

School of Education Long-Range Plan

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Prepared for

*Policy Council and
University Dean Gerardo M. Gonzalez*

By the

2001 Long-Range Planning Committee

Tom Huberty, Chair

Barbara Bichelmeyer

Beatriz D'Ambrosio

Judy East

Charles Little

Terry Mason

Mary McMullen

Charles Reigeluth

Patricia Rogan

Chalmer Thompson

With input by

Barbara Wilcox, Exec. Assoc. Dean at IUPUI

With the support of

The Teacher Education Council

The Outreach Advisory Group

The Research, Development and Equipment Committee

The Technology Committee

The Committee on Diversity

Introduction

At the Fall Faculty Retreat in September, 2000, five goals were established to guide the development of a strategic plan for the School of Education over the next few years. The goals were:

1. Continue IU's Commitment to Strong Pre-Service Teacher Education
2. Strengthen the School of Education's Partnerships with P-12 Schools and Communities
3. Enhance the School's Substantive Program of Doctoral Education and Research
4. Provide Leadership in the Appropriate Use of Technologies to Enhance Teaching and Learning Experiences
5. Promote Diversity Among Faculty, Staff, and Students

Five groups of faculty, staff, and students were formed, each having the charge to develop priorities, suggestions, and/or plans of how to accomplish the goals. Each group was to develop a written document and forward it to the Long Range Planning Committee by February 15 for inclusion into a long range planning document. Three reports were received by February 15 and the remaining two reports were received in mid March, 2001. The Long Range Planning Committee (hereafter, "Committee") met many times during the spring semester to discuss the reports and combine them into one planning document. After reviewing the reports, the Committee concluded that it was difficult to effectively incorporate all of the diverse information into one final plan by the end of the current academic year. Nevertheless, the Committee offers some comments and observations:

1. The long range planning document should effectively represent the core campus concept, recognizing that there are some different, but compatible emphases that are related to the programs and faculty at Bloomington and Indianapolis;
2. The long range planning document in its present form is acknowledged to be a list of goals and tasks and not a plan per se, because it was constructed as a result of the five reports; instead, it is a planning document;
3. The Committee recommends that more work be done to develop a comprehensive and meaningful long range plan based upon the five goals;
4. The committee recognizes that, although the list of goals and tasks in this report may not be complete, certain themes emerged which should be emphasized to guide the development of the final long range plan.

Included in this report, therefore, is a two-page executive summary of the goals and tasks, followed by a more complete list of potential activities that were generated by the five goal committees. Also attached are the reports of the five groups so that the reader can gain a thorough perspective on the work of the committees and how they arrived at their conclusions.

School of Education Long-Range Planning Document

Executive Summary

Under each of the five goals stated below, specific tasks are listed. Examples of ways of accomplishing these tasks are outlined in the report attached to this summary.

Goal 1: Continue IU's Commitment to Strong Pre-Service Teacher Education

- Task 1.1: Educate teachers in the content areas so that they gain a deep understanding of the subjects that they will teach
- Task 1.2: Enhance the quality and diversity of teacher education students
- Task 1.3: Cultivate productive partnerships with schools
- Task 1.4: Increase the quality of instruction delivered by associate instructors, full-time clinical faculty, part-time adjuncts, visiting professors, and tenure-line faculty
- Task 1.5: Develop a commitment to evidence-based decision-making related to the design, delivery, and ongoing review of our pre-service teacher education programs
- Task 1.6: Reaffirm Teacher Education's conceptual frameworks

Goal 2: Strengthen the School of Education's Partnership with P-12 Schools and Communities

- Task 2.1: Define the concept of SoE and community partnerships
- Task 2.2: Establish a mission statement for development of partnerships
- Task 2.3: Establish specific objectives to develop partnerships
- Task 2.4: Establish a collaborative approach to partnerships
- Task 2.5: Identify current partnerships and describe current activities
- Task 2.6: Assess the educational needs of the State of Indiana
- Task 2.7: Report the results of partnerships
- Task 2.8: Develop mechanisms for funding and support

Goal 3: Enhance the School's Substantive Program of Doctoral Education and Research

Goal 3a: Enhance and expand the SoE's research and development activities and other scholarly and creative activities

- Task 3a.1: Enhance the climate for scholarly and creative activity in the SoE
- Task 3a.2: Devise ways to encourage the integration of research, service and teaching (including activities such as service-learning projects, action research, scholarship of teaching)
- Task 3a.3: Create better supports and incentive structures for those seeking and getting external funding for R&D activities
- Task 3a.4: Improve the IU SoE research reputation

Goal 3b: Strengthen the quality of graduate training programs

- Task 3b.1: Attract high-quality graduate students
- Task 3b.2: Ensure that time is available for faculty to work with students
- Task 3b.3: Ensure that students have quality opportunities and research training
- Task 3b.4: Provide research training and master's programs
- Task 3b.5: Consider policy limits for graduate courses taught by adjunct faculty
- Task 3b.6: Attract, recruit and retain excellent international graduate students
- Task 3b.7: Increase the number of and the quality of minority students
- Task 3b.8: Expand professional development for practicing teachers
- Task 3b.9: Continue to develop alternative certification programs
- Task 3b.10: Improve the quality of distance education
- Task 3b.11: Use new technologies in the administration of graduate studies

Goal 4: Provide Leadership in the Appropriate Use of Technologies to Enhance Teaching and Learning Experiences

- Task 4.1: Integrate technology into teacher education
- Task 4.2: Engage in research that focuses on technology
- Task 4.3: Address faculty development and teaching needs related to technology
- Task 4.4: Expand technology outreach and distance education efforts
- Task 4.5: Support technology infrastructures

Goal 5: Promote Diversity

- Task 5.1: Create a climate and culture that promote diversity
- Task 5.2: Develop curricula that promote diversity
- Task 5.3: Recruit a diverse undergraduate population
- Task 5.4: Retain a diverse undergraduate population
- Task 5.5: Recruit and retain a diverse graduate student population
- Task 5.6: Recruit and retain a diverse faculty population
- Task 5.7: Recruit and retain a diverse staff population