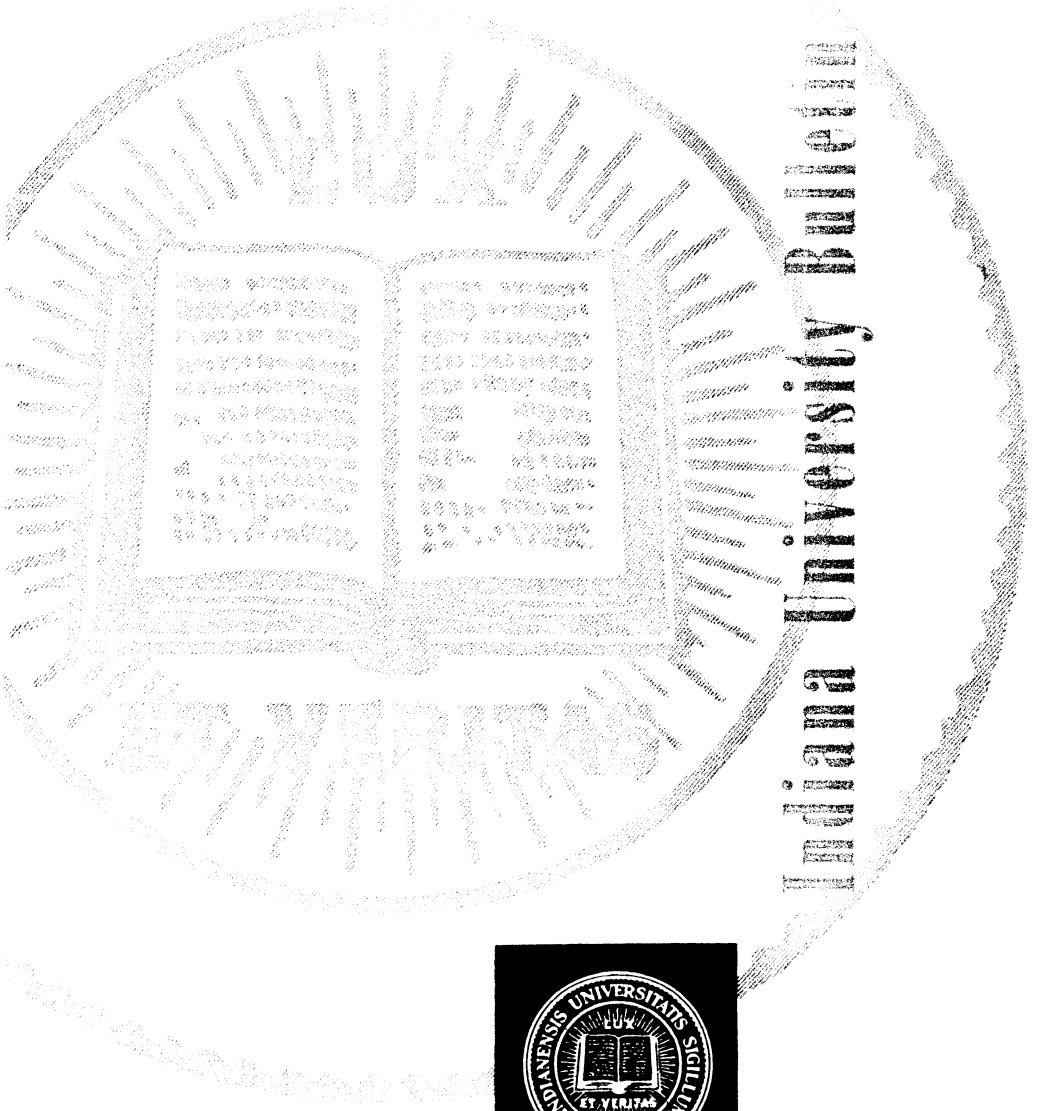

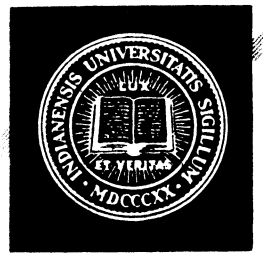

Announcements, 1957-58

NORMAL COLLEGE OF THE AMERICAN GYMNASTIC UNION

Bulletin
of the

Normal College of the American Gymnastic Union

Indiana University
Bloomington, Indiana

Calendar, 1957-58

First Semester

September 30, Monday	Registration of students and entrance examinations.
September 30, Monday	Instruction begins.
November 28, Thursday	Thanksgiving, a holiday.
December 20, Friday (3 p.m.)	Christmas recess begins.
January 6, Monday	Instruction resumed.
January 31, Friday	First semester ends.

Second Semester

February 3, Monday	Second semester begins.
March 28, Friday (3 p.m.)	Spring vacation begins.
April 7, Monday	Instruction resumed.
May 29, Thursday	Second semester ends.

Camp Term

May 31, Saturday	Camp course begins.
June 27, Friday	Camp course ends.

INDIANA UNIVERSITY BULLETIN

(OFFICIAL SERIES)

Entered as second-class mail matter January 28, 1916, at the post office at Bloomington, Indiana, under the Act of August 24, 1912. Published thirty times a year (five times each in November, January; four times in December; twice each in October, March, April, May, June, July, September; monthly in February, August), by Indiana University from the University Office, Bloomington, Indiana.

Vol. LIV, No. 22 Bloomington, Indiana November 1, 1956

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Staff, 1956-57

Officers at Bloomington

HERMAN B WELLS, A.M., LL.D., President of the University.

HERMAN THOMPSON BRISCOE, Ph.D., Vice-President, and Dean of the Faculties.

JOSEPH AMOS FRANKLIN, B.S., Vice-President, and Treasurer.

JOHN WILLIAM ASHTON, Ph.D., LL.D., Vice-President, and Dean of Student and Educational Services.

WENDELL WILLIAM WRIGHT, Ph.D., Vice-President, and Director of the Division of Administrative Studies and Institutional Relations.

CHARLES EDWIN HARRELL, A.B., LL.B., Registrar, and Director of the Office of Records and Admissions.

WILLARD WALTER PATTY, Ph.D., Dean of the School of Health, Physical Education, and Recreation.

Staff of the Normal College, Indianapolis

(MRS.) CLARA LEDIG HESTER, Director of the Normal College of the American Gymnastic Union of Indiana University, Dean of Women, and Assistant Professor of Physical Education.
B.P.E., Normal College of the American Gymnastic Union, 1930; M.S. in Ed., Indiana University, 1937; M.P.E. (Hon.), Normal College of the American Gymnastic Union, 1939; B.S., Indiana University, 1941.

EMIL RINSCH, Librarian, and Instructor in Education and Social Sciences.
A.B., Indiana University, 1923; A.M., 1927.

FREDERICK OSCAR MARTIN, Dean of Men, and Instructor in Physical Education.
B.S., Butler University, 1942; M.S. in P.Ed., Indiana University, 1950.

(MRS.) LOLA LENNOX LOHSE, Instructor in Health and Physical Education.
B.S., Indiana University, 1939; M.S. in Health and Safety, 1955.

JOHN FRANKLIN SCHRODT, JR., Lecturer in English, Division of Adult Education and Public Services.
A.B., Evansville College, 1949; M.S. in Ed., Indiana University, 1950.

CARL BROSIUS SPUTH, JR., Lecturer in First Aid (second semester, 1956-57).
B.S., Indiana University, 1938; M.D., 1941.

MARGARET DUNHAM, Lecturer in Nutrition (first semester, 1956-57).
B.S., University of Alberta, 1938; M.S., Western Reserve University, 1949.

Advisory Committee

CARL H. BURKHARDT, M.P.E., former Director of Physical Education in the Elementary Schools, Buffalo, N.Y.

AUGUST H. PRITZLAFF, B.S., Ph.B., M.P.E., Director of Physical Education in the Public Schools, Chicago, Ill.

LEO M. RAPPAPORT, Attorney, Indianapolis.

WILLIAM K. STREIT, B.S., A.M., M.P.E., Director of Health and Hygiene in the Public Schools, Cincinnati, Ohio.

General Statement

HISTORY

In 1941, the Normal College of the American Gymnastic Union became a department of the School of Health, Physical Education, and Recreation of Indiana University. This merger brought into Indiana University the oldest American institution for the training of teachers of physical and health education and recreation.

An affiliation between the two institutions had existed since September, 1932. Between 1932 and 1941, the fourth year of the work was given by Indiana University at Bloomington. Now, students enrolling in the Normal College Department spend the freshman and sophomore years in Indianapolis. The junior and first half of the senior years are done on the Bloomington campus. The second semester of the senior year is completed in Indianapolis, where facilities for student teaching are more readily available.

Previous to 1941, the Normal College was operated by the American Turners, a national organization, founded in 1850. As early as 1860, the Turners decided to start a school for training teachers of gymnastics, but the Civil War prevented its opening, because nearly all the younger members enlisted in the Union Army. As soon as the war was over, the societies reorganized and the school was opened in 1866 in New York. From 1875 on, it was conducted in Milwaukee, and, in 1907, moved to Indianapolis.

While the men, trained in that institution, worked primarily in Turner societies, many strove to introduce physical training into the public schools. In this way, physical education became part of the curriculum in some of the largest cities, such as St. Louis, Chicago, Cincinnati, Milwaukee, Pittsburgh, and others. The Turners may, therefore, claim considerable credit for the present status of physical education.

The Normal College is located at 415 East Michigan Street in the east wing of the Athenaeum Building.

ADMISSION

All graduates of Indiana commissioned high schools will be admitted on certification by their high school principals. Graduates of commissioned or accredited high schools in other states will be admitted on certification by their high school principals, provided that the record of work done in high school indicates ability to do satisfactory work in the College.

Transcripts of high school records should be sent to the College Director at least one month before the opening date of the session. Transcripts that have been submitted and evaluated will become the property of the College and will not be returned.

Persons desiring to attend the College for special work may be admitted as special students. If students are twenty years of age or older, and if they give satisfactory evidence that they are qualified to pursue with profit the courses they wish to take, they may be admitted without a high school diploma.

FEES, EXPENSES, SCHOLARSHIPS, AND LOANS

Fees. All students, residents or nonresidents of Indiana, in the Normal College are charged a fee of $85 a semester payable to the College Director at the beginning of the semester. The fee for part-time work is $12 a credit hour.

Students who are legal residents of the state of Indiana are charged a basic fee of $6 a credit hour for work taken in Bloomington; nonresident students are charged a basic fee of $16.50 a credit hour. Students are also charged a small fee for laboratory breakage. There is an additional fee of $7 a credit hour for courses in student teaching.

Fees are due and payable on the day of enrollment.

Expenses. Books for all courses offered in the first two years are sold at the College bookstore; the cost amounts to about $60 a year.

The College does not have its own dormitories. Accommodations for both men and women are available in the dormitories of the Indiana University Medical Center. Rooms for men are available in the Winona Village dormitories. The women's dormitory rooms are double rooms. Applications for dormitory rooms should be made with Arthur D. Lautzenheiser, Senior Administrative Assistant to the Dean of the School of Medicine, Indiana University Medical Center, Indianapolis, Indiana. Reservations should be made by April 1, if at all possible, since accommodations are limited. A $10 deposit must accompany applications. Students living in the Medical Center may obtain good meals at nominal cost in the cafeteria in the Student Union and Food Service Building.

Rooms with or without board in private homes may be obtained through the College Office. These vary in cost according to the accommodations furnished. Students desiring rooms of this type should write to the College Office by the first week in September.

Uniforms are usually purchased in Indianapolis. Women need a one-piece blue romper type of costume, which costs about $3. Women will also need a black leotard and a short circular skirt which will be purchased at the School Office for about $5. Men need white tee shirts, black shorts, and long blue woolen special gymnasium trousers. Both men and women need white tennis shoes and soft black ballet slippers.

The College does not operate an employment office, but has frequent opportunities for work for students. Girls can easily find jobs in homes where they can earn board, room, and carfare in exchange for household duties and baby sitting. Men can work for their meals in nearby restaurants.

Scholarships and Loans. The American Turners each year offer to members of the organization seven scholarships consisting of $250 each, for men. Furthermore, this organization annually provides ten partial scholarships of $100 each, for women.

Each year the College offers six scholarships, consisting of one half of the regular fee, to high ranking high school graduates.

The Women's Auxiliary of the American Turners has established a loan fund for the purpose of aiding members of the American Turners who wish to prepare for teaching in branch societies. Such loans are to be repaid when a teaching position is secured.

Normal College students are also eligible for general University scholarships and loans.

Applications for all scholarships and loans should be made through the Normal College Director.

STUDENT HEALTH SERVICE AT INDIANA UNIVERSITY MEDICAL CENTER

The Student Health Service at the Indiana University Medical Center is available to the students of the Normal College.

The Student Health Clinic is conducted by a member of the School of Medicine staff. After an initial examination, the student may be referred to another clinic, to another staff physician, or into a hospital for consultation.

Students are required to take a medical examination, including X rays of the chest. These examinations are scheduled during the first week of school.

A total of two weeks' hospitalization for one calendar year is provided under the student health program. Any hospital care rendered in excess of fourteen days (cumulative) shall be charged to the student at the regular ward rate on a per diem basis. This charge shall be that which is in effect at the time for ward patients.

The care rendered on the wards will be on essentially the same basis as for ward patients, with the exception that the care will be in part supervised by the Director of the Student-Employee Health Department. Should the student request private accommodations (and should they be available at the time), he may be admitted to the private floor under the care of any physician of his choice who is on the staff of the Medical Center. Charges rendered for private floor service will be paid by the student.

STUDENT UNION AND FOOD SERVICE BUILDING

The Student Union and Food Service Building on the Medical Center campus is open to all Indiana University students registered in the Indianapolis Centers. This building, erected at a cost of $4,150,000, is modern in every respect. Its facilities, open to our students, include apartments, cafeteria, snack bar, book and gift shop, lounges, and swimming pool, built in accordance with the latest and most modern plans. All social activities sponsored by the Centers are open to Normal College students.

CAMP FACILITIES AND REQUIREMENTS

A thorough and practical course in the organization and administration of camps and in camping is made possible through the use of a fully equipped camp at Elkhart Lake, Wisconsin—Camp Brosius.

Students are required to attend the camp session for four weeks in June during the freshman and sophomore years. A fee of $75 is charged for room and board and other camp expenses. Cots and mattresses are furnished. Students are required to bring their own sheets, pillows and pillowcases, blankets and towels, tennis shoes, a bathrobe and raincoat, and a flashlight, in addition to the usual necessities.

INTERCOLLEGIATE ATHLETICS

Indiana University is a member of the National Collegiate Athletic Association, the conference popularly known as the Big Ten Conference, and the Indiana Intercollegiate Conference. Men students who matriculate in the Normal College of the American Gymnastic Union of Indiana University will have opportunities as candidates for intercollegiate athletic teams similar to those open to the men on the Bloomington campus. Indiana University maintains competitive teams in baseball, basketball, cross-country, fencing, football, golf, gymnastics, swimming, tennis, and track and field (both indoor and outdoor). Gymnastic teams have been authorized by the Athletics Committee of Indiana University since the merger of the Normal College of the American Gymnastic Union with the University.

DEGREE BACHELOR OF SCIENCE

Completion of the four-year course outlined on pages 11, 12 leads to the degree Bachelor of Science in Physical Education. A candidate for graduation must file a formal application for the degree in the Office of the Dean of the School of Health, Physical Education, and Recreation at least two months before graduation. If a senior fails to make this application, the School of Health, Physical Education, and Recreation will not be responsible for his graduation.

The quality of a student's work is indicated by the following grades: A, B, C, D, and F (failed). The term Deferred is used in those courses in which the grade is withheld until the completion of the second semester. The term Incomplete is used to signify satisfactory work which is incomplete (see below). The grade F indicates that the student must repeat the course with a passing grade if he is to receive credit for it.

Each student must secure 122 semester hours of credit with grades to yield at least 122 credit points. The basis of computation of credit points is as follows: A, 3; B, 2; C, 1; D, 0; F, minus 1.

Distinctly high scholarship in work toward the B.S. degree is recognized by awarding the honor of graduation with distinction or high distinction.

For information concerning advanced degrees, write to Indiana University, Bloomington, Indiana, for a copy of the *Bulletin of the School of Health, Physical Education, and Recreation.*

WITHDRAWALS AND INCOMPLETES

Withdrawals. Withdrawals, approved by the dean of the student's school, during the first four weeks of a full-length semester and during the first two weeks of a summer session, are arbitrarily marked W. Withdrawals, approved by the dean of the student's school, after the first four weeks of a regular semester and after two weeks of a summer session are marked W or WF according to whether the student is passing or failing in the work of the course at the time of withdrawal. After four weeks in the regular semester and after two weeks in the summer session, the student shall be required to show adequate reasons for withdrawal to the dean of his school. In those cases where students discontinue attendance without officially withdrawing, the instructor shall report the grade of WF. Where nonattendance occurs late in the semester, however, a grade of Incomplete may be used if the instructor has reason to believe the cause of absence was beyond the control of the student.

Incomplete Grades.* The grade of Incomplete may be given only where the completed portion of a student's work in the course is of passing quality. A student must remove an Incomplete within two semesters of subsequent residence in the University. *For purposes of these regulations, the period between the end of one regular academic year and the beginning of the succeeding academic year shall be considered the equivalent of a regular semester, if the student is enrolled during this period.* If the student fails to remove the Incomplete grade during this period, the Incomplete will be changed to F.

A student may not enroll in a course in which he has a grade of Incomplete.

The student may be denied the right to make up an Incomplete if it seems to the dean and the instructor that it is impractical for the student to complete the course. In this event, the student should be given the opportunity to withdraw from the course.

Where the grade of Incomplete is given because the student missed the final examination, he shall be allowed to remove the Incomplete by taking the examination only if he has followed the regular procedure to have his absence excused and the Committee on Absence has notified the instructor that the student may be permitted to take the examination. If the Committee on Absence, under the Dean of Students, determines that the reason for the student's absence is not satisfactory, they should inform the instructor that the grade of Incomplete should be changed to a grade of F.

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* *None of these regulations* apply to those graduate courses in which completion of the work of the course is not usually required at the end of the semester. *Once a student has graduated, nothing in these regulations shall prohibit the Incomplete from remaining on the record.*

If the student has not removed the Incomplete within two semesters of residence, the dean of the school in which he is currently enrolled shall authorize the Office of Records and Admissions to change the Incomplete to F. Both the student and the instructor in whose course the student received the Incomplete shall be notified of this change in grade.

A grade of Incomplete may be removed in one of the following ways: (*a*) By the student completing the course within the time limit and the instructor sending the appropriate Removal of Incomplete Card to the Office of Records and Admissions. (*b*) By the dean of the student's school authorizing the change of Incomplete to W. Note: Where the Incomplete was received because of absence from the final examination, students may prefer to receive a grade of W instead of taking the examination. In such cases, the dean will not approve the grade of W unless the Committee on Absence has approved the reason for absence.

TEACHER'S CERTIFICATION AND PLACEMENT SERVICE

Certification. A four-year course leads to the provisional secondary teacher's certificate and the degree B.S. in Physical Education. This certificate is good for teaching and supervising the branch for which the certificate is issued in any secondary school (junior or senior) and in any elementary school.

Nearly all other state boards of education will accept credits from Indiana University and issue similar certificates.

Placement. The Bureau of Educational Placement, a part of the School of Education, is organized (1) to assist students and alumni in finding teaching positions for which they are qualified, (2) to serve the needs of the school officials in the state, (3) to keep in touch with teachers in the field who are Indiana University alumni, in order to assist them in securing better positions, and (4) to discover means of improving the teacher training program of the University. The Bureau charges no fee for its service, and alumni who are interested are encouraged to write for further information.

These services are available to graduates of the School of Health, Physical Education, and Recreation, as to graduates of other schools of the University who are preparing to teach.

ENROLLMENT

The total enrollment in the Normal College of the American Gymnastic Union of Indiana University for the first and second semesters of the school year 1955-56 was 27.

Curricula

Curriculum for Men: Freshman Year

		Cr.
Physical Education Service Courses for Men	HPER M130	2
Technique of Rhythms and Games for the Elementary Schools	HPER W223, W225	1
Rhythmic Techniques	HPER M249	1
Natural Gymnastics and Apparatus Technique I	HPER M131	1
Nature and Practice of Play	HPER R170	1
Elementary Human Anatomy	Anat. A210	5
General and Individual Hygiene	Physiol. P304	3
Elementary Composition I-II	Eng. W101-W102	4
Introduction to Educational Psychology	Ed. P100	3
Introduction to Teaching	Ed. F100	2
History of Western European Civilization I-II	Hist. H103-H104	6
Courses in Camp:		
Technique of Swimming	HPER A384	1
Techniques of Minor Athletic Games I	HPER M231	1
Camp Counselors' Training Course	HPER R275	1
		32

Sophomore Year

		Cr.
Rhythmic Techniques	HPER M249	1
Advanced Undergraduate Techniques (Fencing, Apparatus, Free Exercises)	HPER A485	2
Natural Gymnastics and Apparatus Technique II	HPER M132	1
Technique of Athletic and Clog Dancing	HPER M234	1
Nature and Practice of Play	HPER R170	1
First Aid	HPER H160	2
History and Principles of Physical Education	HPER P195	3
Nutrition	H.Econ. H206	2
American History: General Course I-II	Hist. H105-H106	6
Group and Intergroup Hygiene	Physiol. P306	3
Introduction to Community Recreation	HPER R274	2
Educational Psychology for Secondary Teachers	Ed. P240	3
Courses in Camp:		
Elective Physical Education Activities for Men (Tennis ½ cr.; Swimming ½ cr.)	HPER M335	1
Techniques of Minor Athletic Games II	HPER M232	1
Camp Counselors' Training Course	HPER R275	1
		30

Junior Year

		Cr.
Football and Basketball	HPER A183, A184	3
Baseball, and Track and Field	HPER A185, A186	3
Recreational Crafts	HPER R273	2
Kinesiology	HPER P397	3
Content and Materials in Safety Education	HPER S350	2
General Physiology I-II	Physiol. P201-P202	10
Physical Examinations and Corrective Exercises	HPER P398	3
Organization of Health Education	HPER H464	2
Electives		2
		30

Senior Year

		Cr.
Administration, Organization, and Supervision of Physical Education	HPER M444	3
Tests and Measurements in Physical Education	HPER P493	3
The Teaching of Health and Safety	Ed. M358	2
Physiology of Exercise	Physiol. P407	3
*Secondary Education and Guidance	Ed. S485	3
*Student Teaching in the High School	Ed. M480	4
Physical Activity Conduct Technique	HPER M440	1
*Methods of Teaching Physical Education: For Men	Ed. M456	5
*Student Teaching of Physical Education in the Elementary Schools	Ed. M438	4
Electives		3
		31

* The second semester of the senior year will be spent in Indianapolis where students will spend the first eight weeks studying secondary education and methods of teaching physical education, and the remaining eight weeks in student teaching.

CURRICULUM FOR WOMEN: FRESHMAN YEAR

		Cr.
Introductory Rhythmic Training	HPER W124	1
Techniques of Rhythms and Games for the Elementary Schools	HPER W223, W225	1
Folk Dancing	HPER W106	½
Techniques of Stunts, Tumbling, and Gymnastics	HPER W220	1
Gymnastics	HPER W100	1
Nature and Practice of Play	HPER R170	1
Volleyball	HPER W104	½
Speedball	HPER W107	½
Elementary Human Anatomy	Anat. A210	5
General and Individual Hygiene	Physiol. P304	3
Elementary Composition I-II	Eng. W101-W102	4
Introduction to Educational Psychology	Ed. P100	3
Introduction to Teaching	Ed. F100	2
History of Western European Civilization I-II	Hist. H103-H104	6
Courses in Camp:		
Archery	HPER W119	½
Swimming	HPER W100	1
Camp Counselors' Training Course	HPER R275	1
		32

SOPHOMORE YEAR

		Cr.
Technique of Folk Dancing	HPER W224	1
Techniques of Stunts, Tumbling, and Gymnastics	HPER W220	1
Modern Dance	HPER W103	1
Advanced Technique in Gymnastics	HPER W100	1
Nature and Practice of Play	HPER R170	1
Hockey	HPER W100	1
Basketball	HPER W115	½
Softball	HPER W118	½
Social Dancing	HPER W105	½
First Aid	HPER H160	2
History and Principles of Physical Education	HPER P195	3
Nutrition	H.Econ. H206	2
American History: General Course I-II	Hist. H105-H106	6
Educational Psychology for Secondary Teachers	Ed. P240	3
Group and Intergroup Hygiene	Physiol. P306	3
Introduction to Community Recreation	HPER R274	2
Courses in Camp:		
Tennis	HPER W113	½
Technique of Swimming	HPER W100	1
Camp Counselors' Training Course	HPER R275	1
		31

JUNIOR YEAR

		Cr.
Theory of the Dance	HPER W327	2
Technique of Team Sports	HPER W325	1
Techniques of Individual Sports	HPER W323	1
Archery and Golf	HPER W119, W114	1
Kinesiology	HPER P397	3
General Physiology I-II	Physiol. P201-P202	10
Physical Education Activities		2
Physical Examinations and Corrective Exercises	HPER P398	3
Recreational Crafts	HPER R273	2
The Teaching of Health and Safety	Ed. M358	2
Content and Materials in Safety Education	HPER S350	2
Electives		3
		32

SENIOR YEAR

		Cr.
Organization and Administration of Physical Education	HPER W400	2
Tests and Measurements in Physical Education	HPER P493	3
Organization of Health Education	HPER H464	2
Technique of Modern Dancing	HPER W324	1
Technique of Assisting	HPER W326	2
*Student Teaching in the High School	Ed. M480	4
*Secondary Education and Guidance	Ed. S485	3
Physiology of Exercise	Physiol. P407	3
Physical Education Activities		1
*Methods of Teaching Physical Education: For Women	Ed. M457	5
*Student Teaching of Physical Education in the Elementary Schools	Ed. M438	4
		30

* The second semester of the senior year will be spent in Indianapolis where students will spend the first eight weeks studying secondary education and methods of teaching physical education, and the remaining eight weeks in student teaching.

Description of Courses, 1957-58

Courses in the School of Health, Physical Education, and Recreation (HPER) with numbers preceded by A and M, are for men; those preceded by W, for women; those preceded by H, P, and R, for both men and women. The number of hours of credit given for a course is indicated by the abbreviation "cr." in parentheses. Descriptions of courses for the third and fourth years, given at Bloomington, are not included in this *Bulletin*.

HPER A384. Technique of Swimming. (1 cr.) Mr. MARTIN.

The course covers techniques and teaching methods of swimming strokes, springboard diving, and water safety. Organization and administration of swimming meets. Advanced swimmers have the opportunity to pass the Red Cross life saving and instructors' courses.

HPER A485. Advanced Undergraduate Techniques. (2 cr.) Mr. MARTIN.

Fencing, apparatus, free exercises.

HPER H160. First Aid. (2 cr.) Dr. SPUTH.

A lecture and demonstration course on first-aid measures for wounds, hemorrhage, burns, freezing, sprains, dislocations, fractures, unconscious conditions, suffocation, and poisons, with skill training in all procedures.

HPER M130. Physical Education Service Courses for Men. (1 cr. each semester.) Mr. MARTIN.

Free exercises and tactics, advanced apparatus, and fencing (foil, sabre, and épée).

HPER M131-M132. Natural Gymnastics and Apparatus Technique I-II. (1-1 cr.) Mr. MARTIN.

Stunts, tumbling, pyramids, and individual athletic events make up the activities. Squad procedure, pupil leadership, and safety methods are practiced and stressed. Exercises on the side and long horse, horizontal bar, parallel bars, flying rings, and springboard. Squad procedure, pupil leadership, and safety methods practiced and stressed.

HPER M231-M232. Techniques of Minor Athletic Games I-II. (1-1 cr.) Mr. MARTIN.

The work will be largely practical; the following games will be played: speedball, touch football, soccer, volleyball, softball, archery, and other vigorous games. Officiating.

HPER M234. Technique of Athletic and Clog Dancing. (1 cr.) Mrs. HESTER.

HPER M249. Rhythmic Techniques. (1 cr. each semester.) Mrs. HESTER.

HPER M335. Elective Physical Education Activities for Men. (1 to 2 cr.) Mr. MARTIN.

HPER P195. History and Principles of Physical Education. (3 cr.) Mrs. LOHSE.

This course is concerned with the historical development of physical education from primitive to modern times. The aims and objectives of modern physical education are emphasized with their application to present-day educational programs.

HPER R170. Nature and Practice of Play. (2 cr.) Mr. MARTIN.

Required for the four-year elementary teacher training course, and of students taking a major or desiring a certificate in physical education. Games, theories of play and recreation, methods of organization, technique of game conduct, proper placement of games as to age, equipment, variations of games, and incentives.

HPER R274. Introduction to Community Recreation. (2 cr.) Mrs. HESTER.

Study of child nature, organization and administration, historical and philosophical background of play movements, program planning, equipment, special activities, organization of leagues, and general management.

HPER R275. Camp Counselors' Training Course. (2 cr.) Mrs. HESTER, Mr. MARTIN.

Camp organization and administration. Designed to give the student training in camp leadership and includes a study of camp sanitation, necessary equipment, educational implications, program planning, duties of leaders, and general management. Practical experience is given each student.

HPER W100. Physical Education Service Courses for Women.

Hockey. (1 cr. each semester.) Mrs. LOHSE.
Gymnastics. (1 cr.) Mr. MARTIN.
Advanced Technique in Gymnastics. (1 cr.) Mr. MARTIN.

HPER W103. Modern Dance. (1 cr.) Mrs. HESTER.

HPER W104. Volleyball. (½ cr.) Mrs. LOHSE.

HPER W105. Social Dancing. (½ cr.) Mrs. HESTER.

HPER W106. Folk Dancing. (½ cr.) Mrs. HESTER.

HPER W107. Speedball. (½ cr.) Mrs. LOHSE.

HPER W113. Tennis. (½ cr.) Mr. MARTIN.

HPER W115. Basketball. (½ cr.) Mrs. LOHSE.

HPER W118. Softball. (½ cr.) Mrs. LOHSE.

HPER W119. Archery. (½ cr.) Mrs. HESTER.

HPER W124. Introductory Rhythmic Training. (1 cr.) Mrs. HESTER.

HPER W220. Techniques of Stunts, Tumbling, and Gymnastics. (1 cr. each semester.) Mr. MARTIN.

HPER W223. Technique of Rhythms for the Elementary School. (½ cr.) Mrs. HESTER.

HPER W224. Technique of Folk Dancing. (1 cr.) Mrs. HESTER.

HPER W225. Technique of Games for Elementary Schools. (½ cr.) Mrs. HESTER.

Anat. A210. Elementary Human Anatomy. (5 cr.) Dr. KIME and Assistants.

Special attention to the skeleton, the muscular system, and the structure of the internal organs; study of dissectible models, skeletons, charts, and the living model. Demonstrations on the human cadaver. Lectures, demonstrations, and recitations.

Ed. F100. Introduction to Teaching. (2 cr.) Mr. RINSCH.

A combined lecture-laboratory course giving a brief introduction to the function of public education in society and of teaching as a profession. Major emphasis is placed upon assisting each student in studying the desired competencies in teaching, evaluating his own capacities, interests, and abilities, and planning his professional career.

Ed. M456. Methods of Teaching Physical Education: For Men. (5 cr.) Mrs. HESTER.

Ed. M457. Methods of Teaching Physical Education: For Women. (5 cr.) Mrs. HESTER.

Introduces the student to approved contemporary practice in teaching. Includes units in general and special methods of teaching in the secondary schools. The teaching process, the use of auxiliary means and devices, and the various forms of procedure and conducting activities as determined by the learning process of children, youths, and adults; the teaching process used with each class of activity; the grading of pupils; organization of pupils for leadership.

Ed. M480. Student Teaching (of Physical Education) in the High School. (4 cr.)

Ed. M438. Student Teaching of Physical Education in the Elementary Schools. (4 cr.)

Observation of physical education in the Indianapolis schools and student teaching; preparation of lesson plans covering various phases of physical education; discussion and criticism of the lesson by the critic teacher before teaching; presentation under supervision of critic teacher, followed by conference. Additional fee: $7 for each credit hour.

Ed. P100. Introduction to Educational Psychology. (3 cr.) Mr. RINSCH.

A survey course introducing the prospective teacher to the field of psychology and its many applications to the field of teaching; the fundamental psychological principles and their correlation with the problems of teaching.

Ed. P240. Educational Psychology for Secondary Teachers. (3 cr.) Mr. RINSCH.

The application of theory to practice and the identification of the principles of psychology with the actual processes of learning and teaching as found in the ordinary classroom.

Ed. S485. Secondary Education and Guidance. (3 cr.) Mr. RINSCH.

A study of our secondary schools, their background, place in the educational ladder, objectives, contributions made by the curriculum and extracurriculum to these objectives, and contributions of the teacher to the guidance program.

Eng. W101-W102. Elementary Composition I-II. (2-2 cr.) Mr. SCHRODT.

First semester: Description and simple narration; special stress on grammar and sentence structure. Second semester: Exposition, critical and interpretative; drills on mechanics of writing. Weekly themes throughout the year.

Hist. H103-H104. History of Western European Civilization I-II. (3-3 cr.) Mr. RINSCH.

This is a survey course taking into consideration the period from 476 to the present. It includes the study of the Dark Ages, the Renaissance, the Reformation, the French Revolution, and the industrial changes that have contributed to American life.

Hist. H105-H106. American History: General Course I-II. (3-3 cr.) Mr. RINSCH.

A survey course taking into consideration the settlement of America; the Colonial period; the formation of the American union and federal government; outward expansion and the earlier struggles over slavery; pre-Civil War period; Civil War and Reconstruction period; the industrial expansion, social and economic phases of the United States.

H.Econ. H206. Nutrition. (2 cr.) Miss DUNHAM.

The food needs of normal individuals of different ages; the selection of food for health; a study of the nutritional status of the people in the United States.

Physiol. P304. General and Individual Hygiene. (3 cr.) Mrs. LOHSE.

Personal hygiene of respiratory, digestive, nervous, endocrine, muscular, excretory, and circulatory systems; also a study of infections and resistance, immunity and allergy, and specific inoculations against certain diseases.

Physiol. P306. Group and Intergroup Hygiene. (3 cr.) Mrs. LOHSE.

Prerequisite, Physiology P304. Community hygiene; protection against human, animal, and insect carriers; water and sewage systems; housing, food, and occupational hazards; protection against specific diseases; maternity, infancy, and childhood problems; voluntary and official public health agencies.