

Major/Program: SPANISH/FRENCH

ASSESSMENT SUMMARY

Fall 2014-Spring 2015

What are the student learning outcomes in the **major/program**?

COMMUNICATION. Communicate in Languages Other Than English

Standard 1. Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Standard 2. Interpretive Communication: Students understand and interpret written and spoken language on a variety of topics.

Standard 3. Presentational Communication: Students present information, concepts, and ideas to an audience of listeners.

CULTURES. Gain Knowledge and Understanding of Other Cultures

Standard 4. Practices of Culture: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Standard 5. Products of Culture: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

CONNECTIONS. Connect with Other Disciplines and Acquire Information

Standard 6. Interdisciplinary Connections: Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 7. Accessing Information: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

COMPARISONS. Develop Insight into the Nature of Language and Culture.

Standard 8. Language Comparisons: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 9. Culture Comparisons: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

COMMUNITIES. Participate in Multilingual Communities at Home and Around the World.

Standard 10. Language Within and Beyond School: Students use the language both within and beyond the school setting.

Standard 11. Lifelong Learning: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Please **summarize the data** you have collected this academic year.

This year we collected data using one direct and one indirect measure.

Direct measure. We decided to study the *Cultures* leaning outcome. For this purpose, we collected Capstone papers and other papers written by majors in 400-level courses taken during their Senior year. We adopted a rubric to be used in the evaluation of the papers by every full-time professor.

CULTURES

Gain Knowledge and Understanding of Other Cultures

- **Standard 2.1:** Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied
- **Standard 2.2:** Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied

Indirect measure. As an indirect measure to assess student learning outcomes in the major we conducted a student survey, which was sent to alumni who graduated with a BA in Spanish or French in the last 5 years. We collected all their responses.

Please describe any programmatic changes you have made or are planning to make based on the data you have collected (action steps).

We have identified needed programmatic changes in the areas of oral communication and writing at the paragraph level. We are discussing all of our findings as we prepare for the Departmental self-study and will complete this semester a concrete and data driven implementation of changes to our programs.

Please report on the progress of your action steps reported in 2013-2014. See [Assessment Results](#) for your previous unit reports.

The guidance to adjunct faculty provided by full-time professors working as course coordinators has become more extensive and frequent.
All full-time and part-time faculty has greatly benefited by the increased lab assistant support.

****Note:** Please use this template to provide the responses to the prompts above.**