

Report: Summary of the Assessment Cycle Results in : 2018-2019 Assessment Cycle: Assessment Plan and Assessment Findings

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Workspace: Academic Program Assessment and Planning Workspace

Assessment Plan Template : IU Kokomo Academic Assessment Template [

Report Generated : Thursday, May 02, 2019

Organizational Area	Summary Results																																																																																				
<p>Indiana University System AMS » Indiana University: Kokomo » Academic Affairs » School of Humanities &amp; Social Sciences</p> <p><b>Sociology</b></p>	<p><b>Overall Statistics</b></p> <ul style="list-style-type: none"> <li>• <b>100%</b> (4/4) outcomes were included</li> <li>• <b>100%</b> (4/4) of outcomes included have at least one measure specified</li> <li>• <b>100%</b> (4/4) of outcomes included have measures with findings specified</li> </ul> <table border="1" data-bbox="693 565 2022 1084"> <thead> <tr> <th colspan="2" data-bbox="693 565 1356 662">4 Total Measures ( Includes measures that do not have findings)</th> <th colspan="2" data-bbox="1356 565 2022 662">4 Total Measures with Findings</th> </tr> <tr> <th colspan="2" data-bbox="693 662 1024 1084">Measure Type/Method</th> <th colspan="2" data-bbox="1024 662 1356 1084">Measure Level</th> <th colspan="2" data-bbox="1356 662 2022 1084">Acceptable Target Achievement</th> </tr> </thead> <tbody> <tr> <td data-bbox="693 711 1024 735">Student</td> <td data-bbox="840 719 1024 743">0 (0%)</td> <td data-bbox="1045 711 1356 735">Course</td> <td data-bbox="1150 711 1356 735">4 (100%)</td> <td data-bbox="1377 711 1478 735">Not Met</td> <td data-bbox="1478 711 2022 735">0 (0%)</td> </tr> <tr> <td data-bbox="693 735 1024 760">Artifact</td> <td data-bbox="840 743 1024 768">0 (0%)</td> <td data-bbox="1045 735 1356 760">Program</td> <td data-bbox="1150 735 1356 760">0 (0%)</td> <td data-bbox="1377 735 1478 760">Met</td> <td data-bbox="1478 735 2022 760">2 (50%)</td> </tr> <tr> <td data-bbox="693 760 1024 784">Exam</td> <td data-bbox="840 760 1024 784">4 (100%)</td> <td data-bbox="1045 760 1356 784">Institution</td> <td data-bbox="1150 760 1356 784">0 (0%)</td> <td data-bbox="1377 760 1478 784">Exceeded</td> <td data-bbox="1478 760 2022 784">2 (50%)</td> </tr> <tr> <td data-bbox="693 784 1024 808">Portfolio</td> <td data-bbox="840 784 1024 816">0 (0%)</td> <td data-bbox="1045 784 1356 808">Other</td> <td data-bbox="1150 784 1356 808">0 (0%)</td> <td data-bbox="1377 784 1478 808">Unspecified</td> <td data-bbox="1478 784 2022 808">0 (0%)</td> </tr> <tr> <td data-bbox="693 808 1024 833">Other</td> <td data-bbox="840 808 1024 833">0 (0%)</td> <td data-bbox="1045 808 1356 833">Unspecified</td> <td data-bbox="1150 808 1356 833">0 (0%)</td> <td colspan="2"></td> </tr> <tr> <td data-bbox="693 833 1024 857"><b>Total Direct</b></td> <td data-bbox="840 833 1024 857"><b>4 (100%)</b></td> <td colspan="2"></td> <td colspan="2"></td> </tr> <tr> <td data-bbox="693 881 1024 906">Survey</td> <td data-bbox="840 881 1024 906">0 (0%)</td> <td colspan="2"></td> <td colspan="2"></td> </tr> <tr> <td data-bbox="693 906 1024 930">Focus Group</td> <td data-bbox="840 906 1024 930">0 (0%)</td> <td colspan="2"></td> <td colspan="2"></td> </tr> <tr> <td data-bbox="693 930 1024 954">Interview</td> <td data-bbox="840 930 1024 954">0 (0%)</td> <td colspan="2"></td> <td colspan="2"></td> </tr> <tr> <td data-bbox="693 954 1024 979">Other</td> <td data-bbox="840 954 1024 979">0 (0%)</td> <td colspan="2"></td> <td colspan="2"></td> </tr> <tr> <td data-bbox="693 979 1024 1003"><b>Total Indirect</b></td> <td data-bbox="840 979 1024 1003"><b>0 (0%)</b></td> <td colspan="2"></td> <td colspan="2"></td> </tr> <tr> <td data-bbox="693 1027 1024 1052"><b>Unspecified</b></td> <td data-bbox="840 1027 1024 1052"><b>0 (0%)</b></td> <td colspan="2"></td> <td colspan="2"></td> </tr> </tbody> </table>			4 Total Measures ( Includes measures that do not have findings)		4 Total Measures with Findings		Measure Type/Method		Measure Level		Acceptable Target Achievement		Student	0 (0%)	Course	4 (100%)	Not Met	0 (0%)	Artifact	0 (0%)	Program	0 (0%)	Met	2 (50%)	Exam	4 (100%)	Institution	0 (0%)	Exceeded	2 (50%)	Portfolio	0 (0%)	Other	0 (0%)	Unspecified	0 (0%)	Other	0 (0%)	Unspecified	0 (0%)			<b>Total Direct</b>	<b>4 (100%)</b>					Survey	0 (0%)					Focus Group	0 (0%)					Interview	0 (0%)					Other	0 (0%)					<b>Total Indirect</b>	<b>0 (0%)</b>					<b>Unspecified</b>	<b>0 (0%)</b>				
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Report : Assessment Cycle Details for : Sociology

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Workspace : Academic Program Assessment and Planning Workspace

Assessment Plan: 2018-2019 Assessment Cycle: Assessment Plan and Assessment Findings

Assessment Plan Template : IU Kokomo Academic Assessment Template

Report Generated : Thursday, May 02, 2019

## Measures and Findings

### *IUK General Education - Critical Thinking*

#### Outcome

#### **Students will recognize issues that have alternative interpretations**

*Component 1: Students will understand and respect the potential differences in the perspectives of others.*

*Component 2: Students will summarize the explicit and implicit aspects of an issue.*

*Component 3: Students will demonstrate an understanding of the influences of audience and context on an issue.*

#### Mapped to:

*No Mapping*

#### **Measure**

*Students will recognize issues that have alternative interpretations.*

#### **COURSE LEVEL; DIRECT - EXAM**

#### **Details/Description:**

Students will understand and respect the potential differences in the perspectives of others and be able to summarize the explicit and implicit aspects of an issue.

#### **Acceptable Target:**

At least 75% of students will receiving a passing grade on exam questions that specifically assess critical thinking.

#### **Implementation Plan (timeline):**

Course is offered once a year - in 2018 the course changed from a spring offering to a fall offering. semester.

#### **Key/Responsible Personnel:**

All resident faculty review the exam questions for this assessment.

#### **Supporting Attachments:**

 Assessment Questions SOC340 (Word Document (Open XML))

#### **Findings**

*for Students will recognize issues that have alternative interpretations.*

#### **Summary of Findings:**

There was a total of 21 assessments completed among 24 students enrolled in SOC-S340: Social Theory. There was one section of SOC-S340 offered and each student was given a chance to complete the assessment. Students were given an exam with assessment questions embedded in the exam to assess their ability to recognize alternative interpretations for hypothetical scenarios regarding unemployment using their sociological imagination.

**Acceptable Target Achievement:**

Exceeded

**Reflections/Notes:**

This course is a core requirement for all sociology majors. The department is satisfied with the outcomes and findings and intends to continue assessing this outcome as part of the course. This skill is necessary in future professional and educational pursuits.

**Substantiating Evidence:**


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**Students will compare the perspectives of others to their own.**

*Component 1: Students will articulate their own perspectives and recognize potential personal bias.*

*Component 2: Students will question the underlying assumptions of self and others.*

**Mapped to:**

*No Mapping*

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**Measure**

*Students will compare the perspectives of others to their own.*

**COURSE LEVEL; DIRECT - EXAM****Details/Description:**

Students will articulate their own perspectives, recognize potential personal bias, and will question the underlying assumptions of self and others.

**Acceptable Target:**

At least 75% of students will receive a passing grade on exam questions that specifically assess critical thinking.

**Implementation Plan (timeline):**

The relevant course (SOC-S340) is offered once a year. In 2018 the course was offered both in the spring and the fall because the annual offering switched from spring to fall.

**Key/Responsible Personnel:**

All resident faculty review the exam questions for this assessment.

**Supporting Attachments:**

 Assessment Questions SOC340 (Adobe Acrobat Document)

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**Findings**

*for Students will compare the perspectives of others to their own.*

**Summary of Findings:**

There was a total of 21 assessments completed among 24 students enrolled in SOC-S340: Social Theory. There was one section of SOC-S340 offered and each student was given a chance to complete the assessment. Students were given an exam with assessment questions embedded in the exam to assess their ability to compare select sociological paradigms. This was an open-ended essay question.

**Acceptable Target Achievement:**

Met

**Reflections/Notes:**

This course is a core requirement for all sociology majors. The department is satisfied with the outcomes and findings and intends to continue assessing this

outcome as part of the course. This skill is necessary in future professional and educational pursuits.

**Substantiating Evidence:**

**Students will assess the quality of supporting evidence.**

*Component 1: Students will consider the literature and new research in the field.*

*Component 2: Students will assess the accuracy and relevance of supporting evidence.*

*Component 3: Students will use a variety of techniques to assess the quality of supporting evidence.*

**Mapped to:**

*No Mapping*

**Measure**

*Students will assess the quality of supporting evidence.*

**COURSE LEVEL; DIRECT - EXAM**

**Details/Description:**

Students will consider the literature and new research in the field, assess the accuracy and relevance of supporting evidence using a variety of techniques.

**Acceptable Target:**

At least 75% of students will receiving a passing grade on exam questions that specifically assess critical thinking.

**Implementation Plan (timeline):**

The relevant course (SOC-S340) is offered once a year. In 2018 the course was offered both in the spring and the fall because the annual offering switched from spring to fall.

**Key/Responsible Personnel:**

All resident faculty review the exam questions for this assessment.

**Supporting Attachments:**

[Assessment Questions SOC340 \(Adobe Acrobat Document\)](#)

**Findings**

*for Students will assess the quality of supporting evidence.*

**Summary of Findings:**

There was a total of 21 assessments completed among 24 students enrolled in SOC-S340: Social Theory. There was one section of SOC-S340 offered and each student was given a chance to complete the assessment. Students were given an exam with assessment questions embedded in the exam to assess their ability to critically evaluate evidence to support various theoretical statements.

**Acceptable Target Achievement:**

Exceeded

**Reflections/Notes:**

This course is a core requirement for all sociology majors. The department is satisfied with the outcomes and findings and intends to continue assessing this outcome as part of the course. This skill is necessary in future professional and educational pursuits.

**Substantiating Evidence:**

**Students will assess the implications and consequences that result from proposed conclusions.**

*Component 1: Students will identify the pros and cons of different theoretical approaches.*

*Component 2: Students will articulate the implications and consequences of an argument.*

*Component 3: Students will compare recommendations resulting from applying different theoretical frameworks.*

**Mapped to:**

*No Mapping*

**Measure**

*Students will assess the implications and consequences that result from proposed conclusions.*

**COURSE LEVEL; DIRECT - EXAM**

**Details/Description:**

Students will identify the pros and cons of different theoretical approaches, articulate the implications and consequences of an argument, and compare recommendations resulting from applying different theoretical frameworks.

**Acceptable Target:**

At least 75% of students will receiving a passing grade on exam questions that specifically assess critical thinking.

**Implementation Plan (timeline):**

The relevant course (SOC-S340) is offered once a year. In 2018 the course was offered both in the spring and the fall because the annual offering switched from spring to fall.

**Key/Responsible Personnel:**

All resident faculty review the exam questions for this assessment.

**Supporting Attachments:**

[Assessment Questions SOC340 \(Adobe Acrobat Document\)](#)

**Findings**

*for Students will assess the implications and consequences that result from proposed conclusions.*

**Summary of Findings:**

There was a total of 21 assessments completed among 24 students enrolled in SOC-S340: Social Theory. There was one section of SOC-S340 offered and each student was given a chance to complete the assessment. Students were given an exam with assessment questions embedded in the exam to assess their ability to reflect on the consequences of various scenarios. This was an essay question.

**Acceptable Target Achievement:**

Met

**Reflections/Notes:**

This course is a core requirement for all sociology majors. The department is satisfied with the outcomes and findings and intends to continue assessing this outcome as part of the course. This skill is necessary in future professional and educational pursuits.

**Substantiating Evidence:**