

SENIOR SURVEY IU NORTHWEST



2013-14

Annual Graduating Senior Survey Results.

Senior Survey IU Northwest

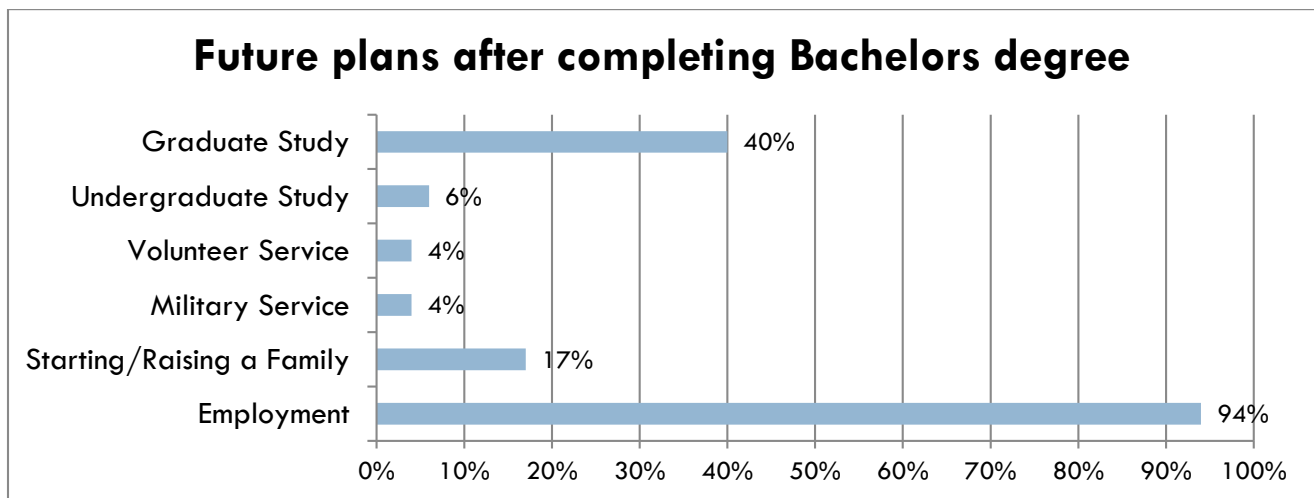
2013-14

Data Collection

Seniors were sent (via email) a link to a Qualtrics Survey containing 23 questions aimed at allowing seniors to provide feedback to assist us in improving educational programs and services. All graduating seniors are required to complete the survey to satisfy a "graduation requirement." 500 invitations were sent out across December and May graduates. 380 individuals completed the survey, resulting in a 76% response rate.

Future Plans and Employment

The figure below displays results from the Voluntary System of Accountability (VSA) question inquiring about principal activitie(s) upon graduation and indicates that 94% of our students intend to be employed and 40% plan to pursue graduate study after graduation.

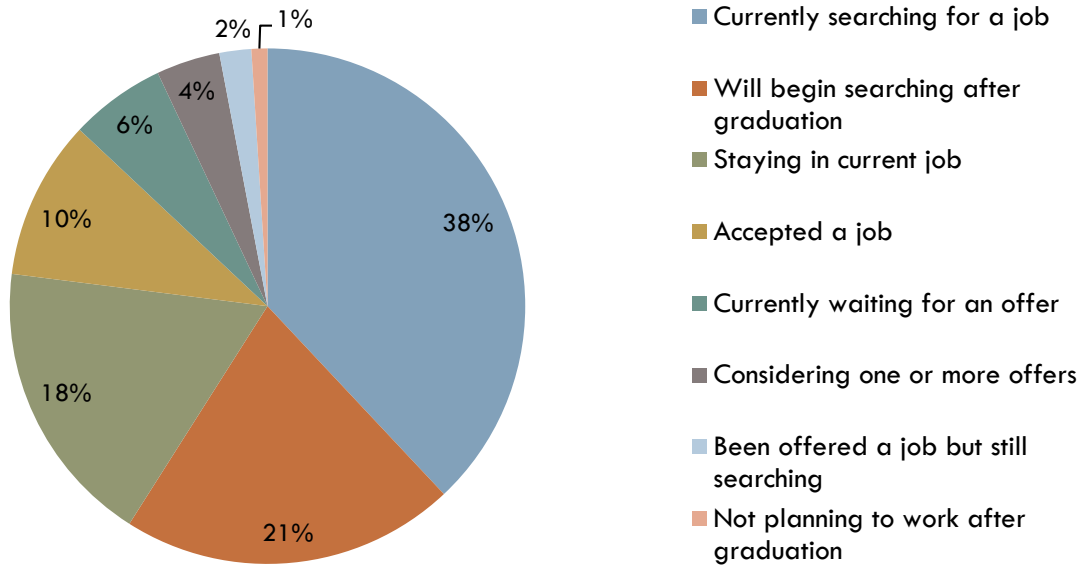


The employment charts in this survey reveal students are largely already employed with over half of the respondents working 20 or more hours a week in their last year. 40% of students hope to continue into graduate school as an option. However, from the response to the question relating to future employment, nearly 50% of students are expected to seek new employment presumably reflecting an interest in upgrading their student employment. The data also reveal a strong interest among seniors in graduate study. This interest often has to do with the aspiration to earn additional professional credentials, achieve career advancement or ensure a higher "return on investment" above and beyond the bachelor's degree economic premium.

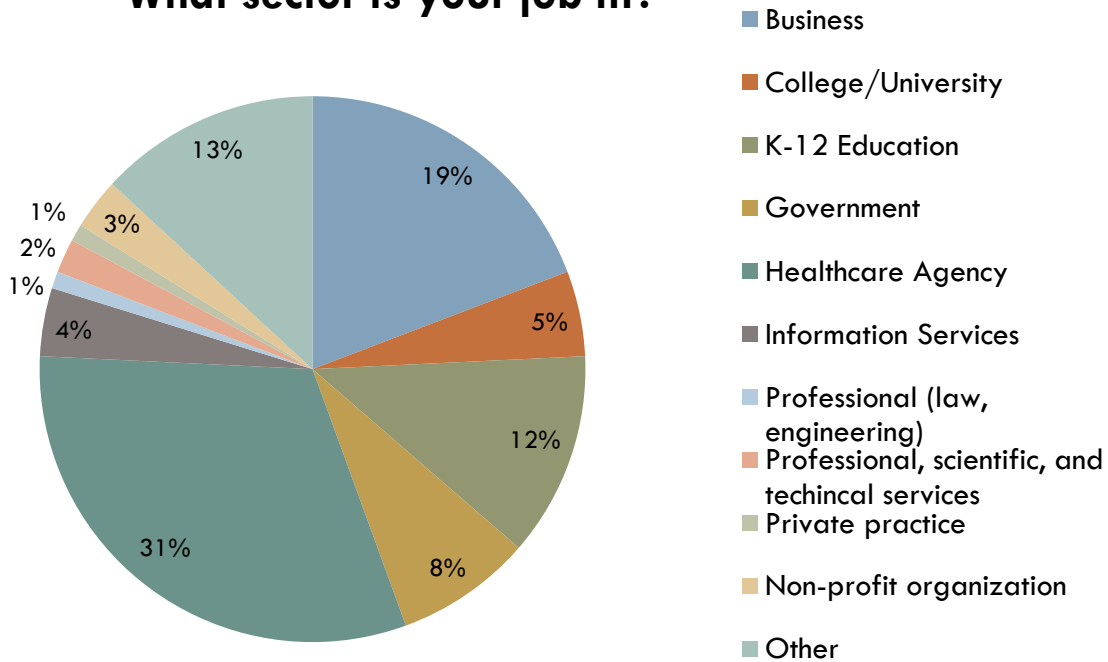
One of the questions on the survey asks students who are interested in consultation with Career Services to provide contact information. The Office of Institutional Effectiveness and Research has been providing this contact information to Career Services regularly as students completed the survey.

Addressing post graduation employment, the most common job sectors the students report jobs in are healthcare, business, and education.

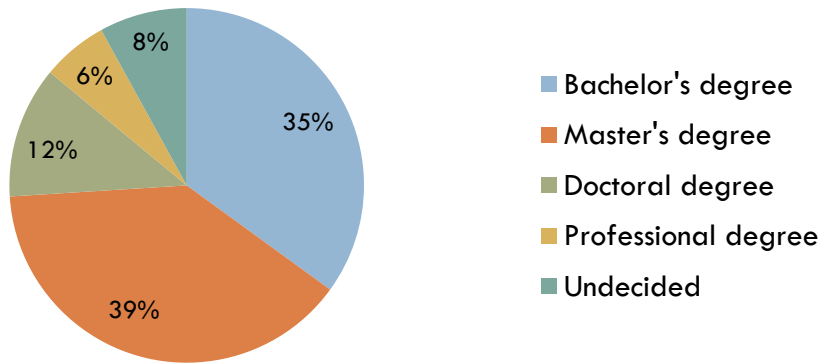
Employment Plans Following Graduation



What sector is your job in?



Highest degree you plan to receive



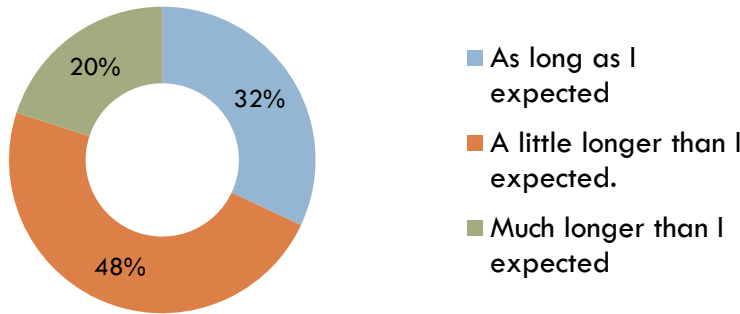
78% of students agree/strongly agree that their education at IU Northwest prepared them for the activities they plan to pursue.

89% of students were satisfied/very satisfied with their overall experience at IU Northwest.

Transfer and Completion

Almost half of the students surveyed began college someplace other than IU Northwest (44%). 19% of students were able to complete their bachelor's degree in 4 years or less, 29% completed in less than 5 years, and 27% in less than 6 years. 26% took more than 6 years to complete their degrees. A significant number of students indicated that the time to earn their degrees was longer than they expected. The most frequent reasons for the increased time to degree include a decision to change majors (40%), work obligations limiting enrollment (30%), taking semester(s) off school (28%), misinformed by an advisor (26%), a required course(s) was not available (25%), credits were lost when transferring (23%), and family obligations limited enrollment (21%).

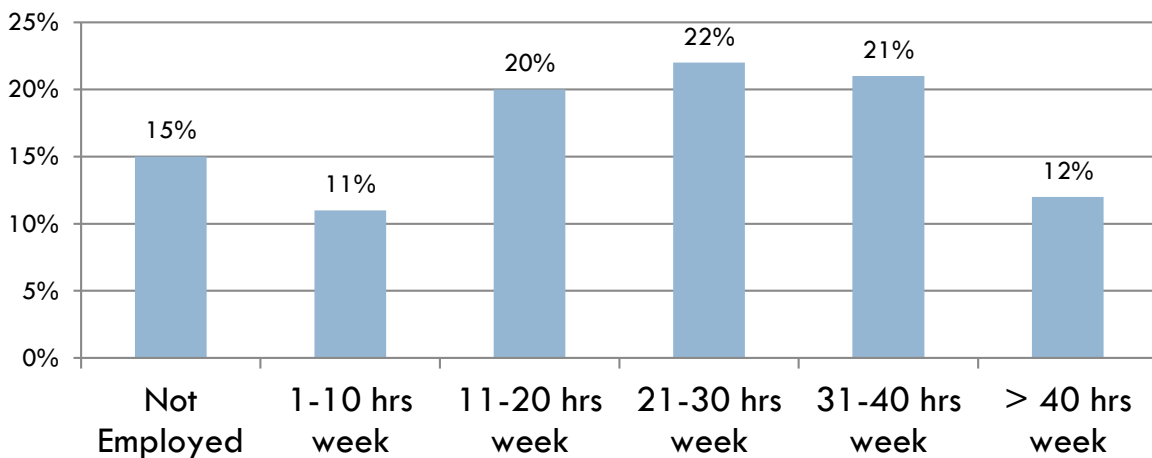
Time to Earn Bachelor's Degree



Participation in co-curricular activities

While at IU Northwest, 150 (55%) of the students participated in a practicum, internship, co-op or clinical assignment. 138 (51%) participated in community service or volunteer work, 102 (38%) were members of student clubs, 72 (27%) worked for pay on campus, and 55(20%) worked on a research/independent study project with a faculty member. If students were not able to participate in co-curricular activities the most common reason given was not enough time due to family and work obligations (51%). The figure below provides further details on how many hours per week students were working during the past school year. As shown, 55% of students were working 21 or more hours per week while completing their degrees and 86% overall were employed during their senior year.

How many hours per week did you work the past school year?



81% of students surveyed indicated that if they could start over, they would still enroll at IU Northwest.

87% of students surveyed would recommend IU Northwest to another student.

Student Services

In response to the question asking how satisfied they were with the following student services the following replies were received.

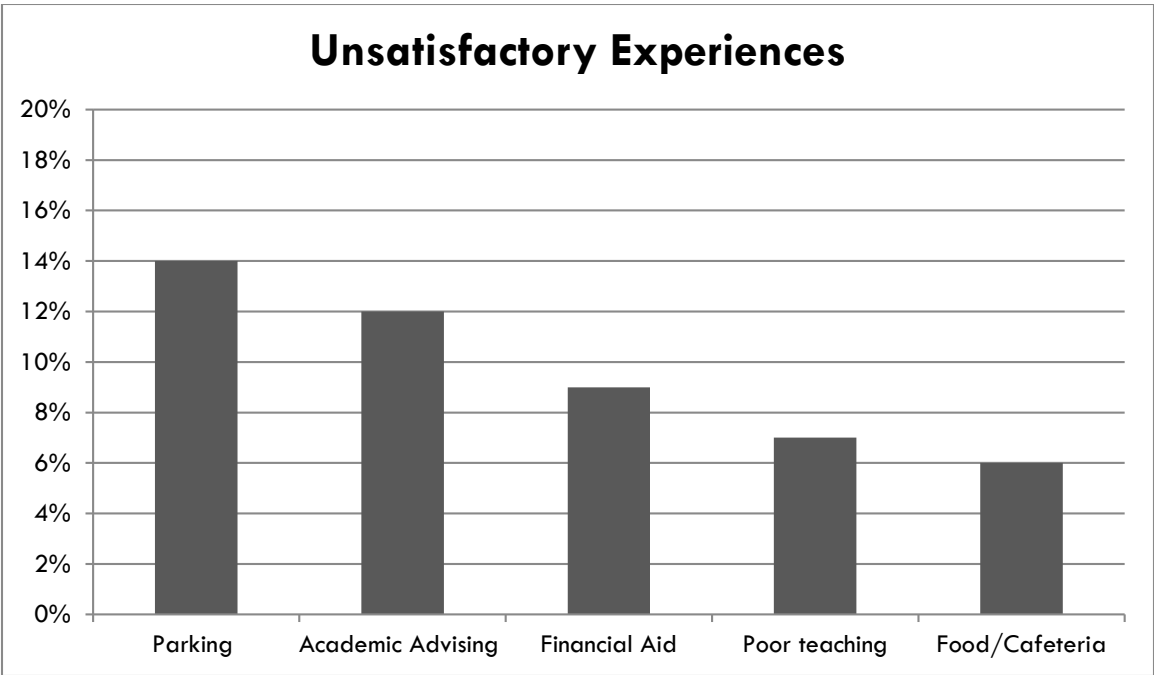
| Question | 2014 | | 2013 | |
|-------------------------------|--------------------------|-----------------|--------------------------|-----------------|
| | Satisfied/Very Satisfied | Total Responses | Satisfied/Very Satisfied | Total Responses |
| Academic Advising | 78% | 345 | 72% | 329 |
| Admissions | 94% | 339 | 90% | 334 |
| Athletics | 85% | 137 | 79% | 153 |
| Bookstore | 90% | 352 | 79% | 148 |
| Bursar/Student Accounts | 84% | 358 | 83% | 213 |
| Career Services | 90% | 221 | 79% | 309 |
| Financial Aid | 78% | 320 | 75% | 214 |
| Food Services | 87% | 321 | 78% | 193 |
| IT/Help Desk | 96% | 271 | 90% | 189 |
| Library Services | 95% | 331 | 91% | 349 |
| Math Lab | 89% | 174 | 88% | 324 |
| Registrar | 85% | 347 | 85% | 257 |
| Student Activities | 90% | 222 | 88% | 138 |
| Student Support Services | 91% | 209 | 85% | 348 |
| Supplemental Instruction (SI) | 90% | 220 | 90% | 351 |
| Writing Center | 92% | 168 | 90% | 335 |

Open-ended Questions

When students were asked “please identify faculty or staff who have had a positive impact on your personal and/or academic development” they listed 1048 names. These included 49 staff members, 79 part-time faculty members and 158 full-time faculty members. Continuing full-time faculty with 10 or more mentions include: Peter Avis, Matt Benus, Larry Brewerton, Jonathyne Briggs, Frances Daniel, Joe Ferrandino, Mary Ann Fischer, Marsheila Harris, Charlie Hobson, EJ Kim, Glen Lauzon, Tim Mitchell, Scooter Pegram, Axel Schulze-Halberg, Crystal Shannon, Monica Solinas-Saunders, Derek Walter, Linda Wozniewski, and Judith Zar. The part-time faculty with the most mentions include: Michelle Calvet, Bernard Carter, Al Martin, Rosalind Whitfield, and Sue Woods. The staff members with the most mentions include: Jennifer Denny, Ann Fritz, Helen Harmon, Pat Hicks, and Diane Robinson. Letters will be generated to each currently employee mentioned in this question thanking them for having a significant positive impact on a graduating senior.

When students were asked “Please provide comments on your top three satisfactory and/or top three unsatisfactory experience(s)...” they listed 265 individual satisfactory experiences and 178 unsatisfactory experiences. Two charts follow highlighting the frequency of the most common satisfactory and unsatisfactory experiences provided.

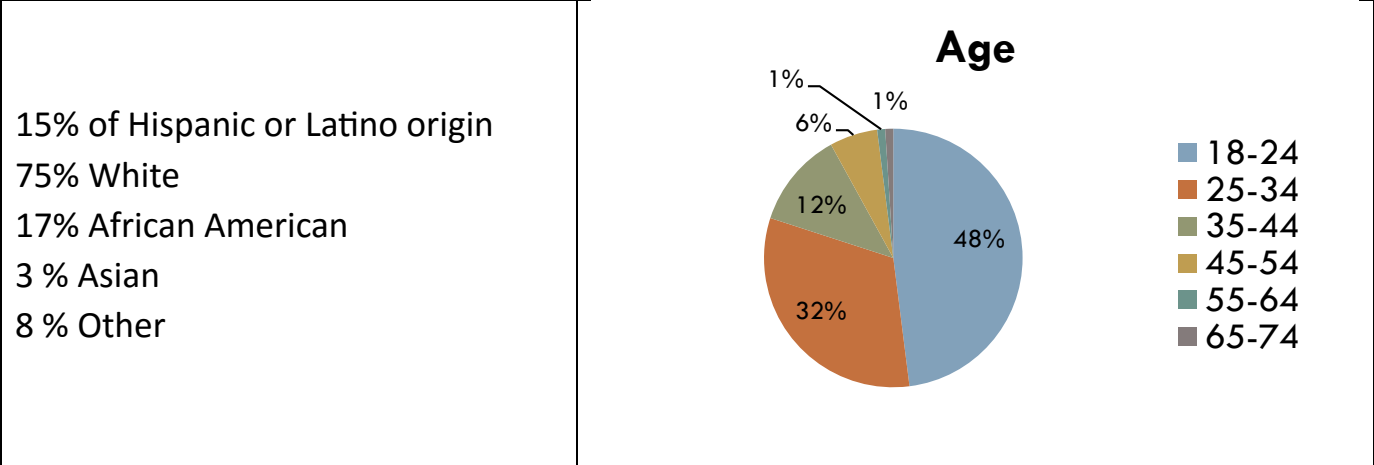




Demographics

73% Female (267 responses) | 27% Male (98 responses)

Did either of your parents complete a college degree? **39%** (143) Yes | **61%** (221) No



Spreadsheets containing details on open-ended questions are available (both in original and aggregated forms) from the Office of Academic Affairs (codell@iun.edu).

Continuous Improvements planned based on 2014 Results

- A) Letters to faculty/staff named as influential by students
- B) Report survey results to Central Administration, Deans, posted for campus community
- C) Improved wording of questions 2-3 to better capture employment plans for our often already employed students
- D) Contributed to decision to create an Academic Advising Action Project to improve the academic advising experience for our students