

Hoepfner is back home in Indiana

For the third time, Indiana football has reached into the cradle of coaches to lead the Hoosiers.

Miami (Ohio) University coach **Terry Hoepfner** signed a five-year contract and was introduced as the 26th head coach of the Hoosiers on Dec. 17. Miami has a long history of sending football coaches on to bigger programs. In fact, the first IU team to play in a bowl game and the last Hoosier team to appear in a bowl game both played under former Miami coaches. John Pont, who took IU to the Rose Bowl in 1968, and Bill Mallory, who directed the Hoosiers to six bowls in eight seasons, both coached at Miami University.

Hoepfner succeeds Gerry DiNardo, who was dismissed after the 2004 season. Rick Greenspan, director of athletics at IU, said he talked to several outstanding coaches in the search process, but that Hoepfner stood out above the others.

"I looked for more than a coach," said Greenspan, who placed a bowl with a rose in it on the lectern during the introduction. "I looked for a partner, a partner in excellence. And it was time to add a Hoosier to Indiana football."

Hoepfner, a native of Woodburn, Ind., who spent 19 years at Miami, said it was a difficult decision to leave, but added that he is a Hoosier at heart, and the Indiana job was a dream come true.

"There is really only one job that I would ever leave Miami for, and it's right here,"



Terry Hoepfner sees a rosy future at IU.

Hoepfner said. "I know what it takes to win here. We're going to build a championship football team. This is no joke. Our goal is to take Indiana back to the Rose Bowl. Anything less would be selling ourselves short. If you think you can or you think you can't, you're right. Well, I think we can."

Hoepfner led the RedHawks to a 48–24 record in six seasons as head coach. He concluded his stint at Miami by coaching the RedHawks against Iowa State in the Independence Bowl on Dec. 28.

— *Reprinted with permission from the January/February 2005 issue of Indiana Alumni Magazine*

Experience leads to long-term success

For today's college student, long-term success is rarely an accident. It takes planning and a willingness to reach out for opportunities that will sharpen professional skills and allow students to approach the world of work with more confidence. In addition, each year students are assuming more responsibility for the cost of their college education. Through services provided at Indiana University's Career Development Center and Arts and Sciences Career Services, students are finding internships and summer employment opportunities that meet financial challenges and broaden their knowledge of the world of work.

The Career Development Center lists job vacancies on a year-round basis. Work-study and non-work-study positions are made available to students on CDC's Web site (www.indiana.edu/~career). During the spring semester, the center begins listing a wide variety of summer, full-time, and part-time opportunities in the Bloomington area. IU alumni are contacted within the tri-state area for potential job openings and positions in the Midwest.

Each February, the center sponsors Camp Day, which provides students with the opportunity to explore summer work with camps from around the nation. Working at a summer camp helps students develop hands-on, relevant leadership skills and gain or further enhance their skills in outdoor education, counseling, communication, and problem solving. Counseling at a camp is an invaluable experience that will enhance personal growth for those students who may want to go into teaching, personnel work, or any youth-oriented profession.

In April, the center sponsors the Summer Jobs Fair. Students who want to stay in Bloomington over the summer and take classes have this opportunity to talk with several on- and off-campus employers about summer employment in and around the city.

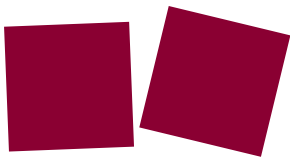
Making IU a welcoming place for all

One of the advantages of attending a large campus such as Indiana University is the opportunity to meet people from various backgrounds, many of whom come from different parts of the United States and across the world. Diversity can also bring about discomfort, misunderstanding, and frustra-

tion among people. With one of IU's primary missions being to develop understanding, awareness, and appreciation of all people in our community, the Commission on Multicultural Understanding was established in the early 1980s.

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SAB — The spirit behind IU Athletics

IU's Student Athletics Board has been an integral part of the IU Athletics Department and student body for 48 years. The organization has grown tremendously and its responsibilities within the athletic department have continued to expand over the years. SAB was created to give the athletics department a link to the students. In return, SAB provides students with the opportunity to be an active part of the planning, organizing, and successful completion of athletic events.

The mission of SAB is to be "the spirit behind IU athletics." This is accomplished by encouraging student involvement in all IU athletic events. As Student Athletics Board members, students can become a part of the

tremendous history surrounding Indiana University and IU athletics.

Any IU student can become a mass member of the organization. As a member of SAB, there are many opportunities available to students. The roles of SAB are diverse and can include selling merchandise on football game days, judging the slam dunk contest at Midnight Madness, organizing campus activities like Homecoming and Parents Weekend, and simply cheering on the Hoosier teams.

These are just a few of the tasks that SAB performs to assist the athletics department and all varsity sports. For more information, visit www.iuhoosiers.com/sab.



SAB students take their spirit on the road to Ohio State.

Experience

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In addition to part-time employment, students need to participate in one or more internship experiences during their time at IU. Internships are short-term work experiences with intentional learning goals. They involve special-project work combined with general duties and often present the opportunity to interact with supervisors in a mentoring relationship. Internships may range from four weeks to more than a semester in length and can be full time or part time, depending on the student's goals and the employer's needs. Internships develop professional skills and allow students to gain firsthand insight into a career field or organization.

The staff at the Career Development Center and Arts and Sciences Career Services actively support all IU students in their pursuit of internship experiences in a wide range of career fields and locations. Drop-in advising hours are available Monday through Friday from 1 p.m. to 4 p.m. The center also offers on-campus recruiting; an online résumé book where students can post their résumés; computerized internship listings from all over the world; a two-credit-hour course, Q400 Job Search Strategies for Liberal Arts Students; and seven career fairs throughout the semester to bring students and employers together.

In addition to these student services, the center continually works to develop relationships with a wide array of employers, helping them to create, market, recruit for, and evaluate their internship programs. All types of employers, from Fortune 500 companies to small businesses, use the IU Career Development Center's services to gain access to bright, highly skilled students.

For more information, contact Jan Nickless, associate director, at (812) 855-1556 or jnickles@indiana.edu, or Jeremy Podany, senior assistant director, at (812) 856-3128 or jpodany@indiana.edu.

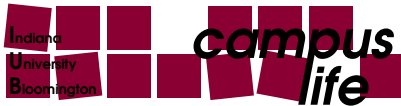
COMU

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As COMU executive council member Melanie Payne, who also serves as associate director of orientation programs, put it, "We want the Indiana University Bloomington campus to be welcoming to all and to be a place where campus community members can learn from one another and share of themselves."

COMU is dedicated to combating discrimination in regard to race, religion, sexual orientation, gender, age, ability, and language, as well as other forms of discrimination. COMU meets once a month to discuss policies, programs, and issues that need to be addressed on campus and in the surrounding community. Specifically, COMU works on diversity issues related to student, faculty, and staff policies. COMU also provides diversity training, "teachable moments" programs, and awards to those who participate in diversity efforts.

Each summer, COMU takes part in orientation programming for new students. While touring the IU campus with your son or daughter, you might have seen COMU represented at the orientation tables. You may have picked up some brochures or even signed up to have your son or daughter be put on COMU's e-mail distribution list. If this is the case, we hope that your student has enjoyed the announcements they have received. If you missed us, it is not too late to request having your student's e-mail address added to our distribution list. We always look forward to having new members who are eager to participate in making IU a continually welcoming community for all. For more information, please check out our Web site at www.iub.edu/~comu or e-mail comu@indiana.edu.



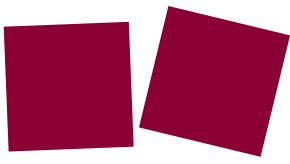
Campus Life is published twice annually through the cooperative efforts of the Indiana University Alumni Association, the IU Foundation, and the Division of Student Affairs to provide useful information and news to the families of IUB undergraduates.

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Student Alumni Association

President D'Andre May honored



D'Andre May, right, received a scholarship named for IU Chancellor Kenneth R.R. Gros Louis.

Adding to his long list of accomplishments, D'Andre May, an IUB senior, received the Kenneth R.R. Gros Louis Scholarship for 2004-05. The \$5,000 scholarship goes to one IUB senior each year, based on academic excellence, leadership in student activities, and a distinguished record of service as a university citizen.

May, president of the Student Alumni Association, is majoring in business computer information systems and business management, with minors in economics and mathematics. After graduation, he plans to attend graduate school at IUB to study information systems management.

"D'Andre has continually impressed me with his maturity, intellect, and vision," says Sondra Inman, director of student programs at the IUAA. "I have seen him interact with peers, parents, alumni, and administrators, and he does so effortlessly."

May has been on the dean's list every semester since 2002; he received the Most Outstanding Volunteer Award from the IU Office of Admissions in 2003; and he sits on the Board of Aeons, a student advisory group to the IUB chancellor.

Gros Louis was chancellor of the IU Bloomington campus from 1980 to 2001 and has recently returned to that position on an interim basis until a permanent chancellor is named.

— Reprinted with permission from the January/February 2005 issue of Indiana Alumni Magazine

New coach, same championship result

When goalie Jay Nolly knocked away the last University of California Santa Barbara penalty shot after two overtimes, the Hoosiers of rookie Coach Mike Freitag celebrated their second consecutive NCAA soccer championship and their seventh overall.

A former IU player, Freitag, BS'84, MS'86, took part in one championship as a graduate assistant and three as an assistant coach under 31-year Hall-of-Fame Coach Jerry Yeagley. Freitag took over this season after the Hoosiers sent Yeagley into retirement with his sixth national title.

With a 3-2 lead in the penalty kicks, the title was only a save away. Nolly, a three-year starter and Most Outstanding Defensive Player of the 2003 College Cup, dove to his left when UCSB's Nate Boyden hit the ball. Nolly punched it away and secured the victory. He was mobbed immediately by his worn-out but happy teammates. Nolly again was named Most Outstanding Defensive Player.

Freitag said the semifinal game against Maryland took a lot out of the Hoosiers, and UCSB was a sound opponent in the final. "I think it showed our character," he said. "We kept fighting until the end, and we ended up being champions. I'm very proud of them."

The Hoosiers won their other soccer championships in 1982, 1983, 1988, 1998, 1999, and



AP/wide world photos

Goalie Jay Nolly, in black, celebrates with Hoosier teammates after his penalty-kick save preserved IU's seventh national championship.

2003. This was IU's 17th appearance in the College Cup, collegiate soccer's final four. The national champion Hoosiers ended this season 19-4-1.

— Excerpted with permission from an article by Mike Wright in the January/February 2005 issue of Indiana Alumni Magazine

O'Rourke wins Hermann Trophy

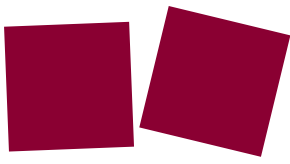
Senior Danny O'Rourke joined a list of memorable Hoosier players with his leadership, determination, and hairstyles, but at the Missouri Athletic Club the final chapter of his remarkable career was written. O'Rourke joined a list of five former Hoosiers in winning collegiate soccer's most distinguished honor. The Columbus, Ohio, native was named the 2004 MAC Hermann Trophy winner, the equivalent of the Heisman Trophy in college football. The announcement was made live on ESPNEWS for the first time in the award's history.

"When you walk through Assembly Hall and see all those great players and know you are going to be alongside them, it is a great honor," said O'Rourke. "Having your name along with guys like (Pat) Noonan and Todd (Yeagley) is a great honor." The award recognizes the top Division I player.

"This is just the cherry on top for Danny and our program," Indiana head coach Mike Freitag said. "Danny has played outstanding from the start of the year to the end. At the College Cup, he was not going to let this team lose. He has been the 'heart and soul' of Indiana, and we wish him the best. We love him as a player and a person, and will miss him greatly."

O'Rourke's excellence also extended to the classroom during his time at Indiana. He was named the NSCAA/Adidas Scholar Athlete of the Year for his performance in the classroom and on the field. He was a first team NSCAA Scholar All-American and a third team ESPN Academic All-American. He was a three-time Academic All-Big Ten honoree while majoring in biochemistry. O'Rourke was a first team CoSIDA Academic All-District V selection each of the last two seasons.

"Four years ago I knew IU soccer was the best for me," said O'Rourke. "I have made lifelong friendships, and I hope my teammates carry on the tradition and maybe three-peat next year."



IU Health Center after-hours call program means better care

The Parents Association has thought for years there must be alternatives that could be created for students to gain medical services or advice during the hours the IU Health Center is closed. In 1999, the IUHC, in response to the Parents Association and dean of students' inquiries, sent out a "request for proposals" for an after-hours call program.

There were three proposals forwarded to the IUHC by IU Purchasing for the Health Center's review. One program was tried and proved cost prohibitive.

Then, in 2003, the vice chancellor and dean of students again spoke to Dr. Hugh Jessop, director of the IUHC, to ask if any other options were available. Because the IUHC had had significant change in provider staff, Dr. Jessop approached the medical director and chief of staff to ask that they consider alternatives for an after-hours call program. Dr. Robert Hongen, medical director, and Dr. Brent Nielsen, chief of staff, put together a program based on a University of Michigan model. The program was staffed by IUHC providers instead of using an outside agency. The net effect is a highly successful and cost-effective after-hours call program.

In fall 2003, the Parents Fund dedicated \$18,000 (total estimated cost for two semesters is \$40,000) for a pilot program, and the IUHC covered the other \$22,000. The after-hours call program was implemented in spring 2004 and, from January through May graduation, there were 996 calls. Beginning in fall (last week of August) 2004 and ending the first week of January 2005, there were 1,912 calls.

During the first month, a study was done in which the nurses called back the patients the following day to determine their status and their satisfaction with the service. This was discontinued after the first month because all the students contacted (everyone who had called that month) had high praise for the service and the information provided by the IUHC physicians, physician's assistants, and nurse practitioners.

The after-hours call program was introduced to the IUHC Advisory Committee and unanimously approved as a line-item budget increase (\$40,000) for the 2005–06 fiscal years. This must now be approved by the University Fee Review Committee, dean of students, chancellor, president and the trustees.

The after-hours call program operates Monday through Friday from 5 p.m. to 11 p.m. and weekends from 8 a.m. to 11 p.m. The providers report that 80–85 percent of callers

can wait until the IUHC opens the following day or be given instructions on self-medication or have a prescription called in. Immediately upon completing the instructions to the patient, the IUHC provider will call the digital dictation system in the IUHC and dictate a note in the patient's medical record. This information will be available the next morning should the patient need to be seen at the IUHC.

The financial savings to students and their families is significant when a base visit to the

local PromptCare starts at \$92 without any lab or x-ray and will increase based on the acuity of the patient's condition and the time it takes for treatment. The insurance industry indicates that, for the patient population served, the average cost for an emergency room visit would be hundreds of dollars.

The administration of the IUHC is hopeful that all the remaining approvals will favor the adoption of the after-hours call program for IU students.

Rx 24-hour refill request service

The IU Health Center Pharmacy is open from 8 a.m. to 4:30 p.m., Monday through Friday. In an effort to be more efficient, the IUHC implemented a new Voice Tech automated prescription refill system. Students needing refills of existing prescriptions may call in at any time of the day or night to place their refill request. The prescription will be waiting for them at 8 a.m. the next business day.

The new Voice Tech system increases the efficiency of the IUHC Pharmacy. Instead of calling in during working hours and speaking directly with a pharmacist, the patient has greater flexibility with the new system.

Cheryl Thomas, chief pharmacist, notes, "If you think of your prescription refill at midnight, now you can call it in. You don't have to wait until we're open."

The number for the new automated service, which parallels those at the chain pharmacies, is (812) 855-3865.

If you have questions about this or any other service of the IUHC, please call the director, Dr. Hugh Jessop, at (812) 855-6511.

Meet one of IU Health Center's doctors

Dr. Brent Nielsen, chief of staff for the IU Health Center, is a practicing physician who sees students regularly. But he is a "regular" person, as well. Dr. Nielsen spoke to Campus Life recently to share some information about himself and to inform you about the care your student will get at the center should the occasion ever arise.

What medical practice were you associated with before joining the IU Health Center?

Dr. Nielsen: I was involved in private medical practice in Maine and Massachusetts. I saw the full scope of family practice, including delivering babies, seeing hospitalized patients, and caring for people of all ages. I mostly miss delivering babies and following the health care of new mothers. That experience is such a happy time in life — providing support and making sure everything goes smoothly.

What lured you away from private practice?

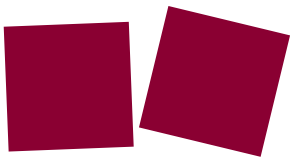
Dr. Nielsen: The intrigue of working with students. Students ask more questions, are more educated, and follow through with suggestions

because of that level of education. Most family practice doctors work at least 50–60 hours a week, not including nights and weekends. In contrast, I work more predictable hours during the week. I spent a lot of time with my parents growing up, as they were both educators and had free time in the summer, so I value that. Family is very important to me and I enjoy spending time with my wife, Elisa, and new baby, William.

What are some of the challenges of working in student health?

Dr. Nielsen: The challenge is to get students to take full responsibility for health and wellness.

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LEAD IU: New tradition in making?

In November, 43 students from across the IU Bloomington campus came together to participate in a new, one-day leadership retreat. LEAD IU, the first retreat of its kind at IUB, brought students together to focus on issues that surround student groups on campus. The retreat was open to every student at IU, and participants ranged from first-year students to graduate students.

The concept for LEAD IU emerged out of student requests for the university's help in bridging gaps that exist between organizations. By working together, the students thought they could better benefit from each other's experiences and collaborate on campus initiatives. LEAD IU was a collaborative project among a number of campus partners. Student groups, such as the Residence Halls Association and the IU Student Association, teamed up with campus offices and divisions, including the Student Activities Office, the Indiana Memorial Union, the IU Foundation, the IU Alumni Association, and the Dean of Students Office. More than 15 student and administrative groups sponsored LEAD IU and helped provide the nearly \$8,000 that was raised for the retreat.

In addition, student participants came from an even wider range of organizations on campus. IUTV, the ski club, student government, the Dowling International Center, the Asian Culture Center, the Volunteer Services Bureau, and an array of others helped make up the diverse group of participants. Students were split into five "lead groups," which became their small group for portions of

the day's activities. This smaller group dynamic gave students an opportunity to interact with one another in a meaningful way, despite having just met their peers that same day.

The retreat, held at the Indiana Memorial Union, was facilitated by a team of seven enthusiastic people. Five facilitators were associated with IUB in some way — graduate students, full-time staff, administrators, and faculty. The large group sessions of the retreat were facilitated by Pete and Chris Smithhisler. The Smithhisler team developed the curriculum for LEAD IU and came from Indianapolis to guide the participants. The retreat was designed to help students understand more about their personal philosophy and practice of leadership, as well as how those aspects relate to ways they interact with their student groups every day on campus.

Students spent more than 12 hours that day focused on three key themes, and they participated in activities and shared experiences with one another about their collaboration, influence, and community on campus. There were



also times built into the schedule for personal reflection so that students could process what they were learning, experiencing, and observing throughout the day.

Students offered resounding and enthusiastic praise about their experiences with LEAD IU. Out of 43 student participants, 37 gave the retreat a rating of "excellent," and all but two students said they would definitely attend another retreat if it was offered the following spring. One student participant said the retreat "exceeded my expectations and was well worth a day of my life!" Following the retreat, students set up a Web-based discussion forum so they could continue collaborating and learning from one another. Some participants have also joined a committee that has already started working on putting plans together for the next LEAD IU in fall 2005.

Meet the doctor

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I see a lot of problems caused by lack of sleep, poor study habits, smoking, and other negative habits. A lot of students exposed to infections might be more resilient if they weren't so run down.

What would you say to parents who want their sons and daughters to stay healthy at IU?

Dr. Nielsen: I would strongly encourage parents to advise their students to get sleep, set priorities, and stay involved in activities.

What do you like best about the Health Center?

Dr. Nielsen: We have a very knowledgeable and cohesive staff and we have many resources for students. There is not a student we can't help or find help for, and we will do it person-

ally. Because we are not a private practice, we are here exclusively to see students and help students.

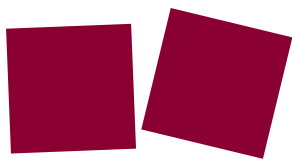
What do you like best about Bloomington?

Dr. Nielsen: Bloomington is a small town with a lot to offer. Its best asset is its diversity — people from all over the world — students, families, faculty. I appreciate the culture and the open-mindedness. The weather is better than where I grew up as well.

As chief of medical staff at the IU Health Center, what would you especially like to communicate to parents about the medical staff?

Dr. Nielsen: I would like parents to know that we have bright, well-trained medical providers from all over the United States, who choose to work here because they love working with students. The medical staff includes 10 physi-

cians, two physician's assistants, and seven nurse practitioners who provide medical services to students through the medical clinic, as well as two psychiatrists. The medical providers have degrees from prestigious schools, including Indiana University School of Medicine, University of Minnesota Medical School, University of Iowa College of Medicine, Case Western Reserve School of Medicine, University of Miami School of Medicine, Purdue University, and Yale University of Medicine. Many of our medical staff have worked in private practice and chose to leave and come to the IU Health Center. The job allows a doctor, nurse practitioner, or physician's assistant to work in a college setting and also follow diverse interests, such as research, travel, family life, and hobbies, and it allows for a multifaceted lifestyle.



Life Sciences Scholars Program: College, Kelley team up

As part of the Bloomington campus Commitment to Excellence initiative, the College of Arts and Sciences and the Kelley School of Business MBA Program have jointly launched the Life Sciences Scholars Program. This highly competitive scholarship program allows accomplished and talented IU students to prepare for careers in life sciences leadership by combining an undergraduate degree in biology, biochemistry, biotechnology, chemistry, environmental science, or microbiology with a Kelley MBA in a six-year course of study.

Students selected as Life Sciences Scholars typically receive scholarships for the last two years of the undergraduate program, ranging as high as full tuition and fees, as well as full tuition and fees for the two years of the MBA program.

Undergraduates have two degree options. The bachelor of arts, emphasizing breadth of study, is frequently selected by students wishing to combine their study of science with second or third majors in other fields. The bachelor of science, which allows for greater concentration of study in a particular science discipline, includes fewer general education courses in areas such as foreign language, social sciences, or culture studies and adds mid- and upper-level science courses.

Enrollment in the Liberal Arts and Management Program is required for eligibility in

the undergraduate portion of the Life Sciences Scholars Program. LAMP is a highly selective, three-year certificate program specifically designed to support the integration of the liberal arts and sciences with business.

Key elements of LAMP include

- Substantial course work in management, business law, computer applications, and economics in the Kelley School of Business and the College;
- Seminars each year (open only to LAMP students) in which participants analyze the relationship between business and society and, under the supervision of faculty, apply quantitative analysis and research methods to actual business problems;
- Minimum GPA of 3.0 to apply and a minimum cumulative GPA of 3.3 to remain in the program; and
- The strengths of the liberal arts and sciences tradition in the College: a well-rounded education that prepares individuals to communicate effectively, to think critically and creatively, to analyze and synthesize information, and to continue to grow and learn throughout their careers.

Students apply to LAMP in the spring semester of the freshman year, although some students apply at the beginning of the sophomore year. Complete information about LAMP is at www.indiana.edu/~lamp/.

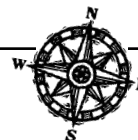
Once students have been admitted to LAMP, they may apply to the Life Sciences Scholars Program early in the second semester of their sophomore year. Students selected for the Life Sciences Scholars Program will normally receive half- to full-tuition/fees scholarships for their junior and senior years.

The application period is mid-January through mid-February. During the application period each year, the application form is available online. To retain Life Sciences undergraduate scholarship support, students must maintain the LAMP minimum cumulative GPA of 3.3. The program does accept applications from exceptionally qualified students before or after the normal application time.

The program staff, the Arts and Sciences Career Services Center, and life sciences internship support staff in the Kelley School of Business support students as they search for summer internship opportunities.

Students may apply in their senior year for the MBA portion of the Life Sciences Scholars Program. Those selected receive an additional two-year scholarship for the MBA portion of the program. Contact Kelley School of Business MBA program admissions director Jim Holmen, jholmen@indiana.edu, for more information on admission and application procedures and requirements.

Orientation points students in right direction



In June and July, as many as 6,500 students begin their transition to campus, along with nearly 13,000 of their parents — a transition you may remember well as much more than a time for students to take tests and register for classes. In addition to those activities, students spend time with a professor in a session called “Professor’s Perspective,” in which current students in small groups learn the real world of campus life, and with staff in advising meetings, technology sessions, and a resource center with more than 30 support and services offices.

By the time students leave campus after the two-day New Student Orientation, they will have a complete fall course schedule, will have learned about support, opportunities, and expectations, and will have an IU network ID and computer password, as well as the software to set up their own computer with the IU system.

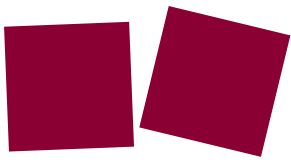
But orientation does not end there. In the fall, Welcome Week is when students will begin to “feel” all of the messages they heard during

the summer. “Proud Traditions: Welcome Week 2005” will include large and small events that are true IU traditions. From the academic and ceremonial kickoff of the Freshman Induction Ceremony to the awareness-building and celebratory CultureFest and the exciting Traditions and Spirit event, students get a sense of being a part of something special. Participation in some of these events reaches into the thousands. Each school and college offers an academic orientation; many student services participate in Friday afternoon open houses; and residence centers and other areas are busy with events designed to help students connect with their new community and to feel *at home at Indiana*.

Current students are already in training to assist with the summer New Student Orientation program. But, there are still possibilities to get involved in assisting with Welcome Week. If your son or daughter is interested in helping greet students in the fall, plan events

in the residence centers, conduct tours, or help new students make the transition to IU, encourage him or her to contact the Office of Orientation Programs soon. Most orientation assistants work as volunteers with a specific residence center. OAs return to campus a few days early to help prepare the center for opening and for Welcome Week events.

Students may also choose to participate in the new “IUBeginnings” program. Coordinated by the Office of Orientation Programs, IUBeginnings offers an extension of orientation in which students choose an activity from four tracks: Wilderness Adventure, Community Service, Leadership, and Arts/Culture. Possible activities include backpacking, kayaking, service learning, and theater. Students learn to relate their IUBeginnings experiences with the transition they are about to go through as a new student at IU. For more information about Orientation, Welcome Week, and IUBeginnings, visit us at orientation.indiana.edu.



Recommendations from a study abroad parent

Since I've been on the staff of the Office of Overseas Study for more than 25 years, I have often urged parents to encourage their sons and daughters to study abroad and have reassured them once their children were abroad. Over the years, this office has increased its outreach so that parents can more easily access the same materials that we make available to students. What changed recently for me is that I suddenly found myself on the other side of the fence. That is, I became a study abroad parent when my daughter, Laura, chose to study abroad. What did I learn from the experience?

Timing: It is never too early to begin. As parents we have to juggle the fine line between nagging and being supportive to our children during this process. It is important to have them interact with the appropriate offices, but it helps them to have parents engaged in the process from a distance.

Program selection: Since the program your son or daughter chooses is one that should fit into his or her curricular requirements, you might request information from him or her about how the study abroad experience best achieves their graduation goals before you grant your permission. While most students select programs for the right reasons, some are heavily influenced by what their peers are doing. Students should select the program that best fits within their degree requirements, for academic as well as economic reasons.

Pre-program preparation: Once your son or daughter has been accepted to study abroad, try to stay informed about the materials they receive, including pre-departure in-



Kathleen Sideli, right, and her daughter, Laura Sideli Quilfer, enjoy dinner at a typical tavern in old Madrid.

formation regarding visas, travel plans, health and security issues, payment deadlines, housing. Most questions you can conjure up have already been answered by a program provider. The key is getting access to that information. Some programs send that information in printed form while others send the information electronically or post it online. Check with your son or daughter before contacting the program organizers.

From abroad: Work out an acceptable system for staying in touch. While some families have gotten used to daily calls with their children stateside, frequent calls to and from abroad may result in high phone bills and make difficulties for adjustment abroad. And the time difference makes it exceedingly difficult to schedule conversations. E-mail may be a preferable form of communication, but you may receive spontaneous messages that vent frustration as your student confronts a

new culture. Remember that they are abroad precisely to learn how to maneuver through another system so don't panic when they panic. And don't try to supply all the answers to their myriad questions. There are professionals onsite who are experienced in assisting American students to navigate their way through their study abroad experience. Encourage them to tap that expertise.

Visiting: Visiting your son or daughter abroad can result in a memorable bonding experience. However, it is important to ensure that they don't skip classes to be tour guides for parents. Even I had to respect this critical advice when I visited my daughter because I didn't want to undermine her academic

commitments. Find out the vacation schedule before locking in flights and hotels.

Post-program: The student who returns home is not the student you sent abroad. This transition can be a positive experience, but it can have its moments of drama. Read up on culture shock so that you understand the adjustments they need to go through when they return. And be sure to be proud of their exceptional accomplishments. Adapting to another culture, making new friends, studying in a new system, and returning to their previous lives are powerful achievements. And congratulate yourselves that you trusted them enough to let them have this unique and life-changing experience!

More information about study abroad at IU can be found at www.indiana.edu/~overseas/basics/parents/.

— Kathleen Sideli, Associate Dean, International Programs, Office of Overseas Study

IFS: A perfect opportunity to help incoming students succeed

Incoming freshmen can get a head start on college through the highly successful Intensive Freshman Seminars program. For three weeks in August, prior to the beginning of classes, students take a three-credit intensive seminar taught by some of IU's top faculty members. Students experience a college-level course surrounded by an incredible support network. They are exposed to IU's numerous academic resources and are given the opportunity to develop a close, mentor-like relationship with a professor.

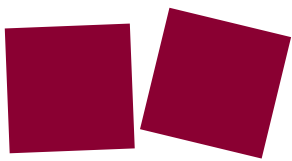
"This was an amazing experience. I could not imagine coming to IU on Aug. 25 and having to learn all that I did in these three weeks. I wouldn't trade this for the world."

That's what students have to say about this unique program that helps them make valuable connections inside and outside the classroom. Over the years, IFS has helped nearly 4,000 students understand what it means to live and learn at IU Bloomington.

Outside of class, IFS students discover the treasures of campus and the Bloomington

area through a variety of cultural, educational, and social activities. It's an intense but fun experience that often leads to friendships that last throughout students' entire IU career. IFS students walk away from the program with confidence and are excited to dive into college life. Students also have the option of continuing their IFS experience throughout the academic year in IFS Extended, a residential living and learning community.

To learn more about IFS, visit www.iub.edu/~ifs.



Students find Information Commons twice as nice

Early this year students found even more to like about the Main Library. The popular Information Commons expanded to the second floor, and the lobby now features comfortable seating where students can gather informally to discuss assignments or to take a break between classes. The Commons Café, open since last fall, offers beverages and snacks to fuel busy students on the go.

"I trust in the library because it has always provided me with the environment I need to excel academically," says Robert Cantor, a sophomore majoring in biology. "I come to the Information Commons once a week at least. This week, three or four times."

The size of nearly six NCAA basketball courts, the Information Commons features more than 250 individual and group workstations, wireless networking, library reference services and resources, and technology consultants. Located on the first floor of the Main Library, the Information Commons was developed and is operated as a partnership of University Information Technology Services and the IU Libraries.

"This is a great spot, especially to study in groups," Cantor says of the space that opened in August 2003. "In the dorm there are too many distractions. Someone is always playing music or calling you to go shoot buckets or hang out." Students like Cantor especially enjoy the anytime access (open 24 hours a day, seven days a week) and the computers configured for easy collaboration.

The second phase, which opened in February, occupies the second floor of the Main Library's west tower and overlooks the Arboretum. The 9,600-square-foot space includes an additional 68 computer workstations, seating, and electrical power for more than 100 laptop users, a core book collection, and reference assistance and technology consultation during all open hours.



In its first year of operation, approximately 82 percent of Bloomington undergraduates visited the Information Commons, located on the first and second floors of the Main Library west of the main lobby.

Carolyn Walters, the new director of public services for the IUB Libraries, provides leadership in developing and assessing library services, including reference, instructional programs, and information delivery. Formerly head of undergraduate services, she is an outspoken advocate for students.

"I feel a special responsibility to represent their interests," says Walters, who understands that the four-year cycle of undergraduate students is short. Students expect resources today, or sooner. "We have to be responsive, but we also have to keep our eyes on the future."

Getting involved in student organizations made easy

Your son or daughter will spend approximately 70 percent of their time here at IU Bloomington outside of the classroom. It can be challenging for students to know just how to get involved in campus activities. Sometimes it's a matter of not knowing where to start, how to find the resources, or who to speak with about getting involved. If there is something that your son or daughter is passionate about, more than likely there is an organization for them to join at IU.

Annually, more than 450 student organizations are listed with the Student Activities Office (visit www.indiana.edu/~sao for a complete list of all student groups). These groups range from service organizations, to ethnic interest groups, to political activism, to club sports, to fraternities. Additionally, every academic major has one or two student groups affiliated with their field of study. If students can not find a group that meets their interests,

or are interested in starting their own, Student Activities has staff available to help them start their own organization.

- Here are some tips for getting involved.
- Talk to your residence hall assistant.
 - Visit the Student Activities Web site at

Here's what two students have to say about their campus involvement:

"Being involved in different activities has not only given me the opportunity to branch out, but has really defined my college experience."

— Becca Bloch: Hillel; IUSA; Dance Marathon; Zeta Tau Alpha

"Being involved with organizations makes you feel a connection to IU and other students."

— Eboni Tinner: Black Student Union; Occupational Therapy Club

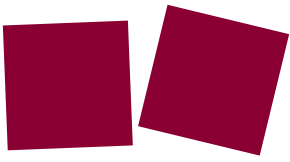
www.indiana.edu/~sao and select the organizations you are interested in joining. We will give the groups your contact information for them to get in touch with you.

- Talk to a professor in your field of study.
- Participate in your residence hall floor government.

- Start your own organization. Visit the Student Activities Office on the third floor of the Indiana Memorial Union, Student Activities Tower, Room 371, call us at 855-4311, or e-mail us at sao@indiana.edu.

- Attend a student government meeting. For more information about IUSA, call 855-4872 or e-mail IUSA@indiana.edu

For information about current activities on the IU campus, see the "What's Up at IU?" column on the back page of the *Indiana Daily Student* every Monday or visit the IU events home page at www.indiana.edu/~iuevents/iub.html.



COPSL: To learn and to serve builds strong educational experiences

Service-learning is at the cutting edge of new pedagogies and philosophies in higher education, and, at Indiana University Bloomington, it is a blossoming feature of student life. The service-learning practice not only enhances the experience of the student, but also the life of the surrounding community. Service-learning is the instructional method of combining community service with academic curriculum. When a portion of a course curriculum also meets a community need, leading to a reciprocal relationship between student and community, the result is an increased retention of college students. It may lead the student to further career insights as well.

Often the relationship between “town and gown,” or Bloomington and the campus, can be a difficult one. Community Outreach and Partnerships in Service-Learning coordinates the Advocates for Community Engagement program to help create a meaningful affiliation between students and the community. ACE acts as a facilitator to improve this relationship. This spring semester, 21 IUB students act as ACEs, liaisons between the campus and community service organizations. Each ACE student coordinates from six to 300 service-learners, IU students who are involved in service as part of an academic course. During the fall 2004 semester, ACEs communicated with more than 1,600 students in relation to service-learning.

Students engaged in service-learning come from a variety of disciplines. Service-learners

may come from religious studies, criminal justice, and other departments in the College of Arts and Sciences, or other schools and programs, such as the Kelley School of Business and the School of Education. Students are also offered the opportunity to take on a minor in leadership, ethics, and social action, which was born out of COPSL and is now housed in the Department of Political Science.

Through service-learning courses, many students get to know the workings of the Bloomington community by interacting with community members. Although service work can be tedious, it often leads to a relationship between the student and the world of community service in Bloomington. With guided reflection, students are able to connect their experiences in the community with their course work and, perhaps, expand their worldview.

Service-learning at IUB also extends beyond the limits of Monroe County to spring break service-learning opportunities. While some of these opportunities are based in Bloomington, other exist across the country, from Washington, D.C., to Louisiana, or even to such countries as Costa Rica and Mexico.

From a variety of locations to a variety of issues, COPSL is helping students use their education to fuel community, national, and worldwide outreach and social change.

For more information, visit www.indiana.edu/~copsl/.

FIGs finds common academic interests

The Freshman Interest Groups program gives freshmen the chance to enroll together in two or three classes with others who share their academic interests and to live near those same students as well. It also provides them with a peer instructor.

I'm a graduate student at IUB, and I've had the immense pleasure of being part of the FIGs program for the past six years as a peer instructor. During that time I've taught students such courses as Business of Sport, Performing Arts, Exploring Arts and Sciences, Animals and Humans, and Exploring Photography. I can't think of a better way under the sun to spend my time than with FIGs students.

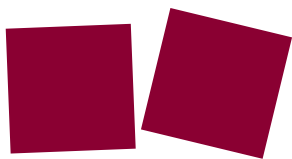
Being a peer instructor entails living on the same floor as my students and teaching the one-credit FIGs seminar once a week. The FIGs seminar is our opportunity to talk about everything that doesn't get covered anywhere else. The first semester of freshman year is always a rough transition. My role is to make that easier by guiding my students through the maze to reach their own personal goals at the end of the semester. Fall semester, we dealt with developing various skills, such as time management, note taking, and test taking, to work toward their goals inside the classroom. Then we delved into their other interests, taking a trip to visit the Office of Overseas Study, talking about the Individualized Major Program, and inviting a professor from one of their other classes to come talk to them over coffee — just to get comfortable with the idea that professors are people, too! We went to the opera, the art gallery, had pizza parties, and went skydiving!

The best part about the FIGs program is that it is available to every freshman every year. There are many FIGs themes available; one is sure to fit your student's interest. Check them out at www.indiana.edu/~figs, or call our office at (812) 856-4301.

— Heather Nicole Winter,
Graduate Assistant and Peer Instructor,
FIGs Program, University Division



While not part of a class, IU Dance Marathon provides a service and a learning experience for IUB students. The 2004 IU Dance Marathon, in its 14th year, once again broke all previous records by raising \$468,600 for Riley Children's Hospital in Indianapolis. The 2005 marathon will be held on Oct. 28–30 on the Bloomington campus. For more information, visit www.indiana.edu/~iudmc/.



Send your student something special

Choose from one of Auxiliary Services and Programs areas to do just that! Send your students something that might make their day after that 10-page paper was due or a final was over. Let them know you are thinking of them and just how proud you are of all their hard work. We have several units that offer a wide variety of options.

Give your IU student the cultural experience of a lifetime, a chance to enjoy live entertainment at its best. The IU Auditorium, located at the heart of the IU campus, is proud to present an award-winning line-up of exciting shows in two options.

• **Option 1: The Live Entertainment Pack**
Give the gift of arts and entertainment with the \$100 total package. This package not only gives the gift of the IU Auditorium, but *all* the arts. These vouchers are redeemable for any auditorium event, plus any Department of Theatre and Drama and School of Music performances. Vouchers are valid until the end of the season in which they are issued.

• **Option 2: IU Auditorium Gift Certificate**
Gift certificates allow your student the option of

For more information on our services, please visit our Web sites:

www.asap.indiana.edu
www.iubookstore.com
www.iuauditorium.com
www.imu.indiana.edu
www.indiana.edu/~iuconfs
www.transportation.indiana.edu
www.rps.indiana.edu



purchasing tickets to any of the IU Auditorium's regular season events (*Les Misérables* on March 9–13; *Smokey Joe's Café* on March 29–30; David Sedaris on April 19; and *Oklahoma!* on April 26–28). Certificates, issued in denominations of \$100, \$75, \$50, and \$25, are redeemable at the IU Auditorium Box Office. (Remember that your student will want to invite a friend to the show.)

To purchase either of these packages or to order tickets to an event, please contact the IU Auditorium Box Office at (812) 855-1103, or order tickets online at IUAuditorium.com.

If you would prefer to send your student a special treat, let Ambrosia fulfill that need. They offer a wide variety of options, including decorated cakes and cookies, made-to-order gift baskets, birthday party bundles, and balloon bundles. They can deliver on campus or off. For more information, call Ambrosia at (812) 855-7113, fax (812) 855-4650, or e-mail ambrosia@indiana.edu.

You can even order special IU memorabilia and have it sent directly to your student from the IU Bookstore or Varsity Shop. Just go to the iubookstore.com Web site and click on either IU Bookstore or Varsity Shop to find that special item. Then place your order right online. (Don't forget those graduation gifts!)

Is your son or daughter possibly running a little low on cash as the semester's end nears? You can deposit money to their CampusAccess card. CampusAccess cards can be used for numerous purchases, including laundry, items at the IU Bookstore, food at one of the Residential Programs and Services dining areas — in the IMU and at several Bloomington locations. Log on to iubookstore.com and select CampusAccess to do a quick deposit (please note that you need to know your son or daughter's student ID number to do this online), or send a check to Campus Card Services, 1910 E. 10th Street, Bloomington, IN 47405. Visit iubookstore.com or call (812) 855-2605.

Help! Computers can make or break academic life

Today's young people have grown up in the information technology age; computers have always been a part of their lives. IU students find computers more than a convenience — they're essential for academic achievement. University Information Technology Services, the information technology support organization at IU, helps ensure your student's success by providing technology tools, services, advice, and support that students need to accomplish their academic goals. Here are a few bits of information that may be helpful to you and your student.

If your student uses a Windows computer, he or she should upgrade its operating system to Windows XP Pro to gain full access to IU's information technology resources. Windows XP Pro is available for student purchase for \$10 at the Computer Connection (Indiana Memorial Union M074). Students should also install Service Pack 2, which provides significantly enhanced computer security. The version of Windows XP Pro sold at the Computer Connection includes SP2. Your student may borrow a free SP2 CD from the UITs Support Center (Indiana Memorial Union M084 or in the Information Commons, Main Library). Students may also download SP2 from IUware Online (iuware.iu.edu) and copy it to a blank CD using any Student Technology Center.

If your student's computer doesn't have a CPU faster than 400MHz and at least 256MB of RAM, you might consider purchasing a new computer rather than upgrading it. UITs has negotiated special education discounts for hardware and software from such companies as Microsoft, Macromedia, Dell, Apple, and Cingular. For more information, click "Software and Hardware" at uits.iu.edu.

UITs offers first-rate support 24/7/365. Support Center consultants, at (812) 855-6789, answer questions about software, e-mail, university systems, and more. The UITs Call Center, at (812) 855-IUIU, provides a variety of operator services, such as telephone listings for on- and off-campus numbers, campus event information, and walking or driving directions to and around campus.

UITs also helps with your student's communications needs. Voice mail is provided free to students living in the Halls of Residence. Instructions and options are available online at uits.iu.edu.

The Official Front Door of Indiana University



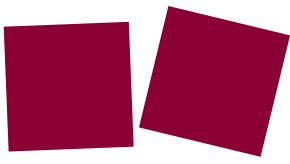
IU Visitor Information Center

Make the center your first stop for information about IU.

Located in the Carmichael Center, Suite 104 (corner of Indiana and Kirkwood avenues)

To contact us, call (812) 856-GOIU (4648) or e-mail iuvis@indiana.edu

Open Monday–Friday 9:30 to 5:30
Saturday 10 to 4, Sunday Noon to 3



Legal difficulty? Take it to SLS

Student Legal Services is one office on campus that we hope your son or daughter never has to use! But we are here if needed — and more than 2,000 students use our service each year. SLS has a dual mission: to provide legal services to students on the IUB campus and to provide a clinical education for law students. Four full-time attorneys and about 25 legal interns do everything from give advice to represent students in court. We are funded by a portion of the student activity fee so there are no charges for our work. The student pays only the filing fee if we file a law suit; everything else is free.

More than one-third of our caseload involves landlord/tenant disputes. We begin by advising students how to go about renting apartments off campus. We hope that students will bring their leases to us for an analysis before they sign. We are available to help tenants deal with landlord problems during the year and to help get damage deposits returned at the end of the leasehold.

Although we do not represent students charged with criminal offenses in court, we do advise them about court procedure and possible penalties, how to obtain a public defender, if warranted, or how to retain a local attorney. Drug and alcohol offenses are the most common offenses.

Automobile accidents, personal injury, name change, dissolution of marriage, insurance claims, consumer complaints, and employment disputes are a few of the areas in which we can assist students with their problems, disputes, and complaints.

Among the informational pamphlets we have for distribution are “How to Sue in Small Claims Court,” “Top 10 Things to Think About When You Rent,” “You and the Criminal Law,” “Identity Theft: Top 10 Ways to Protect Yourself,” and “Traffic Violations.” We are available to give talks and lectures in the dorms, Greek houses, and off campus.

Visit our Web site at www.indiana.edu/~sls to find out how to schedule an appointment.

SAA offers student support, activities

There’s always a place for your student in the Student Alumni Association. And if he or she is too busy to join up, you can go to the SAA for help in boosting your student’s morale through the rigors of campus life.

Finals Survival Kits: A bucket of first aid

Student Alumni Association Finals Survival Kits can be ordered from April 1 up to finals time for only \$19.99. Buckets are filled with snacks and goodies and delivered on campus by SAA volunteers. Proceeds benefit student leadership programs. Place your order online at www.indiana.edu/~saa/finals.html or call (800) 824-3044.

IUAA scholarships

This spring, the IU Alumni Association will award 24 \$1,000 scholarships to students on several IU campuses. In its 11th year, the IUAA Scholars Program awards scholarships to full-time undergraduate students who are children of IUAA members. The scholarships are funded by proceeds from the IU Collegiate License Plate Program. In 2003, more than 30,000 IU license plates were sold, making the IU plate the most popular collegiate plate in Indiana. For more information, visit alumni.indiana.edu/programs/iuaascholars/.

Official Indiana University ring

This unique copyrighted ring is the only ring commissioned by the university and the IU Alumni Association. Available exclusively to degree holders and currently enrolled students who have completed at least 56 credit hours, the official Indiana University ring is a link with classmates, friends, and the long cream-and-crimson line that runs unbroken through the years. For more information, visit www.indiana.edu/~saa/class-ring or call (800) 824-3044.

LeaderShape IU

One of the top leadership programs in the country is back at IU. SAA reintroduced the nationally renowned LeaderShape in January when 52 participants attended a retreat at Bradford Woods. For six days, students increased their commitment to core values, personal values, and convictions; enhanced their capability to develop and enrich relationships; strengthened their commitment to respecting the dignity and contributions of all people; embraced belief in a healthy disregard for the impossible; and developed the capability to produce extraordinary results.

Students crap out with gambling



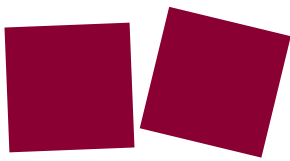
When asked about “problem behaviors” on college campuses, most people immediately think of alcohol and drug use. Some think about high-risk sexual behaviors. All of these are well-documented in research, and every university administrator can tell stories of how these issues impact their students. In recent years, concern has grown for what appears to be an increasingly popular activity among college students: gambling.

It is estimated that roughly 85 percent of college students in the United States have gambled in the past year, and that about one-quarter of college students gamble on a weekly basis. Anywhere from 5 percent to 8 percent of these students can be classified as “problem gamblers,” based on their scores on a gambling assessment tool. A problem gambler is someone whose gambling leads to emotional, family, legal, financial, or other problems for the person. For college students, academic problems are a serious possibility. The most severe level of problem gambling is “pathological gambling,” when gamblers no longer have control over their behavior. Pathological gambling has been included in a list of addictions, and professionals treat it with counseling strategies similar to those used to help people quit using alcohol or drugs.

With the rise in availability of Internet gambling, the prevalence of poker tournaments on television, and the continuing popularity of betting pools for collegiate and professional sports, gambling on college campuses continues to thrive. Officials at the NCAA have suggested that gambling addictions are as prevalent as alcohol addictions among college students, and they claim that gambling has a significant negative impact on collegiate sports. In addition, problems with gambling are strongly linked to problems with alcohol, drugs, and depression among college students. Many students do not realize they have a problem until they are compelled to borrow or steal money in order to maintain their gambling habit.

Warning signs that students might have a problem include preoccupation with gambling; gambling with increased amounts of money; gambling to feel better; lying about gambling behaviors; and an inability to control gambling. Parents who are concerned that their students might have a problem with gambling can contact the National Problem Gambling Helpline Network at (800) 522-4700 or www.ncpgambling.org.

— Lisa Lewandowski, Graduate Assistant, Alcohol-Drug Information Center



Recreational Sports has it all — and more!

You may already know that Indiana University Division Recreational Sports is recognized as one of the leading campus recreational sports programs in the country, with more than 87 percent of students regularly participating in a wide range of recreational sports programs. But did you know that the division also offers many student involvement and development opportunities through employment, student councils and advisory boards, special event management, and other volunteer opportunities?

As IU Bloomington's second largest student employer, Recreational Sports employs more than 800 part-time student staff. To ensure a good match for both the division and the prospective student employee, interested students must first attend a job opportunity session to learn the division culture, as well as requirements and skills sought for each of the 20 distinct positions available.

There are also plenty of volunteering options. Within Recreational Sports alone, there are more than 800 student volunteers serving on student councils, advisory boards, and special events management committees.

The largest student volunteer-run event is Spirit of Sport, benefiting Special Olympics Indiana. As one of the largest special events on the IU Bloomington campus and longest running fund raiser for Special Olympics Indiana, it takes 40 student volunteers to lead SOS event planning, marketing, programming, sponsorship, operations, and fund-raising committees. On the night of the actual event, 250 additional volunteers take on leadership roles. Students can even earn academic credit for their participation!

Other leadership opportunities are available through involvement in club and intramural sports. The best way to learn about these is at RecFest, an annual Fall Welcome Week outdoor fair for new and returning students that features recreational sports fitness/wellness demonstrations, food, entertainment, and interaction with recreational sports staff, including leaders of many of the 50 club sports.

An added benefit to participating in a club or intramural sport is the added incentive to maintain a high academic standing. Students running these programs have developed a motivation technique, called sportsmanship ranking, which requires the team members to maintain at GPA of 3.0.

The IU Division of Recreational Sports provides sport and fitness services for students, faculty, staff, and the public to encourage active, healthy lifestyles and to enhance a sense of community. The division strives to be the most comprehensive, inclusive, and progressive recreational sports program in the country. For more information, call (812) 855-7772 or visit www.recsports.indiana.edu.



Students employed as intramural officials are trained for one of the many IU Division of Recreational Sports special events.

Parents Association board selected

The IUB Parents Association Advisory Board has been selected for 2005–06. The board, which meets twice a year, reviews and makes recommendations to the dean of students regarding the activities of the association. Members serve until their student graduates from IU.

Board members' names, hometowns, and the names and class standings of their students are

John & Diane Abrams, Carmel, Ind. — Leslie, junior
Mike & Pat Berry, Cicero, Ind. — Douglas, senior
Victor & Robyn Frankel, Clayton, Mo. — Arik, senior
Richard & Marguerite Franklin, Winnetka, Ill. — Justin, junior; Lizzie, sophomore
Jim & Janet Gartland, Marion, Ind. — Kelly, junior
Vincent & Sherri Guido, West Lafayette, Ind. — Dominic, sophomore
Timothy & Deborah Higginbotham, Valparaiso, Ind. — Jaime, senior
Tom & Colleen Kinder, Cincinnati — Katherine, senior; Tom, freshman
Jim & Diane Leland, Indianapolis — Brian, junior
Sharon Kahn & Richard Lehr, Birmingham, Ala. — David Lehr, freshman
Craig & Diana Moorman, Franklin, Ind. — Anthony, sophomore
James Nafe Jr., South Bend, Ind. — Kelly Ann, sophomore
Steve & Jan Nowling, Omaha, Neb. — Colin, senior
Harriet Lipkin & Chris Sautter, Washington, D.C. — Stephanie Sautter, freshman
Daniel Esteban Simonsohn, Miami Beach, Fla. — Saul, sophomore
Judy Stewart, Vincennes, Ind. — Lisa Riggins, junior
Sam & Gretchen Strausbaugh, Defiance, Ohio — Sadie, freshman
Chiquita & Everett Stuckey, St. Louis — Everett, senior
John & Sheri Sullivan, Greenwood, Ind. — Hillary, junior
Tom & Bernadette Tramm, Wilmette, Ill. — Claire, senior
John & Elayne Waeltz, Whitefish Bay, Wis. — Alyson, junior
Karen Williams, Gary, Ind. — Courtney, sophomore
Doug & Jane Witham, Bloomfield Hills, Mich. — Kyle, junior

Ex-officio board members are Richard McKaig, vice chancellor of student affairs and dean of students; Suzanne J. Phillips, assistant dean of students; John Hobson, senior vice president, IU Alumni Association; Sondra Inman, assistant director, IU Alumni Association; and Dave Spencer, director of annual giving, IU Foundation.

What is the Parents Fund?

Each year the Parents Fund helps to provide the extra programs and services not covered by tuition, those essential things that maintain the excellence of an Indiana University education: new computers and library acquisitions, classroom equipment, curriculum enhancements, students scholarships, and research opportunities, to name only a few.

Why should you give to the Parents Fund when you already pay tuition?

Many people believe IU is a state-supported school and that tuition and taxes cover all costs. The truth is that IU is a state-assisted school — and as a percentage of IU's operating budget, that assistance has steadily declined. Your gift to the Parents Fund provides resources that help bridge the gap between tuition and real costs.

Will your gift really make a difference?

Yes! All gifts to the Parents Fund, no matter the size, are meaningful. For instance:

- \$50 may be used to underwrite the purchase of new course materials;
- \$100 may be combined with other funds to purchase classroom equipment upgrades or to make library acquisitions that support student research; and
- \$500 can fund workshops to help students integrate off-campus study into their campus experience or fund student travel abroad programs.

Parents working together

People working together can make a difference in the lives of the entire Indiana University community. Through the outstanding achievements of our students, parents, and alumni, as well as the advancements made in teaching and service by our faculty and staff, Indiana University makes an impact throughout Bloomington, Indiana, and around the world.

Support of the Parents Fund provides opportunities to improve campus facilities and safety, support scholarships for deserving students, and upgrade technology across the campus. Individually and collectively, the IU Parents Fund makes a difference between adequate and outstanding, providing top-notch resources to support programs and services for our students.

Every gift, regardless of size, is impor-

parents FUND

INDIANA UNIVERSITY

tant. The success of the Parents Fund lies in numbers. Every person adds to the total. Your support combined with that of others has a significant impact. That's why every gift, large or small, makes a difference.

“Our daughter’s years as a Wells Scholar have been a transforming experience for her. She’s been inspired by IU’s fine academics and has enjoyed many exciting social and leadership opportunities, such as serving on Union Board. Our involvement with the Parents Association Board and support of the Parents Fund allow us to be part of IU’s culture, too, while interacting with other parents whose enthusiasm and diversity enrich our experience as parents. We’re happy to be an IU family.”

*— Tom and Bernadette Tramm
Proud parents of Claire, IU Senior*

Join other parents by making a gift to the Parents Fund. Together, we can make a difference in the life of the university today, and for those who will be a part of the future.

Increase your gift to the Parents Fund: Matching gifts matter

Many employers sponsor matching gift programs to match charitable contributions made by their employees. To find out if your company has a matching gift program, please visit <http://matchinggifts.com/IUF/> and enter your employer's name in our searchable database containing authoritative profiles on more than 8,000 companies and subsidiaries that match gifts to Indiana University.

If your company is eligible, request a matching gift form from your employer and send it completed and signed with your gift.

We will do the rest. The impact of your gift may be doubled or possibly tripled! Some companies even match gifts made by retir-

ees or spouses. If you do not find the company name you are searching for, try entering a shorter version of the name. For example, if you are searching for “Campbell Soup Company” and do not find a match, try searching under “Campbell Soup.”

Another factor that can have an impact on attaining the goal for the 2004–05 Parents Fund Campaign is the number of parents who have participated in their employer's matching gift program. To date, approximately \$20,000 in matching gift income has been received.

“With over \$300,000 in pledged income to date,” says Dave Spencer, IU Foundation's

director of annual giving, “our parents can help put us over the top by having their gift matched by ‘the boss’. We encourage Parents Fund donors to visit the Web site to see if their company participates. While it takes only a few minutes to learn if your gift can be doubled or even tripled, it can mean so much to this year's campaign total.”

Indiana University shapes the future one student at a time, and the IU Parents Fund helps shape Indiana University.

Campaign Update

Parents Fund 2004–05 is seeing ‘a terrific year for campaign’

Each year, parents of Indiana University students are asked to renew or make first-time gifts to the Parents Fund. Recently, IU Founda-

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Save this page

Upcoming cultural events

IU Auditorium

(812) 855-1103; tickets@indiana.edu
Smoky Joe's Café — March 29–30, 8 p.m.
David Sedaris — April 19, 8 p.m.
Oklahoma! — April 26–28, 8 p.m.

IU Department of Theatre & Drama

(812) 855-0514
The Bacchai — Feb. 4–5, 7–12, 8 p.m.,
Wells Metz Theatre
Master Harold — Feb. 25–26, Feb. 28–
March 5, 8 p.m., Ruth N. Halls Theatre
The Scarlet Letter — March 25–26, March
28–April 2, 8 p.m., Wells Metz Theatre
Pal Joey — April 15–16, 18–23, 8 p.m.,
Ruth N. Halls Theatre

Opera Theater

(812) 855-1583; musweb@indiana.edu
A View from the Bridge — Feb. 4–5, 11–12,
8 p.m.
Dialogues des Carmélites — Feb. 25–26,
March 4–5, 8 p.m.
The Magic Flute — April 8–9, 15–16, 8 p.m.

Ballet Theater

(812) 855-1583
Cinderella — March 25–26, 8 p.m.

Check out these helpful Web sites!

Academic & Events Calendar	events.iu.edu
Admissions	www.indiana.edu/~iuadmit/
Bursar	www.indiana.edu/~blbursar/
Business School	www.bus.indiana.edu/
MBA Program	www.kelley.iu.edu/MBA/
Computer software (IUware)	iuware.indiana.edu
Division of Student Affairs	www.dsa.indiana.edu
Financial Aid	www.indiana.edu/~sfa/
Finding IU People	iuacctcs.ucs.indiana.edu/open-bin/addrbook/
Independent Study	scs.indiana.edu/index.html
IU Bookstore	www.iubookstore.com
Indiana Daily Student	www.idsnews.com
Insite	insite.indiana.edu
International Services	www.indiana.edu/~intlcent
Libraries	www.indiana.edu/~libweb
Monroe County Convention & Visitors Bureau	www.visitbloomington.com
Optometry	www.opt.indiana.edu
Orientation	www.indiana.edu/~orient/
Overseas Study	www.indiana.edu/~overseas
Recreational Sports	www.indiana.edu/~recsport
Registrar	www.indiana.edu/~registra/
Residential Programs and Services	www.rps.indiana.edu/
School of Music	www.music.indiana.edu/
Tax Credits (Hope Schol./Lifetime Learning)	taxpayer.fms.indiana.edu
Tax Credits (Hope Schol./Lifetime Learning)	www.ed.gov/inits/hope/index.html
University Division	www.indiana.edu/~udiv/
University Graduate School	www.indiana.edu/~rugs
University Information Technology Services	uits.iu.edu

Safety tips

- Use available prevention mechanisms such as lighted walkways, locks, security doors, public transportation, and friends.
- Avoid being out alone at night. Go with a friend, use the bus or taxi, or call the Safety Escort Department at 855-SAFE.
- Be aware of your surroundings. Avoid dark or hazardous areas.
- Let someone know where you are and when you will be leaving or arriving.
- Use campus buildings during high-use times.
- Be alert. Walk confidently and pay attention to who is around you.
- Report suspicious incidents and suspicious persons to police immediately. Be as accurate and complete as possible in your descriptions.
- Lock your doors — home or apartment, residence hall, car doors.
- Don't let someone you don't know into your room, your home, or your car.
- Learn to communicate and listen effectively. People may interpret the same information differently. Question if you are not sure.
- Remember, alcohol and drugs make it difficult to think clearly and communicate adequately.
- If you are a victim of a violent crime, seek help. Advocacy, medical care, and legal assistance are available.

Questions? Answers by e-mail:

Admissions	iuadmit@indiana.edu
International Admissions	intladm@indiana.edu
Alumni Association	iu alumni@indiana.edu
Bursar	bursar@indiana.edu
Campus Card Services	cacard@indiana.edu
Career Development Center	iu career@indiana.edu
Financial Aid	rsvposfa@indiana.edu
Graduate School	gradschl@indiana.edu
Health Center	health@indiana.edu
Independent Study Bulletin	bulletin@indiana.edu
International Services	intl serv@indiana.edu
Libraries	libugls@indiana.edu
MBA Office	mbaoffice@indiana.edu
Optometry	iubopt@indiana.edu
Orientation	orient@indiana.edu
Overseas Study	overseas@indiana.edu
Parent Questions (Dean of Students)	mykidis@indiana.edu
Parking Operations	parking@indiana.edu
Registrar	registrar@indiana.edu
Residential Programs and Services	housing@indiana.edu
School of Continuing Studies	scs@indiana.edu
Student Advocates Office	advocate@indiana.edu
University Division Records	records@indiana.edu

Looking for lodging in Bloomington? If you are a parent of a student at IUB, then you are familiar with the sometimes frustrating experience of trying to get a hotel room on a football weekend or Parents Weekend. The Monroe County Convention and Visitors Bureau can help. Call often for hotel availability information: (800) 800-0037

Save this page

Important phone numbers

IU Directory Assistance	(812) 855-4848
Alcohol-Drug Information Center	855-5414
Alumni Association	(800) 824-3044
Athletics Information	855-2794
Athletics Ticket Office	(866) IUSPORTS
Auditorium Box Office	855-1103
Bookstore	855-4352
Bursar	855-2636
Counseling & Psychological Services (CaPS)	855-5711
Career Development Center	855-5234
Computing Support	855-6789
Dean of Students/Division of Student Affairs	855-8187
Disability Services for Students	855-7578
Fraternity and Sorority Affairs	855-4311
Gay, Lesbian, Bisexual & Transgender Support Services	855-4252
Indiana Memorial Union (IMU)	855-3561
International Services	855-9086
IU Foundation	(800) 588-8311 or 855-8311
Student Foundation	855-9152
IU Health Center	855-4011
IU Police Department	855-4111
IU Student Association (IUSA)	855-4872
Library Information	855-0100
Multicultural Affairs	855-9632
Optometry/Atwater Eye Care Clinic	855-8436
Parents Association	855-8187
Recreational Sports	855-2371
Registrar	855-0121
Residential Programs and Services	
Food and Assignments	855-5601
Student Concerns	855-1764
Student Activities Office	855-4311
Student Advocates Office	855-0761
Student Alumni Association	855-7221
Student Assault Crisis Services	855-8900
Student Employment Office	855-1556
Student Ethics and Anti-Harassment Programs	855-5419
Student Financial Assistance	855-0321
Student Legal Services	855-7867
University Division	855-6768
Veterans Affairs	856-2057
Vice President and Chancellor, Bloomington	855-9011
Women's Affairs	855-3849

Dates & Deadlines

Jan. 10	Spring term begins
Jan. 17	Martin Luther King Jr. Day (no classes)
Mar. 12	Spring recess begins (after last class)
Mar. 21	Classes resume
Apr. 15-16	Little 500 events
Apr. 30	Last day of classes
May 2-6	Final examinations
May 7	Commencement
May 10	First Summer Session begins
May 30	Memorial Day (no classes)
June 16	Classes end
June 16	Second Summer Session begins
July 4	Independence Day (no classes)
Aug. 12	Classes end
Aug. 29	Fall term begins
Sept. 5	Labor Day (classes meet)
Sept. 16-17	Freshman Family Weekend
Oct. 7-8	Homecoming
Nov. 4-6	Parents Weekend
Nov. 22	Thanksgiving recess begins (after last class)
Nov. 28	Classes resume
Dec. 10	Last day of classes
Dec. 12-16	Final examinations
Dec. 17	Commencement

2005 MEN'S SOCCER

(Home Games; Armstrong Stadium)

Sept. 2, 4	IU Credit Union/ Adidas Classic
Sept. 25	Michigan State
Sept. 30	Penn State
Oct. 19	Butler
Oct. 23	Ohio State
Nov. 3	Akron

2005 FOOTBALL

Sept. 3	at Central Michigan
Sept. 10	TBA
Sept. 17	KENTUCKY — Freshman Family Weekend
Oct. 1	at Wisconsin
Oct. 8	ILLINOIS — Homecoming
Oct. 15	at Iowa
Oct. 22	OHIO STATE
Oct. 29	at Michigan State
Nov. 5	MINNESOTA — Parents Weekend
Nov. 12	at Michigan
Nov. 19	PURDUE

E-mail your questions

Parents can send an e-mail message to mykids@indiana.edu. Messages will go directly to Suzanne Phillips, assistant dean of students, who directs the IUB Parents Association. The messages will then be answered on the spot or will be forwarded to the appropriate university office for follow-up and response directly to the parent.



Suzanne Phillips

Parents Fund

(continued from page 13)

tion Telefund's student callers spoke to more than 9,000 Indiana University parents about the 2004–05 Parents Fund.

As the Telefund phase of this year's Parents Fund draws to a close, approximately 4,800 pledges totaling more than \$315,000 have been recorded. According to Parents Fund director Dave Spencer, "This has been a terrific year for the campaign, as we get closer to our goal of \$450,000 by June 30, 2005."

Erica Martin, associate director of annual giving for the IU Foundation, adds, "Our student callers have really enjoyed speaking with so many parents over the fall and winter. In addition to taking pledges of support that will benefit student services and programs, parents are frequently interested in other issues, such as campus safety, career counseling services, the After-Hours Nurse Call Program at the Student Health Center, and whether the Hoosiers basketball game will be broadcast in their market. Our callers placed a lot of emphasis on participation, rather than pledge amount, because the combined total is what the Parents Fund is all about. Our freshman parents have really come on strong this year with more than a third pledging their support so far. And it's been nice to see so many new pledges from senior parents who are honoring their kids' four years at IU with first-time pledges of support."

In order for pledges to be counted for the 2004–05 Parents Fund, all gifts must be received by the end of our fund year on June 30. To learn more, contact Dave Spencer at (800) 558-8311. To make a gift online, visit the Parents Fund's Web site at givetoiu.iu.edu. Direct your gift to IU Bloomington, and designate it for this year's campaign by entering Parents Fund in the box marked "other."

"I'm just glad programs like Safety Escort exist. It's reassuring and a smart alternative to walking across campus alone at night — especially in cold weather."

— Lauren, IU sophomore

(The Indiana University Student Association's Safety Escort program was originally funded, in part, with seed money provided by the IU Parents Fund. Women's Wheels was founded in 1981 for women only, and in 1994 opened up to male students as well.)

INDIANA UNIVERSITY
ALUMNI ASSOCIATION

Virgil T. DeVault Alumni Center
1000 East 17th Street
Bloomington, Indiana 47408-1521

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Mark your 2005 calendars for Freshman Family Weekend, Parents Weekend



Parents Weekend is always fun for all. Join us this year for football and family fellowship in Bloomington. Freshman Family Weekend, on Sept. 16–18, features the IU vs. Kentucky football game and lots of activities to enjoy. Parents Weekend, on Nov. 4–6, features the IU vs. Minnesota football game and a chance to meet other parents of IU students. Both games promise to be exciting contests between perpetual rivals — with all the extras of a game weekend in Bloomington! For more information, contact Suzanne Phillips at mykids@indiana.edu.

See comments by IU Chancellor Kenneth R.R. Gros Louis

at www.iub-chancellor.indiana.edu/speeches/rankings2005.shtml

to learn more about how IU stacks up against other schools.