

Indiana University South Bend
Meeting of the Academic Senate
February 20, 2004

Members present:

Beistle, Kimberly; Blodgett, James; Bushong, John; Chase, Aurora; Clark, Karen; Clark, Thomas; Cook, Richard; Cordell, Rosanne; Dobrzykowski, Teresa; Elliott, Julie; Fisher, Linda; Furlong, Patrick; Gerencser, Steven; Gottwald, Judith; Hadley, Gail; Heck, Marsha; Herr, Paul; Hinnefeld, Jerry; Huitink, Geraldine; Karakatsanis, Neovi; Keen, Mike; Knowles, Brenda; Koh, Myung-sook; Lashley, Lynette; Lewis, John; Lidinsky, April; Linton, Jeremy; Maher, Ellen; McMillen, Douglas; Naffziger, Frederick; Opasik, Scott; Quintero, Michael; Fhyne, Jeffery; Roth, Elaine; Sabbaghi, Asghar; Schreiber, Roy; Schwartz, Ruth; Scott, Henry; Sernau, Scott; Shafii-Mousavi, Morteza; Shan, Feng; Shlapentokh, Dmitry; Smant, Kevin; Smith, Keith; Smith, Kenneth; Song, Yu; Sovereign, Nancy Rae; Sylvester, Rachael; Vernon, Desrene; Vollrath, David; Walters, Isaac; Washburn, Michael; Williams, Lynn; Wolford, Katharine.

(Thanks to the generosity of Chancellor Reck, coffee, tea, and light snacks were available during the half hour preceding the meeting.)

President Roy Schreiber called the meeting to order at 10:00 am with the following announcements.

Chancellor Reck and Vice Chancellor for Academic Affairs Guillaume are attending an Institutional Review Board workshop and will not be present at today's meeting.

I. Administrative Reports

President Schreiber recognized Joann Phillips, Director of Alumni Affairs.

Joann Phillips

(Joann's remarks were given in conjunction with a PowerPoint presentation)

This is the 150th anniversary of the IU Alumni Association. At every campus we are making a presentation about the impact of the Alumni Association and the alumni on IU.

The mission of the IUSB Alumni Association is to promote the interests of IUSB and to establish a mutually beneficial relationship between IUSB, its alumni, and community.

We just added the "community" to the statement this year because we are reaching out to the community and the alumni are the community in many ways.

In addition to the mission, we have a carefully thought out and developed strategic plan. The strategic plan includes several goal areas. One of these areas is our scholarship, which has been successful. This scholarship was started in 1997. So far we have awarded

81 scholarships, include one to Jared Ewald who is sitting with Brenda Knowles. Jared received the scholarship this year. We are very proud of these students.

During that time we have raised \$409,844. We have given half away as direct gifts, as was our plan. We have recipients from 27 high schools. There are applications for this scholarship on the back table. I want to encourage faculty, if you know of an outstanding student in the high schools that you are working with, [encourage them to apply.] This is designed to encourage them to come to IUSB. The idea is that our alumni make up this community. We have 25,000 alumni and two-thirds of them stay in this area to live and work. So, if we can attract people like Jared, who I couldn't begin to tell you how outstanding he is, to this campus, they tend to stay in this area to live and work. What we are doing is build the quality of this university and the quality of this community through this program.

We have worked very closely with Brenda Knowles. This is an example of a faculty partnership. This scholarship supports the honors program. She works very closely on the selection process and all aspects of this program. We appreciate Dr. Knowles.

This year we have fourteen scholarships to give. Dr. Reck has supported this program by adding a component for non-traditional students. They are \$1,000 awards. There are going to be four of them this year. If you have any student who need \$1,000, which they all do, and they are a non-traditional student, take an application.

We are also working hard to create more minority scholarships and minority outreach. This is a special interest of our scholarship committee. We operate in the committee structure.

[Referring to a slide] This is some of the leadership of this program. You may recognize some of these former students. I always appreciate how Dr. Reck calls students "alumni to be" or "alumni in training." This is what happens when students become very connected with IUSB. And then when they graduate, they want to support IUSB. So, these are some of our scholarship leaders.

Another thing that was important for us this year, we have a membership committee. The Alumni Association cannot operate without membership. We won a national membership challenge for constituencies our size. We are very successful in this thank to an aggressive, assertive Alumni Association that did a lot of activities to generate more membership. And, of course, membership is the first step in becoming a supporter, donor active in IUSB. So this was very important to us also. If any faculty would like to join, even if you are not a graduate of IUSB, I can make this a half price membership day. I have some membership forms on the back table. That how we've done this, everywhere we go we ask for memberships. It's important to us.

Another aspect of our strategic plan has been "Get on the bus", which is happening Monday, the 23rd. Thanks to some very active students and faculty, we have two bus loads of students going down from IUSB with alumni, faculty, and staff. This is another

example of partnership with faculty because Professor Johnnie Griffin has assigned this to her class. Think about the win-win situation there, the students get this great experience of going to the state house and meeting with their legislators. We have a meeting with Pat Bauer scheduled. They get a free lunch. It's really a nice trip. But then also, those legislators cannot ignore IUSB. You might remember when we went down there the year we were asking for the money for the student activity center. We had two bus loads then. They gave us more money than we asked for. Later the legislators told us you were all over the place. We knew your students were really interested and really support their university. This [trip] is going to happen Monday. If anyone wants to go, you are welcome to get on the bus at 7:00 in the administration circle. We appreciate your support on this program.

Another new initiative is our Student Alumni Association. Jared is one of the vice presidents of our Student Alumni Association. Melanie Leslie was president and now Mitch Royer is going to be president. We have more than fifty members. We are trying to create students who work along side alumni. We are sending them to leadership programs and working with them to support this university.

Another thing that we are doing to reach out to the community is we are going out to companies and sponsoring breakfast or receptions. We did one yesterday at Memorial Hospital. Three of the deans went and talked about what we have to offer here at IUSB. We gave donuts and bagels to the employees of Memorial. Dr. Regan-Kubinski was one of the deans there. It was a big success and she was able to talk to a lot of potential students. Again, this is another example of the way alumni partner with the community and this is sponsored by your Alumni Association.

We are working with the athletic program. We have this great new staff at the athletic program and Dr. Reck has a lot of ideas for the athletic program here at IUSB. The alumni are right on board with that. We want to support that. You might have noticed, if you have been to the games or the new Student Activity Center, we have a new souvenir stand. The Alumni donated the money. They donated \$3,500 to put all the merchandize in the souvenir stand and all the sales are going to the athletic programs to support the athletic programs. They are going to be involved in some giving program with Jeff [Walker] and Marcus [Manning]. This is another way we are supporting the university.

You probably noticed that we have tons of events. We have a lot of things going on from academic events to golf outings. You just name it, and the alumni will be there. We have a lot of events that are design to bring the alumni back to campus.

One of the things we are really proud of is we have one of the most active Neal Marshall Alumni Associations in the IU system. If you know Pat Agbetsiafa, who is in the School of Business and Economics, Pat is the national president for Neal Marshall, system wide for IU. We are very proud of that and are very active in that area also.

That's our mission. We are here to connect alumni and serve IU. We are part of the national system of IU which is a huge benefit for us because there are so many connections.

What I want to ask you, if you have any students who qualify for the scholarship. I forgot to mention we are going to be given a four year scholarship this year. We have enough of an endowment that we can do that. If you have a student that you have been working with who is of that quality, refer them to us. We want them here at IUSB.

Anything else that you think of, anyway that we can support you, the alumni are always willing and here for you. So, that is a little bit of the impact the Alumni Association has on Indiana University.

II. Report of the Nominations Committee & Nominations

(President Schreiber noted that hard copies of the Nominations Committee Report were placed in the back of the room)

President Schreiber

I need to make an apology to the Nominations Committee. On the W drive there was a resignation from the Athletics Committee that I failed to get off the site in time and they thought that somebody was continuing on who is not continuing on. In fact, we will need one more nominee from the floor in order to fill out all of the positions on the Athletics Committee. I thought what I would do is go down the offices is see if there were any additional nominations from the floor on any of these offices. If there are, you can state them from the floor and after I have gone through all of them I will entertain a motion to close nominations and then vote on that [closing the nominations].

(Except for the Athletics Committee, President Schreiber read the nominee(s) for each office as given by the Nominations Committee. He then asked for additional nominations from the floor. No additional nominations were made for any office.)

President Schreiber

Now we come to the Athletics Committee. We need one additional nominee for Athletics Committee. Does anyone have a nominee for the Athletics Committee?

Jerry Hinnefeld nominated Henry Scott

Henry Scott accepted

The slate reads as follow:

President

David Vollrath

Vice-President	Douglas McMillen
Secretary	Melchor Deguzman
Members at large	Gretchen Anderson Louise Collins Paul Joray
UFC	Aurora Chase
PTR	Karen Clark Mortez Shafii-Mousavi Cynthia Sofhouser
Athletics	Joseph Chaney Betsy Lucal Angela Space Jeremy Linton Henry Scott
Faculty Misconduct	Linda Fisher Dan Holm Frank Fujita [1 year term] Lyle Zynda [alternate]
Board of Review	Mary Basolo-Kunzer Susan Cress Paul Herr Beth Kern William Knight

President Schreiber

Do I hear a motion for the closing of nominations?

(A motion was made and seconded. The motion to close nominations passed)

President Schreiber

Given the fact that there is one person for each office, I think it is possible to entertain a motion to suspend the rules and to vote on the slate by acclamation here, rather than sending out a mail ballot.

(A motion was made and seconded to suspend the rule and vote in the slate by acclamation. The motion passed. The Senate then voted to accept the slate.)

III. Report of the Academic Affairs Committee on Academic Forgiveness Policy

[The proposal can be found at W:\AcadSenate\SenMin03-04\Academic Renewal Policy--2-20-04.doc

The PowerPoint presentation, accompanying Brenda Knowles' comments can be found at W:\AcadSenate\SenMin03-04\Academic Senate Presentation.ppt]

President Schreiber

The next item of business is the report by the Academic Affairs Committee. They have a proposal which is also in the back of the room. Brenda Knowles wants to make a presentation before we discuss the proposal.

Brenda Knowles

I want to thank you Roy for allowing the committee to make this presentation about this proposal. As I'll be discussing we have been working on it for quite awhile. For those of you who have not had a chance to secure the proposal, there are copies, the peach colored document, in the back. My student in the honor program, Jared Ewald, is going to be staffing the computer so I can turn my attention to you. I thank Jared for his help. As you see, the name of our policy is academic renewal. Some of you may know this by other labels such as academic forgiveness or academic bankruptcy. For obvious reasons, we thought the phrase academic renewal was more appropriate for the name of the policy.

By way of background information, the number of petitions that actually involved grade forgiveness issues and the lack of any formal IUSB policy pertaining to academic forgiveness were the main driving forces in leading to the creation of this proposed policy. For the last few years the committee has refused to grant academic forgiveness because it believed in the absence of any formal policy we actually didn't have the authority to do that. As you expect we had some very compelling cases presented in front of us. So, that led to some dissidence on our part.

Vice Chancellor Guillaume shared our reservations about acting in the absence of a policy. He and the committee believed it advisable to formulate a campus wide policy and the Executive Committee then charged the committee to do so.

To facilitate its work, the committee sought information about extant academic forgiveness policies on our campus. We asked the deans and directors of various academic units to provide us with their policies. Some of them did. Some of them pointed out that they did not have any policy in their particular units. We also extensively reviewed analogous policies in existence on our sister campuses, for example, IU Bloomington's College of Liberal Arts and Sciences, the campus policies of IUPUI, Kokomo, and Southeast. We also looked at an IUSB policy that was proposed to our Senate in 2001.

It is also important to note that the policy we are discussing today grew out of the committee's experience. Our experience has been that the students who presented the petitions were typically full time students who either, and this is a common scenario, I know I've experienced it in my family, because of immaturity failed the first time around at college or had some cataclysmic personal events disrupt their lives, divorces, deaths in the family, chronic illnesses of spouses or parents. Those events or immaturity caused them to perform poorly for a semester or two. But, thereafter they regrouped and succeeded academically. The committee believes these students deserve renewal. But, the policy is not intended to cover chronically low academic performance.

It's also equally important to keep in mind that the academic renewal policy today that we are considering is distinct from the grade replacement policy. That's our new term for it. You may know it as FX policy or the extended FX policy, that allows undergraduate students to repeat a certain number of courses and replace the grades earned the first time with higher grades. We are going to present our policy on grade replacement at the April Academic Senate meeting. Those are two different issues. We, ourselves, sometimes would blur the two, so we wanted to be clear that we are talking about two different concepts. In short, eligible students can invoke both the academic forgiveness policy and the FX policy.

I want to recognize the members of the committee, all of whom have worked very hard. It's been a privilege to serve with these colleagues, Teri Dobrzykowski, Neovi Karakatsanis, Michael Lasater, Mary Truex, Isaac Walters, and Michael Washburn. We also want to acknowledge the invaluable assistance, and I cannot stress enough that adjective invaluable, of Mike Carrol, the IUSB registrar who serves as a liaison to the committee. Anyone on the committee will be glad to receive any questions or comments that might be spawned by our discussion.

For general consideration we just wanted to be clear that this policy is directed at students who can show that they deserve a second chance. We really mean it for people who are now serious and want to regroup after having some academic failure. The policy pertains only to undergraduate students who have not yet completed a bachelor's degree. Note the policy does not apply to people going after a second baccalaureate degree. Nor does it apply to graduate students. It's meant to apply campus wide to all IUSB academic units and the academic renewal option spelled out in this document exists only on the IUSB campus. That is a common provision in most of the other campus policies. All of the policies appear to be campus specific.

Students who wish to apply for renewal should contact their respective academic unit at the time of application for readmission. Again, that's a typical provision. It has always been in the other campus policies as well a student initiated process. The other sister campus' policies mandate that the application for renewal should be part of the application for readmission. The student should do this early in their career. This tenet is consonant with a fresh start aim of the policy.

When we start looking at the grading, how the affective grades for the renewal period will be treated, this becomes a really minefield as you would expect. Let me hasten to say that this is out of my bailiwick. I may well be making some errors, although I've tried very hard to avoid that. But, it is important also to understand that the affective grades for the renewal period will not enter into the calculation of the cumulative GPA. As you probably know, and this is my understanding, there is presently no unified transcript. Each student has an official IU transcript that reflects the GPA based on system wide rules. Schools or programs have something called a program GPA, in which they calculate the GPA. That may differ from the official GPA. This stems from some schools not including FX grades, etc. I think that the few units that already have a forgiveness policy may indeed even have a third GPA that is calculated by hand. The official transcript doesn't forgive any course or doesn't renew any course. It still shows the courses. But the effect of the renewal may be reflected in the program GPA.

Just by way of example, IUPUI's transcript will specifically note that courses renewed are not longer being included in the program GPA. But that notation will occur only once the new system is up and running. The People Soft system has some implications for how the effective grades will be handled. It is the intent of this policy, and we put this in black and white because we wanted to be clear about it, that when ever such is possible with our system wide computers, the grades replaced would appear on official transcripts but will not be calculated in the cumulative GPA. Roy [Schreiber}, I sure it come as no surprise that we join others in saying that the UFC needs to address this idea of the unified transcript. It gets really problematic.

With this background in mind, the policy is as follows, subject to the following considerations. We wanted it to apply to any former IUSB student who has not completed a bachelor's degree and not attended any other college or university, including any campus of IU, for a minimum of the last three calendar years. This requirement is also in a lot of our sister campus policies. The stopping out is meant as time to mature academically before starting again.

The renewal option may be requested for no more than two semesters of IUSB course work. We decided that two consecutive six-week summer sessions may be considered a regular semester.

A student seeking academic renewal must apply the policy to an entire semester or two semesters that fall within one calendar or academic year. The student cannot pick or choose. In other words, the student may not exempt certain courses from the application of the renewal policy. One must ask for renewal for an entire semester or for whatever the block of time is.

We also thought it very important, and this is reflected in other campuses' policies as well, that the policy is inapplicable to any grades issued owing to academic dishonesty. We thought it would be ridiculous if one could renew grades that had been obtained through academic dishonesty. So as a precondition of any student receiving academic

renewal, we will have the Registrar formally evaluate the record to identify any grades that did result from academic dishonesty.

The intent of the policy is to forgive only grades resulting from extraordinary circumstances that we discussed earlier. So, academic renewal may be invoked only once over the course of a student's academic career at IUSB.

The purpose is also a fresh start. Not to raise already good grades or to enhance them for the purposes of grad school admission or the like. So, the grade point average for the period for which renewal is sought must be lower than 2.0.

The policy will be applied after a probationary period in which the student earns at least 12 credit hours with a minimum C+ average at IUSB after resuming course work. The eligibility requirement means that there should be some evidence that the student is now serious about academic work and those disrupting forces are now absent. Again, other policies have such a provision.

Academic renewal does not occur automatically. Its student initiated, as we see it. That's done by petition through the student's academic unit and approval of the petition. The grades of the semesters to which renewal is applied will not be considered in the calculation of the student's cumulative GPA. Each academic unit's rules regarding academic probation and dismissal will apply to this recalculated GPA.

Although the grades in the courses to which academic renewal has been applied will not be considered in calculating the GPA, the courses themselves may still be used to satisfy credit-hour and degree requirements if the original grades earned meet the minimums specified by the individual academic units. We did not want to tamper with units' discretion in that regard.

After the approval of the request for academic renewal, a student must complete a minimum of 30 credit hours on the IUSB campus in order to meet the graduation residency requirement and must complete a minimum of 60 hours in order to merit graduation with academic distinction. Again, each of the other sister campus policies' had either 30 to 35 hours of residency. One of the intents here is we did not want the policy to be used to rehabilitate a record very close to graduation. We saw that as tantamount to buying a GPA. We do want the residency requirement to remain in place if that is the will of the group.

Invocation of the academic renewal option does not preclude a student from using other available course-specific grade replacement options for work taken subsequent to re-enrollment. The FX or extended FX or, as we are calling it, grade replacement policy, in whatever form, would still be applicable. And, as I have said, we are going to bring forth a policy in that regard before you in April.

Academic renewal is available only for courses taken at Indiana University. Each academic unit retains the right to consider records of performance from other universities

in determining admission to the academic unit, the granting of honors and academic distinction, and other matters. So, this academic renewal option is campus specific.

I think those were the main provisions. We would now invite commentary. We do have a committee member taking notes in regards to the direction that the discussion takes. So, we will look seriously at anything you say.

President Schreiber

Before we get going I do have a proposal to make to get this to run in an orderly way. What I would like to do is begin with about fifteen minutes of commentary. If someone wants to make that in the form of a specific motion, that's fine. Otherwise, we can do this informally. At the end of that time if you want further discussion, we can then see if we want further discussion. At the end of that time, if anyone wants to make amendments to what's here in the proposal, that would be the time to make amendments and then we can deal with the amendments. At the end of that, then we can deal with the proposal as a whole. So, let's begin by commentary.

Lynn Williams

The College of Liberal Arts and Sciences had a policy. During that period we had 12 students apply for what we called academic forgiveness. Six students were of the type that this policy addresses students with one semester of a catastrophic performance. The other six are as Brenda described as chronic. I think immaturity was a factor. These were students who came for reasons other than trying to get an education and were bright enough to hang around for a number of semesters. Eventually, they dug a deep enough hole, they had to drop out. They stayed out for four or five year and realized that a college education was important enough to come back. They did well, but were hampered by that initial experience. One of those students took five years, five semesters over a five years period, to initially drop out and would not be helped by this policy. The student has come back and done very well. I do not like the discrimination factor in this policy - the student who is more efficient about screwing up against those who take longer to do it.

Ellen Maher

The last time I recall our discussing this, and perhaps it was the first time, the impetus of the policy was to address iniquities between students who were IU students who screwed up and those who screwed up at other places. As thing stand now and as the policy is written, it's still more beneficial for a student who had a problem at IU or any IU campus, when they want to come back and do well, to go to another institution because then any grade below a C will not transfer, it won't figure in their GPA, and they get to retain the credit they earned at IU. So what is happening here is we have a motivation for former IU students to go elsewhere rather than stay with us. And we have a favorable treatment for students coming from outside into IU over those who were former IU students. I don't know how we treat, whether we have a time limit on accepting old credits, but I think we need to write a policy that treats IU students the same way we treat students from other institutions.

Feng Shan

This is the first time I heard about this policy and I have another issue. I understand the purpose of this policy is to draw back students to IUSB. Great, but at the same time I have a scenario that addresses current students. The scenario is that, for example, two students who both have an incident that happens to their family and they both do poorly academically. One student drops out and after two years he wants to come back and apply for the renewal policy. The other student makes every effort to stay on and he gets back on his feet. But he is still hurt academically. Does this new system apply to this student? If not, I think it favors those students that drop out.

Pat Furlong

I have a couple policy questions for the committee. I notice you very carefully exclude graduate students.

Brenda Knowles

Yes.

Pat Furlong

I've learn the hard way over the years with MLS program that we do have graduate students who screw up. Often they shift from one degree program to another. This seems to leave them somewhere. Nobody knows where and no rules apply.

The other question I find strange is without having to wait three year, that seems perfectly reasonable, but why penalize someone who goes to some other school and does well during that three year period? Why do we specify that they not attended any other college or university?

Brenda Knowles

I think we saw this as a renewal policy and not

Pat Furlong

I go back to Feng's problem that we punish someone who goes to Southwest Michigan and gets all A's.

Neovi Karakatsanis

That person would not need a renewal policy. This policy is meant to address those students who have attended IU and have failed.

Teri Dobrzykowski

I just want to clarify what Neovi is trying to say and what Brenda alluded to. In April we are bring another policy to you, a grade change policy which is to help your student who is still currently enrolled at IUSB and trying very hard. in order to change more than just an F. That policy frankly discriminates against students who continue to try very hard and get a D, for example, versus a C or C+ which is needed for grad admission. We are looking at changing that policy to assist a student in a program that retakes a course

because of a failing grade that is not a F. That policy looks at current students. This one looks at students who left and took time off to get everything together.

Ruth Schwartz

My understanding is, if a student goes to school here, transfers somewhere else and comes back, then the old IU grades still stand. Which means those students would come back with a good record and have to worry about that GPA here which is now a 1.0. They came out of some school with a 3.5, transfer back to be at home and all the goodness just disappears. That, I think, is what is being addressed by some here.

Teri Dobrzykowski

There will be another policy to address that scenario.

Lynn Williams

I'd like to support Ellen's comment. Our policy is to treat those returning students exactly like transfer students from another university. Our academic forgiveness policy takes everything from a certain point back to through the student's record and treats them as if they were transferring courses with respect to graduation credits as well as cumulative GPA.

Roy Schreiber

By that you mean LAS's policy?

Lynn Williams

Yes

Mike Keen

I would just like to reiterate something Ellen had raised. I think it is a crucial point. There might be a couple of issues here. Sitting here I'm getting lost in all these different discussions and separate points. It's hard to keep it all in mind, but I guess one thing I would like to see us do with one of our policies, is to make our students equal as Ellen suggested. I think that's a crucial thing for us to do.

Mike Washburn

I'd like to reiterate what Brenda said earlier about how we perceive this. This is for people who had particular difficulties early in their academic career. If I understand correctly, when people transfer in, if they had great grades their GPA reverts to 0.00. Or, if their grades were bad, they revert to 0.00. So, whether we are advantaging or disadvantaging our students depends on how much of their past record do they want to salvage for GPA purposes. What we are saying is that if they had a bad period, they can still salvage a significant part of their prior record, not only for course credit, but also for GPA credit. But there will be a certain semester or perhaps two semesters, that they did have an illness or perhaps some other problem that could bring their record up to what it should more properly be.

Ruth Schwartz

For me to look at this policy in its entirety, I think I need to look at that other policy. I think I need to see what they are going to do with those grades that are D's that don't qualify for those students who went some place else and came back.

Lynn Williams

I would like to see us get rid of the 30 hour requirement for residency. I think that it's going to be difficult to track.

Mike Washburn

I think there is danger of last minute gerrymandering of GPA's on the eve of graduation.

Steven Grenscener

I need some clarification on a few points. I'm thinking of point numbers one and ten. In point two of number one it says "any former IU Student who has not attended any other college or university" and then on the next line "including any campus of IU." It's hard for me to tell if it means any other campus of IU or if it includes IUSB. I think that it's intended to read "not attended IU, any other campus of IU, or any other college or university," but I'm not sure from the current wording.

Then also in number ten, I'm not certain whether the first line should read IU or IUSB.

[There was acknowledgement by committee members that they were following Steven's point and making a note.]

Pat Furlong

I would like to re enforce Steve's point. We have in some places IU, and in other IUSB. Point ten says "only for courses taken at Indiana University." Point eight says "thirty credit hours on the IUSB campus." I could see students asking if this includes Elkhart, or does this include a distance education course. This is a can of worms.

Marsh Heck

I just want to speak to not being able to apply for academic renewal if one was caught cheating. I'm not saying I advocate this, but I think it's a point worth considering that if one is immature or one has had difficulties in their live and their immaturity led them to choose to behave immorally or unethically, that they could make that part of their appeal and might also be covered by this under the rationale that they were immature. Morals and ethics are part of the curve as well.

Paul Herr

Does this policy apply to a student who may have a 2.2 GPA and has not been kicked out of the university, but had one bad year?

Isaac Walters

This policy does not apply to that, but the other policy about grade replacement would.

John Lewis

They don't have to have been dismissed. You cannot necessarily require that they apply for this when they seek re-admittance. They may not need to seek re-admittance. They do have to have been out three years. They can just come back in and after completing 12 credits apply.

Jim Blodgett

It's implied everywhere, but I'm not certain it's stated anywhere what academic renewal is. I would like to see academic renewal defined explicitly at or near the beginning of the policy.

Steven Gerencser

Thinking about immaturity, I don't know how one differentiates between an unearned F and an earned F. I'm trying to figure out the difference between immaturity that would qualify for forgiveness and immaturity that's just your run of the mill immaturity. How could a committee look at that and make a judgment?

Paul Herr

Why not just allow them to come back after a given period of time and require them to get a minimum GPA and have them address their cumulative GPA before they can graduate. If they screwed up for three years, then they have to put a little more effort into mediating their screw ups. It would seem to eliminate a lot of the complexity of this particular policy.

President Schreiber

We have now gotten to the point where we need to decide if you want to keep asking questions or if you want to make some kind of approach to dealing with the motion that is on the floor.

Are there more questions?

[None were given]

If not, then we have a motion on the floor and need to decide what you want to do with the motion. You can amend the motion. You can send it back to committee for reconsideration. You can postpone it indefinitely until another meeting. You can vote on it as is.

Ellen Maher

I move we refer it back to the committee for revision according to the discussion and until it is accompanied by the grade replacement policy as well as and that they be passed as a package.

[The motion passed]

The meeting adjourned.

Submitted by
Scott A. Opasik
Secretary of the Academic Senate