



## Indiana Institute on Disability and Community



August 18, 2014



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#### UPCOMING



##### ADA-Indiana Audio Conference

This month's ADA-Indiana Audio Conference will explain hearing loss, the needs of people with hearing loss, and why hearing assistive technology is needed even if a person uses hearing aids or cochlear implants. Presenters will cover the 2010 ADA Standards for Communication Elements and Assistive Listening Systems (ALS) requirements and the International Induction Hearing Loop Standard. The advantages and disadvantages of the different hearing loop designs and installation techniques, as well as best practices in hearing loop procurement will also be discussed.

"The ADA and Hearing Assistive Technology in Public Places"

Tuesday, August 26th  
2:00-3:30 pm EASTERN

9 Indiana Locations  
Free and Open to the Public

Audio conference locations include Bloomington, Gary, Indianapolis (two locations), Marion, Monticello, Terre Haute, Versailles, and West Lafayette. For more specific information about these site locations (if you can't make it to one of the hosted locations, visit our [website](#) to find out more about other options, some are available at no cost!). For more information about this session, contact [Matt Norris](#) at (812) 855-6508, or e-mail [adainfo@indiana.edu](mailto:adainfo@indiana.edu).

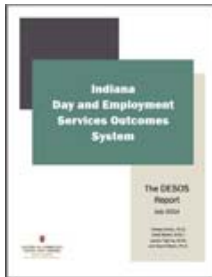
The Indiana ADA Audio Conference program is sponsored by [ADA-Indiana](#), [Great Lakes ADA Center](#), and the [Indiana Governor's Council for People with Disabilities](#).



### Save the Date

The Institute's [Indiana Resource Center for Autism](#) will sponsor a two-day workshop titled "TEACCH®ing Strategies" on October 28th and 29th, 2014. The workshop, hosted by Southside Special Services at RISE Learning Center, 5391 Shelby St, Indianapolis, will feature Catherine Davies, IRCA Educational Consultant and Indiana's only TEACCH® Certified Advanced Consultant. Registration fee is \$350.00 per person. More information will be forthcoming.

## ACROSS THE COURTYARD



### What Do People with Developmental Disabilities Do Every Day?

The "[2014 Indiana Day and Employment Services and Outcomes System \(DESOS\)](#)" report, a publication of the Indiana Institute's [Center on Community Living and Careers](#), answers that question and more. The annual DESOS report, now available on the Center's website, is a "snapshot" data look at where thousands of individuals throughout Indiana are spending the majority of their days—whether that's at a job within their community, supported employment, a provider-sponsored day program, or involved in some other type of activity.

Based on information submitted by the state's disability service providers for the individuals they serve, the report examines the types of work people are doing as well as wages and hours worked, other individuals they interact with, and more. The report is published annually to give state policy makers, legislators, and providers themselves insight into the needs and opportunities of people with developmental disabilities and to give them valuable data on change from year to year.

In May of 2014, for example, employees in sheltered workshops were earning an average of \$2.26 per hour, a decrease of \$ .18 from last year. Those individuals working in competitive employment (jobs in the community) earned an average of \$7.97 in May of 2014, an increase of \$ .71 over the hourly wage in 2013.



## Evaluation Component - Scaling Up

The [Indiana Institute](#) has been awarded the evaluation component to assess the impact of the work of the State Implementation and [Scaling-up of Evidence-based Practices Center](#) (SISEP) located at the [Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill](#).

The purpose of the evaluation is to assess the impact of SISEP's work to support the implementation of Evidence-Based Practices (EBP) in schools for students with disabilities. The evaluation will include both quantitative and qualitative measures of process and outcomes collected in six targeted states, across 18 school districts, with 54 or more participating schools.

The SISEP Center focuses on the establishment, implementation, and scaling capacity in state, regional, and district educational systems. SISEP provides content and technical assistance toward establishing large-scale, sustainable, high-fidelity implementation of effective education practices. The shared goal is to maximize academic and social outcomes of all students, especially those students with disabilities.



## Visual Supports for Back-to-School

The Institute's [Indiana Resource Center for Autism](#) has many visual supports on-line that are timely as students go back to school. Examples include Fire Drills, Getting the Teacher's Attention, All About Me, and many more. New visual supports are added weekly to the IRCA website.

IRCA's [visual supports collection](#) and other resources provide examples of various strategies that can be used to support students on the autism spectrum, as well as others with and without disabilities. Some of these visuals have also been used as part of a school's Response to Intervention (RTI) or as part of School-wide Positive Behavior Supports (PBIS). Many of the visuals can also be used with families to assist their son/daughter at home. Others may benefit adults on the spectrum, as well. Special thanks to Hamilton-Boone-Madison Special Services Cooperative, Creekside Middle School-Carmel, Indiana's Autism Leadership Network, and the staff at Indiana Resource Center for Autism for sharing the content for this collection.



## Welcoming All Children Publication Revised

"[Welcoming All Children: Creating Inclusive Child Care](#)," a publication developed by the staff at the Institute's [Early Childhood Center](#) several years ago, has recently been revised by the Community Integration Committee of the [First Steps Interagency Coordinating Council](#) with support from the Early Childhood Center. This revised edition contains updates and current contact information designed to assist child care providers with information to support their efforts in providing high quality child care to all children, including children with special needs. Visit [to view the document](#).

## NEW LIBRARY COLLECTION ITEMS



### Library Corner

- Lancioni, G. E., & Singh, N. N. (Eds.). (2014). Assistive technologies for people with diverse abilities. New York; Heidelberg: Springer.
- Madrigal, S., Winner, M. G., & Knopp, K. (2012). Social Town citizens discover 82 new unthinkables for Superflex to outsmart!: Introducing Superflex's very cool five-step power plan and the thinkables. San Jose, CA: Social Thinking Publishing.
- Madrigal, S., Winner, M. G., & Richardson, K. (2012). Superflex takes on Brain Eater and the team of unthinkables. San Jose, CA: Think Social Publishing, Inc.
- Silton, N. R. (2014). Innovative technologies to benefit children on the autism spectrum. Hershey, PA: Medical Information Science Reference.
- Simpson, R. C. (2013). Computer access for people with disabilities: A human factors approach. Boca Raton,

## FL: CRC

- Winner, M. G., Madrigal, S., & Knopp, K. (2013). Superflex takes on One-sided Sid, Unwonderer and the team of unthinkables. San Jose, CA: Think Social Publishing.

These new materials may be borrowed from the [Center for Disability Information and Referral \(CeDIR\)](#) at the Institute. To check out materials, contact the library at 800-437-7924, send us an e-mail at [cedir@indiana.edu](mailto:cedir@indiana.edu), or visit us at 1905 North Range Road in Bloomington.



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