

FACULTY ORGANIZATION MINUTES

September 10th, 2005

I. The meeting was called to order at 10:07 am

III. President's announcements

- A. Committee assignments are being adjusted and a final copy will be available soon.
- B. AAUP will meet at Noon today in H103.
- C. Vice-chancellor for Academic Affairs search is still open. J. Tolhuizen asked whether any national ads were being run to for the position. Vice-Chancellor Rominger said she did not know, but would find out.
- D. President stated that other important issues that would come up over the course of the year included the plans for a College of Health and Human Services as well as issues of mission differentiation and faculty governance.
- E. L. Delunas made an announcement regarding ONCOURSE-CL. She indicated that any problems or comments you had should be directed to either her or the contact us link on ONCOURSE-CL. She urged everyone to logon and start exploring the new ONCOURSE.

IV. Vice Chancellor of Academic Affairs report

A. Introduction of New Faculty

1. Arts and Sciences

- a. Assistant to the Dean ♦ Jon Becker
- b. Chair, Performing Arts ♦ Julie Jackson
- c. Fine Arts ♦ Derek Walter
- d. Modern Languages ♦ Nikki Kaltenbach
- e. Math ♦ Yun Myung Oh

2. Education

- f. Special Ed - Saleem Rasheed

- g. Special Ed - Shelia Marie Trzcinka
 - h. Education - Francina Conard
 - i. Computer Ed - Violet Lanas
 - j. Math Ed - Dana Dodson
 - k. Herbert Gerher, Visiting Scholar
3. Radiological Sciences
- l. Brad Johnson
4. Social Work
- m. Frank Caucci
5. SPEA
- n. Health Services Administration - Sam Flint
 - o. Criminal Justice - Jacquie Huey
 - p. Criminal Justice - Kevin Walsh
- B. Introduction of Associate Vice-Chancellor Robin Hass Birky
- C. Organization of office ♦ Kris Bagan will be assisting Julie Bishop in the Academic Affairs Office
- D. Currently working on tuition reciprocity agreement with Illinois- Pres. Herbert appears amenable to the idea
- E. Academic Learning Center in Merrillville
- a. Fall 2005 ♦ 140 credit hours generated for IUN
 - b. Spring 2006 ♦ 10 classes scheduled from IUN
 - c. J. Tolhuizen asked if adjuncts taught for both schools, would it be considered an overload if they exceeded the 2 course limit? A. Rominger indicated she would find out.
 - d. E. Jones asked who would monitor the impact this Center has on the campus? A. Rominger believed it was too early yet, but there will be Strategic Planning associated with this process. E. Jones asked whether there was a vehicle for dialogue on this issue? He indicated if there weren't, that there needs to be one and strongly urged transparency during this process.
- F. School of Health and Human Services - currently working on best practice models. The medical school, nursing and social work are leading candidates for inclusion in the new school. This should help position IUN with a unique offering in the region.
- G. Faculty Lecture series in planning stages ♦ so that we showcase our research

H. Pres. of Fac. Org. has been invited to be an Ex-officio member of Dean's Council to better facilitate collaboration between Deans and faculty

I. Course load reduction for Research

- a. A. Rominger indicated the extreme significance of keeping the faculty research release time
- b. Current plan timeline aligned with Annual Report Cycle, Application for course release/reassignment will be made along with Annual report and reviewed by Deans, Academic Affairs and the Chancellor
- c. First year will be a pilot project year to start with confidential warnings issued to those in danged of losing their course release
- d. Vice-Chancellor Rominger asked the faculty to exercise their legislative authority to create the guidelines for the course release/reassignment. She asked the faculty to work with their Chairs and Deans to set up criteria for the course release as well.
- e. A. Rominger stated that the bar to be reached is adequacy in research for the course release/reassignment and predicted that at least 80% (if not higher) of the faculty would meet with no problem in meeting the criteria.
- f. She indicated that Academic Affairs is not interested in taking away course releases from faculty but rather in documenting our research efforts.
- g. She believes this to be an anticipatory process for requests from the both the legislature and mission differentiation that are imminent.
- h. Faculty asked what she knew regarding the RUGS changes in research funding for the regional campuses. A. Rominger indicated that this was an important topic of discussion and will find out.
- i. Asked about the punitive nature of this process, A. Rominger stated that she hoped it would no be used in this fashion.
- j. She commented that she wanted to create a working relationship between the faculty and the Vice-chancellor for Academic Affairs and its office as well as between Academic Affairs office and the Chancellor.
- k. D. Coffin stated that he believed this was an example of a solution in search of a problem and was not clear still on what the problem is.
- l. G. Bodmer stated that the Faculty Affairs Committee response to the Course Load Reassignment will be brought to the October Fac. Org. meeting.

V. Tribute to Professor Eugene Southwell--Professor O'Dell

A. Tribute attached to this document

B. J. Tolhuizen moved that the document be entered into the minutes in its entirety and that a letter and copy of the document be sent to Professor Southwell's family. J. Poulard seconded the motion. The motion was approved unanimously.

VI. Discussion of Outcomes 1 and 6--Professor Klamen [please see "Definitions and Characteristics of Academic Excellence Draft 8/19/05 at <http://www.iun.edu/~spcnw/Outcome6/>]

A. General Questions from the audience

- a. Does this change the Goldenrod (P&T Guidelines)? Answer ♦ most of document taken from Goldenrod
- b. Outcome 6 charges seem mismatched to document and ties all academic excellence to Centers? Answer - view Outcome 6 charges in context of Outcome 1 charges
- c. Relationship of this document to other recent documents produced at IUN?
- d. Will staff and students be allowed to discuss this document? Answer ♦ yes
- e. Does voting on this document include a vote on the Outcomes?

B. J. Bloom moved to table the document until the next meeting as time was elapsing for this meeting.

A. Lindmark seconded the motion. It was decided that there was no motion on the table during the discussion so L. Delunas moved to approve the document. Time elapsed for the meeting before a second could be recorded.

VII. Old business

VIII. New business

A. J. Poulard, dressed as a revolutionary war soldier read a modified Declaration to the IUN faculty regarding Governance (see attached) in honor of Constitution Day

IX. Adjournment at Noon.

Tribute to Eugene Southwell

Psychology Department Indiana University Northwest

On May 24th, 2005, Eugene ♦Gene♦ Southwell passed away after a long illness.

Gene was well known to many of us at IUN as a long-serving Chair of the Psychology Department, as the long-serving director and supervisor of the campus counseling program, and as a faculty member dedicated to his dual and contradictory roles as campus jokester and as campus curmudgeon. If you caught Gene at the right time, he could voice opposition to almost anything, and he approached most interactions with a corny joke along the lines of ♦How many IUN faculty members does it take to screw in a light bulb?♦

Gene came to the discipline, Psychology, after a stint in the Air Force and then a brief career as a high school teacher. Gene attended the University of Iowa, which, as Gene and all other Iowa graduates will freely share, was and is the repository of the Holy Grail of Psychology.

Gene came to IUN in the early 1960♦s. The IUN of the time is a far different place than the campus of today. There was only one building and even only one office for all of the faculty and only one phone for those faculty to use. Gene loved telling stories in general, but especially loved telling stories of those days. The campus was actively managed by Bloomington and all decisions, substantive or trivial, ran through Bloomington. To get any kind of support, requests had to pass through Bloomington. At one point, the faculty realized they needed more

than one phone. They called and asked for more phones. The response, ♦well, what are you calling on?♦ The creation of Gene♦s job occurred after a sequence of interactions with Bloomington. IUN was home to several troubled students. The campus made a formal request to hire a Clinical Psychologist. Bloomington♦s response was ♦In Bloomington, when we have a troubled student, we send them home.♦ Which begs the questions, ♦Where do you think they live?♦ and ♦How do you think we got them?♦ One of the students committed suicide and out of the tragedy Gene was hired.

In spite of the hardships, Gene recalled those days with fondness. They were days of change, challenge, and creativity. They were building programs and building a campus. As we can see around us today, we have more than one building, we have many degree programs, we each get an office, and they all have telephones. Gene did his part to help build the campus, he also built a nice career. He wrote two text books one of which was the best selling Personality text for a decade. He held national office in the organization which convinced the American Psychological Association to adopt clinical psychology as their primary focus of interest. He also became a pioneering forensic psychologist. For decades, all candidates for jobs at all of the local police departments had to pass through Gene. As a result, Gene never received speeding tickets and when his wife, Helen♦s purse was stolen, it was recovered in under half an hour.

Gene♦s work will long be remembered here by his colleagues, students, friend, and police officers who got past Gene. In parting we would like to ask, ♦Gene, exactly how many IUN administrators does it take to screw in a light bulb?♦ and one more thing Gene, we believe the holy grail of psychology may actually be found at our alma maters!

Paraphrasing from the American Declaration of Independence

Jean Poulard

When a long train of abuses and usurpations, pursuing invariably the same Object evinces a design to reduce the IUN Faculty under absolute Despotism, it is their right, it is their duty, to throw off such Powers, and to provide new Guards for their future security. Such has been the patient sufferance of this Faculty; and such is now the necessity which constrains them to alter these Powers and to reassert the long established foundation of their Governance, a foundation based on sound principles which to them seemed most likely to effect their Safety and Happiness.

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