

FYI Newsletter February 6, 2012



QUICK SCAN:

- Effective Strategies for Working with People Who Have Personality Disorders
- Eustacia Cutler: Who Is Your Child and Who Are You? Coming to Terms with Autism
- Planning in the Collaborative Work Lab
- National ADA Symposium
- Library Corner

UPCOMING



EFFECTIVE STRATEGIES FOR WORKING WITH PEOPLE WHO HAVE PERSONALITY DISORDERS: Beginning this month the Indiana Vocational Rehabilitation Leadership Academy will again offer its online mental health training series. The trainings are provided to all VR counselors and other staff and are also available to professionals affiliated with community rehabilitation providers, mental health centers, behavioral support centers, case managers, workforce development offices and department of corrections personnel. Trainings include:

Personality Disorders, available online from February 20-March 5.
Registration deadline is February 13!

Substance Abuse, March 19-April 2.

Working with Ex-offenders, April 23-May 7

All trainings are self-directed and self-paced. Participants can access them from their own computers with an internet connection, and they can proceed through the course materials at any time, day or night, during the two weeks the course is "live." Leadership Academy trainings are developed for Indiana Vocational Rehabilitation Services by the Institute's [Center on Community Living and Careers](#).

Topics covered in Personality Disorders include Diagnosis, Causes and Treatment; The Drama Triangle; Communication Behaviors; Diminishing an Upset and more. The training is designed to help professionals learn how to effectively interact with someone who has a personality disorder as they enter, re-enter, or maintain employment.

[Register](#) for one, two, or all three trainings. Indiana VR counselors and other staff are sponsored through the Leadership Academy. [Registration](#) information and training costs for all other professionals is available as well.



EUSTACIA CUTLER: WHO IS YOUR CHILD AND WHO ARE YOU? COMING TO TERMS WITH AUTISM: The Institute's [Indiana Resource Center for Autism](#) in conjunction with Answers for Autism, and in collaboration with Avon Community Schools, is pleased to announce a one-day [workshop](#) featuring Eustacia Cutler, Temple Grandin's mother, on March 23, 2012 in Avon, IN.

Cutler earned a BA from Harvard and lectures nationally and internationally on autism and its relation to the rapidly emerging bio-neurological study of brain plasticity. What causes rigid behavior in autism, the toll it takes on the family, and how current research into the neural nature of consciousness is pointing toward insightful possibilities of change.

Identity is made up of moments when we feel most ourselves, work we're proud of, love we give freely, and love we feel in return. Where does autism fit in? Family genetics can sometimes explain autistic traits, but family identity determines the way we see our children and how we help their personality to grow. In this workshop, Cutler will discuss the progression of events in Temple's success. Time will be provided for questions.

"Eustacia is a true pioneer raising Temple during a time when little was known about autism and how to teach these children. Through Eustacia and her families' determination and work, Temple has evolved into an incredible professional and person. We are fortunate to have this opportunity to hear her wisdom and thoughts on autism and raising a child with this disability," said Dr. Cathy Pratt, Director of the Indiana Resource Center for Autism.

Specific content questions may be directed to Cathy Pratt (prattc@indiana.edu) or (812) 855-6508. All other questions regarding registration should be directed to Donna Beasley (dbeasley@indiana.edu) or (812) 855-6508.

ACROSS THE COURTYARD

COLLABORATIVE WORK LAB



helping people work together... better!

PLANNING IN THE COLLABORATIVE WORK LAB: This past week, the Data Committee of the Monroe County Coalition on Access and Mobility (MCCAM), held one of their regular meetings at the Institute, using the [Collaborative Work Lab](#). They worked with the CWLab's new ThinkTank technology to brainstorm ideas for their new website design. ThinkTank is an efficient tool that allows for all ideas to be shared and easy prioritizing. The Data Committee will return to the CWLab in two weeks to complete their task.

One of the features of ThinkTank is to support distance meetings. Once the Data Committee completes its task, the Coalition will be using the CWLab and ThinkTank to convene a distance meeting to review, comment, and prioritize items for the new website. For more information about using the Collaborative Work Lab, contact Jeffrey Chait at (812) 855-6508 or e-mail at cwlab@indiana.edu. Find us on [Facebook](#).

IN INDIANA

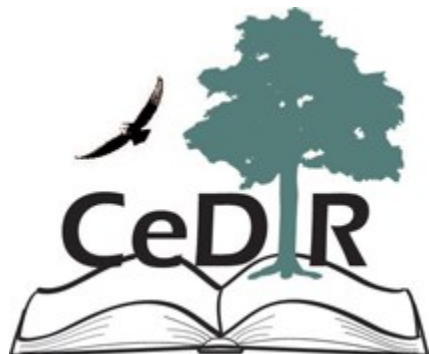


NATIONAL ADA SYMPOSIUM: The Great Lakes ADA Center and the Great Plains ADA Center are hosting a National the ADA Symposium in Indianapolis, May 30th through June 1st at the Hyatt Regency. The three-day Symposium will feature presenters from federal agencies such as the U.S. Department of Justice, the Equal Employment Opportunity Commission, and the U.S. Access Board. Other national experts on the Americans with Disabilities Act will be on hand to lead workshops, including Indiana's own National Center on Accessibility (NCA) at Indiana University. NCA is be hosting a track specifically designed for recreation and park professionals.

You can select session tracks based on your interest and educational needs, such as Recreation, ADA Coordinator, Employment, 2010 ADA Standards, or just select from the many session topics that will be offered. Visit the [National ADA Symposium website](#) at for more information and to register.

The Great Lakes ADA Center plans to provide a limited number of stipends to support participation and attendance at the Indianapolis ADA Symposium from the Great Lakes Region (IL, IN, MI, MN, OH, and WI). The stipend will be in the amount of \$400.00 to cover the cost of registration. This stipend is only valid for the Indianapolis Symposium, and will be awarded based on need. Visit the Great Lakes ADA Center's ADA Symposium Stipend [web page](#) for more information and to apply (applications will be accepted through March 7th).

LIBRARY CORNER



NEW ITEMS: The following new materials may be borrowed by Indiana residents from the [Center for Disability Information and Referral](#) at the Institute. To check out materials, contact the library at 1-800-437-7924, send e-mail to cedir@indiana.edu, visit us at 2853 East Tenth Street in Bloomington.

Danielson, C., & Axtell, D. (2009). Implementing the framework for teaching in enhancing professional practice. Alexandria, VA: ASCD. (Call Number: 38 .D36)

Kamhi, A. G., Catts, H. W., & Kamhi, A. G. (2012). Language and reading disabilities. Boston: Pearson. (Call Number: 42.2 .K3 2012)

Potts, E. A., & Howard, L. A. (2011). How to co-teach: A guide for general and special educators. Baltimore, Md: Paul H. Brookes Pub. Co. (Call Number: 38 .P6)

Stahmer, A. C. (2011). Classroom pivotal response teaching for children with autism. New York: Guilford Press. (Call Number: 53 .S7)

- See more at: <http://www.iidc.indiana.edu/index.php?pageld=40&newsId=341&newsType=2#sthash.n4l7knvp.dpuf>