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| Doc Nbr:   | 79217078 | Status:  | ENROUTE      |
| Initiator: | swilson  | Created: | Nov 27, 2018 |

## New Course KO PSY-G 532

### Course Request Key Fields

|      |  |                                    |
|------|--|------------------------------------|
| 1.   | Requesting Campus:   | KO-Kokomo                          |
| 2.   | Matching Course:   | Yes                                |
| 3.   | School:  | HSS-Sch of Humanities & Social Sci |
| 4.   | Subject:   | PSY-Psychology                     |
| 5 a. | Course Number:   | G-532                              |
| b.   | Has course number been reserved with, ussscrct@indiana.edu, University Student Services and Systems? | Yes                                |
| 6.   | Credit Type:   | Graduate                           |
| 7.   | Is this a Purdue Course?   | No                                 |
| 8 a. | Course Title   | GROUP COUNSELING                   |
| b.   | Recommended Abbreviation (30 characters including spaces):   | GROUP COUNSELING                   |

### Course Catalog Attributes

|     |  |  |
|-----|--|--|
| 9.  | Academic Career:   | Graduate   |
| 10. | Effective Term (anticipated):                                    | Fall 2019  |
| 11. | Credit Hours:  | Fixed at 3   |
| 12. | Contact Hours:   |  |
| 13. | Is S-F grading approval being requested?                         | No   |
| 14. | Is variable title approval being requested?                      | No   |
| 15. | Prerequisites/Corequisites (to be enforced during registration): |  |
| 16. | Course Description:  | This course explores the practical and theoretical concepts of group theories, dynamics, process, and stages of group counseling and integrates interpersonal communication styles, fundamental group strategies; group facilitation along with clinical training/skills building that will prepare future group leaders. Special attention is given on the use of group therapy with addictive/ substance-related disorders. This course incorporates laboratory experiences and students are required to explore interpersonal factors as they contribute to counseling skills and techniques. Current issues, controversies, and ethics in group counseling will be examined. |

### Course Attributes for Scheduling

|       |  |         |
|-------|--|---------|
| 17.   | Equivalent Courses:  |         |
| 18 a. | Repeatable for Credit?                                       | Yes     |
| b.    | Total Career Credit Hours Allowed:                           | 6       |
| c.    | Total Career Completions Allowed:                            | 2       |
| d.    | Allow multiple enrollments in term?                          | No      |
| 19 a. | Type of Instructional Experience (Select primary component): | Lecture |

## Succeed at IU

You're probably used to seeing many policy statements on a syllabus. Faculty include these statements to ensure you understand course expectations so that you can succeed in your courses. At IU, we have placed all university policies on a single website easily accessed from every Canvas course site. Simply look at the left navigation bar and click on Succeed at IU. You can find links to sites with a great deal of useful information including

- How to avoid plagiarism and cheating
- Disability Services
- FLAGS
- Tutoring centers
- Canvas Guides
- Financial Aid
- Sexual Misconduct
- Counseling
- Writing Center and much more!

My expectation is that you review university policies carefully to ensure you understand the policy and possible consequences for violating the policy. Please contact me if you have any questions about any university policy.

**Technology Skills:** The candidate will utilize CANVAS for class materials & submission of some course assignments; candidates will utilize technology for research and class presentations; candidates *may be* required to audio or video-record mock practice counseling sessions; candidates may be required to research credible print and electronic mental health counseling resources; Candidates will be expected to communicate with the instructor through e-mail and CANVAS.

### Content Standards

The Mental Health Counseling Program of IU Southeast, IU East & IU Kokomo is based on the 2016 CACREP Accreditation Standards and the Indiana Mental Health Counselor licensing requirements as stipulated by the Behavioral Health & Human Service Licensing Board. The standards assessed in this course, PSY G532 Introduction to Group Counseling are:

#### 6. Group Counseling

- a. theoretical foundations of group counseling and group work
- b. dynamics associated with group process and development
- c. therapeutic factors and how they contribute to group effectiveness
- d. characteristics and functions of effective group leaders
- e. approaches group formation, including recruiting, screening, and selecting members
- f. types of groups and other considerations that affect conducting groups in varied settings
- g. ethical and culturally relevant strategies for designing and facilitating groups
- h. direct experiences in which students participate as group members in a small group activity, approved by the program, for a minimum of 10 clock hours over the course of one academic term

### Clinical Mental Health Counseling Standards

Counselor education programs with a specialty area in clinical mental health counseling must document

|   |  |  |  |
|---|--|--|--|
| group activity, approved by the program, for a minimum of 10 clock hours over the course of one academic term |  |  |  |
|---|--|--|--|

**Note**

The information in this syllabus is subject to change at the instructor's discretion.

New Course Document

PSY/G-532

Document Overview

Description

Course Request Key Fields

|     |   |   |
|-----|---|---|
| 1.  | Requesting Campus: *  | KO - Kokomo   |
| 2.  | Matching Course: *  | <del>NEPS</del>   |
| 3.  | School: *   | SOAS - School of Arts & Sciences                                      |
| 4.  | Subject: *  | Psychology  |
| 5a. | Course Number: *  | ** [PSY]-G532<br>** If applicable, include subject letter designation |
| b.  | Has course number been reserved with, SES-CourseCatalog@exchange.iu.edu, Student Enrollment Services? | <input type="radio"/> Yes <input checked="" type="radio"/> No         |
| 6.  | Credit Type: *  | <input type="checkbox"/> <input checked="" type="checkbox"/> Graduate |
| 7.  | Is this a Purdue Course?  | <input type="radio"/> Yes <input checked="" type="radio"/> No         |
| 8a. | Course Title *  | Topics in English Studies Introduction to Group Counseling            |
| b.  | Recommended Abbreviation (30 characters including spaces): *  | Intro to Group  |

Course Catalog Attributes

|     |  |   |
|-----|--|---|
| 9.  | Academic Career: *                             | Career...   |
| 10. | Effective Term (anticipated): *                | Term... Fall 2019   |
| 11. | Credit Hours: *                                | <input checked="" type="radio"/> Fixed <input type="radio"/> Variable |
| 12. | Contact Hours:                                 | <input type="radio"/> Fixed <input type="radio"/> Variable            |
| 13. | Is S-F grading approval being requested? *     | <input type="radio"/> Yes <input checked="" type="radio"/> No         |
| 14. | Is variable title approval being requested? *  | <input type="radio"/> Yes <input checked="" type="radio"/> No         |
| 15. | Prerequisites/Corequisites (Information Only): |   |
| 16. | Course Description: *                          | Use Course catalog  |

Course Attributes for Scheduling

|     |                     |  |
|-----|---------------------|--|
| 17. | Equivalent Courses: |  |
|-----|---------------------|--|

|   |   |
|---|---|
| 18a. Repeatable for Credit? *                                       | <input type="radio"/> Yes <input checked="" type="radio"/> No   |
| 19a. Type of Instructional Experience (Select primary component): * | Component ... <input type="checkbox"/> <i>Face to Face</i>  |
| b. Additional component(s) that apply:                              | <input type="checkbox"/> Activity <input type="checkbox"/> Drill <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Readings <input type="checkbox"/> Wait List<br><input type="checkbox"/> Clinic <input type="checkbox"/> Field <input type="checkbox"/> Methods <input type="checkbox"/> Recitation<br><input type="checkbox"/> Colloquium <input type="checkbox"/> Ind <input type="checkbox"/> Practice <input type="checkbox"/> Research<br><input type="checkbox"/> Demo <input type="checkbox"/> Intern <input type="checkbox"/> Practicum <input type="checkbox"/> Seminar<br><input type="checkbox"/> Discussion <input type="checkbox"/> Laboratory <input type="checkbox"/> Quiz <input type="checkbox"/> Studio<br><input type="checkbox"/> Drill <input type="checkbox"/> Lecture <input type="checkbox"/> Readings <input type="checkbox"/> List |
| 20. Instruction Mode (select all that apply):                       | <input type="checkbox"/> Audiovisual-live<br><input type="checkbox"/> Audiovisual-recorded<br><input type="checkbox"/> Correspondence<br><input type="checkbox"/> Face-To-Face<br><input type="checkbox"/> Teleconference Systems<br><input type="checkbox"/> World Wide Web  |
| 21. Instructor Name:  |   |
| 22. Estimated Enrollment:   |   |
| 23. Estimated Enrollment Percent Expected to be Graduate Students:  |   |
| 24. Frequency of Schedule: *  | Frequency ... <input type="checkbox"/> <i>1 every other year</i>  |
| 25. Course Typically Offered:                                       | Typically Offered ... <input type="checkbox"/>  |
| 26. Will this course be required for majors? *                      | <input checked="" type="radio"/> Yes <input type="radio"/> No   |

Additional Course Information  Hide

|   |   |
|---|---|
| 27. Justification for New Course: *   | <i>part of mental health counseling program</i>               |
| 28a. Does this course overlap with existing courses? *                                  | <input type="radio"/> Yes <input checked="" type="radio"/> No |
| 29. Are the necessary reading materials currently available in the appropriate library? | <input type="radio"/> Yes <input type="radio"/> No            |
| 30. Do you anticipate this course will require a special fee? (Information Only)        | <input type="radio"/> Yes <input type="radio"/> No            |

Essential Syllabus Information  Hide

|                       |  |
|-----------------------|--|
| ESI1. Course Content: |  |
|-----------------------|--|

|       |   |  |
|-------|---|--|
| ES12. | Representative Bibliography or Resources: |  |
| ES13. | Teaching and Learning Methods:            |  |
| ES14. | Learning Outcome/Objectives:              |  |
| ES15. | Learning Assessment:                      |  |

University Graduate School Specific Questions [hide](#)

|        |   |   |
|--------|---|---|
| UGS1a. | Is this a cross-listed course? *                    | <input type="radio"/> Yes <input checked="" type="radio"/> No |
| UGS2a. | Is this a joint-listed (combined section) course? * | <input checked="" type="radio"/> Yes <input type="radio"/> No |

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| Posted Timestamp | Author | Description | File                   |
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