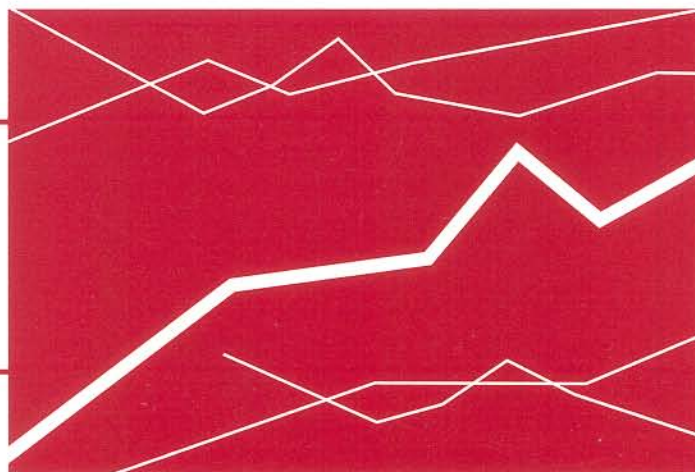


# OFFICE OF THE REGISTRAR

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**A SUMMARY OF  
SECOND SEMESTER**

**2003-2004  
ENROLLMENT REPORT  
UPDATE**

# PREFACE

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This report is a comparison report to the 2003-04 Fall Enrollment Report issued December 18, 2003. Its primary emphasis is on Second Semester 2003-04 enrollment. In addition, new data (e.g., student GPA) on First Semester enrollment, as well as historical second semester data for selected years, are presented.

Most of the information contained in the Enrollment Report Update results from the analysis of data collected from detailed enrollment statistical reports. Most Second Semester data reflect the end of the first week of classes, January 17, which is the official enrollment reporting cut-off date. Data in this report focus on campus enrollment management and operations to support campus planning activities, and therefore may not agree with official enrollment data that focus on prescribed formulas. Official enrollment data are released by the University Budget Office in compliance with national and state standards set by external agencies.

Data definitions and methods of calculations are explained throughout this report. Our selections of analytical approaches are not the only ones possible. The collective use of simple formulas to meet all the data needs at a complex institution is not attainable. If you encounter data other than what appears in this publication, you should probe for the data source, methodology used to produce the results and intended use of the data.

Suggestions or comments for improvement of this publication are welcome.

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# HIGHLIGHTS

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- Enrollment is a record 36,473, an increase of 192 students (+0.5%) from last year. Undergraduate enrollment is also a record high (28,045 students), an increase of 0.4% (+115 students) from last year. The sophomore, junior and senior classes show record high enrollments.
- Net credit hours (482,658.5) are up 1.4% (+6,694.0 credit hours) from last year and mark a record high. Undergraduate level courses show a gain of 1.0% and graduate level courses show a gain of 4.0%.
- The numbers of spaces, courses and sections offered have each increased from last year.
- By the end of the first week of classes, 79.2% of the 18,841 active waitlist requests were satisfied, compared to 77.0% last year.
- Of the 2,227 undergraduate level courses offered, 16.1% were 100% full by the end of the first week of classes, a decrease from the share of 17.1% last year.
- The full-time share of enrollment, at 86.2%, has increased this year to a new record-high share. Total campus full-time, undergraduate full-time, and graduate full-time enrollments are at new record-high figures this year.
- The campus average credit hour load (13.23) has increased 0.11 credits this year (to a new record-high figure) due to increases in the undergraduate (14.46), graduate (8.97), and professional (15.15) credit hour loads. The graduate and professional credit hour loads are new record-high figures.
- The female share of the student body (52.1%) has decreased 0.2 percentage points from last year.
- The U.S. minority student (African American, Asian American, Hispanic American, and Native American) share of enrollment, at 9.5%, is a record high figure. The White American share of enrollment is 80.0%, down from last year. The share of International students (9.1%) is also a record high figure (since 1975).
- The proportion of the student body classified as nonresident for fee-paying purposes is 40.5% this semester, a new record high. The nonresident share of undergraduate students has increased from 32.1% last year to 32.9% this year and is another record high.
- The number of IU intercampus transfer students to Bloomington has decreased by 16 students to 352 students this year.
- The first semester-to-second semester persistence rate for all IU-Bloomington students (returning to Bloomington) has remained the same, at 93.1%. Persistence rates have increased at the undergraduate, graduate and professional levels and have decreased at the nondegree level. For undergraduates, the freshman rate shows a decrease this year while the sophomore, junior and senior rates show increases.
- There were 1,735 degrees awarded in Bloomington from September through December 2003. This was a decrease (-122 degrees) from the previous year. The annual total number of degrees awarded in 2002-03 increased 5.1% (+427 degrees) from the previous year and reached another record-high year.

\*\*\*\*\*

See the historical enrollment summary table on page 5 for trend data and enrollment records. Historical enrollment trends are also available on the web for individuals with an IU network ID, at the following website: <http://registrar/DMA/EnrollmentStats.html>.

\*\*\*\*\*

Throughout this report abbreviations are used in the text and tables. Below is a list of some abbreviations for reference.

ACE	Automated Course Exchange
CELT	Center for English Language Training
COAS	College of Arts and Sciences
CSR	Continuing Student Registration
FTE	Full-Time Equivalent
FMR	Freshman Registration (June/July)
GPA	Grade Point Average (not necessarily cumulative GPA for a student)
GRAD	Graduate School
HPER	School of Health, Physical Education and Recreation
INFO	School of Informatics
SCS	School of Continuing Studies
SLIS	School of Library and Information Science
SPEA	School of Public and Environmental Affairs

# COMPARISON WITH FIRST SEMESTER

When comparing campus enrollment for First and Second Semester 2003-04, Second Semester reports a new record campus enrollment figure while First Semester reported a decrease in enrollment. Both semesters show record undergraduate enrollment figures with substantial losses for the freshman class. Second Semester shows campus enrollment at 36,473 and undergraduate enrollment at 28,045 compared to First Semester campus enrollment at 38,589 and undergraduate enrollment at 29,768. Figure 1 shows the trend of first and second semester campus enrollments since 1974-75.

The gain for Second Semester is 0.5% (+192 students) for the campus, compared to a 0.8% loss (-314 students) for First Semester. At the undergraduate levels, Second Semester shows a 0.4% (+115 students) increase, compared to no change for First Semester. For undergraduate enrollment, Second Semester shows record enrollments for each class except the freshman class, compared to First Semester where there were record enrollments for the sophomore and senior classes and losses for the freshman and junior classes.

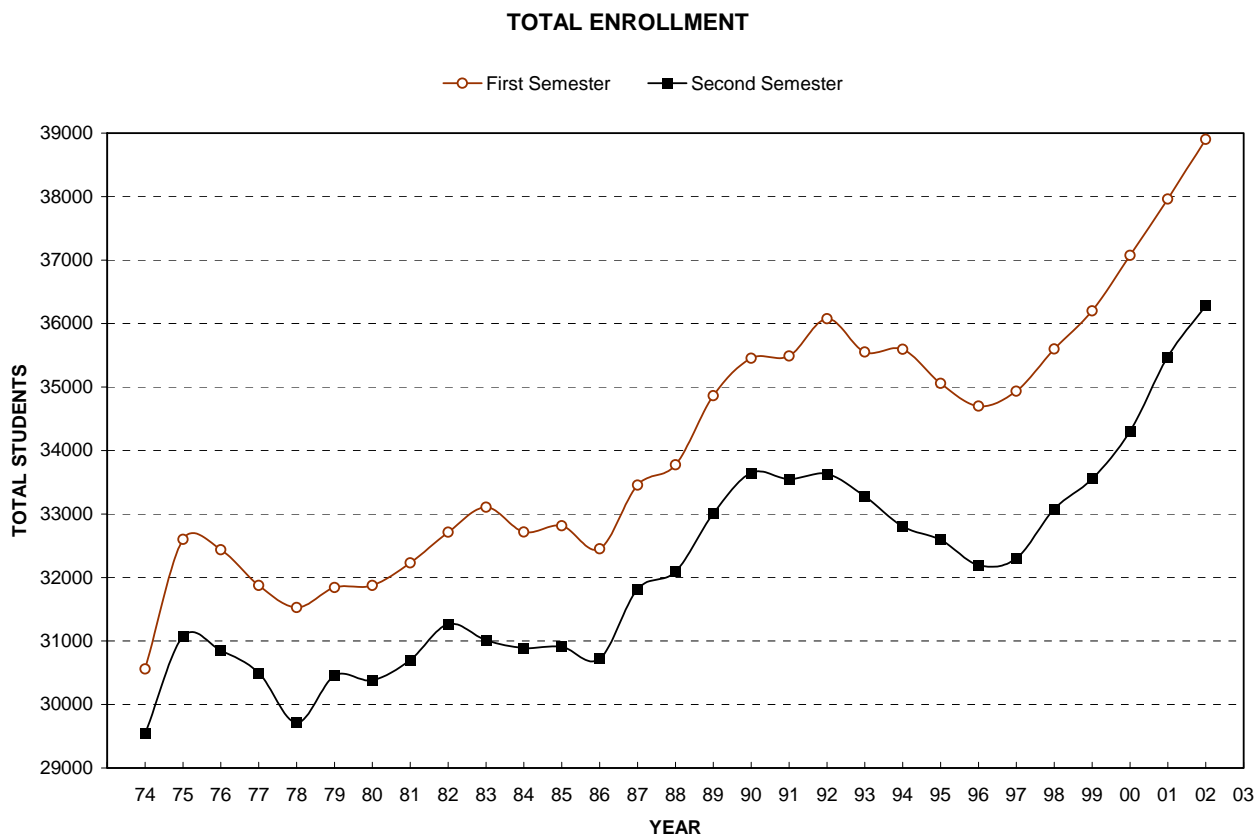


FIGURE 1

There are record shares of nonresident students at the campus and undergraduate levels for both Second Semesters (40.5% and 32.9%, respectively) and First Semesters (40.3% and 32.6%, respectively). When looking at the campus and undergraduate gains from the previous year, the Second Semester gains (+0.9 percentage points and +0.8 points, respectively) are lower than the gains shown First Semester (+1.5 and +1.1, respectively). Also worth noting, the entire gain in undergraduate enrollment this semester can be attributed to the gain in nonresident undergraduates (+2.8%, +251 students).

Total credit hours for first and second semesters are graphically displayed in Figure 2. Record numbers of total credit hours are reported for both Second Semester (482,658.5) and First Semester (518,991.5). The percentage gain in total credit hours is higher for Second Semester (+1.4%, +6,694.0 hours) when compared to First Semester (+0.4%, +1,838.0 hours). At the undergraduate course level, Second Semester shows a record number of credit hours (410,425.0, up 3,491.0 credit hours, +1.0%), compared to a loss of 0.1% (-258.0 credit hours) First Semester, at 443,329.5 credit hours.

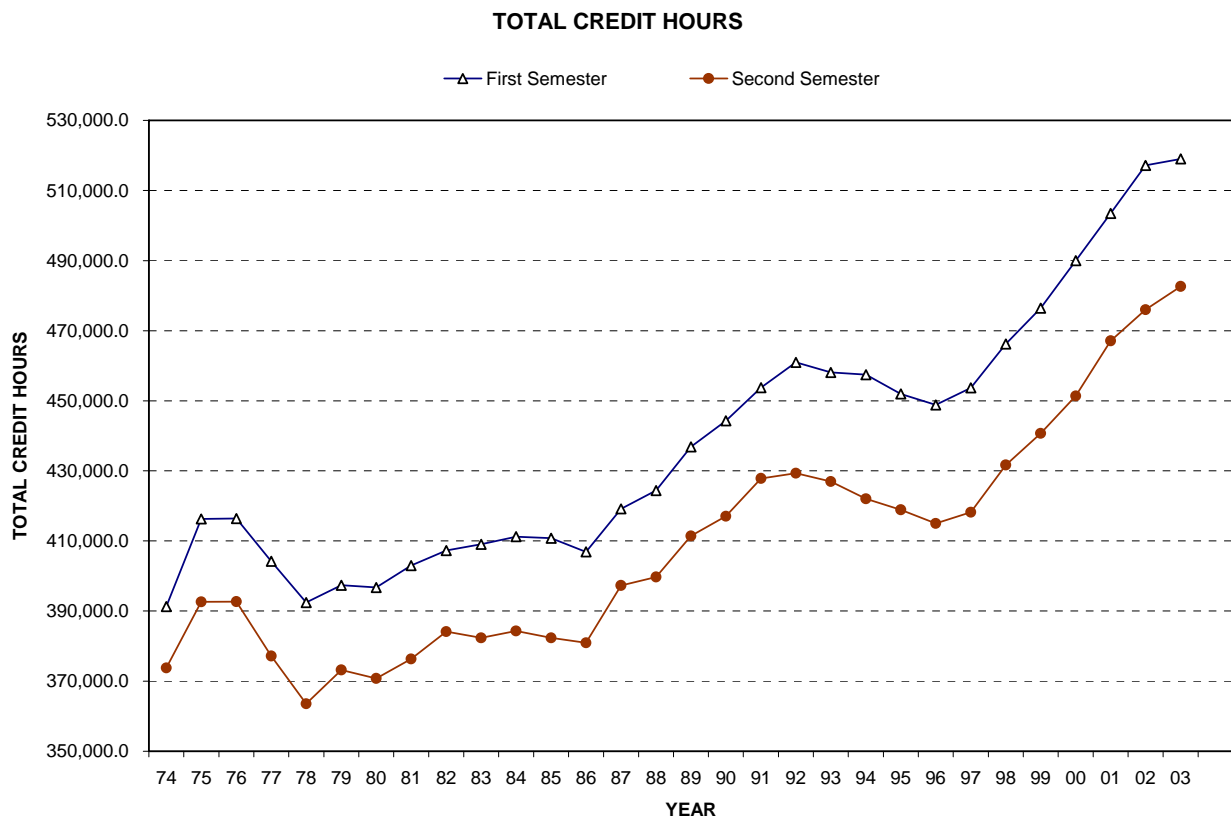


FIGURE 2

Typically, students take a larger credit hour load first semester compared to second semester. For both First and Second Semesters this year, campus credit hour loads are at new record-high figures, 13.45 and 13.23, respectively. At the undergraduate level, the Second Semester credit hour load has increased to 14.46 (with the record load of 14.52 in 1974-75), compared to the record high First Semester credit hour load of 14.68.

With record numbers of course enrollments, course demand continues again this year to out-pace enrollment growth. While for First Semester, the waitlist satisfaction rate showed a loss of 1.6 percentage points, the waitlist satisfaction rate for Second Semester showed improvement (an increase of 2.2 percentage points). Interestingly, closed courses showed modest improvement Second Semester but had increased First Semester.

OFFICE OF THE REGISTRAR  
INDIANA UNIVERSITY - BLOOMINGTON  
HISTORICAL ENROLLMENT SUMMARY - END OF THE FIRST WEEK OF CLASSES  
SECOND SEMESTERS

	Record High Years		1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	Change		
	Year	Num/Pct												Number	Percent	
ENROLLMENT:																
Freshman			5,307	5,347	5,138	5,250	5,348	5,886	6,128	6,277	6,279	6,411	5,827	- 584	- 9.1%	
Sophomore			6,031	5,697	5,675	5,563	5,798	5,961	5,924	6,331	6,650	6,577	6,759	+ 182	+ 2.8%	
Junior			5,589	5,648	5,340	5,102	5,149	5,469	5,740	5,504	6,043	6,145	6,336	+ 191	+ 3.1%	
Senior			7,623	7,478	7,817	7,755	7,736	7,732	7,831	8,213	8,536	8,797	9,123	+ 326	+ 3.7%	
UNDERGRADUATE			24,550	24,170	23,970	23,670	24,031	25,048	25,623	26,325	27,508	27,930	28,045	+ 115	+ 0.4%	
GRADUATE	1975-76	7,755	6,347	6,390	6,288	6,240	6,167	6,096	5,949	5,936	6,048	6,295	6,553	+ 258	+ 4.1%	
PROFESSIONAL	1988-89	918	861	880	875	894	900	891	876	879	874	906	907	+ 1	+ 0.1%	
NONDEGREE/UNCLASSIFIED			1,522	1,362	1,459	1,391	1,200	1,043	1,105	1,163	1,044	1,150	968	- 182	-15.8%	
TOTAL			33,280	32,802	32,592	32,195	32,298	33,078	33,553	34,303	35,474	36,281	36,473	+ 192	+ 0.5%	
% NONRESIDENT																
Undergraduate			26.5%	26.6%	26.3%	26.6%	27.1%	27.4%	28.4%	29.4%	30.8%	32.1%	32.9%			
Graduate			71.1%	71.6%	72.4%	73.8%	73.2%	72.6%	72.5%	73.1%	73.1%	72.4%	73.0%			
Professional			40.5%	41.4%	41.0%	41.8%	44.9%	44.4%	47.0%	45.2%	45.9%	47.4%	49.0%			
Campus			35.8%	36.3%	36.3%	36.9%	36.9%	36.4%	37.0%	37.7%	38.6%	39.4%	40.5%			
% FULL-TIME			83.0%	83.3%	83.0%	83.1%	83.7%	84.4%	85.2%	85.6%	85.5%	85.2%	86.2%			
% FEMALE			52.2%	53.1%	53.1%	53.1%	52.9%	52.9%	53.0%	52.7%	52.3%	52.3%	52.1%			
% US MINORITY			8.4%	8.9%	9.2%	9.1%	9.0%	9.2%	9.2%	9.3%	9.2%	9.2%	9.5%			
FIRST-SECOND SEMESTER PERSISTENCE																
Freshmen	1988	93.5%	91.4%	90.2%	91.5%	91.7%	91.7%	92.3%	91.9%	91.7%	92.0%	92.5%	92.1%			
Sophomores			93.0%	92.1%	92.0%	93.2%	92.4%	93.5%	93.6%	93.0%	94.6%	93.4%	94.5%			
Juniors			94.4%	93.2%	93.5%	93.2%	93.7%	93.7%	93.4%	93.0%	95.9%	95.5%	96.2%			
Seniors			91.3%	91.1%	91.6%	92.1%	92.9%	92.7%	92.2%	92.8%	93.9%	94.1%	94.2%			
UNDERGRADUATE			92.5%	91.6%	92.1%	92.5%	92.6%	93.0%	92.8%	92.6%	94.0%	93.8%	94.2%			
CREDIT HOURS (rounded)			426,967.0	422,031.5	418,933.5	415,007.5	418,220.5	431,669.0	440,672.5	451,397.0	467,072.5	475,964.5	482,658.5	+ 6,694.0	+ 1.4%	
AVERAGE CREDIT HOURS																
Undergraduate	1974-75	14.52	14.29	14.37	14.38	14.46	14.38	14.37	14.42	14.46	14.37	14.37	14.46			
Campus			12.83	12.87	12.85	12.89	12.95	13.05	13.13	13.16	13.17	13.12	13.23			
COURSE ENROLLMENTS			145,871	144,402	145,793	145,226	147,067	151,572	155,135	160,588	165,889	168,243	169,659	+ 1,416	+ 0.8%	

\* Prior to 1984-85 the official cut-off date had been the end of the third week of classes.

Note: Shaded areas indicate record high figures based on available data (generally beginning in 1972).



# SUMMARY OF ENROLLMENT

## HEADCOUNT BY STUDENT LEVEL

For the fourth year in a row, Second Semester reports a record high campus enrollment (36,473). Record enrollment is also seen for undergraduates, due in part to record high enrollments for each undergraduate class except for freshmen. Table 1 shows enrollment for this year and last year, and the percent change for First Semester. Table 2 shows historical enrollment by class and level since Second Semester 1945-46.

TABLE 1: COMPARISON OF ENROLLMENT BY STUDENT LEVEL AND CLASS

Class/Level	Second Semester 2002-03	Second Semester 2003-04	Change	Percent Change	First Semester Percent Change
Freshman	6,411	5,827	- 584	- 9.1%	- 5.2%
Sophomore	6,577	6,759	+ 182	+ 2.8%	+ 2.1%
Junior	6,145	6,336	+ 191	+ 3.1%	- 0.7%
Senior	8,797	9,123	+ 326	+ 3.7%	+ 4.1%
Undergraduate Total	27,930	28,045	+ 115	+ 0.4%	+ 0.0%
Masters	3,329	3,409	+ 80	+ 2.4%	+ 1.3%
Doctoral	2,966	3,144	+ 178	+ 6.0%	+ 4.1%
Graduate Total	6,295	6,553	+ 258	+ 4.1%	+ 2.6%
Professional Total	906	907	+ 1	+ 0.1%	- 0.2%
High School	77	62	- 15	- 19.5%	- 83.0%
Special Undergraduate	519	417	- 102	- 19.7%	- 20.4%
Special Grad/Prof	554	489	- 65	- 11.7%	- 9.9%
Nondegree Total	1,150	968	- 182	- 15.8%	- 32.3%
<b>TOTAL</b>	<b>36,281</b>	<b>36,473</b>	<b>+ 192</b>	<b>+ 0.5%</b>	<b>- 0.8%</b>

The enrollment trends at IU-Bloomington reflect those reported nationally. Over the next few years, growth at the undergraduate level is expected to continue nationally. The state of Indiana anticipates a decline in the number of high school graduates until 2006. With other states expecting increases in the number of high school graduates, admission practices are targeting other states and thus, are partially responsible for nonresident undergraduate enrollment increasing at a faster pace than resident undergraduate enrollment. Figure 1 shows undergraduate and total enrollment from 1974-75 to the present.

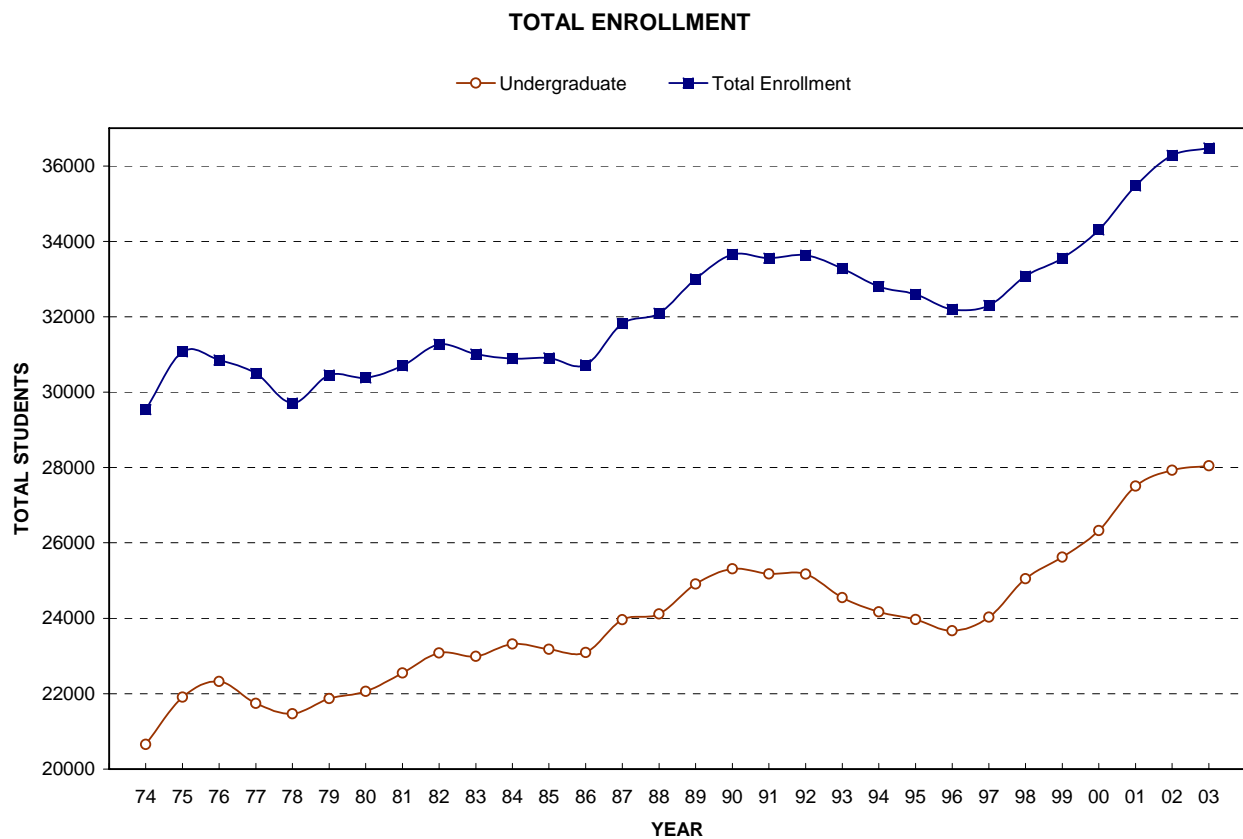


FIGURE 3

**Graduate** enrollment has shown an increase for the third year in a row, as is the trend nationally, where graduate enrollment is expected to grow for the next few years. **Professional** enrollments have increased slightly from last year.

**Nondegree** enrollments have decreased. Enrollment in the Center for English Language Training (CELT) program has decreased slightly again this year (from 208 three years ago, to 146 two years ago, to 126 last year and 125 this year), which is reflected in the special undergraduate figure. While the economic problems in Asia, which had been influencing the enrollment in the CELT program, appear to have stabilized, the tragedy of September 11, 2001 has negatively influenced the enrollment in this program. Some students were denied a visa because CELT is not an academic degree program.

TABLE 2: HISTORICAL ENROLLMENT BY LEVEL AND CLASS  
Second Semesters

Second Semesters	Freshman	Sophomore	Junior	Senior	Under-graduate	Graduate (1)	Pro-fessional	Non-Degree/Unclass.	Total
1945-46	2,610	1,242	920	662	5,434	795			6,229
1946-47	2,935	2,619	1,929	1,250	8,733	1,246			9,979
1947-48	2,016	2,060	2,637	1,939	8,652	1,465			10,117
1948-49	1,943	1,554	2,288	2,592	8,377	1,757			10,134
1949-50	1,979	1,573	1,881	2,492	7,925	2,176			10,101
1950-51	1,747	1,742	1,667	1,943	7,099	2,621			9,720
1951-52	1,832	1,429	1,574	1,695	6,530	2,558		274	9,362
1952-53	2,074	1,421	1,441	1,584	6,520	2,276		189	8,985
1953-54	2,172	1,551	1,473	1,480	6,676	2,247		227	9,150
1954-55	2,383	1,699	1,625	1,537	7,244	2,506		196	9,946
1955-56	2,414	1,860	1,696	1,661	7,631	2,751		236	10,618
1956-57	2,515	1,852	1,827	1,800	7,994	2,865		171	11,030
1957-58	2,312	1,832	1,831	1,912	7,887	3,201		214	11,302
1958-59	2,433	1,673	1,737	2,012	7,855	3,243		236	11,334
1959-60	2,908	1,842	1,766	1,894	8,410	3,698		305	12,413
1960-61	3,644	2,042	1,836	1,909	9,431	3,951		244	13,626
1961-62	3,872	2,594	2,219	1,940	10,625	4,321		263	15,209
1962-63	4,063	2,862	2,600	2,270	11,795	4,770		405	16,970
1963-64	4,418	2,831	2,892	2,742	12,883	5,228		340	18,451
1964-65	4,458	3,072	3,022	3,177	13,729	6,012		330	20,071
1965-66	5,239	3,924	3,301	2,915	15,379	6,559		324	22,262
1966-67	5,126	4,490	3,704	3,084	16,404	7,054		383	23,841
1967-68	5,209	4,085	4,190	4,162	17,646	7,724		422	25,792
1968-69	5,728	4,070	4,234	5,032	19,064	7,634		389	27,087
1969-70	5,844	4,572	4,369	5,078	19,863	7,698		256	27,817
1970-71	6,095	4,666	4,651	5,169	20,581	<b>7,998</b>		249	28,828
1971-72	6,040	4,655	4,913	5,346	20,954	7,981		693	29,628
1972-73	5,897	4,540	4,868	5,689	20,994	7,411	626	565	29,596
1973-74	5,654	4,453	4,702	5,413	20,222	7,492	560	482	28,761
1974-75	6,048	4,511	4,844	5,250	20,653	7,591	585	686	29,535
1975-76	6,384	5,083	4,945	5,496	21,908	7,755	568	839	31,070
1976-77	6,378	5,332	5,118	5,496	22,324	6,939	597	989	30,849
1977-78	6,049	4,999	5,217	5,479	21,744	6,841	847	1,064	30,496
1978-79	5,729	5,004	5,134	5,602	21,469	6,313	869	1,058	29,710
1979-80	6,120	4,823	5,149	5,781	21,873	6,439	846	1,376	30,545
1980-81	5,902	5,100	5,136	5,923	22,061	6,325	846	1,148	30,380
1981-82	6,385	4,978	5,345	5,840	22,548	6,101	897	1,153	30,700
1982-83	6,298	5,330	5,320	6,135	23,083	6,029	892	1,262	31,266
1983-84	5,447	5,730	5,620	6,194	22,991	5,867	863	1,290	31,011
1984-85 (2)	5,651	5,482	5,565	6,622	23,320	5,653	840	1,077	30,890
1985-86	5,591	5,652	5,327	6,610	23,180	5,703	857	1,167	30,907
1986-87	5,484	5,735	5,462	6,414	23,095	5,672	887	1,066	30,720
1987-88	5,858	5,885	5,611	6,608	23,962	5,851	889	1,117	31,819
1988-89 (3)	5,312	6,185	5,892	6,723	24,112	5,912	<b>918</b>	1,151	32,093
1989-90 (4)	5,714	6,071	6,132	6,994	24,911	5,891	866	1,337	33,005
1990-91	5,227	6,638	5,908	7,539	25,312	5,958	880	1,500	33,650
1991-92 (5)	5,273	6,039	6,291	7,575	25,178	6,093	855	1,424	33,550
1992-93	5,484	5,894	5,794	8,001	25,173	6,243	852	1,363	33,631
1993-94	5,307	6,031	5,589	7,623	24,550	6,347	861	<b>1,522</b>	33,280
1994-95	5,347	5,697	5,648	7,478	24,170	6,390	880	1,362	32,802
1995-96	5,138	5,675	5,340	7,817	23,970	6,288	875	1,459	32,592
1996-97	5,250	5,563	5,102	7,755	23,670	6,240	894	1,391	32,195
1997-98	5,348	5,798	5,149	7,736	24,031	6,167	900	1,200	32,298
1998-99	5,886	5,961	5,469	7,732	25,048	6,096	891	1,043	33,078
1999-00	6,128	5,924	5,740	7,831	25,623	5,949	876	1,105	33,553
2000-01	6,277	6,331	5,504	8,213	26,325	5,936	879	1,163	34,303
2001-02	6,279	6,650	6,043	8,536	27,508	6,048	874	1,044	35,474
2002-03	<b>6,411</b>	6,577	6,145	8,797	27,930	6,295	906	1,150	36,281
2003-04	5,827	<b>6,759</b>	<b>6,336</b>	<b>9,123</b>	<b>28,045</b>	6,553	907	968	<b>36,473</b>

Notes:

1. Prior to 1972-73, both graduate and professional students are included in the graduate count.
2. Effective First Semester 1984-85, the enrollment reporting cut-off date is the end of the first week of classes rather than the end of the third week.
3. Effective First Semester 1988-89, auditors (students enrolled in audit hours only) are excluded from the headcount.
4. Effective Summer 1989, associate level Optometry students are reported in the undergraduate headcount. Previously, all Optometry students were reported in the professional headcount.
5. Effective First Semester 1991-92, the Medical Sciences program moved most of its professional registrations to IUPUI.
6. Shaded areas indicate record highs.

# HEADCOUNT BY STUDENT SCHOOL

Headcounts by student school, along with the change in enrollment from last year and five years ago, are shown on the following tables. Record enrollments are reported for HPER, Informatics, Journalism, Law, and SPEA. Most schools show enrollment trends similar to First Semester except Business, Labor Studies and Nursing.

TABLE 3: ENROLLMENT BY STUDENT SCHOOL  
Second Semesters

Student School	Second Semester			Change 2002-03 to 2003-04	
	1998-99	2002-03	2003-04	Number	Percent
<b>ARTS AND SCIENCES</b>					
Freshman	0	188	117	- 71	- 37.8%
Sophomore	775	1,702	1,802	+ 100	+ 5.9%
Junior	1,837	2,505	2,627	+ 122	+ 4.9%
Senior	2,945	3,603	3,752	+ 149	+ 4.1%
Undergraduate	5,557	7,998	8,298	+ 300	+ 3.8%
Graduate	0	0	12	+ 12	-----
Nondegree	186	159	175	+ 16	+ 10.1%
<b>Total</b>	<b>5,743</b>	<b>8,157</b>	<b>8,485</b>	<b>+ 328</b>	<b>+ 4.0%</b>
<b>BUSINESS</b>					
Freshman	87	159	174	+ 15	+ 9.4%
Sophomore	564	727	778	+ 51	+ 7.0%
Junior	934	939	966	+ 27	+ 2.9%
Senior	1,759	1,795	1,747	- 48	- 2.7%
Undergraduate	3,344	3,620	3,665	+ 45	+ 1.2%
Masters	631	643	646	+ 3	+ 0.5%
Doctorate	1	0	1	+ 1	-----
Graduate	632	643	647	+ 4	+ 0.6%
Nondegree	27	21	19	- 2	- 9.5%
<b>Total</b>	<b>4,003</b>	<b>4,284</b>	<b>4,331</b>	<b>+ 47</b>	<b>+ 1.1%</b>
<b>CONTINUING STUDIES</b>					
Freshman	151	136	120	- 16	- 11.8%
Sophomore	183	192	187	- 5	- 2.6%
Junior	125	149	152	+ 3	+ 2.0%
Senior	316	328	363	+ 35	+ 10.7%
Undergraduate	775	805	822	+ 17	+ 2.1%
Nondegree	346	290	210	- 80	- 27.6%
<b>Total</b>	<b>1,121</b>	<b>1,095</b>	<b>1,032</b>	<b>- 63</b>	<b>- 5.8%</b>
<b>EDUCATION</b>					
Sophomore	305	423	419	- 4	- 0.9%
Junior	463	535	550	+ 15	+ 2.8%
Senior	807	858	883	+ 25	+ 2.9%
Undergraduate	1,575	1,816	1,852	+ 36	+ 2.0%
Masters	367	432	416	- 16	- 3.7%
Doctorate	116	128	120	- 8	- 6.3%
Graduate	483	560	536	- 24	- 4.3%
Nondegree	186	378	333	- 45	- 11.9%
<b>Total</b>	<b>2,244</b>	<b>2,754</b>	<b>2,721</b>	<b>- 33</b>	<b>- 1.2%</b>
<b>GRADUATE SCHOOL</b>					
Masters	870	960	924	- 36	- 3.8%
Doctorate	2,633	2,523	2,702	+ 179	+ 7.1%
Graduate	3,503	3,483	3,626	+ 143	+ 4.1%
Nondegree	121	136	111	- 25	- 18.4%
<b>Total</b>	<b>3,624</b>	<b>3,619</b>	<b>3,737</b>	<b>+ 118</b>	<b>+ 3.3%</b>
<b>HPER</b>					
Freshman	0	2	7	+ 5	+ 250.0%
Sophomore	120	209	271	+ 62	+ 29.7%
Junior	296	322	422	+ 100	+ 31.1%
Senior	588	628	667	+ 39	+ 6.2%
Undergraduate	1,004	1,161	1,367	+ 206	+ 17.7%
Masters	168	170	194	+ 24	+ 14.1%
Doctorate	14	9	3	- 6	- 66.7%
Graduate	182	179	197	+ 18	+ 10.1%
Nondegree	15	57	27	- 30	- 52.6%
<b>Total</b>	<b>1,201</b>	<b>1,397</b>	<b>1,591</b>	<b>+ 194</b>	<b>+ 13.9%</b>

TABLE 3: ENROLLMENT BY STUDENT SCHOOL  
 Second Semesters  
 (Continued)

Student School	Second Semester			Change 2002-03 to 2003-04	
	1998-99	2002-03	2003-04	Number	Percent
<b>INFORMATICS</b>					
Sophomore		47	37	- 10	- 21.3%
Junior		97	86	- 11	- 11.3%
Senior		118	198	+ 80	+ 67.8%
Undergraduate		262	321	+ 59	+ 22.5%
Masters		53	58	+ 5	+ 9.4%
Graduate		53	58	+ 5	+ 9.4%
Nondegree		1	0	- 1	- 100.0%
<b>Total</b>		316	379	+ 63	+ 19.9%
<b>JOURNALISM</b>					
Sophomore	88	145	130	- 15	- 10.3%
Junior	158	188	214	+ 26	+ 13.8%
Senior	241	248	292	+ 44	+ 17.7%
Undergraduate	487	581	636	+ 55	+ 9.5%
Nondegree	0	0	0	0	-----
<b>Total</b>	487	581	636	+ 55	+ 9.5%
<b>LABOR STUDIES</b>					
Freshman		0	1	+ 1	-----
Sophomore		0	1	+ 1	-----
Junior		0	1	+ 1	-----
Senior		4	1	- 3	- 75.0%
Undergraduate		4	4	0	+ 0.0%
<b>Total</b>		4	4	0	+ 0.0%
<b>LAW</b>					
Masters	36	65	76	+ 11	+ 16.9%
Doctorate	4	12	13	+ 1	+ 8.3%
Graduate	40	77	89	+ 12	+ 15.6%
First Year	216	226	216	- 10	- 4.4%
Second Year	186	209	224	+ 15	+ 7.2%
Third Year	192	176	175	- 1	- 0.6%
Professional	594	611	615	+ 4	+ 0.7%
Nondegree	1	0	0	0	-----
<b>Total</b>	635	688	704	+ 16	+ 2.3%
<b>LIBRARY &amp; INFO. SCIENCE</b>					
Masters	261	300	287	- 13	- 4.3%
Doctorate	4	5	4	- 1	- 20.0%
Graduate	265	305	291	- 14	- 4.6%
Nondegree	27	15	16	+ 1	+ 6.7%
<b>Total</b>	292	320	307	- 13	- 4.1%
<b>MUSIC</b>					
Freshman	146	139	119	- 20	- 14.4%
Sophomore	192	145	159	+ 14	+ 9.7%
Junior	194	144	159	+ 15	+ 10.4%
Senior	387	332	345	+ 13	+ 3.9%
Undergraduate	919	760	782	+ 22	+ 2.9%
Masters	408	425	479	+ 54	+ 12.7%
Doctorate	277	289	289	0	+ 0.0%
Graduate	685	714	768	+ 54	+ 7.6%
Nondegree	47	17	21	+ 4	+ 23.5%
<b>Total</b>	1,651	1,491	1,571	+ 80	+ 5.4%
<b>NURSING</b>					
Sophomore	41	23	28	+ 5	+ 21.7%
Junior	46	35	34	- 1	- 2.9%
Senior	51	46	44	- 2	- 4.3%
Undergraduate	138	104	106	+ 2	+ 1.9%
Masters	4	1	0	- 1	- 100.0%
Graduate	4	1	0	- 1	- 100.0%
<b>Total</b>	142	105	106	+ 1	+ 1.0%

TABLE 3: ENROLLMENT BY STUDENT SCHOOL  
 Second Semesters  
 (Continued)

Student School	Second Semester			Change 2002-03 to 2003-04	
	1998-99	2002-03	2003-04	Number	Percent
<b>OPTOMETRY</b>					
Sophomore	17	10	4	- 6	- 60.0%
Undergraduate	17	10	4	- 6	- 60.0%
First Year	77	73	77	+ 4	+ 5.5%
Second Year	76	76	72	- 4	- 5.3%
Third Year	66	65	78	+ 13	+ 20.0%
Fourth Year	78	81	65	- 16	- 19.8%
Professional	297	295	292	- 3	- 1.0%
Nondegree	0	2	3	+ 1	+ 50.0%
<b>Total</b>	<b>314</b>	<b>307</b>	<b>299</b>	<b>- 8</b>	<b>- 2.6%</b>
<b>SPEA</b>					
Sophomore	30	28	48	+ 20	+ 71.4%
Junior	125	188	228	+ 40	+ 21.3%
Senior	314	518	544	+ 26	+ 5.0%
Undergraduate	469	734	820	+ 86	+ 11.7%
Masters	302	280	329	+ 49	+ 17.5%
Graduate	302	280	329	+ 49	+ 17.5%
Nondegree	6	4	2	- 2	- 50.0%
<b>Total</b>	<b>777</b>	<b>1,018</b>	<b>1,151</b>	<b>+ 133</b>	<b>+ 13.1%</b>
<b>SOCIAL WORK</b>					
Sophomore	6	7	5	- 2	- 28.6%
Junior	18	25	15	- 10	- 40.0%
Senior	15	12	41	+ 29	+ 241.7%
Undergraduate	39	44	61	+ 17	+ 38.6%
<b>Total</b>	<b>39</b>	<b>44</b>	<b>61</b>	<b>+ 17</b>	<b>+ 38.6%</b>
<b>UNIVERSITY DIVISION</b>					
Freshman	5,502	5,787	5,289	- 498	- 8.6%
Sophomore	3,640	2,919	2,890	- 29	- 1.0%
Junior	1,273	1,018	882	- 136	- 13.4%
Senior	309	307	246	- 61	- 19.9%
Undergraduate	10,724	10,031	9,307	- 724	- 7.2%
Nondegree	81	70	51	- 19	- 27.1%
<b>Total</b>	<b>10,805</b>	<b>10,101</b>	<b>9,358</b>	<b>- 743</b>	<b>- 7.4%</b>
<b>TOTAL</b>	<b>33,078</b>	<b>36,281</b>	<b>36,473</b>	<b>+ 192</b>	<b>+ 0.5%</b>

# AUDIT ENROLLMENTS

**Auditors** are defined as students registered for audit enrollments only (i.e., not taking any courses for credit). **Auditing students** are defined as students who are auditing one or more courses, regardless of whether they are also enrolled in other courses for credit. **Audit enrollments** and **audit hours** are the total number of course spaces and enrollment hours accounted for by students who are auditing courses. Effective First Semester 1988-89, auditors are excluded from Bloomington campus headcount figures and all audit enrollments are excluded from course enrollment figures. An audit summary for this year and last year is shown in Table 4. Audit enrollments by course school and department are shown in Table 5.

TABLE 4: AUDIT STUDENTS  
Second Semesters

	Second Semester 2002-03	Second Semester 2003-04	Change	Percent Change
Auditors	45	40	- 5	- 11.1%
Auditing Students (includes auditors)	129	124	- 5	- 3.9%
Audit Enrollments				
by Auditors	48	49	+ 1	+ 2.1%
by Auditing Students	139	149	+ 10	+ 7.2%
Audit Hours				
by Auditors	133.0	130.0	- 3.0	- 2.3%
by Auditing Students	402.5	425.5	+ 23.0	+ 5.7%

TABLE 5: AUDIT ENROLLMENTS BY COURSE SCHOOL AND DEPARTMENT  
Second Semesters

School/Department	Audit Enrollments		School/Department	Audit Enrollments	
	Second Semester 2002-03	Second Semester 2003-04		Second Semester 2002-03	Second Semester 2003-04
Arts and Sciences			Arts and Sciences		
Afro-American & Diaspora Studies	0	3	Mathematics	9	3
Apparel Merch. & Interior Design	0	1	Medieval Studies	1	0
Anthropology	5	5	Near Eastern Lang & Cultures	0	0
Astronomy	1	1	Neural Sciences	1	2
Biology	6	3	Philosophy	1	1
Central Eurasian Studies	5	8	Physics	0	1
Chemistry	2	1	Political Science	4	2
Classical Studies	1	4	Psychology	0	2
COAS	0	1	Religious Studies	3	2
Cognitive Science	0	2	Slavic Lang and Literature	3	1
Communication & Culture	2	0	Sociology	8	2
Computer Science	8	4	Spanish and Portuguese	2	12
East Asian Lang and Cult.	1	3	Speech and Hearing Sciences	3	0
Economics	4	4	Theatre and Drama	2	4
English	1	4	West European Studies	1	0
Fine Arts	12	5			
Folklore	3	1	Arts and Sciences Total	104	99
French and Italian	2	4	Business	1	1
Geography	1	1	Education	12	8
Geological Sciences	1	0	HPER	3	1
German	2	1	Informatics	5	0
Gender Studies	1	0	Journalism	1	0
History	3	2	Law	20	12
History & Phil Science	1	2	Library and Information Science	0	7
Honors	0	1	Medical Sciences	1	0
International Studies	0	1	Music	10	3
Kinsey Institute	1	0	Optometry	0	7
Linguistics	3	3	SPEA	3	11
Living Learning Center	0	2			
			TOTAL AUDIT ENROLLMENTS	160	149

# CREDIT HOURS AND COURSE ENROLLMENTS

For the sixth consecutive year, campus credit hours (482,658.5) are at a record high due to record-breaking numbers of undergraduate and graduate credit hours. This record-breaking total was to be expected, as headcount for Second Semester 2003-04 has reached a new record-high figure. Additionally, the 1.4% increase in credit hours Second Semester is higher than the 0.4% increase in credit hours First Semester.

The following table details historical credit hour information beginning with Second Semester 1973-74, as well as the change in credit hours from last year. This is the fifth record-breaking year in a row for undergraduate credit hours. The increase is due to record numbers of credit hours at the 300 and 400 levels and an increase in credit hours at the 100 level. Credit hours at the 200 level have decreased from the record high set last year. Graduate credit hours are also at a record high for the second consecutive year.

TABLE 6: CREDIT HOURS BY COURSE LEVEL  
Second Semesters

Second Semesters	100-level	200-level	300-level	400-level	Total Undergraduate	Graduate	Total
1973-74	121,389.5	68,020.0	70,676.0	44,876.0	304,961.5	60,986.4	365,947.9
1974-75	125,179.0	70,381.0	71,656.0	43,890.9	311,106.9	62,664.8	373,771.7
1975-76	135,590.0	72,597.1	72,050.5	46,755.3	326,992.9	65,672.6	392,665.5
1976-77	137,246.0	72,959.7	74,573.0	45,693.0	330,471.7	62,230.5	392,702.2
1977-78	128,480.0	71,614.0	73,013.0	44,087.1	317,194.1	59,988.4	377,182.5
1978-79	122,403.0	69,946.0	73,154.0	42,903.4	308,406.4	55,165.6	363,572.0
1979-80	126,651.0	71,857.5	70,663.5	45,589.5	314,761.5	58,412.0	373,173.5
1980-81	126,068.0	74,560.5	71,578.5	43,244.0	315,451.0	55,328.2	370,779.2
1981-82	130,215.0	77,585.0	70,881.0	42,964.0	321,645.0	54,697.5	376,342.5
1982-83	130,056.0	83,687.0	72,870.5	43,261.0	329,874.5	54,287.5	384,162.0
1983-84	128,192.0	82,783.0	75,584.0	42,071.5	328,630.5	53,743.5	382,374.0
1984-85	129,793.0	81,021.0	77,876.0	42,807.0	331,497.0	52,804.5	384,301.5
1985-86	130,056.0	77,524.0	78,373.5	43,218.0	329,171.5	53,148.1	382,319.6
1986-87	133,238.0	75,038.0	77,313.5	42,629.0	328,218.5	52,724.0	380,942.5
1987-88	136,504.0	79,194.0	81,069.0	42,608.0	339,375.0	57,937.5	397,312.5
1988-89	135,080.0	80,542.0	80,745.0	44,269.0	340,636.0	59,121.0	399,757.0
1989-90	<b>141,729.0</b>	81,167.0	82,335.5	45,826.0	351,057.5	60,349.7	411,407.2
1990-91	132,367.0	91,004.0	85,061.5	48,179.0	356,611.5	60,453.0	417,064.5
1991-92	136,366.0	93,545.0	90,547.0	46,859.0	367,317.0	60,540.5	427,857.5
1992-93	136,058.0	87,855.0	94,938.0	48,761.0	367,612.0	61,702.0	429,314.0
1993-94	134,538.0	88,422.0	90,940.5	46,095.0	359,995.5	66,971.5	426,967.0
1994-95	132,339.0	88,619.0	87,353.0	47,004.0	355,315.0	66,716.5	422,031.5
1995-96	125,479.0	91,727.0	87,746.0	47,632.0	352,584.0	66,349.5	418,933.5
1996-97	124,457.0	91,363.0	85,001.0	48,423.5	349,244.5	65,763.0	415,007.5
1997-98	124,256.5	94,345.0	85,599.0	47,804.5	352,005.0	66,215.5	418,220.5
1998-99	132,295.0	93,901.0	90,461.5	49,695.0	366,352.5	65,316.5	431,669.0
1999-00	135,319.0	96,151.0	92,359.0	51,243.5	375,072.5	65,600.0	440,672.5
2000-01	140,387.5	98,878.0	94,093.5	52,760.0	386,119.0	65,278.0	451,397.0
2001-02	137,064.0	105,607.0	103,292.5	54,618.5	400,582.0	66,490.5	467,072.5
2002-03	139,118.0	<b>108,545.0</b>	105,139.5	53,711.5	406,514.0	69,450.5	475,964.5
2003-04	141,111.0	105,272.0	<b>106,839.5</b>	<b>57,202.5</b>	<b>410,425.0</b>	<b>72,233.5</b>	<b>482,658.5</b>
Change from last year	+ 1,993.0	- 3,273.0	+ 1,700.0	+ 3,491.0	+ 3,911.0	+ 2,783.0	+ 6,694.0
year	+ 1.4%	- 3.0%	+ 1.6%	+ 6.5%	+ 1.0%	+ 4.0%	+ 1.4%

Shaded areas indicate record highs.

This year, 85.0% of the total campus credit hours are generated by undergraduate courses, a 0.4 percentage point decrease from last year.



The following table shows historical course enrollments by course level as well as the change from last year. Course enrollments for both undergraduate and graduate course levels are the highest since data were first available Second Semester 1973-74. As expected, the course enrollment increases and decreases mirror the credit hour activity. For First Semester, graduate course enrollments increased to a new record-high figure while undergraduate course enrollments decreased from the record-high figure set last year.

TABLE 7: COURSE ENROLLMENTS BY COURSE LEVEL  
Second Semesters

Second Semesters	100-level	200-level	300-level	400-level	Total Undergraduate	Graduate	Total
1973-74	42,100	22,360	24,351	13,657	102,468	20,910	123,378
1974-75	44,874	22,928	24,732	13,881	106,415	21,738	128,153
1975-76	49,314	23,679	24,885	14,490	112,368	22,748	135,116
1976-77	49,696	23,707	25,662	14,115	113,180	21,425	134,605
1977-78	45,932	23,905	25,243	13,830	108,910	21,314	130,224
1978-79	43,906	23,508	25,158	13,791	106,363	19,784	126,147
1979-80	45,169	24,264	24,358	14,910	108,701	20,209	128,910
1980-81	46,156	25,315	24,667	14,340	110,478	19,076	129,554
1981-82	47,374	25,984	24,476	14,371	112,205	18,543	130,748
1982-83	46,652	27,484	25,119	14,426	113,681	18,546	132,227
1983-84	45,688	27,368	26,004	14,102	113,162	18,321	131,483
1984-85	46,108	26,967	26,860	14,348	114,283	18,035	132,318
1985-86	46,609	25,937	26,990	14,229	113,765	18,199	131,964
1986-87	47,127	25,184	26,532	13,772	112,615	17,990	130,605
1987-88	48,133	26,623	27,829	13,789	116,374	19,047	135,421
1988-89	47,781	26,936	27,667	14,088	116,472	18,838	135,310
1989-90	49,909	26,954	28,069	14,450	119,382	19,276	138,658
1990-91	46,753	30,223	28,939	15,097	121,012	19,469	140,481
1991-92	49,459	31,061	30,863	14,858	126,241	19,351	145,592
1992-93	50,001	29,045	32,340	15,314	126,700	19,860	146,560
1993-94	49,861	29,399	30,988	14,152	124,400	21,471	145,871
1994-95	48,617	29,824	29,810	14,292	122,543	21,859	144,402
1995-96	46,404	30,795	31,719	15,113	124,031	21,762	145,793
1996-97	45,924	31,021	31,060	15,312	123,317	21,909	145,226
1997-98	46,024	32,043	31,773	15,090	124,930	22,137	147,067
1998-99	49,094	31,792	33,291	15,479	129,656	21,916	151,572
1999-00	50,422	32,494	33,880	15,658	132,454	22,681	155,135
2000-01	52,172	33,478	34,266	16,493	136,409	24,179	160,588
2001-02	51,174	35,803	37,520	17,124	141,621	24,268	165,889
2002-03	51,441	36,784	37,830	16,908	142,963	25,280	168,243
2003-04	51,546	35,996	38,300	17,734	143,576	26,083	169,659
Change from last year	+ 105	- 788	+ 470	+ 826	+ 613	+ 803	+ 1,416
	+ 0.2%	- 2.1%	+ 1.2%	+ 4.9%	+ 0.4%	+ 3.2%	+ 0.8%

Shaded areas indicate record highs.

Net credit hours and course enrollments by course school are displayed in the following table. Course enrollments for all courses by class standing are available on the web at <http://registrar.indiana.edu/CourseSection>.

HPER, Journalism, Informatics, Labor Studies, Law, Library and Information Science, SPEA, and Social Work are all reporting record-high numbers of credit hours this year. Of the schools that gained First Semester, Nursing and Optometry have decreased this semester.

Usually, course enrollments mirror credit hour activity within the schools. This year, Library and Information Science is reporting a decrease in course enrollments while posting an increase in credit hours.

TABLE 8: CREDIT HOURS AND COURSE ENROLLMENTS BY COURSE SCHOOL  
Second Semesters

	Credit Hours				Course Enrollments			
	2002-03	2003-04	Change	Percent Change	2002-03	2003-04	Change	Percent Change
Arts and Sciences								
Undergraduate	243,786.0	244,943.0	+ 1,157.0	+ 0.5%	81,746	81,465	- 281	- 0.3%
Graduate	20,824.5	22,346.0	+ 1,521.5	+ 7.3%	5,809	6,368	+ 559	+ 9.6%
Total	264,610.5	267,289.0	+ 2,678.5	+ 1.0%	87,555	87,833	+ 278	+ 0.3%
Business								
Undergraduate	55,774.0	53,576.0	- 2,198.0	- 3.9%	20,746	19,944	- 802	- 3.9%
Graduate	10,124.5	10,201.5	+ 77.0	+ 0.8%	4,917	4,824	- 93	- 1.9%
Total	65,898.5	63,777.5	- 2,121.0	- 3.2%	25,663	24,768	- 895	- 3.5%
Education								
Undergraduate	24,435.0	23,725.0	- 710.0	- 2.9%	7,644	7,241	- 403	- 5.3%
Graduate	9,003.0	8,695.0	- 308.0	- 3.4%	2,893	2,799	- 94	- 3.2%
Total	33,438.0	32,420.0	- 1,018.0	- 3.0%	10,537	10,040	- 497	- 4.7%
HPER								
Undergraduate	33,332.0	36,564.0	+ 3,232.0	+ 9.7%	14,888	16,264	+ 1,376	+ 9.2%
Graduate	2,219.0	2,423.0	+ 204.0	+ 9.2%	707	797	+ 90	+ 12.7%
Total	35,551.0	38,987.0	+ 3,436.0	+ 9.7%	15,595	17,061	+ 1,466	+ 9.4%
Informatics								
Undergraduate	2,327.0	2,526.0	+ 199.0	+ 8.6%	691	789	+ 98	+ 14.2%
Graduate	278.0	334.0	+ 56.0	+ 20.1%	82	107	+ 25	+ 30.5%
Total	2,605.0	2,860.0	+ 255.0	+ 9.8%	773	896	+ 123	+ 15.9%
Journalism								
Undergraduate	4,886.0	5,022.0	+ 136.0	+ 2.8%	1,638	1,687	+ 49	+ 3.0%
Graduate	420.0	417.0	- 3.0	- 0.7%	136	133	- 3	- 2.2%
Total	5,306.0	5,439.0	+ 133.0	+ 2.5%	1,774	1,820	+ 46	+ 2.6%
Labor Studies								
Undergraduate	261.0	322.0	+ 61.0	+ 23.4%	107	142	+ 35	+ 32.7%
Total	261.0	322.0	+ 61.0	+ 23.4%	107	142	+ 35	+ 32.7%
Law								
Graduate	9,167.0	9,570.0	+ 403.0	+ 4.4%	3,308	3,337	+ 29	+ 0.9%
Total	9,167.0	9,570.0	+ 403.0	+ 4.4%	3,308	3,337	+ 29	+ 0.9%
Library & Info Science								
Undergraduate	273.0	285.0	+ 12.0	+ 4.4%	213	187	- 26	- 12.2%
Graduate	2,527.0	2,548.0	+ 21.0	+ 0.8%	853	851	- 2	- 0.2%
Total	2,800.0	2,833.0	+ 33.0	+ 1.2%	1,066	1,038	- 28	- 2.6%
Medical Sciences								
Undergraduate	4,373.0	4,592.0	+ 219.0	+ 5.0%	992	1,037	+ 45	+ 4.5%
Graduate	230.0	165.5	- 64.5	- 28.0%	69	53	- 16	- 23.2%
Total	4,603.0	4,757.5	+ 154.5	+ 3.4%	1,061	1,090	+ 29	+ 2.7%
Military Science								
Undergraduate	421.0	403.0	- 18.0	- 4.3%	182	171	- 11	- 6.0%
Total	421.0	403.0	- 18.0	- 4.3%	182	171	- 11	- 6.0%
Music								
Undergraduate	19,037.0	18,799.0	- 238.0	- 1.3%	8,067	8,030	- 37	- 0.5%
Graduate	5,460.0	5,917.0	+ 457.0	+ 8.4%	3,183	3,405	+ 222	+ 7.0%
Total	24,497.0	24,716.0	+ 219.0	+ 0.9%	11,250	11,435	+ 185	+ 1.6%
Nursing								
Undergraduate	1,340.0	1,239.0	- 101.0	- 7.5%	519	453	- 66	- 12.7%
Total	1,340.0	1,239.0	- 101.0	- 7.5%	519	453	- 66	- 12.7%
Optometry								
Undergraduate	251.0	300.0	+ 49.0	+ 19.5%	65	78	+ 13	+ 20.0%
Graduate	5,319.5	5,163.0	- 156.5	- 2.9%	2,034	1,934	- 100	- 4.9%
Total	5,570.5	5,463.0	- 107.5	- 1.9%	2,099	2,012	- 87	- 4.1%
SPEA								
Undergraduate	14,852.0	16,878.0	+ 2,026.0	+ 13.6%	5,086	5,678	+ 592	+ 11.6%
Graduate	3,878.0	4,453.5	+ 575.5	+ 14.8%	1,289	1,475	+ 186	+ 14.4%
Total	18,730.0	21,331.5	+ 2,601.5	+ 13.9%	6,375	7,153	+ 778	+ 12.2%
Social Work								
Undergraduate	1,166.0	1,251.0	+ 85.0	+ 7.3%	379	410	+ 31	+ 8.2%
Total	1,166.0	1,251.0	+ 85.0	+ 7.3%	379	410	+ 31	+ 8.2%
TOTAL								
Undergraduate	406,514.0	410,425.0	+ 3,911.0	+ 1.0%	142,963	143,576	+ 613	+ 0.4%
Graduate	69,450.5	72,233.5	+ 2,783.0	+ 4.0%	25,280	26,083	+ 803	+ 3.2%
TOTAL	475,964.5	482,658.5	+ 6,694.0	+ 1.4%	168,243	169,659	+ 1,416	+ 0.8%

The following table shows net credit hours by Arts and Sciences departments. Credit hours enrolled in cross-listed courses are counted under the home department of the course. Of the 64 departments reporting credit hours in the past two years, 34 departments show credit hour increases from last year and 30 departments show credit hour decreases. English, Math and Psychology continue to generate the largest number of credit hours in the College.

TABLE 9: NET CREDIT HOURS BY ARTS AND SCIENCES DEPARTMENT  
Second Semester 2003-04

Arts and Sciences Department	Undergraduates		Graduate		Total	
	Credit Hours	Change from Last Year	Credit Hours	Change from Last Year	Credit Hours	Change from Last Year
Animal Behavior	0.0	0.0 ---	9.0	- 13.0 - 59.1%	9.0	- 13.0 - 59.1%
African Studies	108.0	- 3.0 - 2.7%	0.0	0.0 ---	108.0	- 3.0 - 2.7%
Afro-American Studies	2,437.0	+ 91.0 + 3.9%	121.0	+ 18.0 + 17.5%	2,558.0	+ 109.0 + 4.5%
Apparel Merchandising & Interior Design	3,321.0	+ 273.0 + 9.0%	20.0	+ 11.0 + 122.2%	3,341.0	+ 284.0 + 9.3%
American Studies	310.0	- 5.0 - 1.6%	73.0	+ 27.0 + 58.7%	383.0	+ 22.0 + 6.1%
Anthropology	3,508.0	+ 120.0 + 3.5%	658.0	+ 92.0 + 16.3%	4,166.0	+ 212.0 + 5.4%
Astronomy	2,434.0	+ 665.0 + 37.6%	125.0	+ 20.0 + 19.0%	2,559.0	+ 685.0 + 36.6%
Biochemistry	0.0	0.0 ---	139.5	+ 73.5 + 111.4%	139.5	+ 73.5 + 111.4%
Biology	10,998.0	- 427.0 - 3.7%	1,520.0	+ 139.5 + 10.1%	12,518.0	- 287.5 - 2.2%
Central Eurasian Studies	350.0	- 29.0 - 7.7%	399.0	+ 147.0 + 58.3%	749.0	+ 118.0 + 18.7%
Chemistry	9,115.0	+ 572.0 + 6.7%	1,332.0	+ 235.0 + 21.4%	10,447.0	+ 807.0 + 8.4%
Criminal Justice	7,475.0	- 533.0 - 6.7%	300.5	+ 6.5 + 2.2%	7,775.5	- 526.5 - 6.3%
Classical Studies	3,639.0	+ 357.0 + 10.9%	101.0	- 42.0 - 29.4%	3,740.0	+ 315.0 + 9.2%
Collins Living Learning Ctr	629.0	+ 81.0 + 14.8%	0.0	0.0 ---	629.0	+ 81.0 + 14.8%
Communication & Culture	9,661.0	- 132.0 - 1.3%	561.0	+ 63.0 + 12.7%	10,222.0	- 69.0 - 0.7%
Comparative Literature	2,266.0	+ 67.0 + 3.0%	320.0	+ 75.0 + 30.6%	2,586.0	+ 142.0 + 5.8%
COAS*	7,801.0	+ 1,211.0 + 18.4%	0.0	0.0 ---	7,801.0	+ 1,211.0 + 18.4%
Cognitive Science Program	274.0	+ 3.0 + 1.1%	159.0	+ 3.0 + 1.9%	433.0	+ 6.0 + 1.4%
Computer Science	6,041.0	- 534.0 - 8.1%	1,468.0	- 156.0 - 9.6%	7,509.0	- 690.0 - 8.4%
Cultural Studies	0.0	0.0 ---	55.0	- 1.0 - 1.8%	55.0	- 1.0 - 1.8%
East Asian Languages & Cultures	2,847.0	+ 231.0 + 8.8%	194.0	+ 18.0 + 10.2%	3,041.0	+ 249.0 + 8.9%
Economics	11,086.0	- 726.0 - 6.1%	737.0	+ 76.0 + 11.5%	11,823.0	- 650.0 - 5.2%

\* Most credit hours generated by COAS are a result of enrollments in topics courses.

TABLE 9: NET CREDIT HOURS BY ARTS AND SCIENCES DEPARTMENT  
 Second Semester 2003-04  
 (Continued)

Arts and Sciences Department	Undergraduates		Graduate		Total	
	Credit Hours	Change from Last Year	Credit Hours	Change from Last Year	Credit Hours	Change from Last Year
English	17,132.0	- 367.0 - 2.1%	1,640.0	- 26.0 - 1.6%	18,772.0	- 393.0 - 2.1%
Fine Arts	9,484.0	- 508.0 - 5.1%	1,202.0	+ 137.0 + 12.9%	10,686.0	- 371.0 - 3.4%
Folklore	2,319.0	- 249.0 - 9.7%	705.0	+ 44.0 + 6.7%	3,024.0	- 205.0 - 6.3%
Foster Living Learning Center	9.0	+ 7.0 + 350.0%	0.0	0.0 ---	9.0	+ 7.0 + 350.0%
French & Italian	6,365.0	- 308.0 - 4.6%	463.0	- 53.0 - 10.3%	6,828.0	- 361.0 - 5.0%
Gender Studies	3,171.0	+ 516.0 + 19.4%	72.0	+ 22.0 + 44.0%	3,243.0	+ 538.0 + 19.9%
Geography	3,151.0	- 514.0 - 14.0%	207.0	+ 18.0 + 9.5%	3,358.0	- 496.0 - 12.9%
Geological Sciences	2,717.0	- 229.0 - 7.8%	406.0	- 25.0 - 5.8%	3,123.0	- 254.0 - 7.5%
Germanic Studies	2,462.0	- 4.0 - 0.2%	230.0	- 1.0 - 0.4%	2,692.0	- 5.0 - 0.2%
Graduate School	0.0	0.0 ---	185.0	+ 81.0 + 77.9%	185.0	+ 81.0 + 77.9%
History	10,268.0	- 1,651.0 - 13.9%	1,052.0	+ 1.0 + 0.1%	11,320.0	- 1,650.0 - 12.7%
History & Philosophy of Science	545.0	- 22.0 - 3.9%	149.0	- 23.0 - 13.4%	694.0	- 45.0 - 6.1%
Honors	1,222.0	+ 369.0 + 43.3%	0.0	0.0 ---	1,222.0	+ 369.0 + 43.3%
India Studies	19.0	- 145.0 - 88.4%	26.0	+ 2.0 + 8.3%	45.0	- 143.0 - 76.1%
International Studies	622.0	+ 622.0 ---	0.0	0.0 ---	622.0	+ 622.0 ---
Jewish Studies	566.0	- 72.0 - 11.3%	0.0	0.0 ---	566.0	- 72.0 - 11.3%
Kinsey Institute	0.0	0.0 ---	0.0	- 25.0 - 100.0%	0.0	- 25.0 - 100.0%
Latino Studies	102.0	- 114.0 - 52.8%	0.0	0.0 0.0%	102.0	- 114.0 - 52.8%
Leadership Ethics and Social Action	197.0	+ 197.0 ---	0.0	0.0 ---	197.0	+ 197.0 ---
Liberal Arts and Management Program	308.0	+ 80.0 + 35.1%	0.0	0.0 ---	308.0	+ 80.0 + 35.1%
Linguistics	1,333.0	+ 94.0 + 7.6%	707.0	+ 17.0 + 2.5%	2,040.0	+ 111.0 + 5.8%
Latin American Studies	235.0	- 16.0 - 6.4%	54.0	- 11.0 - 16.9%	289.0	- 27.0 - 8.5%
Mathematics	17,172.0	+ 353.0 + 2.1%	935.0	+ 149.0 + 19.0%	18,107.0	+ 502.0 + 2.9%
Medieval Studies	48.0	+ 48.0 ---	0.0	- 40.0 - 100.0%	48.0	+ 8.0 + 20.0%
Near Eastern Languages & Cultures	515.0	+ 178.0 + 52.8%	153.0	+ 46.0 + 43.0%	668.0	+ 224.0 + 50.5%
Neural Science	0.0	0.0 ---	102.0	- 25.0 - 19.7%	102.0	- 25.0 - 19.7%

TABLE 9: NET CREDIT HOURS BY ARTS AND SCIENCES DEPARTMENT  
 Second Semester 2003-04  
 (Continued)

Arts and Sciences Department	Undergraduates		Graduate		Total	
	Credit Hours	Change from Last Year	Credit Hours	Change from Last Year	Credit Hours	Change from Last Year
Overseas Studies	4,670.0	+ 794.0 + 20.5%	6.0	+ 6.0 ---	4,676.0	+ 800.0 + 20.6%
Performance Studies	0.0	0.0 0.0%	0.0	- 9.0 - 100.0%	0.0	- 9.0 - 100.0%
Philosophy	4,062.0	- 672.0 - 14.2%	372.0	+ 16.0 + 4.5%	4,434.0	- 656.0 - 12.9%
Physics	4,351.0	- 951.0 - 17.9%	877.5	+ 188.5 + 27.4%	5,228.5	- 762.5 - 12.7%
Political Science	7,670.0	- 262.0 - 3.3%	770.0	+ 41.0 + 5.6%	8,440.0	- 221.0 - 2.6%
Psychology	17,247.0	- 116.0 - 0.7%	683.0	+ 125.0 + 22.4%	17,930.0	+ 9.0 + 0.1%
Russian & East European Institute	0.0	0.0 ---	36.0	- 39.0 - 52.0%	36.0	- 39.0 - 52.0%
Religious Studies	3,933.0	- 252.0 - 6.0%	207.0	- 25.0 - 10.8%	4,140.0	- 277.0 - 6.3%
Renaissance Studies	0.0	0.0 ---	28.0	+ 16.0 + 133.3%	28.0	+ 16.0 + 133.3%
Slavic Languages & Literature	937.0	+ 54.0 + 6.1%	128.0	- 30.0 - 19.0%	1,065.0	+ 24.0 + 2.3%
Sociology	10,609.0	+ 1,270.0 + 13.6%	792.0	+ 79.0 + 11.1%	11,401.0	+ 1,349.0 + 13.4%
Spanish & Portuguese	10,776.0	+ 1,011.0 + 10.4%	374.0	0.0 0.0%	11,150.0	+ 1,011.0 + 10.0%
Speech & Hearing Sciences	3,382.0	+ 269.0 + 8.6%	604.0	+ 17.0 + 2.9%	3,986.0	+ 286.0 + 7.7%
Telecommunications	10,005.0	+ 543.0 + 5.7%	477.0	+ 11.0 + 2.4%	10,482.0	+ 554.0 + 5.6%
Theater & Drama	2,922.0	- 83.0 - 2.8%	367.0	+ 48.0 + 15.0%	3,289.0	- 35.0 - 1.1%
Victorian Studies	0.0	0.0 ---	0.0	0.0 ---	0.0	0.0 ---
West European Studies	117.0	+ 5.0 + 4.5%	44.5	- 3.5 - 7.3%	161.5	+ 1.5 + 0.9%
<b>TOTAL ARTS AND SCIENCES</b>	<b>244,943.0</b>	<b>+ 1,157.0 + 0.5%</b>	<b>22,346.0</b>	<b>+ 1,521.5 + 7.3%</b>	<b>267,289.0</b>	<b>+ 2,678.5 + 1.0%</b>

Credit hours by student class and level are shown in the following table. Credit hours taken by undergraduate and professional students have increased to new record-high figures this year. Within the undergraduate level, credit hours taken by freshman and senior students have increased to new record-high figures, as well.

TABLE 10: NET CREDIT HOURS BY STUDENT CLASSIFICATION  
Second Semesters

	Second Semester 2002-03	Second Semester 2003-04	Change	Percent Change
Freshman	94,941.0	86,723.0	- 8,218.0	- 8.7%
Sophomore	96,206.0	99,796.0	+ 3,590.0	+ 3.7%
Junior	87,762.0	91,706.0	+ 3,944.0	+ 4.5%
Senior	122,316.0	127,299.5	+ 4,983.5	+ 4.1%
Undergraduate	401,225.0	405,524.5	+ 4,299.5	+ 1.1%
Graduate	55,638.5	58,768.5	+ 3,130.0	+ 5.6%
Professional	13,521.0	13,743.0	+ 222.0	+ 1.6%
Nondegree	5,580.0	4,622.5	- 957.5	- 17.2%
<b>TOTAL</b>	<b>475,964.5</b>	<b>482,658.5</b>	<b>+ 6,694.0</b>	<b>+ 1.4%</b>

University policy requires that all doctoral candidates who have accumulated 90 hours or more in course work or deferred dissertation credits and who are offered a graduate academic appointment must enroll in six credit hours each semester of appointment. If all course requirements have been completed, candidates may enroll each semester in G901, Dissertation Research, which carries a value of six credit hours. G901 was first introduced in 1987-88. A flat fee of \$150 is assessed for this special course. The following table shows G901 enrollments by course school for this year and last year.

TABLE 11: G901 ENROLLMENTS BY COURSE DEPARTMENT WITHIN COURSE SCHOOL  
Second Semesters

Course School/ Department	G901 Enrollments		Course School/ Department	G901 Enrollments	
	Second Semester 2002-03	Second Semester 2003-04		Second Semester 2002-03	Second Semester 2003-04
Arts and Sciences			Arts and Sciences (Cont.)		
American Studies	1	0	Neural Science	3	3
Anthropology	16	20	Philosophy	9	9
Astronomy	6	7	Physics	19	15
Biology	38	39	Political Science	23	22
Central Eurasian Studies	6	4	Psychology	12	15
Chemistry	49	37	Religious Studies	7	6
Classical Studies	3	2	Slavic Languages & Literature	2	0
Communication & Culture	23	26	Sociology	19	21
Comparative Literature	10	10	Spanish & Portuguese	6	7
Computer Science	10	11	Speech & Hearing Sciences	8	5
Criminal Justice	7	6	Telecommunications	4	7
East Asian Languages & Cultures	7	6	Theater & Drama	2	2
Economics	23	26	Arts and Sciences Total	466	439
English	28	28			
Fine Arts	7	10	Business	14	17
Folklore	26	24	Education	110	105
French & Italian	12	7	HPER	13	12
Geography	4	6	Journalism	4	6
Geological Sciences	2	5	Library & Information Science	3	4
Germanic Studies	3	4	Medical Sciences	2	1
History	35	22	Music	58	49
History & Philosophy of Science	6	1	Optometry	3	6
Linguistics	12	9	SPEA	24	37
Mathematics	17	15	<b>TOTAL</b>	<b>697</b>	<b>676</b>
Near Eastern Languages & Cultures	1	2			
			<b>TOTAL CREDIT HOURS</b>	<b>4,182</b>	<b>4,056</b>

# COURSE OFFERINGS

## COURSE SPACES

The following table shows the number of courses, sections and spaces offered this semester and last year. Noncredit sections include discussion, laboratory, drills and other types typically tied with specific lecture sections. A space offered refers to the maximum number of seats available in each section.

TABLE 12: NUMBER OF COURSES, SECTIONS, AND SPACES OFFERED  
Second Semesters

Course Level	Courses Offered		All Sections (Credit and Non-Credit)		Spaces Offered	
	2002-03	2003-04	2002-03	2003-04	2002-03	2003-04
0 - 199	347	346	2,070	2,162	59,059	59,920
200 - 299	357	363	1,506	1,518	41,407	40,482
300 - 499	1,463	1,518	2,805	2,882	61,671	63,527
Total Undergraduate	2,167	2,227	6,381	6,562	162,137	163,929
Graduate	1,743	1,799	2,752	2,904	36,229	41,914
TOTAL	3,910	4,026	9,133	9,466	198,366	205,843

## CLASS SIZE

Table 13 is a summary of all campus credit sections having enrollments by class size (excluding canceled, noncredit and zero enrollment sections). The class size range with the greatest number of sections is 1-9, followed by 10-19 and 20-29. The class size ranges with the greatest number of enrollments are 20-29 and 150-299.

TABLE 13: SECTION ENROLLMENTS BY CLASS SIZE  
Second Semester 2003-04

Class Size	Undergraduate Courses				Total Courses			
	Sections		Course Enrollments		Sections		Course Enrollments	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
1 - 9	997	21.9%	4,650	3.2%	2,214	33.4%	9,513	5.6%
10 - 19	1,065	23.4%	15,847	11.0%	1,555	23.4%	22,597	13.3%
20 - 29	1,174	25.8%	27,765	19.3%	1,352	20.4%	32,034	18.9%
30 - 39	456	10.0%	15,095	10.5%	539	8.1%	17,887	10.5%
40 - 49	216	4.7%	9,574	6.7%	251	3.8%	11,134	6.6%
50 - 59	112	2.5%	6,016	4.2%	131	2.0%	7,020	4.1%
60 - 69	115	2.5%	7,375	5.1%	128	1.9%	8,217	4.8%
70 - 79	79	1.7%	5,824	4.1%	107	1.6%	7,919	4.7%
80 - 89	61	1.3%	5,118	3.6%	69	1.0%	5,780	3.4%
90 - 99	42	0.9%	3,995	2.8%	46	0.7%	4,364	2.6%
100 - 149	110	2.4%	13,814	9.6%	116	1.7%	14,599	8.6%
150 - 299	107	2.4%	22,475	15.6%	108	1.6%	22,645	13.3%
300 - 417	14	0.3%	4,982	3.5%	14	0.2%	4,982	2.9%
418+	2	0.0%	1,117	0.8%	2	0.0%	1,117	0.7%
TOTAL	4,550	100.0%	143,647	100.0%	6,632	100.0%	169,808	100.0%

NOTE: Excludes canceled, noncredit and zero enrollment sections.  
Includes audit enrollments.

Table 14 shows the average section size by course level. Following five years of increases, the overall average section size has decreased again this year due to decreases at the undergraduate course level.

TABLE 14: AVERAGE SECTION SIZE BY COURSE LEVEL  
Second Semesters

Course Level	Second Semester 1999-00	Second Semester 2000-01	Second Semester 2001-02	Second Semester 2002-03	Second Semester 2003-04	Change from Last Year
0 - 199	42.9	42.4	42.0	39.4	38.4	- 1.0
200 - 299	35.2	36.1	38.0	36.8	36.3	- 0.5
300 - 399	31.1	31.8	32.9	32.6	31.4	- 1.2
400 - 499	16.9	17.7	17.8	16.9	17.7	+ 0.8
Undergraduate	32.2	32.8	33.2	32.0	31.5	- 0.5
Graduate (500+)	12.1	12.7	12.5	12.3	12.5	+ 0.2
All Levels	25.9	26.5	26.7	25.8	25.6	- 0.2

NOTE: Excludes canceled, noncredit, and zero enrollment sections.  
Includes audit enrollments



# COURSE AVAILABILITY

Effective course management strategies require the efforts of both students and departments. During registration, students should have a fully planned schedule along with contingent course requests. In other words, student course requests should be made known – the “set it and forget it” principle. Departments can then monitor the demand and respond by opening more courses, sections, or spaces. Departments may also wish to notify students of alternative course selections if their course demands will not be met.

The Automated Course Exchange (ACE) system allows students who encounter a closed course or section at the time they register to place themselves on a waitlist in the hope that they will get their desired course. As spaces become available, students on the waitlist are automatically placed in the course or section desired in the order in which their names appear on the waitlist. The system will automatically search for an available space that does not conflict with a student’s schedule. Students who do not get their desired schedules may ask to be placed into the course for a future semester (i.e., request a raincheck for the course).

Due to the implementation of Student Information Systems (SIS) next year, significant changes can be expected in the course exchange (waitlist and raincheck) processing system. Students registering for Fall 2004 will be provided a new option for waitlisting a course. The choice to raincheck a course will not be available.

For the past several years, undergraduate enrollment has shown steady increases, reaching another record high figure this semester. This year, departments have been more effective in keeping pace with course demand, resulting in a reverse trend in the waitlist satisfaction rate (79.2%, +2.2 percentage points). There is a 10.0% decrease in waitlist requests (18,841 requests, -2,085) from last year. Also, on the positive side, there is a slightly lower closed course rate, at 11.6%, compared to 11.7% last year. For First Semester, the waitlist satisfaction rate (79.0%) had decreased 1.6 percentage points. The following graph illustrates the relationship between the undergraduate enrollment growth and the waitlist satisfaction rates.

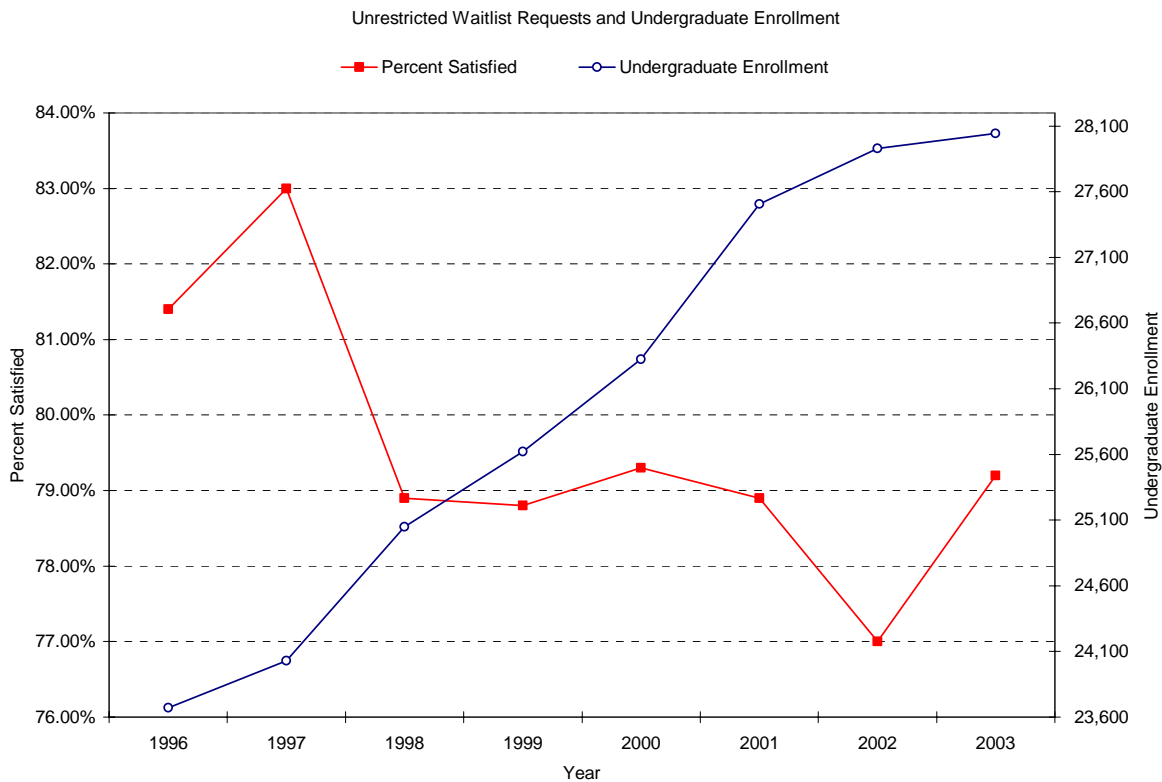


FIGURE 4

## WAITLIST REQUESTS – COURSES

The following table shows the waitlist satisfaction rates by restriction status. Students who select a course to waitlist have the option of placing a restriction on their request, which means they may request a specific section or a specific day and time. Students can also place a waitlist request that has no restrictions on it, which means they will receive the first available section of a course as long as it does not cause a conflict in their schedule. Of the 18,841 requests, 52.1% had a restriction while 47.9% did not. Last year, there were 20,926 requests where 50.0% had a restriction and 50.0% did not. In general, unrestricted requests are more likely to be satisfied. This semester 83.6% of the unrestricted waitlist requests were satisfied, while 75.2% of the restricted requests were satisfied.

TABLE 15: WAITLIST SATISFACTION RATES  
Beginning of Registration (CSR) through First Week of Classes  
Second Semesters

Waitlist Request	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
Not Restricted	77.7%	83.6%	79.5%	82.7%	82.8%	80.0%	81.3%	78.9%	83.6%
Restricted	81.0%	79.6%	86.3%	75.2%	75.0%	73.3%	75.7%	75.1%	75.2%
Total Requests	79.0%	81.4%	83.0%	78.9%	78.8%	76.8%	78.6%	77.0%	79.2%

This year, most course schools satisfied over 79% of their waitlist requests. Satisfied waitlist requests as a percent of course enrollments show that 8.8% of the course enrollments resulted from successful waitlist processing. Last year, 9.6% of the course enrollments were a result of successful waitlist processing. Table 16 shows the number of waitlist requests satisfied by course school.

TABLE 16: ACTIVE WAITLIST REQUESTS SATISFIED BY COURSE SCHOOL  
Beginning of Registration (CSR) through the First Week of Classes  
Second Semesters

Course School	Number of Requests		Total Requests Satisfied		Percent of Requests Satisfied		Satisfied Waitlist Requests as a Percent of Course Enrollments	
	1995-96	2003-04	1995-96	2003-04	1995-96	2003-04	1995-96	2003-04
Arts and Sciences	6,711	10,748	5,238	8,570	78.1%	79.7%	6.4%	9.8%
Business	2,561	3,285	2,250	2,623	87.9%	79.8%	12.6%	10.6%
Continuing Studies	0	0	0	0	---	---	0.0%	0.0%
Education	570	681	415	498	72.8%	73.1%	4.4%	5.0%
HPER	843	1,380	638	1,130	75.7%	81.9%	5.2%	6.6%
Informatics	0	68	0	38	---	55.9%	0.0%	4.2%
Journalism	273	311	148	266	54.2%	85.5%	9.5%	14.6%
Labor Studies	0	0	0	0	---	---	0.0%	0.0%
Law	1	0	1	0	100.0%	---	0.0%	0.0%
Library and Info. Science	10	98	6	84	60.0%	85.7%	9.0%	8.1%
Medical Sciences	140	662	92	546	65.7%	82.5%	11.3%	50.1%
Military Sciences	1	1	0	0	0.0%	0.0%	0.0%	0.0%
Music	430	843	327	586	76.0%	69.5%	3.2%	5.1%
Nursing	0	3	0	0	---	0.0%	0.0%	0.0%
Optometry	4	0	4	0	100.0%	---	0.2%	0.0%
SPEA	397	735	308	555	77.6%	75.5%	6.3%	7.8%
Social Work	36	26	31	21	86.1%	80.8%	11.4%	5.1%
TOTAL	11,977	18,841	9,458	14,917	79.0%	79.2%	6.5%	8.8%

## CLOSED COURSES

Courses can be closed with or without a waitlist. A closed course without a waitlist may be desirable assuming students were able to register for the courses they needed. Beginning in 1995, with full implementation of Automated Course Exchange (ACE), a “closed” course was defined as a course that is 100% full.

Table 17 shows the percentage of all campus courses offered that were closed by the end of the first week of classes. This year, there were 4,026 courses offered and 468 were closed at the end of the first week of classes, for a closed course rate of 11.6%

TABLE 17: NUMBER AND PERCENTAGE OF CLOSED COURSES BY COURSE LEVEL  
END OF FIRST WEEK OF CLASSES  
Second Semesters

Second Semesters	COURSES 100% OR MORE FULL					
	0 - 199	200 - 299	300 - 499	Undergraduate	Graduate	Total
1995-96	27	36	154	217	89	306
	9.2%	11.1%	12.0%	11.4%	5.4%	8.6%
1996-97	27	43	137	207	72	279
	8.6%	12.3%	10.5%	10.5%	4.3%	7.7%
1997-98	26	49	158	233	78	311
	8.4%	14.4%	12.2%	12.0%	4.7%	8.6%
1998-99	30	62	189	281	63	344
	9.0%	17.6%	14.1%	13.9%	3.7%	9.2%
1999-00	33	69	195	297	77	374
	10.1%	19.0%	14.2%	14.4%	4.5%	9.9%
2000-01	44	57	221	322	78	400
	13.5%	16.6%	15.9%	15.6%	4.5%	10.6%
2001-02	51	79	243	373	103	476
	15.2%	23.1%	16.9%	17.6%	6.0%	12.4%
2002-03	47	78	245	370	87	457
	13.5%	21.8%	16.7%	17.1%	5.0%	11.7%
2003-04	37	71	250	358	110	468
	10.7%	19.6%	16.5%	16.1%	6.1%	11.6%

Note: Data exclude jointly offered courses with a common enrollment limit, and non-credit independent study readings, research, and practicum course sections. Automated Course Exchange began with pilot programs in 1993 and was fully implemented in 1995.

Responding to the demand for closed courses might vary depending on the course characteristics. For example, opening another section of a multi-section course might be more feasible than adding another section of a single-section course. Most of the closed courses are single-section courses. Of the 358 closed courses at the undergraduate level, 275 are single-section courses.

## SCHEDULE ADJUSTMENT

Since the introduction of web registration, more students have been opting to register *after* Continuing Student Registration (CSR), which makes course planning based upon CSR data less reliable than in the past. Schedule adjustment activity is also recorded in a different manner than it has been in the past. After registering for classes, students may initiate adjustments to their schedules via the web or telephone from the beginning of CSR through the end of the first week of classes.

Table 18 shows the number of students who revised their schedule during the first week of classes (i.e., students who had a different schedule at the end of the first week of classes compared to the first day of classes). Students who made schedule changes during the first week of classes, yet had the same schedule as on the first day of classes, are not counted. Schedule revisions resulting from touchtone schedule adjustment as well as waitlist processing are included. The percentage of students this year that revised their schedule during the first week of classes has held steady at 25.8%.

TABLE 18: STUDENTS WHO REVISED THEIR SCHEDULE DURING THE FIRST WEEK OF CLASSES  
Second Semesters

Second Semesters	Students	Percent of First Week Enrollment	Schedule Change Transactions	Percent of First Week Gross Course Enrollments
1995-96	7,745	23.8%	18,429	11.8%
1996-97	8,290	25.7%	19,839	12.7%
1997-98	8,616	26.7%	20,934	13.2%
1998-99	8,926	27.0%	21,393	13.1%
1999-00	9,040	26.9%	21,215	12.7%
2000-01	9,112	26.6%	21,404	12.5%
2001-02	9,590	27.0%	22,649	12.7%
2002-03	9,362	25.8%	21,387	11.9%
2003-04	9,394	25.8%	21,455	11.8%

Notes: Data represent students who had a different schedule at the end of the first week of classes compared to the first day of classes. New registrants are excluded. Non-credit sections are included. Includes activity from the touchtone and waitlist systems.

# COURSE GRADES AND STUDENT GPA

With many universities across the United States examining their grading systems, the IU-Bloomington Faculty Council approved a recommendation, in the spring of 1994, to create an indexed grade context record for student grade reports and internal records. The goal was to be able to provide students with a more meaningful measure of their performance in a course. The expanded grade context record and subsequent reports have been designed to include: the number of students in a class section, number of students who received the same grade or higher compared to the total number of students in the section who receive GPA grades, the distribution of all grades in the section, the percentage of students in the section whose major school or department (for the College of Arts and Sciences or Graduate School) matches the school or department that is offering the course, average grade in the section, and the average cumulative GPA of all the students in the section. For a more complete description of context reporting, refer to the Fall Enrollment Report or the web reports at <http://registrar.indiana.edu/GradeDistribution/>.

To help in the interpretation of grades data, course grades and their GPA point equivalents are shown below.

TABLE 19: COURSE GRADES AND GPA POINT EQUIVALENTS

Grade	GPA Points	Grade	GPA Points	Grade	GPA Points	Grade	GPA Points
A+	4.0	B+	3.3	C+	2.3	D+	1.3
A	4.0	B	3.0	C	2.0	D	1.0
A-	3.7	B-	2.7	C-	1.7	D-	0.7
						F	0.0

Definitions of Non-GPA Course Grades	
P - Passed (Pass-Fail Option)	NR - No report filed by instructor
S - Satisfactory	NC - No Credit
I - Incomplete	NY - Enrollment in special program
R - Deferred	W - Withdrawn - Passing
	WX - Courses dropped the first week of classes

The following figure and tables show data based on this new system (starting with 1995) as well as historical data prior to the grade context record. The data vary slightly due to different counting formulas and file storage definitions. One major difference is that the grade context methodology does not include the WZ grade, used to record section changes on internal course records, which had been included in the previous grade reporting methodology. For this report, the historical information has been adjusted by removing the WZ grades from the total grades in order to make the data more comparable with the revised methodology. All data reported throughout this section reflect grades earned by **all students** (undergraduate, graduate, professional, and nondegree) in **all courses** (000-900 levels).

The following figure shows the trend of GPA grades issued to all students in all courses. Second Semester 1991-92 marked the point when the percentage of A's earned surpassed any other grade earned. Prior to 1991, the percentage of B's earned held the highest share.

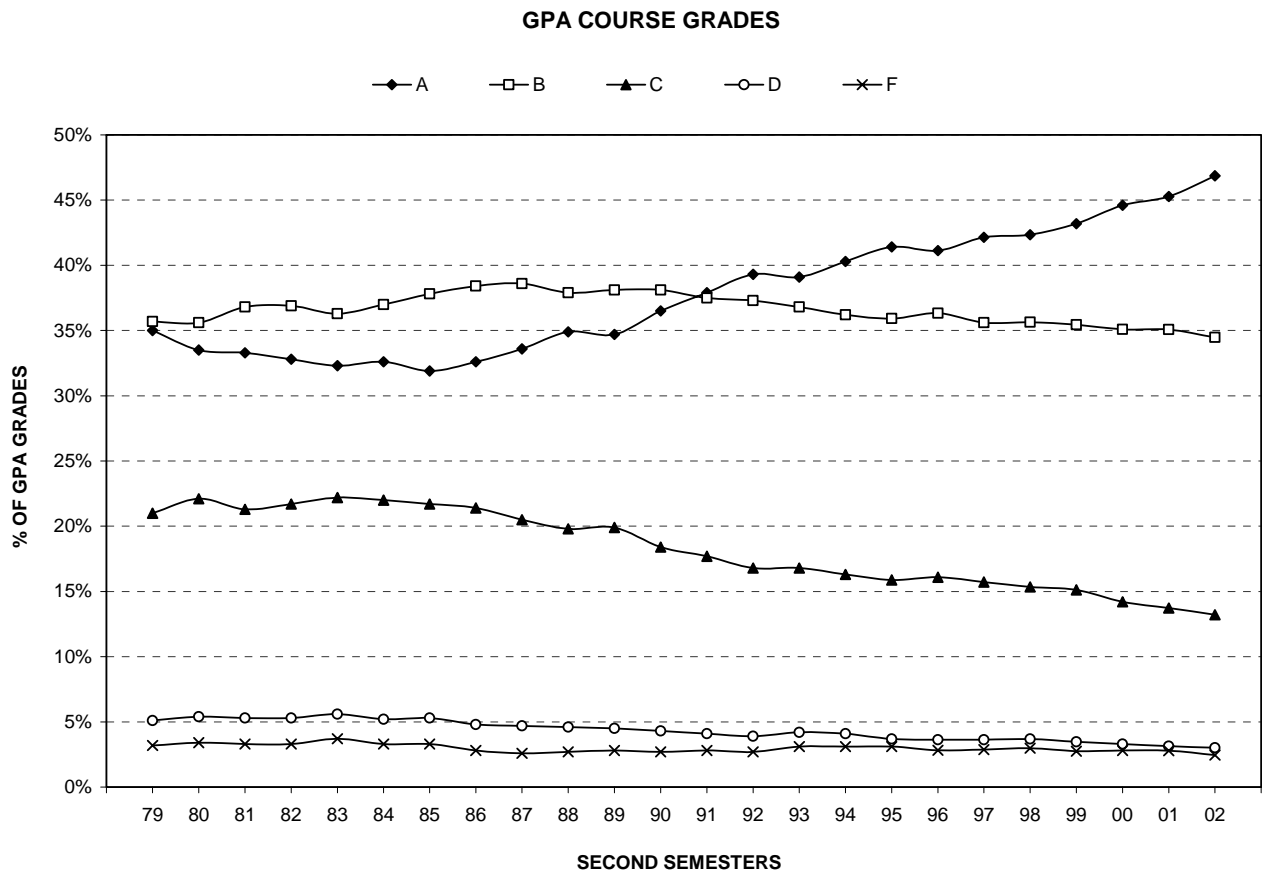


FIGURE 5

Table 20 provides the distribution of **GPA grades** and Table 21 shows the distribution of **all grades** from Second Semester 1979-80 to the present.

TABLE 20: HISTORICAL GPA COURSE GRADE DISTRIBUTION  
Second Semesters

Second Semesters	Percentage of GPA Grades					Average Course Grade	Percent Majors	Total GPA Grades
	A	B	C	D	F			
1979-80	35.0%	35.7%	21.0%	5.1%	3.2%	2.93		112,137
1980-81	33.5%	35.6%	22.1%	5.4%	3.4%	2.89		112,207
1981-82	33.3%	36.8%	21.3%	5.3%	3.3%	2.90		113,867
1982-83	32.8%	36.9%	21.7%	5.3%	3.3%	2.89		116,641
1983-84	32.3%	36.3%	22.2%	5.6%	3.7%	2.87		116,113
1984-85	32.6%	37.0%	22.0%	5.2%	3.3%	2.89		117,312
1985-86	31.9%	37.8%	21.7%	5.3%	3.3%	2.88		117,024
1986-87	32.6%	38.4%	21.4%	4.8%	2.8%	2.92		115,840
1987-88	33.6%	38.6%	20.5%	4.7%	2.6%	2.94		120,682
1988-89	34.9%	37.9%	19.8%	4.6%	2.7%	2.96		119,410
1989-90	34.7%	38.1%	19.9%	4.5%	2.8%	2.96		121,675
1990-91	36.5%	38.1%	18.4%	4.3%	2.7%	3.00		124,328
1991-92	37.9%	37.5%	17.7%	4.1%	2.8%	3.02		127,818
1992-93	39.3%	37.3%	16.8%	3.9%	2.7%	3.05		128,196
1993-94	39.1%	36.8%	16.8%	4.2%	3.1%	3.03		127,145
1994-95	40.3%	36.2%	16.3%	4.1%	3.1%	3.05		126,389
1995-96	41.4%	35.9%	15.9%	3.7%	3.1%	3.07	37%	126,648
1996-97	41.1%	36.3%	16.1%	3.6%	2.8%	3.07	38%	125,548
1997-98	42.2%	35.6%	15.7%	3.6%	2.9%	3.08	39%	128,129
1998-99	42.3%	35.6%	15.3%	3.7%	3.0%	3.08	38%	132,778
1999-00	43.2%	35.4%	15.1%	3.5%	2.8%	3.10	38%	136,181
2000-01	44.6%	35.1%	14.2%	3.3%	2.8%	3.13	39%	142,024
2001-02	45.3%	35.1%	13.7%	3.1%	2.8%	3.14	38%	147,809
2002-03	46.9%	34.5%	13.2%	3.0%	2.5%	3.18	40%	150,940

Note: Beginning in 1995-96, a slightly different methodology was used. Percentage differences are negligible.

TABLE 21: HISTORICAL TOTAL COURSE GRADES  
Second Semesters

Second Semesters	Percentage of Total Grades										Total Grades
	A	B	C	D	F	S & P Grades	I & R Grades	W Grades	WX Grades (see note)	Other Non GPA Grades	
1979-80	27.8%	28.4%	16.7%	4.1%	2.5%	3.0%	3.9%	4.2%	5.3%	2.1%	140,984
1980-81	26.2%	27.8%	17.3%	4.2%	2.7%	3.9%	3.7%	4.8%	5.5%	1.7%	143,557
1981-82	26.3%	29.1%	16.9%	4.2%	2.6%	3.9%	4.0%	4.2%	5.4%	1.2%	143,758
1982-83	26.3%	29.5%	17.4%	4.2%	2.7%	3.9%	3.9%	3.9%	5.5%	0.7%	145,571
1983-84	24.7%	27.7%	16.9%	4.3%	2.8%	3.7%	3.5%	4.4%	9.0%	1.0%	151,865
1984-85	24.6%	27.9%	16.6%	3.9%	2.5%	3.7%	3.4%	4.0%	10.5%	0.6%	155,461
1985-86	23.9%	28.3%	16.2%	4.0%	2.5%	3.7%	3.4%	3.4%	11.3%	0.9%	156,301
1986-87	24.3%	28.7%	16.0%	3.6%	2.1%	3.8%	3.2%	3.5%	11.5%	1.1%	155,076
1987-88	25.5%	29.3%	15.6%	3.6%	2.0%	3.9%	3.1%	3.3%	10.7%	0.7%	158,807
1988-89	26.0%	28.3%	14.8%	3.4%	2.0%	4.0%	3.1%	3.7%	11.3%	1.2%	160,302
1989-90	25.8%	28.2%	14.8%	3.3%	2.1%	4.1%	3.1%	4.3%	10.6%	1.5%	164,054
1990-91	27.5%	28.7%	13.8%	3.2%	2.0%	3.7%	3.1%	4.3%	9.9%	1.5%	165,127
1991-92	28.5%	28.2%	13.3%	3.0%	2.1%	3.9%	3.1%	5.4%	9.5%	0.8%	170,096
1992-93	29.4%	27.9%	12.6%	2.9%	2.0%	4.0%	3.0%	5.5%	9.3%	1.2%	171,228
1993-94	29.2%	27.6%	12.6%	3.2%	2.3%	3.7%	3.2%	6.1%	9.0%	1.1%	169,851
1994-95	30.8%	27.7%	12.5%	3.1%	2.4%	4.1%	3.1%	6.1%	7.4%	1.1%	165,146
1995-96	32.5%	28.2%	12.5%	2.9%	2.4%	4.0%	3.2%	7.1%	5.9%	1.3%	161,474
1996-97	32.0%	28.3%	12.5%	2.8%	3.7%	4.2%	3.1%	7.0%	6.5%	1.3%	161,273
1997-98	33.1%	28.0%	12.4%	2.9%	2.3%	4.0%	3.1%	7.2%	6.0%	1.1%	162,951
1998-99	34.5%	29.0%	12.5%	2.9%	2.3%	4.4%	2.8%	7.5%	6.1%	1.1%	167,941
1999-00	34.2%	28.1%	12.0%	2.8%	2.2%	4.1%	2.7%	7.1%	5.8%	1.1%	172,007
2000-01	35.8%	28.1%	11.4%	2.6%	2.2%	4.0%	2.5%	6.6%	5.7%	1.0%	177,078
2001-02	36.4%	28.2%	11.0%	2.5%	2.2%	3.8%	2.6%	6.5%	6.2%	0.7%	184,046
2002-03	37.8%	27.8%	10.7%	2.4%	2.0%	3.9%	2.5%	6.2%	5.8%	0.8%	186,899

Note: Beginning in 1995-96, a slightly different methodology was used. Percentage differences are negligible.



STUDENT GPA

Another way to summarize the distribution of grades is to look at the semester weighted grade point average of students. The figure below shows semester GPA by undergraduates and the campus for first and second semesters since 1977-78. The campus GPAs are higher than the undergraduate GPAs. Generally, second semester GPAs are higher than first semester GPAs for undergraduates and the campus.

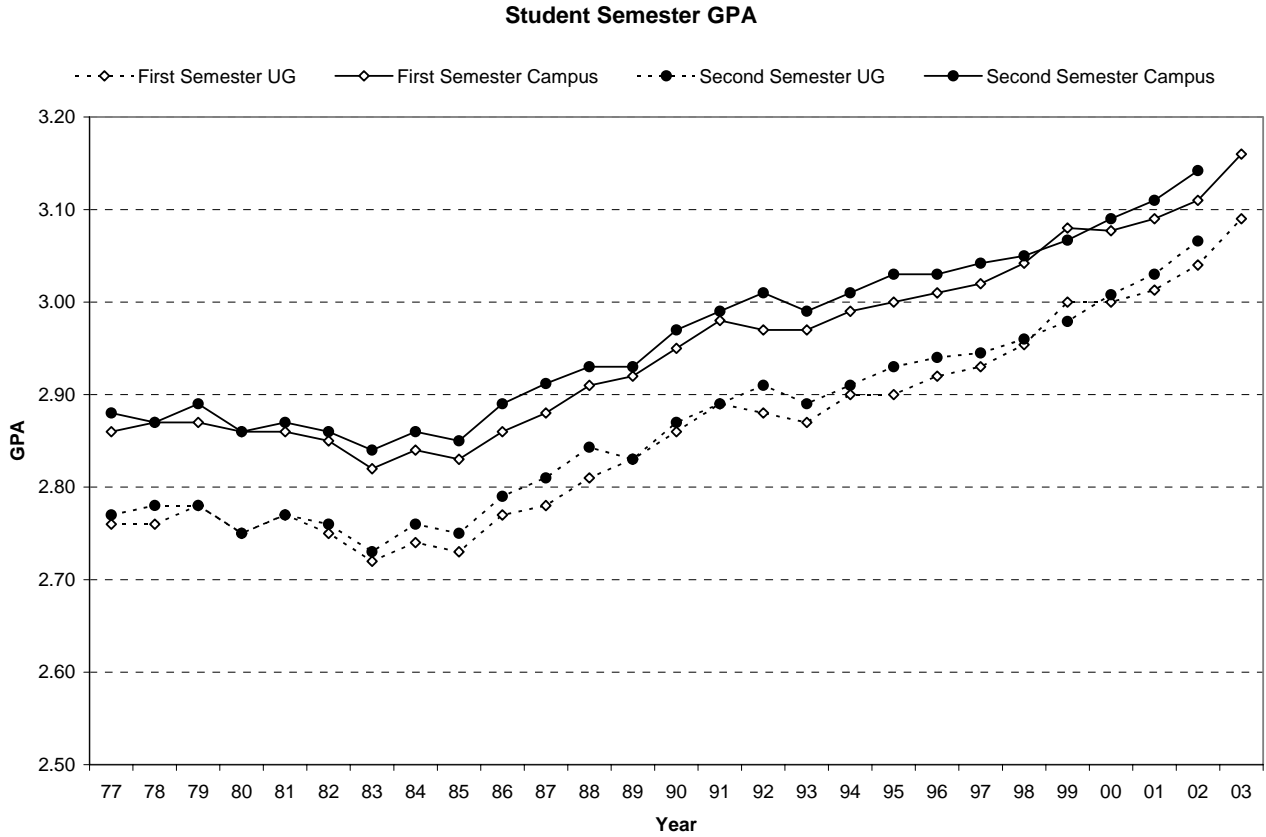


FIGURE 6

The increase in the average course grade over time should be examined in context with other variables including the overall academic preparation of the undergraduate population. Two gross measures of preparation are the percentage of students who rank in the upper 30% of their high school class and SAT scores of 1000 or above. Refer to the 2003-04 Fall Enrollment Report (page 104) for a comparison of SAT scores, high school rank, and semester grades of freshmen classes since 1979-80. These data suggest that GPA is increasing beyond what would be expected given the academic preparation of freshmen.

# BIG TEN AND STATE SCHOOLS

Most of the Big Ten universities are showing increases in total enrollments compared to last year with several universities posting record high enrollments. Many schools show enrollment changes comparable to the change shown First Semester, except for Purdue, Penn State and Wisconsin, which show losses for Second Semester following gains for First Semester. Indiana posted a loss for First Semester and a gain for Second Semester. Ohio State posts the highest increases of 2.1% for First Semester and Penn State reports 4.7% for Second Semester.

TABLE 22: ENROLLMENT AT BIG TEN UNIVERSITIES (MAIN CAMPUSES)  
Spring Term

Big Ten Institution	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	Change from Spring 2002-03 to Spring 2003-04		Change from Fall 2002-03 to Fall 2003-04
											Numeric	Percent	Percent
Indiana University	32,802	32,592	32,195	32,298	33,078	33,553	34,303	35,474	36,281	36,473	+ 192	+ 0.5%	- 0.8%
University of Illinois	34,220	34,497	34,324	33,940	34,359	34,595	34,886	35,795	36,318	36,712	+ 394	+ 1.1%	+ 1.6%
University of Iowa	25,188	25,778	26,026	26,045	26,875	26,956	26,611	27,439	28,160	28,190	+ 30	+ 0.1%	+ 0.2%
University of Michigan**	34,205	34,415	34,109	34,713	35,105	35,512	35,684	36,377	36,787	36,844	+ 57	+ 0.2%	+ 0.2%
Michigan St. University	37,838	38,584	39,400	40,369	40,766	41,118	41,355	42,407	42,761	42,397	- 364	- 0.9%	- 0.9%
University of Minnesota	34,909	34,855	34,781	35,479	36,077	42,405	43,394	44,934	47,273	47,518	+ 245	+ 0.5%	+ 1.6%
Northwestern University**	11,762	11,833	11,798	11,774	11,794	11,766	11,659	12,297	12,983	12,624	- 359	- 2.8%	+ 0.2%
Ohio State University**	46,508	45,974	45,708	46,208	46,217	46,359	46,044	47,148	48,256	49,083	+ 1,108	+ 2.4%	+ 2.1%
Penn State University*	35,669	36,880	37,177	37,917	38,141	37,740	37,974	38,072	39,872	40,083	+ 1,800	+ 4.7%	- 2.1%
Purdue University	31,824	31,999	32,612	33,003	33,935	34,769	35,132	35,936	35,905	35,683	- 222	- 0.6%	+ 0.7%
University of Wisconsin	37,553	37,226	37,193	37,527	37,753	38,053	38,413	39,240	39,119	39,059	- 60	- 0.2%	+ 0.2%

\* Preliminary

\*\* Winter Quarter Statistics

The following table shows enrollment for selected schools around the state of Indiana.

Ivy Tech continues to show record numbers for both the Ivy Tech System and the Bloomington campus. Record enrollments are expected to continue for Ivy Tech. The large system enrollment gain is attributed to a number of factors such as the economy, accessibility, lower tuition costs, expanded course offerings, and courses geared toward the skills sought by employers.

TABLE 23: ENROLLMENT AT STATE UNIVERSITIES  
Spring Term

State Institution	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	Change from Spring 2002-03 to Spring 2003-04		Change from Fall 2002-03 to Fall 2003-04
											Numeric	Percent	Percent
Ball State University	18,030	17,515	16,899	16,924	16,464	15,840	16,107	16,408	16,901	17,081	+ 180	+ 1.1%	+ 2.2%
Indiana State University	10,609	10,486	10,008	9,950	9,997	10,114	9,961	10,395	10,588	10,465	+ 193	+ 1.9%	+ 3.5%
University of So. Indiana	6,577	6,715	6,964	7,564	7,563	7,982	8,132	8,435	8,729	9,000	+ 294	+ 3.5%	+ 3.3%
Ivy Tech State College (BL)	1,332	1,379	1,431	1,670	1,668	1,843	2,015	2,502	2,763	2,922	+ 261	+ 10.4%	+ 5.7%
Ivy Tech State College (All)	30,824	30,243	32,708	33,951	35,423	37,735	48,193	55,716	57,776	62,640	+2,060	+ 3.7%	+ 8.8%

# STUDENT PROFILE

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## FULL-TIME/PART-TIME

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**Full-time students** are defined as undergraduate, professional, and nondegree students enrolled in 12 or more credit hours and graduate students enrolled in 8 hours or more. Prior to 1988, graduate students had to be enrolled in at least 9 hours to be considered full-time. Because the definitions of full-time and part-time students are based on credit hours, 676 graduate students enrolled in the 6-credit G901 advanced research course are classified as part-time students in this section. The definition of a full-time undergraduate student is different from the definition of a full-time load for undergraduates. A **full-time load** for undergraduates is 15.5 credit hours based upon completion of a baccalaureate degree in eight semesters. The Credit Hour Load section of this report discusses the average credit hour load for undergraduate students.

The full-time share of enrollment (86.2%) has increased 1.0 percentage point from last year. This marks the highest share when compared to second semesters since 1976-77. All levels, except for the nondegree level, show an increase in the full-time share of enrollment with the graduate level (65.1%) setting a new record-high share. The full-time share of undergraduate enrollment has increased this year to 93.7%, making it the second highest share on record.

The number of full-time students (31,429) has increased 1.7% (+514 students) from last year, to the highest number of full-time students on record. This marks the seventh consecutive increase in the number of full-time students and the sixth record-breaking year. There are increases in full-time enrollment at the undergraduate (+273 students) and graduate (+261 students) levels, both levels setting new record-high figures. These trends continue the records set First Semester 2003-04. Although there is an increase at the undergraduate level this semester, the freshman class shows the lowest number of full-time students (5,699) in five years. This decrease is to be expected due to the overall decreases in freshmen both First and Second Semesters 2003-04. The nondegree level is the only level showing a loss in the number of full-time students (-26).

The number of full-time graduate students has increased for the fourth year in a row, setting a new record high this year. There are 676 students enrolled in the six-credit hour G901 Dissertation Research course who are classified as part-time strictly by the credit hours assigned to G901. Adjusting for these students elevates the full-time graduate enrollment from 4,267 to 4,943 (75.4%) and drops the part-time enrollment from 2,286 to 1,610 (24.6%).

Overall, the part-time share of enrollment has decreased 1.0 percentage point from last year, setting a new record low (13.8%). All levels, except the nondegree level, show a decrease in the part-time share of enrollment.

Undergraduate enrollment by full-time/part-time status is shown in Table 24. See Table 25 for historical full-time/part-time enrollments for all student levels and Table 26 for historical full-time/part-time shares for all student levels.

TABLE 24: UNDERGRADUATE FULL-TIME AND PART-TIME ENROLLMENT BY CLASS  
Second Semesters

Class	Full-Time			Part-Time		
	Last Year	This Year	Change	Last Year	This Year	Change
Freshman	6,242	5,699	- 543	169	128	- 41
Sophomore	6,301	6,558	+ 257	276	201	- 75
Junior	5,725	5,949	+ 224	420	387	- 33
Senior	7,750	8,085	+ 335	1,047	1,038	- 9
<b>Undergraduate</b>	<b>26,018</b>	<b>26,291</b>	<b>+ 273</b>	<b>1,912</b>	<b>1,754</b>	<b>- 158</b>

TABLE 25: FULL-TIME AND PART-TIME ENROLLMENT BY LEVEL  
Second Semesters

Second Semesters	Undergraduate		Graduate <sup>1</sup>		Professional		Nondegree		Total <sup>2</sup>	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
1976-77	20,743	1,583	4,214	2,723	559	45	155	827	25,671	5,178
1977-78	19,951	1,793	3,962	2,879	797	52	164	898	24,874	5,622
1978-79	19,434	2,035	3,662	2,650	813	59	105	951	24,014	5,696
1979-80	19,953	1,920	3,707	2,732	797	53	143	1,229	24,607	5,938
1980-81	20,085	1,976	3,587	2,738	767	80	149	998	24,588	5,792
1981-82	20,551	1,997	3,443	2,658	824	75	131	1,020	24,950	5,750
1982-83	21,074	2,009	3,433	2,596	819	86	159	1,090	25,485	5,781
1983-84	20,874	2,117	3,463	2,404	762	107	273	1,011	25,372	5,639
1984-85	21,175	2,145	3,347	2,306	730	116	226	845	25,478	5,412
1985-86	21,153	2,027	3,333	2,370	761	97	197	969	25,444	5,463
1986-87	21,080	2,015	3,222	2,450	782	105	168	898	25,252	5,468
1987-88	21,948	2,014	3,439	2,412	799	90	193	924	26,379	5,440
1988-89	22,073	2,039	3,616	2,296	814	104	223	928	26,726	5,367
1989-90	22,716	2,195	3,677	2,214	796	70	216	1,121	27,405	5,600
1990-91	23,149	2,163	3,755	2,203	812	68	172	1,328	27,888	5,762
1991-92	22,924	2,254	3,840	2,253	761	94	166	1,258	27,691	5,859
1992-93	23,036	2,137	3,893	2,350	758	94	149	1,214	27,836	5,795
1993-94	22,669	1,881	4,013	2,334	746	115	191	1,331	27,619	5,661
1994-95	22,453	1,717	3,947	2,443	755	125	164	1,198	27,319	5,483
1995-96	22,286	1,684	3,866	2,422	736	139	168	1,291	27,056	5,536
1996-97	22,067	1,603	3,801	2,439	758	136	143	1,248	26,769	5,426
1997-98	22,352	1,679	3,779	2,388	760	140	145	1,055	27,036	5,262
1998-99	23,330	1,718	3,735	2,361	735	156	128	915	27,928	5,150
1999-00	23,995	1,628	3,713	2,236	741	135	141	964	28,590	4,963
2000-01	24,716	1,609	3,761	2,175	743	136	142	1,021	29,362	4,941
2001-02	25,662	1,846	3,792	2,256	725	149	158	886	30,337	5,137
2002-03	26,018	1,912	4,006	2,289	755	151	136	1,014	30,915	5,366
2003-04	26,291	1,754	4,267	2,286	761	146	110	858	31,429	5,044
Change from Last Year	+ 273	- 158	+ 261	- 3	+ 6	- 5	- 26	- 156	+ 514	- 322
	+ 1.0%	- 8.3%	+ 6.5%	- 0.1%	+ 0.8%	- 3.3%	- 19.1%	- 15.4%	+ 1.7%	- 6.0%

Notes:

1. Effective First Semester 1988-89, enrollment in 8 or more credit hours is defined as full-time for graduate students. Prior to 1988-89, enrollment in 9 or more credit hours was considered full-time for graduate students.
2. Total includes unclassified students.
3. Shaded areas indicate record highs.

TABLE 26: FULL-TIME AND PART-TIME SHARE BY LEVEL  
Second Semesters

Second Semesters	Undergraduate		Graduate <sup>1</sup>		Professional		Nondegree		Total <sup>2</sup>	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
1976-77	92.9%	7.1%	60.8%	39.2%	92.6%	7.4%	15.8%	84.2%	83.2%	16.8%
1977-78	91.8%	8.2%	57.9%	42.1%	93.9%	6.1%	15.4%	84.6%	81.6%	18.4%
1978-79	90.5%	9.5%	58.0%	42.0%	93.2%	6.8%	9.9%	90.1%	80.8%	19.2%
1979-80	91.2%	8.8%	57.6%	42.4%	93.8%	6.2%	10.4%	89.6%	80.6%	19.4%
1980-81	91.0%	9.0%	56.7%	43.3%	90.6%	9.4%	13.0%	87.0%	80.9%	19.1%
1981-82	91.1%	8.9%	56.4%	43.6%	91.7%	8.3%	11.4%	88.6%	81.3%	18.7%
1982-83	91.3%	8.7%	56.9%	43.1%	90.5%	9.5%	12.7%	87.3%	81.5%	18.5%
1983-84	90.8%	9.2%	59.0%	41.0%	87.7%	12.3%	21.3%	78.7%	81.8%	18.2%
1984-85	90.8%	9.2%	59.2%	40.8%	86.3%	13.7%	21.1%	78.9%	82.5%	17.5%
1985-86	91.3%	8.7%	58.4%	41.6%	88.7%	11.3%	16.9%	83.1%	82.3%	17.7%
1986-87	91.3%	8.7%	56.8%	43.2%	88.2%	11.8%	15.8%	84.2%	82.2%	17.8%
1987-88	91.6%	8.4%	58.8%	41.2%	89.9%	10.1%	17.3%	82.7%	82.9%	17.1%
1988-89	91.5%	8.5%	61.2%	38.8%	88.7%	11.3%	19.4%	80.6%	83.3%	16.7%
1989-90	91.2%	8.8%	62.4%	37.6%	91.9%	8.1%	16.2%	83.8%	83.0%	17.0%
1990-91	91.5%	8.5%	63.0%	37.0%	92.3%	7.7%	11.5%	88.5%	82.9%	17.1%
1991-92	91.0%	9.0%	63.0%	37.0%	89.0%	11.0%	11.7%	88.3%	82.5%	17.5%
1992-93	91.5%	8.5%	62.4%	37.6%	89.0%	11.0%	10.9%	89.1%	82.8%	17.2%
1993-94	92.3%	7.7%	63.2%	36.8%	86.6%	13.4%	12.5%	87.5%	83.0%	17.0%
1994-95	92.9%	7.1%	61.8%	38.2%	85.8%	14.2%	12.0%	88.0%	83.3%	16.7%
1995-96	93.0%	7.0%	61.5%	38.5%	84.1%	15.9%	11.5%	88.5%	83.0%	17.0%
1996-97	93.2%	6.8%	60.9%	39.1%	84.8%	15.2%	10.3%	89.7%	83.1%	16.9%
1997-98	93.0%	7.0%	61.3%	38.7%	84.4%	15.6%	12.1%	87.9%	83.7%	16.3%
1998-99	93.1%	6.9%	61.3%	38.7%	82.5%	17.5%	12.3%	87.7%	84.4%	15.6%
1999-00	93.6%	6.4%	62.4%	37.6%	84.6%	15.4%	12.8%	87.2%	85.2%	14.8%
2000-01	93.9%	6.1%	63.4%	36.6%	84.5%	15.5%	12.2%	87.8%	85.6%	14.4%
2001-02	93.3%	6.7%	62.7%	37.3%	83.0%	17.0%	15.1%	84.9%	85.5%	14.5%
2002-03	93.2%	6.8%	63.6%	36.4%	83.3%	16.7%	11.8%	88.2%	85.2%	14.8%
2003-04	93.7%	6.3%	65.1%	34.9%	83.9%	16.1%	11.4%	88.6%	86.2%	13.8%

Notes:

1. Effective First Semester 1988-89, enrollment in 8 or more credit hours is defined as full-time for graduate students. Prior to 1988-89, enrollment in 9 or more credit hours was considered full-time for graduate students.
2. Total includes unclassified students.
3. Shaded areas indicate record highs.

Full-Time Equivalent (FTE) students are calculated as: the sum of all undergraduate, professional and special undergraduate student credit hours divided by 15, plus the sum of all graduate and special graduate student credit hours divided by 12. FTE students (including nondegree students) this semester are: undergraduate (27,204.2) and graduate/professional (6,003.8). Last year, the FTE enrollments were 26,942.7 and 5,759.9, respectively.

# CREDIT HOUR LOAD

The average credit hour load (13.23) has increased 0.11 credit hours this year and is a new record-high figure (since data were first available in 1974-75). This increase is the seventh increase in eight years, with the only decrease in credit hour load reported last year. Between First Semester 1977-78 and Second Semester 1990-91, the campus followed a per-credit-hour fee structure. Beginning First Semester 1991-92, the Bloomington campus returned to a flat fee structure.

The following table shows historical credit hour load since Second Semester 1974-75 and the change in credit hour load from last year to this year. As can be seen in the historical table, the credit hour load for undergraduates and the respective undergraduate classes decreased significantly during the 1980's when the per-credit-hour fee structure was in place. The credit hour load for undergraduates has an average of 14.35 since the flat-fee structure was reinstated, while it averaged 13.75 while the per-credit-hour fee was in place.

TABLE 27: HISTORICAL CREDIT HOUR LOAD BY LEVEL AND CLASS  
Second Semesters

Second Semesters	Freshman	Sophomore	Junior	Senior	Under-graduate Total	Graduate	Pro-fessional	Non-Degree/Unclass.	Total
1974-75	14.59	14.71	14.71	14.11	14.52	8.11	13.51	6.37	12.66
1975-76	14.57	14.51	14.61	14.08	14.44	8.17	13.84	5.96	12.64
1976-77	14.55	14.46	14.59	13.91	14.38	8.26	13.75	5.91	12.72
1977-78	14.31	14.14	14.20	13.61	14.07	7.75	14.08	5.96	12.37
1978-79	14.16	13.89	14.04	13.36	13.86	7.66	14.08	5.13	12.24
1979-80	14.21	14.01	13.97	13.27	13.86	7.88	14.48	5.06	12.22
1980-81	14.14	13.83	13.86	13.16	13.74	7.86	14.07	5.27	12.20
1981-82	14.23	13.65	13.79	13.13	13.71	7.92	14.41	5.13	12.26
1982-83	14.26	13.72	13.74	13.14	13.72	7.96	14.40	5.33	12.29
1983-84	14.23	13.87	13.79	12.93	13.68	8.03	14.02	6.67	12.33
1984-85	14.19	13.83	13.81	13.15	13.72	8.05	13.96	6.65	12.44
1985-86	14.24	13.82	13.74	13.15	13.71	7.95	13.87	6.22	12.37
1986-87	14.22	13.84	13.88	13.06	13.72	7.95	13.87	6.23	12.40
1987-88	14.13	13.81	13.84	13.12	13.71	8.43	14.13	6.27	12.49
1988-89	14.08	13.80	13.76	13.08	13.65	8.47	14.11	6.59	12.46
1989-90	14.07	13.78	13.72	13.16	13.66	8.51	14.41	6.35	12.46
1990-91	14.04	13.85	13.70	13.14	13.64	8.50	14.44	5.63	12.39
1991-92	14.58	14.42	14.29	13.47	14.13	8.51	14.07	5.66	12.75
1992-93	14.57	14.30	14.33	13.63	14.15	8.57	14.40	5.35	12.72
1993-94	14.70	14.47	14.46	13.73	14.29	8.75	14.98	5.11	12.83
1994-95	14.76	14.55	14.56	13.81	14.37	8.63	14.65	4.90	12.87
1995-96	14.77	14.66	14.51	13.82	14.38	8.67	14.81	4.67	12.85
1996-97	14.82	14.67	14.64	13.94	14.46	8.60	14.79	4.22	12.89
1997-98	14.77	14.62	14.59	13.80	14.38	8.68	14.94	4.64	12.95
1998-99	14.70	14.62	14.56	13.80	14.37	8.76	14.78	4.91	13.05
1999-00	14.79	14.50	14.55	13.99	14.42	8.85	14.85	4.88	13.13
2000-01	14.85	14.64	14.53	13.99	14.46	8.84	14.68	4.56	13.16
2001-02	14.73	14.65	14.41	13.85	14.37	8.86	14.91	5.08	13.17
2002-03	14.81	14.63	14.28	13.90	14.37	8.84	14.92	4.85	13.12
2003-04	14.88	14.76	14.47	13.95	14.46	8.97	15.15	4.78	13.23
Change from Last Year	+ 0.07	+ 0.13	+ 0.19	+ 0.05	+ 0.09	+ 0.13	+ 0.23	- 0.07	+ 0.11

Notes:

1. Shaded areas indicate record highs.
2. Between 1977-78 and 1990-91, the campus followed a per-credit hour fee structure.

The credit hour load for full-time undergraduates (15.03) has increased +0.05 credit hours from last year, due to increases in the full-time credit hour load for freshman, sophomores and juniors.

For First Semester 2003-04, the credit hour load for all students was 13.45, the highest average credit hour load figure for first semesters (since data available in 1974). The credit hour loads for undergraduates (14.68) and graduates (9.18) were also at new record high figures.

Students typically take higher numbers of credit hours during the first semester. When comparing the credit hour distributions for First and Second Semesters, the percentage of students taking lighter loads (less than 12 hours) is larger for Second Semester than First Semester (19.5% and 17.4%, respectively). Subsequently, the percentage of students taking heavier loads (greater than or equal to 12 credit hours) is smaller for Second Semester (80.5%) compared to First Semester (82.6%).

The following table shows the average credit hour load by student school for this year and last year. Nearly every school is reporting an increase in their average credit hour load, with the exceptions of Informatics, Labor Studies, Music, and Optometry.

TABLE 28: AVERAGE CREDIT HOUR LOAD BY STUDENT SCHOOL

Student School	Second Semester 2002-03	Second Semester 2003-04	Change in Credit Hours
Arts and Sciences	13.80	13.91	+ 0.11
Business	14.45	14.48	+ 0.03
Continuing Studies	9.44	10.15	+ 0.71
Education	11.98	12.11	+ 0.13
Graduate School	7.89	8.04	+ 0.15
HPER	13.21	13.63	+ 0.42
Informatics	13.31	13.28	- 0.02
Journalism	14.17	14.31	+ 0.14
Labor Studies	11.00	8.25	- 2.75
Law	13.33	13.68	+ 0.35
Library and Info Science	7.69	7.89	+ 0.21
Music	12.86	12.81	- 0.06
Nursing	14.36	14.49	+ 0.13
Optometry	17.25	17.02	- 0.24
Social Work	12.95	13.51	+ 0.55
SPEA	12.84	13.30	+ 0.47
University Division	14.59	14.71	+ 0.12
TOTAL	13.12	13.23	+ 0.11

# GENDER

The number of women attending IU-Bloomington (18,992) has increased again this year, due to record numbers of female graduate students. The number of men (17,481) also increased this year, due to a record number of male undergraduates, and increases in the numbers of graduate and professional men.

While the numbers of female and male students on campus are at new records, the female share of students (52.1%) has decreased from last year while the male share of enrollment (47.9%) has increased. The female shares of graduate and nondegree enrollments have increased to new record highs this year. The number and share of female graduate students has been increasing over the years, and now over 50% of the graduate students on campus are women.

For First Semester 2003-04, there were decreases from record figures for both male and female students. The 1.2% decrease in female enrollment outweighed the 0.3% decrease in male enrollment.

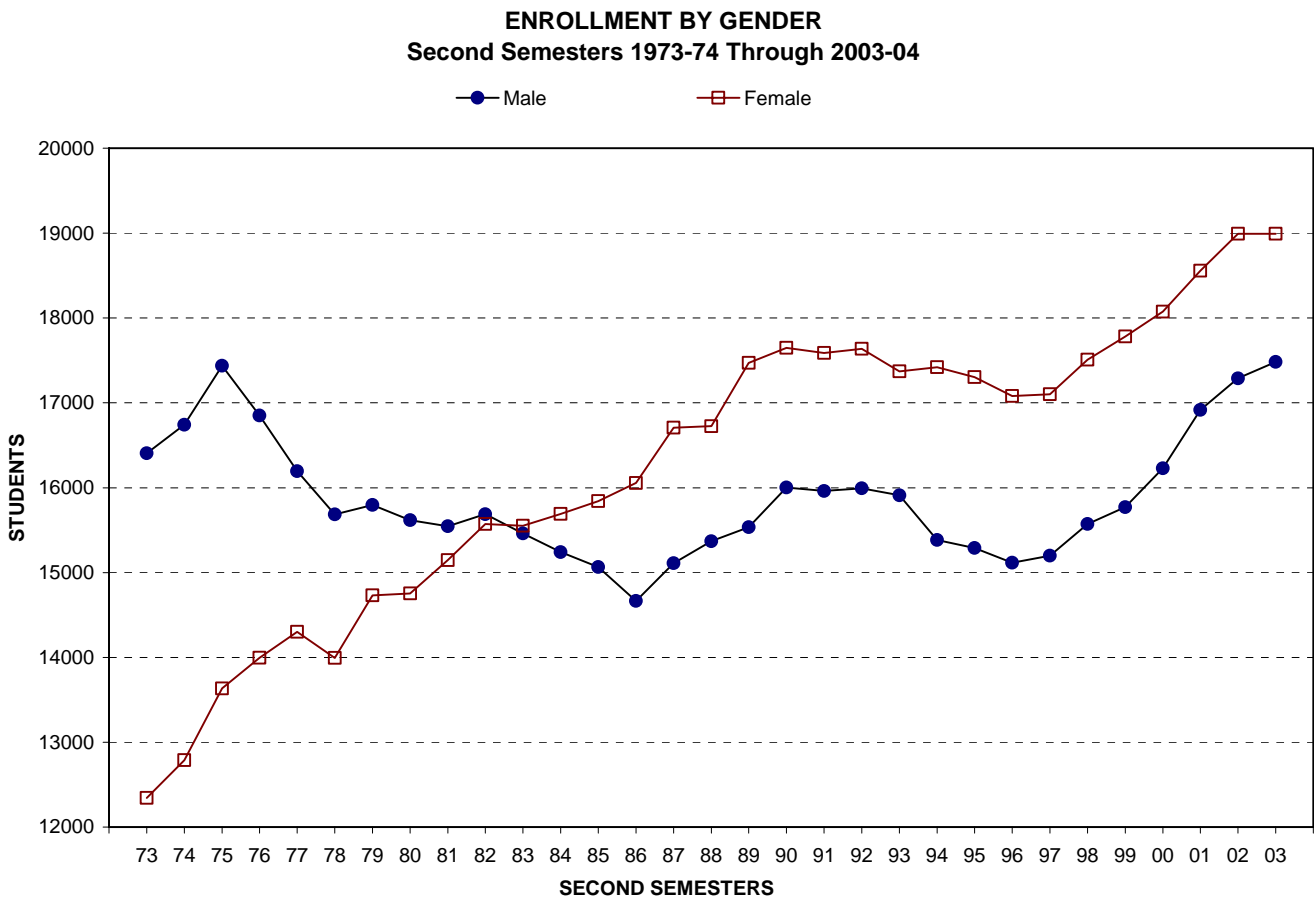


FIGURE 7



TABLE 29: ENROLLMENT BY GENDER  
Second Semesters

Second Semesters	Undergraduate		Graduate		Professional		Nondegree		Total	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
1984-85	12,266	11,054	2,525	3,128	307	539	584	487	15,682	15,208
1985-86	12,261	10,919	2,612	3,091	318	540	651	515	15,842	15,065
1986-87	12,457	10,638	2,673	2,999	319	568	606	460	16,055	14,665
1987-88	12,993	10,969	2,738	3,113	325	564	652	464	16,708	15,110
1988-89	13,008	11,104	2,745	3,167	332	586	639	512	16,724	15,369
1989-90	13,552	11,359	2,775	3,116	336	530	808	529	17,471	15,534
1990-91	13,698	11,614	2,829	3,129	348	532	773	727	17,648	16,002
1991-92	13,567	11,611	2,888	3,205	370	485	764	660	17,589	15,961
1992-93	13,567	11,606	2,952	3,291	369	483	749	614	17,637	15,994
1993-94	13,122	11,428	3,007	3,340	391	470	851	671	17,371	15,909
1994-95	13,134	11,036	3,118	3,272	404	476	764	598	17,420	15,382
1995-96	13,052	10,918	3,077	3,211	405	470	768	691	17,302	15,290
1996-97	12,829	10,841	3,067	3,173	417	477	767	624	17,080	15,115
1997-98	12,982	11,049	3,062	3,105	414	486	642	558	17,100	15,198
1998-99	13,503	11,545	3,027	3,069	407	484	571	472	17,508	15,570
1999-00	13,798	11,825	2,992	2,957	375	501	616	489	17,781	15,772
2000-01	14,058	12,267	2,987	2,949	398	481	632	531	18,075	16,228
2001-02	14,544	12,964	2,991	3,057	419	455	603	441	18,557	16,917
2002-03	14,707	13,223	3,139	3,156	442	464	703	447	18,991	17,290
2003-04	14,651	13,394	3,300	3,253	431	476	610	358	18,992	17,481
Change from Last Year	- 56	+ 171	+ 161	+ 97	- 11	+ 12	- 93	- 89	+ 1	+ 191
	- 0.4%	+ 1.3%	+ 5.1%	+ 3.1%	- 2.5%	+ 2.6%	- 13.2%	- 19.9%	+ 0.0%	+ 1.1%

Shaded areas indicate record highs.

TABLE 30: SHARE OF ENROLLMENT BY GENDER  
Second Semesters

Second Semesters	Undergraduate		Graduate		Professional		Nondegree		Total	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
1984-85	52.6%	47.4%	44.7%	55.3%	36.3%	63.7%	54.5%	45.5%	50.8%	49.2%
1985-86	52.9%	47.1%	45.8%	54.2%	37.1%	62.9%	55.8%	44.2%	51.3%	48.7%
1986-87	53.9%	46.1%	47.1%	52.9%	36.0%	64.0%	56.8%	43.2%	52.3%	47.7%
1987-88	54.2%	45.8%	46.8%	53.2%	36.6%	63.4%	58.4%	41.6%	52.5%	47.5%
1988-89	53.9%	46.1%	46.4%	53.6%	36.2%	63.8%	55.5%	44.5%	52.1%	47.9%
1989-90	54.4%	45.6%	47.1%	52.9%	38.8%	61.2%	60.4%	39.6%	52.9%	47.1%
1990-91	54.1%	45.9%	47.5%	52.5%	39.5%	60.5%	51.5%	48.5%	52.4%	47.6%
1991-92	53.9%	46.1%	47.4%	52.6%	43.3%	56.7%	53.7%	46.3%	52.4%	47.6%
1992-93	53.9%	46.1%	47.3%	52.7%	43.3%	56.7%	55.0%	45.0%	52.4%	47.6%
1993-94	53.5%	46.5%	47.4%	52.6%	45.4%	54.6%	55.9%	44.1%	52.2%	47.8%
1994-95	54.3%	45.7%	48.8%	51.2%	45.9%	54.1%	56.1%	43.9%	53.1%	46.9%
1995-96	54.5%	45.5%	48.9%	51.1%	46.3%	53.7%	52.6%	47.4%	53.1%	46.9%
1996-97	54.2%	45.8%	49.2%	50.8%	46.6%	53.4%	55.1%	44.9%	53.1%	46.9%
1997-98	54.0%	46.0%	49.7%	50.3%	46.0%	54.0%	53.5%	46.5%	52.9%	47.1%
1998-99	53.9%	46.1%	49.7%	50.3%	45.7%	54.3%	54.7%	45.3%	52.9%	47.1%
1999-00	53.9%	46.1%	50.3%	49.7%	42.8%	57.2%	55.7%	44.3%	53.0%	47.0%
2000-01	53.4%	46.6%	50.3%	49.7%	45.3%	54.7%	54.3%	45.7%	52.7%	47.3%
2001-02	52.9%	47.1%	49.5%	50.5%	47.9%	52.1%	57.8%	42.2%	52.3%	47.7%
2002-03	52.7%	47.3%	49.9%	50.1%	48.8%	51.2%	61.1%	38.9%	52.3%	47.7%
2003-04	52.2%	47.8%	50.4%	49.6%	47.5%	52.5%	63.0%	37.0%	52.1%	47.9%

Shaded areas indicate record highs.

# ETHNIC GROUPS

The selection of an Ethnic Group is self-chosen by students who attend Indiana University-Bloomington. In addition, they have the option to not report ethnic information and may request its removal from all records. Indiana University reports ethnic information to the U.S. Department of Education and complies with Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendment of 1972. Ethnic data has been collected at IU-Bloomington since 1973.

Last year there was a change in how Indiana University reports ethnic data. Due to implementation of the new software system (SIS), both citizenship and the self-reported ethnic choice are used for reporting ethnic group. Traditionally, only the self-reported student choice was used. Currently, if a student has a citizenship other than a U.S. citizenship and chooses an ethnic group such as 'African American,' he or she is categorized as an international student. Comparisons with previous years, especially regarding international students, should be made with these new changes in mind.

The IU-Bloomington campus U.S. minority enrollment has increased 3.7% (to 3,461 students) this year. The share of minority enrollment has also increased 0.3 percentage points to 9.5%, a new record high. Figures 8 and 9 show the share of enrollment by minority group since 1975.

The shares of enrollment by ethnic group are illustrated in Figures 8 and 9.

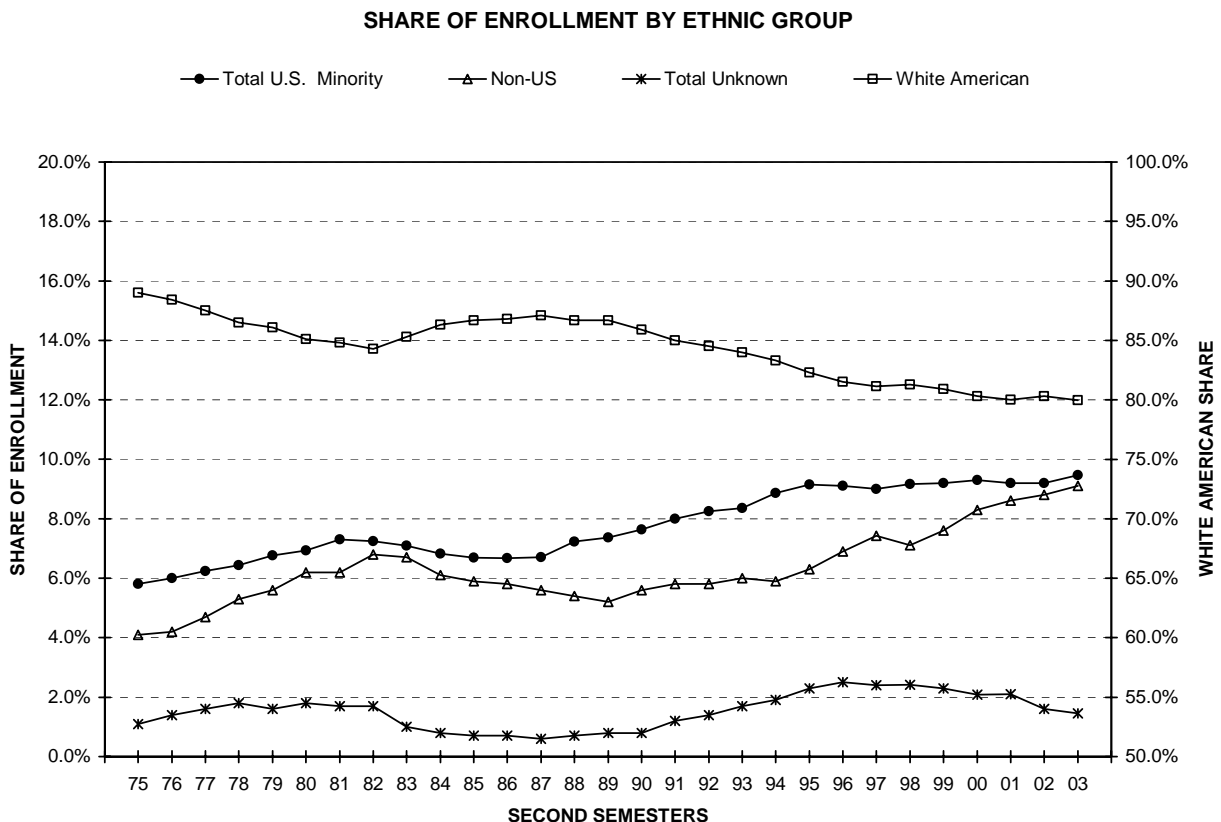


FIGURE 8

### MINORITY SHARE OF ENROLLMENT

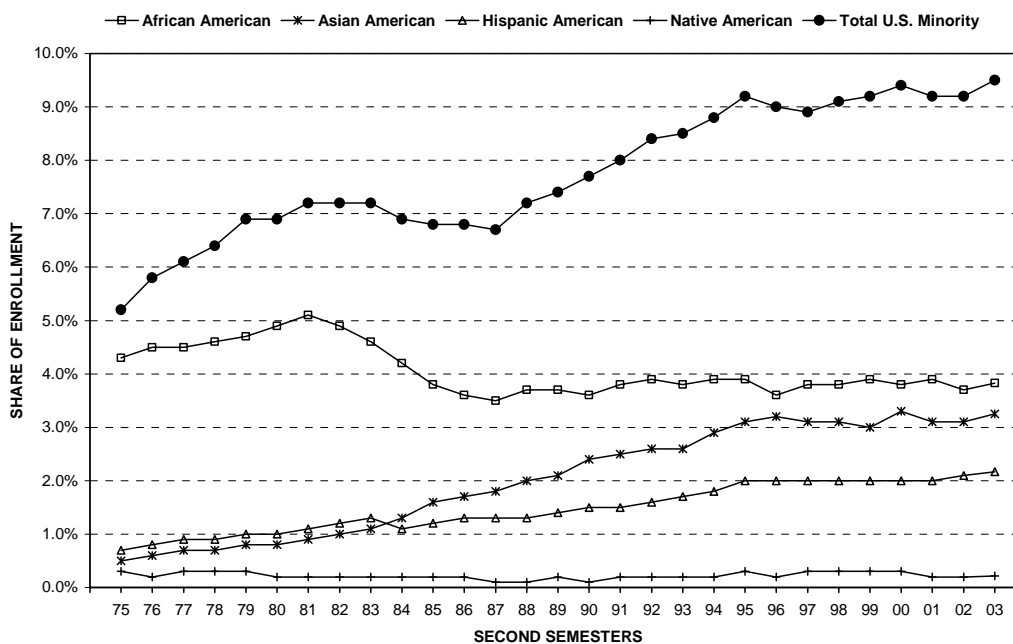


FIGURE 9

Table 31 shows enrollment by ethnic group from Second Semester 1975-76 to the present. There are record high (since 1975) enrollment figures for Asian Americans, Hispanic Americans, White Americans and Non-U.S. students.

TABLE 31: ENROLLMENT BY ETHNIC GROUP  
Second Semesters

Second Semesters	African American	Asian American	Hispanic American	Native American	Total Minority	White American	Non-U.S.	Other American	Refused & Uncoded	Total Unknown	TOTAL
1975-76	1,320	167	227	88	1,802	27,664	1,263			341	31,070
1976-77	1,373	169	244	65	1,851	27,278	1,283			437	30,849
1977-78	1,360	198	266	80	1,904	26,692	1,426			474	30,496
1978-79	1,358	215	259	79	1,911	25,691	1,568	Data not available	Data not available	540	29,710
1979-80	1,440	252	294	80	2,066	26,290	1,699			490	30,545
1980-81	1,472	253	328	52	2,105	25,850	1,878			547	30,380
1981-82	<b>1,575</b>	270	347	52	2,244	26,035	1,913			508	30,700
1982-83	1,522	309	380	54	2,265	26,367	2,118			516	31,266
1983-84	1,413	351	380	54	2,198	26,444	2,074			295	31,011
1984-85	1,290	400	358	60	2,108	26,670	1,874			238	30,890
1985-86	1,173	482	369	45	2,069	26,801	1,815			222	30,907
1986-87	1,112	519	373	47	2,051	26,662	1,788			219	30,720
1987-88	1,113	581	398	39	2,131	27,713	1,770			205	31,819
1988-89	1,201	654	420	46	2,321	27,825	1,732			215	32,093
1989-90	1,218	700	462	48	2,428	28,601	1,727	186	63	249	33,005
1990-91	1,199	791	527	49	2,566	28,908	1,891	183	102	285	33,650
1991-92	1,280	847	502	53	2,682	28,529	1,950	211	178	389	33,550
1992-93	1,296	890	528	62	2,776	28,430	1,939	245	241	486	33,631
1993-94	1,280	869	560	71	2,780	27,951	1,981	269	299	568	33,280
1994-95	1,263	967	596	82	2,908	27,339	1,936	280	339	619	32,802
1995-96	1,257	1,003	646	83	2,989	26,821	2,039	311	432	743	32,592
1996-97	1,175	1,031	647	79	2,932	26,239	2,224	336	<b>464</b>	800	32,195
1997-98	1,186	997	641	89	2,913	26,207	2,397	351	430	781	32,298
1998-99	1,255	1,023	659	<b>99</b>	3,036	26,884	2,354	398	406	<b>804</b>	33,078
1999-00	1,306	1,011	686	96	3,099	27,141	2,544	425	344	769	33,553
2000-01	1,311	1,117	676	93	3,197	27,533	2,852	441	280	721	34,303
2001-02	1,371	1,113	709	81	3,274	28,388	3,056	<b>474</b>	282	756	35,474
2002-03	1,358	1,139	775	66	3,338	29,148	3,201	407	187	594	36,281
2003-04	1,398	<b>1,186</b>	<b>794</b>	83	<b>3,461</b>	<b>29,167</b>	<b>3,304</b>	345	196	541	<b>36,473</b>

- Notes:
1. Total minority includes African American, Asian American, Hispanic American, and Native American.
  2. Total Unknown includes the categories of Other American and Refused & Uncoded.
  3. Shaded areas represent record high figures.

Table 32 shows the shares of enrollment by ethnic group from Second Semester 1975-76 to the present. The share of Hispanic Americans students is a record high figure this year.

TABLE 32: SHARE OF ENROLLMENT BY ETHNIC GROUP  
Second Semesters

Second Semesters	African American	Asian American	Hispanic American	Native American	Total Minority	White American	Non-U.S.	Other American	Refused & Uncoded	Total Unknown	TOTAL
1975-76	4.2%	0.5%	0.7%	0.3%	5.8%	89.0%	4.1%			1.1%	100.0%
1976-77	4.5%	0.5%	0.8%	0.2%	6.0%	88.4%	4.2%			1.4%	100.0%
1977-78	4.5%	0.6%	0.9%	0.3%	6.2%	87.5%	4.7%			1.6%	100.0%
1978-79	4.6%	0.7%	0.9%	0.3%	6.4%	86.5%	5.3%			1.8%	100.0%
1979-80	4.7%	0.8%	1.0%	0.3%	6.8%	86.1%	5.6%			1.6%	100.0%
1980-81	4.8%	0.8%	1.1%	0.2%	6.9%	85.1%	6.2%			1.8%	100.0%
1981-82	5.1%	0.9%	1.1%	0.2%	7.3%	84.8%	6.2%			1.7%	100.0%
1982-83	4.9%	1.0%	1.2%	0.2%	7.2%	84.3%	6.8%			1.7%	100.0%
1983-84	4.6%	1.1%	1.2%	0.2%	7.1%	85.3%	6.7%			1.0%	100.0%
1984-85	4.2%	1.3%	1.2%	0.2%	6.8%	86.3%	6.1%			0.8%	100.0%
1985-86	3.8%	1.6%	1.2%	0.1%	6.7%	86.7%	5.9%			0.7%	100.0%
1986-87	3.6%	1.7%	1.2%	0.2%	6.7%	86.8%	5.8%			0.7%	100.0%
1987-88	3.5%	1.8%	1.3%	0.1%	6.7%	87.1%	5.6%			0.6%	100.0%
1988-89	3.7%	2.0%	1.3%	0.1%	7.2%	86.7%	5.4%			0.7%	100.0%
1989-90	3.7%	2.1%	1.4%	0.1%	7.4%	86.7%	5.2%	0.6%	0.2%	0.8%	100.0%
1990-91	3.6%	2.4%	1.6%	0.1%	7.6%	85.9%	5.6%	0.5%	0.3%	0.8%	100.0%
1991-92	3.8%	2.5%	1.5%	0.2%	8.0%	85.0%	5.8%	0.6%	0.5%	1.2%	100.0%
1992-93	3.9%	2.6%	1.6%	0.2%	8.3%	84.5%	5.8%	0.7%	0.7%	1.4%	100.0%
1993-94	3.8%	2.6%	1.7%	0.2%	8.4%	84.0%	6.0%	0.8%	0.9%	1.7%	100.0%
1994-95	3.9%	2.9%	1.8%	0.2%	8.9%	83.3%	5.9%	0.9%	1.0%	1.9%	100.0%
1995-96	3.9%	3.1%	2.0%	0.3%	9.2%	82.3%	6.3%	1.0%	1.3%	2.3%	100.0%
1996-97	3.6%	3.2%	2.0%	0.2%	9.1%	81.5%	6.9%	1.0%	1.4%	2.5%	100.0%
1997-98	3.7%	3.1%	2.0%	0.3%	9.0%	81.1%	7.4%	1.1%	1.3%	2.4%	100.0%
1998-99	3.8%	3.1%	2.0%	0.3%	9.2%	81.3%	7.1%	1.2%	1.2%	2.4%	100.0%
1999-00	3.9%	3.0%	2.0%	0.3%	9.2%	80.9%	7.6%	1.3%	1.0%	2.3%	100.0%
2000-01	3.8%	3.3%	2.0%	0.3%	9.3%	80.3%	8.3%	1.3%	0.8%	2.1%	100.0%
2001-02	3.9%	3.1%	2.0%	0.2%	9.2%	80.0%	8.6%	1.3%	0.8%	2.1%	100.0%
2002-03	3.7%	3.1%	2.1%	0.2%	9.2%	80.3%	8.8%	1.1%	0.5%	1.6%	100.0%
2003-04	3.8%	3.3%	2.2%	0.2%	9.5%	80.0%	9.1%	0.9%	0.5%	1.5%	100.0%

Notes:

1. Total minority includes African American, Asian American, Hispanic American, and Native American.
2. Total Unknown includes the categories of Other American and Refused & Uncoded.
3. Shaded areas represent record high figures.

Table 33 shows changes in enrollment by ethnic group by class and level from last year.

TABLE 33: COMPARISON OF ENROLLMENT AND SHARE BY ETHNIC GROUP BY CLASS AND LEVEL  
Second Semesters

	AFRICAN AMERICAN						ASIAN AMERICAN					
	ENROLLMENT				SHARE OF CLASS		ENROLLMENT				SHARE OF CLASS	
	2002-03	2003-04	Change Number	Change Percent	2002-03	2003-04	2002-03	2003-04	Change Number	Change Percent	2002-03	2003-04
Freshman	265	270	+ 5	+ 1.9%	4.1%	4.6%	182	195	+ 13	+ 7.1%	2.8%	3.3%
Sophomore	262	274	+ 12	+ 4.6%	4.0%	4.1%	210	202	- 8	- 3.8%	3.2%	3.0%
Junior	202	228	+ 26	+ 12.9%	3.3%	3.6%	189	194	+ 5	+ 2.6%	3.1%	3.1%
Senior	322	311	- 11	- 3.4%	3.7%	3.4%	294	326	+ 32	+ 10.9%	3.3%	3.6%
<b>Undergraduate Total</b>	<b>1,051</b>	<b>1,083</b>	<b>+ 32</b>	<b>+ 3.0%</b>	<b>3.8%</b>	<b>3.9%</b>	<b>875</b>	<b>917</b>	<b>+ 42</b>	<b>+ 4.8%</b>	<b>3.1%</b>	<b>3.3%</b>
Masters	126	142	+ 16	+ 12.7%	3.8%	4.2%	108	114	+ 6	+ 5.6%	3.2%	3.3%
Doctoral	101	103	+ 2	+ 2.0%	3.4%	3.3%	70	74	+ 4	+ 5.7%	2.4%	2.4%
<b>Graduate Total</b>	<b>227</b>	<b>245</b>	<b>+ 18</b>	<b>+ 7.9%</b>	<b>3.6%</b>	<b>3.7%</b>	<b>178</b>	<b>188</b>	<b>+ 10</b>	<b>+ 5.6%</b>	<b>2.8%</b>	<b>2.9%</b>
Professional Total	48	50	+ 2	+ 4.2%	5.3%	5.5%	57	53	- 4	- 7.0%	6.3%	5.8%
Nondegree Total	32	20	- 12	- 37.5%	2.8%	2.1%	29	28	- 1	- 3.4%	2.5%	2.9%
<b>CAMPUS TOTAL</b>	<b>1,358</b>	<b>1,398</b>	<b>+ 40</b>	<b>+ 2.9%</b>	<b>3.7%</b>	<b>3.8%</b>	<b>1,139</b>	<b>1,186</b>	<b>+ 47</b>	<b>+ 4.1%</b>	<b>3.1%</b>	<b>3.3%</b>
	HISPANIC AMERICAN						NATIVE AMERICAN					
	ENROLLMENT				SHARE OF CLASS		ENROLLMENT				SHARE OF CLASS	
	2002-03	2003-04	Change Number	Change Percent	2002-03	2003-04	2002-03	2003-04	Change Number	Change Percent	2002-03	2003-04
Freshman	146	118	- 28	- 19.2%	2.3%	2.0%	13	19	+ 6	+ 46.2%	0.2%	0.3%
Sophomore	118	135	+ 17	+ 14.4%	1.8%	2.0%	11	13	+ 2	+ 18.2%	0.2%	0.2%
Junior	119	125	+ 6	+ 5.0%	1.9%	2.0%	11	8	- 3	- 27.3%	0.2%	0.1%
Senior	168	193	+ 25	+ 14.9%	1.9%	2.1%	17	20	+ 3	+ 17.6%	0.2%	0.2%
<b>Undergraduate Total</b>	<b>551</b>	<b>571</b>	<b>+ 20</b>	<b>+ 3.6%</b>	<b>2.0%</b>	<b>2.0%</b>	<b>52</b>	<b>60</b>	<b>+ 8</b>	<b>+ 15.4%</b>	<b>0.2%</b>	<b>0.2%</b>
Masters	91	92	+ 1	+ 1.1%	2.7%	2.7%	5	11	+ 6	+ 120.0%	0.2%	0.3%
Doctoral	80	80	0	0.0%	2.7%	2.5%	8	10	+ 2	+ 25.0%	0.3%	0.3%
<b>Graduate Total</b>	<b>171</b>	<b>172</b>	<b>+ 1</b>	<b>+ 0.6%</b>	<b>2.7%</b>	<b>2.6%</b>	<b>13</b>	<b>21</b>	<b>+ 8</b>	<b>+ 61.5%</b>	<b>0.2%</b>	<b>0.3%</b>
Professional Total	33	36	+ 3	+ 9.1%	3.6%	4.0%	0	0	0	---	0.0%	0.0%
Nondegree Total	20	15	- 5	- 25.0%	1.7%	1.5%	1	2	+ 1	+ 100.0%	0.1%	0.2%
<b>CAMPUS TOTAL</b>	<b>775</b>	<b>794</b>	<b>+ 19</b>	<b>+ 2.5%</b>	<b>2.1%</b>	<b>2.2%</b>	<b>66</b>	<b>83</b>	<b>+ 17</b>	<b>+ 25.8%</b>	<b>0.2%</b>	<b>0.2%</b>
	OTHER AMERICAN						WHITE AMERICAN					
	ENROLLMENT				SHARE OF CLASS		ENROLLMENT				SHARE OF CLASS	
	2002-03	2003-04	Change Number	Change Percent	2002-03	2003-04	2002-03	2003-04	Change Number	Change Percent	2002-03	2003-04
Freshman	51	37	- 14	- 27.5%	0.8%	0.6%	5,514	4,985	- 529	- 9.6%	86.0%	85.6%
Sophomore	81	51	- 30	- 37.0%	1.2%	0.8%	5,635	5,853	+ 218	+ 3.9%	85.7%	86.6%
Junior	68	71	+ 3	+ 4.4%	1.1%	1.1%	5,243	5,400	+ 157	+ 3.0%	85.3%	85.2%
Senior	123	101	- 22	- 17.9%	1.4%	1.1%	7,385	7,606	+ 221	+ 3.0%	83.9%	83.4%
<b>Undergraduate Total</b>	<b>323</b>	<b>260</b>	<b>- 63</b>	<b>- 19.5%</b>	<b>1.2%</b>	<b>0.9%</b>	<b>23,777</b>	<b>23,844</b>	<b>+ 67</b>	<b>+ 0.3%</b>	<b>85.1%</b>	<b>85.0%</b>
Masters	36	41	+ 5	+ 13.9%	1.1%	1.2%	2,112	2,172	+ 60	+ 2.8%	63.4%	63.7%
Doctoral	27	23	- 4	- 14.8%	0.9%	0.7%	1,727	1,771	+ 44	+ 2.5%	58.2%	56.3%
<b>Graduate Total</b>	<b>63</b>	<b>64</b>	<b>+ 1</b>	<b>+ 1.6%</b>	<b>1.0%</b>	<b>1.0%</b>	<b>3,839</b>	<b>3,943</b>	<b>+ 104</b>	<b>+ 2.7%</b>	<b>61.0%</b>	<b>60.2%</b>
Professional Total	8	9	+ 1	+ 12.5%	0.9%	1.0%	713	728	+ 15	+ 2.1%	78.7%	80.3%
Nondegree Total	13	12	- 1	- 7.7%	1.1%	1.2%	819	652	- 167	- 20.4%	71.2%	67.4%
<b>CAMPUS TOTAL</b>	<b>407</b>	<b>345</b>	<b>- 62</b>	<b>- 15.2%</b>	<b>1.1%</b>	<b>0.9%</b>	<b>29,148</b>	<b>29,167</b>	<b>+ 19</b>	<b>+ 0.1%</b>	<b>80.3%</b>	<b>80.0%</b>
	International						Refused and Uncoded					
	ENROLLMENT				SHARE OF CLASS		ENROLLMENT				SHARE OF CLASS	
	2002-03	2003-04	Change Number	Change Percent	2002-03	2003-04	2002-03	2003-04	Change Number	Change Percent	2002-03	2003-04
Freshman	228	170	- 58	- 25.4%	3.6%	2.9%	12	32	+ 20	+ 166.7%	0.2%	0.5%
Sophomore	244	207	- 37	- 15.2%	3.7%	3.1%	16	23	+ 7	+ 43.8%	0.2%	0.3%
Junior	301	295	- 6	- 2.0%	4.9%	4.7%	12	15	+ 3	+ 25.0%	0.2%	0.2%
Senior	469	545	+ 76	+ 16.2%	5.3%	6.0%	19	21	+ 2	+ 10.5%	0.2%	0.2%
<b>Undergraduate Total</b>	<b>1,242</b>	<b>1,217</b>	<b>- 25</b>	<b>- 2.0%</b>	<b>4.4%</b>	<b>4.3%</b>	<b>59</b>	<b>91</b>	<b>+ 32</b>	<b>+ 54.2%</b>	<b>0.2%</b>	<b>0.3%</b>
Masters	799	804	+ 5	+ 0.6%	24.0%	23.6%	52	28	- 24	- 46.2%	1.6%	0.8%
Doctoral	904	1,040	+ 136	+ 15.0%	30.5%	33.1%	49	42	- 7	- 14.3%	1.7%	1.3%
<b>Graduate Total</b>	<b>1,703</b>	<b>1,844</b>	<b>+ 141</b>	<b>+ 8.3%</b>	<b>27.1%</b>	<b>28.1%</b>	<b>101</b>	<b>70</b>	<b>- 31</b>	<b>- 30.7%</b>	<b>1.6%</b>	<b>1.1%</b>
Professional Total	29	21	- 8	- 27.6%	3.2%	2.3%	18	10	- 8	- 44.4%	2.0%	1.1%
Nondegree Total	227	222	- 5	- 2.2%	19.7%	22.9%	9	15	+ 6	+ 66.7%	0.8%	1.5%
<b>CAMPUS TOTAL</b>	<b>3,201</b>	<b>3,304</b>	<b>+ 103</b>	<b>+ 3.2%</b>	<b>8.8%</b>	<b>9.1%</b>	<b>187</b>	<b>196</b>	<b>+ 9</b>	<b>+ 4.8%</b>	<b>0.5%</b>	<b>0.5%</b>
	U.S. MINORITY						TOTAL ENROLLMENT					
	ENROLLMENT				SHARE OF CLASS		ENROLLMENT				SHARE OF CLASS	
	2002-03	2003-04	Change Number	Change Percent	2002-03	2003-04	2002-03	2003-04	Change Number	Change Percent	2002-03	2003-04
Freshman	606	602	- 4	- 0.7%	9.5%	10.3%	6,411	5,826	- 585	- 9.1%	100.0%	100.0%
Sophomore	601	624	+ 23	+ 3.8%	9.1%	9.2%	6,577	6,758	+ 181	+ 2.8%	100.0%	100.0%
Junior	521	555	+ 34	+ 6.5%	8.5%	8.8%	6,145	6,336	+ 191	+ 3.1%	100.0%	100.0%
Senior	801	850	+ 49	+ 6.1%	9.1%	9.3%	8,797	9,123	+ 326	+ 3.7%	100.0%	100.0%
<b>Undergraduate Total</b>	<b>2,529</b>	<b>2,631</b>	<b>+ 102</b>	<b>+ 4.0%</b>	<b>9.1%</b>	<b>9.4%</b>	<b>27,930</b>	<b>28,043</b>	<b>+ 113</b>	<b>+ 0.4%</b>	<b>100.0%</b>	<b>100.0%</b>
Masters	330	359	+ 29	+ 8.8%	9.9%	10.5%	3,329	3,404	+ 75	+ 2.3%	100.0%	99.9%
Doctoral	259	267	+ 8	+ 3.1%	8.7%	8.5%	2,966	3,143	+ 177	+ 6.0%	100.0%	100.0%
<b>Graduate Total</b>	<b>589</b>	<b>626</b>	<b>+ 37</b>	<b>+ 6.3%</b>	<b>9.4%</b>	<b>9.6%</b>	<b>6,295</b>	<b>6,547</b>	<b>+ 252</b>	<b>+ 4.0%</b>	<b>100.0%</b>	<b>99.9%</b>
Professional Total	138	139	+ 1	+ 0.7%	15.2%	15.3%	906	907	+ 1	+ 0.1%	100.0%	100.0%
Nondegree Total	82	65	- 17	- 20.7%	7.1%	6.7%	1,150	966	- 184	- 16.0%	100.0%	99.8%
<b>CAMPUS TOTAL</b>	<b>3,338</b>	<b>3,461</b>	<b>+ 123</b>	<b>+ 3.7%</b>	<b>9.2%</b>	<b>9.5%</b>	<b>36,281</b>	<b>36,463</b>	<b>+ 182</b>	<b>+ 0.5%</b>	<b>100.0%</b>	<b>100.0%</b>

# RESIDENCE CLASSIFICATION

The share of the student population classified as nonresident for fee-paying purposes is 40.5%, up 1.1 percentage points from the record-high share set last year (since data by class were first available in 1981-82). The nonresident shares of enrollment at the undergraduate (32.9%) and professional (49.0%) levels have increased to new record-high figures. The resident share of enrollment has decreased to 59.5% this year, the lowest share since data were made available Second Semester 1981-82. (Refer to historical tables at the end of this section).

Nonresident enrollment (14,766 students) is at a record high for the fifth year in a row. Nonresident undergraduate enrollment (9,224) is a record high for the third consecutive year. Nonresident graduate and professional enrollments have attained new record-high figures this semester. These trends follow the records set for nonresident enrollment for First Semester 2003-04.

The following table shows resident and nonresident enrollments by class and level. While nonresident enrollment has increased, resident enrollment has decreased from the record high set last year. This decrease is outweighed by the increase in nonresident enrollment.

TABLE 34: RESIDENT AND NONRESIDENT ENROLLMENT BY LEVEL AND CLASS  
Second Semester 2002-03 and Second Semester 2003-04

Class/Level	Last Year		This Year		Change			
	Resident	Nonresident	Resident	Nonresident	Resident		Nonresident	
					Number	Percent	Number	Percent
Freshman	4,201	2,210	3,862	1,965	- 339	- 8.1%	- 245	- 11.1%
Sophomore	4,495	2,082	4,515	2,244	+ 20	+ 0.4%	+ 162	+ 7.8%
Junior	4,182	1,963	4,308	2,028	+ 126	+ 3.0%	+ 65	+ 3.3%
Senior	6,079	2,718	6,136	2,987	+ 57	+ 0.9%	+ 269	+ 9.9%
Undergraduate	18,957	8,973	18,821	9,224	- 136	- 0.7%	+ 251	+ 2.8%
Graduate	1,736	4,559	1,767	4,786	+ 31	+ 1.8%	+ 227	+ 5.0%
Professional	477	429	463	444	- 14	- 2.9%	+ 15	+ 3.5%
Nondegree	816	334	656	312	- 160	- 19.6%	- 22	- 6.6%
TOTAL	21,986	14,295	21,707	14,766	- 279	- 1.3%	+ 471	+ 3.3%

Nonresident enrollment mirrors the enrollment activity for First Semester 2003-04. However, the shares of nonresident enrollment for spring semesters are typically slightly higher than the shares seen for nonresidents for fall semesters due in part to higher persistence rates with nonresident students. This year, the record-high share for spring (40.5%) is marginally higher than the record-high share for fall (40.3%).

The following table shows the number of credit hours by residency.

TABLE 35: CREDIT HOURS BY STUDENT CLASS, LEVEL AND RESIDENCY  
Second Semester 2002-03 and Second Semester 2003-04

Level	Residents Last Year	Residents This Year	Change	Nonresidents Last Year	Nonresidents This Year	Change
Freshman	61,613.0	56,891.5	- 4,721.5 - 7.7%	33,328.0	29,831.5	- 3,496.5 - 10.5%
Sophomore	64,662.5	65,700.0	+ 1,037.5 + 1.6%	31,543.5	34,096.0	+ 2,552.5 + 8.1%
Junior	60,200.0	62,989.5	+ 2,789.5 + 4.6%	27,562.0	28,716.5	+ 1,154.5 + 4.2%
Senior	83,631.0	84,363.0	+ 732.0 + 0.9%	38,685.0	42,936.5	+ 4,251.5 + 11.0%
Undergraduate	270,106.5	269,944.0	- 162.5 - 0.1%	131,118.5	135,580.5	+ 4,462.0 + 3.4%
Graduate	13,778.5	14,519.0	+ 740.5 + 5.4%	41,860.0	44,249.5	+ 2,389.5 + 5.7%
Professional	7,116.5	6,894.0	- 222.5 - 3.1%	6,404.5	6,849.0	+ 444.5 + 6.9%
Nondegree	4,004.0	3,107.5	- 896.5 - 22.4%	1,576.0	1,515.0	- 61.0 - 3.9%
TOTAL	295,005.5	294,464.5	- 541.0 - 0.2%	180,959.0	188,194.0	+ 7,235.0 + 4.0%

Table 36 shows enrollment by residence classification for second semesters since 1981-82 and Table 37 shows shares by residence classification for the same time period.

TABLE 36: ENROLLMENT BY RESIDENCE CLASSIFICATION AND STUDENT LEVEL  
Second Semesters

Second Semester	Undergraduate		Graduate		Professional		Nondegree		Total <sup>1</sup>	
	Resident	Nonresident	Resident	Nonresident	Resident	Nonresident	Resident	Nonresident	Resident	Nonresident
1981-82	16,701	5,847	2,285	3,813	628	271	782	366	20,397	10,297
1982-83	16,732	6,351	2,147	3,878	629	276	904	338	20,412	10,843
1983-84	16,651	6,340	2,052	3,815	623	246	989	294	20,315	10,695
1984-85	16,823	6,493	1,989	3,698	600	249	795	284	20,207	10,724
1985-86	16,733	6,447	1,971	3,732	594	264	876	290	20,174	10,733
1986-87	16,566	6,529	1,933	3,739	606	281	784	282	19,889	10,831
1987-88	17,083	6,879	1,959	3,892	594	295	828	289	20,464	11,355
1988-89	17,365	6,747	1,925	3,987	579	339	836	315	20,705	11,388
1989-90	17,795	7,116	1,844	4,047	524	342	893	444	21,056	11,949
1990-91	18,209	7,103	1,815	4,143	536	344	1,007	493	21,567	12,083
1991-92	18,264	6,914	1,783	4,310	508	347	933	491	21,488	12,062
1992-93	18,273	6,900	1,762	4,481	497	355	897	465	21,429	12,201
1993-94	18,052	6,498	1,833	4,514	512	349	975	547	21,372	11,908
1994-95	17,734	6,436	1,812	4,578	516	364	844	518	20,906	11,896
1995-96	17,656	6,314	1,734	4,554	516	359	864	595	20,770	11,822
1996-97	17,385	6,285	1,634	4,606	520	374	784	607	20,323	11,872
1997-98	17,519	6,512	1,651	4,516	496	404	724	476	20,390	11,908
1998-99	18,174	6,874	1,669	4,427	495	396	697	346	21,035	12,043
1999-00	18,341	7,282	1,637	4,312	464	412	706	399	21,148	12,405
2000-01	18,582	7,743	1,597	4,339	482	397	703	460	21,364	12,939
2001-02	19,026	8,482	1,625	4,423	473	401	649	395	21,773	13,701
2002-03	18,957	8,973	1,736	4,559	477	429	816	334	21,986	14,295
2003-04	18,821	9,224	1,767	4,786	463	444	656	312	21,707	14,766
Change from Last Year	- 136	+ 251	+ 31	+ 227	- 14	+ 15	- 160	- 22	- 279	+ 471
	- 0.7%	+ 2.8%	+ 1.8%	+ 5.0%	- 2.9%	+ 3.5%	- 19.6%	- 6.6%	- 1.3%	+ 3.3%

Notes:

1. Includes unclassified students.
2. Shaded areas indicate record highs.

TABLE 37: SHARE BY RESIDENCE CLASSIFICATION AND STUDENT LEVEL

Second Semesters

Second Semester	Undergraduate		Graduate		Professional		Nondegree		Total	
	Resident	Nonresident	Resident	Nonresident	Resident	Nonresident	Resident	Nonresident	Resident	Nonresident
1981-82	74.1%	25.9%	37.5%	62.5%	69.9%	30.1%	68.1%	31.9%	66.5%	33.5%
1982-83	72.5%	27.5%	35.6%	64.4%	69.5%	30.5%	72.8%	27.2%	65.3%	34.7%
1983-84	72.4%	27.6%	35.0%	65.0%	71.7%	28.3%	77.1%	22.9%	65.5%	34.5%
1984-85	72.2%	27.8%	35.0%	65.0%	70.7%	29.3%	73.7%	26.3%	65.3%	34.7%
1985-86	72.2%	27.8%	34.6%	65.4%	69.2%	30.8%	75.1%	24.9%	65.3%	34.7%
1986-87	71.7%	28.3%	34.1%	65.9%	68.3%	31.7%	73.5%	26.5%	64.7%	35.3%
1987-88	71.3%	28.7%	33.5%	66.5%	66.8%	33.2%	74.1%	25.9%	64.3%	35.7%
1988-89	72.0%	28.0%	32.6%	67.4%	63.1%	36.9%	72.6%	27.4%	64.5%	35.5%
1989-90	71.4%	28.6%	31.3%	68.7%	60.5%	39.5%	66.8%	33.2%	63.8%	36.2%
1990-91	71.9%	28.1%	30.5%	69.5%	60.9%	39.1%	67.1%	32.9%	64.1%	35.9%
1991-92	72.5%	27.5%	29.3%	70.7%	59.4%	40.6%	65.5%	34.5%	64.0%	36.0%
1992-93	72.6%	27.4%	28.2%	71.8%	58.3%	41.7%	65.9%	34.1%	63.7%	36.3%
1993-94	73.5%	26.5%	28.9%	71.1%	59.5%	40.5%	64.1%	35.9%	64.2%	35.8%
1994-95	73.4%	26.6%	28.4%	71.6%	58.6%	41.4%	62.0%	38.0%	63.7%	36.3%
1995-96	73.7%	26.3%	27.6%	72.4%	59.0%	41.0%	59.2%	40.8%	63.7%	36.3%
1996-97	73.4%	26.6%	26.2%	73.8%	58.2%	41.8%	56.4%	43.6%	63.1%	36.9%
1997-98	72.9%	27.1%	26.8%	73.2%	55.1%	44.9%	60.3%	39.7%	63.1%	36.9%
1998-99	72.6%	27.4%	27.4%	72.6%	55.6%	44.4%	66.8%	33.2%	63.6%	36.4%
1999-00	71.6%	28.4%	27.5%	72.5%	53.0%	47.0%	63.9%	36.1%	63.0%	37.0%
2000-01	70.6%	29.4%	26.9%	73.1%	54.8%	45.2%	60.4%	39.6%	62.3%	37.7%
2001-02	69.2%	30.8%	26.9%	73.1%	54.1%	45.9%	62.2%	37.8%	61.4%	38.6%
2002-03	67.9%	32.1%	27.6%	72.4%	52.6%	47.4%	71.0%	29.0%	60.6%	39.4%
2003-04	67.1%	32.9%	27.0%	73.0%	51.0%	49.0%	67.8%	32.2%	59.5%	40.5%

Shaded areas indicate record highs.



# MOBILITY AMONG IU CAMPUSES

The number of intercampus transfer students determines the mobility of students among Indiana University campuses. Intercampus transfer data are obtained by comparing a student's present campus to the campus where he or she was last enrolled (prior to the current semester). Table 38 shows the number of intercampus transfers for second semesters since 1993-94. The number of students transferring **to** the Bloomington campus (352 students) from other Indiana University campuses has decreased by 16 students from last year. The number of students transferring **from** the Bloomington campus to other Indiana University campuses (744 students) has decreased by 51 students from last year. The net loss of students overall for this semester from the Bloomington campus to other Indiana University campuses is 392 students, compared to 409 for the previous year.

Of the 352 students who transferred to the Bloomington campus this semester, 68.2% (241 students) were last enrolled at another Indiana University campus First Semester 2003-04. Total intercampus transfers to Bloomington comprise 1.0% of the Bloomington total enrollment, the same figure as last year.

Of the 744 students who transferred from the Bloomington campus at some time and enrolled at another system campus, 45.0% (335 students) were last enrolled at Bloomington First Semester 2003-04. Intercampus transfers from the Bloomington campus to other system campuses comprise 1.3% of the total non-Bloomington enrollment (57,739 students), and shows a 0.1 percentage point decrease from last year.

TABLE 38: INTERCAMPUS TRANSFER STUDENTS  
Second Semesters

To The Bloomington Campus											
IU Campus	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
IUPUI	234	228	224	238	258	249	260	249	199	231	233
East	6	12	5	12	6	7	6	4	3	7	7
Fort Wayne	24	25	30	22	27	27	18	30	16	31	32
Kokomo	13	15	24	6	12	4	6	16	8	12	16
Northwest	35	55	26	26	31	32	35	24	21	29	20
South Bend	57	34	48	35	32	28	35	31	26	34	25
Southeast	29	30	26	31	37	25	34	19	21	24	19
Total	398	399	383	370	403	372	394	373	294	368	352

From The Bloomington Campus											
IU Campus	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
IUPUI	516	582	561	556	495	475	456	522	507	533	473
East	19	19	18	24	13	17	20	12	15	11	7
Fort Wayne	91	66	80	79	78	73	52	61	72	51	65
Kokomo	45	32	31	31	19	41	25	19	15	17	21
Northwest	92	76	61	68	57	44	58	49	80	62	73
South Bend	101	94	73	71	72	79	72	71	66	64	58
Southeast	59	54	42	48	54	54	46	62	42	57	47
Total	923	923	866	877	788	783	729	796	797	795	744

# STUDENT PERSISTENCE

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## STUDENT PERSISTENCE AND ATTRITION

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As is the case with preparing graduation rates, there are different ways to identify student populations and calculate retention rates. Two methodologies discussed in this report are: 1) semester-to-semester comparison of a base population and 2) tracking a freshman cohort over time.

### Semester-to-Semester Base Population Comparison

In 1981, the Office of the Registrar, Bloomington, began coordinating a three-part persistence program that focuses on identifying students who may not be returning to the Bloomington campus. This was an early intervention program, with the goal of increasing student retention through contacts between the student and his/her school before the beginning of the semester. The program included sending letters to eligible students who had not registered for the fall and inviting them to participate in a special registration. To accompany the operational aspect of the programs, the Office of the Registrar also began preparing campus persistence statistics in 1981. The initial objective of these statistical reports was to measure the success of the intervention programs. The persistence reports compare the campus base population (all students) from one year to the next year or from one semester to the next semester. Any student who is enrolled, as of the semester official enrollment reporting deadline, is included in the comparison. Semester of matriculation is not a factor; for example, a freshman class includes both new and returning students. Data reports and lists of students are distributed to campus deans and administrators for a historical perspective, enrollment planning, and examination of the non-returning student populations. **These data are not released to the public nor are they to be considered official data. Data from these statistical reports have regularly appeared in the Fall Enrollment Reports and the Enrollment Report Updates and are the focus of this section.**

### Freshman Cohort Tracking

The University Budget Office developed a student tracking system and in 1991 began reporting retention and graduation rates on entering freshmen for all Indiana University campuses. The impetus for reporting rates was to provide data for all campuses and to respond to externally driven requests from the IHEC, NCAA and the Department of Education. The focus of this reporting is to identify newly matriculated freshmen and to follow them over time. The purpose of this type of study is to report what happens to students who matriculate, an ex post facto approach, and to provide a historical perspective. Retention rates are gathered as the freshmen cohorts progress through their academic career. Methodological standards are set by the external agencies with the intent of publicly releasing the resulting graduation rates. Data from these reports are considered official and are released to various internal and external audiences.

Net persistence rates are based upon a comparison between first semester and second semester enrollments at the official reporting period (end of the first week of classes). This allows for a more accurate representation of persistence by including students who dropped out during first semester. Prior to Second Semester 1985-86, persistence figures were based upon comparisons between enrollment at the end of first semester and the official reporting period for second semester. **Unless specified, first semester IU-Bloomington students returning to Bloomington second semester are discussed.**

The enrollment base for First Semester 2003-04 was 38,589. Out of that population, 1,365 students received degrees leaving an adjusted base population of 37,224 students. Out of that base, 93.1% (34,658 students) have enrolled at IU-Bloomington for this semester. Of the remaining 2,566 students who were enrolled First Semester and did not re-enroll at Bloomington, 316 (0.8%) are enrolled at another Indiana University campus this semester, 463 (1.2%) are on the academic checklist and 1,787 (4.8%) are unaccounted for.

The first semester-to-second semester net persistence rates have increased at all levels except the nondegree level. Record rates are shown for undergraduate, graduate and professional students.

The persistence rate for First Semester (students enrolled First Semester 2002-03 and re-enrolled First Semester 2003-04) was 82.7%, up 0.2 percentage points from the previous year. The undergraduate (at 84.9%, +0.5 percentage points) and the professional (at 96.2%, +0.8) rates increased from the previous year while the graduate (at 84.8%, -2.5) and nondegree (at 31.8%, -2.1) rates decreased.

Figure 10 shows campus persistence and attrition data for this semester. Table 46 is a detailed breakdown of IU-Bloomington student persistence and attrition by class and level.

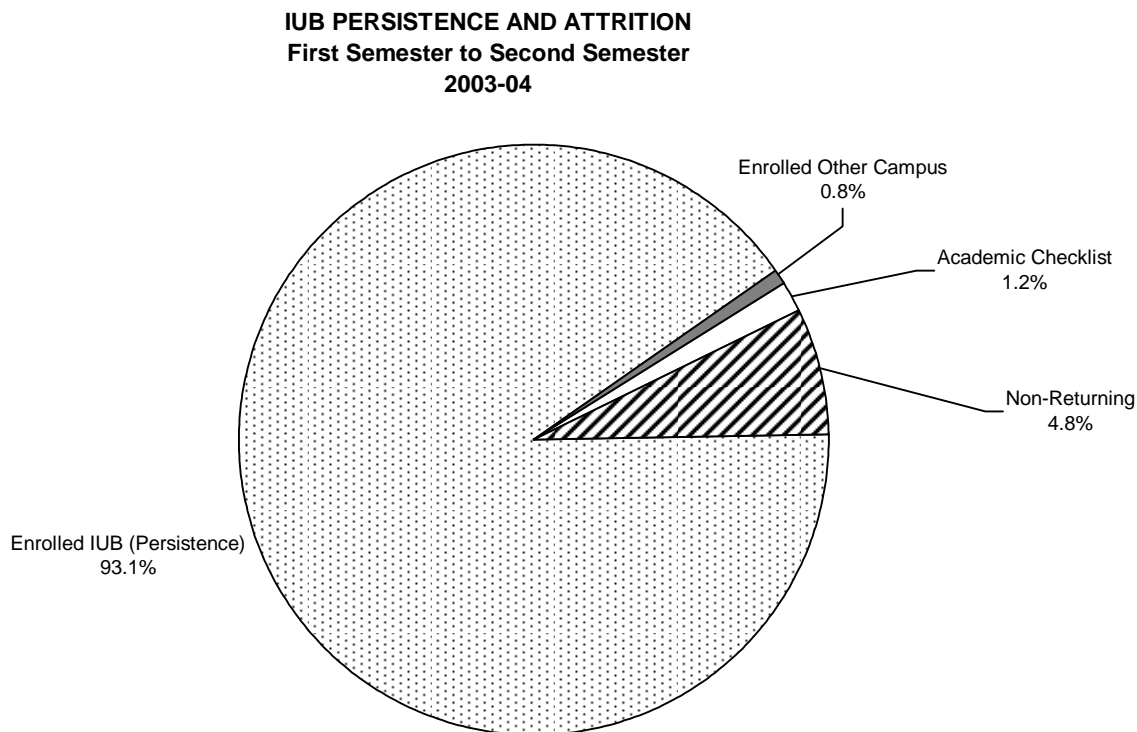


FIGURE 10

Table 39 shows a comparison of persistence for last year and this year.

TABLE 39: PERSISTENCE AND ATTRITION BY CLASS  
 First Semester 2002-03 to Second Semester 2002-03  
 First Semester 2003-04 to Second Semester 2003-04  
 (Official Reporting Periods)

Class and Level	Year	1 Base Population	2 Received Degree	3 Adjusted Base	4 Re-Enrolled IU- Bloomington	5 Non- Returning Students	6 Enrolled at Other IU Campus	7 Academic Checklist	8 Non-Returning (Col 5 minus Cols 6 & 7)
Freshman	Last Year	8,047	3	8,044	7,444	600	86	238	276
	This Year	7,626	2	7,624	7,025	599	129	170	300
Sophomore	Last Year	7,312	16	7,296	6,816	480	71	153	256
	This Year	7,463	13	7,450	7,043	407	68	122	217
Junior	Last Year	6,604	10	6,594	6,298	296	42	89	165
	This Year	6,556	11	6,545	6,298	247	26	73	148
Senior	Last Year	7,805	1,092	6,713	6,319	394	29	41	324
	This Year	8,123	1,003	7,120	6,710	410	40	63	307
Undergraduate Total	Last Year	29,768	1,121	28,647	26,877	1,770	228	521	1,021
	This Year	29,768	1,029	28,739	27,076	1,663	263	428	972
Masters	Last Year	3,570	177	3,393	3,177	216	20	8	188
	This Year	3,615	164	3,451	3,223	228	21	10	197
Doctorate	Last Year	3,134	151	2,983	2,759	224	7	6	211
	This Year	3,261	145	3,116	2,920	196	4	6	186
Graduate Total	Last Year	6,704	328	6,376	5,936	440	27	14	399
	This Year	6,876	309	6,567	6,143	424	25	16	383
Professional Total	Last Year	934	17	917	893	24	1	0	23
	This Year	932	20	912	900	12	1	0	11
Nondegree	Last Year	1,497	4	1,493	603	890	28	7	855
	This Year	1,013	7	1,006	539	467	27	19	421
TOTAL	Last Year	38,903	1,470	37,433	34,309	3,124	284	542	2,298
	This Year	38,589	1,365	37,224	34,658	2,566	316	463	1,787

Note: Columns 6, 7 and 8 provide further detail of the Non-Returning students (Column 5)

Tables 40 and 41 show a historical comparison of first semester-to-second semester student persistence rates. (Note that a different first semester comparison period was used prior to 1985-86.) Two net persistence rates (using the adjusted base) are given for each year. The first rate is the percentage of the first semester IU-Bloomington students who returned to Bloomington for second semester. The second rate is the percentage of first semester IU-Bloomington students enrolling at any Indiana University campus for second semester.

TABLE 40: SUMMARY OF STUDENT PERSISTENCE RATES BY STUDENT CLASS AND LEVEL  
First Semester IU-Bloomington Base Populations Compared with the Following Second Semester

ENROLLED AT BLOOMINGTON CAMPUS

	Freshman	Sophomore	Junior	Senior	Undergrad Total	Graduate Total	Professional Total	Nondegree Total	GRAND TOTAL
1981-82	94.0%	92.0%	94.7%	91.5%	93.1%	90.0%	98.3%	57.5%	91.3%
1982-83	94.4%	93.0%	94.8%	92.5%	93.7%	90.7%	97.1%	54.6%	91.5%
1983-84	<b>94.9%</b>	<b>94.6%</b>	95.2%	91.2%	94.1%	90.9%	97.9%	47.8%	91.1%
1984-85	93.5%	92.9%	94.8%	90.8%	93.1%	90.5%	97.1%	44.9%	90.3%
1985-86	91.6%	92.1%	94.6%	90.6%	92.2%	90.9%	97.2%	52.2%	90.4%
1986-87	91.9%	92.3%	94.5%	91.7%	92.6%	91.5%	96.1%	56.4%	91.1%
1987-88	93.0%	92.9%	94.8%	92.1%	93.2%	92.0%	97.9%	55.1%	91.5%
1988-89	93.5%	93.4%	94.6%	91.9%	93.4%	91.7%	98.2%	<b>58.0%</b>	91.7%
1989-90	92.4%	93.5%	94.5%	91.5%	93.0%	91.2%	98.2%	57.3%	91.3%
1990-91	92.9%	93.8%	94.5%	91.4%	93.2%	90.6%	96.3%	52.5%	91.0%
1991-92	92.7%	93.7%	94.5%	91.9%	93.2%	93.0%	97.8%	55.8%	91.5%
1992-93	91.1%	92.9%	94.1%	91.8%	92.5%	92.5%	98.6%	51.9%	90.6%
1993-94	91.4%	93.0%	94.4%	91.3%	92.5%	<b>93.5%</b>	97.3%	53.0%	90.7%
1994-95	90.2%	92.1%	93.2%	91.1%	91.6%	93.2%	98.4%	46.4%	89.7%
1995-96	91.5%	92.0%	93.5%	91.6%	92.1%	93.4%	98.2%	46.9%	90.1%
1996-97	91.7%	93.2%	93.2%	92.1%	92.5%	92.7%	97.5%	43.3%	90.2%
1997-98	91.7%	92.4%	93.7%	92.9%	92.6%	92.7%	<b>98.7%</b>	45.1%	90.5%
1998-99	92.3%	93.5%	93.7%	92.7%	93.0%	92.6%	97.9%	43.6%	91.0%
1999-00	91.9%	93.6%	93.4%	92.2%	92.8%	92.1%	98.3%	42.9%	90.7%
2000-01	91.7%	93.0%	93.0%	92.8%	92.6%	92.1%	97.3%	41.3%	90.3%
2001-02	92.0%	<b>94.6%</b>	95.9%	93.9%	94.0%	92.2%	98.6%	41.5%	91.7%
2002-03	92.5%	93.4%	95.5%	94.1%	93.8%	93.1%	97.4%	40.4%	91.7%
2003-04	92.1%	94.5%	<b>96.2%</b>	<b>94.2%</b>	<b>94.2%</b>	<b>93.5%</b>	<b>98.7%</b>	53.6%	<b>93.1%</b>

Notes:

1. Data for 1981-82 through 1984-85 reflect end of first semester compared to the end of the third/first week of classes (official reporting date) for second semester.
2. Data for 1985-86 through the present reflect end of the first week of classes (official reporting date) for first semester compared to the end of the first week of classes (official reporting data) for second semester
3. Auditors are only included in data prior to 1988-89.
4. Shaded areas represent record highs.

TABLE 41: SUMMARY OF STUDENT PERSISTENCE RATES BY STUDENT CLASS AND LEVEL  
 First Semester IU-Bloomington Base Populations Compared with the Following Second Semester

ENROLLED AT ANY IU CAMPUS

	Freshman	Sophomore	Junior	Senior	Undergrad Total	Graduate Total	Professional Total	Nondegree Total	GRAND TOTAL
1981-82	95.2%	93.9%	95.9%	93.0%	94.6%	91.1%	98.3%	59.0%	92.7%
1982-83	95.9%	94.7%	95.8%	93.8%	95.1%	91.8%	97.2%	55.8%	92.8%
1983-84	<b>96.1%</b>	<b>95.5%</b>	96.3%	92.7%	<b>95.3%</b>	91.8%	98.3%	49.8%	92.2%
1984-85	94.6%	93.9%	95.6%	92.1%	94.1%	91.3%	97.2%	46.2%	91.3%
1985-86	92.6%	93.0%	95.2%	91.9%	93.1%	91.6%	97.2%	53.3%	91.3%
1986-87	93.4%	93.7%	95.2%	93.2%	93.9%	92.1%	96.2%	57.6%	92.2%
1987-88	94.3%	94.0%	95.7%	93.2%	94.3%	92.7%	98.0%	56.3%	92.5%
1988-89	94.7%	94.4%	95.3%	92.7%	94.3%	92.1%	98.5%	<b>59.6%</b>	92.6%
1989-90	93.8%	94.7%	95.3%	92.6%	94.2%	92.0%	98.3%	59.2%	92.3%
1990-91	94.5%	95.0%	95.5%	92.8%	94.5%	91.2%	96.5%	54.4%	92.1%
1991-92	93.9%	94.6%	95.0%	93.1%	94.2%	93.4%	98.0%	57.5%	92.4%
1992-93	92.6%	94.1%	95.1%	93.1%	93.7%	93.0%	98.6%	53.1%	91.7%
1993-94	92.9%	94.1%	95.3%	93.0%	93.8%	93.8%	97.5%	53.8%	91.8%
1994-95	92.2%	93.1%	94.1%	92.4%	92.9%	93.6%	98.6%	48.0%	90.9%
1995-96	93.0%	93.2%	94.5%	92.8%	93.3%	93.8%	98.3%	47.7%	91.2%
1996-97	93.4%	94.3%	93.9%	93.4%	93.7%	93.2%	97.6%	44.5%	91.2%
1997-98	93.3%	93.4%	94.5%	94.1%	93.8%	93.2%	<b>98.8%</b>	46.0%	91.4%
1998-99	93.8%	94.4%	94.3%	93.6%	94.0%	92.9%	98.0%	44.6%	91.8%
1999-00	93.2%	94.4%	94.0%	93.2%	93.7%	92.5%	98.3%	44.3%	91.6%
2000-01	93.1%	93.9%	93.4%	93.7%	93.5%	92.8%	97.3%	43.6%	91.3%
2001-02	93.3%	95.2%	96.5%	<b>94.8%</b>	94.9%	92.9%	<b>98.8%</b>	43.1%	92.6%
2002-03	93.6%	94.4%	96.1%	94.6%	94.6%	93.5%	97.5%	42.2%	92.4%
2003-04	93.8%	95.4%	<b>96.6%</b>	<b>94.8%</b>	95.1%	<b>93.9%</b>	<b>98.8%</b>	56.2%	<b>93.9%</b>

Notes:

1. Data for 1981-82 through 1984-85 reflect end of first semester compared to the end of the third/first week of classes (official reporting date) for second semester.
2. Data for 1985-86 through the present reflect end of the first week of classes (official reporting date) for first semester compared to the end of the first week of classes (official reporting data) for second semester
3. Auditors are only included in data prior to 1988-89.
4. Shaded areas represent record highs.

Persistence rates by residence classification are shown in the tables below. Both resident and nonresident rates have increased this year.

TABLE 42: SUMMARY OF STUDENT PERSISTENCE RATES BY RESIDENCE CLASSIFICATION, STUDENT CLASS AND LEVEL  
First Semester Base Populations Compared with the Following Second Semester for Students Returning to the Bloomington Campus

RESIDENTS

	Freshman	Sophomore	Junior	Senior	Undergrad Total	Graduate Total	Professional Total	Nondegree Total	GRAND TOTAL
1988-89	92.3%	92.5%	94.6%	91.0%	92.6%	86.6%	97.4%	53.3%	90.3%
1989-90	91.1%	92.8%	94.6%	90.6%	92.3%	86.2%	98.1%	52.0%	89.8%
1990-97	91.8%	92.9%	94.5%	89.7%	92.3%	86.0%	96.7%	50.0%	89.7%
1991-92	91.4%	92.8%	94.6%	90.9%	92.4%	88.8%	97.8%	52.2%	90.3%
1992-93	89.3%	92.1%	93.7%	90.9%	91.5%	87.8%	98.2%	47.8%	89.0%
1993-94	89.8%	91.9%	94.4%	90.2%	91.5%	90.0%	97.9%	49.8%	89.2%
1994-95	88.6%	91.2%	93.0%	90.1%	90.6%	89.0%	98.4%	44.3%	88.3%
1995-96	90.2%	91.1%	93.8%	90.6%	91.4%	90.1%	98.6%	43.5%	88.9%
1996-97	90.6%	92.4%	93.6%	91.2%	91.9%	88.6%	97.7%	41.5%	89.2%
1997-98	90.5%	91.7%	94.2%	92.0%	92.0%	89.2%	99.0%	45.1%	89.7%
1998-99	91.2%	92.5%	94.6%	91.6%	92.4%	88.2%	97.8%	41.4%	89.9%
1999-00	90.6%	92.7%	94.3%	91.0%	92.1%	87.7%	98.5%	40.1%	89.6%
2000-01	90.3%	92.3%	94.6%	91.6%	92.1%	86.9%	98.4%	38.9%	89.5%
2001-02	90.4%	94.2%	95.6%	92.9%	93.2%	87.4%	99.2%	39.5%	90.6%
2002-03	91.2%	92.6%	94.9%	93.4%	92.9%	88.2%	98.5%	37.8%	90.1%
2003-04	90.9%	93.8%	95.9%	93.5%	93.4%	89.0%	99.6%	55.0%	92.0%

NON-RESIDENTS

	Freshman	Sophomore	Junior	Senior	Undergrad Total	Graduate Total	Professional Total	Nondegree Total	GRAND TOTAL
1988-89	97.1%	95.9%	94.4%	94.0%	95.4%	94.1%	99.4%	71.5%	94.3%
1989-90	95.6%	95.5%	94.5%	93.7%	94.9%	93.5%	98.3%	73.6%	93.9%
1990-97	96.0%	96.1%	94.6%	95.3%	95.5%	92.6%	95.6%	59.3%	93.2%
1991-92	96.1%	96.1%	94.1%	94.5%	95.2%	94.6%	97.7%	63.5%	93.8%
1992-93	95.9%	95.3%	95.2%	94.1%	95.1%	94.4%	99.2%	61.1%	93.5%
1993-94	96.2%	95.9%	94.4%	94.3%	95.2%	94.8%	96.4%	59.6%	93.4%
1994-95	94.9%	94.9%	93.5%	93.7%	94.3%	94.8%	98.4%	50.4%	92.3%
1995-96	95.1%	94.9%	92.5%	93.9%	94.1%	94.7%	97.6%	52.9%	92.3%
1996-97	94.7%	95.6%	92.0%	94.6%	94.3%	94.1%	97.2%	46.7%	91.9%
1997-98	94.9%	94.6%	92.3%	95.6%	94.4%	94.0%	98.3%	45.0%	91.9%
1998-99	95.2%	96.3%	91.4%	95.6%	94.7%	94.3%	98.0%	48.2%	92.9%
1999-00	95.1%	95.9%	91.3%	95.2%	94.5%	93.8%	98.1%	48.6%	92.7%
2000-01	94.6%	94.8%	88.9%	95.7%	93.6%	94.1%	96.1%	45.3%	91.7%
2001-02	95.1%	95.6%	96.7%	96.2%	95.8%	94.0%	98.1%	45.3%	93.5%
2002-03	95.2%	95.2%	96.8%	96.0%	95.8%	95.0%	96.2%	47.4%	94.2%
2003-04	94.5%	96.1%	96.9%	95.9%	95.8%	95.2%	97.8%	50.7%	94.7%

Shaded areas represent record highs.

Table 43 is a comparison of undergraduate persistence rates by student school. For most schools, the difference between the Bloomington persistence rate and the any-campus persistence rate ranges between 0 and 1.8 percentage points. The exception is often Social Work where the Indianapolis campus is the degree-granting campus. The School of Nursing at the Bloomington campus has recently added a four-year program, whereas previously Indianapolis was the degree-granting campus. Therefore students in these two schools may attend the Indianapolis campus for their senior year. When compared to last year, all schools show an undergraduate persistence rate (returned to Bloomington) gain except Informatics and Optometry. Rates for the College and Business have remained the same as last year.

TABLE 43: FIRST SEMESTER TO SECOND SEMESTER  
 UNDERGRADUATE NET PERSISTENCE RATES BY SCHOOL  
 First Semester Base Population Compared with the Following Second Semester

School	First Semester 2002-03 to Second Semester 2002-03		First Semester 2003-04 to Second Semester 2003-04	
	Bloomington	Any IU Campus	Bloomington	Any IU Campus
Arts and Sciences	95.1%	95.6%	95.1%	95.6%
Business	97.9%	97.9%	97.9%	98.0%
Continuing Studies	75.4%	77.1%	75.6%	77.4%
Education	95.9%	96.7%	96.5%	97.4%
HPER	95.9%	96.4%	96.7%	97.0%
Informatics	98.7%	98.7%	96.8%	96.8%
Journalism	97.3%	97.5%	98.7%	98.9%
Labor Studies	66.7%	66.7%	100.0%	100.0%
Music	95.3%	95.3%	96.8%	96.8%
Nursing	98.1%	99.0%	100.0%	100.0%
Optometry	85.7%	85.7%	50.0%	50.0%
SPEA	94.9%	95.2%	96.3%	97.3%
Social Work	97.5%	97.5%	100.0%	100.0%
University Division	91.9%	93.3%	92.3%	93.9%
TOTAL	93.8%	94.6%	94.2%	95.1%

Prior to the first day of classes, students who have registered can withdraw from the university, while some students may have their registrations cancelled by the University for administrative or academic reasons. Prior to New Student Registration, there were 474 students who had withdrawn and 80 students who had their registrations cancelled, which shows a decrease from 469 and 105 students last year, respectively. At the undergraduate level, there were 382 who had withdrawn and 79 who had their registrations cancelled, compared to 398 and 102 last year, respectively. Of the combined total of 554 cancellations and withdrawals (of which 461 were undergraduates) this year, 35 students (35 undergraduates) were re-registered by the end of the first week of classes.



# DEGREES CONFERRED

Table 44 shows the number of degrees awarded by degree level in the months of September, October, November, and December. The total number of degrees awarded decreased by 122 from 2002. There were decreases at all levels in the number of degrees awarded at Indiana University-Bloomington this past year, with the exception of the doctoral level.

TABLE 44: DEGREES BY DEGREE LEVEL  
September – December

	Certificate	Associate	Baccalaureate	Masters	Doctoral	Professional	Total
1986	25	19	886	390	127	12	1,459
1987	28	13	899	375	129	16	1,460
1988	36	6	892	385	114	11	1,444
1989	42	13	900	421	129	23	1,528
1990	68	15	958	370	123	8	1,542
1991	72	20	1,152	366	146	10	1,766
1992	61	18	1,157	344	138	17	1,735
1993	70	23	1,071	388	136	17	1,705
1994	60	20	1,030	394	144	15	1,663
1995	81	23	1,037	402	137	11	1,691
1996	59	26	1,092	442	125	18	1,762
1997	70	33	1,135	368	135	19	1,760
1998	50	20	1,113	396	111	22	1,712
1999	51	19	1,110	348	149	23	1,700
2000	66	18	1,089	324	169	15	1,681
2001	88	11	1,117	307	127	16	1,666
2002	104	30	1,253	325	125	20	1,857
2003	99	23	1,164	296	134	19	1,735

Tables 45 and 46 show the number and percent of degrees historically awarded from July through June. The annual total number of degrees awarded in 2002-03 has increased 5.1% (+427 degrees) from the previous year and has reached another record-high year. Following the same trend, the totals for both December (1,789 degrees) and May (5,133 degrees) have also reached record-high figures. Of the total number of degrees awarded for the 2002-03 degree year, 58.3% were awarded in May, 20.3% in December and 13.4% in August. About 92% of the degrees granted are awarded in these three months. The Bloomington campus has commencement ceremonies in December and May.

TABLE 45: ANNUAL DEGREES CONFERRED 1980-81 THROUGH 2002-03  
July – June

Degree Year	August	December	May	Other	July-June Total
1980-81*	1,628	1,347	3,466	521	6,962
1981-82*	1,765	1,375	3,453	503	7,096
1982-83	1,694	1,339	3,376	696	7,105
1983-84	1,281	1,419	3,454	743	6,897
1984-85	1,260	1,386	3,594	780	7,020
1985-86	1,327	1,411	3,640	731	7,109
1986-87	1,383	1,387	3,557	748	7,075
1987-88	1,274	1,362	3,775	735	7,146
1988-89	1,330	1,346	3,745	697	7,118
1989-90	1,404	1,434	3,839	821	7,498
1990-91	1,320	1,508	4,247	684	7,759
1991-92	1,387	1,665	4,269	774	8,095
1992-93	1,312	1,636	4,510	707	8,165
1993-94	1,304	1,558	4,165	762	7,789
1994-95	1,280	1,549	4,199	857	7,885
1995-96	1,199	1,544	4,262	794	7,799
1996-97	1,138	1,584	4,205	917	7,844
1997-98	1,281	1,633	4,248	810	7,972
1998-99	1,063	1,599	4,273	770	7,705
1999-00	1,072	1,541	4,357	897	7,867
2000-01	1,090	1,558	4,367	815	7,830
2001-02	1,194	1,531	4,952	707	8,384
2002-03	1,182	1,789	5,133	707	8,811

\*Degree Year = June-May. Undergraduate degrees were awarded in January rather than in December.

TABLE 46: PERCENT OF ANNUAL DEGREES CONFERRED 1980-81 THROUGH 2002-03  
July – June

Degree Year	August	December	May	Other	July-June Total
1980-81*	23.4%	19.3%	49.8%	7.5%	100.0%
1981-82*	24.9%	19.3%	48.7%	7.1%	100.0%
1982-83	23.8%	18.8%	47.6%	9.8%	100.0%
1983-84	18.6%	20.6%	50.0%	10.8%	100.0%
1984-85	17.9%	19.8%	51.2%	11.1%	100.0%
1985-86	18.7%	19.8%	51.2%	10.3%	100.0%
1986-87	19.5%	19.6%	50.3%	10.6%	100.0%
1987-88	17.8%	19.1%	52.8%	10.3%	100.0%
1988-89	18.7%	18.9%	52.6%	9.8%	100.0%
1989-90	18.7%	19.1%	51.2%	11.0%	100.0%
1990-91	17.0%	19.5%	54.7%	8.8%	100.0%
1991-92	17.1%	20.6%	52.7%	9.6%	100.0%
1992-93	16.1%	20.0%	55.2%	8.7%	100.0%
1993-94	16.7%	20.0%	53.5%	9.8%	100.0%
1994-95	16.2%	19.6%	53.3%	10.9%	100.0%
1995-96	15.4%	19.8%	54.6%	10.2%	100.0%
1996-97	14.5%	20.2%	53.6%	11.7%	100.0%
1997-98	16.1%	20.4%	53.3%	10.2%	100.0%
1998-99	13.8%	20.8%	55.4%	10.0%	100.0%
1999-00	13.6%	19.6%	55.4%	11.4%	100.0%
2000-01	13.9%	19.9%	55.8%	10.4%	100.0%
2001-02	14.2%	18.3%	59.1%	8.4%	100.0%
2002-03	13.4%	20.3%	58.3%	8.0%	100.0%

\*Degree Year = June-May. Undergraduate degrees were awarded in January rather than in December.