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## Indiana Institute on Disability and Community



March 16, 2015



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### UPCOMING



#### ADA Webinar on Thresholds and Boundaries of the ADA

On March 18th, the [Great Lakes ADA Center](#), on behalf of the [ADA National Network](#), will host a free webinar session on

Webinar Series.

## What the ADA Is and Isn't: Where the "Accessible Sidewalk" Ends

Free Webinar  
Wednesday, March 18th  
2:00 p.m. - 3:30 p.m. EASTERN

It's free, but [registration](#) is required to participate in the webinar

This webinar will provide a discussion and update on thresholds and boundaries of the Americans with Disabilities Act (ADA). Presenter J. Aaron McCullough will give an overview of limits who and what is covered under the ADA, and what thresholds or boundaries exist, along with updated case Information on issues including:

Transitory and Minor Impairments

ADA Specific Exclusions

Employee Count Thresholds and Title II Entities

If and how ADA applies to American Indian Tribes & Reservations under Titles I, II and III

The ADA and Private Clubs

The ADA and Churches, Clergy and the Ministerial Exception

ADA borders, Cruise Ships, and International Air Carriers

Interested in Continuing Education Credits? The webinar provider is offering a Certificate of Attendance at no cost.



### Effective Interventions for Behavioral and Social Challenges Workshop

The Institute's [Indiana Resource Center for Autism](#) will sponsor a [one-day workshop](#) on April 15, 2015, focusing on strategies to handle meltdowns and how to design effective behavior plans to prevent these moments and reduce frustration and anxiety featuring Jed Baker.

The second part of the presentation details strategies to

generalize skills into the natural setting and increase acceptance and tolerance from peers. Information will be imparted through lecture, interactive exercises, and video clips.

Workshop participants are eligible to receive free BACB TYPE 2 CE UNITS. There will be a sign-in and sign out form to verify attendance. If you have any questions regarding these CE Units, contact Cathy Pratt, BCBA-D via e-mail at [prattc@indiana.edu](mailto:prattc@indiana.edu).

Registration fee is \$100.00 per person. A special rate of \$55 is available for Autism Leaders only. This workshop will be held at Avon Middle School North, 1251 N. Dan Jones Road, Avon, IN. All registrations are handled by IU Conferences. Registration questions should be directed to Indiana University Conferences at 800-933-9330 or Melissa [atiuconfs@indiana.edu](mailto:atiuconfs@indiana.edu). [Click](#) to register. If you have questions about the workshop content, please contact Cathy Pratt, [prattc@indiana.edu](mailto:prattc@indiana.edu) or (812) 855-6508. All other questions should be directed to Lisa Bidwell, [lbidwell@indiana.edu](mailto:lbidwell@indiana.edu) or (812) 855-6508.

## ACROSS THE COURTYARD



### Summer Camps and Programs 2015

It's that time of year again when families need to be thinking about summertime camps and programs. Each year, the [Indiana Resource Center for Autism](#) compiles a listing of [summer camps and programs](#) in Indiana as a service to the community. The IRCA does not endorse any particular activity or organization on this list. Camps listed specifically serve persons with disabilities and/or include this population in their program. Some solely serve children and/or adults on the autism spectrum. Parents are advised to investigate the opportunities presented as part of this list to determine the appropriateness of each activity for their family member.

## COMINGS AND GOINGS



### 2015 INARF Annual Conference

On March 17-19, 2015 [INARF](#) will hold its "2015 Annual Conference Don't Stop Believin' Our Journey Forward," at the Sheraton Indianapolis Hotel, Indianapolis. The conference will welcome attendees from around the state of Indiana seeking a place to network, engage in discussions facing providers, and learn new and innovative solutions to providing services to individuals with disabilities from highly recognized industry experts.

Three Indiana Institute faculty will be presenting sessions at this year's conference. [Cathy Pratt](#), Ph.D., Director of the Institute's [Indiana Resource Center for Autism](#) will be featured

and Proactive Planning for Individuals on the Autism Spectrum or for those with Challenging Behaviors," will provide attendees with methods for assessing underlying conditions that surround problem behavior, with a focus on teaching alternative ways of responding and proactive planning. Her second session titled "Accommodations to Support Individuals on the Autism Spectrum" will focus on how to accommodate the learning and sensory needs of those on the autism spectrum, including sensory programming, the use of visual supports and other strategies that maximize success in any setting.

[Phil Stafford](#), Ph.D., Director of the [Center on Aging and Community](#) at the Indiana Institute will provide a session titled "Program Alternatives for Aging People with Intellectual and/or Developmental Disability." Stafford's presentation will provide attendees with information on how adults with I/DD are part of the longevity revolution, living longer than ever before. Development of new and creative ways to support individuals in later life outside of traditional institutional work and living environments to help consumers find new freedom in old age will be addressed.

[Teresa Grossi](#), Ph.D., Director of the [Center on Community Living and Careers](#) will present a session titled "Indiana School-to-Work Research Project Status Update." Her session will focus on the work of the [Indiana School-to-Work Collaborative](#) program which is a five-year research study to determine the effects of embedded employment resources (e.g., community employment providers) in schools on the employment outcomes of transition-age youth. Currently in year two, five sites across Indiana are in the implementation stage of the project.

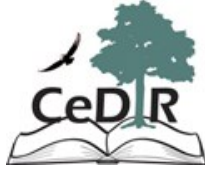
## IN BLOOMINGTON



### Roadmap to Special Education: Laws and Process Workshop

About Special Kids (ASK) will host a one-day workshop (8:30-4:00 p.m.) on March 25, 2015 in Bloomington, that combines Article 7 and IEP training offering basic information about special education laws and regulations for Indiana children ages 3-21. Additionally, this training will provide information on how to prepare for a case conference and write an IEP. This is a great opportunity for family members and professionals who advocate for children with a disability or serious chronic illness. Registration fee is \$40.00 for family members and \$75.00 for professionals. To register, visit [www.aboutspecialkids.org](http://www.aboutspecialkids.org) or call 800-964-4746. For questions, contact Cindy Robinson at (317) 288-6317.

## NEW LIBRARY COLLECTION ITEMS



### Library Corner

**Bhargava, D. (2014). Taking charge of my rainbow of emotions: Facilitator's guide and workbook. Shawnee Mission, KS: AAPC Publishing.**

Students with emotional management problems typically do not have the skills or knowledge to deal with the triggers and manage their emotions in an acceptable and constructive way. This book showcases the variety of human emotions in a colorful, resourceful way by representing them as they relate to emotional management. It includes a comprehensive plan for parents, teachers, counselors, or health care personnel to help them coach students on how to become effective emotional managers.

**Hall, K. D. (2014). The emotionally sensitive person: Finding peace when your emotions overwhelm you. Oakland, CA: New Harbinger Publications.**

In this book, a psychologist provides proven-effective cognitive behavioral and mindfulness techniques to help people who struggle with intense emotions. Learn powerful tools for staying in the present moment, identifying emotional triggers, developing a strong and healthy identity, and experiencing overwhelming or uncomfortable emotions without becoming upset.

**Johns, B. H. (2015). 15 positive behavior strategies to increase academic success. Thousand Oaks, CA: Corwin.**

Behavioral problems can disrupt learning for the whole classroom if not managed properly, which is often a matter of frustrating trial and error. This guide delivers a set of fifteen practical intervention techniques that can be applied to virtually any situation in both pull-out and inclusive classrooms.

**Roth-Fisch, M. (2014). Sensitive Sam visits the dentist. Arlington, TX: Future Horizons Inc.**

Going to the dentist can be frightening to many kids, but especially those with sensory issues and autism. In her marvelous second book, Marla Roth-Fisch explores a trip to the dentist with our protagonist, Sensitive Sam. Join Sensitive Sam as he learns to understand and overcome his fear of the dentist!

These new materials may be borrowed from the [Center for](#)

check out materials, contact the library at 800-437-7924, send an e-mail to [cedir@indiana.edu](mailto:cedir@indiana.edu), or visit us at 1905 North Range Road in Bloomington.



## Research, Education, and Service



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