

To: School of Education Policy Council

From: Heidi Ross, Chair, International Programs Committee

RE: Annual Committee Report

April 26, 2003

In 2003-2004 the International Programs Committee (IPC) has been active in cross-campus outreach and collaboration around international program issues.

Specifically, the IPC has:

1. Prepared and distributed a "SoE Faculty International Activities Survey." This survey expanded information received from a previous SoE survey designed to gather information for the 2003 NAFSA report on *Internationalizing the Campus, Profiles of Success at Colleges and Universities*. The new survey begins an annual effort to better understand faculty involvement in international activities, to better coordinate international activities across campus, learn from our rich experiences, and seek outside funding. Findings indicate that SoE faculty continue to be energetically engaged in sustained teaching, consulting, and research activities in over 40 countries.
2. Represented the SoE at the IU system-wide President's Council on International Programs convened by Dean Patrick O'Meara in December 2003.
3. Met during separate meetings with Chris Viers, Associate Dean and Director of the Office of International Studies, Charlie Bankart, Assistant Director for Scholar Services of the Offices of International Studies, and Brian Winchester, Director, Center for the Study of Global Change in an effort to promote among SoE faculty knowledge about trends in international enrolment at IU, recent changes in the federally required international student registration system (SEVIS), and new activities designed to improve the orientation, mentorship and integration of international graduate students and visiting scholars across campus. The IPC explored ways to increase collaboration between the SoE and other units across campus involved in international education, including summer initiatives with public school teachers, interactive classroom activities between IU students and peers in other countries, faculty study groups, and international conferences.
4. Established an IPC Sub-committee on International Graduate Student Mentoring and Orientation to address the needs, identified by the IPC and the Carnegie Initiative on the Doctorate, of international students in the SoE. Sub-committee members include Nita Levison, Luise McCarty, Laura Stachowski, Charlene Conner, Susie Sloffer, and Martha Nyikos. Other activities to enhance the experiences and education of SoE international students and of visiting scholars included an International Students Career Workshop, lead by Debra Hinderliter,

in April and a reception in January, henceforth to be held each semester, for SoE visiting scholars.

5. Collaborated with directors of Title VI and other area studies centers in outreach activities to schools and to teacher education, as well as on research in the area of international and global education. Examples include programming support for the May 7, 2004 Western European Studies Workshop, “Teaching about Europe, the European Union and the U.S.,” and the East Asian Studies Summer 2004 “Study Tour to China” for practicing teachers; facilitating the site visit for Ann Imlah Schneider, April 26-27, on research on internationalizing elementary teacher education; and beginning an initiative headed by Terrance Mason, Social Studies Development Center, and Heidi Ross, Chair, IPC to foster more effective and streamlined SoE – area studies centers communication.
6. Discussed strategies and ideas for resubmission, under the leadership of Peg Sutton, Associate Professor of Educational Leadership and Policy Studies, of the “Program in Transnational Education” Commitment to Excellence Initiative proposal. Given changes to the Commitment to Excellence process, the proposal was not funded, but elements of it were incorporated into the SoE “Proposal to Enhance Teacher Education and to Develop a PreK-16 Collaboration Center.”
7. Engaged in priority setting for 2004-2005. In addition to the on-going activities, listed above IPC members will focus next year on collaborating with the College of Arts and Sciences to re-invigorate and articulate the IUB International Studies Minor “global education” track. Given the increasing need for effective collaboration, communication, and coordination between the SoE and other international education offices and programs across campus, the IPC will also explore ways to enable the SoE to establish a professionally-staffed office of international activities and studies.