

Major/Program: Theatre / Performing Arts

ASSESSMENT SUMMARY

Fall 2014-Spring 2015

<p>What are the student learning outcomes in the major/program?</p> <ul style="list-style-type: none">• Goal 1. Students develop knowledge of the standards, vocabulary, and skills required for theatre production and management.• Goal 2. Students develop familiarity with the literary foundations and historical conventions of western and contemporary theatre.• Goal 3. Students develop a personal voice and individual expression in the performing arts.• Goal 4. Students demonstrate the ability to participate in theatrical production in a professional manner, with discipline, respect, and maturity.• Goal 5 - Students are prepared to audition/interview for a position with a professional theatre organization and participate in a professional theatre environment.
<p>How did you assess the learning outcomes this academic year?</p> <ul style="list-style-type: none">• Goal 1 – We have identified specific assignments from T120 Acting I and T225 Stagecraft which will be compiled into an overall score for each student.• Goal 2 – We have identified specific assignments from T470 History of the Theatre I and T471 History of the Theatre II which will be compiled into an overall score for each student. Neither of these classes were taught in 14-15. We will gather that data in the coming year.• Goal 3 – We have identified specific assignments from from T340 Directing I and T228 Design for the Theatre which will be compiled into an overall score for each student.• Goal 4 – PART faculty will evaluate each student using T168 Practicum grades and feedback as the primary guideposts.• Goal 5 – The T490 Capstone syllabus has been revised to specifically address this goal
<p>Please summarize the data you have collected this academic year.</p>
<p>Although the processes for evaluation have now been established, no data has been collected at this time.</p>
<p>Please describe any programmatic changes you have made or are planning to make based on the data you have collected (action steps).</p> <ul style="list-style-type: none">• Begin the Collection of data for the 15-16 year on all of the above learning outcomes.• Develop a part of T168 Practicum that addresses the development of a professional resume/portfolio.
<p>Please report on the progress of your action steps reported in 2013-2014. See Assessment Results for your previous unit reports.</p> <ul style="list-style-type: none">• T490 Capstone syllabi have been revised, creating separate syllabi for Acting, Directing and Design emphasis.• In 14-15, Theatre Northwest hosted or created collaborative projects with West Theatre Guild, MASMedia7, Chicago Street Theatre, Towle Theatre and Gary Shakespeare Company.

****Note:** Please use this template to provide the responses to the prompts above.**