



## Indiana Institute on Disability and Community



August 11, 2014



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#### UPCOMING




##### Register Now for September Social Security Benefits Training

In the past year, Indiana has implemented several changes to the application and eligibility rules regarding Social Security and Medicaid. Find out what's new and learn how to explain the changes to people with disabilities and their family members.

This two-day workshop, hosted by the Institute's [Center on Community Living and Careers](#), is designed to help Indiana social service professionals understand the basics of Social Security and other federal and state benefit programs and learn how to navigate them when supporting beneficiaries.



The training dates are September 24-25, 2014 with the workshop location at the Fort Harrison State Park Inn Indianapolis, IN. Registration fee is \$110 per person. Fee covers all trainings and materials. Lunch is on your own (Note: There is no training cost to Indiana Vocational Rehabilitation Services personnel).  [Click](#) for more information and a link to register.

## Expanding Expression Tool Workshop

Research consistently indicates that individuals with an autism spectrum disorder (ASD) often have difficulties with oral and written expression. This workshop, sponsored by the Institute's [Indiana Resource Center for Autism](#), will demonstrate a multi-sensory approach for oral and written expression for preschool through 12th grade that will facilitate improvement on vocabulary skills, the common core learning objectives, comprehension of curriculum material, report writing and expressive language.

The Expanding Expression Tool™ (EET) is a multi-sensory approach used to facilitate more detailed descriptions and definitions. The tool targets oral expression, vocabulary comprehension, similarities and differences, written expression, associations, categorization, functions and more. It motivates students to clearly define vocabulary, write informational reports, use vibrant details, and write from prior knowledge. As a mnemonic device it provides visual and tactile information for improved language organization. The program itself is designed to allow you to follow a hierarchical approach taking students' expression from words to paragraphs to reports. It can be used by a variety of age and ability levels (preschool through high school). Hands-on activities, samples from students, and strategies/ideas for students are all part of this presentation.

The training date is October 9, 2014 at the Lawrence Education Community Center, 6501 Sunnyside Road, Indianapolis, IN 46236. Registration fee is \$95.00 per person and space is limited to the first 300 participants. [Click](#) to register. For questions regarding workshop content, contact [Kristie Lofland\(klofland@indiana.edu\)](mailto:Klofland@indiana.edu) at 812-855-6508. Registration questions should be directed to [Lisa Bidwell \(lbidwell@indiana.edu\)](mailto:LisaBidwell@indiana.edu) at 812-855-6508.

## ACROSS THE COURTYARD



### Institute Hosts Library Conference

The Indiana Institute's [Center for Disability Information and Referral](#) played host to the Indiana Library Federation Reference Division Conference held last Friday, August 1st.

The Conference titled "Connecting with Every Patron: Creating Inclusive Libraries" provided attendees with sessions focusing on improving services and access to all members of the community.

The mission of the [Indiana Library Federation](#) is to foster the professional growth of its members and to promote all types of libraries in Indiana.

## IN BLOOMINGTON



### Direct Support Professional Positions Open

[Stone Belt of Bloomington](#) has several Direct Support Professional (DSP) openings in Bloomington, Bedford, and Columbus!

Direct Support Professionals assist individuals with developmental disabilities to lead self-directed lives and contribute to the community. DSPs help with activities of daily living and encourage attitudes and behaviors that enhance community inclusion. A DSP may provide supports to a person with a disability at home, work, school, church, and other community places. A DSP also acts as an advocate for the individual, in communicating their needs, self-expression and goals.

Stone Belt offers direct support professionals an extensive training program to equip them with all the information and skills necessary to succeed. This means that no prior experience working with people with disabilities is necessary. Stone Belt offers flexible scheduling allowing DSPs to work on full time, part time or substitute status. Stone Belt serves clients 24 hours a day, allowing for a variety of shifts. [Click](#) for additional information.



### Adaptive Sports Club

The folks at [Bradford Woods](#), an auxiliary enterprise of Indiana University and part of the academic mission of the [School of Public Health](#) and unit of the [Department of Recreation, Park, and Tourism Studies](#), are working in conjunction with the Bloomington YMCA to create an adaptive sports club.

There will be an open house slated for Saturday, September 27, 2014 from 1:00 to 6:00 p.m. at the YMCA Northwest in Bloomington open to adults and youth with physical disabilities from around the area and the state. The event will offer attendees opportunities to participate in wheelchair basketball, sit volleyball, swimming, and hand cycling, and learn more about the adaptive sports club. Registration is required and there is a \$15.00 registration fee that includes a t-shirt. For more information, contact Dane Lockhart at (812) 961-2360 or e-mail [dlockhart@monroecountyymca.org](mailto:dlockhart@monroecountyymca.org).

## IN INDIANA



### Research Project Participants Needed

The University of Notre Dame's [Center for Children and Families](#) is looking for families to participate in a research project focusing on teaching strategies to communicate better with each other and improve family relationships.

The project is looking for 1) couples who are married or cohabitating, 2) have a child (ages 6-17) who has intellectual or developmental disabilities, and 3) have another child who is between the ages of 11-17).

Participation includes attending a few visits to the University of Notre Dame's Center for Children and Families. Visits will last about 2 ½ hours. Families will be asked to complete some

questionnaires and have discussions as a family, in addition to receiving information about communication and parenting. Families can earn up to \$295.00 for their participation.

If you are interested in more information or registering for the program, contact Communication and Family Relations at (574) 631-5729 or e-mail [fun.lab@nd.edu](mailto:fun.lab@nd.edu).

## NEW LIBRARY COLLECTION ITEMS



### Library Corner

Connor, J. O. (2012). Pro HTML5 accessibility: Building an inclusive web. New York: Apress.

Cook, A. M., & Polgar, J. M. (2012). Essentials of assistive technologies. St. Louis, MO: Elsevier. Green, J. (2013). Assistive Technology in Special Education, 2E: Resources for Education, Intervention, and Rehabilitation. Waco, TX: Prufrock Press.

Myles, B. S., Trautman, M., Schelvan, R. L., & Winner, M. G. (2013). The hidden curriculum for understanding unstated rules in social situations for adolescents and young adults. Shawnee Mission, KS: AAPC Publishing.

Myles, H. M., & Kolar, A. (2013). The hidden curriculum and other everyday challenges for elementary age children with high-functioning autism. Shawnee Mission, KS: AAPC Pub.

Winner, M. G. (2005). Thinksheets for teaching social thinking and related skills: Mini-lesson plans for higher-functioning individuals with autism spectrum disorder, social (pragmatic) communication disorder, ADHD, or other related social-emotional learning challenges. San Jose, CA: Social Thinking Publishing.

These new materials may be borrowed from the [Center for Disability Information and Referral](#) (CeDIR) at the Institute. To check out materials, contact the library at 800-437-7924, send us an e-mail at [cedir@indiana.edu](mailto:cedir@indiana.edu), or visit us at 1905 North Range Road in Bloomington.



Research, Education, and Service



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