ADULT EDUCATION SERIES
INDIANA UNIVERSITY

1946 - 47
SECOND SEMESTER

ENROLLMENT PERIOD

First-Semester Students, January 27 - February 8
All Other Students, February 3-8

Classes Begin February 10

Summer Session, June 16 - August 23

SOUTH BEND - MISHAWAKA CENTER

Room 220, Central High School Phone 3-1717

ADULT EDUCATION SERIES
INDIANA UNIVERSITY

Application for entry pending at the post office at Bloomington, Indiana, under the act of Auguct 24, 1912. Published eight times a year by Indiana University from the University Office, Bloomington, Indiana, one issue in September, three in December, one in February, and three in August.

Vol. I, No. 2 Bloomington, Indiana December, 1946

CALENDAR, 1946 - 47

First Semester

September 9 to 14 ..... Enrollment
September 16, Monday ..... Classes begin
December 21 to January 4 ..... Christmas vacation
February 1, Saturday ..... Semester ends

Second Semester

January 27 to February 8 ..... Enrollment (See front cover)
February 3, 7 P. M., Monday ..... English exemption examination
February 10, Monday ..... Classes begin
May 30, Friday ..... No classes—Memorial Day
June 14, Saturday ..... Second semester ends

Summer Session

June 16 to 21 ..... Enrollment
June 18, Wednesday ..... Classes begin
August 23, Saturday ..... Summer session ends

Through University Centers located in seven major communities of the state, Indiana University offers college instruction designed to extend the opportunities for civic and professional training, for cultural growth and intellectual discipline to all who can profit from the services which a university offers.

The South Bend-Mishawaka Center of Indiana University was established in 1933 to make available the services of Indiana University in the St. Joseph Valley area, and to provide new avenues to intellectual and cultural achievement for all interested persons regardless of previous college experience.

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1946 - 47

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John Darce Wilmore, A.M., Indiana University; Lecturer in Mathematics

John M. Wolf, B.S.C., University of Notre Dame; Lecturer in Accounting

GENERAL INFORMATION

Classes are open to any who can pursue the work with profit. University credit, however, is granted only to those who comply with University practices concerning admission and courses of study.

The office of the Center is in Room 220 of the South Bend Central High School. When a regular schedule of classes is in progress the office is open 9-12, 1:30-4:30, and 6:15-8:30, Monday through Thursday; Friday, 9-12, and 1:30-4:30; and Saturday, 9-12. At other times the office is open 9-12 and 1:30-4:30, Monday through Friday, and 9-12 on Saturday. No Saturday hours during July and August. Telephone 3-1717.

Students may not enroll in more than sixteen hours of work without special permission. Those employed full time who are working for a teacher's license may not take more than five credit hours in any regular semester. Nearly all of those who are employed full time will find five or six credit hours to be a maximum load if work is to be of a satisfactory quality.

A maximum of sixty semester hours of credit or two years may be taken at the Center toward graduation from Indiana University whenever the appropriate courses are available. Students who expect to complete their college training at some university other than Indiana should ascertain the admission requirements of that school in order that full credit for work done at the Center be received.

Whenever possible other courses at the college level not already listed in this bulletin will be offered if there is a sufficient demand for them, provided a satisfactory arrangement can be made for instruction therein.

Admission

Students carrying work for University credit assume the responsibility for having met the entrance requirements of Indiana University. Graduation from any commissioned high school in Indiana fulfills the University's requirements for entrance. Those who have graduated from high schools out of the state or who may have had irregularities in their high-school work and those who wish evaluation of previous college or military credit should submit their credentials to the Director of the Center, who will obtain a ruling from the Indiana University Office of Admissions. Evaluation of previous record can be made only by the Admissions Office. Requests for such rulings should be submitted well in advance of enrollment to avoid delay in determining a program of study.

Students who plan definitely to enter Indiana University on the Bloomington campus should file their high-school credentials with the Office of Admissions, Indiana University, Bloomington, well in advance of the expected date of entrance at Bloomington. A campus admission card will be issued and instructions concerning housing, orientation, calendar, counseling, and other matters will be sent. Blanks on which high-school credentials may be submitted are available at the Center.

Regular students must maintain an average grade of at least C. Any student whose work drops below this average will be considered as on probation and will be allowed to continue work at the Center on this basis for only a limited period.

Students who are ineligible for readmission to Indiana University or any other college or university may not enroll in this Center without approval of the dean of the institution in which the student was formerly enrolled. Such approval must indicate the consent of the dean and include a statement of a recommended or required course of study. Students who fail to report any such ineligibility when enrolling at the Center must bear the responsibility for loss of credit resulting from their violation of this requirement.

Registration

The enrollment period for the second semester is from January 27 to February 8, 1947. Students who fail to enroll on or before February 8 will be required to pay an additional fee of $2 for late enrollment. See front cover page for enrollment schedule.

Enrollment is not complete or official until the proper forms have been filled out, fees provided for, and enrollment cards issued.

When uncertain about enrollment, students may visit the first meeting of a class, but such attendance does not constitute enrollment or modify any of the practices regarding enrollment and fees. Whenever it is necessary to limit the size of a class, preference will be given those already enrolled over those who have merely attended classes.

Classes may be withdrawn if the registration is deemed insufficient to warrant offering them. In such instances the fees for the classes cancelled will be entirely refunded or transferred to other courses.

Students who wish to withdraw from a course must make formal application in writing at the office and must have paid all fees due to the date of the application regardless of class attendance. Notice to the instructor does not constitute an official withdrawal, and a grade of F (failure) is recorded for irregular withdrawals.

Class attendance must be satisfactory to the instructor and the work of an appropriate college level to earn credit. Absences from three successive meetings of any class may result in cancellation of the registration of a student upon recommendation of the instructor.

Fees

Fees are based on the amount of work taken, each subject costing $5 a credit hour except for graduate courses, where the rate is $6 per credit hour, and a few courses where a small laboratory fee is also required. A program of fifteen credit hours costs approximately $75 per semester. Payment of fees is due in full at the time of enrollment.

Students may arrange to pay fees in installments. Under this plan the total may be paid in as many as three installments, provided no payment other than the final is for less than $20 or less than one-third

of the total due. The first payment is due upon enrollment, the second on or before March 3, and the final payment on or before April 3, 1947. A $2 charge is added to the first payment upon application for deferred fees. No credit may be received until all fees are paid.

A charge of $1 is made for each change in enrollment except the first, and for each examination taken through special arrangement.

Refunds are available during the first nine weeks of a semester, dating from the receipt of written application therefor, provided the application to withdraw is approved. Students withdrawing are required to pay all fees due at time of written notification of withdrawal. When withdrawals are approved a refund of nine-tenths is made during the first week, eight-tenths during the second, seven-tenths during the third, and in like proportion to the end of the ninth week. Upon withdrawal from all classes an enrollment fee of $1 is retained. The charge for deferred payments or late enrollment is not refundable.

Unless announced otherwise, the fees are the same whether the work is taken for credit or non-credit. A few courses are designated as Public Lecture Series or Adult Study Courses at reduced rates. Fees for work offered on this basis may not be deferred, and are due at enrollment. Single admissions and refunds are not available for such courses.

Library

Books may be borrowed from the library of the Center for one week, subject to a renewal when there is no other demand for them. A few books are kept on reserve and these and other books may be used in the reading room, next to the Center office, whenever the office is open. Two cents per day is charged for overdue books.

The South Bend Public Library and its branches and the Mishawaka Public Library have many books available for the use of students of the South Bend-Mishawaka Center. Staff members of these libraries will be glad to assist in selecting books and otherwise serving students. Students at Elkhart, Plymouth, LaPorte, and other towns in the area will find similar services available in their communities.

Bookstore

Texts currently used are sold in Room 220. Theme pads, laboratory manuals, and some other supplies are also sold. The bookstore does not buy or sell used books or supplies. Students desiring to buy or sell such items may post notices on the bulletin board in the office of the Center.

Grades

Grades stand approximately for per cents as follows: A, 95-100; B, 85-94; C, 75-84; D, 65-74; E, conditioned; F, failed. Authorized withdrawals will be marked "W" or "WF" depending upon whether the student is passing or failing in the work of the course at the time of withdrawal. Students who receive the mark F (failed) must repeat the work in the course before receiving credit for it.

Conditions will be imposed only in the case of poor work. They will be changed to failures when not removed within twelve months. When conditions are removed, the work will receive a grade of D. See University Catalog for "credit points."

No grade once filed in the Registrar's Office may be changed except with the consent of the Dean upon the request of the instructor.

Graduate Work

There are two groups of students who may wish to do graduate work in extension, namely, those who are interested in graduate degrees and those who are not. Students in the latter group are not concerned about meeting the requirements for degrees, and hence may do much as they like. Students working for a Master's degree, however, must meet requirements for that degree. One of the requirements is that the program should be planned. This planning can be done only by the student and the chairman of the department concerned. It may be done by writing directly to him, or by writing to the Dean of the Graduate School, Bloomington.

While the courses in academic subjects listed in this bulletin are college courses, some of them may be applied toward a Master's degree provided they fit into a planned program. It is the student's responsibility to get this information. See the Bulletin of the Graduate School for further requirements for the A.M. degree.

Additional Class Meetings

In certain courses, meetings in addition to those listed in this bulletin may be required. Arrangements for these are made according to the needs in particular courses, and are completed after consultation between the instructor and class.

Correspondence Study Courses

Class work may be supplemented by correspondence courses offered by the Division of Adult Education and Public Services of Indiana University. Instruction is provided at both high school and college levels.

Bulletins describing Correspondence Study courses may be secured from the office of the Center or from the Bureau of Correspondence Study, Indiana University, Bloomington, Indiana.

Educational Benefits for Veterans

The South Bend-Mishawaka Center is on the list of approved institutions offering college courses for veterans. Veterans may enroll as full-time or part-time students subject to their educational benefits under the G.I. Bill of Rights.

Social Activities

Since nearly all students live in their own homes the Center assumes no responsibility for their social life and activities.

ADULT EDUCATION: LECTURE SERIES AND COURSES

How to Decorate Your Home

Ten discussions, including illustrations and demonstrations, concerning Interior Decoration. Taught by Miss Phyllis Cloetingh, graduate of the Art Institute of Chicago, with about five years of professional experience.

Ten Thursday evenings at 8 p. m.

February 13.	Color Collaboration and Color Schemes
February 20.	Background Treatment: Walls
February 27.	Background Treatment: Floor Coverings
March 6.	Period Furniture — Illustrated
March 13.	Fabrics and Window Treatment
March 20.	Architectural Background
March 27.	Representative Painters — Illustrated
April 3.	Decorative Accessories
April 10.	Building a New House
April 17.	Decorating on a Budget

Room 103 of the Mishawaka High School. $3 for the series. No single admissions. First meeting only open to visitors. Minimum enrollment, 40.

The Modern Theater

Three lecture-recitals given by Romola L. Hicks of the staff of the Calumet Center of Indiana University. The interpretive reading of scenes from plays makes these lecture-recitals entertaining and instructive.

Mrs. Hicks has had varied professional and teaching experience. She has played with the Orpheum Players, Rockford Players, and Belfry Players, and has served the Columbia and National Broadcasting Networks as radio dramatic artist.

Three Wednesday evenings at 7:30 p. m.

March 26.	Theater Backgrounds for Today's Playgoers
April 9.	Seeing a Play with Heart and Mind
April 23.	Plays and Playwrights of the 1946 Season

Room 114 of Central High School. $2 for the series. Registration must be completed in Room 220 of Central High School in advance of attendance.

Scenic America

Kodachrome slides pertaining to the botany, zoology, and geology of various scenic areas. Shown and explained by Mr. Arthur Smith, teacher of zoology in the South Bend Central High School.

Ten successive Monday evenings, beginning February 10, at 8 p. m.

Subjects:

1. The Land of Flaming Rocks
2. The Lure of the Northwest
3. Beautiful Colorado

4. Death Valley
5. South of the Border
6. The Big Bend Country
7. Underground Wonderland
8. Indiana — The Playground of the Middle West
9. The Wonder of the Sand Dunes
10. Michiana — Scenic Areas at Our Backdoor

Open to interested adults and students, starting February 10. Room 103 of the Mishawaka High School. Fee for the series, $3 for adults and $1 for college or high-school students. First meeting open to visitors without charge. Minimum enrollment, 40.

Audubon Wildlife Screen Tours

The South Bend-Mishawaka Center cooperates with the South Bend Audubon Society in the presentation of outstanding illustrated lectures on natural history.

October 16.	South along the Suwanee	Allen Cruickshank
November 14.	Outdoor Symphony	Bert Harwell
December 18.	From Seashore to Glacier	Karl Maslowski
February 7.	Sounds of the Sageland	Harold and Alice Allen
April 15.	Field Guide to the Familiar	Rodger Tory Peterson

These lectures present all-color motion pictures on a host of nature subjects. Variety is the essence of the programs. The lectures run a gamut from flowers, insects, fish, mammals, water, soil, and scenery, to birds. Natural history and conservation are thus approached from many angles.

All programs are presented in the Auditorium of the Central High School. Admission fee, $2 for the series; no single admissions.

The Lyric Choir

Affiliated with Indiana University Division of Adult Education and Public Services

Maurice Ivins, Conductor

The Lyric Choir is a mixed chorus of sixty voices, affiliated, since 1941, with the Division of Adult Education of Indiana University. Under the direction of Mr. Maurice Ivins, of Chicago, the Choir has contributed to the cause of good music in the South Bend area by fine renditions of choral music.

Interested singers of the region may apply for membership, but admission to the organization rests with the organization's membership committee and the director. A registration fee of $3 a semester is required of all members. Rehearsals are held on Tuesday from 7:30 to 9:30 p. m. in Room 108. First rehearsal, February 11.

One-half credit hour per semester may be granted persons who fulfill the requirement of regular attendance and payment of an additional fee of $2.

Introduction to a Study of the Old Testament

A study of the background, writing, and general content of the Old Testament. This course presents a comprehensive view of Old Testament literature and is open to any who can profit by such study.

Wednesday evenings, beginning February 12 at 8 p. m.

1. The Beginnings of the Bible
2. How the Bible Grew and Was Preserved
3. Unravelling the Book of Books
4. The Bible as History
5. The Pentateuch — Books of Moses
6. The Major Prophets of Israel
7. The Minor Prophets of Israel
8. Wisdom of the Ages — The Hagiegraphs
9. The Bible Interpreted
10. The Moral Grandeur of the Bible

Taught by Rabbi A. M. Shulman of Temple Beth-El of South Bend. Room 114 of Central High School. First meetings open to visitors. Fee $3. Minimum enrollment, 25.

Introduction to a Study of the New Testament

A study of the background, writing, and general content of the New Testament. This course presents a comprehensive view of New Testament literature and is open to any who can profit by such study.

Wednesday evenings, beginning February 12, at 8 p. m.

1. The Origin and Nature of the New Testament
2. The Synoptic Gospels — Matthew, Mark, and Luke
3. The Book of Acts
4. The Epistles of Paul
5. The Pastoral Epistles
6. The Epistle to the Hebrews
7. The General Epistles
8. The Johannine Literature
9. The Book of Revelation
10. The Formation of the New Testament

Taught by Dr. Charles T. Baillie, of the First Presbyterian Church of South Bend, Room 322 of Central High School. First meeting open to visitors. Fee $3. Minimum enrollment, 25.

International Relations

The Center cooperates with the South Bend International Relations Council in presenting its current series. The speakers are nationally known and their discussions are informative in regard to current international trends and problems.

All meetings in the Central High School Auditorium.

November 24, 4 p. m. Foreign Policy of the U.S.S.R. ..... Victor A. Yakhontoff

December 12, 8 p. m. Problems of the Near East.... James G. McDonald

February 10, 8 p. m. Mutual Understanding Among Peoples ..... J. Raymond Tiffany

March 3, 8 p. m. Germany's Future .....Ewart Edmund Turner
April 9, 8 p. m. America's Role in the Orient.....Grove Patterson

Membership in the South Bend International Relations Council is open to interested individuals and includes free admission to the annual series and such additional meetings as may be scheduled. Adult membership, $2; student membership, 50 cents (open to students enrolled in one or more credit courses at Indiana University Center and to high school students).

Current Social and Economic Trends

A series of lecture-discussions regarding current social and economic trends, offered in cooperation with the School City of South Bend, the Teachers Federation, and the American Federation of Teachers. Speakers of national prominence, widely acquainted in their fields, are to be presented. The list of topics is tentative.

Ten Tuesday evenings at 7:30.

January 21. Atomic Energy and Its Social Implications
January 28. Impact of Modern Inventions on Social Change
February 11. Labor-Management Relations: Labor's Point of View
February 18. Labor-Management Relations: Management's Point of View
February 25. Economic Status of the Farmer
March 4. The Future of Small Business
March 11. Mental Health and Individual Well-Being
March 18. The Role of the South in Our National Economic Life
March 25. The Task of Law Enforcement
April 1. World War II and Population Movements

Enrollment fee for the series, $1. No enrollment fee to students enrolled at the Center in one or more credit courses; however, admission cards are not transferable and must be obtained at the office of the Center in advance of the series. No single admissions. Enrollment must be completed prior to attendance. Central High School Auditorium.

CLU — Part C: Law, Trusts, and Taxes

Part C of the CLU (Chartered Life Underwriters) program includes a study of: 1. General Commercial Laws, including Law of Life Insurance. 2. Wills, Trusts, and Estates. 3. Taxation and Business Insurance. This study course began September 18 at 8 p. m. and continues on successive Wednesday evenings for thirty meetings with no classes during vacation or on holidays. It is not necessary to take any of the other parts (A, B, D, or E) before enrolling in C. Minimum enrollment, 15; fee for the year, $25. Enrollment may be made at the Center or with Mr. J. E. Miller, Educational Director of the South Bend Underwriters. The Course will be concluded in May, 1947, shortly before the annual CLU examinations which are given early in June. Taught by Warren Deahl, Stanley Price, or James Thornburgh, depending upon the subject matter under consideration.

Casualty Insurance

First-semester course, begun in September, 1946, ending in January, 1947, includes major emphasis on Public Liability and Workmen's Compensation with about four lessons dealing with Fidelity and Surety Bonds. Second-semester course will begin February 13 (5 to 7 p. m., in Room 225 of Central High School) and continue weekly until late May. The second semester devotes about nine lessons to Automobile and six lessons to Burglary Insurance. Fee is $15 per semester. Taught by Clifford Rich, South Bend agent of the Travelers Company.

Journalism Seminar

A practical explanatory course in newspaper publishing methods and radio program presentation offered by the staff of the **South Bend Tribune** and its radio station WSBT in cooperation with the South Bend-Mishawaka Center of Indiana University. Includes lectures, demonstrations and question periods regarding current developments and problems in the newspaper and radio fields. Mr. Clarence Harding, Director of Public Relations for the **Tribune**, will be general chairman.

Five successive Thursday evenings starting February 13 at 8 p. m.

Feb. 13 "Editorial Aims and Policies"
F. A. Miller, President and Editor.
"Gathering and Presentation of Local, National and International News"
W. R. Walton, Managing Editor.

Feb. 20 "Composition"
Donald Bowers, Composing Room Staff.
"Engraving"
Earl S. Currise, Manager Engraving Dept.
"Stereotyping"
Royal Rager, Foreman, Stereotyping Dept.

Feb. 27 "Newsprint"
Franklin D. Schurz, Secretary-Treasurer.
"Printing"
Donald Snyder, Press Room Staff.
"Circulation"
Neil C. Snyder, Circulation Manager

Mar. 6 "Advertising"
W. S. Bowman, Advertising Director
Harold M. Hatfield, Classified Adv. Mgr.

Mar. 13 "Radio" (Wire recording, Sports and Special Events broadcasts, Recording, Chain Broadcasting, Radio Advertising).
Marcus Boyden, WSBT. Joe Boland, Mort Linder, Robert Drain, Herbert Cole and Mitchell Morris.

Open to students and the general public without charge. No fee required since lectures and demonstrations are offered by the **Tribune** without charge. Especially recommended for students interested in or majoring in journalism or radio. Room 114 of Central High School.

DESCRIPTION OF CREDIT COURSES

The letter E, which appears with each course number, indicates merely that the course is offered by the Division of Adult Education and Public Services. The letters a and b indicate which semester of the year's work is being announced.

"Graduate credit" means credit earned **after graduation** from a four-year university course and intended for application toward an advanced university degree. This term should not be confused with the simple term "credit," which is used throughout the bulletin to mean credit **toward graduation** with the A.B. or B.S. degree.

The fee for graduate courses is $6 a credit hour; the fee for other courses is $5 a credit hour. Numbers in parentheses indicate the amount of University credit in semester hours.

The second-semester (1946-47) schedule is given on pages 25-27. Tentative summer offerings are listed on page 21; the final summer schedule will be available about May 1, 1947. A new bulletin carrying schedule for the first semester of 1947-48 will be available about August 1, 1947.

Business

Credit earned in courses in the School of Business taken in the Center may be applied toward the B.S. degree in Business, subject to the rules set forth in the School of Business Bulletin, governing prerequisites, sequences, and other conditions for credit toward a degree in this school. Special questions regarding credit and the interpretation of regulations governing credit to be applied toward the B.S. degree in Business should be referred to the Dean of the School of Business. Students who are interested in School of Business courses for which they have not had the course prerequisite as listed in the description in the School of Business Bulletin should consult the instructor as to their eligibility to take the course.

E101a. Introduction to Accounting. (3)

Approach through the balance sheet and profit and loss statements. Study of accounts, journals, journalizing, posting, and drawing off trial balances. Use of special journals, interest and discount, adjusting entries, work sheet, closing and post-closing entries, controlling accounts and subsidiary ledgers, columnar journals, and voucher system.

E101b. Introduction to Accounting. (3)

A summary problem to consolidate the accounting principles of Business 101a. Types of business organizations with accounting considerations, partnership accounting, corporation accounting, emphasis on capital stock, accounting for a manufacturing business, departmental accounting. Prerequisite, 101a.

E102a. Intermediate Accounting. (3)

Prerequisite, Business 101. Includes valuation, preparation of accounting statements, cash and receivables, inventories, deferred charges and credits, investments, assets and liabilities, capital stock, surplus and reserve, consignments, ventures, installment sales, branches, mergers, insurance, receiver's accounts, statement of affairs, realization and liquidation statements and branch and brokerage accounting.

E102b. Intermediate Accounting. (3)

A continuation of E102a.

E205. Industrial Cost Accounting. (3)

Prerequisite, Business 102 or permission of instructor. Material control through requisitions, subsidiary records, and summary accounts. Payroll preparation; labor costing, including payroll taxes; factory wage systems; gathering actual overhead expenses through control and subsidiary accounts. Departmentalization of factory burden. Journals, ledgers, original papers, cost summaries, and statements.

E546. Advanced Accounting Problems. (3)

(To be offered in the first semester of 1947-48.)

Prerequisite, Business 205. Preparation of student for actual practice and C.P.A examination. Topics include preparation, revision, and correction of statements; analysis of statements; statements of application of funds; sole proprietorship; partnerships; corporations; funds and reserves; branch and consolidation accounting. Open to Seniors upon approval of adviser and consent of instructor.

E547. C.P.A. Review. (3)

(To be offered in the second semester of 1947-48.)

Prerequisite, Business 205. Open to Seniors upon adviser's approval and consent of instructor. Continuation of Business 546, covering foreign exchange, actuarial science, consignments, ventures, installment sales, valuation of fixed assets and real estate, liquidation, statement of affairs, receivership, realization and liquidation, estates and trusts, banks, brokerage, and building and loan.

E260. Business Law—Contracts. (3)

(Regularly offered each fall semester.)

Prerequisite, Sophomore standing. Gives an understanding of the nature of legal institutions; of the essentials of a binding contract, of the legal rules relating to the performance of a contract, of remedies granted in event of breach of contract, and of rights acquired by assignment of contract.

E262. Business Law — Property, Sales, Security Transactions, and Negotiable Instruments. (3)

Prerequisite, Business 260. Gives an understanding of the legal problems encountered in the marketing of goods. Treats of the nature of property, the sales of personal property, the securing of credit granted, and the nature and use of negotiable instruments.

E263. Business Law — Agencies, Partnerships, and Corporations. (3)

(To be offered in the second semester of 1947-48.)

Prerequisite, Business 260. Agencies treated generally. Partnership treated from standpoint of creation, rights and liability of partners, dissolution and winding up of partnership. Corporation treated from standpoint of organization, powers, rights and liabilities of officers and directors, their relation and relation of the corporation to third persons, stockholders' rights and liabilities.

E140[1]. Beginning Typewriting. (1½)

For students with no previous instruction in typewriting who wish vocational proficiency for either office work or business teaching. Emphasis on operating technique. Special attention to basic skills necessary for typewriting production in an office.

E140[2]. Beginning Typewriting. (1½)

A continuation of E140[1].

E142[1]. Beginning Shorthand. (2½)

Prerequisite, Business 140, or to be taken concurrently with Business 140. Gregg Shorthand. For students without previous instruction in shorthand or inadequate prepara-

tion for advanced shorthand courses. Basic skills acquired early; intensive speed-building program. The plan of instruction permits a student to progress as rapidly as he is able.

E142[2]. Beginning Shorthand. (2½)

A continuation of E142[1].

E143[1]. Advanced Shorthand. (2½) (Not offered this semester.)

Gregg Shorthand. Intensive speed-building program through shorthand vocabulary study and planned dictation. A student may progress as rapidly as he is able.

E143[2]. Advanced Shorthand. (2½)

Continuation of E143[1]. The stenographic skill attained is adequate to meet occupational requirements.

Chemistry

E103a. General Chemistry (Inorganic). (5)

Primary for majors in chemistry, medicine, dentistry, and for those students who expect to continue the study of chemistry beyond the first year. The composition of matter, changes in composition, and the laws governing these changes. Introduction to inorganic chemistry.

E103b. General Chemistry (Inorganic). (5)

Prerequisite, Chemistry 103a. Fundamental properties, principles, and reactions of compounds.

E203. Qualitative Analysis. (5) (To be offered in 1947-48.)

Prerequisites, Chemistry 103a, 103b. A study of inorganic chemistry and chemical principles as illustrated by systematic analysis for the more common elements.

E205. Quantitative Analysis. (3) (To be offered in 1947-48.)

Prerequisites, Chemistry 103b and 203. For chemistry and other physical science majors. Gravimetric and volumetric analyses; stoichiometric relations.

E227. Organic Chemistry. (6)

Prerequisites, Chemistry 103a, 103b. Primarily for premedical and predental students. A general survey of the important properties of aliphatic and aromatic compounds. (Three hours each semester; no credit until end of the second semester.)

Economics

E101a. Principles of Economics. (3)

(To be offered in the first semester of 1947-48.)

A general introduction to economic principles and problems. Topics covered: economic organization, production, consumption, distribution of wealth and income, money and banking, value and the pricing process, business cycles, risk and insurance, labor problems, problems of industrial monopoly, and international economic relations.

E101b. Principles of Economics. (3)

A continuation of Economics E101a.

E102. Economic History. (3) (Not offered this semester.)

A survey of American economic history studied against the background of the European agricultural, commercial, and industrial revolutions. Emphasis is placed upon the origin and development of modern economic institutions and problems.

Education

E401. Seminar in Elementary Education. (2½)

Individual and group study of problems arising in the field of elementary education.

Graduate Courses in Education

All graduate students in education should consult the Bulletin of the School of Education as to general regulations, options for degrees, and possibilities of satisfying administrative license requirements while satisfying the requirements for either the A.M. or M.S. degree.

Beginning graduate students in education should submit an official transcript of their undergraduate work at once to the School of Education, Indiana University. At the same time, request should be made for an **admission blank,** which should be filled out and returned to the Dean of the School of Education.

Seniors may be admitted to the following courses upon the consent of the instructor. In no case may more than one-third of those enrolled be undergraduates.

No student holding a full-time teaching position may carry more than five hours of work in one semester.

E536. Supervision of Instruction in the Elementary Schools. (2½)

Functions of supervision in the elementary schools as carried on by the superintendent, principal, general supervisor, or special supervisor, and such topics as classroom visitation, measurements, curriculum, individual and group conferences, research and experimentation, supervisory rating, inter-visitation, school interpretation, and supervisory bulletins.

E554. Administration of the Elementary Schools. (2½)

Types of elementary school organization, classification and promotion, personnel management of pupils, pupil control and guidance, administration of the health program, school library, and school plant; business duties of the principal, his relationship to the community.

E706. Seminar in Elementary Education. (2½)

Seminar dealing with problems in the field of reading. Includes a study of research materials and methods for the prevention of reading disability, as well as diagnostic and remedial procedures. Prerequisite, one or more courses in reading and experience in teaching reading.

E537. High School Curriculum. (2½)

A philosophical, psychological, and sociological discussion of the modern secondary curriculum. Both theoretical and practical phases are discussed, interpreted, and evaluated.

NOTE. Different courses in education at the graduate level are offered from semester to semester depending upon the needs of students interested in such courses; however, the offering depends to a considerable extent upon which professors are available and when they may be scheduled. The current year, 1946-47, has offered more than usual to those in the elementary field. Among the courses offered during 1947-48 will be two courses in the field of Physical Education if suitable arrangements can be made.

English

Requirements in English Composition. Every student who wishes to be graduated from the University with an A.B. degree must demonstrate ability to use correct, clear, and effective English. Freshmen and Sophomores who are able to show this ability through an examination at the beginning of the college year will not be required to take work in English composition. The English exemption examination will be given on Monday, February 3, at 7 p. m. The test, which is optional, is given in order that each student may secure work as nearly as possible according to his needs, and in order that superior students may be placed in more advanced classes. Students must be registered for English composition to be allowed to take this examination. Credit students who do not wish to take the test will be put into section 101a. Students who have had E101a and E101b are also eligible to take the exemption examination.

E101a. Elementary Composition. (2)

The writing and criticism of a theme a week. General study of mechanics, including grammar, punctuation, sentence structure, paragraphing.

E101b. Elementary Composition. (2)

A progressive course in written expression beginning with a mastery of the fundamentals of grammatical relationships and paragraph building and continuing to clear, forceful exposition in the statement of problems and autobiography.

E101c. Elementary Composition. (2)

A continuation of E101b.

E102a. Freshman English Literature. (3)

Required of all English majors and prerequisite to all advanced work in English, in the first semester; a study of two types of English literature, the drama and the essay.

E102b. Freshman English Literature. (3)

Continuation of English 102a, a study of poetry and the novel.

E252a. American Literature. (3) (Not offered this semester.)

A survey emphasizing not only the chief writers and their work, but also the cultural trends and principles which have been basic in American life and thought. This semester covers the period 1607 to 1810.

E252b. American Literature. (3)

A continuation of E252a, covering the period 1810 to 1860.

E252c. American Literature. (3) (Not offered this semester.)

A continuation of E252b, covering the period 1860 to 1914.

E253a. The English Novel. (2) (Not offered during 1946-47.)

The development of the novel in England from 1580 to 1860. Emphasis is placed on the novels of Defoe, Richardson, Fielding, Smollett, and Sterne. Students are required to read fifteen novels.

E253b. The English Novel. (2) (Not offered during 1946-47.)

A continuation of E253a. Emphasis is placed on the novels of Meredith, Hardy, Conrad, Wells, and Bennett. Students are required to read fifteen novels.

German

E101a. Elementary German. (5)

Practice in the elements of German grammar, drill in pronunciation and oral work, reading of easy stories.

E101b. Elementary German. (5)

A continuation of E101a.

E103a. Second-Year Reading. (3) (Not offered this semester.)

Reading of modern stories of intermediate difficulty. Prerequisite, German 101.

E103b. Second-Year Reading. (3)

A continuation of E103a. Upon completion of German 102 and 103 the student will be able to read any general material, and, with the aid of a dictionary, any specialized material.

Government

E101a. American Government: Federal Government. (3)

(Not offered this semester.)

The structure and function of the federal system of government and the constitutional theories upon which that system is based. Federal relations with states, territories, and insular possessions, with emphasis placed on the growth of democracy in American political life. Recent aspects of federal administration and regulation will be considered.

E101b. American Government: State and Local Government. (3)

This course deals with the constitutional status of the states in the Union, their internal structure, and services, with special emphasis on Indiana. Open only to Freshmen and Sophomores.

History

E101a. History of Western European Civilization. (3)

A course in the history of Western Europe; gives a general knowledge of the subject, furnishes a foundation for a more exhaustive study of special periods in European history and a background for English and American history. Required for high school license in history.

E101b. History of Western European Civilization. (3)

The commercial revolution and the opening of the New World; the age of enlightenment; the Puritan and French revolutions; nationalism and democracy; science and literature in modern times; industrialism and imperialism; the First World War and the peace settlement: recent trends.

E105a. American History. (3)

Brief survey of history of American colonies, a more intensive study of American Revolution, formation of American union and federal government, divorcement of United States from European balance of power, westward movement and expansion, earlier struggles over slavery to 1850. Required for elementary and high school (social studies) licenses.

E105b. American History. (3)

Politics in the 1850's, western expansion and slavery, the Civil War, Reconstruction, occupation of the Far West, the economic revolution, monetary and fiscal problems, civil service reform, Populism, American participation in world politics, the Progressive movement, World War I, and recent developments.

E204a. English History. (3) (Not offered in 1946-47.)

A general survey of the period from the Roman Conquest to the "Glorious Revolution," 1688-89; the development of the English Constitution and legal system; the development of English nationality, trade and commerce, and the rise of the Anglican church. Advisable for those taking a major in history or English.

E204b. English History. (3) (Not offered in 1946-47.)

From 1689. Topics to be emphasized include: Parliamentary supremacy; Cabinet government; overseas expansion; England and the French Revolution; the Industrial Revolution; social and economic changes; foreign affairs.

E231a. History of Indiana. (2)

(To be offered in the first semester of 1947-48.)

A general survey of state history (to 1850). The French missionaries and traders; the English and the struggle for control; the expedition of George Rogers Clark; the Northwest Territory; its separation into states; Indiana under her first constitution; educational provisions; development of transportation and industries; the new constitution in 1850.

E231b. History of Indiana. (2)

(To be offered in the second semester, 1947-48.)

A general course in Indiana history since about 1850 with emphasis on economic, social, and political changes and developments.

Mathematics

E104m. General Mathematics, for premedical students. (2)

(Not offered this semester.)

A course in algebra and trigonometry for premedical students. Fundamental operations of algebra, simple and quadratic equations, exponents, logarithms; elements of trigonometry, including solution of triangles with applications. Prerequisites, one year of high-school algebra and one year of geometry.

E104t. General Mathematics, for elementary teachers. (3)

(Not offered this semester.)

A course in algebra and trigonometry for prospective elementary teachers. Fundamental fractions, percentage, interest, equations, variation, graphing, square root, divisibility tests, logarithms, systems of notation, geometric theorems and construction, areas, volumes, statistics. Much drill in the use of formulas is given.

E101. Intermediate and College Algebra. (5)

(Not offered this semester.)

Designed for those who have had only one year of high-school algebra or for those who feel the need for a more complete review of elementary topics before completing college algebra. Those lacking high-school advanced algebra for entrance to engineering school may make up the deficiency by taking this course. Applies toward the science requirement on the A.B. degree.

E102. College Algebra. (3)

This course covers much of the same ground as Mathematics 101 except that very little time is spent on review of elementary topics. Prerequisite, one and one-half years of high-school algebra or consent of the instructor.

E103. Trigonometry. (3)

The two-hour course includes plane trigonometry only. The three-hour course continues beyond the two-hour course to include spherical trigonometry and some elements of navigation. The longer course is especially recommended for those who expect to be in the armed forces and for mathematics majors.

E106. Plane Analytic Geometry. (5)

Study of coordinates, straight line, circle, parabola, ellipse, hyperbola, transformation of coordinates, polar coordinates, etc.

E207a. Elementary Calculus. (4) (Not offered this semester.)

A course in differential calculus open to students who have had university algebra, trigonometry, and analytic geometry.

E207b. Elementary Calculus. (4)

A continuation of E207a through integral calculus.

Mechanical Drawing

GE-11. Engineering Drawing. (2)

Lettering, use of drafting tools, orthographic and pictorial drawings and technical sketches. Lectures, tests, and problems on engineering drawing subjects.

GE-12. Engineering Drawing. (2)

Continuation of General Engineering 11 and including detail and assembly working drawings.

Physics

E101a. General Physics. (5) (Not offered this semester.)

The work will cover mechanics of solids, mechanics of liquids and gases, properties of matter, wave motion and sound, and light.

E101b. General Physics. (5)

The study of magnetism, electric current, and heat. Open to beginning students in physics.

Psychology

E101. Elementary Psychology. (3)

What psychology does; intelligence; memory; learning; heredity and environment; how activity is aroused; feeling and emotion; sensation; observation; thinking; imagination; personality; the relationship between the subject matter and many activities of adult life. Required of business, medical, and education students; recommended for nurses.

E141. Applied Psychology. (3)

A second course in which the psychological study of special problems is discussed. Principal topics will be psychology and social problems, psychology and law, psychology and medicine, psychology in industry, psychology and art. The course is designed to follow its prerequisite, Psychology 101.

E146. Abnormal Psychology. (3) (Not offered this semester.)

A first course in the field of abnormal psychology, with emphasis upon forms of abnormal behavior, interpretations, and technical terms used.

E258. Psychology of Childhood. (3) (Not offered this semester.)

A study of the development of behavior in infancy and childhood, including a survey of factors having influence on various kinds of behavior. Heredity, motor development, speech and intellectual development, and personality are among the topics covered. Prerequisite, one year of work in psychology.

Sociology

E101a. Social Problems. (3) (Not offered this semester.)

The nature of social problems and factors which produce them; study of selected problems of crime, prostitution, alcoholism, suicide, mental deficiency, mental derangement, unemployment, family disorganization, community disorganization, political disorganization, revolution, war.

E101b. Principles of Sociology. (3)

Factual description and theoretical interpretation of personality, group, class, community, institution; processes in cultural change. Prerequisite, Sociology 101a.

E235. The Family (Marriage and the Family). (3)
(Not offered this semester.)

An objective study of the family as an institution and as a pattern of interacting persons. The leading topics are: the development of the family; the economic, biological, psychological, and other approaches to the study of the family; courtship and marriage; parenthood and its problems; the family and personality; the modern woman; and the family in crisis and transition. Prerequisite, Sociology 101b.

Spanish

E115a. Elementary Spanish. (5) (Not offered this semester.)

The fundamentals of Spanish grammar and diction taught through reading, conversation, and grammatical exercises.

E115b. Elementary Spanish. (5)

A continuation of E115a.

E120a. Modern Spanish Prose. (3) (Not offered this semester.)

Second-year course. Prerequisite, Spanish 115a.

E120b. Modern Spanish Prose. (3)

Second-year course. Prerequisite, E115 and E120a.

E131a. Spanish Composition. (2) (Not offered this semester.)

Second-year course. Prerequisite, E115.

E131b. Spanish Composition. (2)

Second-year course. Prerequisites, Spanish 115 and 131a.

Speech

E102a. Public Speaking. (2)

A basic course giving students an understanding of and frequent practice in fundamentals of public speaking. Students are trained in thought processes necessary to clear, valid, and organized speech content; in personality components of effective delivery; in use of voice and body; in pronunciation and use of language. Primarily for beginning students.

E102b. Public Speaking. (2)

A continuation of Course 102a; affords the student further practice and criticism in speaking. Emphasis is placed on the development of the longer speech. Some time is given to voice improvement. Prerequisite, Speech 102a.

PROBABLE OFFERINGS IN THE SUMMER SESSION OF 1947

June 16 - August 23

Enrollment for Summer Session, June 16 to 21.

Classes begin June 18.

All classes meet in South Bend Central High School.

Business

Accounting E101a
Accounting E101b
Accounting E102b

Chemistry

General Chemistry E103b

English

English Composition E101a
English Composition E101b
English Composition E101c
English Literature E102a
English Literature E102b
Probably an advanced or "200" course in literature.

German

Elementary German E101a
Elementary German E101b

Government

American Government E101a
American Government E101b

History

European History E101b
American History E105b
Probably an advanced or "200" course in American History.

Mathematics

General Mathematics for pre-medical students E104m
General Mathematics for elementary teachers E104t
Intermediate and College Algebra E101
College Algebra E102
Trigonometry E103
Plane Analytic Geometry E106

Mechanical Drawing

(These courses offered by Purdue University.)
Engineering Drawing GE 11
Engineering Drawing GE 12
Engineering Drawing GE 16

Physics

General Physics E101a

Sociology

Sociology E101a
Sociology E101b

Speech

Public Speaking E102a
Public Speaking E102b

SUGGESTIONS CONCERNING PROGRAMS OF STUDY AND ADMISSION

1. The program of the South Bend-Mishawaka Center of Indiana University is arranged principally to meet the needs and convenience of those who otherwise would be unable to attend college and also to offer educational opportunities to adults.

2. A maximum of 60 semester hours of credit (approximately two years) toward degrees and professional courses at Indiana University may be taken at the Center whenever the appropriate courses are available.

3. Students who plan to complete their study with Indiana University should apply for admission to the Director of Admissions prior to or at the time of their enrollment. Students not following this procedure may later discover unexpected difficulties because of such irregularity.

4. Degrees and admission to professional courses of study presuppose that students have pursued appropriate courses of study. It is very important that all students plan their courses with these considerations in view.

5. Students who plan to complete their study at places other than Indiana University should ascertain the admission requirements and courses of study to be followed to make certain that they have no subsequent difficulty in transfer of courses for credit elsewhere.

6. The preceding suggestions do not apply to students not seeking degrees or admission to professional schools, but students who do not follow some plan of study are almost certain to have difficulties if they subsequently decide to meet degree or other requirements.

7. Adults, whether high school graduates or not, may enroll in courses which they can pursue with profit; however, university credit may be counted toward degrees and admission to professional schools only when the proper requirements have been met. Adults not interested in credit are welcome as non-credit students in any course which they may study to advantage.

8. Students employed full time should generally not enroll in more than five or six semester hours of credit during any one semester.

9. It is recommended that every student carefully study pages 3 to 6 of this bulletin for further information regarding fees, withdrawals, grades, and related items.

10. Each student must decide what course of study is to be pursued, but in making such decision it is recommended that four factors be taken into consideration: (1) the ability of the student; (2) the interest of the student; (3) the opportunity for employment; (4) the opportunity for public or other service.

Freshman Study Programs toward Degrees or Admission to Professional Schools at Indiana University

A total of 30 to 32 semester hours of credit should be completed during the Freshman or first year. Full-time students may complete this amount in two semesters or in a semester and two summer sessions, while part-time students will find it necessary to take courses over a longer period to complete a Freshman program. New students may enter at the beginning of any semester or summer session.

Students desiring courses at the Sophomore level or Freshman courses (Freshman courses are numbered in the 100's) other than those listed below should have their programs of study approved by the Director of the Center.

In the programs listed below the numbers in parentheses indicate the semester hours of credit that the courses carry.

1. General or Liberal Arts*

English Composition 101	(4)
Foreign Language, Science, or Mathematics	(10 to 20)
Social Sciences or English Literature 102	(6 to 16)

2. Business

English Composition 101	(4)
Introduction to Accounting	(6)
Language, Science, or Mathematics	(6 to 10)
English Literature	(6)
Government, History, or Psychology	(4 to 8)

3. Pre-Law (Arts and Sciences)

English Composition 101	(4)
Foreign Language	(10)
Science or Mathematics	(10)
American Government	(6)

4. Pre-Law (Business)

(See Business above)

5. Engineering (Purdue)†

English Composition 101	(4)
General Chemistry 103	(10)
Mathematics 102, 103, 106	(10)
Engineering Drawing 11, 12	(4)
Public Speaking and Electives	(8)

6. Pre-Medicine

English Composition 101	(4)
Foreign Language (preferably Latin)	(10)
General Chemistry 103	(10)
English Literature 102 or Social Sciences	(6)
or	
Public Speaking	(2)

7. Pre-Dental

English Composition 101	(4)
General Chemistry 103	(10)
Foreign Language, English Literature, Psychology, Public Speaking, or Social Sciences	(16)

8. Nursing (Toward I. U. School)

English Composition 101	(4)
General Chemistry 103	(10)
Psychology	(3)
English Literature 102	(6)
Sociology 101	(3)
Public Speaking or Other Elective	(4)

9. Elementary Teacher Training

English Composition 101	(4)
American History 105	(6)
English Literature 102	(6)
Government 101a or 101b	(3)
Sociology	(6)
Psychology 101	(3)
Elective	(2 or 3)

Note: Students uncertain about their courses of study should take the General or Liberal Arts Course during their Freshman year. The same is true for those interested in journalism, high-school teaching, or library work.

*Students who have decided on their major should take some courses (numbered in the 100's) in the field of their major.

†The Engineering course is work toward a degree at Purdue University and is given in cooperation with that institution. See page 24 of this bulletin for a more complete statement concerning the Freshman pre-engineering program.

FRESHMAN YEAR OF PURDUE ENGINEERING

Many courses offered by the Centers of Indiana University are equivalent to required and elective subjects in the curricula of Agriculture, Engineering, Home Economics, Pharmacy, Science, and Physical Education of Purdue University. Credits in subjects carried in the Centers, as they apply to these curricula, will be evaluated by Purdue University, when the student is accepted as a transfer from Indiana, provided the grades received are higher than the lowest passing grade at Indiana University. Among the subjects applicable to curricula at Purdue University are:

Algebra	Quantitative Analysis	Public Speaking
Trigonometry	Qualitative Analysis	German
Analytic Geometry	English Composition	French
Inorganic Chemistry	Economics	Literature

and other elective subjects

Those planning to carry courses which are later to be transferred to Purdue University should consult the Director of the Center for the proper selection or combination of subjects to obtain the maximum credits at Purdue University.

Common Freshman Year in Engineering. All Freshman engineering students (Aeronautical, Chemical, Civil, Electrical, Mechanical, Metallurgical, Agricultural Engineering, and Engineering Law) carry a common curriculum in their first year.

Students who plan to transfer to Purdue may take the following courses in the South Bend Center. When accepted at Purdue as transfer students from Indiana they may enter Purdue as Sophomores short only one semester each of shop and surveying.

First Semester		Second Semester	
Chemistry	5 hours	Chemistry	5 hours
English Composition	2 hours	English Composition	2 hours
Engineering Drawing	2 hours	Engineering Drawing	2 hours
Algebra	3 hours	Analytic Geometry	5 hours
Trigonometry	3 hours		

The Freshman year should include English Composition 101a (2) and 101b (2), plus Speech 102a (2) making a total of six semester hours equal to the Freshman year in English at Purdue.

Electives in engineering may be selected from English Literature 102, American History 105, European History 101, or Government 101.

Students planning to transfer to Purdue University should check their admission requirements with the Purdue Admissions Office before enrolling at the Center. Housing at Purdue should be arranged well in advance of the expected transfer. Pre-Purdue students should enroll in 17-18 hours per semester in order to complete a full Freshman program in two semesters.

INDIANA UNIVERSITY—SOUTH BEND-MISHAWAKA CENTER

Schedule of Credit Courses[1], Second Semester, 1946-47

All classes will be held at South Bend Central High School except those where room numbers are starred (*). These will be held at Mishawaka High School.

SUBJECT	DAY AND HOUR	INSTRUCTOR	FEE	ROOM	FIRST MEETING
BUSINESS					
Introduction to Accounting E101a (3)					
Section I	M 7-9	Weddel	$15	211	February 10
Section II	T 3:45-5:45	Weddel	15	211	February 11
Section III	Th 7-9	Weddel	15	109*	February 13
Introduction to Accounting E101b (3)					
Section I	T 7-9		15	103	February 11
Section II	T 7-9		15	104	February 11
Section III	M 7-9	Wolf	15	109*	February 10
Intermediate Accounting E102a (3)	W 7-9	Dincolo	15	103	February 12
Intermediate Accounting E102b (3)	Th 7-9	Finnan	15	222	February 13
Industrial Cost Accounting E205 (3)	W 7-9	Wolf	15	102	February 12
Business Law—Property, Sales, Security Transactions, and Negotiable Instruments E262 (3)	T 7-9	McMichael	15	205	February 11
Beginning Typewriting E140[1] (1½)	MTh 6:15-7:45	Peden	10	210	February 10
Beginning Typewriting E140[2] (1½)	MTh 8-9:30	Peden	10	210	February 10
Beginning Shorthand E142[1] (2½)	MTh 8-9:30	Pehrson	12.50	205	February 10
Beginning Shorthand E142[2] (2½)	MTh 6:15-7:45	Pehrson	12.50	205	February 10
Advanced Shorthand E143[2] (2½)	TTh 6:15-7:45	Roell	12.50	211	February 11
CHEMISTRY					
General Chemistry (Inorganic) E103a (5)	TF 3-6	Gerkin	30	218	February 11
General Chemistry (Inorganic) E103b (5)					
Section I	MTh 3-6	Gerkin	30	218	February 10
Section II	MTh 6:30 9:30	Campbell	30	206	February 10
Organic Chemistry E227 (6)	MTh 6:30-9:30	Campbell	30	206	February 10
ECONOMICS					
Principles of Economics E101b (3)	W 7-9	Weddel	15	315	February 12
EDUCATION					
Supervision of Instruction in the Elementary Schools E536 (2½)	S 8-10	Strickland	12.50	315	February 15
Seminar in Elementary Education E401 (2½)	S 10:15-12:15	Strickland	15	315	February 15
Seminar in Elementary Education E706 (2½)	S 10:15-12:15	Strickland	15	315	February 15
High School Curriculum E537 (2½)	S 8-10	Richey	15	317	February 15
Administration of the Elementary Schools E554 (2½)	S 10:15-12:15	Richey	15	317	February 15

SUBJECT	DAY AND HOUR	INSTRUCTOR	FEE	ROOM	FIRST MEETING
ENGLISH					
Elementary Composition E101a (2)					
Section I	W 3:45-5:30	Clark	10	215	February 12
Section II	W 7-8:45	Clark	10	215	February 12
Section III	Th 3:45-5:30	Hartman	10	109*	February 13
Elementary Composition E101b (2)					
Section I	T 3:45-5:30	Tezla	10	102	February 11
Section II	T 7-8:45	Tezla	10	102	February 11
Section III	W 1:30-3:15	O'Connell	10	9	February 12
Section IV	Th 1:30-3:15	Overly	10	9	February 13
Section V	Th 3:45-5:30	Overly	10	9	February 13
Section VI	M 3:45-5:30	Hartman	10	109*	February 10
Elementary Composition E101c (2)	W 7-8:45	Deen	10	101	February 12
Freshman English Literature E102a (3)					
Section I	T 1-3	Tezla	15	14	February 11
Section II	Th 7-9	Overly	15	215	February 13
Freshman English Literature E102b (3)					
Section I	M 7-9	Deen	15	101	February 10
Section II	W 3:45-5:45	Deen	15	101	February 12
Section III	M 7-9	O'Connell	15	110*	February 10
American Literature E252b (3)	T 7-9	Deen	15	101	February 11
GERMAN					
Elementary German E101a (5)	MTh 3:45-5:45		25	216	February 10
Elementary German E101b (5)					
Section I	TF 3:45-5:45	Suderman	25	216	February 11
Section II	TF 7-9	Enss	25	222	February 11
Second-Year Reading E103b (3)	TF 7-8	Sudermann	15	216	February 11
GOVERNMENT					
American Government: State and Local E101b (3)					
Section I	W 3:45-5:45	Heath	15	225	February 12
Section II	W 7-9	Heath	15	225	February 12
HISTORY					
History of Western European Civilization E101a (3)	W 3:45-5:45	Maddox	15	217	February 12
History of Western European Civilization E101b (3)	Th 3:45-5:45	Hogg	15	222	February 13
American History E105a (3)	W 7-9	Maddox	15	217	February 12
American History E105b (3)					
Section I	T 3:45-5:45	Carmony	15	217	February 11
Section II	Th 7-9	Hogg	15	222	February 13
Section III	W 3:45-5:45	Carmony	15	109*	February 12
MATHEMATICS					
College Algebra E102 (3)	MW 4-5	Dahl	15	322	February 10
Trigonometry E103 (3)	MW 5:10-6:10	Dahl	15	322	February 10

SUBJECT	DAY AND HOUR	INSTRUCTOR	FEE	ROOM	FIRST MEETING
Plane Analytic Geometry E106 (5)					
Section I	TF 4-6	Wilmore	25	123	February 11
Section II	MTh 7-9	Weir	25	111*	February 10
Elementary Calculus E207b (4)	MTh 7-8:45	Broman	20	212	February 10
MECHANICAL DRAWING					
Engineering Drawing GE11 (2)	MTh 7-10		22	322	February 10
Engineering Drawing GE12 (2)					
Section I	MTh 7-10	Webb	22	217	February 10
Section II	TF 7-10	Webb	22	217	February 11
PHYSICS					
General Physics E101b (5)	TF 7-10	Gerkin	30	221	February 11
PSYCHOLOGY					
Elementary Psychology E101 (3)					
Section I	Th 7-9	Engle	15	315	February 13
Section II	T 3:45-5:45	O'Grady	15	109*	February 10
Applied Psychology E141 (3)	Th 3:45-5:45	Engle	15	315	February 13
SOCIOLOGY					
Principles of Sociology E101b (3)					
Section I	M 3:45-5:45	Ericksen	15	315	February 10
Section II	M-7-9	Ericksen	15	315	February 10
SPANISH					
Elementary Spanish E115b (5)					
Section I	TF 7-9	Rosenberger	25	223	February 11
Section II	TF 7-9	Steinhauser	25	224	February 11
Modern Spanish Prose E120b (3)	TF 7-9	Corona	15	215	February 11
Spanish Composition E131b (2)	TF 8:10-9:00	Corona	10	215	February 11
SPEECH					
Public Speaking E102a (2)					
Section I	M 7-8:45	Frick	10	116	February 10
Section II	W-7-8:45	Vernasco	10	115	February 12
Section III	M 7-8:45	Vernasco	10	110*	February 10
Public Speaking E102b (2)					
Section I	W 4-5:45	Hall	10	116	February 12
Section II	W 7-8:45	Hall	10	116	February 12

[1]See pages 7-11 for description of Adult Education Study Courses and Lecture Series. Also see page 21 for tentative listing of courses to be offered during the 1947 Summer Session.

INDIANA UNIVERSITY—SO. BEND-MISHAWAKA CENTER
Class Schedule by Days, Second Semester, 1946-47

All classes are at the South Bend Central High School except those where room numbers are marked with an asterisk (*). These are held at Mishawaka High School.

MONDAY

Time, p. m.		Room
3:00	General Chemistry (Inorganic) E103b, Section I	218
3:45	Elementary Composition E101b, Section VI	109*
3:45	Elementary German E101a	216
3:45	Principles of Sociology E101b, Section I	315
4:00	College Algebra E102	322
5:10	Trigonometry E103	322
6:15	Beginning Typewriting E140[1]	210
6:15	Beginning Shorthand E142[2]	205
6:30	General Chemistry (Inorganic) E103b, Section II	206
6:30	Organic Chemistry E227	206
7:00	Introduction to Accounting E101a, Section I	211
7:00	Introduction to Accounting E101b, Section III	109*
7:00	Freshman English Literature E102b, Section I	101
7:00	Freshman English Literature E102b, Section III	110*
7:00	Engineering Drawing GE11	322
7:00	Plane Analytic Geometry E106, Section II	111*
7:00	Elementary Calculus E207b	212
7:00	Engineering Drawing GE12, Section I	217
7:00	Principles of Sociology E101b, Section II	315
7:00	Public Speaking E102a, Section I	116
7:00	Public Speaking E102a, Section III	110*
8:00	Beginning Typewriting E140[2]	210
8:00	Beginning Shorthand E142[1]	205

TUESDAY

1:00	Freshman English Literature E102a, Section I	14
3:00	General Chemistry (Inorganic) E103a	218
3:45	Introduction to Accounting E101a, Section II	211
3:45	Elementary Composition E101b, Section I	102
3:45	Elementary German E101b, Section I	216
3:45	Elementary Psychology E101, Section II	109*
3:45	American History E105b, Section I	217
4:00	Plane Analytic Geometry E106, Section I	123
6:15	Advanced Shorthand E143[2]	211
7:00	Introduction to Accounting E101b, Section I	103
7:00	Introduction to Accounting E101b, Section II	104
7:00	Business Law—Property, Sales, Security Transactions, and Negotiable Instruments E262	205
7:00	Elementary Composition E101b, Section II	102
7:00	American Literature E252b	101
7:00	Elementary German E101b, Section II	222
7:00	Second-Year German Reading E103b	216
7:00	Engineering Drawing GE12, Section II	217
7:00	General Physics E101b	221
7:00	Elementary Spanish E115b, Section I	223
7:00	Elementary Spanish E115b, Section II	224
7:00	Modern Spanish Prose E120b	215
8:10	Spanish Composition E131b	215

WEDNESDAY

1:30	Elementary Composition E101b, Section III	9
3:45	Elementary Composition E101a, Section I	215
3:45	Freshman English Literature E102b, Section II	101

Time, p. m.		Room
3:45	American Government, — State and Local E101b, Section I	225
3:45	American History E105b, Section III	109*
3:45	History of Western European Civilization E101a	217
4:00	College Algebra E102	322
4:00	Public Speaking E102b, Section I	116
5:10	Trigonometry E103	322
7:00	Intermediate Accounting E102a	103
7:00	Industrial Cost Accounting E205	102
7:00	Principles of Economics E101b	315
7:00	Elementary Composition E101a, Section II	215
7:00	Elementary Composition E101c	101
7:00	American Government—State and Local E101b, Section II	225
7:00	American History E105a	217
7:00	Public Speaking E102a, Section II	115
7:00	Public Speaking E102b, Section II	116

THURSDAY

1:30	Elementary Composition E101b, Section IV	9
3:00	General Chemistry (Inorganic) E103b, Section I	218
3:45	Elementary Composition E101a, Section III	109*
3:45	Elementary Composition E101b, Section V	9
3:45	Elementary German E101a	216
3:45	History of Western European Civilization E101b	222
3:45	Applied Psychology E141	315
6:15	Beginning Typewriting E140[1]	210
6:15	Beginning Shorthand E142[2]	205
6:15	Advanced Shorthand E143[2]	211
6:30	General Chemistry (Inorganic) E103b, Section II	206
6:30	Organic Chemistry E227	206
7:00	Introduction to Accounting E101a, Section III	109*
7:00	Intermediate Accounting E102b	222
7:00	Freshman English Literature E102a, Section II	215
7:00	American History E105b, Section II	222
7:00	Engineering Drawing GE11	322
7:00	Plane Analytic Geometry E106, Section II	111*
7:00	Elementary Calculus E207b	212
7:00	Engineering Drawing GE12, Section I	217
7:00	Elementary Psychology E101, Section I	315
8:00	Beginning Typewriting E140[2]	210
8:00	Beginning Shorthand E142[1]	205

FRIDAY

3:00	General Chemistry (Inorganic) E103a	218
3:45	Elementary German E101b, Section I	216
4:00	Plane Analytic Geometry E106, Section I	123
7:00	Elementary German E101b, Section II	222
7:00	Second-Year German Reading E103b	216
7:00	Engineering Drawing GE12, Section II	217
7:00	General Physics, E101b	221
7:00	Elementary Spanish E115b, Section I	223
7:00	Elementary Spanish E115b, Section II	224
7:00	Modern Spanish Prose E120b	215
8:10	Spanish Composition E131b	215

Time, a. m.	SATURDAY	
8:00	Supervision of Instruction in the Elementary Schools E536	315
8:00	High School Curriculum E537	317
10:15	Seminar in Elementary Education E706	315
10:15	Seminar in Elementary Education E401	315
10:15	Administration of Elementary Schools E554	317