

**INDIANA UNIVERSITY EAST
FACULTY SENATE MINUTES**

September 21, 2004
Whitewater – Room 132
11:00 AM

Presiding: Cathy Ludlum Foons, Faculty Senate President

Present: Armstead, S.; Baker, D.; Baldwin, L.; Barton, G.; Bingaman, R.; Blakefield, M.; Branstrator, P.; Braxton-Brown, G.; Bullock, D.; Chang, W.; Clapp-Itnyre, A.; Clark, K.; Cowling, J.; Cooksey, A.; Doeger, D.; Felton, K.; Folkerth, M.; Foons, M.; Frantz, D.; Fulton, D.; Harper, J.; Helton, E.; Humphries, P.; Jayasuriya, K.; Jerzak, P.; Kirk, B.; Knuths, J.; Kriese, P.; Lafuze, J.; Lemming, E.; Ludlum Foons, C.; McFadden, S.; Morse, M.; Naaeke, A.; Nishihara, L.; Passet, J.; Peacock, F.; Pomper, M.; Powell, M.; Ramsey, R.; Rankin, S.; Richards, L.; Rincon, L.; Rivard, T.; Roswell, R.; Rudmann, D.; Sabine, N.; Scott, W.; Seddighin, M.; Slattery, E.; Stolle, C.; Szopa, A.; Thomas Evans, M.; Tolley, R.; Veramallay, A.; Weber, G.; Williamson, M.; Winburn, E.

Absent: Baumann, P.; Bergen, M.; Curry, M.; Dempsey, K.; Dhawale, K.; Englert, L.; Fell, M.; Fitzgerald, E.; Goerss, B.; Hamilton, S.; Huffman, E.; Koenig-Martin, M.; Kreamelmeyer, K.; Mahaffey, J.; Marschall, T.; McFadden, B.; Meadow, L.; Osgood, T.; Rao, V.; Roberts, M.; Roman-Royer, J.; Romero, M.; Shapiro, S.; Stanforth, D.; Thomas, T.; Wagar, W.; Watkins, M.; Wilde, J.

Guests: Bryan Kanney (Student Leader); Ben Young (Vice Chancellor for Enrollment Services); Dennis Hicks (Registrar); Dan Dooley (Business Manager)

Call to order

The meeting was called to order at 11:02 AM by Cathy Ludlum Foons, Faculty Senate President.

I. Approval of Minutes

A motion to accept the minutes of the August 19, 2004 meeting was presented. There was one correction: Markus Pomper indicated the AAA report should read:

AAA had thirty student grade appeals. AAA met with 21 students 20 were reinstated one was not. 9 students were reinstated without meetings because they were close to being off probation.

The minutes were accepted as corrected.

II. Student LEADERS—Bryan Kanney

A. The *Exploring Leadership* Conference will be October 8, here on campus.

B. The list of projects and initiatives for this year is being finalized. They include:

1. *Christmas Around the World* – diverse holiday traditions

Joan Lafuze suggested calling it “Winter Holidays around the World” or something less Christian-oriented to allow everyone to feel included.

2. AIDS/STD Awareness Days or Week will include a Testing Mobile or Guest Speaker. Red Ribbons for AIDS Awareness will be distributed.

3. Diversity – dispelling myths and getting rid of stereotypes

4. *Chat with the Chancellor* will be held in October.

5. Student Services Awareness

III. President's Report

- A. President Foos summarized President Herbert's State of the University Address as it applies to IUE:

Two goals were highlighted: Excellence and Distinction. These goals are to be achieved by focusing our efforts and resources and by striking a balance between promoting IU as a single University and capitalizing on the diverse strengths of the various campuses. Some specifics include:

1. An Economic Development Task Force is being formed and charged with traveling throughout the state and coming up with strategies for the different regions.
2. Academics – two areas: Promoting world-class research in the life sciences and a presidential Arts & Humanities initiative, including a “Moveable Feast of the Arts.”
3. Mission Differentiation – areas of strength. Pull together as single university and affirm the differences.
4. General Education: The university will develop a common set of student learning outcomes or educational principles that characterize an Indiana University education.
5. Unity – intercampus transfers & master course list transfers is a high priority.

- B. Parliamentary Note:

The proposed Masters in Education comes moved and seconded from the Curriculum Committee. We can vote today if people feel ready; but if members of the Senate think we need more time to discuss and ask questions, we can also postpone the vote to the October 5 meeting. This would require a motion to postpone to a definite time.

IV. Standing Committees

- A. Nominating Committee—Beth Slattery. Three voting items:

1. **Slate Selection for the Faculty Board of Review.** Select three from the list of eligible faculty members, but do not rank. The top six vote getters will constitute the slate from which the new members of the Board will be elected in October.
2. **AAA Committee** has requested an additional member be selected to serve. Cheryl Stolle was nominated. Nominations were requested but none were given from the floor. Cheryl Stolle was elected.
3. **General Studies Committee** has requested three additional members be added to their committee. The three spots open are for 3, 2, and 1 year terms. Nominations were requested from the floor. The current members are TJ Rivard, Mort Seddighin, Jean Harper, Joanne Passet, Emily Lemming, and Rob Tolley. Ange Cooksey volunteered for the 3 year term. The nomination was seconded. Emily Winburn was nominated by Sue McFadden for a 1 year term. The nomination was seconded. Elizabeth Slattery volunteered for the 2 year term. The nomination as seconded. Emily Winburn, Beth Slattery, and Ange Cooksey were elected.

- B. Curriculum Committee—Alisa Clapp-Itnyre: One informational item and one voting item.

1. **Information item:** A new course is being brought forward from the Master Course List (Cir. E6-05). EDUC-E506 Curriculum in Early Childhood Education will be taught and co-listed with EDUC-E337.

2. **Voting item:** Proposed Masters of Science in Education (Cir. E5-05).

The President indicated she had three absentee ballots that would be counted if a call for a vote was given, provided no changes were made to the proposal.

Cheryl Stolle was asked to summarize the proposal: The proposed Masters of Science in Education focuses on professional faculty development for those who hold teaching licenses, primarily school faculty in the area. It has been drafted based on the National Board standards and Indiana Professional Standards Board standards. From here it goes to the Education Council to President Herbert, to the Board of Trustees.

Discussion:

Q: What is the current educational requirement for teachers in our area school system?

A: Continuing Education is required to renew their licenses. Salary Scale is based on education. A Masters degree provides an increase in pay.

Q: How many additional faculty members will be needed?

A: The plan is to add one faculty member this academic year (2004-2005) and one the next (2005-2006).

Joan Lafuze offered one grammatical correction to Cir. E5-05. On Page 1, section V, the first sentence of the third paragraph should read, "Data indicate . . ."

Q: Is the list of electives is an exclusive list?

A: No.

Sue McFadden noted that Page 16 of Cir. E5-05 mentions Library Acquisitions and the library has never purchased for a graduate program. Lora Baldwin added that putting forward a degree program without library support is dangerous. Cheryl noted they would like to add funds for Library resources but this proposal is "bare bones" and they will add as available. The desire is to get it up and running then add faculty and resources. TJ Rivard indicated it is difficult to go to a program without library support. Is our goal to bring in money or help students? Cheryl reemphasized this is a skeletal budget. Sue McFadden mentioned the Education Department may have it worked out with Bloomington to have access points to their library but that IUE's library does not have the resources to support this program. Greg Braxton-Brown congratulates the Faculty of the division of Education and commends them for putting forward a Master Degree Program with limitations based on what they have. He believes we should support the Division of Education and expand our resources as we can. Chancellor David Fulton indicated the Budgetary Affairs committee is reviewing the proposal and the Administration is taking it seriously.

Q: Is the wording on Page 6 under Electives, 3rd line correct; i.e., should it say *within* or *outside*?

A: Either is correct.

Q: What is the degree status of the division's current instructor in math education?

A: A terminal degrees is not necessary to teach Graduate courses. The current instructor is progressing toward the doctorate degree.

Returning to the discussion of library resources: Joan Lafuze indicated she understands TJ's concern and assured everyone that with their IU username students can access other library facilities. IUE needs to upgrade but in the interim this is a viable option.

Q: Should the program's admissions policy be included with this document?

A: It is not necessary at this level of review, but it is in preparation.

Q: Will there be any additional needs from the Teaching and Learning Center?

A: No.

Neil asked about Page 11 last 2 sentences. He feels they are negative and may not be needed. Cheryl stated that they address the national board standards. Neil withdrew his remark.

Returning to the issue of library resources: Joanne Passet said she is excited about the program but is concerned about the Library resources. She asked how the lack of new library funds might affect accreditation. Cheryl indicated they are 7 years from that and hope to have built up the library holdings by that time. TJ Rivard indicated he does not have any problems with the proposal, but this is the 3rd degree being passed without a library budget and the hope of funds is unlikely. Sue McFadden noted the library issues do not reflect on the program but it does need to be considered when adding programs.

The President called for a vote of Cir. E5-05 with the one grammatical correction. The proposal passed unanimously.

V. Chancellor's Report

A. Chancellor Fulton congratulated the body on passing the Masters of Science in Education program. He will carry it forward to the appropriate and multiple bodies.

B. Mission Differentiation and Strategic Planning

1. Strategic Planning

An expanded planning document has been developed based on the Strategic Initiatives adopted by the campus last year. The SMP Committee is reviewing that document and they will hold campus meetings to discuss the plan. It is crucial that we have our house in order to as we move on to Mission Differentiation.

2. Mission Differentiation

We need to define our particular personality, niche, strengths. We need a sense of what distinguishes our campus from the other regionals that makes us special. President Herbert has begun a process to elicit that from us. There will be a meeting on October 20, 2004, for approximately 4 hours, of Faculty, staff, alumnus, students and community leaders to answer six questions:

- a. Is there currently consistency between written campus admissions policies and practices? Should admissions standards be changed in any way to achieve the student body profile the campus wishes to serve, given its stated mission and program focus?
- b. Does the campus have the right degree levels and the appropriate mix of degrees to serve the needs of the student populations it has identified as its target population(s)? For example, will the campus continue to offer associate degrees as a core part of its mission?
- c. Does the campus currently have significant remedial offerings? If so, should that continue as a core part of the mission of the campus, or should admissions selectivity be increased to reduce the need for remedial courses and programs for students coming directly from high school?

- d. What is currently the relationship between research/scholarship requirements/expectations and the mission of the campus? Should that relationship be changed in any way, and how should the campus address this as a campus mission issue?
- e. What are the elements, factors or characteristics that tie all campuses together to make Indiana University one university with multiple campuses? Should general education be used for this purpose, or is there another common element that could better serve this purpose?
- f. Should diversity of offerings within Indiana University be a goal for the future? For example, should IU campuses have differentiated missions by having different foci for different campuses, perhaps with some campuses beyond Bloomington and IUPUI having a statewide mission? Or should the regional campuses remain fairly homogenous as they are now?

We need to think about what's special to IU East. For example, IUPUI has chosen to be the "Urban Research University with a focus on the Life Sciences". In the past our slogan has been "Indiana University East is the center for life long learning." Please look at the draft of the plan and give it some thought before the October 20th meeting. Joan Lafuze asked what time the meeting will be held. The chancellor indicated it will be from 1-5PM.

VI. Academic Affairs Report

Vice Chancellor for Academic Affairs, Larry Richards thanked Cheryl Stolle and the Education Division for their work on the Masters of Science in Education. The Vice Chancellor noted that he is in communication with the library staff to address their concerns.

VII. New Business

None.

Meeting Adjourned 12:01PM.