

GRADUATE OCCUPATIONAL/VOCATIONAL SEMINARS

Workshop: Contemporary Issues in Vocational Education
V505, S. Wiersteiner, W, 7:10-9:40

Students will develop a topic of personal interest as it relates to vocational education. Topics may include: Sexism in Vocational Education, Student Evaluation in Vocational Education, The Future of Vocational Education, or other approved topics appropriate for the course and the student.

Workshop: Contemporary Issues in Career Education
V505, P. Smith, Th, 4:30-7:00

This workshop deals with the concept and strategies of Career Education. Students will study state & local models of career education, strategies for implementing C. E. into a K-12 curriculum, individual learning experiences for career development and career guidance, and staff development in Career Education. (Taught at the Plymouth H. S.)

GRADUATE OUTSIDE OF EDUCATION

British Diplomatic History Since 1870
B363, P. Scherer, T, 6:40-8:20

Surveys European imperialism and colonial empires in Asia and Africa, the origins and history of the First World War, the problems of peacemaking, the threat of international communism, and the reparation question, to 1929. An additional hour's credit may be obtained by signing up for one hour of H575 and writing a paper.

Man and the Environment
T550, V. Riemenschneider, MTh, 5:20-6:35

This course is designed for non-science majors who have had one beginning course in biology. Students will study the interactions of man with his environment with emphasis on principles of ecology applied to man dominated ecosystems. (Not open to students who have completed an environmental biology or an ecology class.)

Romantic Literature
L741, C. Harrington, W, 6:40-9:40 (4 Sem. Hrs.)

Seminar focusing on Wordsworth and Coleridge--biography, scholarship, criticism. Course will include group discussions, presentations, and an individual project. (Pre-req: English major or minor and a 19th Century British Literature course or permission of instructor)

Topics for Elementary Teachers
T490, M. Connally, W, 7:10-9:40

An introduction to the Theory of Numbers. The course will examine in-depth the concepts on which the Elementary Mathematics curriculum is based. It will provide enrichment material for both the elementary students and their teachers. Problem solving, as well as theory, will be emphasized.

Seminar in Health Education
H617, K. Laudeman, Th, 7:10-9:40

(Alcohol info., Alcohol Educ., Alcoholism, and Drug Misuse) A course for teachers and others who deal with this topic. Includes the physiological, psychological, and sociological aspects of alcohol use and abuse, values clarification, and an awareness of alcoholism through lecture, guest lecture, discussion and multimedia approaches.

Climatology
G304, N. Weber, MTh, 4:00-5:15

Principles and methods of physical and dynamic climatology, with a focus on descriptive meteorology, climatic classification, and applied climatology.

The Geography of Current Issues
G306, P. Herr, W, 7:10-9:40

An examination of current problems from a geographical perspective. Specific topics may include American poverty, rural poverty, Black America, the urban ghetto, non-Western urbanization, or environmental quality.

Criminal Justice System
V582, W. Risler, TF, 6:40-7:55

Elements of the criminal justice system--the police, the courts, correctional agencies--as they function in contemporary American society. The course also examines problems in system response to criminal activity and major policy issues in criminal justice.

Problems in Demography & Human Ecology
S505, R. Jessen, W, 7:00-9:40

A new course offered at IUSB. Topics will include: Population growth, rates of fertility, urbanism, and other areas in human ecology which effect daily living. This course is appropriate for all teachers who include topics pertaining to people and their social environment.

Seminar In Personality
P495, J. Farrow, T, 5:20-7:50

Several topics in personality will be covered, including sex differences, interpersonal attraction, human sexuality, cross-cultural research, aggression, locus of control, and personality measurement.

MANY, MANY, MANY OTHER COURSES ARE LISTED IN THE SCHEDULE OF CLASSES!

IF THERE ARE QUESTIONS REGARDING M.S. DEGREE, CERTIFICATION, CALL KENT LAUDEMAN, I.U.S.B. (237-4105).

Pre-enrollment Spring '77: November 30,
December 1,2 / 3:30-7:30 P.M.

'77 SPRING SEMESTER CLASSES

SPECIAL EDUCATION

ELEMENTARY

SECONDARY

OUTSIDE OF EDUCATION

COUNSELING

SCHOOL ADMINISTRATION

OCCUPATIONAL

VOCATIONAL

IUSB
INDIANA UNIVERSITY
AT SOUTH BEND
DIVISION OF EDUCATION

GRADUATE ELEMENTARY AND SECONDARY

Workshop: Glasser in the Elementary School
E518, J. Trice, W, 7:10-9:40

Emphasis in this workshop will focus on ideas for using Glasserian theory. Approaches in the classroom will be studied in the attempt to humanize classroom discipline.

Workshop: Early Childhood Education
E524, V. Calvin, T, 7:10-9:40

Designed for students seeking to increase their understanding and knowledge in early childhood education programming and principles of administration related to the field. Films, lectures, and guest speakers are utilized to enrich the students' perceptions of the field.

Practicum in Supervision of Professional Laboratory Experiences
E551, J. Yutzy, T, 7:10-9:40

Course will aid the prospective supervising teacher in implementing selected techniques and principles studied in E550. (Dynamics and Evaluation of Teacher Effectiveness). Students will become conversant with current supervision materials and devices which include the Flanders Interaction Analysis and VTR equipment in analyzing teaching behavior. (Pre-req.- E550 and consent of instructor)

Development of Secondary School Programs
S510, J. Walter, W, 4:30-7:00

Course is designed to be a seminar in teaching for mastery. It develops around the growing theme of educational program planning based on acquisition of competence rather than time spent in instruction. Topics will include: theoretical background, research, societal impact and implications of mastery learning.

Advanced Teaching of Secondary Science
S518, J. Funk, W, 7:10-9:40

Directed toward meeting the needs of secondary science teachers. The focus will be on practical methods of improving teaching skills, evaluating students, individualization, and current trends in secondary science. The structure of class will be lectures, labs, and seminars.

GRADUATE SPECIAL EDUCATION

Workshop: Special Programming for Communication Disorders
K500, N. Nelson, W, 7:10-9:40

Introductory course for classroom teachers, special education personnel, and health professionals. Designed as an introduction to normal communicative processes and disorders, including: disorders of language, articulation, voice, rhythm and hearing, as well as problems encountered by cerebral palsied and other multiply handicapped individuals.

Workshop: Behavioral Change Techniques for the Severely Handicapped
K500, A. Wellman, T, 7:10-9:40

This workshop will comprehensively review useful and effective ways to manage problem behaviors of special students. Speakers, on site observations, and workshop activities will allow for an in-depth review and actual practice of current techniques. (Taught at Northern Indiana Children's Hospital)

Education of the Socially & Emotionally Disturbed
K543, A. Parelius, M, 7:10-9:40

A helpful introductory course for all classroom teachers involved in the education of children with behavioral difficulties. Emphasis is placed upon diagnostic and teaching strategies appropriate for the regular or special classroom teacher.

GRADUATE SCHOOL ADMINISTRATION

Supervision of Elementary School Instruction
E536, J. Redwine, M, 4:30-7:00

The student will work with teachers to: select objectives for increasing teacher effectiveness, design and use instruments for data collection and assist teachers in the interpretation of teacher and student behavior changes. Course emphasizes role of principal as instructional leader, faculty development relative to existing evaluation systems and provides multidimensional views of teaching effectiveness.

School Law and the Administrator
A608, H. de Bruin, M, 7:10-9:40

This course will study the legal problems affecting school administrators including school district organization, tort and contractual liability, transportation, curriculum, and school property. Special emphasis will focus on recent court decisions, student/teacher rights, Title IX cases, equal educational opportunities for all children, and class action suits involving standardized tests. (Pre-req. - admission to sch. adm. prog. or approval by parent institution)

GRADUATE COUNSELING

Introduction to Counseling and Guidance
G541, E. Ruff, W, 4:30-7:00

This is an introductory survey course to counseling and guidance practices and programs through readings, lectures, discussion and experiential activities. Special attention will be focused on the individual student, his personal growth, and his interpersonal relationships. Specific beginning competencies in counseling will be developed. (Taught at Oxbow Elementary School/Concord)

Group Guidance
G548, D. Mosel, M, 7:10-9:40

Course will explore the major theoretical orientations for group counseling and guidance. Related techniques will be presented by film, demonstration, and first-hand experience. Attention will be given to classroom application of theories and techniques. Students will be actively involved in the learning process. (Pre-req: Intro. C & G crs.)

Organization & Administration of Guidance & Pupil Personnel Services
G549, P. Elliott, Th, 7:10-9:40

Designed to survey the current needs of the guidance programs in today's schools. It will, through the problem and case study method, attempt to examine the services of the guidance program as they relate to the school and the community (Pre-req: Intro. C & G crs.)

Seminar in Leadership Training
G590, R. Isaacson, MTh, 4:30-6:00

Students will be trained to facilitate small groups in interpersonal communication skills. A goal of this course is to prepare students to assist facilitators in an undergraduate education course. Each student will be required to facilitate at least one group session. Previous group work is not essential, but basic competencies in interpersonal communications is a prerequisite.

GRADUATE AUDIO-VISUAL

Utilization of Audio Visual Materials
R523, H. Uhrig, M, 7:10-9:40

You too can motivate your students with audio-visual media. Using a systematic approach to teaching, the course guides you through the process of selecting and utilizing media and equipment for a more effective learning experience. From chalkboard to television, the course analyzes the advantages and limitations of the many tools of instructions.

Preparation of Inexpensive Instructional Materials
R543, G. Blanding, W, 4:30-7:00

Instruction and laboratory experience in the production of overhead transparencies, simple lettering techniques, laminating-mounting procedures, ditto and thermal processes, preparation of synchronized slides & tapes, film strip production, and the use of associated A-V equipment.