



Indiana Institute on Disability and Community



September 1, 2014



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UPCOMING



The Power of Narrative in Shaping Public Policy Webinar

[Phil Stafford](#), Director of the Institute's [Center on Aging and Community](#), will be a featured speaker as part of a webinar sponsored by the [American Society on Aging \(ASA\)](#) scheduled for Thursday, September 4, 2014.

When competing for scant resources, promoting change to improve lives requires support from multiple parties, whether it's the general public or elected decision makers. To achieve such support, activists need valid, reliable and compelling hard and soft data. Soft data refers to what we learn from the human experience of struggling to overcome obstacles. This webinar will assist practitioners in gathering soft data in the form of narrative, which can then be used to promote social

and cultural change.

Participants in this webinar will be able to:

Describe the ways in which language and stories shape our understanding of various issues;

Understand the ways in which language shapes public policy; and

Identify methods for engaging community members in storytelling that takes advantage of the cognitive framework people use to understand aging and life experience, and to promote social change.

Registration fee is \$99.00 for non ADA members. [Click](#) for more information or to register.



IRCA Parent Group Meetings

The staff of the Institute's Indiana Resource Center for Autism will host a series of presentations designed for family members and individuals who have a diagnosis along the autism spectrum starting this month and concluding in April 2015.

Topics to be addressed include:

- ABA in the Home: Practical Ideas
- Addressing Challenging Behaviors in the Home Setting
- Addressing Problematic Behaviors by Teaching Social Skills
- Behavior Challenges and ASD
- Communication and ASD
- Intimate Relationships and Sexual Health for Persons with ASD
- Puberty, Hygiene, and Sexual Health: Preparing Adolescents with ASD
- Sensory Differences

The information presented will not be geared toward professionals. If you are a professional and know of family members in your area that may benefit from such a meeting, you are encouraged to forward the relevant information. [Click](#) to view the meeting schedule for 2014-2015.

These meetings are made possible as a result of donations received from individuals and organizations. If you are interested in donating to the work of the Indiana Resource Center for Autism, contact [Pam Anderson](#) at pamander@indiana.edu or mail your check payable to Indiana University to the Indiana Resource Center for Autism, 1905 North Range Road, Bloomington, IN, 47408.

IN INDIANA



Seeking Parents!

The Indiana Institute's [Early Childhood Center \(ECC\)](#) provides staff support to the Interagency Coordinating Council on Infants and Toddlers (ICC). The ICC exists to advise and assist [First Steps](#), Indiana's early intervention program, in developing, implementing and promoting early intervention services for eligible children and their families.

The ICC is seeking family members of children with disabilities to serve on the council. The Governor appoints parent members for three year terms. Interested parents, particularly minority parents and parents of infants and toddlers with disabilities are encouraged to apply. Parents of older children who are less than 13 years of age with disabilities may also apply. All interested parents must have knowledge of, or experience with, the First Steps system. All parent members receive compensation and reimbursement of expenses for serving on the ICC. For more information, interested parents should contact [Katie Herron](#) at atkgherron@indiana.edu or (800) 825-4733.



Webinar on the PATINS Project

[INSOURCE](#) will host a webinar entitled the "PATINS Project: Assistive Technology and Accessible Materials in Indiana," scheduled for Tuesday, September 16, 2014 at 10:00-11:30 a.m. EDT / 9:00-10:30 a.m. CDT.

This webinar, presented by Daniel McNulty, State Director of the PATINS Project-ICAM, will provide an introduction to what a truly Accessible and Universally Designed Learning environment can look like and the free resources available in the state of Indiana to help make it a reality. An introduction to Accessible Instructional Materials and Assistive Technology through the PATINS Project and the Indiana Center for Accessible Materials will be followed by some specific tools and resources for creating and obtaining materials and for implementation.

[Click](#) to register. For more information, contact Cathy Boswell at (219) 552-1992 or cboswell@insource.org.

LIBRARY CORNER

Library Corner



Allison, H. G., & National Autistic Society. (2014). Support for the bereaved and the dying: A guide for managers and staff in services for adults on the autism spectrum. London: National Autistic Society.

Dater, B. (2014). Parenting without panic: A pocket support guide for parents of children and teens on the autism spectrum (Asperger's syndrome). San Francisco, CA: Jossey-Bass.

Johnson, E. S., & Clohessy, A. B. (2014). Identification and evaluation of learning disabilities: The school team's guide to student success. Thousand Oaks, CA: Corwin Press.

Kane, T. J., Kerr, K. A., Pianta, R. C., & Measures of Effective Teaching Project. (2014). Designing teacher evaluation systems: New guidance from the measures of effective teaching project. New York: The Guilford Press.

McGovern, C. (2014). Say what you will. New York: HarperTeen.

Vogt, W. P., Vogt, E. R., Gardner, D. C., & Haeffele, L. M. (2014). Selecting the right analyses for your data: Quantitative, qualitative, and mixed methods. New York: The Guilford Press.

These new materials may be borrowed from the [Center for Disability Information and Referral \(CeDIR\)](#) at the Institute. To check out materials, contact the library at 800-437-7924, send us an e-mail at cedir@indiana.edu, or visit us at 1905 North Range Road in Bloomington.



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