

**Report:** Summary of the Assessment Cycle Results in : 2019-2020 Assessment Cycle: Assessment Plan and Assessment Findings

**Report Generated by Taskstream**

**Workspace:** Co-Curricular Unit Assessment and Planning Workspace

**Assessment Plan Template :** IU Kokomo Non-Academic Assessment Template [

**Report Generated :** Friday, November 13, 2020

Organizational Area	Summary Results																																											
Indiana University System AMS » Indiana University: Kokomo » Academic Affairs » Co-curricular Academic Affairs » Student Success <b>Advising</b>	<p><b>Overall Statistics</b></p> <ul style="list-style-type: none"> <li>● <b>33%</b> (1/3) outcomes were included</li> <li>● <b>100%</b> (1/1) of outcomes included have at least one measure specified</li> <li>● <b>0%</b> (0/1) of outcomes included have measures with findings specified</li> </ul> <table border="1" data-bbox="695 565 2026 1063"> <tr> <td colspan="2" data-bbox="695 565 1360 662">                     1 Total Measure                      ( Includes measures that do not have findings)                 </td> <td data-bbox="1365 565 2026 662">                     0 Total Measures with Findings                 </td> </tr> <tr> <td data-bbox="695 665 1024 1063"> <table border="1"> <thead> <tr> <th colspan="2">Measure Type/Method</th> </tr> </thead> <tbody> <tr><td>Student Artifact</td><td>0 (0%)</td></tr> <tr><td>Exam</td><td>0 (0%)</td></tr> <tr><td>Portfolio</td><td>0 (0%)</td></tr> <tr><td>Other</td><td>0 (0%)</td></tr> <tr><td><b>Total Direct</b></td><td><b>0 (0%)</b></td></tr> <tr><td>Survey</td><td>1 (100%)</td></tr> <tr><td>Focus Group</td><td>0 (0%)</td></tr> <tr><td>Interview</td><td>0 (0%)</td></tr> <tr><td>Other</td><td>0 (0%)</td></tr> <tr><td><b>Total Indirect</b></td><td><b>1 (100%)</b></td></tr> <tr><td><b>Unspecified</b></td><td><b>0 (0%)</b></td></tr> </tbody> </table> </td> <td data-bbox="1029 665 1360 1063"> <table border="1"> <thead> <tr> <th colspan="2">Measure Level</th> </tr> </thead> <tbody> <tr><td>Course</td><td>0 (0%)</td></tr> <tr><td>Program</td><td>0 (0%)</td></tr> <tr><td>Institution</td><td>0 (0%)</td></tr> <tr><td>Other</td><td>0 (0%)</td></tr> <tr><td>Unspecified</td><td>1 (100%)</td></tr> </tbody> </table> </td> <td data-bbox="1365 665 2026 1063"> <p><i>No Findings have been specified</i></p> </td> </tr> </table>		1 Total Measure ( Includes measures that do not have findings)		0 Total Measures with Findings	<table border="1"> <thead> <tr> <th colspan="2">Measure Type/Method</th> </tr> </thead> <tbody> <tr><td>Student Artifact</td><td>0 (0%)</td></tr> <tr><td>Exam</td><td>0 (0%)</td></tr> <tr><td>Portfolio</td><td>0 (0%)</td></tr> <tr><td>Other</td><td>0 (0%)</td></tr> <tr><td><b>Total Direct</b></td><td><b>0 (0%)</b></td></tr> <tr><td>Survey</td><td>1 (100%)</td></tr> <tr><td>Focus Group</td><td>0 (0%)</td></tr> <tr><td>Interview</td><td>0 (0%)</td></tr> <tr><td>Other</td><td>0 (0%)</td></tr> <tr><td><b>Total Indirect</b></td><td><b>1 (100%)</b></td></tr> <tr><td><b>Unspecified</b></td><td><b>0 (0%)</b></td></tr> </tbody> </table>	Measure Type/Method		Student Artifact	0 (0%)	Exam	0 (0%)	Portfolio	0 (0%)	Other	0 (0%)	<b>Total Direct</b>	<b>0 (0%)</b>	Survey	1 (100%)	Focus Group	0 (0%)	Interview	0 (0%)	Other	0 (0%)	<b>Total Indirect</b>	<b>1 (100%)</b>	<b>Unspecified</b>	<b>0 (0%)</b>	<table border="1"> <thead> <tr> <th colspan="2">Measure Level</th> </tr> </thead> <tbody> <tr><td>Course</td><td>0 (0%)</td></tr> <tr><td>Program</td><td>0 (0%)</td></tr> <tr><td>Institution</td><td>0 (0%)</td></tr> <tr><td>Other</td><td>0 (0%)</td></tr> <tr><td>Unspecified</td><td>1 (100%)</td></tr> </tbody> </table>	Measure Level		Course	0 (0%)	Program	0 (0%)	Institution	0 (0%)	Other	0 (0%)	Unspecified	1 (100%)	<p><i>No Findings have been specified</i></p>
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Report : Assessment Cycle Details for : Advising

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Assessment Plan: 2019-2020 Assessment Cycle: Assessment Plan and Assessment Findings

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## Measures and Findings

### *Outcome 3, Practical Knowledge of Campus Resources and Technology*

#### Outcome

#### **Component 2: Use advising-related technology accurately when needed**

#### Mapped to:

- **IU Kokomo Strategic Priorities 2014-2020:** Strategic Priority II

#### *Measure*

#### *OSSA Technology Assessment*

#### INDIRECT - SURVEY

#### Details/Description:

OSSA's advising assessment team created a technology assessment to administer to all OSSA staff. As the majority of our assessment outcomes (1 – 4) involve student navigation of advising technology, advisor expertise in these tools is critical. This year's assessment focus was prioritized as a first step in launching a centralized, student-centered advising curriculum ("Finding Your Way Though IUK") for first year seminar courses for AY 2020 – 2021.

#### Acceptable Target:

No predetermined target for this assessment collection. What matters most in this assessment is that our department identify training areas to focus on as a group in the coming year. Advising staff are selected as the assessment group to establish a baseline of staff proficiency needed to carry out a cohesive advising curriculum.

#### Implementation Plan (timeline):

Data will be gathered in Summer 2019 and examined in Fall 2019.

#### Key/Responsible Personnel:

Advisors  
Director of Advising  
AVCAA for Student Success

#### Supporting Attachments:

*No Findings Added to OSSA Technology Assessment*