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Indiana Institute on Disability and Community



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INDIANA INSTITUTE IN THE NEWS



Mank Appointed to Serve on National Advisory Committee on Increasing Competitive Integrated Employment

David Mank, director of Indiana University's Indiana Institute on Disability and Community, has been appointed by U.S. Secretary of Labor Thomas E. Perez to serve on a new *Advisory Committee on Increasing Competitive Integrated Employment for Individuals with Disabilities*, a key provision of the Workforce Innovation and Opportunity Act.

[Mank](#), also a professor in IU's School of Education, has an extensive background in the education and employment for persons with disabilities and has authored or coauthored numerous articles and book chapters. He is a member of the editorial boards of the *Research and Practice for Persons with Severe Disabilities*, the *Journal of Vocational Rehabilitation*, *Journal of Disability Policy Studies* and *Siglo Cero*, and associate editor for the journal *Intellectual and Developmental Disabilities*.

Signed by President Obama in July 2014, the [Workforce Innovation and Opportunity Act](#) helps job seekers, including those with disabilities, access services to succeed in employment and matches employers with skilled workers. The committee's purpose is to prepare findings, conclusions and recommendations for the Secretary of Labor on:

Ways to increase employment opportunities for individuals with intellectual or developmental disabilities or other individuals with significant disabilities in competitive integrated employment;
The use of certificate programs carried out under section 14(c) of the Fair Labor Standards Act (FLSA) for the employment of individuals with intellectual or developmental disabilities or other individuals with significant disabilities; and
Ways to improve oversight of the use of such certificates.

"It has been demonstrated, time and time again, that when people with disabilities have access to meaningful employment opportunities, they become some of the most productive workers and contribute in a substantial way to their workplaces and the economy. Employing people with disabilities is a win-win for workers, employers and the entire community," said Secretary Perez. "This is sound public policy, and the advisory committee will help us expand opportunities for more people with disabilities."

Selected from more than 280 nominations, the 17-member committee represents six groups, as described in the law. They include:

Self-advocates for individuals with intellectual or developmental disabilities;
Providers of employment services;
Representatives of national disability advocacy organizations;
Experts with a background in academia or research and expertise in employment and wage policy;
Representatives from the employer community;
Other individuals or representatives of organizations with expertise on increasing opportunities for competitive integrated employment for individuals with disabilities.

Additionally, seven federal officials will serve on the committee. They include:

Assistant secretary of the Office of Disability Employment Policy at the U.S. Department of Labor;
Assistant secretary of the Employment and Training Administration at the U.S. Department of Labor;
Administrator of the Wage and Hour Division at the U.S. Department of Labor;
Commissioner of the Administration on Intellectual and Developmental Disabilities, or the commissioner's designee;
Director of the Centers for Medicare and Medicaid Services, or the director's designee;
Commissioner of Social Security, or the commissioner's designee; and
Commissioner of the Rehabilitation Services Administration, or the commissioner's designee.

UPCOMING



Online Employment Specialist Training Begins February 3, 2015

Register now for *Indiana Employment Specialist Training*! The Institute's Center on Community Living and Careers is offering an online training in February and March for new employment consultants, job developers, and others involved in training, hiring, inclusion and job placement for individuals with disabilities.

Online content for Parts 1 and 2, available: February 3 and 27, March 4 and 27

Preparation and review webinars (required): February 3 and March 3.

Part 1 curriculum covers laws and policy, values, vocational rehabilitation, person-centered planning, strategic plan development, job development, and marketing. The curriculum for Part 2 covers worksite analysis, resource mapping, teaching strategies, task analysis, assistive technology, and job supports.

Registration is \$200 per person. New this year - Participants will be able to register and pay online with a credit card, check, or purchase order. Instruction is provided by the Institute's Center on Community Living and Careers and approved by ACRE. Training is supported by the Indiana Bureau of Rehabilitation Services. Employment specialists who successfully complete online training and participate in the two webinars are eligible for certification. CEUs are also available. For more information and to register, [click here](#). Deadline for registration is January 28.



Effective Interventions for Behavioral and Social Challenges Workshop

The Institute's [Indiana Resource Center for Autism](#) will sponsor a [one-day workshop](#) focusing on strategies to handle meltdowns and design effective behavior plans to prevent these moments and reduce frustration and anxiety. The second part of the presentation details strategies to motivate students to learn, ways to teach social skills, how to generalize skills into the natural setting and increase acceptance and tolerance from peers. Information will be imparted through lecture, interactive exercises, and video clips.

Registration fee is \$100.00 per person. A special rate of \$55 is available for Autism Leaders only. This workshop will be held at Avon Middle School North, 1251 N. Dan Jones Road, Avon, IN. All registrations handled by IU Conferences. Registration questions should be directed to Indiana University Conferences at 800-933-9330 or Melissa atiuconfs@indiana.edu. [Click](#) to register. If you have questions about the workshop content, please contact Cathy Pratt, prattc@indiana.edu or (812) 855-6508. All other questions should be directed to Lisa Bidwell, lbidwell@indiana.edu or (812) 855-6508.

ACROSS THE COURTYARD



First Steps State Systemic Improvement Plan

The Indiana Institute's [Early Childhood Center](#) is assisting [First Steps](#), Indiana's early intervention system, in the development of its *State Systemic Improvement Plan* (SSIP). The SSIP is a required, comprehensive multi-year plan designed to help

implemented in July, 2015.

As part of the development process, the Early Childhood Center, in conjunction with the state has done extensive data analyses that suggest that some First Steps children and families have better outcomes than others. [Click](#) to read more about these families and to provide feedback. A draft of Indiana's plan is under the "SSIP Indiana" tab and there is a link to a survey where you can provide comments. This plan is due to the Office of Special Education Program by April 1, 2015.



Wray has Journal Article Published

Christina Wray, Librarian with the Indiana Institute's Center for Disability Information and Referral, has had an article published in the *Journal Indiana Libraries*, Vol. 33, No. 2 (2014): *Special Issue of Indiana Libraries: Innovation in Library Outreach and Instruction*.

Wray's article entitled [Reaching Underserved Patrons by Utilizing Community Partnerships](#) explores ways of identifying and building relationships with community partners that can help libraries reach underserved populations.



Funding for Local ADA Implementation Projects Announced

[ADA-Indiana](#), in conjunction with the [Indiana Governor's Council for People with Disabilities](#), is pleased to announce that funding is available for community organizations through the *2015 Coros ADA Community Grants Program*. The purpose of the *Coros ADA Community Grants Program* is to promote increased implementation of the Americans with Disabilities Act and "Livable Community" concepts in Indiana communities. Funding up to \$2,500 is available for projects submitted by social service agencies, local government entities, schools, businesses, or other community organizations. In keeping with the theme of the Council's conference this year, *Improve Yours: A Call for Healthy Communities*, proposals focusing on health-related issues are encouraged.

Proposals will be accepted until Friday, January 23, 2015. The Request for Proposal is available at ADA-Indiana's [website](#). To receive information on how to apply for the grants, contact Matt Norris, Project Staff for ADA-Indiana, at (812) 855-6508 or e-mail adainfo@indiana.edu.



Lofland Receives Award for Continuing Education Work

[Kristie Lofland](#), Research Associate with the Institute's Indiana Resource Center for Autism, was granted a second Award for Continuing Education (ACE) from the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA), for her efforts to continue professional learning beyond an academic degree. Lofland was recognized for earning seven ASHA Continuing Education Units (CEUs) which is equivalent to 70 contact hours in a thirty-six month period.

NEW LIBRARY COLLECTION ITEMS



Library Corner

Cargile, C. K., & Grant-Davie, K. (2013). *Online education 2.0: Evolving, adapting, and reinventing online technical communication*. Amityville, New York: Baywood Publishing Company, Inc.

Power, A., Lord, J. E., & DeFranco, A. S. (2013). *Active citizenship and disability: Implementing the personalisation of support*. New York: Cambridge University Press.

Winterman, K. G., & Rosas, C. E. (2014). *The IEP checklist: Your guide to creating meaningful and compliant IEPs*. Baltimore, MD: Paul H. Brookes Publishing Co.

These new materials may be borrowed from the [Center for Disability Information and Referral](#) (CeDIR) at the Institute. To check out materials, contact the library at 800-437-7924, send us an e-mail to cedir@indiana.edu, or visit us at 1905 North Range Road in Bloomington.



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