

Academic Council Goals 2004

At the last Academic Council we identified individual unit goals as well as some overarching or umbrella categories under which these goals might be grouped. In addition, I suggested we consider an ambitious campus wide goal of doubling the graduation rate of our students. Below you will find my attempt to group all the goals under a few larger categories. I would still like us to explore an organized campus effort to increase our graduation rate, although it has been pointed out and I am persuaded that it would make more sense for us to work towards improving our six year graduation rate than a four year rate.

Assessment:

- Establish systematic structures for accreditation of ASN Nursing program
- General Education review and assessment of current practice and outcomes
- Assess first-year programs
- Address salary compression in Arts and Sciences
- Assess new student orientation
- Gain accreditation for all Education programs (assessment plays a major role in IPSB/NCATE accreditation)
- Assess and modify processes for supporting special needs students
- Continue and mature Nursing /campus economic development efforts
- Enhance information literacy across the curriculum
- Better integrate Library and IT services
- Achieve greater workflow efficiencies in the Library
- Reallocate duties of UDIV staff

Student Access and Success:

- Increase Six year graduation rate to 36%
- Enhance student learning outcomes
- Increase student success in mathematics
- Increase adult market share
- Expand Accelerated Evening College program
- Increase Business visibility and enrollment
- Develop strategies for improving graduate enrollment in all programs
- Review and enhance new student undergraduate recruitment plan with emphasis on integrating the role of academic units
- Recruit more minority students and faculty
- Establish greater linkages among and between academic programs, economic development initiatives, and internship opportunities

New Program Development:

- Continue to develop new academic programs at baccalaureate and graduate levels
- Expand communities concept into majors
- BS in Early Childhood
- BS in Informatics
- BS in Advanced Imaging Technologies
- Continue MSN program by seeking next cohort
- Build greater intellectual capital in Business and across the campus
- Foster new corporate/community relationships