Memorial Resolution
Laurence Donald Brown
1928—2017

Laurence Donald (Larry) Brown, was born on September 29, 1928, in Waynesville, Ohio, where his parents, Larry and Grace (Walton) Brown, had a farm. Larry matured quickly during years when farmers ploughed fields with horses and got their water from the pump on the back porch. Larry's children and grandchildren remember fondly his stories of his youth. As a youngster during World War II, he learned to pilot a plane. To afford flying lessons, at age sixteen he rented and operated his own farm. Later, he was drafted and served two years' duty in the Korean War as a member of the 7th Cavalry.

The GI Bill afforded Larry the opportunity to get a college education. Larry earned a BS in mathematics (1953) from the University of Dayton and taught mathematics at Franklin (OH) High School. Larry then entered graduate school at Miami University in Oxford, Ohio. It was there in 1957 that Larry met and married Marylou, his wife of sixty years.

Upon earning his masters' degree Larry entered into a doctoral program at the University of Illinois. Among the luminaries in the fields of educational psychology and measurement that served as his mentors were Lee Cronbach, Nate Gage, O.H. Mowrer, and David Ausubel. During Larry and Marylou's years at the University of Illinois, their children Christie (1958) and Buff (1959) were born. Upon completion of his degree in 1962, Larry and Marylou and family moved to Bloomington where Larry joined the faculty at the IU School of Education. It was in Bloomington that their children Melissa (1963) and Todd (1968) were born.

Larry's academic appointment was to the Department of Educational Psychology. During his years at Indiana University, Larry was an individual who seemed determined to not draw attention to himself. Serving the School, the University, the faculty and the students were his academic priorities. One of his early missions was to organize associate instructors and bring some order to their teaching and other activities. In 1970 he was appointed and served four years as director of the Division of Social Foundations & Human Behavior. The Division served as an organizational structure encompassing multiple departments and graduate programs in the School of Education. From 1974 to 1980, Larry served as the School's associate dean for academic affairs. From 1980 to 1981, during the School's search for a new dean, Larry served as acting dean. A petition advocating the appointment of Larry as permanent dean was circulated among and submitted by education faculty. Larry opted instead to become director of the Institute for Child Study for the next five years.

With only four years left to retirement, the Department of Counseling and Educational Psychology needed a new chair. To no one's surprise, Larry was nominated. What was unexpected was that a former division director, associate dean, and acting dean would consider the position. To those who knew him, it was not out of character. Larry's was a dedication to the needs of others that was at the core of his person. Many secretly suspected that of all the elements of his career, administrative roles were among his most enjoyed. In all, Larry contributed thirty-one years of service to Indiana University and its School of Education.

Even while fulfilling administrative roles, Larry never lost sight of his role as a faculty scholar. During his career he pursued two primary strands of research and development. The first strand was an examination of motives, aspirations, and perceptions of doctoral students in education. Those efforts

were funded by the U. S. Department of Education, the U. S. Office of Educational Research and Improvement, and the Morris Proffitt Endowment. Another project, funded by the Robert Wood Johnson Foundation, culminated in a Wingspread Conference of deans of education from across the country.

Throughout his career, Larry also explored the relationship between teachers' instructional concepts and teaching behavior. Further, he held that acquisition of these concepts would be facilitated through the media-based introduction of real-life examples. Together with colleagues David Gliessman, Richard Turner and Richard Pugh, Larry was instrumental in the establishment of the National Center for the Development of Teacher Training Materials. As a part of those efforts Larry's films, the *Individual Behaviors Series,* was created and then distributed through the IU Audio-Visual Center. This series demonstrated motor skills, categorizing behavior, memory, and creativity. These films were followed by the *Critical Incidents Series* and the *Four Individuals Series*, built upon the hypothesis that teacher trainees would profit from a systematic analysis of filmed events.

In the 1980's Larry's attention shifted from film to a new medium, interactive video. He was among the first in the country to recognize the potential of video linked with a computer. He set up an Apple I with a video card connected to a videocassette recorder. As technology advanced Larry contributed to the development of videodisc-based models of instruction with *Instructional Clarity: Four Concepts of Clarity of Explanations* and *Three Forms of Explanation*.

Beyond being recognized for his administrative skills, Larry was also highly regarded as a mentor and instructor. He took seriously the three-fold mandate of teaching, research and service. Faculty who served on doctoral committees with Larry often commented on his high levels of insight and critical analysis. It was not only in his interactions with students, Larry also served as significant mentor to many young faculty members.

Over the years at IU, Larry and Marylou served as welcoming hosts, opening their homes to colleagues and students. Larry was an avid sailor, woodworker and world traveler. His grandchildren treasure the handmade wooden boxes he made for each of their birthdays. However, his favorite thing in the world to do was simply to spend time with family and close friends. He has been universally described as kind, but that word seems insufficient. He was also wise, intelligent and loving. He was generous and humble and never spoke poorly of anyone, treating everyone with honor and respect. He was a person of enormous strength of character, with a strong work ethic. He was a role model to many people.

In addition to Marylou, Larry is survived by four children, Christie (Jerry Davis); Buff (Lisa); Melissa (John Vanderwerp); and Todd (Heidi); as well as six grandchildren (Lauren, Lilly, and Jenna Brown; Ben and Grace Davis; and Hasanah Brown).

He was preceded in death by his siblings, Gene Brown, Eileen Roberts and Patricia Wells. He will also be mourned by countless members of the Bloomington community, and as "Uncle Don" by many nieces, nephews and cousins.

Larry died quietly on Thursday, July 6, 2017, at his home in Carbondale, Illinois, with Marylou, by his side. He was eighty-eight years old.

We respectfully submit this memorial resolution and ask that it be presented in the Bloomington Faculty Council, be preserved in its minutes and archive, and that after its presentation a copy be sent to Marylou Brown.

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