



INDIANA UNIVERSITY

INDIANA INSTITUTE ON
DISABILITY AND COMMUNITY



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UPCOMING



Webinar on Emergency Preparedness

On Wednesday, April 10th, the [ADA National Network](#) will offer another free session in their Emergency Management and Preparedness webinar series. This session will feature expert presenters covering the issues related to high rise evacuations and people with disabilities.

High Rise Evacuation for People with Disabilities

Free Webinar
Wednesday, April 10th
2:00 p.m. - 3:30 p.m. EASTERN

It's free, but [REGISTRATION](#) is required to participate in the webinar.

When emergencies strike and people in high rise structures are involved, organized evacuation of the building is necessary. People with disabilities are often thought to be hindrances to this organized evacuation, or worse, are afterthoughts in the evacuation process – putting them at greater risk. This session will include representatives from building code, evacuation chair development, and fire agencies to discuss how planning, building codes, and evacuation chairs and other technologies are being used to improve the



evacuation of people with disabilities from high rise buildings. [Click](#) to view the Archives of the Emergency Management and Preparedness webinar series.

Celebrate Fair Housing Month

On April 11, 2013, the country will celebrate the 45th anniversary of the passage of the Federal Fair Housing Act. As part of Fair Housing Month activities, the [Indiana Civil Rights Commission](#), [U.S. Department of Housing and Urban Development](#), [Fair Housing Center of Central Indiana](#), Back Home in Indiana Alliance, [accessABILITY](#), and the [Indiana Housing and Community Development Authority](#) seek to bring greater awareness and understanding of the rights and responsibilities under fair housing laws with their conference entitled Equal Housing is STILL the Issue on April 18, 2013 in Indianapolis.

"We are so pleased to partner with other organizations to promote equal housing opportunity through this conference," said Amy Nelson, Executive Director of the Fair Housing Center of Central Indiana. Throughout the one-day event, presenters will provide information on fair housing laws, court cases, recent reports, legislative action and activities to address housing discrimination. Speakers include Chris Brancart of Brancart & Brancart, Bryan Greene of the Washington, DC, office of the U.S. Department of Housing & Urban Development, Erin Kemple of the Connecticut Fair Housing Center and others.

The conference also includes Bernard J. Kleina's Chicago Freedom Movement Photography Exhibit, which has been shown in more than 40 cities. Kleina participated in several of the marches and assembled these photos from his personal collection. The exhibit, located in the Government Conference Center South Atrium, includes rare color images of Rev. Dr. Martin Luther King, Jr., Coretta Scott King, Rev. Jesse Jackson, Andrew Young, Al Raby and many more. Mr. Kleina will be available for questions on his experiences and photographs.

This free conference will offer attorneys, education experts, housing, and service providers and the community an occasion to share best practices on bringing an end to housing discrimination. Continuing education credits for attorneys and real estate agents are available for those who are eligible. Social work credits are pending. [Click](#) for more information or to register. Seating is limited so pre-registration is required. Those who only want to tour the photography exhibit do not need to register.



Special Education Legal Issues: Ensuring the Integrity of Special Education Programs Presentation

Mark your calendars for either Friday, April 12, from 2:30-4:00 p.m. or Monday, April 15, from 6:00-6:45 p.m. and plan to attend a presentation on legal issues in special education by S. Daniel Harbottle, J.D., Ph.D. Harbottle practices in both state and federal courts nationwide, as well as in the administrative law settings unique to the practice of Education Law. He also provides ongoing legal consultation to numerous school districts, and conducts frequent Education Law seminars.

The presentation will be held at the Wright Education Building Auditorium, 201 North Rose Avenue, [School of Education](#), Bloomington. For more information, e-mail deckerjr@indiana.edu.



Celebrating Abilities Resource Fair

The Down Syndrome Family Connection will host its 5th annual Resource Fair on Saturday, April 13, 2013 from 10 a.m. – 1 p.m. at the Ellettsville, Indiana Christian Church, 731 Independence Street. Over 40 exhibitors will share information on products and services of benefit to persons with disabilities and their families. Session topics will include: Make It Take

It: Preparing for Your Child's Case Conference
The Connection Between Alzheimer's and Down Syndrome
Preparing for the Future: Special Needs Trusts, Estate Planning, and More
Therapy and Service Dogs: How They Help People with Disabilities
Supporting Growth with Music Therapy
Dental Health: Celebrating Healthy Smiles
Guardianship
Advocacy is Not a Bad Word

Admission is free and includes live animal entertainment by Silly Safaris and Scaly Tailz, Charlie the Macaw, DNR hands-on exhibit, special appearances by Yogi Bear and others, and free snacks (gluten-free available). Please consider bringing a donation of animal care products (food, bedding, litter, toys, bleach/cleaning supplies, paper towels, etc.) for the animal presenters that are donating their time to make the fair such a fun event.

[Click](#) to register, visit . For questions, contact Cyndi Johnson at atcyndi@downsyndromefamilyconnection.org or call 812-720-9603.

ACROSS THE COURTYARD



CCLC and Indiana Institute Receive Award

The Indiana Institute and its Center on [Community Living and Careers \(CCLC\)](#) were among ten Bloomington area companies to recently receive a Business Recognition Award from the [Diversity Works Steering Committee](#) for "outstanding contributions in the employment of individuals with disabilities in the past year." CCLC Director [Teresa Grossi](#) hired [Stone Belt](#) client Misha Durham to shred documents in the CCLC offices twice a week. Durham is an upbeat, dedicated employee, who takes a Rural Transit bus to and from work. Grossi, Institute Director [David Mank](#), and CCLC Project Assistant [Susan Henning-Harris](#), Durham's co-worker and supporter, were on hand to receive the award. Per its mission statement,

CCLC is guided by the following principles:

Families and individuals must be involved in the design, operation, monitoring, and funding of services;
All people should have the opportunity to live, work, and enjoy life in typical settings;
People with disabilities should have access to the same services in the same places as persons without disabilities;
Individuals with disabilities should receive the same wages and benefits others receive for the same work; and
Services should foster relationships and interdependence.



Visual Supports Resources

The Institute's [Indiana Resource Center for Autism](#) has developed a collection of visual supports and other resources that provide examples of various strategies that can be used to support students on the autism spectrum, as well as others with and without disabilities. Some of these visuals have also been used as part of a school's Response to Intervention (RTI) or as part of School-wide Positive Behavior Supports (PBIS). Many of the visuals can also be used with families to assist their son/daughter at home. Others may benefit adults on the spectrum, as well.

Special thanks to Hamilton-Boone-Madison Special Services Cooperative, Creekside Middle School- Carmel, Indiana's Autism Leadership Network and staff at Indiana Resource Center for Autism for sharing the content for this collection. [Click](#) to access this collection.



Hoosier TYZE Project Underway!

TYZE creates personal, private, secure, online networks. TYZE networks are networks with a purpose, created around a specific person and/or a specific situation. A TYZE network is a group of individuals brought together around a person.

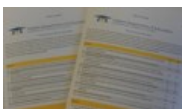
The Institute's [Center on Aging and Community](#) and [Center on Planning and Policy Studies](#) are collaboratively working on the [Hoosier TYZE Project](#) which is focusing on the issue of "family support" for families that are assisting/and or arranging care for family members with disabilities. Up to eighteen families will participate in this project from three communities in Indiana: Huntington, Valparaiso and Bloomington.

As an innovative and expandable family support program based on a social media platform, Hoosier TYZE will increase the capacity to tap and bridge formal and informal systems of supports and planning for the future welfare of all family members, demonstrate the viability of social media to support family decision-making and bring about program and policy recommendations surrounding the future development of community-based social media networks of care and support.

Hoosier TYZE, a project funded through the Office of the Vice Provost for Research at Indiana University Bloomington, will demonstrate the role of Web-based social media in bridging informal and formal systems of care supporting adults with disabilities, elders and family caregivers.

For more information on Hoosier TYZE, contact Phil Stafford, principal investigator for the project with the Center on Aging and Community, at staffor@indiana.edu or Sharon Hauss, Training Coordinator, with the Center for Planning and Policy Studies, at sahauss@indiana.edu.

IN INDIANA



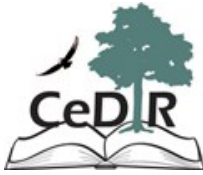
Special Education Services Parent Survey 2012-2013

All parents of Indiana students receiving special education services should receive a paper survey sometime during the second week of April 2013. This confidential survey will take five minutes to complete and measures parent satisfaction with their experience in working with education staff at their children's school and the special education services their children receive.

Parents will receive a survey in a white business-sized envelope from their children's school, either by mail or in person. Some surveys may also be sent home with the children receiving special education services. Even though parents will receive a paper copy of the survey, parents with Internet access are encouraged to complete the [survey on-line](#). Parents with more than one child receiving special education services should complete one survey per child. Additional paper surveys are available to parents from their children's school.

If parents do not receive a survey by April 17, 2013, they should complete the survey on-line or request a paper survey by contacting the person at their children's school responsible for overseeing the special education services their children receive. Completed surveys should be completed on-line or mailed by May 3, 2013.

LIBRARY CORNER



New Items

The following new materials may be borrowed by Indiana residents from the [Center for Disability Information and Referral \(CeDIR\)](#) at the Institute. To check out materials, call the library at 800-437-7924, send us an e-mail at cedir@indiana.edu, or visit us at 2853 East Tenth Street in Bloomington.

Hayles, M. (2012). *Breathing room*. New York: Henry Holt.

Houtman, J. (2012). *The reinvention of Edison Thomas*. Honesdale, PA: Boyds Mills Press.

Lean, S. (2012). *A dog called Homeless*. New York: Katherine Tegen Books.

Mazer, H., & Lerangis, P. (2012). *Somebody, please tell me who I am*. New York: Simon & Schuster BFYR.

Palacio, R. J., & Alfred A. Knopf, Inc. (2012). *Wonder*. New York: Alfred A. Knopf.

Vaught, S. (2012). *Freaks like us*. New York: Bloomsbury.