15	13	22	15	18	26	19	17
	Total	176	185	167	172	190	195	187	161	147	122	119	130
Graduate School	Graduate	303	310	321	297	311	329	321	331	377	401	421	433
	Nondegree	8	12	11	9	21	12	13	19	21	10	14	17
	Total	311	322	332	306	332	341	334	350	398	411	435	450
HPER	Undergraduate	65	55	60	68	82	103	123	132	133	140	159	175
	Graduate	22	15	15	25	22	22	24	28	30	32	40	42
	Nondegree	0	1	2	3	1	2	2	5	3	1	5	3
	Total	87	71	77	96	105	127	149	165	166	173	204	220
Informatics	Undergraduate	0	0	0	0	9	24	26	20	27	29	29	41
	Graduate	0	0	0	0	2	3	4	4	3	6	10	5
	Total	0	0	0	0	11	27	30	24	30	35	39	46
Journalism	Undergraduate	28	33	44	47	30	35	34	41	39	48	52	57
	Total	28	33	44	47	30	35	34	41	39	48	52	57

Note: Students enrolled in multiple careers are counted under each school.

Table 39: U.S. Minority Enrollment by Student School and Level (Continued)
(African American, Asian American, Hispanic American, and Native American)

Fall Terms		1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Labor Studies	Undergraduate	0	0	0	1	2	1	1	1	2	1	0	2
	Total	0	0	0	1	2	1	1	1	2	1	0	2
Law	Graduate	0	1	0	3	1	2	0	0	2	2	1	2
	Professional	112	95	83	93	99	100	103	100	97	92	106	102
	Total	112	96	83	96	100	102	103	100	99	94	107	104
Library & Info. Science	Graduate	7	11	12	20	30	26	22	26	20	25	26	26
	Nondegree	2	4	2	2	1	3	2	1	1	2	1	2
	Total	9	15	14	22	31	29	24	27	21	27	27	28
Music	Undergraduate	107	101	104	103	86	75	70	75	82	89	98	105
	Graduate	63	61	64	75	66	75	69	68	72	83	80	79
	Nondegree	10	6	1	3	0	5	3	2	2	0	0	1
	Total	180	168	169	181	152	155	142	145	156	172	178	185
Nursing	Undergraduate	9	10	8	11	6	3	3	6	9	9	8	7
	Total	9	10	8	11	6	3	3	6	9	9	8	7
Optometry	Undergraduate	2	2	1	2	3	3	1	2	2	0	0	0
	Professional	20	24	35	38	40	43	35	33	32	34	33	34
	Total	22	26	36	40	43	46	36	35	34	34	33	34
SPEA	Undergraduate	37	45	57	62	63	59	68	80	79	85	68	77
	Graduate	28	36	40	31	24	20	31	32	34	38	35	28
	Nondegree	0	0	0	1	0	0	0	0	0	0	0	0
	Total	65	81	97	94	87	79	99	112	113	123	103	105
Social Work	Undergraduate	1	5	6	4	3	6	8	8	11	10	7	10
	Total	1	5	6	4	3	6	8	8	11	10	7	10
University Division	Undergraduate	1,124	1,136	1,208	1,283	1,191	1,151	1,115	1,115	1,267	1,309	1,355	1398
	Nondegree	13	9	7	6	5	1	7	3	4	13	11	4
	Total	1,137	1,145	1,215	1,289	1,196	1,152	1,122	1,118	1,271	1,322	1,366	1,402
TOTAL MINORITY		3,115	3,251	3,342	3,469	3,528	3,573	3,606	3,693	3,908	4,003	4,152	4,485

Note: Students enrolled in multiple careers are counted under each school.

Gender (School)

Table 40 shows the percentage of female and male students in each student school for Fall 2007 and Fall 2008. Compared to last year, the shares of female students show increases in Education, Graduate School, Informatics, Journalism, Law, Music, Nursing, Optometry, SPEA, and Social Work. This year, the female share of students in the School of Informatics is 20.9%; while the share of female students in Nursing is the highest at 96.4%.

Business and Informatics have male shares over 60%. Conversely, Education, Journalism, Nursing, Optometry, SLIS, and Social Work have female shares over 60%. Some disciplines traditionally have disproportional shares of males or females.

Table 40: Share of Student School Enrollment By Gender

School	Fall 2007		Total	Fall 2008		Total	Female Number/ Percent Change	Male Number/ Percent Change
	Female	Male		Female	Male			
Arts and Sciences	4,798	3,539	8,337	4,948	3,789	8,737	150	250
	57.6%	42.4%		56.6%	43.4%		3.1%	7.1%
Business	1,515	3,383	4,898	1,679	3,790	5,469	164	407
	30.9%	69.1%		30.7%	69.3%		10.8%	12.0%
Continuing Studies	422	435	857	390	445	835	-32	10
	49.2%	50.8%		46.7%	53.3%		-7.6%	2.3%
Education	1,258	410	1,668	1,198	346	1,544	-60	-64
	75.4%	24.6%		77.6%	22.4%		-4.8%	-15.6%
Graduate School	2,148	2,033	4,181	2,182	2,046	4,228	34	13
	51.4%	48.6%		51.6%	48.4%		1.6%	0.6%
HPER	1,246	888	2,134	1,326	972	2,298	80	84
	58.4%	41.6%		57.7%	42.3%		6.4%	9.5%
Informatics	90	344	434	103	391	494	13	47
	20.7%	79.3%		20.9%	79.1%		14.4%	13.7%
Journalism	511	156	667	613	185	798	102	29
	76.6%	23.4%		76.8%	23.2%		20.0%	18.6%
Labor Studies	1	0	1	0	2	2	-1	2
	100.0%	0.0%		0.0%	100.0%		-100.0%	---
Law	290	445	735	301	420	721	11	-25
	39.5%	60.5%		41.7%	58.3%		3.8%	-5.6%
Library & Info. Science	212	85	297	233	105	338	21	20
	71.4%	28.6%		68.9%	31.1%		9.9%	23.5%
Music	773	837	1,610	780	816	1,596	7	-21
	48.0%	52.0%		48.9%	51.1%		0.9%	-2.5%
Nursing	141	11	152	159	6	165	18	-5
	92.8%	7.2%		96.4%	3.6%		12.8%	-45.5%
Optometry	191	123	314	195	123	318	4	0
	60.8%	39.2%		61.3%	38.7%		2.1%	0.0%
SPEA	488	686	1,174	596	827	1,423	108	141
	41.6%	58.4%		41.9%	58.1%		22.1%	20.6%
Social Work	54	8	62	60	8	68	6	0
	87.1%	12.9%		88.2%	11.8%		11.1%	0.0%
University Division	5,817	5,668	11,485	5,694	5,638	11,332	-123	-30
	50.6%	49.4%		50.2%	49.8%		-2.1%	-0.5%

Note: For school level reports, students enrolled in dual careers are counted under each school (e.g., MBA/JD students are counted under Business and Law).

Table 41 outlines the percentages of female and male students in selected Arts and Sciences and Graduate School departments with 50 or more majors. In the College, Apparel Merchandising & Interior Design, and Speech & Hearing Sciences have female shares of over 90%, while the share of women in Economics and Physics is less than 20%. In the Graduate School, the percentage of women in Anthropology, Education, Fine Arts, and Speech and Hearing Sciences majors is 65% or more, while the female share of Chemistry, Computer Science, Mathematics, and Physics majors is less than 30%.

Table 41: Female and Male Share of Declared Majors:
Arts & Sciences and Graduate School

Arts and Sciences Departments	Female Share	Male Share	Graduate School Departments	Female Share	Male Share
Apparel Merch/Int Design	95.2%	4.8%	Anthropology	65.0%	35.0%
Anthropology	64.8%	35.2%	Biology	62.1%	37.9%
Biology	52.4%	47.6%	Biochemistry	48.2%	51.8%
Chemistry	49.2%	50.8%	Business	34.9%	65.1%
Communication & Culture	72.7%	27.3%	Chemistry	28.7%	71.3%
Criminal Justice	44.8%	55.2%	Communication & Culture	59.5%	40.5%
East Asian Lang & Culture	48.8%	51.2%	Computer Science	16.0%	84.0%
Economics	12.8%	87.2%	Economics	30.5%	69.5%
English	58.9%	41.1%	Education	66.3%	33.7%
Fine Arts	70.4%	29.6%	English	63.3%	36.7%
French & Italian	75.9%	24.1%	Fine Arts	67.9%	32.1%
Geography	34.0%	66.0%	Folklore & Ethnomusicology	64.6%	35.4%
History	30.4%	69.6%	French & Italian	64.1%	35.9%
Human Biology	76.1%	23.9%	Geology	45.1%	54.9%
Individualized Major Program	56.1%	43.9%	Graduate School	56.3%	43.7%
International Studies	72.0%	28.0%	History	51.9%	48.1%
Mathematics	32.9%	67.1%	Health, Phys. Ed, & Recreation	47.0%	53.0%
Philosophy	21.5%	78.5%	Journalism	52.6%	47.4%
Physics	3.9%	96.1%	Linguistics	51.3%	48.7%
Political Science	37.7%	62.3%	Mathematics	20.9%	79.1%
Psychology	68.6%	31.4%	Music	53.0%	47.0%
Second Language Studies	43.5%	56.5%	Physics	21.8%	78.2%
Sociology	64.6%	35.4%	Political Science	39.8%	60.2%
Spanish	74.0%	26.0%	Psychology	54.7%	45.3%
Speech & Hearing Sciences	97.4%	2.6%	School of Public & Envir Affairs	45.7%	54.3%
Telecommunication	42.2%	57.8%	Sociology	60.9%	39.1%
Theater & Drama	65.7%	34.3%	Spanish	54.3%	45.7%
			Speech and Hearing Sciences	96.4%	3.6%
			Telecommunications	47.0%	53.0%

Credit Hours and Course Enrollments

Course Level

Credit hours on the Bloomington campus show an increase of 3.9% (+20,345.0) to 544,236.5, the highest figure on record. This increase is due to record numbers of credit hours at both the undergraduate (+18,722.5 credit hours, +4.2%) and graduate (+1,622.5 credit hours, +2.0%) levels.

Within the undergraduate level, all levels are reporting an increase in credit hours. Both the 200- and 300-levels are reporting record numbers of credit hours (125,317.0 and 113,158.0, respectively); both have increased over 6.0%.

The following table details historical credit hour information beginning with Fall 1973, as well as the change in credit hours from last year.

Table 42: Credit Hours by Course Level

Fall Terms	100-level	200-level	300-level	400-level	Total Undergraduate	Graduate	Total
1973	144,392.0	72,250.0	71,149.0	43,307.0	331,098.0	61,842.0	392,940.0
1974	146,392.0	71,449.0	69,157.5	41,198.6	328,197.1	63,067.2	391,264.3
1975	156,124.0	77,660.0	75,333.0	40,596.7	349,713.7	66,597.6	416,311.3
1976	158,873.0	76,909.5	74,287.5	41,727.5	351,797.5	64,601.2	416,398.7
1977	152,205.3	77,787.0	72,763.5	40,767.2	343,523.0	60,687.5	404,210.5
1978	146,751.0	75,314.0	72,932.5	39,978.1	334,975.6	57,450.5	392,426.1
1979	148,472.0	75,078.5	73,383.5	42,094.0	339,028.0	58,321.2	397,349.2
1980	146,191.0	80,344.5	71,904.0	40,813.0	339,252.5	57,492.5	396,745.0
1981	151,383.0	84,125.0	70,220.3	41,572.0	347,300.3	55,702.9	403,003.2
1982	153,273.0	87,752.5	71,379.8	38,928.5	351,333.8	55,952.5	407,286.3
1983	147,844.0	87,222.0	78,435.0	39,088.0	352,589.0	56,443.5	409,032.5
1984	148,553.0	88,984.0	78,034.0	41,654.0	357,225.0	54,018.5	411,243.5
1985	150,072.0	85,014.0	80,593.0	39,874.0	355,553.0	55,212.0	410,765.0
1986	152,817.0	83,447.0	76,347.5	39,091.0	351,702.5	55,173.7	406,876.2
1987	157,772.0	83,627.0	81,013.5	38,499.0	360,911.5	58,222.5	419,134.0
1988	155,699.0	88,260.0	80,152.0	39,866.0	363,977.0	60,451.5	424,428.5
1989	162,274.0	89,706.0	82,173.0	40,832.0	374,985.0	61,904.2	436,889.2
1990	154,453.0	97,643.0	85,550.5	43,420.0	381,066.5	63,229.0	444,295.5
1991	155,469.0	100,223.0	90,316.5	45,035.5	391,044.0	62,714.5	453,758.5
1992	164,008.0	94,951.0	91,825.0	45,602.5	396,386.5	64,581.7	460,968.2
1993	160,962.0	94,358.0	88,717.0	44,378.5	388,415.5	69,654.0	458,069.5
1994	161,434.0	92,488.0	90,125.0	42,562.0	386,609.0	70,831.0	457,440.0
1995	157,078.0	95,375.0	87,609.0	42,599.0	382,661.0	69,318.5	451,979.5
1996	154,031.0	95,605.0	87,127.5	42,187.0	378,950.5	69,884.0	448,834.5
1997	154,420.5	100,840.0	85,523.5	43,348.0	384,132.0	69,566.0	453,698.0
1998	163,412.5	99,002.0	90,582.0	43,858.0	396,854.5	69,368.0	466,222.5
1999	168,544.0	102,885.0	92,557.0	43,654.0	407,640.0	68,789.5	476,429.5
2000	173,229.5	106,579.0	95,748.0	44,455.5	420,012.0	69,975.0	489,987.0
2001	172,797.5	111,272.0	102,206.0	45,862.0	432,137.5	71,323.0	503,460.5
2002	174,972.5	115,197.5	105,662.5	47,755.0	443,587.5	73,566.0	517,153.5
2003	172,522.0	110,524.5	108,973.0	51,310.0	443,329.5	75,662.0	518,991.5
2004	n/a	n/a	n/a	n/a	n/a	n/a	505,115.0
2005	165,071.0	110,019.5	106,813.5	50,457.5	432,361.5	77,593.0	509,954.5
2006	169,217.5	112,649.5	105,298.0	49,376.5	436,541.5	77,640.0	514,181.5
2007	172,673.0	117,465.0	105,901.5	48,408.0	444,447.5	79,444.0	523,891.5
2008	174,723.0	125,137.0	113,158.0	50,152.0	463,170.0	81,066.5	544,236.5
Change from last year	+ 2,050.0 + 1.2%	+ 7,672.0 + 6.5%	+ 7,256.5 + 6.9%	+ 1,744.0 + 3.6%	+ 18,722.5 + 4.2%	+ 1,622.5 + 2.0%	+ 20,345.0 + 3.9%

Notes:
1. Shaded areas indicate record highs.
2. 100-level courses include courses numbered 0-199.

This year, 85.1% of the campus credit hours are from undergraduate courses, a 0.3 percentage point increase from last year.

The following table shows historical course enrollments by course level as well as the change from last year. Typically, course enrollments mirror credit hours. While the increases in course enrollments mirror the increases in credit hours, course enrollments at the 200- and 400-levels are new record-high figures, compared to the record-high numbers of credit hours at the 200- and 300-levels.

Table 43: Course Enrollments by Course Level

Fall Terms	100-level	200-level	300-level	400-level	Total Undergraduate	Graduate	Total
1973	49,084	23,440	24,288	13,798	110,610	21,589	132,199
1974	51,535	23,004	23,955	13,754	112,248	21,611	133,859
1975	55,358	24,848	25,930	13,817	119,953	22,987	142,940
1976	56,651	24,702	25,727	14,016	121,096	22,385	143,481
1977	54,233	25,871	25,719	14,064	119,887	21,594	141,481
1978	51,781	24,832	25,456	14,071	116,140	20,509	136,649
1979	52,400	24,758	25,638	14,918	117,714	20,268	137,982
1980	52,427	26,829	25,200	14,574	119,030	19,626	138,656
1981	54,692	27,543	24,612	15,073	121,920	18,815	140,735
1982	54,875	28,266	24,916	14,373	122,430	19,068	141,498
1983	52,247	28,029	27,274	13,979	121,529	18,842	140,371
1984	52,333	28,688	26,977	15,045	123,043	18,198	141,241
1985	52,603	27,610	27,839	14,399	122,451	18,605	141,056
1986	53,827	27,391	26,432	13,946	121,596	18,481	140,077
1987	55,370	27,588	27,894	13,782	124,634	18,852	143,486
1988	54,533	29,251	27,369	14,126	125,279	19,168	144,447
1989	56,848	30,047	28,138	14,516	129,549	19,544	149,093
1990	54,555	32,241	29,164	14,520	130,480	20,182	150,662
1991	56,132	33,034	30,830	14,825	134,821	19,993	154,814
1992	60,188	31,186	31,369	14,963	137,706	20,800	158,506
1993	59,438	31,224	30,321	14,512	135,495	22,769	158,264
1994	59,001	30,789	30,661	13,991	134,442	23,317	157,759
1995	57,534	31,829	29,802	14,177	133,342	22,475	155,817
1996	56,644	32,260	31,627	14,204	134,735	23,314	158,049
1997	57,137	34,178	31,383	14,391	137,089	23,397	160,486
1998	60,423	33,750	33,302	14,333	141,808	23,197	165,005
1999	62,518	34,679	33,809	14,154	145,160	23,203	168,363
2000	64,379	36,039	35,065	14,658	150,141	23,502	173,643
2001	64,591	37,670	37,239	14,983	154,483	24,501	178,984
2002	64,560	39,041	38,248	15,498	157,347	25,286	182,633
2003	63,160	37,618	39,432	16,815	157,025	26,204	183,229
2004	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2005	60,670	37,659	37,355	16,347	152,031	26,970	179,001
2006	62,275	38,469	36,442	16,150	153,336	26,642	179,978
2007	62,902	40,958	36,554	16,586	157,000	27,069	184,069
2008	63,710	43,183	39,132	17,160	163,185	28,002	191,187
Change from last year	+ 808	+ 2,225	+ 2,578	+ 574	+ 6,185	+ 933	+ 7,118
	+ 1.3%	+ 5.4%	+ 7.1%	+ 3.5%	+ 3.9%	+ 3.4%	+ 3.9%

Note: Shaded areas indicate record highs.

Course School

Net credit hours by course school and course level are displayed in the following table. Course enrollments for all courses are available on the Web at http://www.indiana.edu/~registra/coursesectn/ .

Business, HPER, Informatics, Journalism, Nursing, and SPEA are all reporting record numbers of credit hours this year. Other schools reporting increases this year are: the College, Graduate School, Labor Studies, Library and Information Science, Medical Sciences, Military Science, Music, and Optometry. The following schools are reporting record numbers of undergraduate credit hours this year: Business, HPER, Informatics, Journalism, Medical Sciences, Nursing, and SPEA. The following schools are reporting record numbers of graduate credit hours this year: Informatics, Journalism, and SPEA.

For almost all schools, course enrollments mirror credit hours in terms of increases or decreases. However, in Labor Studies and Optometry course enrollments decreased while credit hours increased. In the Law School, course enrollments increased while credit hours decreased. Course enrollments include zero credit hour courses, which carry a zero value in the official credit hour tally.

Table 44: Credit Hours and Course Enrollments by Course School and Course Level

Fall Terms	Credit Hours				Course Enrollments			
	2007	2008	Change	Percent Change	2007	2008	Change	Percent Change
ARTS and SCIENCES								
Undergraduate	264,603.5	271,903.0	+ 7,299.5	+ 2.8%	86,702	88,812	+ 2,110	+ 2.4%
Graduate	23,987.0	24,597.5	+ 610.5	+ 2.5%	6,784	7,041	+ 257	+ 3.8%
Total	288,590.5	296,500.5	+ 7,910.0	+ 2.7%	93,486	95,853	+ 2,367	+ 2.5%
BUSINESS								
Undergraduate	65,533.0	71,360.0	+ 5,827.0	+ 8.9%	26,358	28,423	+ 2,065	+ 7.8%
Graduate	10,459.5	11,251.5	+ 792.0	+ 7.6%	4,141	4,658	+ 517	+ 12.5%
Total	75,992.5	82,611.5	+ 6,619.0	+ 8.7%	30,499	33,081	+ 2,582	+ 8.5%
CONTINUING STUDIES								
Undergraduate	0.0		,0.0	------	0.0	0.0	0.0	------
Total	0.0		,0.0	------	0.0	0.0	0.0	------
EDUCATION								
Undergraduate	20,035.0	19,602.0	- 433.0	- 2.2%	7,520	7,130	- 390	- 5.2%
Graduate	9,334.0	9,180.0	- 154.0	- 1.6%	3,071	3,050	- 21	- 0.7%
Total	29,369.0	28,782.0	- 587.0	- 2.0%	10,591	10,180	- 411	- 3.9%
GRADUATE SCHOOL								
Undergraduate	0.0	0.0	,0.0	------	0.0	0.0	0.0	------
Graduate	123.0	130.0	+ 7.0	+ 5.7%	55	62	+ 7	+ 12.7%
Total	123.0	130.0	+ 7.0	+ 5.7%	55	62	+ 7	+ 12.7%
HPER								
Undergraduate	35,292.0	36,267.0	+ 975.0	+ 2.8%	15,218	15,763	+ 545	+ 3.6%
Graduate	2,966.0	2,937.0	- 29.0	- 1.0%	952	926	- 26	- 2.7%
Total	38,258.0	39,204.0	+ 946.0	+ 2.5%	16,170	16,689	+ 519	+ 3.2%
INFORMATICS								
Undergraduate	6,395.0	7,278.0	+ 883.0	+ 13.8%	1,959	2,307	+ 348	+ 17.8%
Graduate	2,526.0	2,924.5	+ 398.5	+ 15.8%	766	918	+ 152	+ 19.8%
Total	8,921.0	10,202.5	+ 1,281.5	+ 14.4%	2,725	3,225	+ 500	+ 18.3%
JOURNALISM								
Undergraduate	6,603.0	7,367.0	+ 764.0	+ 11.6%	2,400	2,733	+ 333	+ 13.9%
Graduate	532.0	588.0	+ 56.0	+ 10.5%	173	190	+ 17	+ 9.8%
Total	7,135.0	7,955.0	+ 820.0	+ 11.5%	2,573	2,923	+ 350	+ 13.6%

Table 44: Credit Hours and Course Enrollments by Course School and Course Level (continued)

Fall Terms	Credit Hours				Course Enrollments			
	2007	2008	Change	Percent Change	2007	2008	Change	Percent Change
LABOR STUDIES								
Undergraduate	453.0	459.0	+ 6.0	+ 1.3%	169	160	- 9	- 5.3%
Total	453.0	459.0	+ 6.0	+ 1.3%	169	160	- 9	- 5.3%
LAW								
Graduate	9,995.0	9,852.0	- 143.0	- 1.4%	3,381	3,450	+ 69	+ 2.0%
Total	9,995.0	9,852.0	- 143.0	- 1.4%	3,381	3,450	+ 69	+ 2.0%
LIBRARY & INFO SCIENCE								
Undergraduate	319.0	349.0	+ 30.0	+ 9.4%	125	125	,0	0.0%
Graduate	2,322.0	2,505.5	+ 183.5	+ 7.9%	781	838	+ 57	+ 7.3%
Total	2,641.0	2,854.5	+ 213.5	+ 8.1%	906	963	+ 57	+ 6.3%
MEDICAL SCIENCES								
Undergraduate	4,089.0	4,236.0	+ 147.0	+ 3.6%	940	965	+ 25	+ 2.7%
Graduate	191.5	102.0	- 89.5	- 46.7%	54	32	- 22	- 40.7%
Total	4,280.5	4,338.0	+ 57.5	+ 1.3%	994	997	+ 3	+ 0.3%
MILITARY SCIENCE								
Undergraduate	353.0	380.0	+ 27.0	+ 7.6%	147	161	+ 14	+ 9.5%
Total	353.0	380.0	+ 27.0	+ 7.6%	147	161	+ 14	+ 9.5%
MUSIC								
Undergraduate	20,725.0	21,476.0	+ 751.0	+ 3.6%	8,557	8,771	+ 214	+ 2.5%
Graduate	6,867.0	6,333.0	- 534.0	- 7.8%	3,727	3,543	- 184	- 4.9%
Total	27,592.0	27,809.0	+ 217.0	+ 0.8%	12,284	12,314	+ 30	+ 0.2%
NURSING								
Undergraduate	2,004.0	2,105.0	+ 101.0	+ 5.0%	736	773	+ 37	+ 5.0%
Total	2,004.0	2,105.0	+ 101.0	+ 5.0%	736	773	+ 37	+ 5.0%
OPTOMETRY								
Undergraduate	337.0	349.0	+ 12.0	+ 3.6%	89	91	+ 2	+ 2.2%
Graduate	5,367.5	5,524.5	+ 157.0	+ 2.9%	1,595	1,549	- 46	- 2.9%
Total	5,704.5	5,873.5	+ 169.0	+ 3.0%	1,684	1,640	- 44	- 2.6%
SPEA								
Undergraduate	16,167.0	18,503.0	+ 2,336.0	+ 14.4%	5,576	6,468	+ 892	+ 16.0%
Graduate	4,773.5	5,141.0	+ 367.5	+ 7.7%	1,589	1,745	+ 156	+ 9.8%
Total	20,940.5	23,644.0	+ 2,703.5	+ 12.9%	7,165	8,213	+ 1,048	+ 14.6%
SOCIAL WORK								
Undergraduate	1,539.0	1,536.0	- 3.0	- 0.2%	504	503	- 1	- 0.2%
Total	1,539.0	1,536.0	- 3.0	- 0.2%	504	503	- 1	- 0.2%
TOTAL								
Undergraduate	444,447.5	463,170.0	+ 18,722.5	+ 4.2%	157,000	163,185	+ 6,185	+ 3.9%
Graduate	79,444.0	81,066.5	+ 1,622.5	+ 2.0%	27,069	28,002	+ 933	+ 3.4%
TOTAL	523,891.5	544,236.5	+ 20,345.0	+ 3.9%	184,069	191,187	+ 7,118	+ 3.9%

Note: Undergraduate course level is defined as 0-499 level courses while Graduate is defined as 500+ level.

The following tables show the distribution of credit hours taught by course school according to the home school of students enrolled. For instance, this fall **69.8%** of the credit hours taught by Business are actually taken by Business students, while **5.8%** of Business hours are taken by Arts and Sciences Students.

TABLE 45: DEMAND FOR COURSE SCHOOL CREDIT HOURS BY STUDENT SCHOOL
ALL STUDENTS

Fall 2007	Course School																	
Student School	COLL	BUS	EDUC	GRAD	HPER	INFO	JOUR	LSTU	LAW	SLIS	MED	MIL	MUS	NURS	OPT	SPEA	SWK	Total
Arts and Sciences	34.8%	5.7%	2.4%	0.0%	12.3%	12.0%	7.2%	36.6%	0.0%	0.6%	20.7%	36.3%	11.3%	0.1%	0.5%	6.9%	10.1%	117,793.0
Business	6.4%	68.3%	0.3%	0.0%	2.4%	2.7%	1.8%	6.8%	0.0%	0.2%	1.0%	8.5%	4.0%	0.0%	0.0%	0.8%	0.2%	73,052.5
Continuing Studies	1.9%	0.5%	0.6%	0.0%	2.7%	2.4%	1.1%	20.1%	0.0%	0.5%	3.4%	2.5%	1.2%	0.6%	3.3%	1.5%	3.7%	8,429.0
Education	0.9%	0.0%	52.8%	0.0%	0.8%	0.1%	0.3%	0.7%	0.0%	1.1%	0.0%	0.0%	0.4%	0.0%	0.0%	0.2%	0.0%	18,587.0
Graduate School	8.4%	1.0%	13.4%	100.0%	2.2%	19.6%	7.4%	0.0%	0.5%	9.6%	3.6%	0.0%	2.0%	0.0%	2.9%	5.8%	0.0%	34,580.0
HPER	3.3%	0.9%	2.2%	0.0%	44.1%	1.8%	2.6%	2.2%	0.0%	0.0%	32.3%	6.5%	0.6%	0.1%	0.1%	2.1%	2.7%	30,067.0
Informatics	0.5%	0.6%	0.0%	0.0%	0.3%	33.2%	0.2%	0.0%	0.0%	1.4%	0.1%	1.7%	0.4%	0.0%	0.0%	0.9%	0.2%	5,460.0
Journalism	1.8%	0.6%	0.3%	0.0%	0.6%	0.2%	49.3%	1.3%	0.0%	0.0%	0.7%	0.0%	0.7%	0.0%	0.0%	0.6%	0.0%	9,994.0
Labor Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	12.0
Law	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.7%	99.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	9,997.5
Library & Info. Science	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	85.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	2,469.5
Music	0.9%	0.2%	1.2%	0.0%	0.4%	0.3%	0.5%	0.0%	0.0%	0.1%	0.1%	0.6%	63.3%	0.0%	0.1%	0.3%	0.0%	21,023.5
Nursing	0.1%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	0.8%	0.0%	92.8%	0.0%	0.0%	0.6%	2,162.0
Optometry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	91.9%	0.0%	0.0%	5,251.0
SPEA	0.8%	0.5%	0.0%	0.0%	0.7%	0.2%	0.3%	4.0%	0.2%	0.3%	0.1%	3.1%	0.6%	0.0%	0.0%	60.1%	0.0%	15,939.0
Social Work	0.1%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.8%	0.0%	0.0%	0.0%	0.1%	42.6%	886.0
University Division	40.0%	21.7%	26.6%	0.0%	33.2%	27.2%	29.3%	25.6%	0.0%	0.9%	37.5%	39.1%	15.3%	6.3%	1.2%	20.6%	40.0%	168,188.5
Total	288,590.5	75,992.5	29,369.0	123.0	38,258.0	8,921.0	7,135.0	453.0	9,995.0	2,641.0	4,280.5	353.0	27,592.0	2,004.0	5,704.5	20,940.5	1,539.0	523,891.5

Fall 2008	Course School																	
Student School	COLL	BUS	EDUC	GRAD	HPER	INFO	JOUR	LSTU	LAW	SLIS	MED	MIL	MUS	NURS	OPT	SPEA	SWK	Total
Arts and Sciences	35.5%	**5.8%**	2.6%	0.0%	11.7%	11.0%	8.3%	24.6%	0.0%	0.5%	16.4%	36.6%	11.7%	0.3%	0.2%	6.1%	9.2%	123,113.0
Business	7.0%	**69.8%**	0.2%	0.0%	2.7%	2.1%	1.5%	12.9%	0.0%	0.0%	0.9%	7.9%	4.2%	0.0%	0.0%	0.8%	0.6%	81,296.5
Continuing Studies	1.8%	0.3%	0.5%	0.0%	2.6%	2.6%	0.7%	30.7%	0.0%	0.7%	1.2%	3.9%	1.3%	0.1%	3.3%	1.2%	7.0%	8,176.0
Education	0.7%	0.0%	50.9%	0.0%	0.9%	0.3%	0.5%	2.0%	0.0%	0.2%	0.1%	0.0%	0.2%	0.0%	0.0%	0.1%	0.2%	17,184.0
Graduate School	8.3%	0.8%	13.1%	92.3%	2.0%	19.2%	7.1%	0.0%	0.4%	10.9%	1.9%	0.0%	2.0%	0.0%	2.8%	5.3%	0.0%	34,971.0
HPER	3.3%	1.2%	2.2%	3.1%	46.7%	2.0%	4.2%	0.7%	0.0%	0.0%	33.6%	3.9%	0.6%	0.0%	0.0%	2.2%	0.6%	32,409.0
Informatics	0.6%	0.6%	0.1%	2.3%	0.4%	34.7%	0.1%	0.0%	0.0%	0.6%	0.1%	1.3%	0.4%	0.0%	0.0%	0.6%	0.0%	6,356.0
Journalism	2.1%	0.7%	0.1%	0.0%	1.0%	0.3%	52.3%	3.3%	0.0%	0.0%	0.4%	0.5%	1.0%	0.0%	0.0%	0.7%	0.4%	11,988.5
Labor Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	15.0
Law	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	99.4%	0.0%	0.0%	0.8%	0.0%	0.0%	0.0%	0.1%	0.0%	9,893.5
Library & Info. Science	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.1%	0.0%	0.0%	86.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2,680.0
Music	0.9%	0.1%	1.6%	0.0%	0.4%	0.3%	0.1%	0.0%	0.0%	0.3%	0.3%	0.0%	62.0%	0.0%	0.1%	0.4%	0.4%	20,890.5
Nursing	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.7%	0.0%	0.0%	4.7%	2.4%	0.0%	93.3%	0.0%	0.0%	1.0%	2,361.0
Optometry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	91.8%	0.0%	0.0%	5,424.5
SPEA	1.1%	0.9%	0.1%	2.3%	0.8%	0.5%	0.7%	2.6%	0.2%	0.5%	0.6%	2.9%	0.8%	0.0%	0.0%	61.8%	0.6%	19,522.5
Social Work	0.1%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	4.6%	0.0%	0.0%	0.0%	0.8%	0.1%	0.0%	0.0%	0.0%	47.3%	1,028.0
University Division	38.4%	19.8%	28.4%	0.0%	30.5%	26.7%	24.4%	14.8%	0.0%	0.4%	39.8%	38.9%	15.6%	6.2%	1.8%	20.5%	32.8%	166,927.5
Total	296,500.5	82,611.5	28,782.0	130.0	39,204.0	10,202.5	7,955.0	459.0	9,852.0	2,854.5	4,338.0	380.0	27,809.0	2,105.0	5,873.5	23,644.0	1,536.0	544,236.5

The following table shows credit hours by course school and the residence classification of the student. When looking at credit hours taken by all students, Business, the Graduate School, Law, Library and Information Science, Music, and Optometry all have over 50% of their credit hours taken by nonresident students. This is not surprising, as these schools have high numbers of graduate/professional students. Over half of the graduate/professional students on campus are nonresidents, while over a third of undergraduate students are nonresidents.

When comparing credit hours taken by nonresidents last year to this year, SPEA had over a 25% increase in the number of credit hours. All schools show increases, except for Education, the Graduate School, Law, Medical Sciences, Military Science, and Music.

Table 46: Credit Hours by Course School and Residency

Fall 2008	Resident	Nonresident	Total	Percent Resident	Percent Nonresident
Arts and Sciences	183,072.0	113,428.5	296,500.5	61.7%	38.3%
Business	34,278.0	48,333.5	82,611.5	41.5%	58.5%
Education	19,224.0	9,558.0	28,782.0	66.8%	33.2%
Graduate School	25.0	105.0	130.0	19.2%	80.8%
HPER	27,064.0	12,140.0	39,204.0	69.0%	31.0%
Informatics	5,740.5	4,462.0	10,202.5	56.3%	43.7%
Journalism	4,029.0	3,926.0	7,955.0	50.6%	49.4%
Labor Studies	331.0	128.0	459.0	72.1%	27.9%
Law	3,770.0	6,082.0	9,852.0	38.3%	61.7%
Library & Information Science	1,145.5	1,709.0	2,854.5	40.1%	59.9%
Medical Sciences	3,622.0	716.0	4,338.0	83.5%	16.5%
Military Science	270.0	110.0	380.0	71.1%	28.9%
Music	9,716.0	18,093.0	27,809.0	34.9%	65.1%
Nursing	1,797.0	308.0	2,105.0	85.4%	14.6%
Optometry	2,702.5	3,171.0	5,873.5	46.0%	54.0%
SPEA	13,728.5	9,915.5	23,644.0	58.1%	41.9%
Social Work	1,147.0	389.0	1,536.0	74.7%	25.3%
TOTAL	311,662.0	232,574.5	544,236.5	57.3%	42.7%

The following table provides the same information as the previous table, except that it is for undergraduate students only. For undergraduates, the shares taken by nonresidents shift. Only Music and Business have more than 50% of their credit hours taken by nonresident students.

TABLE 47: **UNDERGRADUATE** STUDENT CREDIT HOURS BY COURSE SCHOOL AND RESIDENCY

Fall 2008	Resident	Nonresident	Total	Percent Resident	Percent Nonresident
Arts and Sciences	178,409.5	92,060.5	270,470.0	66.0%	34.0%
Business	31,491.0	39,818.0	71,309.0	44.2%	55.8%
Education	14,769.0	5,218.0	19,987.0	73.9%	26.1%
Graduate School	-	-	-	------	------
HPER	25,616.0	10,633.0	36,249.0	70.7%	29.3%
Informatics	5,213.5	2,100.0	7,313.5	71.3%	28.7%
Journalism	3,810.0	3,551.0	7,361.0	51.8%	48.2%
Labor Studies	328.0	128.0	456.0	71.9%	28.1%
Law	-	-	-	------	------
Library & Information Science	40.0	6.0	46.0	87.0%	13.0%
Medical Sciences	3,577.0	667.0	4,244.0	84.3%	15.7%
Military Science	270.0	105.0	375.0	72.0%	28.0%
Music	8,774.0	11,656.0	20,430.0	42.9%	57.1%
Nursing	1,797.0	308.0	2,105.0	85.4%	14.6%
Optometry	308.0	41.0	349.0	88.3%	11.7%
SPEA	11,966.5	6,383.0	18,349.5	65.2%	34.8%
Social Work	1,147.0	389.0	1,536.0	74.7%	25.3%
TOTAL	287,516.5	173,063.5	460,580.0	62.4%	37.6%

Note: Includes nondegree undergraduate students.

G901 Enrollments

If all course requirements have been completed, candidates may enroll each semester for up to six terms in G901, Dissertation Research, which carries a value of six credit hours. G901 was first introduced in 1987. A flat fee of $150 is assessed for this special course. The following table shows G901 enrollments by course school and department for this year and last year.

Previously, departments could register students for G901 in-absentia, meaning the department would handle all the registration details for the student if they were researching elsewhere and not on the IU campus. Beginning in 2007, in-absentia registration was no longer offered; students now need to register themselves via the Onestart portal on the web.

Overall, enrollment in G901 shows a 2.9% increase from last year. Six departments increased 50% or more: Biochemistry, Central Eurasian Studies, Fine Arts, Geography, Theatre & Drama, and Optometry. Eighteen departments/schools reported decreases, twenty-four reported increases, and six reported no change from last year.

Table 48: G901 Enrollments by Course School and Department

	G901 Enrollments			G901 Enrollments	
School/Department	Fall 2007	Fall 2008	School/Department	Fall 2007	Fall 2008
Arts and Sciences			Arts and Sciences		
American Studies	0	1	Physics	26	27
Anthropology	22	26	Political Science	14	17
Astronomy	9	8	Psychology	18	20
Biochemistry	7	11	Religious Studies	7	6
Biology	46	42	Slavic Languages & Lit.	0	2
Cen. Eurasian Studies	5	8	Sociology	20	19
Chemistry	61	65	Spanish & Portuguese	9	6
Classical Studies	5	6	Speech & Hearing Sci.	3	3
Communication & Cult.	23	27	Telecommunications	20	11
Comparative Literature	8	11	Theater & Drama	1	2
Cognitive Science	0	1			
Criminal Justice	13	9	Arts and Sciences Total	559	560
East Asian Lang & Cult.	3	3			
Economics	24	23	Business	15	14
English	51	38	Education	143	143
Fine Arts	7	12	HPER	21	28
Folklore	21	29	Informatics	30	30
French & Italian	25	17	Journalism	5	7
Geography	1	3	Library & Info. Sci.	3	4
Geological Sciences	12	11	Medical Sciences	5	0
Germanic Studies	4	4	Music	81	100
History	35	33	Optometry	6	9
History & Phil. of Sci.	5	6	SPEA	34	33
Linguistics	13	10			
Mathematics	18	23			
Near East Lang & Cult.	4	3	TOTAL	902	928
Neural Sciences	5	5			
Philosophy	14	12	TOTAL CREDIT HOURS	5,412	5,568

Note: G901 enrollments in Computer Science are now listed under Informatics, not under the College of Arts and Sciences.

Course Activity throughout the Fall Term

Activity from the First Day of Classes through First Week

The following tables reflect the course enrollment and credit hour activity during the first week of classes. During the first week of classes, nearly one third of all **students** (32.4%) change their schedule by either dropping a course, adding a course, or both dropping and adding a course.

The following table shows the volume of schedule changes (drops and adds) during the first week of the term. These represent changes from the first day of classes through the end of the first week of classes reporting date. The level of activity during the first week of classes has increased this year (+3.7%). The bulk of the activity can be seen at the undergraduate level, which is the only level reporting an increase in the number of schedule changes during the first week of classes.

Table 49: Historical Drop/Add Activity for First Week of Classes

	Fall Terms				Change	% Change
Student Class/Level	2005	2006	2007	2008		
Freshman	6,327	6,232	5,699	6,100	401	7.0%
Sophomore	5,784	5,848	6,666	6,690	24	0.4%
Junior	9,378	8,766	9,707	10,413	706	7.3%
Senior	9,217	8,200	7,831	8,400	569	7.3%
Undergraduate	30,706	29,046	29,903	31,603	1,700	5.7%
Graduate	4,371	3,418	4,207	3,903	-304	-7.2%
Professional	429	246	292	245	-47	-16.1%
Nondegree	386	291	595	529	-66	-11.1%
Campus Total	35,892	33,001	34,997	36,280	1,283	3.7%
Section Changes as a % of Total First Week Course Enrollments	20.1%	18.3%	19.0%	19.0%		

The following table shows the credit hours added or dropped during the first week of classes by student class and level. For each class/level, the volume of schedule change activity is represented by the number of dropped and added credit hours as a share of the final product (total credit hours at the end of the first week of classes). Juniors and seniors have a higher percentage of credit hours added and dropped compared to freshmen and sophomores.

Table 50: Historical Credit Hours Added or Dropped During First Week by Student Class and Level

Student Class/Level	Fall Terms				Change	% Change
	2005	2006	2007	2008		
Freshman	16,836.0	16,446.5	15,421.5	16,381.0	959.5	6.2%
% of Freshman Cr Hrs	14.5%	13.6%	12.8%	13.4%		
Sophomore	17,007.0	16,815.0	18,854.5	19,253.0	398.5	2.1%
% of Sophomore Cr Hrs	16.8%	15.7%	16.1%	16.2%		
Junior	32,182.5	31,635.0	35,380.5	38,382.0	3,001.5	8.5%
% of Junior Cr Hrs	32.9%	34.8%	36.2%	36.2%		
Senior	29,266.5	26,156.5	25,234.5	27,146.5	1,912.0	7.6%
% of Senior Cr Hrs	26.1%	23.4%	24.4%	24.4%		
Undergraduate	95,292.0	91,053.0	94,891.0	101,162.5	6,271.5	6.6%
% of UG Cr Hrs	22.3%	21.1%	21.6%	22.1%		
Graduate	16,923.5	14,061.5	17,159.5	16,368.5	-791.0	-4.6%
% of Grad Cr Hrs	26.7%	22.0%	26.0%	24.3%		
Professional	1,225.5	612.0	757.0	648.5	-108.5	-14.3%
% of Prof Cr Hrs	8.4%	4.3%	5.4%	4.6%		
Nondegree	847.0	800.5	1,120.0	850.5	-269.5	-24.1%
% of Nondegree Cr Hrs	17.1%	16.2%	22.7%	19.8%		
Campus Total	114,288.0	106,527.0	113,927.5	119,030.0	5,102.5	4.5%
Campus Credit Hours	509,954.5	514,181.5	523,891.5	544,236.5	20,345.0	3.9%
Campus Total as % of Credit Hours	22.4%	20.7%	21.7%	21.9%		

The following two tables show the credit hours dropped or added during the first week of classes as a percentage of the total credit hours for each department/school at the end of the first week of classes. For example, Business had 40,161.0 credit hours that were either dropped or added during the first week of the term. At the end of the first week of classes, Business reported 82,611.0 credit hours. Thus, schedule change activity is 48.6% of the Business credit hours, as shown below in the table. Some schools have a good deal of activity during the first week of classes, resulting in higher percentages, while other schools have relatively stable sections during the first week. It should be noted that during the first week of classes, enrollments in courses that were aggregated ("blocked") under one class number were dropped administratively and students were subsequently added to the multiple appropriate sections. These 'block enrollments' would inflate the drop/add activity reported during the first week of classes without any resulting change in credit hours. Business (Integrative Core classes) and Education (Clusters) both have heavy drop/add activity as a result.

Table 51: Historical Percentage of Credit Hours Added or Dropped During the First Week by School

Course School	Fall Terms			
	2005	2006	2007	2008
Arts & Sciences	13.6%	12.8%	13.4%	13.4%
Business	46.3%	43.8%	48.2%	48.6%
Education	70.1%	67.3%	67.1%	64.2%
Graduate School	23.8%	17.8%	29.3%	23.1%
HPER	14.0%	11.9%	13.0%	14.0%
Informatics	15.2%	10.5%	17.1%	17.1%
Journalism	28.3%	7.3%	7.8%	9.7%
Labor Studies	32.6%	21.5%	22.1%	33.1%
Law	15.4%	9.6%	8.4%	7.8%
SLIS	14.1%	10.2%	10.8%	9.7%
Medical Sciences	6.4%	8.3%	9.2%	7.7%
Military Science	16.1%	9.6%	8.2%	10.0%
Music	23.7%	20.4%	19.9%	20.5%
Nursing	43.9%	41.4%	42.6%	40.0%
Optometry	1.1%	0.2%	1.0%	1.5%
SPEA	10.7%	15.7%	16.8%	17.5%
Social Work	10.7%	9.3%	11.1%	9.4%
CAMPUS TOTAL	22.4%	20.7%	21.7%	21.9%

The following table shows dropped or added credit hours as a percentage of the end of first week credit hours for departments within the College. Only departments with 1000.0 credit hours or more at the end of the first week are included in this table.

Table 52: Historical Percentage of Credit Hours Added or Dropped During the First Week for the College of Arts and Sciences

Arts & Sciences Department	Fall Terms			
	2005	2006	2007	2008
African American & African Diaspora	15.2%	12.7%	19.5%	16.5%
Apparel Merchandising & Int Design	39.6%	35.4%	27.7%	6.9%
American Studies	19.7%	19.5%	31.0%	21.5%
Anthropology	14.4%	14.1%	16.1%	17.3%
Arts & Sciences Career Services	---	16.8%	18.5%	14.9%
Astronomy	14.1%	16.1%	11.5%	12.0%
Biology	9.9%	8.3%	10.1%	11.0%
Chemistry	7.8%	7.8%	7.0%	5.0%
Criminal Justice	8.8%	8.7%	9.9%	9.2%
Classical Studies	16.5%	14.0%	12.1%	10.7%
Communication & Culture	16.0%	16.4%	13.7%	15.6%
Comparative Literature	78.0%	71.6%	89.0%	87.1%
COAS	15.3%	12.3%	13.4%	18.3%
East Asian Languages & Cultures	21.4%	20.1%	17.4%	17.2%
Economics	12.9%	13.3%	12.6%	12.4%
English	10.4%	10.6%	10.7%	11.4%
Fine Arts	15.6%	14.6%	13.7%	15.3%
Folklore	17.3%	16.6%	22.5%	17.8%
French & Italian	14.4%	13.0%	15.6%	14.6%
Gender Studies	14.7%	24.0%	20.8%	21.9%
Geography	16.4%	14.8%	15.6%	12.6%
Geological Sciences	16.2%	14.0%	14.1%	11.9%
Germanic Studies	9.5%	15.1%	14.5%	14.1%
History	14.1%	9.5%	12.2%	12.0%
Honors	47.5%	29.1%	18.9%	25.1%
International Studies	18.6%	12.2%	10.6%	12.3%
Linguistics	11.0%	7.7%	10.9%	10.4%
Mathematics	13.3%	11.8%	10.3%	15.2%
Near Eastern Languages & Cultures	23.4%	20.1%	25.9%	21.0%
Overseas Studies	0.4%	0.5%	1.5%	0.0%
Philosophy	14.4%	16.3%	19.6%	16.5%
Physics	10.0%	9.3%	9.4%	10.9%
Political Science	10.2%	9.7%	12.5%	11.1%
Psychology	8.6%	8.8%	10.1%	10.4%
Religious Studies	15.5%	17.1%	17.7%	19.5%
Second Language Studies	---	45.2%	34.1%	51.3%
Slavic Languages & Literatures	29.3%	23.3%	22.1%	23.2%
Sociology	14.6%	11.5%	15.5%	11.8%
Spanish & Portuguese	13.8%	11.8%	12.7%	13.1%
Speech & Hearing Sciences	10.3%	6.9%	6.9%	6.6%
Telecommunications	11.8%	9.4%	12.1%	10.9%
Theater & Drama	12.2%	10.1%	12.3%	13.1%
Arts & Sciences Total	13.6%	12.8%	13.4%	13.4%
Campus Total	22.4%	20.7%	21.7%	21.9%

It should be noted that 'block enrollments' can also impact the drop/add activity within departments. For example, Comparative Literature has block enrollments that are processed during the first week of classes.

Credit Hours at First Week and Auto W

Beginning this Fall, the new Electronic Drop/Add system was fully implemented at the Bloomington campus. From the end of the first week of classes through Auto W, students were able to initiate drops/adds to their schedule electronically, through a workflow application, as well as through the traditional channels. While we do not yet have data for Fall 2008 to represent the change in credit hours between the End of First Week and Auto W, we can report that from September 10th, 2008 (the first day eDrop/eAdd was available) to October 16th, 2008, there have been 15,142 total drops and adds through this new system. More detailed reporting on drops and adds occurring between the end of the first week of classes and Auto W will be available at a later date.

The net change in credit hours in this section pertain to the previous fall term as data span the entire semester.

While the official enrollment and credit hour counts were tallied at the end of the first week of classes (September 2nd, 2007), students continued to enroll and withdraw from courses throughout the term and beyond. Students could withdraw from courses and receive an automatic grade of 'W' through October 24th, 2007 (Auto W). Students could add full-semester courses (which began in September), non-traditional courses (which occurred at any time during the term), or second eight week courses (which began on October 22nd) throughout the term. The following tables show credit hours by course school and course department at the end of the Automatic W period (October 24th), compared to the end of the first week of classes for Fall 2007. Totals represent the net result of all dropped and added courses.

Education, HPER, Journalism, Labor Studies, Law, and Military Science all reported higher credit hours at the Auto W reporting period than at first week.

Table 53: Course School Credit Hours at First Week and Auto W

Course School	Fall 2007		Change	% Change
	1st Week	Auto W		
Arts & Sciences	288,590.5	278,333.5	-10,257.0	-3.6%
Business	75,992.5	73,392.0	-2,600.5	-3.4%
Education	29,369.0	31,253.0	1,884.0	6.4%
Graduate School	123.0	118.0	-5.0	-4.1%
HPER	38,258.0	40,389.0	2,131.0	5.6%
Informatics	8,921.0	8,282.5	-638.5	-7.2%
Journalism	7,135.0	7,731.0	596.0	8.4%
Labor Studies	453.0	1,175.0	722.0	159.4%
Law	9,995.0	10,004.0	9.0	0.1%
SLIS	2,641.0	2,628.0	-13.0	-0.5%
Medical Sciences	4,280.5	3,993.0	-287.5	-6.7%
Military Science	353.0	379.0	26.0	7.4%
Music	27,592.0	27,052.0	-540.0	-2.0%
Nursing	2,004.0	1,982.0	-22.0	-1.1%
Optometry	5,704.5	5,699.5	-5.0	-0.1%
SPEA	20,940.5	20,544.5	-396.0	-1.9%
Social Work	1,539.0	1,473.0	-66.0	-4.3%
CAMPUS TOTAL	523,891.5	514,429.0	-9,462.5	-1.8%

The credit hour activity is very dynamic within the College of Arts and Sciences. Departments that have courses with typically high withdrawal rates have considerably lower credit hour counts at the end of the Auto W period. For example, credit hours in Mathematics dropped 11.3%, where a large number of W grades were awarded (e.g., introductory math courses such as M118 and M119), and credit hours in Economics dropped 10.1%, where a large number of W grades were awarded.

However, there were several departments that have increased credit hours at Auto W, most likely due to enrollments in non-traditional and second eight week courses. For example, Arts & Sciences Career Services had many sections that were offered during the second eight weeks of classes; and their credit hours increased 42.8% from the first week of classes to Auto W.

Table 54: Net Credit Hours by Arts and Sciences Department at First Week and Auto W

Arts & Sciences Department	Fall 2007		Change	% Change
	1st Week	Auto W		
Animal Behavior	21.0	24.0	3.0	14.3%
African Studies	119.0	118.0	-1.0	-0.8%
African American and African Diaspora	2,641.0	3,002.0	361.0	13.7%
Apparel Merchandising & Int Design	4,027.0	3,933.0	-94.0	-2.3%
American Studies	662.0	763.0	101.0	15.3%
Anthropology	4,974.0	5,097.0	123.0	2.5%
Arts & Sciences Career Services	977.0	1,395.0	418.0	42.8%
Astronomy	3,235.0	2,970.5	-264.5	-8.2%
Biochemistry	525.0	519.0	-6.0	-1.1%
Biology	14,142.5	13,311.0	-831.5	-5.9%
Central Eurasian Studies	867.0	905.0	38.0	4.4%
Chemistry	13,214.5	13,237.0	22.5	0.2%
Criminal Justice	6,710.0	6,575.0	-135.0	-2.0%
Classical Studies	3,526.0	3,197.0	-329.0	-9.3%
Communication & Culture	11,872.0	11,330.0	-542.0	-4.6%
Comparative Literature	1,815.0	1,790.0	-25.0	-1.4%
COAS	7,805.0	8,185.0	380.0	4.9%
Cognitive Science Program	517.0	470.0	-47.0	-9.1%
Cultural Studies	44.0	51.0	7.0	15.9%
East Asian Languages & Cultures	3,432.0	3,228.0	-204.0	-5.9%
Economics	11,985.0	10,777.0	-1,208.0	-10.1%
English	18,443.0	20,222.0	1,779.0	9.6%
Fine Arts	8,982.0	8,478.0	-504.0	-5.6%
Foster Living Learning Center	137.0	131.0	-6.0	-4.4%
Folklore	3,448.0	3,360.0	-88.0	-2.6%
French & Italian	7,780.0	7,258.0	-522.0	-6.7%

Table 54: Net Credit Hours by Arts and Sciences Department at First Week and Auto W (continued)

Arts & Sciences Department	Fall 2007		Change	% Change
	1st Week	Auto W		
Gender Studies	3,609.0	3,309.0	-300.0	-8.3%
Geography	3,155.0	3,058.0	-97.0	-3.1%
Geological Sciences	3,060.0	2,862.0	-198.0	-6.5%
Germanic Studies	2,938.0	2,828.0	-110.0	-3.7%
Global Village Learning Center	175.0	194.0	19.0	10.9%
History	10,888.0	10,323.0	-565.0	-5.2%
History & Philosophy of Science	800.0	1,023.0	223.0	27.9%
Honors	1,452.0	1,406.0	-46.0	-3.2%
Human Biology	266.0	251.0	-15.0	-5.6%
Individualized Major Program	87.0	108.5	21.5	24.7%
India Studies	301.0	284.0	-17.0	-5.6%
International Studies	1,248.0	1,211.0	-37.0	-3.0%
Jewish Studies	700.0	601.0	-99.0	-14.1%
Latino Studies	276.0	321.0	45.0	16.3%
Latin American Studies	179.0	174.0	-5.0	-2.8%
Leadership Ethics and Social Action	174.0	166.0	-8.0	-4.6%
Liberal Arts and Management	378.0	372.0	-6.0	-1.6%
Linguistics	1,834.0	1,870.0	36.0	2.0%
Collins Living Learning Center	718.0	668.0	-50.0	-7.0%
Mathematics	31,047.0	27,545.0	-3,502.0	-11.3%
Medieval Studies	17.0	8.0	-9.0	-52.9%
Near Eastern Languages and Cultures	1,389.0	1,241.0	-148.0	-10.7%
Neural Science	218.0	218.0	0.0	0.0%
Overseas Studies	3,084.0	3,084.0	0.0	0.0%
Philosophy	4,658.0	4,027.0	-631.0	-13.5%
Physics	6,169.0	5,746.0	-423.0	-6.9%
Political Science	8,307.5	7,890.0	-417.5	-5.0%
Psychology	21,094.5	20,695.5	-399.0	-1.9%
Religious Studies	3,327.0	3,295.0	-32.0	-1.0%
Renaissance Studies	4.0	4.0	0.0	0.0%
Russian & East European Institute	65.0	62.0	-3.0	-4.6%
Second Language Studies	1,195.0	1,201.0	6.0	0.5%
Slavic Languages & Literatures	1,156.0	1,173.0	17.0	1.5%
Sociology	11,899.0	11,235.0	-664.0	-5.6%
Spanish & Portuguese	13,791.0	13,232.0	-559.0	-4.1%
Speech & Hearing Sciences	4,202.0	4,122.0	-80.0	-1.9%
Statistics	224.0	199.0	-25.0	-11.2%
Telecommunications	9,280.0	8,753.0	-527.0	-5.7%
Theater & Drama	3,116.5	3,036.0	-80.5	-2.6%
Victorian Studies	8.0	8.0	0.0	0.0%
West European Studies	200.0	203.0	3.0	1.5%
ARTS & SCIENCES TOTAL	288,590.5	278,333.5	-10,257.0	-3.6%

The net change in credit hours in this section pertain to the previous fall term as data span the entire semester.

The following tables show credit hour activity from the Auto W period to the end of the semester (Final Grades). During the second half of the semester, more schools are likely to report credit hour decreases. For Fall 2007, only Education and the Graduate School reported a slight increase in credit hours while Library & Information Science and Military Science reported no change.

Table 55: Course School Credit Hours at Auto W and Final Grades

Course School	Fall 2007		Change	% Change
	Auto W	Final Grades		
Arts & Sciences	278,333.5	277,199.0	-1,134.5	-0.4%
Business	73,392.0	72,681.5	-710.5	-1.0%
Education	31,253.0	31,299.0	46.0	0.1%
Graduate School	118.0	119.0	1.0	0.8%
HPER	40,389.0	40,161.0	-228.0	-0.6%
Informatics	8,282.5	8,234.5	-48.0	-0.6%
Journalism	7,731.0	7,693.0	-38.0	-0.5%
Labor Studies	1,175.0	1,118.0	-57.0	-4.9%
Law	10,004.0	9,926.0	-78.0	-0.8%
Library & Information Sci	2,628.0	2,628.0	0.0	0.0%
Medical Sciences	3,993.0	3,967.0	-26.0	-0.7%
Military Science	379.0	379.0	0.0	0.0%
Music	27,052.0	27,028.0	-24.0	-0.1%
Nursing	1,982.0	1,979.0	-3.0	-0.2%
Optometry	5,699.5	5,677.0	-22.5	-0.4%
SPEA	20,544.5	20,407.5	-137.0	-0.7%
Social Work	1,473.0	1,451.0	-22.0	-1.5%
CAMPUS TOTAL	514,429.0	511,947.5	-2,481.5	-0.5%

In the College, most departments either reported decreases in the number of credit hours or remained the same in the period from Auto W to Final Grades. Only Central Eurasian Studies, Cognitive Science, English, Individualized Major Program, Liberal Arts and Management, and Overseas Studies reported increases at the end of the semester.

Table 56: Net Credit Hours by Arts and Sciences Department at Auto W and Final Grades

Arts & Sciences Department	Fall 2007		Change	% Change
	Auto W	Final Grades		
Animal Behavior	24.0	24.0	0.0	0
African Studies	118.0	118.0	0.0	0.0%
African American and African Diaspora	3,002.0	2,868.0	-134.0	-4.5%
Apparel Merchandising & Int Design	3,933.0	3,916.0	-17.0	-0.4%
American Studies	763.0	733.0	-30.0	-3.9%
Anthropology	5,097.0	5,062.0	-35.0	-0.7%
Arts & Sciences Career Services	1,395.0	1,342.0	-53.0	-3.8%
Astronomy	2,970.5	2,961.5	-9.0	-0.3%
Biochemistry	519.0	519.0	0.0	0.0%
Biology	13,311.0	13,293.0	-18.0	-0.1%
Central Eurasian Studies	905.0	911.0	6.0	0.7%
Chemistry	13,237.0	13,201.5	-35.5	-0.3%
Criminal Justice	6,575.0	6,569.0	-6.0	-0.1%
Classical Studies	3,197.0	3,185.0	-12.0	-0.4%
Communication & Culture	11,330.0	11,291.0	-39.0	-0.3%
Comparative Literature	1,790.0	1,763.0	-27.0	-1.5%
COAS	8,185.0	8,112.0	-73.0	-0.9%
Cognitive Science Program	470.0	480.0	10.0	2.1%
Cultural Studies	51.0	51.0	0.0	0.0%
East Asian Languages & Cultures	3,228.0	3,209.0	-19.0	-0.6%
Economics	10,777.0	10,711.0	-66.0	-0.6%
English	20,222.0	20,425.0	203.0	1.0%
Fine Arts	8,478.0	8,437.0	-41.0	-0.5%
Foster Living Learning Center	131.0	131.0	0.0	0.0%
Folklore	3,360.0	3,339.0	-21.0	-0.6%
French & Italian	7,258.0	7,211.0	-47.0	-0.6%
Gender Studies	3,309.0	3,297.0	-12.0	-0.4%
Geography	3,058.0	3,055.0	-3.0	-0.1%
Geological Sciences	2,862.0	2,862.0	0.0	0.0%
Germanic Studies	2,828.0	2,805.0	-23.0	-0.8%
Global Village Learning Center	194.0	191.0	-3.0	-1.5%
History	10,323.0	10,297.0	-26.0	-0.3%
History & Philosophy of Science	1,023.0	987.0	-36.0	-3.5%
Honors	1,406.0	1,403.0	-3.0	-0.2%
Human Biology	251.0	251.0	0.0	0.0%

Table 56: Net Credit Hours by Arts and Sciences Department at Auto W and Final Grades (continued)

Arts & Sciences Department	Fall 2007		Change	% Change
	Auto W	Final Grades		
Individualized Major Program	108.5	113.5	5.0	4.6%
India Studies	284.0	281.0	-3.0	-1.1%
International Studies	1,211.0	1,211.0	0.0	0.0%
Jewish Studies	601.0	601.0	0.0	0.0%
Latino Studies	321.0	309.0	-12.0	-3.7%
Latin American Studies	174.0	174.0	0.0	0.0%
Leadership Ethics and Social Action	166.0	166.0	0.0	0.0%
Liberal Arts and Management	372.0	375.0	3.0	0.8%
Linguistics	1,870.0	1,858.0	-12.0	-0.6%
Collins Living Learning Center	668.0	659.0	-9.0	-1.3%
Mathematics	27,545.0	27,447.0	-98.0	-0.4%
Medieval Studies	8.0	8.0	0.0	0.0%
Near Eastern Languages and Cultures	1,241.0	1,237.0	-4.0	-0.3%
Neural Science	218.0	218.0	0.0	0.0%
Overseas Studies	3,084.0	3,122.0	38.0	1.2%
Philosophy	4,027.0	3,967.0	-60.0	-1.5%
Physics	5,746.0	5,720.0	-26.0	-0.5%
Political Science	7,890.0	7,878.0	-12.0	-0.2%
Psychology	20,695.5	20,640.5	-55.0	-0.3%
Religious Studies	3,295.0	3,183.0	-112.0	-3.4%
Renaissance	4.0	4.0	0.0	0.0%
Russian & East European Institute	62.0	62.0	0.0	0.0%
Second Language Studies	1,201.0	1,180.0	-21.0	-1.7%
Slavic Languages & Literatures	1,173.0	1,156.0	-17.0	-1.4%
Sociology	11,235.0	11,177.0	-58.0	-0.5%
Spanish & Portuguese	13,232.0	13,155.0	-77.0	-0.6%
Speech & Hearing Sciences	4,122.0	4,114.0	-8.0	-0.2%
Statistics	199.0	193.0	-6.0	-3.0%
Telecommunications	8,753.0	8,745.0	-8.0	-0.1%
Theater & Drama	3,036.0	3,029.0	-7.0	-0.2%
Victorian Studies	8.0	8.0	0.0	0.0%
West European Studies	203.0	197.0	-6.0	-3.0%
ARTS & SCIENCES TOTAL	278,333.5	277,199.0	-1,134.5	-0.4%

College Departments

The following table shows net credit hours by Arts and Sciences departments. Credit hours enrolled in cross-listed courses are counted under the home department of the course. Of the 67 departments reporting credit hours in the past two years, 45 departments show increases, 21 departments show decreases, and Renaissance Studies reports no change.

Table 57: Net Credit Hours by College Department

Fall Terms	Undergraduate				Graduate				Total			
College Department	2007	2008	Change from Last Year	Percent Change	2007	2008	Change from Last Year	Percent Change	2007	2008	Change from Last Year	Percent Change
Animal Behavior	0.0	6.0	6.0	------	21.0	18.0	-3.0	-14.3%	21.0	24.0	3.0	14.3%
African Studies	90.0	147.0	57.0	63.3%	29.0	35.0	6.0	20.7%	119.0	182.0	63.0	52.9%
Afro-American & African Diaspora Studies	2,482.0	2,849.0	367.0	14.8%	159.0	138.0	-21.0	-13.2%	2,641.0	2,987.0	346.0	13.1%
Apparel Merchandising & Interior Design	4,027.0	4,827.0	800.0	19.9%	0.0	0.0	0.0	------	4,027.0	4,827.0	800.0	19.9%
American Studies	582.0	990.0	408.0	70.1%	80.0	108.0	28.0	35.0%	662.0	1,098.0	436.0	65.9%
Anthropology	4,222.0	4,132.0	-90.0	-2.1%	752.0	871.0	119.0	15.8%	4,974.0	5,003.0	29.0	0.6%
Arts and Sciences Career Services	977.0	1,176.0	199.0	20.4%	0.0	0.0	0.0	------	977.0	1,176.0	199.0	20.4%
Astronomy	3,056.0	3,615.0	559.0	18.3%	179.0	171.0	-8.0	-4.5%	3,235.0	3,786.0	551.0	17.0%
Biochemistry	0.0	0.0	0.0	------	525.0	647.5	122.5	23.3%	525.0	647.5	122.5	23.3%
Biology	12,617.0	11,691.0	-926.0	-7.3%	1,525.5	1,574.0	48.5	3.2%	14,142.5	13,265.0	-877.5	-6.2%
Central Eurasian Studies	435.0	390.0	-45.0	-10.3%	432.0	502.0	70.0	16.2%	867.0	892.0	25.0	2.9%
Chemistry	11,688.5	11,854.0	165.5	1.4%	1,526.0	1,689.0	163.0	10.7%	13,214.5	13,543.0	328.5	2.5%
Criminal Justice	6,441.0	6,009.0	-432.0	-6.7%	269.0	264.0	-5.0	-1.9%	6,710.0	6,273.0	-437.0	-6.5%
Classical Studies	3,341.0	3,182.0	-159.0	-4.8%	185.0	263.0	78.0	42.2%	3,526.0	3,445.0	-81.0	-2.3%
Collins Living Learning Center	718.0	715.0	-3.0	-0.4%	0.0	0.0	0.0	------	718.0	715.0	-3.0	-0.4%
Communication & Culture	11,283.0	11,219.0	-64.0	-0.6%	589.0	607.0	18.0	3.1%	11,872.0	11,826.0	-46.0	-0.4%
Comparative Literature	1,461.0	1,752.0	291.0	19.9%	354.0	268.0	-86.0	-24.3%	1,815.0	2,020.0	205.0	11.3%
College of Arts & Sciences	7,805.0	7,454.0	-351.0	-4.5%	0.0	0.0	0.0	------	7,805.0	7,454.0	-351.0	-4.5%
Cognitive Science Program	256.0	278.0	22.0	8.6%	261.0	255.0	-6.0	-2.3%	517.0	533.0	16.0	3.1%
Cultural Studies	0.0	0.0	0.0	------	44.0	22.0	-22.0	-50.0%	44.0	22.0	-22.0	-50.0%
East Asian Languages & Culture	3,261.0	3,440.0	179.0	5.5%	171.0	195.0	24.0	14.0%	3,432.0	3,635.0	203.0	5.9%
Economics	11,151.0	11,763.0	612.0	5.5%	834.0	868.0	34.0	4.1%	11,985.0	12,631.0	646.0	5.4%
English	16,910.0	17,632.0	722.0	4.3%	1,533.0	1,679.0	146.0	9.5%	18,443.0	19,311.0	868.0	4.7%
Fine Arts	7,858.0	8,588.0	730.0	9.3%	1,124.0	1,202.0	78.0	6.9%	8,982.0	9,790.0	808.0	9.0%
Foster Living Learning Center	137.0	140.0	3.0	2.2%	0.0	0.0	0.0	------	137.0	140.0	3.0	2.2%
Folklore	2,674.0	2,601.0	-73.0	-2.7%	774.0	713.0	-61.0	-7.9%	3,448.0	3,314.0	-134.0	-3.9%
French & Italian	7,217.0	7,225.0	8.0	0.1%	563.0	494.0	-69.0	-12.3%	7,780.0	7,719.0	-61.0	-0.8%
Gender Studies	3,465.0	3,222.0	-243.0	-7.0%	144.0	179.0	35.0	24.3%	3,609.0	3,401.0	-208.0	-5.8%
Geography	2,902.0	2,977.0	75.0	2.6%	253.0	235.0	-18.0	-7.1%	3,155.0	3,212.0	57.0	1.8%
Geological Sciences	2,670.0	3,041.0	371.0	13.9%	390.0	432.5	42.5	10.9%	3,060.0	3,473.5	413.5	13.5%
Germanic Studies	2,692.0	2,822.0	130.0	4.8%	246.0	247.0	1.0	0.4%	2,938.0	3,069.0	131.0	4.5%
Global Village Learning Center	175.0	308.0	133.0	76.0%	0.0	0.0	0.0	------	175.0	308.0	133.0	76.0%
History	9,738.0	11,055.0	1,317.0	13.5%	1,150.0	1,116.0	-34.0	-3.0%	10,888.0	12,171.0	1,283.0	11.8%
History & Philosophy of Science	582.0	670.0	88.0	15.1%	218.0	314.0	96.0	44.0%	800.0	984.0	184.0	23.0%
Honors	1,452.0	1,178.0	-274.0	-18.9%	0.0	0.0	0.0	------	1,452.0	1,178.0	-274.0	-18.9%
Human Biology	266.0	294.0	28.0	10.5%	0.0	0.0	0.0	------	266.0	294.0	28.0	10.5%
India Studies	278.0	308.0	30.0	10.8%	23.0	33.0	10.0	43.5%	301.0	341.0	40.0	13.3%
Individualized Major Program	87.0	105.0	18.0	20.7%	0.0	0.0	0.0	------	87.0	105.0	18.0	20.7%
International Studies	1,248.0	1,522.0	274.0	22.0%	0.0	0.0	0.0	------	1,248.0	1,522.0	274.0	22.0%
Jewish Studies	688.0	569.0	-119.0	-17.3%	12.0	0.0	-12.0	-100.0%	700.0	569.0	-131.0	-18.7%
Latino Studies	276.0	300.0	24.0	8.7%	0.0	0.0	0.0	------	276.0	300.0	24.0	8.7%
Latin American Studies	146.0	98.0	-48.0	-32.9%	33.0	56.0	23.0	69.7%	179.0	154.0	-25.0	-14.0%
Leadership Ethics and Social Action	174.0	243.0	69.0	39.7%	0.0	0.0	0.0	------	174.0	243.0	69.0	39.7%
Liberal Arts & Management	378.0	426.0	48.0	12.7%	0.0	0.0	0.0	------	378.0	426.0	48.0	12.7%
Linguistics	1,193.0	1,363.0	170.0	14.2%	641.0	605.0	-36.0	-5.6%	1,834.0	1,968.0	134.0	7.3%

Table 57: Net Credit Hours by College Department (continued)

Fall Terms	Undergraduate				Graduate				Total			
College Department	2007	2008	Change from Last Year	Percent Change	2007	2008	Change from Last Year	Percent Change	2007	2008	Change from Last Year	Percent Change
Mathematics	30,121.0	29,964.0	-157.0	-0.5%	926.0	1,048.0	122.0	13.2%	31,047.0	31,012.0	-35.0	-0.1%
Medieval Studies	9.0	132.0	123.0	1366.7%	8.0	2.0	-6.0	-75.0%	17.0	134.0	117.0	688.2%
Near Eastern Languages & Culture	1,053.0	996.0	-57.0	-5.4%	336.0	217.0	-119.0	-35.4%	1,389.0	1,213.0	-176.0	-12.7%
Neural Science	0.0	0.0	0.0	------	218.0	266.0	48.0	22.0%	218.0	266.0	48.0	22.0%
Overseas Studies	3,084.0	3,577.0	493.0	16.0%	0.0	8.0	8.0	------	3,084.0	3,585.0	501.0	16.2%
Philosophy	4,262.0	4,335.0	73.0	1.7%	396.0	311.0	-85.0	-21.5%	4,658.0	4,646.0	-12.0	-0.3%
Physics	5,248.0	5,119.0	-129.0	-2.5%	921.0	839.0	-82.0	-8.9%	6,169.0	5,958.0	-211.0	-3.4%
Political Science	7,638.0	7,887.0	249.0	3.3%	669.5	698.0	28.5	4.3%	8,307.5	8,585.0	277.5	3.3%
Psychology	20,060.0	20,943.0	883.0	4.4%	1,034.5	970.0	-64.5	-6.2%	21,094.5	21,913.0	818.5	3.9%
Religious Studies	2,982.0	3,127.0	145.0	4.9%	345.0	204.0	-141.0	-40.9%	3,327.0	3,331.0	4.0	0.1%
Renaissance Studies	0.0	0.0	0.0	------	4.0	4.0	0.0	0.0%	4.0	4.0	0.0	0.0%
Russian & East European Institute	0.0	1.0	1.0	------	65.0	57.0	-8.0	-12.3%	65.0	58.0	-7.0	-10.8%
Second Language Studies	778.0	648.0	-130.0	-16.7%	417.0	411.0	-6.0	-1.4%	1,195.0	1,059.0	-136.0	-11.4%
Slavic Languages & Literature	996.0	969.0	-27.0	-2.7%	160.0	190.0	30.0	18.8%	1,156.0	1,159.0	3.0	0.3%
Sociology	11,010.0	10,242.0	-768.0	-7.0%	889.0	891.0	2.0	0.2%	11,899.0	11,133.0	-766.0	-6.4%
Spanish & Portuguese	13,219.0	13,972.0	753.0	5.7%	572.0	570.0	-2.0	-0.3%	13,791.0	14,542.0	751.0	5.4%
Speech & Hearing Sciences	3,099.0	3,256.0	157.0	5.1%	1,103.0	1,038.0	-65.0	-5.9%	4,202.0	4,294.0	92.0	2.2%
Statistics	176.0	135.0	-41.0	-23.3%	48.0	207.0	159.0	331.3%	224.0	342.0	118.0	52.7%
Telecommunications	8,819.0	9,214.0	395.0	4.5%	461.0	435.0	-26.0	-5.6%	9,280.0	9,649.0	369.0	4.0%
Theater & Drama	2,796.0	2,998.0	202.0	7.2%	320.5	371.5	51.0	15.9%	3,116.5	3,369.5	253.0	8.1%
Victorian Studies	0.0	0.0	0.0	------	8.0	4.0	-4.0	-50.0%	8.0	4.0	-4.0	-50.0%
West European Studies	154.0	212.0	58.0	37.7%	46.0	55.0	9.0	19.6%	200.0	267.0	67.0	33.5%
College of Arts and Sciences Total	264,603.5	271,903.0	7,299.5	2.8%	23,987.0	24,597.5	610.5	2.5%	288,590.5	296,500.5	7,910.0	2.7%

The following two tables show the top ten departments in numbers of credit hours for undergraduate courses and graduate courses. Both of these tables reflect the top ten departments for Fall 2008. These two tables share seven departments, while Spanish and Portuguese, Economics, and Communication and Culture are among the top ten undergraduate departments, due to high numbers of introductory courses.

Table 58: Top 10 Departments by Credit Hours
Undergraduate Courses

Fall Terms	Undergraduate			
College Department	2007	2008	Change from Last Year	Percent Change
Mathematics	30,121.0	29,964.0	-157.0	-0.5%
Psychology	20,060.0	20,943.0	883.0	4.4%
English	16,910.0	17,632.0	722.0	4.3%
Spanish & Portuguese	13,219.0	13,972.0	753.0	5.7%
Chemistry	11,688.5	11,854.0	165.5	1.4%
Economics	11,151.0	11,763.0	612.0	5.5%
Biology	12,617.0	11,691.0	-926.0	-7.3%
Communication & Culture	11,283.0	11,219.0	-64.0	-0.6%
History	9,738.0	11,055.0	1,317.0	13.5%
Sociology	11,010.0	10,242.0	-768.0	-7.0%
College of Arts and Sciences Total	264,603.5	271,903.0	7,299.5	2.8%

Table 59: Top 10 Departments by Credit Hours
graduate Courses

Fall Terms	Graduate			
College Department	2007	2008	Change from Last Year	Percent Change
Chemistry	1,526.0	1,689.0	163.0	10.7%
English	1,533.0	1,679.0	146.0	9.5%
Biology	1,525.5	1,574.0	48.5	3.2%
Fine Arts	1,124.0	1,202.0	78.0	6.9%
History	1,150.0	1,116.0	-34.0	-3.0%
Mathematics	926.0	1,048.0	122.0	13.2%
Speech & Hearing Sciences	1,103.0	1,038.0	-65.0	-5.9%
Psychology	1,034.5	970.0	-64.5	-6.2%
Sociology	889.0	891.0	2.0	0.2%
Anthropology	752.0	871.0	119.0	15.8%
College of Arts and Sciences Total	23,987.0	24,597.5	610.5	2.5%

The University's current life sciences initiative, while geared towards research, may have an impact on credit hours in College departments. New course departments have been created as a result of this initiative. The following table reviews credit hours in those departments deemed part of the life sciences initiative and compares this year to ten years ago (Fall 2008 with Fall 1999). Two departments are new, and were not available in 1999, and all but two of the departments show an increase in credit hours. The Astronomy department shows an increase of over 100% in credit hours over the ten-year period. The change in credit hours in the College of Arts and Sciences (+7.3%) is substantially lower than the change in the sum of all the Life Sciences departments (+18.6%).

Table 60: Credit Hours by Life Sciences Department

Fall Terms	Total Credit Hours			
Life Sciences Departments	1999	2008	Change from 1999	Percent Change
Animal Behavior	35.0	24.0	-11.0	-31.4%
Anthropology	4,658.0	5,003.0	345.0	7.4%
Astronomy	1,803.0	3,786.0	1,983.0	110.0%
Biochemistry	-	647.5	647.5	-------
Biology	12,880.5	13,265.0	384.5	3.0%
Chemistry	10,740.0	13,543.0	2,803.0	26.1%
Cognitive Science Program	448.0	533.0	85.0	19.0%
Geography	3,995.0	3,212.0	-783.0	-19.6%
Geological Sciences	3,072.0	3,473.5	401.5	13.1%
Human Biology	-	294.0	294.0	------
Neural Science	172.0	266.0	94.0	54.7%
Physics	5,320.0	5,958.0	638.0	12.0%
Psychology	17,531.0	21,913.0	4,382.0	25.0%
Life Sciences Total	60,654.5	71,918.0	11,263.5	18.6%
College of Arts and Sciences Total	276,257.0	296,500.5	20,243.5	7.3%

Another focus of the current IU administration is the focus on globalization, the internationalization of our world. The following table shows twenty selected departments with an international focus, and compares their credit hours to credit hours ten years ago. There are four departments with an international focus that were not yet in existence in 1999. Nine of the departments which reported credit hours in 1999 as well as this year show increases of 25% or more. Just as the Life Sciences initiative, the change in credit hours for the entire College of Arts and Sciences (7.3%) is substantially lower than the increase in credit hours for all departments with an international focus (26.3%).

Table 61: Credit Hours by Selected Departments with International Focus

Fall Terms	Total Credit Hours			
Department	1999	2008	Change from 1999	Percent Change
African Studies	-	182.0	182.0	---
Afro-American and African Diaspora Studies	2,454.0	2,987.0	533.0	21.7%
Central Eurasian Studies	466.0	892.0	426.0	91.4%
Cultural Studies	25.0	22.0	-3.0	-12.0%
East Asian Languages & Culture	2,506.0	3,635.0	1,129.0	45.1%
French & Italian	7,847.0	7,719.0	-128.0	-1.6%
Germanic Studies	3,518.0	3,069.0	-449.0	-12.8%
Global Village Learning Center	-	308.0	308.0	---
India Studies	263.0	341.0	78.0	29.7%
International Studies	-	1,522.0	1,522.0	---
Jewish Studies	11.0	569.0	558.0	5072.7%
Latino Studies	-	300.0	300.0	---
Latin American Studies	216.0	154.0	-62.0	-28.7%
Linguistics	2,098.0	1,968.0	-130.0	-6.2%
Near Eastern Languages & Culture	936.0	1,213.0	277.0	29.6%
Overseas Studies	2,574.0	3,585.0	1,011.0	39.3%
Russian & East European Institute	53.0	58.0	5.0	9.4%
Slavic Languages & Literature	922.0	1,159.0	237.0	25.7%
Spanish & Portuguese	11,150.0	14,542.0	3,392.0	30.4%
West European Studies	201.0	267.0	66.0	32.8%
International Focus Total	35,240.0	44,492.0	9,252.0	26.3%
College of Arts and Sciences Total	276,257.0	296,500.5	20,243.5	7.3%

Top 25 Courses

This semester, 40,354 students signed up for 544,236.5 credit hours resulting in 191,187 course enrollments. The following table shows the top twenty-five courses according to the number of course enrollments. Finite Mathematics (a three-hour course) generates the most course enrollments and credit hours for a single course. This year, Business has the most courses in the top twenty-five, with thirteen courses. The College has the remaining twelve. The top six courses remain unchanged from last year.

Table 62: Net Course Enrollments Generated by Top 25 Courses
Fall 2008

Course Department	Catalog Number	Course Title	Total Enrollment	% of Campus Total	CUM % of Campus Total
MATH	M118	Finite Mathematics	3,350	1.8%	1.8%
PSY	P101	Introductory Psychology I	2,801	1.5%	3.2%
ENG	W131	Elementary Composition I	2,533	1.3%	4.6%
BUS	A100	Basic Accounting Skills	2,171	1.1%	5.7%
MATH	M119	Brief Survey of Calculus	1,959	1.0%	6.8%
ECON	E201	Intro to Microeconomics	1,934	1.0%	7.8%
BUS	K201	The Computer in Business	1,830	1.0%	9.5%
BUS	L201	Legal Environment in Business	1,702	0.9%	11.1%
SOC	S100	Intro to Sociology	1,374	0.7%	8.5%
CMCL	C121	Public Speaking	1,342	0.7%	10.2%
BUS	X100	Business Administration: Intro	1,179	0.6%	11.7%
COLL	E103	Arts & Humanities Topics Course	1,028	0.5%	12.2%
BUS	X220	Career Perspectives	980	0.5%	10.7%
MUS	I500	Performance & Composition Masterclass	980	0.5%	12.2%
HISP	S200	Second-year Spanish I	905	0.5%	12.7%
BUS	X201	Technology	822	0.4%	13.1%
BUS	X204	Business Communications	807	0.4%	14.0%
HISP	S250	Second-year Spanish II	789	0.4%	14.8%
BUS	A201	Intro to Financial Accounting	768	0.4%	13.5%
HISP	S105	First Year Spanish	764	0.4%	15.6%
BUS	F370	I-Core: Finance Component	757	0.4%	14.4%
BUS	M370	I-Core: Marketing Component	757	0.4%	15.2%
BUS	P370	I-Core: Operations Component	757	0.4%	15.6%
BUS	X420	Business Career Planning/Placement	757	0.4%	16.0%
BUS	I370	I-Core: Discussion	756	0.4%	16.4%

Note: Counts exclude audit enrollments and canceled, noncredit, and zero enrollment sections.

Credit Hours by Student Classification

The number of credit hours at the undergraduate (458,507.0 credit hours) and graduate levels (67,405.5 credit hours) are new record-high figures this year. Credit hours taken by professional and nondegree students show decreases this year. Within the undergraduate level, all classes are reporting increases in the numbers of credit hours. Credit hours taken by freshmen, sophomores, and juniors are new records this year.

The share of credit hours taken by undergraduates is higher than the share reported last year, while the share taken by graduate students is lower. The shares for both professional and nondegree students show decreases this year. Within the undergraduate level, the shares taken by juniors and seniors show increases.

The following table shows the number and share of credit hours taken at each student level.

Table 63: Credit Hours and Share by Student Class and Level

Student Class & Level	Fall 2007	Fall 2008	Change	Percent Change
Freshman	120,697.0	122,267.5	+1,570.5	+ 1.3%
	27.5%	26.7%		
Sophomore	116,898.5	119,177.0	+2,278.5	+ 1.9%
	26.6%	26.0%		
Junior	97,608.5	105,929.0	+ 8,320.5	+ 8.5%
	22.2%	23.1%		
Senior	103,592.5	111,133.5	+ 7,541.0	+ 7.3%
	23.6%	24.2%		
Undergraduate Total	438,796.5	458,507.0	+19,710.5	+ 4.5%
	83.8%	84.2%		
Masters	38,009.5	38,879.5	+ 870.0	+ 2.3%
	57.5%	57.7%		
Doctoral	28,103.0	28,526.0	+ 423.0	+ 1.5%
	42.5%	42.3%		
Graduate Total	66,112.5	67,405.5	+ 1,293.0	+ 2.0%
	12.6%	12.4%		
Professional Total	14,054.5	14,019.0	- 35.5	- 0.3%
	2.7%	2.6%		
High School	161.0	171.0	+ 10.0	+ 6.2%
	3.3%	4.0%		
Special Undergraduate	2,679.0	1,902.0	- 777.0	- 29.0%
	54.4%	44.2%		
Special Graduate	2,088.0	2,232.0	+ 144.0	+ 6.9%
	42.4%	51.8%		
Nondegree Total	4,928.0	4,305.0	- 623.0	- 12.6%
	0.9%	0.8%		
TOTAL	523,891.5	544,236.5	+20,345.0	+ 3.9%

Residence Classification

The following table shows credit hours by student level and residence classification. The number of credit hours taken by nonresident students (232,574.5) is a new record-high figure this year, due to new record-high figures at the undergraduate and graduate levels. The numbers of credit hours taken by nonresidents show decreases at the professional and nondegree levels.

Credit hours taken by nonresident sophomores and juniors show increases to new record-high-figures this year. Credit hours taken by nonresident masters and doctoral students are both new record-high figures this year.

The number of credit hours taken by resident students is also a record-high figure this year, due to increases at the undergraduate, graduate and professional levels. The number of credit hours taken by resident students at the doctoral level is a new record-high.

Table 64: Credit Hours by Student Level and Residence Classification

Fall Terms	Nonresidents Last Year	Nonresidents This Year	Change	Residents Last Year	Residents This Year	Change
Undergraduate	159,451.0	172,319.5	+ 12,868.5	279,345.5	286,187.5	+ 6,842.0
Percent of Level	36.3%	37.6%	+ 8.1%	63.7%	62.4%	+ 2.4%
Graduate	49,841.0	50,812.5	+ 971.5	16,271.5	16,593.0	+ 321.5
Percent of Level	75.4%	75.4%	+ 1.9%	24.6%	24.6%	+ 2.0%
Professional	8,048.0	7,885.5	- 162.5	6,006.5	6,133.5	+ 127.0
Percent of Level	57.3%	56.2%	- 2.0%	42.7%	43.8%	+ 2.1%
Nondegree	1,787.5	1,557.0	- 230.5	3,140.5	2,748.0	- 392.5
Percent of Level	36.3%	36.2%	- 12.9%	63.7%	63.8%	- 12.5%
TOTAL	219,127.5	232,574.5	+ 13,447.0	304,764.0	311,662.0	+ 6,898.0
Percent of Level	41.8%	42.7%	+ 6.1%	58.2%	57.3%	+ 2.3%

Full-Time/Part-Time

The following table shows credit hours by student level and full-time/part-time status. This year, the number of credit hours taken by full-time students shows an increase (+4.0%), due to increases at the undergraduate and graduate levels. The number of credit hours taken by part-time students also shows increases, but by a smaller percentage (+2.1%), due to increases at the undergraduate and graduate levels.

Table 65: Credit Hours and Share by Full-Time/Part-Time Status

Fall Terms	Full-Time Last Year	Full-Time This Year	Change	Part-Time Last Year	Part-Time This Year	Change
Undergraduate	431,725.0	451,150.5	+ 19,425.5	7,071.5	7,356.5	+ 285.0
Percent of Level	98.4%	98.4%	+ 4.5%	1.6%	1.6%	+ 4.0%
Graduate	55,163.0	56,033.0	+ 870.0	10,949.5	11,372.5	+ 423.0
Percent of Level	83.4%	83.1%	+ 1.6%	16.6%	16.9%	+ 3.9%
Professional	13,713.5	13,691.5	- 22.0	341.0	327.5	- 13.5
Percent of Level	97.6%	97.7%	- 0.2%	2.4%	2.3%	- 4.0%
Nondegree	2,208.0	1,847.0	- 361.0	2,720.0	2,458.0	- 262.0
Percent of Level	44.8%	42.9%	- 16.3%	55.2%	57.1%	- 9.6%
TOTAL	502,809.5	522,722.0	+ 19,912.5	21,082.0	21,514.5	+ 432.5
Percent of Level	96.0%	96.0%	+ 4.0%	4.0%	4.0%	+ 2.1%

Gender

The following table shows credit hours by student level and gender. This year, the numbers of credit hours taken by both male and female students show increases from last year. The numbers of credit hours taken by male students show increases at both the undergraduate and graduate levels, while the numbers of credit hours taken by female students show increases at the undergraduate, graduate, and professional levels.

Table 66: Credit Hours by Student Level and Gender

Fall Terms	Male Last Year	Male This Year	Change	Female Last Year	Female This Year	Change
Undergraduate	213,888.5	226,460.5	+ 12,572.0	224,908.0	232,046.5	+ 7,138.5
Percent of Level	48.7%	49.4%	+ 5.9%	51.3%	50.6%	+ 3.2%
Graduate	32,917.0	33,578.5	+ 661.5	33,195.5	33,827.0	+ 631.5
Percent of Level	49.8%	49.8%	+ 2.0%	50.2%	50.2%	+ 1.9%
Professional	7,439.5	7,060.5	- 379.0	6,615.0	6,958.5	+ 343.5
Percent of Level	52.9%	50.4%	- 5.1%	47.1%	49.6%	+ 5.2%
Nondegree	2,390.5	1,849.5	- 541.0	2,537.5	2,455.5	- 82.0
Percent of Level	48.5%	43.0%	- 22.6%	51.5%	57.0%	- 3.2%
TOTAL	256,635.5	268,949.0	+ 12,313.5	267,256.0	275,287.5	+ 8,031.5
Percent of Level	49.0%	49.4%	+ 4.8%	51.0%	50.6%	+ 3.0%

Student School

The following table shows credit hours by student school, class, and level. Students in the College, Business, Graduate School, HPER, Informatics, Journalism, Labor Studies, Library & Information Science, Nursing, Optometry, SPEA, and Social Work show an increase in credit hours taken this year.

Table 67: Credit Hours by Student Class and Level Within **Student School**

Student School	Fall Terms		Change from Last Year to This Year	
	2007	2008	Number	Percent
ARTS AND SCIENCES				
Freshman	2,375.0	2,610.0	+ 235.0	+ 9.9%
Sophomore	34,972.0	35,170.0	+ 198.0	+ 0.6%
Junior	38,786.0	41,909.0	+ 3,123.0	+ 8.1%
Senior	40,484.5	42,521.0	+ 2,036.5	+ 5.0%
Undergraduate	116,617.5	122,210.0	+ 5,592.5	+ 4.8%
Masters	0.0	0.0	0.0	-------
Doctorate	340.0	353.0	+ 13.0	+ 3.8%
Graduate	340.0	353.0	+ 13.0	+ 3.8%
Nondegree	835.5	550.0	- 285.5	- 34.2%
Total	117,793.0	123,113.0	+ 5,320.0	+ 4.5%
BUSINESS				
Freshman	10,536.0	11,906.0	+ 1,370.0	+ 13.0%
Sophomore	14,828.0	17,302.0	+ 2,474.0	+ 16.7%
Junior	16,638.5	18,170.5	+ 1,532.0	+ 9.2%
Senior	21,169.5	23,147.0	+ 1,977.5	+ 9.3%
Undergraduate	63,172.0	70,525.5	+ 7,353.5	+ 11.6%
Masters	9,574.5	10,398.0	+ 823.5	+ 8.6%
Doctorate	0.0	0.0	0.0	------
Graduate	9,574.5	10,398.0	+ 823.5	+ 8.6%
Nondegree	306.0	373.0	+ 67.0	+ 21.9%
Total	73,052.5	81,296.5	+ 8,244.0	+ 11.3%
CONTINUING STUDIES				
Freshman	656.0	412.0	- 244.0	- 37.2%
Sophomore	1,182.0	980.0	- 202.0	- 17.1%
Junior	1,994.0	2,047.0	+ 53.0	+ 2.7%
Senior	3,441.0	3,716.0	+ 275.0	+ 8.0%
Undergraduate	7,273.0	7,155.0	- 118.0	- 1.6%
Nondegree	1,156.0	1,021.0	- 135.0	- 11.7%
Total	8,429.0	8,176.0	- 253.0	- 3.0%

Table 67: Credit Hours by Student Class and Level Within **Student School** (continued)

Student School	Fall Terms		Change from Last Year to This Year	
	2007	2008	Number	Percent
EDUCATION				
Freshman	14.0	0.0	- 14.0	- 100.0%
Sophomore	108.0	64.0	- 44.0	- 40.7%
Junior	3,607.0	3,307.0	- 300.0	- 8.3%
Senior	9,578.0	8,557.0	- 1,021.0	- 10.7%
Undergraduate	13,307.0	11,928.0	- 1,379.0	- 10.4%
Masters	3,627.0	3,260.0	- 367.0	- 10.1%
Doctorate	612.0	794.0	+ 182.0	+ 29.7%
Graduate	4,239.0	4,054.0	- 185.0	- 4.4%
Nondegree	1,041.0	1,202.0	+ 161.0	+ 15.5%
Total	18,587.0	17,184.0	- 1,403.0	- 7.5%
GRADUATE SCHOOL				
Masters	9,258.5	9,461.0	+ 202.5	+ 2.2%
Doctorate	24,666.0	24,923.0	+ 257.0	+ 1.0%
Graduate	33,924.5	34,384.0	+ 459.5	+ 1.4%
Nondegree	655.5	587.0	- 68.5	- 10.5%
Total	34,580.0	34,971.0	+ 391.0	+ 1.1%
HPER				
Freshman	239.0	270.0	+ 31.0	+ 13.0%
Sophomore	6,567.0	6,299.0	- 268.0	- 4.1%
Junior	9,737.5	11,062.0	+ 1,324.5	+ 13.6%
Senior	11,268.5	12,458.5	+ 1,190.0	+ 10.6%
Undergraduate	27,812.0	30,089.5	+ 2,277.5	+ 8.2%
Masters	2,153.0	2,154.5	+ 1.5	+ 0.1%
Doctorate	1.0	0.0	- 1.0	- 100.0%
Graduate	2,154.0	2,154.5	+ 0.5	+ 0.0%
Nondegree	101.0	165.0	+ 64.0	+ 63.4%
Total	30,067.0	32,409.0	+ 2,342.0	+ 7.8%
INFORMATICS				
Freshman	104.5	163.0	+ 58.5	+ 56.0%
Sophomore	1,149.0	1,330.0	+ 181.0	+ 15.8%
Junior	1,400.0	2,048.0	+ 648.0	+ 46.3%
Senior	1,903.0	1,832.0	- 71.0	- 3.7%
Undergraduate	4,556.5	5,373.0	+ 816.5	+ 17.9%
Graduate	893.5	983.0	+ 89.5	+ 10.0%
Nondegree	10.0	0.0	- 10.0	- 100.0%
Total	5,460.0	6,356.0	+ 896.0	+ 16.4%
JOURNALISM				
Freshman	516.0	986.0	+ 470.0	+ 91.1%
Sophomore	2,576.0	2,968.0	+ 392.0	+ 15.2%
Junior	3,901.0	3,989.0	+ 88.0	+ 2.3%
Senior	3,001.0	4,045.5	+ 1,044.5	+ 34.8%
Undergraduate	9,994.0	11,988.5	+ 1,994.5	+ 20.0%
Nondegree	0.0	0.0	0.0	------
Total	9,994.0	11,988.5	+ 1,994.5	+ 20.0%
LABOR STUDIES				
Freshman	0.0	0.0	0.0	------
Sophomore	0.0	0.0	0.0	------
Junior	0.0	0.0	0.0	------
Senior	12.0	15.0	+ 3.0	+ 25.0%
Undergraduate	12.0	15.0	+ 3.0	+ 25.0%
Total	12.0	15.0	+ 3.0	+ 25.0%
LAW				
Masters	845.0	961.0	+ 116.0	+ 13.7%
Doctorate	241.0	224.0	- 17.0	- 7.1%
Graduate	1,086.0	1,185.0	+ 99.0	+ 9.1%
Professional	8,855.5	8,657.5	- 198.0	- 2.2%
Nondegree	56.0	51.0	- 5.0	- 8.9%
Total	9,997.5	9,893.5	- 104.0	- 1.0%

TABLE 67: CREDIT HOURS BY STUDENT CLASS AND LEVEL WITHIN **STUDENT SCHOOL** (CONTINUED)

Student School	Fall Terms		Change from Last Year to This Year	
	2007	2008	Number	Percent
LIBRARY & INFO SCIENCE				
Masters	2,357.0	2,555.0	+ 198.0	+ 8.4%
Doctorate	53.5	60.0	+ 6.5	+ 12.1%
Graduate	2,410.5	2,615.0	+ 204.5	+ 8.5%
Nondegree	59.0	65.0	+ 6.0	+ 10.2%
Total	2,469.5	2,680.0	+ 210.5	+ 8.5%
MUSIC				
Freshman	3,644.0	3,053.0	- 591.0	- 16.2%
Sophomore	2,966.0	3,255.0	+ 289.0	+ 9.7%
Junior	2,247.0	2,738.0	+ 491.0	+ 21.9%
Senior	4,403.0	4,664.0	+ 261.0	+ 5.9%
Undergraduate	13,260.0	13,710.0	+ 450.0	+ 3.4%
Masters	5,491.0	4,949.5	- 541.5	- 9.9%
Doctorate	2,189.5	2,172.0	- 17.5	- 0.8%
Graduate	7,680.5	7,121.5	- 559.0	- 7.3%
Nondegree	83.0	59.0	- 24.0	- 28.9%
Total	21,023.5	20,890.5	- 133.0	- 0.6%
NURSING				
Freshman	0.0	0.0	0.0	-------
Sophomore	422.0	636.0	+ 214.0	+ 50.7%
Junior	712.0	615.0	- 97.0	- 13.6%
Senior	1,028.0	1,110.0	+ 82.0	+ 8.0%
Undergraduate	2,162.0	2,361.0	+ 199.0	+ 9.2%
Graduate	0.0	0.0	0.0	------
Nondegree	0.0	0.0	0.0	------
Total	2,162.0	2,361.0	+ 199.0	+ 9.2%
OPTOMETRY				
Freshman	0.0	16.0	+ 16.0	---
Sophomore	43.0	47.0	+ 4.0	+ 9.3%
Undergraduate	43.0	63.0	+ 20.0	+ 46.5%
Professional	5,199.0	5,361.5	+ 162.5	+ 3.1%
Nondegree	9.0	0.0	- 9.0	- 100.0%
Total	5,251.0	5,424.5	+ 173.5	+ 3.3%
SPEA				
Freshman	0.0	261.0	+ 261.0	------
Sophomore	1,660.0	2,324.0	+ 664.0	+ 40.0%
Junior	5,278.0	5,949.5	+ 671.5	+ 12.7%
Senior	5,174.0	6,818.5	+ 1,644.5	+ 31.8%
Undergraduate	12,112.0	15,353.0	+ 3,241.0	+ 26.8%
Graduate	3,810.0	4,157.5	+ 347.5	+ 9.1%
Nondegree	17.0	12.0	- 5.0	- 29.4%
Total	15,939.0	19,522.5	+ 3,583.5	+ 22.5%
SOCIAL WORK				
Sophomore	123.0	167.0	+ 44.0	+ 35.8%
Junior	319.0	411.0	+ 92.0	+ 28.8%
Senior	444.0	450.0	+ 6.0	+ 1.4%
Undergraduate	886.0	1,028.0	+ 142.0	+ 16.0%
Nondegree	0.0	0.0	0.0	------
Total	886.0	1,028.0	+ 142.0	+ 16.0%
UNIVERSITY DIVISION				
Freshman	102,612.5	102,590.5	- 22.0	- 0.0%
Sophomore	50,302.5	48,635.0	- 1,667.5	- 3.3%
Junior	12,988.5	13,683.0	+ 694.5	+ 5.3%
Senior	1,686.0	1,799.0	+ 113.0	+ 6.7%
Undergraduate	167,589.5	166,707.5	- 882.0	- 0.5%
Nondegree	599.0	220.0	- 379.0	- 63.3%
Total	168,188.5	166,927.5	- 1,261.0	- 0.7%
TOTAL	523,891.5	544,236.5	+ 20,345.0	+ 3.9%

Grade Distribution (Historical)

In the spring of 1994, the IU-Bloomington Faculty Council approved a recommendation to create an indexed grade context record for student grade reports and internal records. The goal was to provide students with a more meaningful measure of their performance in a course. The expanded grade context record and subsequent reports include: the number of students in a class section, number of students who received the same grade or higher compared to the total number of students in the section who received GPA grades, the distribution of all grades in the section, the percentage of students in the section whose major school or department (for the College of Arts and Sciences or Graduate School) matches the school or department that is offering the course, average grade in the section, and the average cumulative GPA of all the students in the section.

In an effort to provide meaningful grade data to cover a range of information needs, a variety of products are available. These include: the Expanded Grade Context Notification to students at the end of each semester (available on-line); Grade Distribution Reports (available on the web http://www.registrar.indiana.edu/gradedist/); and a Grade Distribution Web Query (http://www.registrar.indiana.edu/gradedist.shtml).

To aid in the interpretation of grades data, Table 68 shows course grades and their GPA point equivalents.

Table 68: Course Grades and GPA Point Equivalents

Grade	GPA Points	Grade	GPA Points	Grade	GPA Points	Grade	GPA Points
A+	4.0	B+	3.3	C+	2.3	D+	1.3
A	4.0	B	3.0	C	2.0	D	1.0
A-	3.7	B-	2.7	C-	1.7	D-	0.7
						F	0.0

Definitions of Non-GPA Course Grades	
P - Passed (Pass-Fail Option)	NR - No report filed by instructor
S - Satisfactory	NC - No Credit
I - Incomplete	NY - Enrollment in special program
R - Deferred	W - Withdrawn - Passing
	WX - Courses dropped the first week of classes

Tables 69 and 70 show historical data from 1979 to 1993. Shaded areas indicate record highs. Beginning Fall 1994 (when the grade context record data first became available), there are slightly different counting formulas and file storage definitions. One major difference is that the grade context methodology does not include the WZ grade, used to record section changes on internal course records, which had been included in the previous grade reporting methodology. For this report, the historical data are adjusted by removing the WZ grades from the total grades in order to make the data more comparable with the newer methodology. All data reported throughout this section reflect grades earned by all students (undergraduate, graduate, professional, and nondegree) in all courses (000-900 levels).

Fall 2004 was the first term of the SIS implementation. Many of the business processes and data structures were in development this term and thus the data presented for grades are not comparable to other years. For example, a grade of R (Deferred) had not been recorded on the student's record that term; now it is included in the report. Table 69 shows the distribution of all grades issued to all students in all courses from Fall 1979 to the present. For Fall 2007, there were 205,808 grades awarded.

TABLE 69: DISTRIBUTION OF **ALL** COURSE GRADES

	Percentage of Total Grades										
Fall Terms	A	B	C	D	F	S & P Grades	I & R Grades	W Grades	WX Grades	Other Non GPA Grades	Total Grades
1979	27.9%	29.2%	17.9%	4.4%	2.3%	2.4%	4.0%	4.6%	5.3%	1.1%	147,450
1980	27.1%	28.7%	17.9%	4.3%	2.6%	3.1%	3.9%	4.7%	5.6%	0.8%	149,609
1981	26.6%	30.6%	18.4%	4.3%	2.3%	3.2%	3.9%	4.6%	5.2%	1.0%	151,397
1982	26.4%	30.4%	18.4%	4.4%	2.5%	3.4%	3.9%	4.1%	5.5%	0.4%	152,478
1983	24.4%	28.8%	17.7%	4.5%	2.7%	3.2%	3.6%	4.2%	9.8%	0.8%	159,233
1984	24.0%	28.4%	17.3%	4.1%	2.4%	3.1%	3.4%	4.2%	11.2%	0.9%	162,021
1985	24.5%	28.0%	17.0%	4.3%	2.6%	3.3%	3.6%	3.9%	11.7%	1.2%	163,291
1986	25.0%	29.0%	16.7%	3.9%	2.2%	3.2%	3.5%	3.5%	11.9%	1.5%	161,798
1987	25.8%	29.8%	16.5%	3.9%	2.2%	3.5%	3.2%	3.5%	11.2%	1.3%	164,540
1988	25.6%	29.1%	15.8%	3.5%	2.0%	3.4%	3.2%	3.4%	12.1%	0.9%	168,006
1989	27.3%	29.2%	15.4%	3.5%	1.9%	3.4%	3.0%	4.3%	12.2%	1.4%	174,035
1990	28.1%	28.9%	14.9%	3.3%	1.8%	3.3%	3.2%	4.3%	11.5%	1.1%	175,367
1991	28.3%	28.7%	14.0%	3.2%	1.9%	3.5%	3.1%	5.0%	11.3%	1.1%	179,373
1992	28.7%	28.0%	13.6%	3.3%	2.1%	4.0%	3.1%	5.5%	11.1%	0.8%	182,843
1993	30.2%	28.1%	13.5%	3.3%	2.2%	3.3%	3.1%	5.8%	11.1%	0.7%	183,438
1994	30.2%	27.4%	12.9%	3.0%	2.4%	3.3%	3.1%	6.1%	10.2%	1.4%	180,986
1995	31.4%	29.0%	13.5%	3.2%	2.4%	3.6%	3.2%	6.8%	5.7%	1.3%	171,885
1996	32.1%	28.4%	13.0%	3.1%	2.4%	3.5%	3.3%	6.8%	5.8%	1.6%	173,511
1997	32.5%	27.9%	12.9%	3.1%	2.3%	3.6%	3.3%	7.3%	5.0%	2.2%	175,331
1998	33.2%	28.4%	12.6%	2.9%	2.3%	3.6%	3.0%	7.1%	5.4%	1.4%	181,279
1999	34.0%	28.8%	12.3%	2.7%	2.1%	3.6%	2.8%	7.2%	5.1%	1.3%	184,254
2000	34.6%	28.5%	11.8%	2.7%	2.2%	3.8%	2.7%	6.9%	5.2%	1.6%	189,680
2001	35.5%	28.3%	11.3%	2.6%	2.3%	4.0%	2.6%	6.6%	5.2%	1.4%	195,051
2002	36.4%	28.5%	11.0%	2.6%	2.1%	3.9%	2.6%	6.6%	5.1%	1.2%	199,706
2003	38.3%	27.4%	10.3%	2.3%	1.9%	4.1%	2.7%	6.4%	5.3%	1.4%	202,086
2004	36.9%	27.3%	9.9%	2.4%	2.1%	3.5%	2.8%	6.3%	6.9%	2.0%	196,609
2005	35.8%	27.4%	10.7%	2.6%	2.4%	3.7%	2.9%	6.7%	7.2%	0.7%	201,426
2006	36.4%	26.9%	10.3%	2.5%	2.3%	3.5%	2.7%	6.9%	7.4%	1.0%	203,920
2007	38.0%	27.3%	9.9%	2.3%	1.8%	3.3%	2.5%	6.6%	7.3%	1.1%	205,808

Notes:

1. Beginning in 1994, a slightly different methodology was used. Percentage differences are negligible.
2. Fall 2004 was the first term of the SIS implementation. Business processes and data structures were not stable.

Table 70 shows the distribution of GPA grades issued to all students in all courses from 1979 through last fall. For Fall 2007, there were 163,261 GPA grades awarded. (For Fall 2005, 2006 and 2007, record-high shares of students took courses in their major area.) Figure 12 illustrates the trend of GPA grades awarded beginning in 1979. Fall 1992 marked the point when the percentage of A's earned surpassed any other grade earned. Prior to 1992, the percentage of B's earned held the highest share. Fall 2007 represents a new record-high share of A's (47.9%). Since Fall 1983, the average course GPA has gradually increased, culminating in a new record-high GPA for Fall 2007 (at 3.20).

In 2002, the IU Student Association expressed an interest in the grade of A+, suggesting a GPA equivalent of 4.3 instead of 4.0 (Sandburn, 2002). For Fall 2007, 7,671 A+ grades were awarded. Of all A grades, 9.8% were A+ grades, 56.5% were A grades, and 33.7% were A- grades.

TABLE 70: DISTRIBUTION OF **GPA** COURSE GRADES

	Percentage of GPA Grades							
Fall Terms	A	B	C	D	F	Average Course Grade	Percent Majors	Total GPA Grades
1979	34.1%	35.7%	21.9%	5.4%	2.9%	2.91		120,541
1980	33.7%	35.6%	22.2%	5.3%	3.2%	2.90		120,492
1981	32.4%	37.2%	22.4%	5.2%	2.8%	2.90		124,238
1982	32.1%	37.0%	22.5%	5.4%	3.1%	2.88		125,186
1983	31.3%	36.8%	22.7%	5.7%	3.4%	2.85		124,322
1984	31.8%	37.1%	22.6%	5.4%	3.2%	2.87		124,217
1985	31.7%	36.9%	22.4%	5.6%	3.4%	2.87		123,813
1986	32.1%	38.0%	21.9%	5.1%	2.9%	2.90		123,609
1987	32.3%	38.5%	21.4%	5.1%	2.8%	2.91		127,343
1988	33.8%	38.2%	20.7%	4.6%	2.7%	2.94		128,123
1989	33.9%	38.6%	20.4%	4.6%	2.5%	2.95		131,607
1990	35.8%	38.0%	19.5%	4.3%	2.4%	2.99		133,555
1991	37.0%	37.8%	18.4%	4.2%	2.5%	3.01		136,101
1992	37.6%	37.3%	18.0%	4.3%	2.8%	3.01		137,675
1993	37.9%	37.1%	17.8%	4.3%	2.8%	3.01		138,768
1994	39.8%	36.1%	16.9%	4.0%	3.1%	3.03	35%	137,312
1995	39.6%	36.5%	16.9%	4.0%	3.0%	3.03	35%	136,581
1996	40.7%	36.0%	16.4%	3.9%	3.0%	3.05	36%	137,066
1997	41.2%	35.5%	16.4%	3.9%	2.9%	3.06	37%	137,939
1998	41.8%	35.8%	15.9%	3.7%	2.8%	3.07	36%	144,078
1999	42.5%	36.1%	15.4%	3.4%	2.7%	3.10	36%	147,329
2000	43.4%	35.6%	14.8%	3.4%	2.8%	3.11	36%	151,499
2001	44.3%	35.4%	14.1%	3.3%	2.9%	3.12	37%	156,276
2002	45.1%	35.4%	13.6%	3.2%	2.6%	3.14	38%	160,948
2003	47.8%	34.2%	12.8%	2.9%	2.4%	3.19	39%	162,117
2004	47.0%	34.7%	12.6%	3.0%	2.7%	3.18	n/a	154,390
2005	45.5%	34.7%	13.5%	3.3%	3.0%	3.14	41%	158,690
2006	46.4%	34.3%	13.1%	3.2%	2.9%	3.16	41%	159,993
2007	47.9%	34.4%	12.5%	2.9%	2.3%	3.20	41%	163,261

Notes:

1. Beginning in 1994, a slightly different methodology was used. Percentage differences are negligible.
2. Fall 2004 was the first term of the SIS implementation. Business processes and data structures were not stable.

FIGURE 12: GPA COURSE GRADES

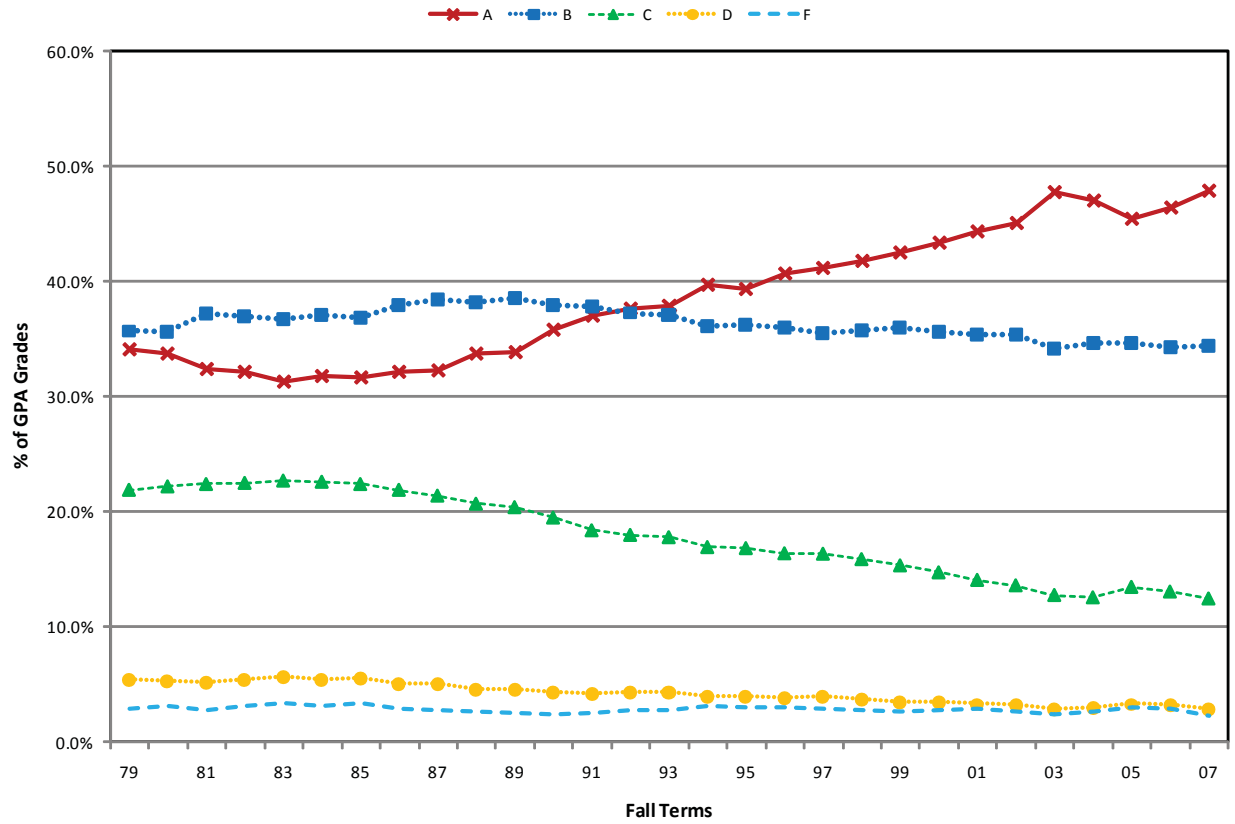


Table 71 shows the distribution of GPA grades by course school.

TABLE 71: DISTRIBUTION OF GPA GRADES BY COURSE SCHOOL

Fall 2007	Percentage of GPA Grades						
Course School	A	B	C	D	F	Average Course Grade	Number of Grades
Arts & Sciences	39.4%	37.3%	16.2%	4.1%	3.0%	3.04	82,774
Business	44.7%	40.8%	11.2%	2.0%	1.3%	3.24	26,919
Education	77.3%	16.9%	3.3%	0.7%	1.8%	3.63	8,397
Graduate School	78.6%	21.4%	0.0%	0.0%	0.0%	3.76	28
HPER	61.4%	27.7%	7.9%	1.5%	1.6%	3.43	15,504
Informatics	53.3%	26.8%	12.7%	3.3%	3.9%	3.19	2,278
Journalism	43.7%	38.7%	13.0%	2.5%	2.2%	3.15	2,689
Labor Studies	28.6%	26.7%	16.0%	7.4%	21.4%	2.30	420
Law	38.8%	59.1%	2.1%	0.0%	0.0%	3.37	2,164
Lib. & Info. Sci.	84.1%	15.4%	0.1%	0.1%	0.3%	3.77	740
Med Sciences	33.3%	30.8%	21.0%	9.3%	5.6%	2.75	904
Mil Science	69.0%	24.7%	5.1%	0.0%	1.3%	3.59	158
Music	78.7%	14.0%	5.1%	1.0%	1.1%	3.66	11,262
Nursing	49.7%	45.4%	4.9%	0.0%	0.0%	3.43	485
Optometry	47.9%	43.9%	7.5%	0.6%	0.1%	3.38	1,542
SPEA	45.8%	37.1%	12.6%	2.7%	1.9%	3.19	6,532
Social Work	61.3%	30.8%	6.5%	0.9%	0.6%	3.47	465

Big Ten and State Schools

Most Big Ten institutions are reporting increases and record enrollment figures this year. The National Center for Education Statistics anticipates increases in enrollments for degree-granting institutions through 2015. Enrollments for Hispanic American and Native American students are expected to show the largest increases. (NCES, 'Projections of Education Statistics', 2006).

Enrollments for the Big Ten universities are shown in Table 72. Historical data and trends are also shown in Table 73.

Table 72: Enrollment at Big Ten Institutions (Main Campuses)

														Change from 2007	
Fall Terms	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	Numeric	Percent
Indiana University	34,700	34,937	35,600	36,201	37,076	37,963	38,903	38,589	37,821	37,958	38,247	38,990	40,354	+ 1,364	+ 3.5%
University of Illinois	36,164	36,019	36,303	36,690	36,936	37,684	38,263	38,872	38,945	40,670	41,342	41,135	41,495	+ 360	+ 0.9%
University of Iowa	27,921	27,871	28,705	28,846	28,311	28,768	29,697	29,745	29,745	29,642	29,979	30,409	30,561	+ 152	+ 0.5%
University of Michigan	36,450	36,964	37,151	37,846	38,103	38,248	38,972	39,031	39,533	39,993	40,025	41,042	41,028	- 14	- 0.0%
Michigan State University	41,545	42,603	43,189	43,038	43,366	44,227	44,937	44,542	44,836	45,000	45,035	46,045	46,648	+ 603	+ 1.3%
University of Minnesota	37,018	37,615	39,595	45,361	45,481	46,597	48,677	49,474	50,954	51,175	50,402	50,883	51,140	+ 257	+ 0.5%
Northwestern University *	17,702	17,551	17,496	17,101	16,400	17,089	17,370	17,363	17,762	18,086	18,486	19,036	n/a	---	---
Ohio State University	48,352	48,278	48,511	48,003	47,952	48,477	49,676	50,731	50,995	50,504	51,818	52,568	53,715	+ 1,147	+ 2.2%
Penn State University	39,782	40,471	40,969	40,658	40,571	40,828	41,445	41,795	41,289	40,709	42,914	43,252	n/a	---	---
Purdue University	35,156	35,715	36,878	37,762	37,871	38,208	38,564	38,847	38,653	38,712	39,228	39,102	40,090	+ 988	+ 2.5%
University of Wisconsin	39,826	40,196	40,109	40,740	41,219	41,552	41,507	41,588	41,141	41,517	41,466	42,043	41,992	- 51	- 0.1%

Notes:

1. Shaded areas indicate record highs.
2. Record-high figure for Ohio State University was recorded in 1980.
3. Total figures for Northwestern include auditors.

Figure 18: IU-Bloomington Student Persistence

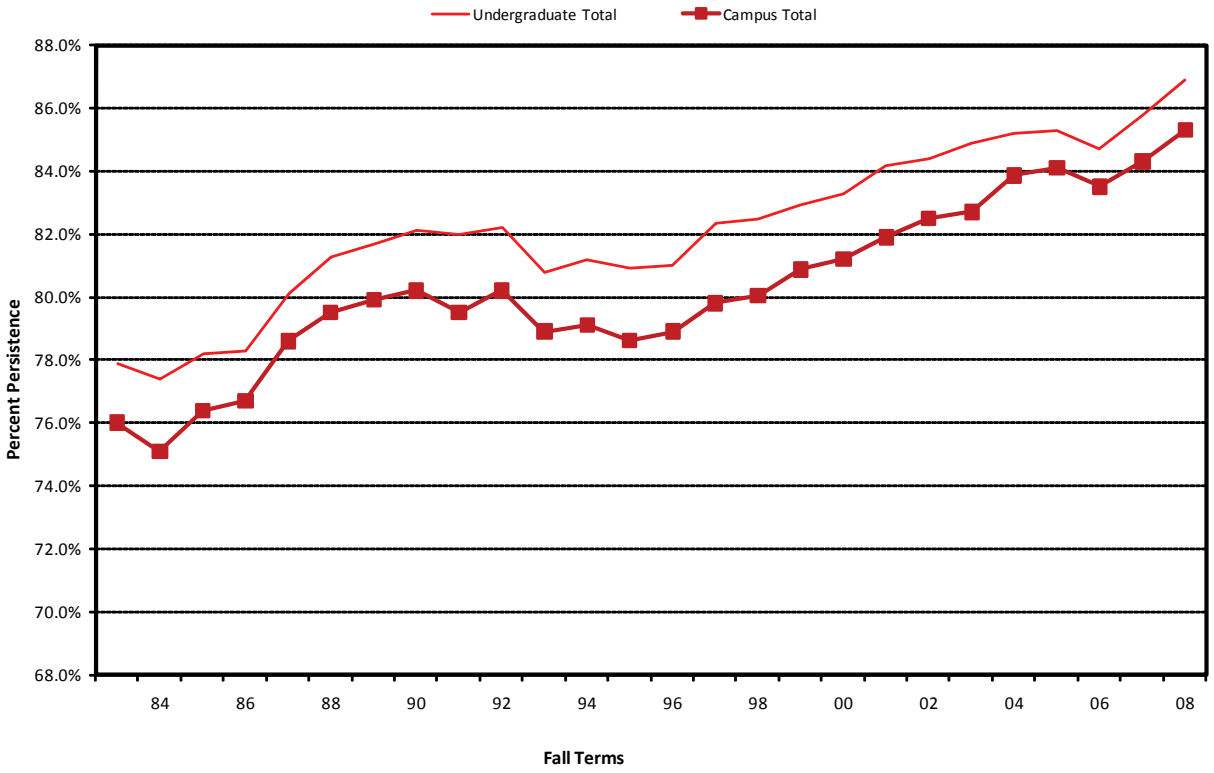


Table 73: Big Ten Historical Enrollment Data
1945 Through Present

Fall Term/ Quarter	Indiana University	University of Illinois	University of Iowa	University of Michigan	Michigan State University	University of Minnesota	Northwestern University	Ohio State University	Penn State University	Purdue University	University of Wisconsin
1945	4,498	9,515	4,744	11,847	5,284	11,396	5,055	12,051	5,420	5,628	9,028
1946	10,345	18,516	9,770	13,838	13,282	26,285	8,168	24,590	7,094	11,462	18,598
1947	11,003	19,391	10,239	20,763	15,208	25,856	8,698	25,103	8,410	14,060	18,693
1948	11,414	19,094	10,886	21,233	16,019	25,343	8,881	23,595	9,792	14,683	18,623
1949	10,848	19,521	10,383	20,881	16,243	23,168	8,834	22,088	11,130	13,227	17,690
1950	10,715	17,162	9,125	19,351	14,993	20,437	8,337	20,258	11,132	11,053	15,766
1951	9,708	15,145	7,362	17,102	13,593	17,472	7,516	18,132	11,553	9,273	14,020
1952	9,391	15,464	7,213	16,834	14,085	14,493	7,116	18,230	11,539	9,285	13,571
1953	9,593	15,797	7,686	17,486	14,609	17,679	7,080	19,417	11,529	9,739	13,346
1954	10,237	16,866	8,414	18,832	16,234	18,742	7,060	20,006	12,003	10,561	13,954
1955	11,162	18,075	9,331	20,676	16,895	20,865	7,419	21,466	12,653	11,813	15,134
1956	11,660	19,223	9,901	22,011	18,879	22,651	7,377	22,074	13,147	13,060	15,918
1957	11,800	18,813	10,254	22,833	19,510	23,154	7,286	21,953	14,131	13,013	15,929
1958	12,063	19,476	10,516	23,500	19,146	23,731	7,355	22,291	14,634	13,542	16,590
1959	13,217	20,219	10,789	23,499	19,217	23,520	7,435	22,311	14,786	14,019	17,433
1960	14,487	21,955	11,113	23,499	21,157	24,772	7,652	23,840	16,091	15,160	18,811
1961	16,109	23,059	11,701	23,851	22,724	26,893	7,954	25,759	17,407	16,543	20,118
1962	17,829	24,169	12,114	24,844	25,040	29,284	8,185	28,197	17,668	17,164	21,733
1963	19,296	25,611	12,923	25,491	27,597	30,552	8,263	30,498	18,621	17,674	24,275
1964	20,953	27,020	14,480	26,200	31,268	33,215	8,548	33,384	19,327	18,710	26,293
1965	23,612	27,941	16,355	27,803	35,451	36,187	8,350	36,260	20,797	20,176	29,299
1966	25,717	29,120	17,755	29,660	38,107	37,615	9,140	37,486	22,493	21,407	31,120
1967	27,098	33,128	18,659	37,283	38,758	39,151	9,361	38,834	24,042	23,370	33,000
1968	29,006	31,179	19,506	35,939	39,949	40,285	9,793	41,392	25,960	24,718	34,670
1969	29,428	34,909	20,236	38,328	40,820	42,424	9,609	45,099	26,823	25,037	35,549
1970	30,368	36,168	20,604	36,967	40,511	42,878	9,305	46,074	26,333	25,582	34,388
1971	30,718	32,296	20,387	32,762	41,649	43,061	9,355	46,628	28,650	26,003	33,943
1972	31,280	33,857	20,052	33,038	41,378	41,220	9,726	45,963	29,147	26,204	34,866
1973	30,752	34,651	20,528	33,550	41,649	41,005	9,850	47,268	30,157	26,582	35,931
1974	30,560	35,045	21,271	33,583	43,459	42,970	10,091	49,275	32,115	27,466	36,915
1975	32,602	35,117	22,512	34,695	44,580	45,289	9,995	49,984	32,463	28,923	38,545
1976	32,437	33,552	22,393	34,754	43,749	45,788	10,000	49,846	32,926	30,194	37,924
1977	31,876	33,946	22,766	34,691	44,211	44,778	10,221	51,002	32,551	30,303	39,022
1978	31,529	33,684	22,990	34,824	43,744	44,794	10,164	51,343	32,598	30,445	39,430
1979	31,843	34,376	23,349	34,180	44,756	45,765	10,126	53,278	32,838	31,554	40,233
1980	31,877	34,792	25,100	34,640	44,940	47,386	10,323	54,462	33,935	32,366	41,349
1981	32,229	35,152	26,464	34,277	42,094	47,427	10,471	52,682	34,693	32,797	41,691
1982	32,712	34,914	28,140	34,859	40,627	47,383	10,514	53,438	34,342	32,455	42,230
1983	33,109	34,632	29,599	34,432	40,122	46,445	10,717	53,757	34,818	31,856	43,075
1984	32,715	34,760	29,712	34,347	40,272	44,659	10,867	52,434	34,304	31,457	44,218
1985	32,816	35,997	29,651	34,340	41,032	44,590	10,932	53,199	34,932	31,987	45,050
1986	32,450	36,330	29,504	34,847	41,897	45,006	11,124	53,880	35,165	32,243	44,584
1987	33,457	36,340	29,133	35,495	42,096	44,293	11,271	53,115	36,175	33,174	43,368
1988	33,776	36,036	29,230	35,845	42,695	42,571	11,337	53,669	37,175	34,969	43,641
1989	34,863	35,032	28,884	36,338	42,866	41,016	11,554	52,895	37,623	35,817	43,695
1990	35,453	35,766	28,045	36,306	42,785	40,972	11,725	54,094	38,779	35,647	43,536
1991	35,489	36,139	27,881	36,228	42,088	39,315	11,924	54,313	38,911	36,163	43,196
1992	36,076	35,815	27,463	36,543	40,047	38,019	12,085	52,183	38,373	35,833	41,948
1993	35,551	36,436	27,051	36,758	39,743	37,548	12,100	50,623	37,588	35,161	40,924
1994	35,594	36,191	26,932	36,468	40,254	36,699	12,212	49,542	38,219	34,484	40,305
1995	35,059	36,465	27,597	36,617	40,647	36,995	17,880	48,676	39,571	34,685	40,005
1996	34,700	36,164	27,921	36,450	41,545	37,018	17,702	48,352	39,782	35,156	39,826
1997	34,937	36,019	27,871	36,964	42,603	37,615	17,551	48,278	40,471	35,715	40,196
1998	35,600	36,303	28,705	37,151	43,189	39,595	17,496	48,511	40,969	36,878	40,109
1999	36,201	36,690	28,846	37,846	43,038	45,361	17,101	48,003	40,658	37,762	40,740
2000	37,076	36,936	28,311	38,103	43,366	45,481	16,400	47,952	40,571	37,871	41,219
2001	37,963	37,684	28,768	38,248	44,227	46,597	17,089	48,477	40,828	38,208	41,552
2002	38,903	38,263	29,697	38,972	44,937	48,667	17,370	49,676	41,445	38,564	41,507
2003	38,589	38,872	29,745	39,031	44,542	49,474	17,363	50,731	41,795	38,847	41,588
2004	37,821	38,945	29,745	39,533	44,836	50,954	17,762	50,995	41,289	38,653	41,141
2005	37,958	40,670	29,642	39,993	45,000	51,175	18,086	50,504	40,709	38,712	41,517
2006	38,247	41,342	29,979	40,025	45,035	50,442	18,486	51,818	42,914	39,228	41,466
2007	38,990	41,135	30,409	41,042	46,045	50,883	19,036	52,568	43,252	39,102	42,043
2008	40,354	41,495	30,561	41,028	46,648	51,140	n/a	53,715	n/a	40,090	41,992

Notes:

1. Shaded areas indicate record highs.
2. Beginning in 1995, data for Northwestern University include both the undergraduate and professional schools.

Table 74 shows Big Ten enrollment and share comparisons for all ethnic groups. Most Big Ten institutions exclude international students when calculating the total minority share of enrollment. In the table below, ethnic share of enrollment is calculated using total enrollment (including international and unknown student populations). By excluding international students from the total student population, the IU-Bloomington total share of minority students would be 12.3% this year. Purdue University reports an increase in their total share of minority enrollment to 13.8%, up from 13.7% last year.

Table 74 shows Big Ten enrollment and share comparisons for all ethnic groups.

Table 74: Enrollment Comparisons at Big Ten Universities by Ethnic Group

Fall 2008	African American	Hispanic American	Asian American	Native American	Total U. S. Minority	White American	Non-U.S.	Other and Unknown	Total Enrollment
Indiana University	1,749	1,047	1,572	116	4,484	31,158	4,040	672	40,354
% of campus	4.3%	2.6%	3.9%	0.3%	11.1%	77.2%	10.0%	1.7%	100.0%
University of Illinois	2,524	2,504	4,835	120	9,983	24,767	5,726	1,019	41,495
% of campus	6.1%	6.0%	11.7%	0.3%	24.1%	59.7%	13.8%	2.5%	100.0%
University of Iowa[1]	697	817	1,142	145	2,801	n/a	1,968	0	30,049
% of campus	2.3%	2.7%	3.8%	0.5%	9.3%	---	6.5%	0.0%	---
University of Michigan	2,359	1,673	4,726	283	9,041	24,781	4,990	2,216	41,028
% of campus	5.7%	4.1%	11.5%	0.7%	22.0%	60.4%	12.2%	5.4%	100.0%
Michigan State University	3,392	1,337	2,361	325	7,415	33,809	4,509	915	46,648
% of campus	7.3%	2.9%	5.1%	0.7%	15.9%	72.5%	9.7%	2.0%	100.0%
University of Minnesota	2,072	1,089	4,128	441	7,730	36,169	4,081	3,160	51,140
% of campus	4.1%	2.1%	8.1%	0.9%	15.1%	70.7%	8.0%	6.2%	100.0%
Northwestern University[2]	892	813	2,313	39	4,057	9,665	2,300	2,464	18,486
% of campus	4.8%	4.4%	12.5%	0.2%	21.9%	52.3%	12.4%	13.3%	100.0%
Ohio State University	3,372	1,389	2,799	195	7,755	40,044	3,924	1,992	53,715
% of campus	6.3%	2.6%	5.2%	0.4%	14.4%	74.5%	7.3%	3.7%	100.0%
Penn State University[3]	1,685	1,454	2,204	54	5,397	34,580	3,275	0	43,252
% of campus	3.9%	3.4%	5.1%	0.1%	12.5%	80.0%	7.6%	0.0%	100.0%
Purdue University	1,355	1,117	2,084	206	4,762	28,623	5,479	1,226	40,090
% of campus	3.4%	2.8%	5.2%	0.5%	11.9%	71.4%	13.7%	3.1%	100.0%
University of Wisconsin[4]	1,206	1,416	2,281	325	5,228	31,178	3,726	1,860	41,992
% of campus	2.9%	3.4%	5.4%	0.8%	12.4%	74.2%	8.9%	4.4%	100.0%

Notes:

1. Iowa includes other, unknown, and no response in the 'White American' category. Reported data are from 2007.
2. Northwestern figures this year represent 2006 data (excludes auditors).
3. Penn State figures represent 2007 data.
4. Wisconsin data are a preliminary report for 2007.

Nonresident share of enrollment for the Big Ten universities are shown in Table 75.

Table 75: Nonresident Share of Enrollment at Big Ten Institutions
Fall Terms

Nonresident Share of Undergraduates	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Indiana University	26.4%	26.8%	27.2%	28.1%	29.3%	30.5%	31.5%	32.6%	32.8%	32.8%	33.9%	35.5%	36.8%
University of Illinois	8.8%				9.3%	10.2%	10.5%	11.4%	11.5%	11.0%	10.8%	10.8%	12.7%
University of Iowa	30.7%	30.3%	29.5%	30.0%	31.2%	32.2%	32.8%	32.4%	31.5%	31.4%	32.4%	34.0%	36.6%
University of Michigan							34.9%	34.9%	34.7%	35.6%	35.4%	35.8%	35.3%
Michigan State University	16.1%	15.8%	15.0%	14.9%	14.7%	14.9%	15.2%	15.1%	14.5%	14.6%	17.4%	14.8%	14.1%
University of Minnesota					27.0%	27.0%	27.2%	27.1%	27.7%	27.8%	28.3%	39.1%	40.1%
Northwestern University *									2.5%	5.6%	5.0%	n/a	n/a
Ohio State University							12.8%	12.6%	12.1%	11.7%	11.2%	11.5%	11.6%
Penn State University				20.1%	21.3%	23.0%	23.9%	25.1%	25.7%	25.1%	25.5%	25.9%	n/a
Purdue University	26.0%	26.0%	26.5%	27.4%	29.0%	30.8%	32.6%	33.4%	33.3%	33.4%	33.3%	33.1%	34.5%
University of Wisconsin	30.6%	30.6%	30.7%	30.6%	30.7%	30.9%	31.0%	31.1%	31.4%	32.4%	33.3%	34.4%	35.3%

Nonresident Share of Campus	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Indiana University	36.3%	36.6%	36.1%	36.5%	37.4%	38.3%	38.8%	40.3%	40.4%	40.5%	41.5%	43.2%	44.2%
University of Illinois	21.4%				22.0%	23.1%	23.7%	24.7%	24.4%	23.7%	24.0%	23.9%	25.2%
University of Iowa	33.8%	33.3%	32.4%	33.0%	34.7%	35.8%	36.8%	36.5%	36.1%	36.3%	36.9%	37.8%	39.7%
University of Michigan							40.7%	40.6%	40.1%	40.4%	40.2%	40.7%	40.7%
Michigan State University						15.3%	16.0%	16.8%	16.9%	17.1%	18.1%	19.4%	20.7%
University of Minnesota					28.8%	29.3%	29.5%	29.8%	30.1%	30.5%	30.9%	44.6%	45.2%
Northwestern University *									12.6%	13.0%	12.4%	n/a	n/a
Ohio State University							18.8%	18.8%	18.6%	17.9%	17.4%	17.6%	17.8%
Penn State University				26.3%	27.6%	29.4%	30.3%	31.6%	32.3%	31.6%	31.9%	32.3%	n/a
Purdue University	34.0%	34.0%	34.3%	35.2%	36.8%	38.3%	40.1%	41.2%	41.0%	41.1%	41.1%	41.1%	42.5%
University of Wisconsin	36.8%	36.7%	36.5%	36.4%	36.7%	36.8%	37.3%	37.5%	36.8%	38.8%	39.0%	39.6%	40.5%

Note: Northwestern University is private, and does not report on resident vs. nonresident students.

Ivy Tech State College shows an 18.9% increase at the system level. The Bloomington campus shows a 19.9% increase in enrollment from last year. The data for Ivy Tech State College system includes data from Vincennes under the community college initiative; however, the Bloomington campus does not include any Vincennes data.

Table 76: Enrollment at State Schools
Fall Terms

														Change from 2007	
	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	Numeric	Percent
Ball State University	18,594	18,528	17,930	17,459	17,490	17,662	20,124	20,490	20,506	20,351	20,030	19,849	20,243	+ 394	+ 2.0%
Indiana State University	10,934	10,784	10,970	10,985	11,051	11,321	11,714	11,360	11,200	10,679	10,568	10,543	10,457	- 86	- 0.8%
Univ. of Southern Indiana	7,763	8,300	8,413	8,695	9,012	9,362	9,675	9,899	10,050	10,004	10,021	9,939	10,126	+ 187	+ 1.9%
Vincennes University	5,807	5,774	5,340	5,084	4,755	4,883	6,152	6,082	6,369	6,755	6,595	9,337	11,586	+ 2,249	+ 24.1%
Ivy Tech-System	32,327	34,696	36,499	37,799	44,332	51,364	55,866	59,438	64,290	65,217	67,435	74,022	88,017	+ 13,995	+ 18.9%
Ivy Tech-Bloomington	1,526	1,751	1,686	1,834	2,074	2,519	2,663	2,956	3,363	3,565	3,947	4,720	5,659	+ 939	+ 19.9%

Note: Beginning 2007, offical reporting date for Vincennes was changed from the end of August to October 1. The end of August figure for 2007 was 6,531.

High School Rank

High school rank data for the entire freshman class are available from 1985 to the present, and by residency from 1992 to the present. Shaded areas in tables signify record-high figures. High school class rank is available for 55.3% of the current freshman class (new and continuing), down from 57.2% last year, and is the lowest percentage on record. All the shares reported in this section include only students with a high school rank available. Table 77 shows the high school rank of IU-Bloomington freshmen for the past 24 years.

This year, the percentages of freshmen in the top 10% and top 50% of their high school class are record-high figures (28.7% and 96.1%, respectively). The percentage of students in the top 30% of their high school class is 75.6%, up 2.2 percentage points from last year.

Table 77: High School Rank of Freshmen

Fall Terms	% in Upper 50% of Class	% in Upper 30% of Class	% in Upper 10% of Class
1985	92.9%	67.9%	23.8%
1986	93.1%	68.6%	24.1%
1987	93.9%	71.6%	24.7%
1988	93.6%	76.0%	26.2%
1989	94.7%	76.2%	26.6%
1990	93.8%	73.6%	25.3%
1991	92.7%	68.7%	24.5%
1992	92.5%	66.2%	21.2%
1993	92.5%	66.0%	21.8%
1994	91.6%	63.5%	20.7%
1995	92.2%	65.1%	21.8%
1996	91.8%	63.0%	20.6%
1997	89.8%	62.0%	21.3%
1998	88.8%	60.4%	19.8%
1999	90.0%	60.9%	19.9%
2000	88.5%	58.5%	17.9%
2001	87.4%	57.8%	18.6%
2002	90.4%	59.1%	18.5%
2003	92.6%	63.2%	20.1%
2004	NA	NA	NA
2005	92.4%	63.5%	22.8%
2006	93.3%	66.7%	24.1%
2007	96.1%	73.4%	27.2%
2008	96.1%	75.6%	28.7%
One-Year Change	0 pts.	2.2 pts.	1.5 pts.
Fifteen-Year Change	3.6 pts.	9.6 pts.	6.9 pts.

Note: Shaded areas indicate record highs.

Figure 13 compares the high school decile rank of freshmen enrolled this year to freshmen enrolled 5, 10 and 15 years ago. Prior to this year, the percentages are based on freshmen who have a high school class rank available, regardless of high school class size. This year, in an effort to align our definition with the one used for external reports, students with a high school calss size less than 20 are excluded. The percentages of students in the 1st through the 7th decile ranks are lower this year than all the other years compared. The percentages of students in the 9th and 10th decile ranks are higher this year than all the other years compared. The percentage of students in the 8th decile rank is 0.1 percentage point lower than what it was 5 years ago, and higher than what it was 10 and 15 years ago.

Figure 13: High School Rank of Freshmen
Fall Terms

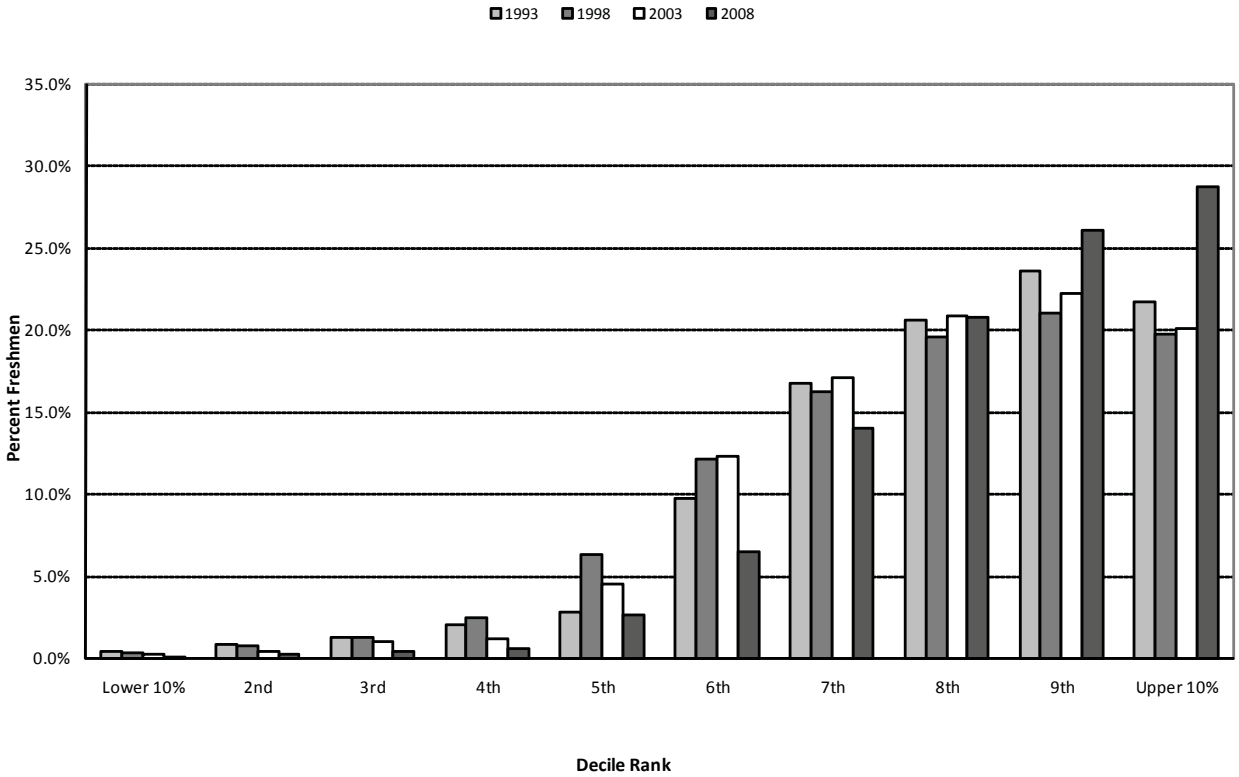


Table 78 shows the high school rank of resident and nonresident freshmen for fall terms. This year, the percentages of resident students in the upper 10%, 30%, and 50% of their high school classes are record-high figures (31.3%, 79.0%, and 96.7%, respectively). The percentage of nonresident students in the upper 10% of their high school class remains at 22.1% and is a record-high figure. The percentages of nonresident students in the upper 50% and 30% of their high school classes are 2.0 and 2.2 percentage points lower this year compared to last year, respectively. Higher shares of resident than nonresident freshmen rank in the upper 10%, 30% and 50% of their high school classes this year. However, high school rank is available for 64.1% of resident freshmen compared to only 40.9% of nonresident freshmen.

Table 78: High School Rank of Freshmen by Residence Classification

	% in Upper 50% of Class		% in Upper 30% of Class		% in Upper 10% of Class	
Fall Terms	Residents	Nonresidents	Residents	Nonresidents	Residents	Nonresidents
1992	90.9%	96.9%	65.6%	67.0%	22.3%	17.3%
1993	91.2%	96.7%	66.8%	63.2%	22.9%	17.8%
1994	90.7%	94.7%	64.6%	60.0%	22.0%	16.3%
1995	91.4%	95.1%	66.6%	60.2%	22.2%	20.6%
1996	91.7%	92.1%	65.6%	55.1%	21.9%	16.5%
1997	89.5%	90.9%	63.0%	58.7%	21.8%	19.8%
1998	88.8%	88.7%	61.9%	55.9%	20.4%	18.1%
1999	90.0%	89.9%	63.2%	54.2%	21.2%	15.8%
2000	88.9%	87.4%	60.4%	53.3%	19.4%	13.5%
2001	88.2%	85.1%	60.2%	51.1%	19.6%	15.6%
2002	90.7%	89.6%	61.5%	51.9%	19.8%	14.6%
2003	92.8%	92.2%	65.7%	56.2%	21.9%	15.2%
2004	NA	NA	NA	NA	NA	NA
2005	93.3%	89.4%	65.7%	56.0%	24.0%	18.9%
2006	94.5%	90.1%	69.9%	58.2%	27.0%	16.4%
2007	96.0%	96.4%	75.4%	69.0%	29.4%	22.1%
2008	96.7%	94.4%	79.0%	66.8%	31.3%	22.1%

SAT Scores

The Scholastic Assessment Test (SAT) is a two-part standardized test designed to measure the reasoning abilities of college-bound high school seniors. The two components of the SAT program are the SAT I: Reasoning Test and the SAT II: Subject Tests. Up until 2006, the Reasoning Test was comprised of two sections: Verbal and Mathematics. The verbal and mathematics sections are each scored on a scale of 200-800, with the combined score being the sum of the two scores. Beginning in March of 2005, a new writing section was added to the SAT I: Reasoning Test, and it is also scored on a scale of 200-800. Scores for this new section were first reported in 2006. The writing score does not figure into the combined score. The Subject Tests cover 23 subjects and are designed to measure a student's knowledge in a certain subject area. The scores reported for IU-Bloomington students in this section of the report include only the Verbal and Math components from the SAT I and will be referred to only as SAT for the remainder of the report rather than SAT I.

The scores covered in this section provide current data as well as a historical perspective. To understand the variations in scores reported over time, the following provides a brief overview of some changes to the SAT. One change to the SAT involved a **new testing format** which was first administered in March of 1994 and is first reflected in the scores reported for Fall 1995. The Reasoning Test is now a three-hour test that is divided into seven sections. The Verbal Reasoning Test has two 30-minute sections and one 15-minute section with a total of 78 questions. Antonyms are no longer included under the new format. The Mathematical Reasoning Test has 60 questions divided into two 30-minute sections and one 15-minute section. Participants are now allowed to use a calculator for the math section of the SAT. The seventh section is a 30-minute test in either verbal or math which is used for equating. The score for this section does not count toward a student's score. Equating is a psychometric procedure that is used for comparison purposes between various forms of the test. It is also used to compare performance of past and current participants on the same material. This process allows scores on new test forms to be comparable to scores on older test forms (The College Board, 1996).

The second change involved the **re-centering** of the test scores, which began in April of 1995 and is first reflected in the scores reported for 1996. In a move to make the test scores easier to interpret, the College Board decided to re-center the scores so that an average score is more truly centered at 500.

The average was 500 when the test was originally established and scored in 1941. At that time, in order to score the test, the College Board tested a reference group made up of about 10,000 exam takers who were applying to highly selective colleges. The performance of this group was used to establish the mean score of 500 points and also established the scale that was used until April 1995. Equating made it possible to link scores to this original reference group. Since that time, average SAT scores for both the verbal and math sections have decreased significantly so that in 1994, the average national scores were 423 verbal and 479 mathematical. However, current participants in the SAT are a much more diverse group in terms of gender, ethnicity, socio-economic status, and academic preparation (Young, 1995). Re-centering the scores has re-established the mean score at 500. While on the surface this may appear to be an artificial inflation of student test scores, the test retains the psychometric properties of a standardized test. Hence, comparisons between student performances remain unchanged.

This new 're-centered' scale offers some advantages over the previous scales. Foremost, the scores will now be easier to understand since 500 is again established as the 'center' of the scale for both the math and the verbal sections. A student with an average score would fall on the scale at the midpoint: 500 points for each section or 1,000 points for the composite SAT score. The new scale will also make the verbal and mathematical scores easier to compare to each other since they are now both on essentially the same scale. Previously, the gap between the two scores grew to a difference of about 50 to 60 points.

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The number of IU-Bloomington freshmen (new and continuing) enrolled Fall 2008 with a re-centered SAT score is 6,344 or 78.0% of all freshmen enrolled at IU-Bloomington. With the exception of Tables 79 and 80, scores on the old scale will not be presented in this report. The average scores from 1995 and earlier cannot be directly compared to the scores from 1996 to the present. To accurately compare previous scores with current scores, all scores would need to be converted to the new re-centered scale. The scores for IU-Bloomington freshmen for 1995 and prior years have not been converted; however, converted scores for the nation and for the state of Indiana are provided for trend and comparison purposes.

Table 79 shows the SAT scores of IU-Bloomington freshmen, Indiana and national populations. National and state average combined SAT scores are the same this year compared to last year (1,017 and 1,004, respectively), while the average combined score for all IU-Bloomington freshmen (1141) is 7 points higher than the record set last year (since 1996). Compared to last year, the math score for IU – Bloomington freshmen (580) is up 4 points to a new record-high figure, topping the record set last year, and the verbal score (561) is up 3 points to a new record-high figure, also topping the record set last year. This makes 2008 the 4th consecutive record-setting year for IU – Bloomington freshman average Math, Verbal and combined SAT scores.

Nationwide for 2008, 1,518,859 people took the SAT (College Board, 2008a). The average Math, Verbal and combined SAT scores of high school graduates nationwide are the same as last year (515, 502 and 1017, respectively). The verbal score (502) represents the lowest verbal score since the new re-centered scale took effect in 1996. (College Board, 2008b).

The average combined SAT of all Hoosiers who took the test this year is the same as last year (1004). The verbal score is 496, and the math score is 508 this year (College Board, 2008c).

Table 79: Average SAT Scores

Fall Terms	IU-Bloomington Freshmen			National			Indiana		
Year	Math	Verbal	Total	Math	Verbal	Total	Math	Verbal	Total
1990	523	462	985	476	424	900	459	408	867
1991	525	462	987	474	422	896	457	408	865
1992	518	458	976	476	423	899	459	409	868
1993	522	461	983	478	424	902	460	409	869
1994	521	457	978	479	423	902	466	410	876
1995	530	466	996	482	428	910	467	415	882
1996	549	543	1,092	508	505	1,013	494	494	988
1997	549	543	1,092	511	505	1,016	497	494	991
1998	551	541	1,092	512	505	1,017	500	497	997
1999	549	541	1,090	511	505	1,016	498	496	994
2000	549	538	1,087	514	505	1,019	501	498	999
2001	550	538	1,088	514	506	1,020	501	499	1,000
2002	551	540	1,091	516	504	1,020	503	498	1,001
2003	556	543	1,099	519	507	1,026	504	500	1,004
2004	555	539	1,094	518	508	1,026	506	501	1,007
2005	557	543	1,100	520	508	1,028	508	504	1,012
2006	564	545	1,109	518	503	1,021	509	498	1,007
2007	576	558	1,134	515	502	1,017	507	497	1,004
2008	580	561	1,141	515	502	1,017	508	496	1,004
Change from Last Year	4	3	7	0	0	0	1	- 1	0

Note: Beginning in 1996, SAT scores were calculated on a new, recentered scale.

Table 80 shows the SAT scores of IU-Bloomington freshmen by residency, Indiana high school, and national high school populations. Nonresident students tend to have higher scores as they must meet tougher admission standards and because there are fewer scores to weigh into the average.

Both the average combined scores for resident and nonresident freshmen are up this year; the resident freshman score (1126) tops the record set last year by 11 points (since 1996), and represents the 4th consecutive record-setting year. The nonresident freshman score (1189) is up 9 points from last year, topping last year's record-high figure (since 1996).

Table 80: Average SAT Combined Scores by Residence Classification
IU-Bloomington Freshmen, Indiana, and National Populations

Fall Terms	IU-Bloomington Freshmen			National		Indiana	
Year	Resident	Nonresident	Total	Re-centered	Original	Re-centered	Original
1990	963	1,055	985	1,001	900	971	867
1991	967	1,047	987	999	896	970	865
1992	955	1,039	976	1,001	899	973	868
1993	968	1,036	983	1,003	902	974	869
1994	963	1,031	978	1,003	902	981	876
1995	978	1,054	996	1,010	910	986	882
1996	1,076	1,137	1,092	1,013		988	
1997	1,074	1,149	1,092	1,016		991	
1998	1,073	1,152	1,092	1,017		997	
1999	1,074	1,136	1,090	1,016		994	
2000	1,070	1,134	1,087	1,019		999	
2001	1,067	1,140	1,088	1,020		1,000	
2002	1,072	1,143	1,091	1,020		1,001	
2003	1,079	1,157	1,099	1,026		1,004	
2004	1,076	1,145	1,094	1,026		1,007	
2005	1,086	1,142	1,100	1,028		1,012	
2006	1,095	1,145	1,109	1,021		1,007	
2007	1,115	1,180	1,134	1,017		1,004	
2008	1,126	1,189	1,141	1,017		1,004	
Change from Last Year	11	9	7	0		0	

Note: Beginning in 1996, SAT scores were calculated on a new, recentered scale. National and Indiana scores prior to 1996 were converted to the recentered scale.

Figure 14 shows the distribution of IU-Bloomington freshmen SAT scores by score range for fall terms for the past four years and Table 81 shows the same data in tabular form for the last 13 years. The percentage of freshmen this year (who have an SAT score on record) with a combined SAT score of 1000 or higher (85.9%) is 0.9 percentage points higher than the record-high percentage set last year (85.0%), and is the 3rd consecutive record-setting year. This year, the percentage of students in every score range from 1100 to 1499 is at a record-high figure (since 1996), and every score range below 1000 is at a record-low figure (since 1996).

Figure 14: Distribution of SAT Combined Scores
IU-Bloomington Freshmen - Fall Terms

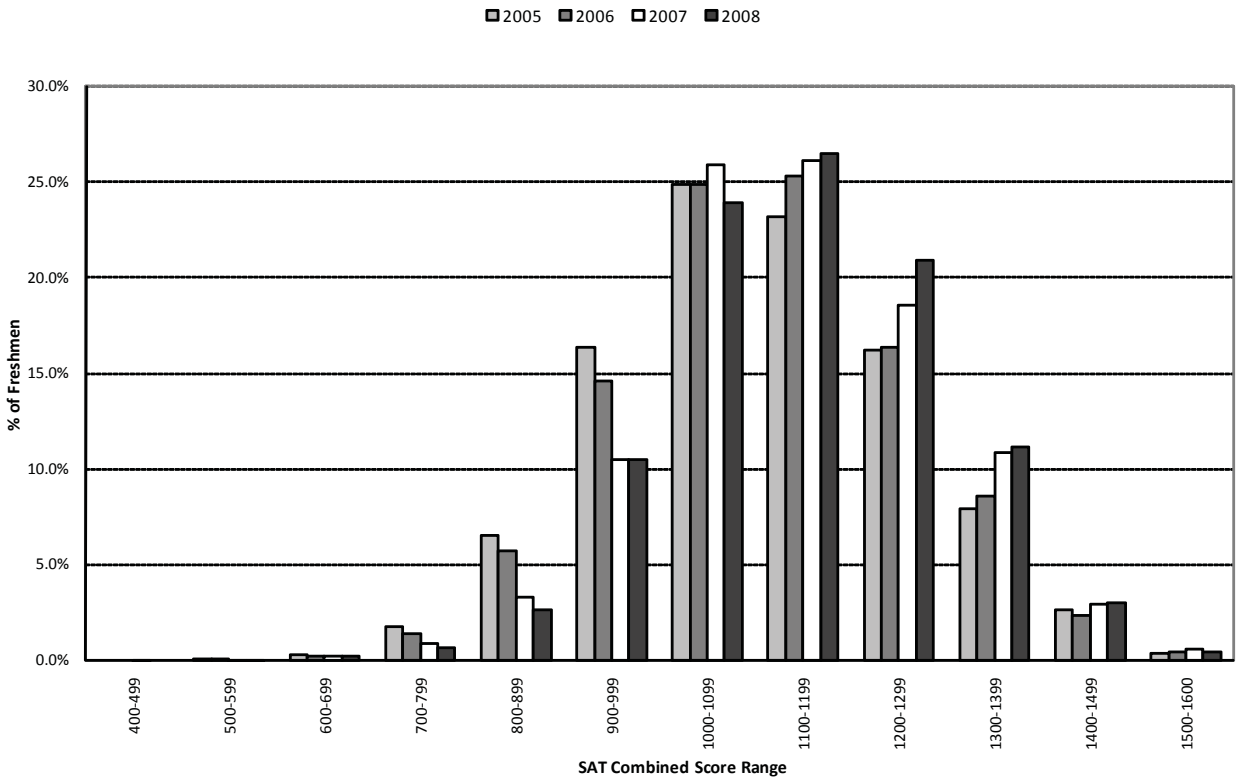

Table 81: Distribution of SAT Combined Scores by Score Range
IU-Bloomington Freshmen

Fall Terms	400-499	500-599	600-699	700-799	800-899	900-999	1000-1099	1100-1199	1200-1299	1300-1399	1400-1499	1500-1600
1996	0.0%	0.1%	0.3%	2.0%	7.3%	16.5%	25.4%	23.7%	14.7%	7.5%	2.3%	0.3%
1997	0.0%	0.1%	0.6%	2.0%	6.8%	16.4%	25.1%	24.0%	15.3%	7.2%	2.2%	0.4%
1998	0.0%	0.1%	0.4%	2.1%	7.7%	16.9%	23.8%	23.2%	15.5%	7.6%	2.4%	0.4%
1999	0.0%	0.1%	0.5%	2.0%	7.6%	16.7%	25.2%	22.7%	15.6%	7.3%	2.1%	0.3%
2000	0.1%	0.1%	0.5%	2.1%	7.2%	17.1%	25.9%	22.8%	14.7%	7.3%	1.9%	0.3%
2001	0.0%	0.0%	0.5%	2.3%	7.1%	16.9%	25.0%	23.7%	15.2%	7.1%	1.8%	0.3%
2002	0.0%	0.0%	0.5%	2.0%	7.2%	16.8%	24.9%	23.0%	16.0%	7.4%	2.0%	0.3%
2003	0.0%	0.1%	0.4%	1.9%	6.9%	14.7%	25.1%	24.4%	16.3%	8.1%	2.0%	0.3%
2004	0.0%	0.1%	0.5%	2.1%	6.4%	16.5%	25.8%	23.3%	15.3%	7.8%	2.0%	0.3%
2005	0.0%	0.0%	0.3%	1.7%	6.5%	16.3%	24.9%	23.2%	16.2%	7.9%	2.6%	0.4%
2006	0.0%	0.1%	0.2%	1.4%	5.7%	14.6%	24.9%	25.3%	16.3%	8.6%	2.4%	0.5%
2007	0.0%	0.0%	0.2%	0.9%	3.3%	10.5%	25.9%	26.1%	18.6%	10.9%	2.9%	0.6%
2008	0.0%	0.0%	0.2%	0.7%	2.6%	10.5%	23.9%	26.5%	20.9%	11.1%	3.0%	0.4%
Percentage Point Change from Last Year	0.0	0.0	0.0	-0.2	-0.7	0.0	-2.0	0.4	2.3	0.2	0.1	-0.2

Tables 82 and 83 show average SAT scores by gender for IU-Bloomington and nationwide, respectively. Traditionally, the male students out-perform female students on both the SAT Verbal and Math components. Again this year the gap remains, and is most prominent with the Math component of the test. For IU-Bloomington freshman males this year, the average combined SAT is 1165 compared to 1119 for females. The difference in male and female scores (46) is two points higher than last year, with 39 points of that difference seen in the Math component.

Table 82: Average SAT Scores by Gender
IU-Bloomington Freshmen

Fall Terms	Verbal			Math			Combined		
	Male	Female	Difference	Male	Female	Difference	Male	Female	Difference
1996	547	540	7	575	532	43	1,122	1,072	50
1997	546	541	5	572	532	40	1,118	1,073	45
1998	549	535	14	573	533	40	1,122	1,068	54
1999	545	537	8	569	534	35	1,114	1,071	43
2000	543	534	9	572	530	42	1,115	1,064	51
2001	544	533	11	573	530	43	1,117	1,063	54
2002	545	535	10	574	533	41	1,119	1,068	51
2003	550	538	12	580	536	44	1,130	1,074	56
2004	545	535	10	576	536	40	1,119	1,070	49
2005	550	537	13	581	536	45	1,131	1,073	58
2006	550	541	9	584	545	39	1,134	1,086	48
2007	560	556	4	596	557	39	1,156	1,112	44
2008	564	558	6	601	562	39	1,165	1,119	46

Nationally, the average Verbal, Math and combined SAT scores for males (504, 533 and 1037, respectively) are the same as last year. The average Verbal and Math scores of females are both 500 this year (1,000 combined). This year, the difference between the male and female composite scores is 37 points, which is up one point from last year's record low. Table 83 also shows the average high school grade point average of all students who took the SAT. Despite the higher SAT scores for males, females traditionally have higher high school GPAs. The College Board (2008a) reports a 3.38 GPA for females and a 3.23 high school GPA for males this year.

Table 83: National Average SAT Scores by Gender

Fall	High School GPA		Verbal			Math			Combined		
Terms	Male	Female	Male	Female	Difference	Male	Female	Difference	Male	Female	Difference
1996	3.11	3.27	507	503	4	527	492	35	1,034	995	39
1997	3.13	3.29	507	503	4	530	494	36	1,037	997	40
1998	3.14	3.30	509	502	7	531	496	35	1,040	998	42
1999	3.16	3.31	509	502	7	531	495	36	1,040	997	43
2000	3.18	3.33	507	504	3	533	498	35	1,040	1,002	38
2001	3.20	3.34	509	502	7	533	498	35	1,042	1,000	42
2002	3.21	3.36	507	502	5	534	500	34	1,041	1,002	39
2003	3.21	3.36	512	503	9	537	503	34	1,049	1,006	43
2004	3.19	3.35	512	504	8	537	501	36	1,049	1,005	44
2005	3.22	3.38	513	505	8	538	504	34	1,051	1,009	42
2006	3.24	3.40	505	502	3	536	502	34	1,041	1,004	37
2007	3.24	3.40	504	502	2	533	499	34	1,037	1,001	36
2008	3.23	3.38	504	500	4	533	500	33	1,037	1,000	37

New Students

Table 84 summarizes the total student population (40,354) as either new (11,227) or continuing (29,127). New students, broadly defined, include those who entered during the preceding summer term (either first or second summer session) and returned to campus this fall, as well as those who are here for the first time this fall. New students can fall under the following general categories: beginner, transfer and intercampus transfer. Starting last fall, School of Continuing Studies (SCS) students are no longer be counted as a separate category as in previous years. International students are identified by their citizenship status – note the categories of transfer international and beginner international. Within the beginner category, students who enrolled during the summer and returned in the fall are distinguished from those who started in the fall (traditional). Summer Groups represents students who enrolled in the GROUPS program, which is specifically designed to assist first-generation college students. These categories are assigned by the Office of Admissions while evaluating the applications.

Students are classified as new if they were previously enrolled at IU-Bloomington for a different career path. For example, students who were formerly enrolled at IU-Bloomington as high school students are classified as new undergraduates if they have now been admitted to a degree-seeking program. Similarly, graduate students may also be considered new even though they were formerly enrolled at IU-Bloomington as undergraduate students. The focus of this section is on the undergraduate beginner population (7,564).

Table 84: Enrollment by Student Classification

	NEW STUDENTS - Fall 2008											
	BEGINNER					TRANSFER			INTER-CAMPUS	TOTAL NEW	CONTINUING	CAMPUS TOTAL
Class/Level	Traditional	Summer	Summer Groups	Int'l	TOTAL	Int'l	Not Int'l	TOTAL				
Freshman	6,628	312	262	217	7,419	21	86	107	71	7,597	535	8,132
Sophomore	135	3	1	2	141	77	491	568	164	873	7,148	8,021
Junior	2	1	-	-	3	83	146	229	17	249	6,920	7,169
Senior	-	-	-	1	1	10	22	32	3	36	7,729	7,765
Undergraduate	6,765	316	263	220	**7,564**	191	745	936	255	8,755	22,332	31,087
Graduate					2,070					2,070	5,288	7,358
Professional					284					284	630	914
Nondegree					116			2		118	877	995
TOTAL					10,034			938	255	11,227	29,127	40,354

Notes:

1. "Traditional" refers to undergraduates who enter in the fall.
2. "Summer" includes those undergraduates who enter in the summer and return in the fall.

Residence Classification

Table 85 shows undergraduate beginners by residence classification for the past five years. The number of resident students this year (4,679) is up by 446 students (+10.5%) compared to last year, while the number of nonresident students (2,885) is down 80 students (-2.7%) compared to last year. The share of nonresident students is 38.1%, down 3.1 percentage points from last year.

Table 85: Undergraduate Beginner Enrollment and Share of Enrollment by Residence Classification

ENROLLMENT						Change from Last Year	
Fall Terms	2004	2005	2006	2007	2008	Number	Percent
Resident	4,145	4,567	4,393	4,233	4,679	446	10.5%
Nonresident	2,207	2,382	2,860	2,965	2,885	-80	-2.7%
Total	6,352	6,949	7,253	7,198	7,564	366	5.1%
SHARE	2004	2005	2006	2007	2008	Percentage Point Change from Last Year	
Resident	65.3%	65.7%	60.6%	58.8%	61.9%	3.1	
Nonresident	34.7%	34.3%	39.4%	41.2%	38.1%	-3.1	

Gender

Table 86 shows that the number of male undergraduate beginners (3,568) is up 90 students (+2.6%) from last year, while the number of female undergraduate beginners (3,996) is up 276 students (+7.4%), making the male and female share of enrollment 47.2% and 52.8%, respectively. These changes reflect a 1.1 percentage point change in the share of enrollment by gender (down for men, up for women) from last year to this year.

Table 86: Undergraduate Beginner Enrollment and Share of Enrollment by Gender

ENROLLMENT						Change from Last Year	
Fall Terms	2004	2005	2006	2007	2008	Number	Percent
Male	2,916	3,147	3,354	3,478	3,568	90	2.6%
Female	3,436	3,802	3,899	3,720	3,996	276	7.4%
Total	6,352	6,949	7,253	7,198	7,564	366	5.1%
SHARE	2004	2005	2006	2007	2008	Percentage Point Change from Last Year	
Male	45.9%	45.3%	46.2%	48.3%	47.2%	-1.1	
Female	54.1%	54.7%	53.8%	51.7%	52.8%	1.1	

Ethnicity

Table 87 shows undergraduate beginner enrollment and share of enrollment by ethnicity for the last five years. African American, Asian American, and Hispanic enrollments are up from last year to this year (+28 students, +56 students, and +25 students, respectively). These increases represent 8.4%, 19.8% and 13.8% changes, respectively, from last year to this year. Native American enrollments are down by four students this year. Overall U.S. minority enrollment and share of enrollment are both up.

Table 87: Undergraduate Beginner Enrollment and Share of Enrollment by Ethnicity

ENROLLMENT						Change from last year	
Fall Terms	2004	2005	2006	2007	2008	Number	Percent
African American	354	412	343	334	362	28	8.4%
Asian American	182	237	276	283	339	56	19.8%
Hispanic	156	146	166	181	206	25	13.8%
Native American	12	19	23	20	16	-4	-20.0%
White	5,378	5,729	6,038	5,924	6,313	389	6.6%
International	179	232	217	249	220	-29	-11.6%
Other	91	174	190	207	108	-99	-47.8%
Total	6,352	6,949	7,253	7,198	7,564	366	5.1%
SHARE	2004	2005	2006	2007	2008	Percentage point change from last year	
African American	5.6%	5.9%	4.7%	4.6%	4.8%	0.1	
Asian American	2.9%	3.4%	3.8%	3.9%	4.5%	0.6	
Hispanic	2.5%	2.1%	2.3%	2.5%	2.7%	0.2	
Native American	0.2%	0.3%	0.3%	0.3%	0.2%	-0.1	
White	84.7%	82.4%	83.2%	82.3%	83.5%	1.2	
Non-U.S.	2.8%	3.3%	3.0%	3.5%	2.9%	-0.6	
Other	1.4%	2.5%	2.6%	2.9%	1.4%	-1.4	

Full/Part-Time Status

Table 88 shows undergraduate enrollment and share of enrollment by full-time/part-time status for the last five years. During that time period, the percentage of full-time students has remained consistently above 99%.

Table 88: Undergraduate Beginner Enrollment and Share of Enrollment by Full-Time/Part-Time Status

ENROLLMENT						Change from Last Year	
Fall Terms	2004	2005	2006	2007	2008	Number	Percent
Full-Time	6,309	6,912	7,213	7,182	7,553	371	5.2%
Part-Time	43	37	40	16	11	-5	-31.3%
Total	6,352	6,949	7,253	7,198	7,564	366	5.1%
SHARE	2004	2005	2006	2007	2008	Percentage Point Change from Last Year	
Full-Time	99.3%	99.5%	99.4%	99.8%	99.9%	0.1	
Part-Time	0.7%	0.5%	0.6%	0.2%	0.1%	-0.1	

Academic Preparation

The campus is giving increased attention to the quality of the incoming class of students. In 2006, specific campus goals were set in order to achieve an improvement in the area of academic preparation of incoming undergraduate students, specifically related to SAT scores and high school class rank. One of those goals is to raise the 25th and 75th percentiles of the combined SAT score to 1060 and 1270, respectively, by the year 2010 (Gros-Louis, 2006). The specific 25th percentile goal for 2008 is 1040 and, according to Table 89, that goal is met. The specific 75th percentile goal for 2008 is 1250 and that goal is surpassed; the 75th percentile score of 1260 this year is already within 10 points of the established goal for 2010. Figures 15 and 16 show the trend for the 25th and 75th percentile scores, respectively. For this report, composite SAT quartile scores are obtained by separately calculating quartile scores for the math and verbal sections, and then adding these quartile scores together, which is the method used by *US News and World Report.*

Table 89 Undergraduate Beginner SAT Quartile Scores

Fall Terms	25th percentile	75th percentile
2001	980	1210
2002	990	1210
2003	990	1220
2004	990	1220
2005	990	1230
2006	1000	1240
2007	1030	1260
2008	1040	1260
2010	1060	1270

Figure 15: Undergraduate Beginner SAT 25th Percentile

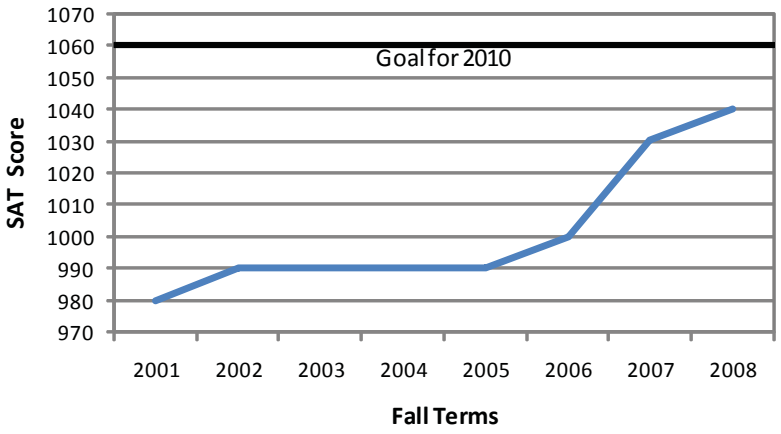

Figure 16: Undergraduate Beginner SAT 75th Percentile

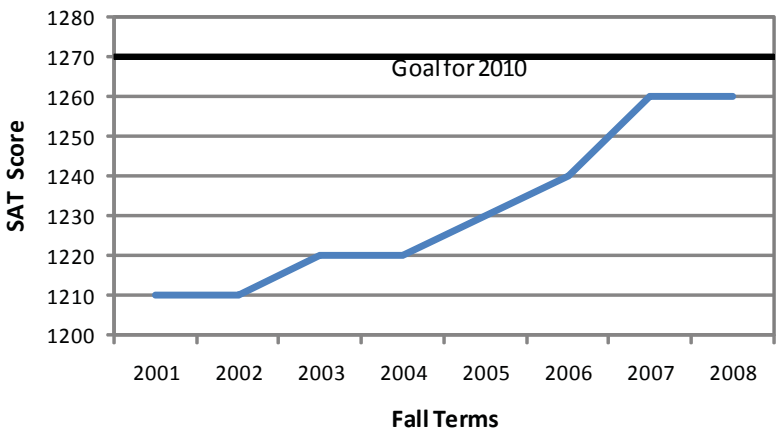

Table 90 shows the average verbal score at 566 this year (up two points from last year) and the average math score at 586, (up 3 points from last year), resulting in a 5 point increase in the average combined SAT score, from 1147 last year to 1152 this year. The Indiana and national combined SAT averages both remained the same as last year (1004 and 1017, respectively).

Table 90: National, State, and IU-Bloomington Beginner Undergraduate Average SAT Scores

Fall Terms	2004	2005	2006	2007	2008	Change from Last Year
IU-Bloomington						
Undergraduate Beginners						
Average Verbal	544	548	551	564	566	2
Average Math	560	563	570	583	586	3
Average Composite	1103	1111	1121	1147	1152	5
Indiana						
Average Verbal	501	504	498	497	496	-1
Average Math	506	508	509	507	508	1
Average Composite	1107	1012	1007	1004	1004	0
National						
Average Verbal	508	508	503	502	502	0
Average Math	518	520	518	515	515	0
Average Composite	1026	1028	1021	1017	1017	0

In addition to the goal of increasing the SAT scores of the incoming class, another goal is to increase the share of students whose high school rank is in the top 25% of their graduating class. The target shares are between 65% and 70% (Gros-Louis, 2006). As shown in Table 91, this goal was achieved last year, as 67.6% of undergraduate beginners were in the top 25% of their graduating class. This year, the share of undergraduate beginners shows an increase of 1.2 percentage points, reaching 68.8%. The percentages of students in the top 10% is up this year to 31.3%, while the percentage of students in the top 50% of their graduating class is down slightly from last year to 97.1% this year.

Table 91: Undergraduate Beginner High School Rank

Fall Terms	Top 10%	Top 25%	Top 50%
2004	22.7%	56.0%	94.9%
2005	25.1%	56.8%	93.9%
2006	27.1%	61.3%	95.4%
2007	30.6%	67.6%	97.6%
2008	31.3%	68.8%	97.1%
Percentage Point Change from Last Year to This Year	0.7%	1.2%	-0.5%

Geographic Distribution

Undergraduate beginners come from 50 different countries, 43 states, and all of Indiana's 92 counties. A student's home country, if not the United States, is determined by the student's country of citizenship. State and county are determined for the remaining population based on their 'home' address information. This is distinct from the classification of a student as a resident or nonresident for fee-paying purposes at Indiana University. Residency status is discussed in the Residence Classification section of this report.

Table 92 shows the five most well-represented countries. Table 93 shows the five most well-represented states (besides Indiana) and Table 94 shows the five most well-represented Indiana counties. By far, the majority of international students at IU-Bloomington are Asian. Of the five most well-represented countries, three are Asian, and the combined population of those three countries alone totals 203 students. Of the five most well-represented states, two are in the Midwest (Illinois and Ohio), two are in the Northeast (New York and New Jersey), and one is from the West Coast (California). The top two feeder counties are Marion (687 students) and Hamilton (533 students) counties, both located in central Indiana. Lake County in the northwest corner of Indiana is third, Monroe County is fourth, and Allen County in the northeast area of Indiana (Fort Wayne) is fifth.

Table 92: Undergraduate Beginner Enrollment by Country

Fall 2005	Fall 2006	Fall 2007	Fall 2008
113 - Korea	102 - Korea	124 - Korea	101 - Korea
48 - India	49 - India	73 - India	60 - China
17 - Canada	22 - China	31 - China	42 - India
10 - England, Japan, Taiwan	12 - Taiwan	29 - Canada	22 - Canada
9 - Pakistan, Thailand	19 - Canada	10 - Taiwan	6 - Australia

Table 93: Undergraduate Beginner Enrollment by State

Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
4,238 - Indiana	4,495 - Indiana	4,389 - Indiana	4,249 - Indiana	4,693 - Indiana
684 - Illinois	728 - Illinois	994 - Illinois	1,097 - Illinois	1,104 - Illinois
232 - Ohio	235 - Ohio	255 - Ohio	248 - Ohio	233 - Ohio
162 - New York	191 - New York	203 - New York	172 - New York	185 - New York
111 - New Jersey	115 - New Jersey	128 - New Jersey	123 - Michigan	141 - New Jersey
92 - California	91 - California	119 - California	116 - New Jersey	116 - California

Table 94: Undergraduate Beginner Enrollment by County

Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
688 - Marion	715 - Marion	649 - Marion	627 - Marion	687 - Marion
345 - Monroe	363 - Hamilton	434 - Hamilton	448 - Hamilton	533 - Hamilton
339 - Hamilton	321 - Lake	285 - Monroe	305 - Monroe	299 - Lake
308 - Lake	315 - Monroe	259 - Lake	236 - Lake	293 - Monroe
236 - Allen	245 - Allen	251 - Allen	225 - Allen	277 - Allen

Programs of Study

Table 95 shows the top six majors for the past five years. Not counting the students who are coded with Exploratory majors (1,215 students), all of the remaining top five majors among undergraduate beginners this year are Business majors. These counts combine students that have an intended major with students that have been admitted directly to their program.

Table 95: Undergraduate Beginner Enrollment by Major

2004	2005	2006	2007	2008
1,169 - Exploratory Bac	1,551 - Exploratory Bac	1,749 - Exploratory Bac	993 - Exploratory Bac	1,215 - Exploratory Bac
290 - Marketing BSB	297 - Marketing BSB	343 - Marketing BSB	450 - Marketing BSB	481 - Finance BSB
270 - Management BSB	252 - Management BSB	296 - Business BSB	433 - Finance BSB	447 - Marketing BSB
257 - Biology BS	239 - Biology BS	286 - Biology BS	380 - Accounting BSB	343 - Business BSB
238 - Business BSB	219 - Journalism BAJ	275 - Management BSB	376 - Management BSB	334 - Management BSB
196 - Elementary Ed BSED	210 - Psychology BA	263 - Accounting BSB	300 - Biology BS	330 - Accounting BSB

Student Persistence

As is the case when preparing graduation rates, there are different ways to identify student populations and calculate student persistence rates. Two methodologies discussed in this report are: 1) year-to-year comparison of a base population and 2) tracking a freshman cohort over time.

Year-to-Year Base Population Comparison

In 1981, the Office of the Registrar, Bloomington, began coordinating a three-part persistence program (ended in 2002) that focused on identifying students who may not be returning to the Bloomington campus. This was an early intervention program, a contemporaneous approach, with the goal of increasing student persistence through contacts between the student and his/her school before the beginning of the semester. The program included sending letters to eligible students who had not registered for the fall and inviting them to participate in a special registration. To accompany the operational aspect of this summer program, the Office of the Registrar also began preparing campus persistence statistics in 1982. The initial objective of these statistical reports was to measure the success of the intervention programs. The persistence reports compare the campus base population (all students) from one year to the next year. Term-to-term comparison reports are also prepared. Any student who is enrolled as of the official census date is included in the comparison; term of matriculation is not a factor. For example, a freshman class includes both new and returning students. Data reports are distributed to campus deans and administrators for a historical persistence perspective, enrollment planning, and examination of the non-returning student populations. These data are not released to the public nor are they to be considered official data. Data from these reports regularly appear in the Fall Enrollment Reports and are the focus of this section.

Freshman Cohort Tracking

The University Budget Office developed a student tracking system and in 1991 began reporting retention and graduation rates for entering freshmen on all Indiana University campuses. The impetus for reporting the rates was to provide data for all campuses and to respond to externally driven requests from the ICHE, the NCAA, and the Department of Education. The focus of the reporting is to identify newly matriculated freshmen and to follow them over time. The purpose of this type of study is to report what happens to students who matriculate, an ex post facto approach, and to provide a historical perspective. Student retention rates are gathered as the freshmen cohorts progress through their academic career. Methodological standards are set by the external agencies and are released publicly.

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Persistence data were first made available with the 1982 Fall base population. The IU-Bloomington fall persistence rate is 85.3% this year and is the highest on record. The persistence rate at the undergraduate (86.9%) level is a record-high rate this year. The graduate-level rate (86.9%) shows an increase and is the highest rate on record. The rate at the professional (95.7%) and nondegree (34.9%) levels shows increases. Auditors are excluded from both the base and the comparative populations.

Figures 17 and 18 display campus persistence data.

FIGURE 17: IU-BLOOMINGTON PERSISTENCE AND ATTRITION
FALL 2008

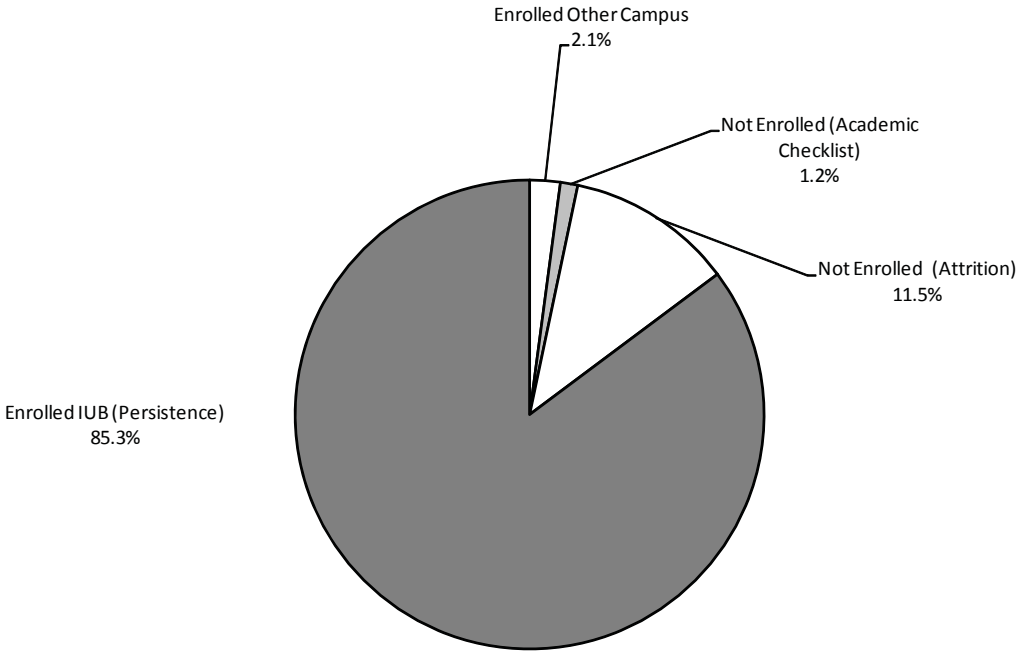


FIGURE 18: IU-BLOOMINGTON STUDENT PERSISTENCE

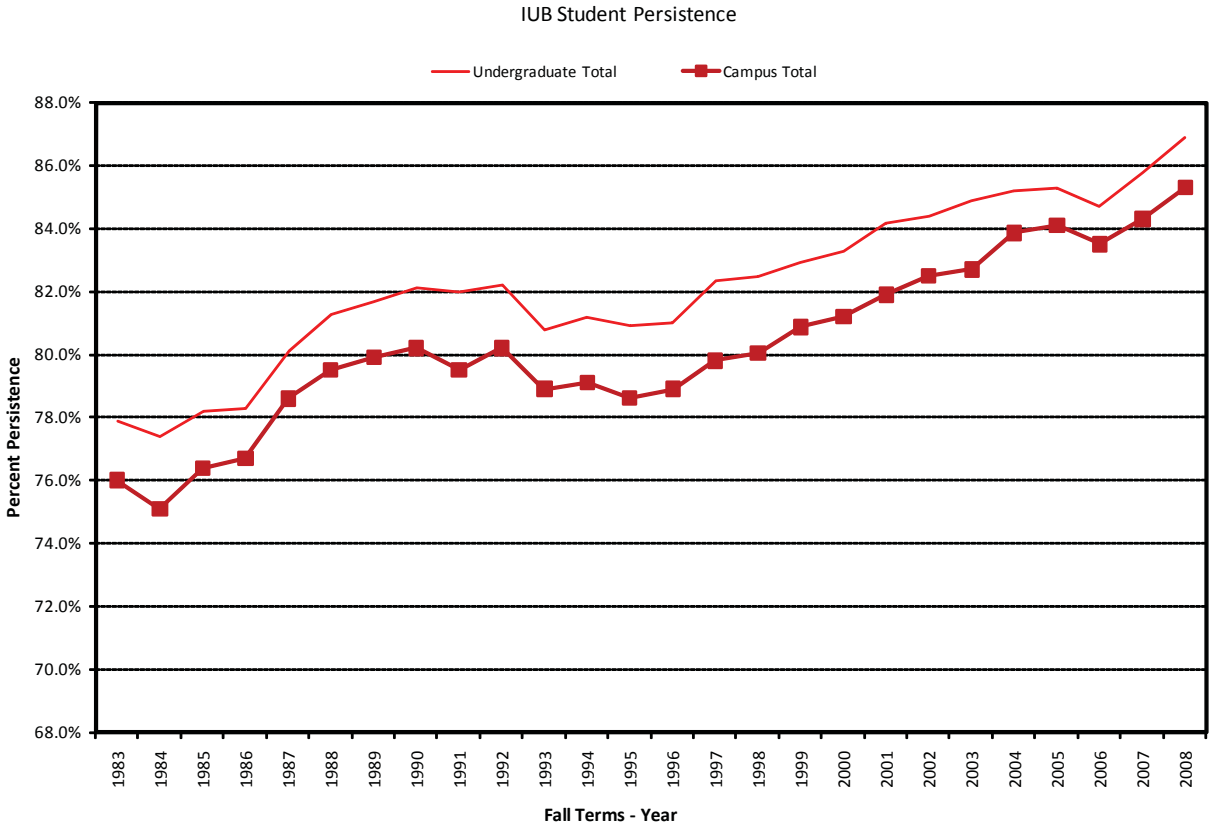


Table 96 is a summary of persistence/attrition data by student class and level for this fall and last fall. This year, the base population at the end of the first week of classes was 38,990. Of that population, 7,453 students received degrees (degrees awarded September 2007 through August 2008), leaving an adjusted base population of 31,537. Of these 31,537 students, 26,889 (85.3%) are enrolled at IU-Bloomington this fall. Of the remaining 4,648 students, 655 (2.1%) are enrolled at other IU campuses, 373 (1.2%) are on academic checklist, and 3,620 (11.5%) are unaccounted for.

Table 96: Student Persistence and Attrition by Class and Level

Class and Level	Year	1 Base Population	2 Received Degree	3 Adjusted Base	4 Re-Enrolled IU-Bloomington	5 Non-Returning Students	6 Enrolled at Other IU Campus	7 Academic Checklist	8 Non-Returning (Col 5 minus Cols 6 & 7)
Freshman	Fall 2007	8,126	2	8,124	6,847	1,277	232	439	606
					84.3%	15.7%	2.9%	5.4%	7.5%
	Fall 2008	8,051	2	8,049	6,914	1,135	208	132	795
					85.9%	14.1%	2.6%	1.6%	9.9%
Sophomore	Fall 2007	7,260	37	7,223	6,387	836	162	249	425
					88.4%	11.6%	2.2%	3.4%	5.9%
	Fall 2008	7,869	16	7,853	6,907	946	209	110	627
					88.0%	12.0%	2.7%	1.4%	8.0%
Junior	Fall 2007	6,129	298	5,831	5,282	549	104	147	298
					90.6%	9.4%	1.8%	2.5%	5.1%
	Fall 2008	6,572	292	6,280	5,776	504	100	60	344
					92.0%	8.0%	1.6%	1.0%	5.5%
Senior	Fall 2007	7,743	5,326	2,417	1,731	686	66	106	514
					71.6%	28.4%	2.7%	4.4%	21.3%
	Fall 2008	7,242	4,912	2,330	1,696	634	68	36	530
					72.8%	27.2%	2.9%	1.5%	22.7%
Undergraduate Total	Fall 2007	29,258	5,663	23,595	20,247	3,348	564	941	1,843
					85.8%	14.2%	2.4%	4.0%	7.8%
	Fall 2008	29,734	5,222	24,512	21,293	3,219	585	338	2,296
					86.9%	13.1%	2.4%	1.4%	9.4%
Masters	Fall 2007	3,556	1,373	2,183	1,774	409	12	14	383
					81.3%	18.7%	0.5%	0.6%	17.5%
	Fall 2008	3,623	1,392	2,231	1,821	410	10	11	389
					81.6%	18.4%	0.4%	0.5%	17.4%
Doctorate	Fall 2007	3,454	556	2,898	2,600	298	7	8	283
					89.7%	10.3%	0.2%	0.3%	9.8%
	Fall 2008	3,615	550	3,065	2,780	285	7	10	268
					90.7%	9.3%	0.2%	0.3%	8.7%
Graduate Total	Fall 2007	7,010	1,929	5,081	4,374	707	19	22	666
					86.1%	13.9%	0.4%	0.4%	13.1%
	Fall 2008	7,238	1,942	5,296	4,601	695	17	21	657
					86.9%	13.1%	0.3%	0.4%	12.4%
Professional Total	Fall 2007	937	279	658	626	32	0	4	28
					95.1%	4.9%	0.0%	0.6%	4.3%
	Fall 2008	924	280	644	616	28	2	0	26
					95.7%	4.3%	0.3%	0.0%	4.0%
Nondegree	Fall 2007	1,042	41	1,001	327	674	40	33	601
					32.7%	67.3%	4.0%	3.3%	60.0%
	Fall 2008	1,094	9	1,085	379	706	51	14	641
					34.9%	65.1%	4.7%	1.3%	59.1%
TOTAL	Fall 2007	38,247	7,912	30,335	25,574	4,761	623	1,000	3,138
					84.3%	15.7%	2.1%	3.3%	10.3%
	Fall 2008	38,990	7,453	31,537	26,889	4,648	655	373	3,620
					85.3%	14.7%	2.1%	1.2%	11.5%

Note: Columns 6, 7, and 8 provide further detail on the Non-Returning students (Column 5).

Table 97 shows a summary of persistence rates from 1983 to 2008 by student class and level. For students returning to the Bloomington campus, the persistence rates show increases at most levels. The exception is the sophomore class, which shows a decrease.

For IU-Bloomington students returning to any of the IU campuses, the undergraduate rate (89.3%) increases to a record high rate. Persistence rates are up for each undergraduate class except sophomores, which decreases. The persistence rates are up at the graduate, professional, and nondegree levels.

Table 97: Historical Persistence Rates by Student Class and Level

ENROLLED AT IU-BLOOMINGTON CAMPUS Current Fall Term Compared with the Previous Fall Term									
Fall Terms	Freshman	Sophomore	Junior	Senior	Undergrad Total	Graduate Total	Professional Total	Nondegree Total	GRAND TOTAL
1983	79.1%	80.3%	83.7%	55.7%	77.9%	77.3%	87.6%	38.4%	76.0%
1984	77.9%	79.8%	83.5%	52.4%	77.4%	76.3%	86.6%	40.0%	75.1%
1985	78.3%	80.5%	84.9%	54.4%	78.2%	78.4%	87.8%	38.6%	76.4%
1986	78.9%	81.4%	84.6%	51.7%	78.3%	78.3%	89.0%	41.2%	76.7%
1987	80.8%	82.6%	86.2%	54.8%	80.1%	80.1%	88.2%	39.7%	78.5%
1988	82.4%	84.3%	85.7%	55.4%	81.3%	80.4%	89.2%	42.2%	79.5%
1989	83.4%	84.6%	86.7%	53.9%	81.7%	80.4%	91.1%	44.4%	79.9%
1990	83.2%	84.1%	87.4%	58.1%	82.1%	81.5%	91.1%	42.2%	80.2%
1991	82.6%	84.9%	86.4%	60.7%	82.0%	79.9%	87.1%	38.8%	79.5%
1992	82.2%	84.7%	87.5%	61.3%	82.2%	84.2%	93.5%	35.3%	80.2%
1993	81.6%	84.2%	85.6%	59.6%	80.8%	82.6%	95.6%	36.4%	78.9%
1994	80.9%	83.9%	87.3%	62.1%	81.2%	83.1%	93.9%	35.9%	79.1%
1995	79.0%	84.4%	87.4%	63.2%	80.9%	83.5%	94.7%	30.4%	78.6%
1996	80.2%	82.7%	87.6%	64.8%	81.0%	83.8%	95.7%	33.2%	78.9%
1997	81.4%	84.7%	88.4%	66.6%	82.3%	83.5%	93.9%	31.2%	79.8%
1998	81.1%	84.1%	88.7%	69.5%	82.5%	83.5%	93.0%	32.6%	80.0%
1999	81.0%	85.8%	89.6%	68.2%	83.0%	83.8%	93.9%	33.2%	80.9%
2000	82.1%	85.3%	89.5%	67.3%	83.3%	83.5%	95.2%	34.1%	81.2%
2001	81.8%	86.5%	90.4%	70.3%	84.2%	85.2%	95.8%	32.5%	81.9%
2002	81.9%	87.0%	90.4%	71.9%	84.4%	86.3%	95.4%	33.9%	82.5%
2003	82.9%	86.7%	90.6%	72.4%	84.9%	84.8%	96.2%	31.8%	82.7%
2004	82.4%	87.7%	91.6%	71.2%	85.2%	85.5%	97.6%	33.5%	83.9%
2005	82.3%	88.0%	91.2%	71.8%	85.3%	85.5%	97.1%	38.4%	84.1%
2006	81.9%	86.7%	91.2%	71.2%	84.7%	85.0%	96.7%	32.7%	83.5%
2007	84.3%	88.4%	90.6%	71.6%	85.8%	86.1%	95.1%	32.7%	84.3%
2008	85.9%	88.0%	92.0%	72.8%	86.9%	86.9%	95.7%	34.9%	85.3%
ENROLLED AT ANY IU CAMPUS									
Fall Terms	Freshman	Sophomore	Junior	Senior	Undergrad Total	Graduate Total	Professional Total	Nondegree Total	GRAND TOTAL
1983	82.9%	85.5%	88.2%	60.4%	82.4%	78.5%	93.6%	41.4%	79.9%
1984	81.6%	84.5%	87.8%	57.2%	81.7%	77.5%	91.8%	43.7%	78.9%
1985	80.9%	84.4%	88.7%	58.5%	81.7%	79.1%	92.2%	41.5%	79.5%
1986	82.3%	85.6%	89.0%	56.9%	82.4%	79.2%	93.8%	43.8%	80.2%
1987	83.9%	86.8%	90.2%	60.8%	84.1%	81.0%	92.2%	42.5%	82.0%
1988	85.8%	88.4%	90.1%	61.2%	85.4%	81.1%	93.0%	44.5%	82.9%
1989	86.8%	88.9%	90.8%	59.4%	85.8%	81.3%	94.5%	47.6%	83.4%
1990	87.0%	88.6%	91.5%	63.6%	86.4%	82.3%	94.5%	45.0%	83.8%
1991	86.3%	89.2%	91.4%	66.3%	86.4%	80.6%	93.8%	41.2%	83.2%
1992	85.5%	89.3%	90.9%	67.3%	86.2%	84.5%	94.2%	38.5%	83.5%
1993	84.6%	88.2%	89.6%	65.5%	84.7%	83.5%	95.9%	39.5%	82.2%
1994	84.5%	87.9%	91.2%	67.6%	85.2%	83.6%	94.2%	37.6%	82.2%
1995	82.8%	87.9%	91.4%	68.7%	84.9%	84.1%	95.3%	33.1%	81.9%
1996	83.8%	87.1%	91.9%	70.8%	85.3%	84.1%	96.2%	35.7%	82.3%
1997	85.1%	88.2%	92.1%	71.4%	86.1%	84.2%	94.4%	33.5%	82.8%
1998	84.7%	87.7%	92.2%	74.3%	86.2%	83.9%	93.4%	35.3%	83.1%
1999	84.4%	89.0%	91.7%	72.8%	86.1%	84.1%	94.0%	36.5%	83.5%
2000	85.3%	89.0%	92.6%	71.2%	86.7%	83.9%	95.4%	37.2%	84.0%
2001	85.0%	89.6%	93.3%	75.2%	87.5%	85.6%	95.8%	35.1%	84.6%
2002	85.5%	90.0%	93.3%	76.4%	87.8%	86.7%	95.4%	36.3%	85.3%
2003	86.0%	89.6%	93.1%	76.2%	87.9%	85.6%	96.2%	35.1%	85.2%
2004	86.1%	90.6%	93.5%	74.1%	88.1%	86.0%	97.7%	36.6%	86.3%
2005	85.5%	90.6%	92.9%	74.6%	87.9%	85.9%	97.1%	42.4%	86.3%
2006	85.0%	89.5%	93.1%	74.2%	87.4%	85.6%	96.7%	36.8%	85.8%
2007	87.1%	90.7%	92.4%	74.3%	88.2%	86.5%	95.1%	36.7%	86.4%
2008	88.5%	90.6%	93.6%	75.7%	89.3%	87.2%	96.0%	39.6%	87.3%

Notes:

1. Data for 1983 through 1985 reflect end of fall term compared to the end of the third week of classes (official reporting date).
2. Data for 1986 through the present reflect end of the first week of classes (official reporting date) for fall term compared to the end of the first week of classes for the following fall term.
3. Auditors are only included in data prior to 1989.
4. Shaded areas indicate record-high rates.

Residence Classification

The resident persistence rate of 83.2% is up and has reached a record high for students returning to the Bloomington campus. Persistence rates are up at the undergraduate (85.1%), graduate (79.8%), and nondegree (41.2%) levels and is down at the professional (95.9%) level.

The nonresident persistence rate (88.0%), for students returning to the Bloomington campus is up this year and marks a record-high rate. There are persistence rate increases at the undergraduate (90.0%), graduate (89.2%), professional (95.5%) and nondegree (23.9%) levels.

Generally, persistence rates for nonresidents are higher than for residents. Tables 98 and 99 show historical persistence rates by residence classification for Bloomington students returning to Bloomington or any IU campus.

Table 98: Student Persistence Rates by Residence Classification - **Residents**

ENROLLED AT IUB CAMPUS Current Fall Term Compared with the Previous Fall Term									
Fall Terms	Freshman	Sophomore	Junior	Senior	Undergrad Total	Graduate Total	Professional Total	Nondegree Total	GRAND TOTAL
1983	77.2%	78.1%	82.5%	55.2%	76.1%	70.2%	85.6%	38.6%	73.7%
1984	75.5%	77.8%	81.9%	51.2%	75.4%	68.8%	84.6%	40.1%	72.6%
1985	75.7%	79.0%	82.8%	54.2%	76.2%	71.9%	86.6%	37.1%	73.8%
1986	76.6%	79.5%	82.7%	49.9%	76.2%	70.2%	89.1%	40.9%	74.0%
1987	78.7%	81.1%	84.4%	54.1%	78.2%	74.2%	88.8%	39.6%	76.2%
1988	79.7%	83.0%	83.8%	53.9%	79.2%	75.4%	88.0%	41.8%	77.0%
1989	81.5%	82.4%	84.8%	52.9%	79.7%	74.3%	89.8%	43.8%	77.5%
1990	81.5%	82.4%	85.1%	57.3%	80.2%	75.4%	90.4%	42.4%	77.8%
1991	81.2%	83.1%	84.2%	59.5%	80.1%	73.2%	86.3%	42.3%	77.5%
1992	80.4%	83.0%	85.5%	59.9%	80.2%	78.4%	95.4%	40.0%	78.1%
1993	79.7%	82.5%	83.7%	58.5%	79.0%	77.1%	96.3%	40.3%	76.8%
1994	78.9%	81.8%	85.3%	60.5%	79.0%	78.2%	96.0%	42.3%	77.0%
1995	76.7%	82.5%	85.2%	61.8%	78.7%	77.7%	95.0%	36.3%	76.4%
1996	78.1%	81.1%	85.9%	63.2%	79.1%	78.1%	96.6%	37.7%	76.9%
1997	79.6%	83.5%	86.5%	65.7%	80.6%	77.3%	93.6%	37.5%	78.1%
1998	79.2%	82.6%	87.2%	68.5%	80.8%	79.3%	94.5%	41.3%	78.8%
1999	79.5%	84.0%	88.0%	66.0%	81.1%	79.4%	93.6%	38.7%	79.0%
2000	80.5%	83.7%	87.9%	65.6%	81.5%	78.0%	95.7%	38.9%	79.4%
2001	80.1%	85.4%	89.3%	68.0%	82.7%	77.4%	96.4%	38.3%	80.3%
2002	79.7%	85.6%	89.2%	70.9%	82.8%	80.4%	97.0%	40.7%	80.8%
2003	80.5%	85.2%	89.4%	70.6%	83.1%	75.6%	96.7%	34.5%	80.1%
2004	80.4%	86.1%	90.4%	69.5%	83.5%	78.1%	98.1%	38.7%	81.8%
2005	80.6%	86.1%	89.7%	70.9%	83.5%	79.1%	96.5%	43.0%	82.0%
2006	80.8%	85.1%	89.9%	70.5%	83.3%	77.2%	96.5%	38.2%	81.7%
2007	82.6%	87.3%	89.6%	70.7%	84.5%	77.2%	97.2%	37.6%	82.4%
2008	83.8%	86.2%	90.9%	71.3%	85.1%	79.8%	95.9%	41.2%	83.2%
ENROLLED AT ANY IU CAMPUS									
Fall Terms	Freshman	Sophomore	Junior	Senior	Undergrad Total	Graduate Total	Professional Total	Nondegree Total	GRAND TOTAL
1983	82.3%	85.2%	88.3%	61.1%	82.0%	73.3%	94.3%	42.5%	79.3%
1984	80.5%	84.2%	87.7%	57.4%	81.2%	71.8%	91.5%	44.5%	78.0%
1985	79.3%	84.2%	88.0%	59.4%	80.9%	73.7%	92.4%	40.7%	78.2%
1986	81.1%	85.0%	88.6%	56.3%	81.6%	72.3%	96.1%	44.1%	79.0%
1987	83.0%	86.5%	89.7%	61.6%	83.5%	76.5%	94.6%	43.1%	81.1%
1988	84.4%	88.3%	89.6%	61.3%	84.7%	77.1%	94.0%	44.5%	82.0%
1989	86.0%	88.2%	90.5%	59.7%	85.1%	76.7%	94.6%	47.9%	82.6%
1990	86.8%	88.3%	90.8%	64.2%	85.9%	77.3%	95.7%	45.8%	83.1%
1991	86.1%	88.8%	90.8%	66.5%	86.0%	75.4%	95.5%	45.2%	83.0%
1992	84.9%	89.0%	90.1%	67.2%	85.5%	79.5%	96.3%	44.2%	82.9%
1993	83.8%	87.7%	88.9%	65.9%	84.1%	80.1%	97.0%	44.5%	81.6%
1994	83.6%	87.1%	90.3%	67.3%	84.2%	80.0%	96.6%	44.4%	81.7%
1995	81.7%	87.1%	90.5%	68.6%	83.9%	79.9%	96.1%	39.5%	81.2%
1996	82.9%	86.7%	91.4%	70.3%	84.7%	79.4%	96.9%	41.2%	81.9%
1997	84.7%	88.0%	91.3%	71.4%	85.6%	79.5%	94.2%	40.6%	82.6%
1998	84.2%	87.3%	91.7%	74.4%	85.7%	80.7%	95.1%	45.0%	83.3%
1999	84.2%	88.2%	90.8%	71.5%	85.3%	80.5%	93.9%	43.0%	83.0%
2000	85.0%	88.6%	91.9%	70.6%	86.1%	79.3%	95.9%	43.1%	83.6%
2001	84.7%	89.6%	93.1%	74.2%	87.2%	79.6%	96.4%	41.7%	84.5%
2002	85.1%	89.9%	93.0%	76.3%	87.4%	82.1%	97.0%	44.0%	85.1%
2003	85.2%	89.3%	92.7%	75.4%	87.2%	78.4%	96.7%	38.8%	84.1%
2004	86.0%	90.4%	93.2%	73.4%	87.7%	79.9%	98.4%	42.7%	85.7%
2005	85.3%	89.8%	92.2%	74.6%	87.2%	80.7%	96.5%	48.8%	85.5%
2006	85.5%	89.1%	92.6%	74.4%	87.2%	79.2%	96.5%	43.3%	85.4%
2007	87.1%	90.6%	92.2%	74.2%	88.0%	78.3%	97.2%	43.2%	85.8%
2008	88.0%	90.3%	93.3%	75.1%	88.8%	80.9%	96.7%	46.5%	86.7%

Note: Shaded cells indicate record-high rates.

Table 99: Student Persistence Rates by Residence Classification - **Nonresidents**

ENROLLED AT IUB CAMPUS Current Fall Term Compared with the Previous Fall Term									
Fall Terms	Freshman	Sophomore	Junior	Senior	Undergrad Total	Graduate Total	Professional Total	Nondegree Total	GRAND TOTAL
1983	84.3%	85.6%	86.8%	57.4%	82.6%	81.3%	91.7%	36.8%	80.8%
1984	84.7%	84.9%	87.2%	55.8%	82.8%	80.4%	92.0%	40.0%	80.4%
1985	85.4%	84.7%	89.9%	55.0%	83.5%	81.8%	90.6%	44.0%	81.8%
1986	85.2%	86.4%	89.5%	56.9%	83.9%	82.5%	88.8%	42.4%	82.1%
1987	86.4%	86.9%	90.6%	57.0%	85.1%	83.0%	87.0%	39.9%	83.2%
1988	89.3%	88.0%	90.6%	60.1%	86.7%	82.9%	91.2%	43.6%	84.2%
1989	89.0%	90.6%	91.3%	56.9%	87.1%	83.3%	93.1%	46.2%	84.5%
1990	87.5%	89.1%	92.7%	60.7%	87.2%	84.2%	92.1%	41.7%	84.8%
1991	86.6%	89.8%	92.2%	64.8%	87.1%	82.6%	88.4%	29.6%	83.2%
1992	86.9%	89.7%	92.3%	66.8%	87.8%	86.4%	91.0%	24.7%	84.3%
1993	86.5%	89.0%	91.0%	63.3%	86.1%	84.8%	94.6%	27.5%	82.9%
1994	87.0%	89.8%	92.9%	68.3%	87.7%	84.9%	91.0%	22.5%	83.1%
1995	85.9%	90.3%	93.1%	68.4%	87.5%	85.7%	94.2%	19.7%	82.8%
1996	86.0%	87.8%	92.5%	71.2%	86.8%	85.9%	94.5%	24.7%	82.8%
1997	86.1%	88.4%	93.9%	70.1%	87.3%	85.7%	94.3%	19.6%	82.8%
1998	85.8%	88.5%	92.9%	73.4%	87.3%	85.0%	91.2%	18.4%	82.4%
1999	84.7%	90.8%	93.8%	76.5%	88.0%	85.4%	94.2%	22.0%	84.3%
2000	85.9%	89.8%	93.7%	72.9%	87.9%	85.6%	94.8%	24.1%	84.4%
2001	85.4%	89.2%	93.1%	77.9%	87.8%	87.9%	95.2%	23.0%	84.6%
2002	86.3%	90.3%	93.4%	75.1%	88.3%	88.4%	93.7%	20.7%	85.5%
2003	87.5%	90.0%	93.3%	77.9%	89.0%	88.3%	95.6%	24.7%	86.8%
2004	86.3%	90.9%	94.0%	76.0%	88.9%	88.1%	97.1%	23.2%	87.1%
2005	85.7%	92.2%	94.3%	74.3%	89.0%	87.8%	97.6%	28.7%	87.3%
2006	84.1%	90.1%	93.8%	73.3%	87.6%	87.7%	96.8%	22.7%	86.2%
2007	87.1%	90.7%	92.6%	74.1%	88.4%	89.1%	93.6%	22.9%	87.0%
2008	89.1%	91.0%	94.1%	76.6%	90.0%	89.2%	95.5%	23.9%	88.0%
ENROLLED AT ANY IU CAMPUS									
Fall Terms	Freshman	Sophomore	Junior	Senior	Undergrad Total	Graduate Total	Professional Total	Nondegree Total	GRAND TOTAL
1983	84.6%	86.3%	87.9%	58.1%	83.3%	81.5%	92.1%	37.5%	81.3%
1984	84.9%	85.4%	88.2%	56.5%	83.3%	80.6%	92.6%	41.1%	80.8%
1985	85.5%	85.1%	90.6%	55.9%	83.9%	81.9%	91.8%	44.3%	82.2%
1986	85.4%	87.2%	90.3%	58.9%	84.6%	82.8%	89.3%	43.0%	82.7%
1987	86.5%	87.5%	91.4%	58.2%	85.7%	83.3%	87.5%	40.3%	83.6%
1988	89.4%	88.6%	91.4%	61.1%	87.2%	83.0%	91.2%	44.6%	84.7%
1989	89.1%	91.0%	91.8%	58.3%	87.6%	83.4%	94.3%	46.8%	84.9%
1990	87.5%	89.4%	93.3%	61.5%	87.5%	84.5%	92.9%	42.5%	85.1%
1991	86.6%	90.2%	93.1%	65.7%	87.6%	82.8%	91.1%	30.7%	83.6%
1992	87.0%	90.2%	92.8%	67.6%	88.1%	86.4%	91.4%	26.0%	84.6%
1993	86.5%	89.5%	91.6%	64.3%	86.5%	84.9%	94.6%	28.1%	83.2%
1994	87.1%	90.1%	93.5%	68.9%	88.1%	84.9%	91.0%	23.2%	83.3%
1995	86.1%	90.5%	93.7%	69.0%	87.9%	85.7%	94.2%	21.5%	83.2%
1996	86.1%	88.1%	93.1%	72.4%	87.2%	85.9%	95.3%	25.5%	83.2%
1997	86.1%	88.7%	94.4%	71.3%	87.6%	85.9%	94.6%	20.6%	83.2%
1998	85.9%	88.8%	93.4%	74.2%	87.6%	85.1%	91.5%	19.5%	82.6%
1999	84.8%	91.2%	94.0%	77.4%	88.3%	85.4%	94.2%	23.1%	84.5%
2000	86.0%	90.2%	94.3%	73.4%	88.2%	85.6%	94.8%	24.9%	84.7%
2001	85.5%	89.5%	93.8%	78.4%	88.2%	87.9%	95.2%	24.4%	84.9%
2002	86.3%	90.3%	94.0%	76.7%	88.6%	88.4%	93.7%	21.5%	85.8%
2003	87.5%	90.2%	93.8%	78.7%	89.2%	88.3%	95.6%	25.4%	87.0%
2004	86.3%	91.0%	94.2%	76.2%	89.0%	88.2%	97.1%	24.4%	87.2%
2005	85.9%	92.2%	94.3%	74.8%	89.2%	87.8%	97.6%	29.0%	87.5%
2006	84.1%	90.2%	93.9%	74.0%	87.7%	87.8%	96.8%	24.9%	86.4%
2007	87.1%	90.9%	92.7%	74.7%	88.5%	89.3%	93.6%	23.8%	87.2%
2008	89.2%	91.2%	94.2%	77.2%	90.1%	89.3%	95.5%	27.7%	88.2%

Note: Shaded cells indicate record-high rates.

Student School

Table 100 shows historical undergraduate persistence rates by student school. Ten schools show increases and two schools show decreases from last year. Arts and Sciences, Education, and Music show record-high rates.

Table 100: **Undergraduate** Student Persistence and Attrition Rates by School

Enrolled at IU-Bloomington Current Fall Term Compared with the Previous Fall Term															
Fall Terms	Arts and Sciences	Business	Continuing Studies	Education	HPER	Informatics	Journalism	Labor Studies	Music	Nursing	Optometry	SPEA	Social Work	UDIV	Total
1983	79.1%	78.9%	65.3%	78.7%	77.2%	---	---	---	83.2%	36.7%	---	72.4%	37.7%	77.0%	77.5%
1984	77.1%	79.7%	60.8%	77.4%	73.1%	---	---	---	77.0%	32.0%	---	70.2%	27.5%	79.0%	77.9%
1985	76.0%	82.4%	59.7%	75.0%	71.0%	---	---	---	78.5%	34.0%	---	70.3%	46.2%	78.7%	77.4%
1986	76.8%	85.8%	64.0%	82.4%	78.9%	---	---	---	80.2%	36.2%	---	68.9%	45.9%	79.2%	78.2%
1987	76.6%	84.5%	57.9%	78.8%	76.5%	---	---	---	80.7%	35.2%	---	67.7%	29.6%	79.9%	78.3%
1988	78.4%	88.6%	57.0%	83.8%	76.8%	---	---	---	82.0%	30.7%	---	66.6%	38.7%	81.6%	80.1%
1989	80.0%	77.1%	52.6%	82.3%	79.4%	---	---	---	79.8%	33.5%	---	77.4%	26.5%	83.3%	81.3%
1990	78.8%	90.0%	53.4%	86.3%	83.5%	---	---	---	80.1%	31.3%	---	78.1%	25.0%	83.3%	81.7%
1991	80.7%	91.2%	60.1%	81.8%	79.4%	---	---	---	84.5%	40.8%	66.7%	74.5%	33.3%	83.2%	82.1%
1992	81.7%	90.6%	61.6%	82.4%	77.1%	---	---	---	81.3%	43.0%	80.0%	77.3%	33.5%	83.0%	82.0%
1993	81.1%	94.1%	60.2%	84.5%	80.6%	---	96.6%	---	85.1%	45.5%	50.0%	76.8%	33.3%	82.8%	82.2%
1994	79.9%	92.3%	53.2%	87.6%	78.0%	---	94.5%	---	80.9%	39.7%	37.5%	79.6%	42.0%	82.0%	80.8%
1995	79.7%	91.9%	59.2%	89.6%	83.3%	---	88.6%	---	87.6%	44.7%	65.4%	80.7%	35.7%	81.4%	81.2%
1996	80.8%	95.5%	54.6%	87.8%	83.4%	---	87.6%	---	85.4%	42.6%	73.7%	83.8%	38.8%	79.6%	80.9%
1997	80.3%	94.1%	57.6%	87.7%	80.4%	---	86.2%	---	86.2%	44.2%	80.0%	79.8%	25.0%	79.7%	81.0%
1998	81.6%	95.2%	55.8%	89.0%	81.1%	---	85.6%	---	85.7%	41.1%	n/a	83.2%	48.7%	81.2%	82.3%
1999	83.1%	94.6%	56.6%	87.5%	80.1%	---	84.3%	---	87.1%	35.1%	87.5%	84.9%	30.6%	80.7%	82.5%
2000	82.7%	96.1%	51.4%	89.1%	81.4%	---	88.4%	---	83.0%	40.7%	60.0%	83.9%	34.3%	84.6%	83.0%
2001	84.9%	95.8%	56.8%	90.3%	86.7%	---	87.2%	85.7%	85.3%	52.7%	50.0%	87.6%	21.2%	82.4%	84.2%
2002	86.1%	96.0%	59.2%	90.7%	87.7%	91.5%	90.1%	71.4%	88.1%	39.2%	50.0%	82.6%	24.2%	81.8%	84.4%
2003	86.6%	95.4%	58.5%	91.7%	87.3%	91.9%	93.8%	25.0%	89.7%	46.7%	55.6%	82.4%	94.6%	82.0%	84.9%
2004	86.6%	95.0%	55.6%	91.0%	90.7%	88.6%	90.8%	100.0%	85.2%	97.1%	50.0%	83.0%	92.9%	82.5%	85.2%
2005	87.2%	96.1%	58.6%	92.5%	88.1%	82.8%	91.4%	77.8%	87.1%	85.0%	100.0%	81.5%	100.0%	81.5%	85.3%
2006	86.2%	94.8%	59.1%	91.6%	87.1%	81.1%	92.2%	62.5%	89.3%	91.5%	87.5%	80.6%	85.3%	81.5%	84.7%
2007	86.7%	94.3%	55.5%	93.6%	86.9%	84.1%	91.5%	0.0%	91.6%	94.9%	0.0%	80.3%	97.1%	83.7%	85.8%
2008	87.5%	95.7%	59.0%	93.9%	87.4%	89.4%	93.4%	0.0%	91.9%	92.4%	0.0%	85.4%	92.1%	84.3%	86.9%

Notes:

1. Persistence is defined as re-enrollment at the original campus (from the fall term base population).
2. Data reflect end of third/first week of classes (official reporting date) for fall terms.
3. Effective Fall Term 1984, the official enrollment reporting date changed from end of third week to end of first week of classes.
4. Data prior to the 1987 comparison include auditors. The 1988 data and subsequent comparisons exclude auditors.
5. Effective 1991, Journalism majors could register through Journalism or Arts and Sciences.
6. For Social Work and Nursing, the persistence rates vary because Indianapolis has traditionally been the degree-granting campus.
7. Shaded areas indicate record-high persistence rates.

Table 101 shows historical student persistence rates by school. Of the ten schools showing increases, the Graduate school and the Music school show record-high rates this year.

Table 101: Student Persistence Rates by School

Enrolled at IU-Bloomington Current Fall Term Compared to the Previous Fall Term																		
Fall Terms	Arts and Sciences	Business	Continuing Studies	Education	Graduate School	HPER	Informatics	Journalism	Labor Studies	Law	SLIS	Medical Sciences	Music	Nursing	Optometry	SPEA	Social Work	UDIV
1982	77.6%	79.1%	33.2%	69.1%	75.7%	70.1%	---	---	---	92.2%	68.1%	52.2%	76.0%	6.7%	89.4%	72.4%	38.1%	76.8%
1983	80.3%	80.3%	37.9%	69.6%	78.4%	72.0%	---	---	---	90.0%	61.0%	48.4%	73.4%	32.0%	96.5%	70.2%	28.3%	78.4%
1984	74.5%	79.3%	40.3%	68.7%	77.8%	70.0%	---	---	---	89.4%	60.7%	54.0%	73.2%	34.0%	92.8%	70.3%	45.5%	77.6%
1985	75.9%	84.6%	38.7%	72.8%	79.3%	72.5%	---	---	---	89.0%	56.3%	54.2%	74.0%	36.2%	94.4%	68.9%	45.9%	78.6%
1986	75.8%	84.9%	38.8%	70.6%	78.0%	75.1%	---	---	---	92.1%	65.5%	49.2%	76.5%	35.2%	92.5%	67.7%	29.6%	79.2%
1987	77.7%	88.3%	40.4%	74.4%	79.5%	76.3%	---	---	---	89.6%	61.7%	52.8%	76.1%	30.7%	92.9%	66.6%	38.7%	81.1%
1988	79.4%	81.5%	38.4%	74.3%	79.9%	77.4%	---	---	---	92.7%	71.1%	46.0%	73.7%	33.5%	91.6%	77.4%	26.5%	82.8%
1989	78.2%	89.1%	43.4%	75.3%	81.1%	78.5%	---	---	---	92.8%	66.7%	57.4%	76.7%	31.3%	93.0%	78.1%	25.0%	82.7%
1990	80.1%	91.6%	45.6%	73.9%	81.6%	77.3%	---	---	---	93.1%	58.4%	52.8%	76.7%	40.8%	97.2%	74.5%	33.3%	82.7%
1991	80.1%	91.2%	48.5%	73.6%	79.7%	75.9%	---	---	---	92.0%	62.4%	6.1%	74.7%	43.0%	95.6%	77.3%	3.4%	82.1%
1992	78.6%	94.2%	44.7%	76.2%	83.7%	77.1%	---	96.6%	---	91.8%	67.6%	50.0%	79.2%	45.5%	96.6%	76.8%	33.3%	82.3%
1993	76.2%	90.2%	42.7%	78.6%	83.6%	76.9%	---	94.5%	---	93.8%	60.6%	100.0%	75.5%	39.7%	96.8%	79.6%	42.0%	81.2%
1994	75.8%	90.4%	46.9%	79.0%	82.3%	80.6%	---	88.6%	---	91.9%	72.6%	100.0%	80.4%	44.7%	95.8%	80.7%	35.7%	80.5%
1995	75.6%	93.4%	43.1%	76.3%	83.7%	80.6%	---	87.6%	---	93.2%	72.2%	100.0%	80.8%	42.6%	92.3%	83.8%	38.8%	78.7%
1996	74.6%	92.4%	45.4%	79.4%	83.5%	77.9%	---	86.2%	---	94.8%	69.2%	100.0%	81.9%	44.2%	95.3%	79.8%	25.0%	78.7%
1997	74.5%	93.3%	45.8%	80.4%	83.3%	78.1%	---	85.6%	---	90.9%	73.2%	50.0%	82.5%	41.1%	97.0%	83.2%	48.7%	79.9%
1998	76.4%	93.5%	46.7%	80.4%	82.8%	77.5%	---	84.3%	---	90.0%	80.6%	---	82.8%	35.1%	94.7%	84.9%	30.6%	79.8%
1999	79.1%	94.5%	47.4%	79.6%	82.9%	79.9%	---	88.4%	---	89.9%	74.1%	---	81.1%	40.7%	95.0%	83.9%	34.3%	80.9%
2000	79.2%	93.0%	45.6%	79.0%	83.4%	78.9%	---	90.6%	---	92.4%	69.6%	---	82.7%	59.2%	96.6%	86.5%	17.4%	81.2%
2001	80.4%	93.9%	48.3%	79.0%	85.2%	83.3%	---	87.2%	85.7%	92.4%	79.3%	---	82.0%	52.7%	97.3%	87.6%	23.5%	81.9%
2002	83.3%	94.1%	52.0%	81.8%	85.8%	82.2%	89.5%	90.1%	71.4%	91.8%	77.6%	---	84.7%	39.2%	96.8%	83.2%	26.5%	80.5%
2003	84.6%	93.8%	51.3%	79.1%	85.7%	83.1%	89.4%	93.8%	25.0%	93.8%	77.1%	---	84.7%	46.3%	96.8%	82.9%	94.7%	80.4%
2004	85.0%	93.5%	50.4%	80.0%	85.7%	87.6%	85.5%	90.8%	100.0%	94.7%	81.3%	---	83.0%	97.1%	98.2%	84.7%	92.9%	85.3%
2005	85.8%	95.2%	52.3%	81.5%	85.3%	85.8%	82.9%	91.4%	77.8%	95.5%	83.5%	---	83.9%	85.0%	97.4%	83.0%	100.0%	81.4%
2006	84.4%	93.9%	54.9%	74.3%	84.8%	83.9%	79.9%	92.0%	62.5%	95.4%	87.2%	---	85.2%	91.5%	97.1%	82.2%	85.3%	81.3%
2007	84.8%	93.6%	49.6%	72.2%	86.8%	84.5%	84.4%	91.5%	0.0%	91.2%	77.1%		85.4%	94.0%	97.0%	81.8%	97.1%	83.4%
2008	85.1%	94.9%	51.6%	70.7%	87.2%	85.8%	87.7%	93.4%	0.0%	93.2%	83.9%		85.4%	92.4%	96.6%	87.1%	92.1%	83.9%

Notes:

1. Persistence is defined as re-enrollment at the original campus (from the fall term base population).
2. Data reflect end of third/first week of classes (official reporting date) for fall terms.
3. Effective Fall Term 1984, the official enrollment reporting date changed from end of third week to end of first week of classes.
4. Data prior to the 1987 comparison include auditors. The 1988 data and subsequent comparisons exclude auditors.
5. Effective 1991, Journalism majors could register through Journalism or Arts and Sciences.
6. For Social Work and Nursing, the persistence rates vary because Indianapolis has traditionally been the degree-granting campus.
7. Shaded areas indicate record-high persistence rates.

Table 102 shows a two-year comparison of the undergraduate academic checklist and attrition rates by school. All nonreturning students are enrolled at another IU campus, on the academic checklist, or unaccounted for (attrition). Eight schools show decreases in the number of students on an academic checklist. Those schools are: Arts and Sciences, Business, Continuing Studies, HPER, Journalism, Music, SPEA, and University Division. There are an equal number of schools (7) who show an increase and a decrease in attrition rates this year.

Table 102: Undergraduate Academic Checklist and Attrition Rates by School

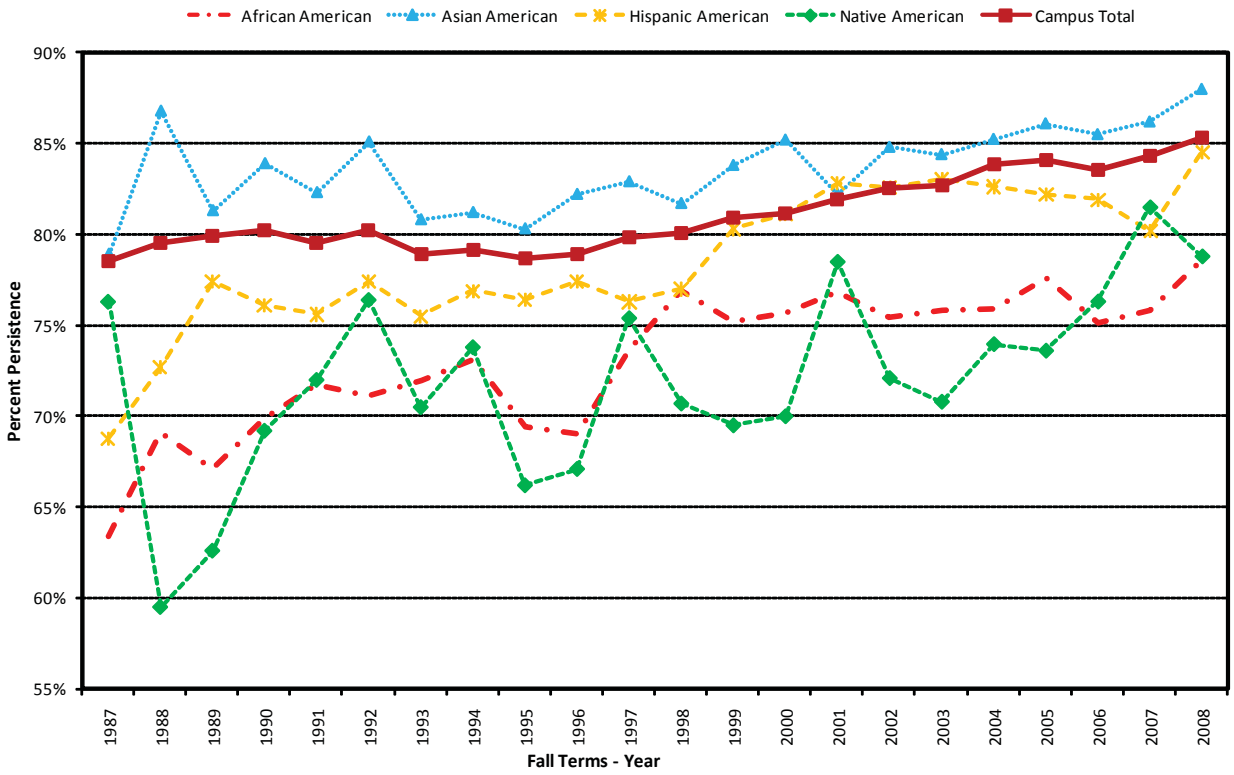
Fall Terms	Adjusted Base Population		Academic Checklist		Attrition (Unaccounted For)	
School	2007	2008	2007	2008	2007	2008
Arts and Sciences	5,654	5,895	3.1%	1.3%	8.0%	9.3%
Business	2,766	3,150	0.8%	0.5%	4.6%	3.5%
Continuing Studies	474	458	19.2%	6.6%	22.8%	31.4%
Education	550	427	0.2%	0.2%	5.3%	4.2%
HPER	1,181	1,319	1.4%	0.8%	10.1%	10.2%
Informatics	214	208	0.5%	1.4%	13.1%	8.7%
Journalism	458	472	1.5%	0.8%	5.9%	4.2%
Labor Studies	5	0	0.0%	0.0%	80.0%	0.0%
Music	584	626	0.9%	0.0%	7.5%	7.8%
Nursing	99	105	0.0%	0.0%	1.0%	4.8%
Optometry	1	0	0.0%	0.0%	100.0%	0.0%
SPEA	477	528	2.5%	0.6%	14.0%	11.9%
Social Work	34	38	0.0%	0.0%	2.9%	7.9%
University Division	11,098	11,286	5.5%	1.7%	7.5%	10.5%
TOTAL	23,595	24,512	941	338	1,843	2,296
			4.0%	1.4%	7.8%	9.4%

Note: Comparisons should be made with caution. The rates for some schools may vary because of the small size of the base population.

Ethnic Group & Gender

For students returning to the Bloomington campus, African Americans show record high, overall and undergraduate persistence rate increases (to 78.6% and 79.6%, respectively) this year. The total Asian American persistence rate (88.0%) and the undergraduate rate (89.0%) both show record-high rates this year. The persistence rate for Hispanic American students shows increases at both the undergraduate (84.5%) and total (86.3%) levels; also a record-high rate. Native Americans show a decrease in total persistence rate (78.8%) and an increase in the undergraduate (81.4%) persistence rate this year. The total rate for international students (82.5%) is down this year while the undergraduate rate shows an increase to 86.5%.

Figure 19: U.S. Minority Group Student Persistence



The total persistence rates both for female and male students are up this year and show record-high rates.

Tables 103 and 104 show persistence data for Bloomington students by ethnic group and gender. Comparisons should be made with caution due to the small size of the ethnic populations, especially the Native American population.

Table 103: Historical **Undergraduate** Student Persistence Rates by Ethnic Group and Gender

Enrolled at IU-Bloomington - Undergraduate Current Fall Term Compared with the Previous Fall Term										
Fall Terms	ETHNIC GROUPS							GENDER		CAMPUS TOTAL
	African American	Asian American	Hispanic American	Native American	White American	Other American	Non -U.S	Female	Male	
1990	68.8%	86.2%	77.1%	62.1%	82.8%	78.2%	84.1%	82.1%	82.2%	82.1%
1991	72.4%	85.6%	78.1%	75.8%	82.4%	78.0%	84.7%	80.9%	83.2%	82.0%
1992	70.9%	85.9%	76.4%	76.2%	82.7%	84.0%	87.2%	81.6%	82.9%	82.2%
1993	70.3%	83.6%	76.1%	72.7%	81.4%	81.0%	84.0%	80.0%	81.8%	80.8%
1994	72.2%	84.1%	77.9%	80.4%	81.6%	81.0%	87.0%	81.2%	81.2%	81.2%
1995	67.4%	85.5%	74.0%	67.3%	81.6%	78.1%	83.7%	81.0%	80.8%	80.9%
1996	66.9%	85.5%	75.8%	64.8%	81.7%	84.9%	87.2%	80.7%	81.4%	81.0%
1997	73.8%	84.7%	74.7%	79.2%	82.8%	79.2%	87.6%	82.3%	82.3%	82.3%
1998	77.0%	82.9%	76.1%	71.0%	82.8%	81.3%	87.0%	82.4%	82.5%	82.5%
1999	75.7%	84.4%	79.7%	70.4%	83.3%	80.0%	87.0%	82.9%	83.0%	83.0%
2000	75.2%	86.6%	80.6%	70.0%	83.6%	82.4%	87.2%	83.4%	83.2%	83.3%
2001	77.1%	84.3%	82.0%	76.3%	84.6%	80.8%	88.4%	84.1%	84.3%	84.2%
2002	73.8%	87.3%	81.4%	71.4%	84.9%	81.3%	87.5%	84.2%	84.7%	84.4%
2003	76.5%	86.0%	83.0%	71.4%	85.3%	82.7%	88.5%	85.4%	84.5%	84.9%
2004	76.6%	87.5%	82.8%	76.5%	85.6%	79.4%	87.5%	85.0%	85.5%	85.2%
2005	77.5%	87.8%	82.3%	74.5%	85.8%	NA	87.5%	85.9%	84.7%	85.3%
2006	74.2%	87.5%	81.9%	77.2%	85.4%	84.2%	82.1%	85.5%	83.8%	84.7%
2007	75.5%	87.9%	80.8%	81.0%	86.6%	78.7%	84.6%	86.4%	85.2%	85.8%
2008	79.6%	89.0%	86.3%	81.4%	87.3%	85.6%	86.5%	86.8%	86.9%	86.9%

Table 104: Historical **Total Campus** Student Persistence Rates by Ethnic Group and Gender

Enrolled at IU-Bloomington - Total Current Fall Term Compared with the Previous Fall Term										
Fall Terms	ETHNIC GROUPS							GENDER		CAMPUS TOTAL
	African American	Asian American	Hispanic American	Native American	White American	Other American	Non -U.S	Female	Male	
1990	69.9%	83.9%	76.1%	69.2%	81.0%	77.0%	78.1%	79.8%	80.7%	80.2%
1991	71.7%	82.3%	75.6%	72.0%	80.4%	78.6%	73.3%	78.2%	80.9%	79.5%
1992	71.1%	85.1%	77.4%	76.4%	81.2%	81.7%	72.0%	79.6%	81.0%	80.2%
1993	72.0%	80.8%	75.5%	70.5%	79.8%	75.9%	70.9%	78.0%	79.9%	78.9%
1994	73.1%	81.2%	76.9%	73.8%	80.0%	78.4%	68.6%	78.8%	79.3%	79.1%
1995	69.4%	80.3%	76.4%	66.2%	80.0%	77.4%	66.1%	78.4%	78.9%	78.6%
1996	69.0%	82.2%	77.4%	67.1%	80.1%	81.0%	68.5%	78.7%	79.3%	78.9%
1997	73.7%	82.9%	76.3%	75.4%	80.9%	78.5%	69.1%	79.6%	79.9%	79.8%
1998	76.9%	81.7%	77.0%	70.7%	81.2%	80.8%	68.9%	80.0%	80.1%	80.0%
1999	75.2%	83.8%	80.3%	69.5%	81.7%	78.4%	74.6%	80.8%	80.9%	80.9%
2000	75.7%	85.2%	81.1%	70.0%	81.7%	80.8%	76.4%	81.2%	81.2%	81.2%
2001	76.8%	82.2%	82.8%	78.5%	82.7%	80.9%	76.1%	81.7%	81.9%	81.9%
2002	75.4%	84.8%	82.6%	72.1%	83.2%	79.6%	79.4%	82.1%	83.1%	82.5%
2003	75.8%	84.4%	83.0%	70.8%	83.0%	80.1%	82.2%	82.5%	82.8%	82.7%
2004	75.9%	85.2%	82.6%	74.0%	84.4%	78.2%	83.5%	83.4%	84.3%	83.9%
2005	77.6%	86.1%	82.2%	73.6%	84.6%	NA	84.9%	84.1%	84.1%	84.1%
2006	75.1%	85.5%	81.9%	76.3%	84.1%	82.1%	83.9%	83.7%	83.2%	83.5%
2007	75.8%	86.2%	80.2%	81.5%	85.2%	75.2%	82.9%	84.3%	84.3%	84.3%
2008	78.6%	88.0%	84.5%	78.8%	86.0%	82.0%	82.5%	84.9%	85.6%	85.3%

Notes:

1. 2005 data not available for Other American.
2. Shaded areas indicate record highs.

For a more in-depth analysis of Bloomington campus student persistence rates, refer to the report Year-to-Year Student Persistence and Attrition Profile published by the Office of the Registrar.

Degrees Conferred

Table 105 shows the number of degrees and certificates awarded at Indiana University-Bloomington from 1979-80 to the present. The number of degrees conferred on the Bloomington campus for the past academic year (July 1 – June 30) is down from last year. Conferred degrees are down at the associate, baccalaureate, and masters levels and are the same at the certificate and professional levels. There is an increase in degrees conferred at the doctoral level.

Table 105: Degrees Awarded by Degree Level

	Certificate	Associate	Baccalaureate	Masters	Doctoral	Professional	Total
1979-80	103	41	4,369	1,886	542	260	7,201
1980-81	70	36	4,296	1,825	515	237	6,979
1981-82	85	44	4,320	1,858	541	248	7,096
1982-83	70	58	4,487	1,747	504	236	7,102
1983-84	76	45	4,266	1,773	467	270	6,897
1984-85	71	58	4,514	1,664	470	243	7,020
1985-86	98	52	4,629	1,707	399	224	7,109
1986-87	93	70	4,538	1,722	416	236	7,075
1987-88	125	62	4,688	1,664	356	251	7,146
1988-89	199	60	4,611	1,639	345	264	7,118
1989-90	181	59	4,881	1,762	361	254	7,498
1990-91	280	51	5,122	1,661	376	269	7,759
1991-92	246	64	5,431	1,655	435	264	8,095
1992-93	290	58	5,534	1,643	370	270	8,165
1993-94	298	67	5,205	1,578	380	261	7,789
1994-95	277	62	5,073	1,810	398	265	7,885
1995-96	301	66	5,026	1,757	395	253	7,798
1996-97	248	88	5,024	1,825	376	283	7,844
1997-98	273	85	5,212	1,742	378	282	7,972
1998-99	236	76	5,087	1,635	383	288	7,705
1999-00	286	72	5,188	1,641	422	258	7,867
2000-01	308	62	5,190	1,572	414	284	7,830
2001-02	397	62	5,692	1,604	364	265	8,384
2002-03	418	81	5,989	1,636	395	292	8,811
2003-04	397	78	6,178	1,652	397	272	8,974
2004-05	244	55	6,176	1,766	429	286	8,956
2005-06	349	64	6,292	1,788	429	278	9,200
2006-07	298	59	6,319	1,805	403	281	9,165
2007-08	298	45	5,915	1,719	440	281	8,698

Notes:

1. A degree year is defined as July 1 - June 30 beginning in 1982-83. Prior to 1982-83, a degree year was defined as June 1 - May 30.
2. The certificate level includes undergraduate and graduate studies and area certificates; the baccalaureate level includes all artist diploma graduates; and the doctoral level includes specialist/director graduates.
3. The methodology presented here will differ from that used by University Reporting and Research. Certificate data are included in the figures reported here.

When compared to 25 years ago, the percentage of baccalaureate and professional degrees increased by 31.8% and 19.1% respectively, while the percentage of masters and doctoral degrees decreased by 1.6% and 12.7% percent, respectively.

Of the number of degrees awarded for the 2007-08 degree year, 58.5% were awarded in May, 18.3% in December and 14.7% in August. About 91.5% of the degrees granted are awarded in these three months. The Bloomington campus has commencement ceremonies in December and May.

Table 106: Degrees Granted by Degree Level and Month
July 2007 Through June 2008

	Certificate	Associate	Baccalaureate	Masters	Doctoral	Professional	Total
July	3	0	0	28	43	0	74
August	34	12	925	234	71	6	1,282
September	0	0	0	23	30	2	55
October	1	0	0	18	11	0	30
November	0	0	0	18	25	0	43
December	59	14	1,136	302	78	4	1,593
January	0	0	0	15	5	0	20
February	0	0	0	51	12	0	63
March	0	0	0	24	10	0	34
April	0	0	0	11	15	0	26
May	198	18	3,620	888	98	268	5,090
June	3	1	234	107	42	1	388
Total	298	45	5,915	1,719	440	281	8,698

Note: The certificate level includes undergraduate and graduate studies and area certificates; the baccalaureate level includes all artist diploma graduates; and the doctoral level includes specialist/director graduates.

Table 107 shows for each degree level the number and share of degrees awarded by ethnic group.

Table 107: Degrees Conferred and Share Distributed
by Degree Level and Ethnic Group
July 2007 Through June 2008

Degree Level	African American	Asian American	Hispanic American	Native American	White American	Non U.S. Resident	Other American	Unknown	Total
Certificates	11	11	15	-	253	8	-		298
Associates	2	-	-	1	39	-	1	2	45
Baccalaureate	174	219	113	11	5,058	283	27	30	5,915
Masters	77	60	35	5	1,101	426	3	12	1,719
Doctoral	15	14	9	2	270	125	2	3	440
Professional	15	13	14	-	228	8	1	2	281
Grand Total	294	317	186	19	6,949	850	34	49	8,698
Degree Level	African American	Asian American	Hispanic American	Native American	White American	Non U.S. Resident	Other American	Unknown	Total
Certificates	3.7%	3.5%	8.1%	0.0%	3.6%	0.9%	0.0%	0.0%	3.4%
Associates	0.7%	0.0%	0.0%	5.3%	0.6%	0.0%	2.9%	4.1%	0.5%
Baccalaureate	59.2%	69.1%	60.8%	57.9%	72.8%	33.3%	79.4%	61.2%	68.0%
Masters	26.2%	18.9%	18.8%	26.3%	15.8%	50.1%	8.8%	24.5%	19.8%
Doctoral	5.1%	4.4%	4.8%	10.5%	3.9%	14.7%	5.9%	6.1%	5.1%
Professional	5.1%	4.1%	7.5%	0.0%	3.3%	0.9%	2.9%	4.1%	3.2%
Grand Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Table 108 shows the number of degrees awarded by ethnic group and school.

Table 108: Degrees Conferred by School and Ethnic Group
July 2007 Through June 2008

School	African American	Asian American	Hispanic American	Native American	White American	Non U.S. Resident	Other American	Unknown	Grand Total
Arts and Sciences	78	97	65	4	2,271	78	18	10	2,621
Business	24	111	25	1	1,145	263	5	18	1,592
Continuing Studies	21	3		1	195	4	1	1	226
Education	25	6	17	1	684	35	-	4	772
Graduate School	36	21	15	3	522	218	2	3	820
HPER	43	9	12	2	666	12	3	3	750
Informatics	4	9	2	1	125	21	-	1	163
Journalism	4	5	5	2	196	2	-	-	214
Labor Studies	-	-	-	-	2	-	-	-	2
Law	14	11	12	-	175	72	1	1	286
Music	8	20	9	1	265	105	3	5	416
Nursing	3	1	1	-	43	-	-	-	48
Optometry	1	2	2	-	71	7	-	2	85
SLIS	3	2	5	1	118	9	-	-	138
Social Work	2	-	4	-	21	-	-	-	27
SPEA	28	20	12	2	450	24	1	1	538
Grand Total	294	317	186	19	6,949	850	34	49	8,698

Women completed more degrees than men at all levels except the doctoral and professional levels.

Table 109: Degrees Conferred by Level and Gender
July 2007 Through June 2008

Gender	Certificates	Associates	Baccalaureate	Masters	Doctoral	Professional	Total
Females	166	29	3,120	929	217	120	4,581
Males	132	16	2,795	790	223	161	4,117
Total	298	45	5,915	1,719	440	281	8,698
Gender	Certificates	Associates	Baccalaureate	Masters	Doctoral	Professional	Total
Females	55.7%	64.4%	52.7%	54.0%	49.3%	42.7%	52.7%
Males	44.3%	35.6%	47.3%	46.0%	50.7%	57.3%	47.3%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Of the degrees awarded on the Bloomington campus, 57.1% of the baccalaureate degrees were for resident students.

Table 110: Degrees Conferred by Level and Residency
July 2007 Through June 2008

Residency	Certificates	Associates	Baccalaureate	Masters	Doctoral	Professional	Total
NonResident	121	6	1,989	1,124	329	159	3,728
Resident	177	39	3,926	595	111	122	4,970
Total	298	45	5,915	1,719	440	281	8,698
NonResident	40.6%	13.3%	33.6%	65.4%	74.8%	56.6%	42.9%
Resident	59.4%	86.7%	66.4%	34.6%	25.2%	43.4%	57.1%
Total	100%	100%	100%	100%	100%	100%	100%

Of the 5,915 baccalaureate degrees awarded during the 2007-08 degree year, 17.2% are degrees awarded with honors. In general, the criteria for honors are students in the upper 10% of their graduating class who have completed at least 60 graded credit hours at IU and whose grade point averages are 3.8 for Highest Distinction, 3.7 for High Distinction, and 3.5 for Distinction. The following table shows the number and percentage of baccalaureate degrees awarded by level of distinction from 1992-93 to present.

Table 111: Baccalaureate Degrees Awarded with Honors

Year	With Distinction	High Distinction	Highest Distinction	Total Honors Degrees	Total Baccalaureate Degrees
1992-93	228 4.1%	140 2.5%	71 1.3%	439 7.9%	5,534
1993-94	206 4.0%	152 2.9%	60 1.2%	418 8.0%	5,205
1994-95	233 4.6%	154 3.0%	73 1.4%	460 9.1%	5,073
1995-96	237 4.7%	157 3.0%	83 1.4%	477 9.5%	5,027
1996-97	276 5.5%	157 3.1%	88 1.8%	521 10.4%	5,024
1997-98	262 5.0%	158 3.0%	86 1.7%	506 9.7%	5,210
1998-99	268 5.3%	196 3.9%	109 2.1%	573 11.3%	5,087
1999-00	293 5.6%	228 4.4%	100 1.9%	621 12.0%	5,188
2000-01	330 6.4%	201 3.9%	114 2.2%	644 12.4%	5,190
2001-02	337 5.9%	245 4.3%	132 2.3%	714 12.5%	5,692
2002-03	411 6.9%	290 4.8%	165 2.8%	866 14.5%	5,989
2004-05	372 6.0%	310 5.0%	166 2.7%	848 13.7%	6,176
2005-06	458 7.3%	321 5.1%	156 2.5%	935 14.9%	6,292
2006-07	421 6.7%	307 4.9%	186 2.9%	1,036 16.4%	6,319
2007-08	392 6.6%	273 4.6%	156 2.7%	1,015 17.2%	5,915

Notes:

1. Honors criteria by school (2007 Indiana University Commencement directory): Most schools require that students be in the upper 10% of their graduating class.
2. Arts and Sciences, Informatics, Journalism, and Optometry (Optometry students must be in residence with these grade point averages for at least three terms): honors are composed of those with grade point averages at 3.9 for Highest Distinction, 3.8 for High Distinction, and 3.7 for Distinction.
3. Business: the top 1 % receive Highest Distinction, the top 5 % receive High Distinction, and the top 10 % receive Distinction.
4. Continuing Studies, Health, Physical Education and Recreation, and Labor Studies: seniors who have completed at least 60 hours of credit and whose grade point averages are 3.9 for Highest Distinction, 3.75 for High Distinction, and 3.5 for Distinction.
5. Education: seniors who have completed at least 60 hours of credit at IU and whose grade point averages are 3.90 for Highest Distinction, 3.76 for High Distinction, and 3.60 for Distinction.
6. Law: the top 1 % receive Summa Cum Laude, the top 10 % receive Magna Cum Laude, and the top 30 % receive Cum Laude.
7. Music: criteria may vary by degree - seniors whose grade point averages are 4.0 receive Highest Distinction, 3.9 receive High Distinction, and 3.85 receive Distinction.
8. Public and Environmental Affairs: seniors with the following grade point averages at the end of the previous term are: 3.9 for Highest Distinction, 3.7 for High Distinction, and 3.5 for Distinction.
9. Social Work: seniors who have completed at least 60 hours of credit at IU and whose grade point averages are 3.7 for Distinction, 3.87 for Highest Distinction, and 3.8 for High Distinction.

Table 112 shows the number of degrees awarded by school and level for selected years.

Table 112: Degrees Conferred by School and Degree Level

School	1990-91	1995-96	2000-01	2005-06	2006-07	2007-08	Change from Last Year	Percent Change
Arts and Sciences								
Associate/Certificate	67	77	70	91	112	131	19	17.0%
Baccalaureate	2,717	2,404	2,038	2,744	2,721	2,481	-240	-8.8%
Doctoral	0	0	0	4	5	9	4	80.0%
Total	2,784	2,481	2,108	2,839	2,838	2,621	-217	-7.6%
Business								
Associate/Certificate	136	147	146	150	130	123	-7	-5.4%
Baccalaureate	1,147	888	1,209	1,156	1,174	1,129	-45	-3.8%
Masters	418	392	391	350	363	340	-23	-6.3%
Doctoral	0	1	0	0	0	0	0	------
Total	1,701	1,428	1,746	1,656	1,667	1,592	-75	-4.5%
Continuing Studies								
Associate/Certificate	24	31	30	20	13	10	-3	-23.1%
Baccalaureate	131	189	224	242	235	216	-19	-8.1%
Total	155	220	254	262	248	226	-22	-8.9%
Education								
Certificate	0	0	0	5	0	1	1	------
Baccalaureate	477	466	497	575	479	470	-9	-1.9%
Masters	206	217	245	285	272	267	-5	-1.8%
Special	0	0	7	0	0	25	25	------
Doctoral/Professional	53	28	20	52	40	9	-31	-77.5%
Total	736	711	769	917	791	772	-19	-2.4%
Graduate School								
Certificate	5	4	6	0	4	4	0	0.0%
Masters	501	526	425	432	526	470	-56	-10.6%
Doctoral/Professional	277	330	348	326	328	346	18	5.5%
Total	783	860	779	758	858	820	-38	-4.4%
HPER								
Associate/Certificate	3	6	13	18	19	12	-7	-36.8%
Baccalaureate	252	346	410	568	666	617	-49	-7.4%
Masters	110	124	100	124	102	120	18	17.6%
Special	0	0	0	0	0	0	0	------
Doctoral/Professional	9	4	1	0	0	1	1	------
Total	374	480	524	710	787	750	-37	-4.7%
Informatics								
Certificate	---	---	---	1	0	1	1	------
Baccalaureate	---	---	---	135	111	132	21	18.9%
Masters	---	---	---	36	32	30	-2	-6.3%
Total	---	---	---	172	143	163	20	14.0%
Journalism								
Certificate	0	14	16	16	20	14	-6	-30.0%
Baccalaureate	0	186	202	257	214	200	-14	-6.5%
Total	0	200	218	273	234	214	-20	-8.5%
Labor Studies								
Associate/Certificate	---	---	---	2	1	1	0	0.0%
Baccalaureate	---	---	---	4	2	1	-1	-50.0%
Total	---	---	---	6	3	2	-1	-33.3%
Law								
Masters	0	0	6	62	52	66	14	26.9%
Doctoral/Professional	208	196	219	214	203	220	17	8.4%
Total	208	196	225	276	255	286	31	12.2%
Library & Info. Science								
Masters	186	206	112	163	155	137	-18	-11.6%
Doctoral/Professional	1	5	3	2	2	1	-1	-50.0%
Total	187	211	115	165	157	138	-19	-12.1%

Table 113: Degrees Conferred by School and Degree Level (Continued)

School	1990-91	1995-96	2000-01	2005-06	2006-07	2007-08	Change from Last Year	Percent Change
Music								
Associate/Certificate	29	46	66	81	30	16	-14	-46.7%
Baccalaureate	118	135	214	164	217	223	6	2.8%
Masters	136	123	129	168	140	133	-7	-5.0%
Doctoral/Professional	36	27	33	42	23	44	21	91.3%
Total	319	331	442	455	410	416	6	1.5%
Nursing								
Associate/Certificate	---	---	---	---	0	0	0	------
Baccalaureate	---	---	---	---	50	48	-2	-4.0%
Total	---	---	---	---	50	48	-2	-4.0%
Optometry								
Associate/Certificate	10	20	7	14	12	14	2	16.7%
Baccalaureate	17	23	6	13	4	5	1	25.0%
Doctoral/Professional	61	66	67	67	83	66	-17	-20.5%
Total	88	109	80	94	99	85	-14	-14.1%
Social Work								
Associate/Certificate	---	---	---	---	0	0	0	------
Baccalaureate	---	---	---	---	27	27	0	0.0%
Total	---	---	---	---	27	27	0	0.0%
SPEA								
Associate/Certificate	66	22	15	15	16	16	0	0.0%
Baccalaureate	254	390	391	434	417	366	-51	-12.2%
Masters	104	160	164	168	165	156	-9	-5.5%
Total	424	572	570	617	598	538	-60	-10.0%
TOTAL	7,759	7,7998	7,830	9,200	9,165	8,698	-467	-5.1%

Degree Minors

The following table shows the top 20 baccalaureate degree minors for 2007-08. Psychology, Business, and Spanish are the three most popular minors. Detailed information about which degree majors are associated with various degree minors is available upon request.

Table 114: Top 20 Degree Minors Awarded
July 2007 Through June 2008

Degree Minor	Total Minors
Psychology	386
Business	193
Spanish	167
Sociology	147
Telecommunications	135
Chemistry	112
Business for Apparel Merch	96
History	84
Fine Arts-History of Art	66
Biology	61
Business for Telecom	53
Mathematics	51
Music Studies	47
Political Science	44
Entr & Sm Bus Mgt	43
Human Dev/Family Studies	43
Economics	42
Criminal Justice	33
French	33
Communication and Culture	31

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