

FYI Newsletter August 17, 2015

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Indiana Institute on Disability and Community



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[Back Issues of the FYI Newsletter](#)



QUICK SCAN

- [August ADA Audio Conference](#)
- [Restorative Practices Workshop](#)
- [Using Circles Effectively Workshop](#)
- [Structured TEACCH®-ing Strategies Workshop](#)
- [Primarily for Paraprofessionals Workshops](#)
- [Memory Bridge Training Retreat](#)
- [AUCD National Network](#)

UPCOMING



August ADA Audio Conference

August's audio conference features several representatives from the ADA National Network focusing on the application of the Americans with Disabilities Act (ADA) as it pertains to hosting events in temporary settings such as festivals, fairs, and shows.

Planning Accessible Temporary Events and the ADA

Tuesday, August 25th

2:00-3:30 pm EASTERN

7 Indiana Locations

[Free and Open to the Public](#)

[Register](#) for the webcast on your own

This month's audio conference will feature representatives from the ADA National Network. Street festivals, craft fairs, music events, state and county fairs, regattas, book fairs, air shows, sports tournaments, parades and political rallies are just a few of the many temporary events that take place every day in communities throughout the nation. This session will focus on the application of the general non-discrimination requirements of the Americans with Disabilities Act (ADA) to both indoor and outdoor temporary events as well as the obligation for the venues/facilities being used to comply with the 2010 ADA Standards for Accessible Design. In addition, the presenters will highlight a new online resource available from the ADA National Network, A Planning Guide for Making Temporary Events Accessible to People with Disabilities, and strategies for insuring access for all persons.

[Site locations](#) include Bloomington, Gary, Indianapolis (two locations), Monticello, Terre Haute, and Versailles. If you are unable to attend the session in one of the hosted locations, register [here](#) for the free web streaming of the session.

For more information about this session, please contact [Matt Norris](#) at (812) 855-6508, or e-mail adainfo@indiana.edu. The Indiana ADA Audio Conference program is sponsored by [ADA-Indiana](#), [Great Lakes ADA Center](#), and the [Indiana Governor's Council for People with Disabilities](#).



Restorative Practices Workshop

The Institute's [Center on Education and Lifelong Learning](#) will host a two-day skill building workshop on [restorative conferences](#), September 9-10, 2015 in Columbus, Indiana. Restorative conferences allow those who have been most affected by an incident to come together to share their feelings, describe how they have been affected and develop a plan to repair the harm done and prevent recurrence. The process is useful for K-12 schools, criminal justice, higher education and workplaces.

Workshop benefits include:

- Effective ways to repair harm and rebuild relationships;
- Facilitate behavior change;
- Improve school climate;
- Increased accountability; and
- Alternatives to suspension.

Registration fee is \$300.00 person. Participants receive the *Restorative Justice Conferencing: Real Justice* and the Conferencing Handbook. [Click](#) to register. For more information, visit or contact [Deborah Riechmann](#) at (812) 855-6508 or e-mail dreichma@indiana.edu.



Using Circles Effectively Workshop

Mark your calendars for Friday, September 18, 2015 and plan to attend a one-day workshop to be held in Indianapolis, focusing on using circles effectively sponsored by the Institute's [Center on Education and Lifelong Learning](#).

Circles are used to:

- Create a positive community;
- Manage behavior;
- Engage people in their own issues;
- Teach people to build trust and accountability and to support each other; and
- Alternatives to suspension/expulsion.



The registration fee is \$150.00 per person. Attendees will receive helpful handouts plus the instructional book titled *Restorative Circles in Schools*. [Click](#) to register. For questions regarding [content](#), contact Deborah Riechmann at (812) 855-6508 or e-mail dreichma@indiana.edu.

Structured TEACCH®-ing Strategies Workshop

The [Indiana Resource Center for Autism](#), in Collaboration with MSD of Warren Township, will host a two-day workshop on Structured TEACCH®-ing Strategies for individuals with autism spectrum disorders on October 28-29, 2015 at the MSD of Warren Township Education and Community Center, Indianapolis.

Research consistently indicates that individuals with an autism spectrum disorder (ASD) respond favorably to a structured environment. This workshop will provide participants with an understanding of how and why to implement structured teaching strategies (as developed by the TEACCH® Autism Program,) such as visual schedules, work systems and deliberately designed work materials. The workshop will emphasize practical strategies that attendees can begin using immediately in their settings.

[Registration](#) fee is \$350.00 per person. Registration payment questions should be directed to IU Conferences at (800) 833-9330 or to Melissa, iuconfs@indiana.edu.

Certificates of attendance for 11 instructional hours will be available for free and can be used for Professional Growth Plan points. Indiana Professional Licensing Agency has approved the certificate of attendance for occupational therapists and occupational therapist assistants licensing requirements, and Indiana Professional Licensing Agency Category I Continuing Education credits for social workers, clinical social workers, marriage and family therapists, mental health counselors, addictions counselors and clinical addictions counselors for licensing requirements.

If you have questions about the workshop content, please contact Catherine Davies at daviesc@indiana.edu or (812) 855-6508. For any other questions, contact Lisa Bidwell at lbidwell@indiana.edu or (812) 855-6508.



Primarily for Paraprofessionals Workshops

[Cathy Pratt](#), Director of the Institute's [Indiana Resource Center for Autism](#), will be the featured presenter at a series of regional workshops designed to provide localized training for those working with students on the autism spectrum, especially paraprofessionals, around challenging behaviors.

Specifically as a result of the training, participants will gain knowledge and skills related to:

- Handling and de-escalating crisis situations as they occur;
- Gaining a better understanding of factors (e.g., setting events, antecedents, consequences) which enhance/create behavioral issues;
- Utilizing strategies for reducing problematic behaviors, including teaching alternative skills;
- Use of visual supports with a focus on reducing anxiety and promoting skill development and independence;
- Using instructional strategies and accommodations that support learning across settings and across grade levels;
- Adopting strategies for enhancing communication and social skill development; and
- Working in collaboration with families.

[Click](#) for dates and locations. Registration fee is \$65.00 per person. To register, [click here](#). Registration questions should be directed to Indiana University Conferences at (800) 933-9330 or to Melissa at juconfs@indiana.edu. Questions about workshop content, contact Dr. Cathy Pratt, BCBA-D at prattc@indiana.edu or (812) 855-6508. All other questions should be directed to Lisa Bidwell at lbidwell@indiana.edu or (812) 855-6508.

ACROSS THE COURTYARD



Memory Bridge Training Retreat

"Such a beautiful boot camp for the revolution to be with our elders on a journey with dementia!" is how one participant described the third annual *Memory Bridge Training Retreat*.

The Retreat, dedicated to ending the social isolation accompanying dementia, was held June 19-24 in Bloomington. Fourteen participants from nine U.S. states, Australia, and the United Kingdom were in attendance. The Institute's [Center on Aging and Community](#) cosponsored the *Memory Bridge Training Retreat* with Memory Bridge. Participants attend on a scholarship basis and were matched one-on-one with elders at an Alzheimer's care facility, visiting them daily over the course

of the five-day Retreat. The training was led by Michael Verde, Founder and Director of Memory Bridge. For more information visit the [Memory Bridge website](#) or contact [Jane Harlan-Simmons](mailto:Jane.Harlan-Simmons@indiana.edu) at atjeharlan@indiana.edu or (812) 855-2167.

AUCD NATIONAL NETWORK



New CDC/NCBDDD Report Outlines Percentage of U.S. Adults with Disabilities

The [Association of University Center on Disabilities](#) is featuring a [report](#) by the Centers for Disease Control and Prevention and the National Center on Birth Defects and Developmental Disabilities that provides a snapshot of disability in the United States.

LIBRARY CORNER



Library Corner

- Brady, L. J. (2015). Apps for autism: More than 200 effective apps for behavioral, social, creative, communication, and cognitive development. Arlington, TX: Future Horizons, Inc.

Autism? There's an app for that! Actually, there are more than 200 apps for autism, and this book will guide you through them so you can confidently utilize today's technology to maximize your child or student's success!

- Cumpata, J. E., & Fell, S. (2015). QUEST Program II: Social skills curriculum for middle school students with autism. Arlington, TX: Future Horizons Inc.

Quest Program II is a social skills program created to help middle school students with autism who struggle with social skills and pragmatic language. Developed by a school social worker and speech language pathologist, the program uses an intensive, proactive approach to teaching social skills, combining written instruction with games, activities, and student interaction.

- McHenry, I., & Moog, C. (2014). The autism playbook for teens: Imagination-based mindfulness activities to calm yourself, build independence, & connect with others. Oakland, CA: Instant Help Books, an imprint of New Harbinger Publications, Inc.

This book offers a unique, strengths-based approach to help teens with autism spectrum (including Asperger's Syndrome) develop social skills, strengthen communication, and thrive. The activities contained in each chapter are custom-designed to

work with the unique perspectives, sensory processing, neurological strengths and challenges that teens with autism bring to their encounters with the social world.

- O'Toole, J. C. (2015). Sisterhood of the spectrum: An Asperger chick's guide to life. London; Philadelphia: Jessica Kingsley Publishers.

This is an inspirational guide to life for teenage girls with Asperger syndrome. Drawing on her own, real-life experiences rather than preaching from textbooks, the author covers everything you need (and want!) to know, from body shapes and love interests to bullying, friendships and how to discover and celebrate your unique, beautiful self.

These new materials may be borrowed from the [Center for Disability Information and Referral](#) (CeDIR) at the Institute. To check out materials, contact the library at 800-437-7924, send an e-mail to cedir@indiana.edu, or visit us at 1905 North Range Road in Bloomington.



Research, Education, and Service



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